

Lesson 17: Words with Open Syllables*

WHOLE/SMALL-GROUP INSTRUCTION

TEACH

Remind students that words can be divided into units called *syllables*, each of which has its own vowel sound. Explain that when a syllable ends with a vowel, the vowel usually “says its name.” Say the words *program*, *basic*, and *unit* with students, first syllable by syllable, and then the whole word. Write the words on the chalkboard. Have students draw slashes to divide each word into syllables and ask them to underline the first syllable. (*pro gram ba sic, u nit*) Point out that the first syllable of each word ends with a vowel. Finally, have students circle the vowel at the end of each underlined syllable and tell what sound it stands for. (/ō/, /ā/, /ū/)

PRACTICE

Next, write these words on the board: *label, potato, react, equal, item, spider, cargo, moment, menu*. Have students read the words aloud syllable by syllable and draw slashes to divide each word into syllables. Ask them to underline each syllable in which the vowel says its name. Point out that those syllables follow the open syllable rule.

SMALL-GROUP INSTRUCTION

APPLY

Provide students with a list of words that have open syllables. Have students read each word aloud, write it on a sheet of paper, and divide it into syllables. Ask students to circle each syllable in which the vowel says its name.



WORK INDEPENDENTLY

For further practice, assign this Practice Page:

- 17: Words with Open Syllables, p. 95

* See the Word List on page 139 for possible exemplars.

Lesson 18: Words with Closed Syllables*

WHOLE/SMALL-GROUP INSTRUCTION

TEACH

Remind students that words can be divided into units called *syllables*, each of which has its own vowel sound. Explain that when a syllable ends with a consonant, its vowel sound is usually short. Say the words *rabbit*, *napkin*, and *object* with students, first syllable by syllable, and then the whole word. Next write the words on the chalkboard. Have students draw slashes to divide each word into syllables. Finally, have students underline the vowel in each syllable and tell what sound it stands for. Encourage students to notice that those syllables that end with consonants have short vowel sounds.

PRACTICE

Next, write these words on the board: *motel, program, volcano, unless, react, began, and imprint*. Have students read the words aloud syllable by syllable and draw slashes to divide each word into syllables. Then have them underline each syllable that has a short vowel sound. Tell students to notice that those syllables follow the closed syllable rule.

SMALL-GROUP INSTRUCTION

APPLY

Provide students with a list of words that have closed syllables. Have students read each word aloud, write it on a sheet of paper, and divide it into syllables. Ask students to circle each syllable in which the vowel letter stands for the short sound of the vowel.



WORK INDEPENDENTLY

For further practice, assign this Practice Page:

- 18: Words with Closed Syllables, p. 96

* See the Word List on page 139 for possible exemplars.

Break It

- ▶ Read the words below. Then divide each word into syllables on the blanks. Finally, circle each open syllable. (Hint: In an open syllable, the syllable ends with a vowel and the vowel says its name.) The first one is done for you.

1. pilot

pi lot

2. photo

3. cubic

4. broken

5. legal

6. omit

7. paper

8. giant

9. tiger

10. erase

Circle It

- ▶ Read each pair of words. Then circle the word that begins with an open first syllable.

11. feline fellow

12. honest hotel

13. mildew migrate

14. robot robber

15. silent silver

16. polar pollen

17. modem modern

18. nasty nasal

19. cabinet cable

20. notice nostril



Journal Write these **READ 180** words in your journal. Read the words aloud. Then circle each open syllable.

famous music future humor license protest program

Divide It

- Read the words below. Then divide each word into syllables on the blanks. Finally, circle all the closed syllables. (Hint: In a closed syllable, the syllable ends with a consonant and has a short-vowel sound.)

1. kennel

(ken) nel

2. motel

3. picnic

4. fancy

5. napkin

6. pumpkin

7. echo

8. triumph

9. hobby

10. omit

Circle It

- Read each pair of words. Circle the word that begins with a closed syllable.

11. basket basic

12. crafty cradle

13. moment monster

14. locker locate

15. family famous

16. miser misty

17. hockey hotel

18. native napkin

19. pencil patient

20. ribbon rival



Journal Write the **READ 180** words below in your journal. Read the words aloud. Then circle the words that have closed first syllables.

patterns support succeed music practice publish basic