

Teacher Mediated Writing Tasks
Following Structured Academic Discussion
Topic: Turning Points in Young People's Lives

A Gradual Release Model: I'll do it; We'll do it; You'll do it; You do it.

☛ **I'll do it... Major scaffolding: Teacher does most of the work.**

One major turning point that many young people face is taking a class that is required for graduation and extremely difficult. When students feel like the teacher is pitching the instruction far above their ability level, they often feel frustrated and overwhelmed and react by skipping class or not paying attention.

☛ **We'll do it... Moderate scaffolding: Teacher does half of the work.**

One turning point that many young people face is moving to a new neighborhood. When children must leave their _____ and _____, they often feel _____ and _____ and react by (verb phrase: verb+ ing) _____

☛ **You'll do it... Little to no scaffolding: Partners do nearly all of the work.**

One turning point that many students must face is taking high-stakes state tests. When students take challenging high-stakes tests, _____

☛ **You do it... No scaffolding: Individuals do all of the work.**

