

**Teacher Mediated Writing Tasks
Following Structured Academic Discussion**

(Five-Minute Paragraph: Topic Sentence + One Supporting Sentence)

A Gradual Release Model: I'll do it; We'll do it; You'll do it; You do it.

👉 I'll do it... Major scaffolding: Teacher does most of the work.

Students commonly make errors in their academic writing because they procrastinate.

👉 We'll do it... Moderate scaffolding: Teacher does half of the work.

Students commonly make errors in their academic writing because they don't have academic language and write like _____. Because they are writing as if they were _____, they naturally _____

👉 You'll do it... Minor scaffolding: Partners do nearly all of the work.

Students commonly make errors in their academic writing because they

(Name the reason.) _____

(Explain the consequences.) _____

👉 You do it... No scaffolding: Individuals do all of the work.
