

**Workshop 4: Crime Lab Science****Reading 2 Project: Body of Evidence**  
**Guilty or Not Guilty?**

*Was Jane Dorotik innocent until proven guilty?*

**Project:** Have a debate: Was Jane Dorotik proven guilty?

**Procedure**

- 1. Form teams.** Create two teams of about three to four students each. One team will argue that Jane Dorotik was proven guilty. The other team will argue that she was not proven guilty. Remember, in a debate, you don't have to agree with the opinion you argue. You just have to do your best to think of good points to support the opinion.
- 2. Have a strategy session.** Each team should meet to come up with points to support its argument. Decide who is going to present which points and in what order. Here are some ideas to get you started:
  - Could there be a logical reason why Jane Dorotik's story doesn't match the evidence?
  - Was there enough evidence against Jane Dorotik to convict her?
  - Can you convict a person based on evidence that doesn't clearly link him or her to the crime?
- 3. Prepare.** Ask other students to listen to the debate. Arrange the room so that the presenters can easily be heard and seen.
- 4. Debate!** The "Proven guilty" team will present the first point. Then the "Not proven guilty" team will present a point. Continue taking turns until all points have been presented. At the end, each team will have one minute to summarize their points, or argue against a point made by the other team. The audience will vote on which team won based on which made the best points.