

Workshop 8: Going Global**Reading 3 Project: Exploding Economies**
Shirt Inventory

Discover which countries are making your clothes.

Project: Conduct an inventory to find out where the shirts students are wearing are made.

Procedure**1. Prepare for the inventory.**

- Write “Shirt Inventory” at the top of a piece of notebook paper. Then divide the paper into two columns. Label the first column “Name of country” and the second column “Number of shirts.”
- Ask students to look at the labels on their shirts. The labels tell where the shirts were made. Students may ask a classmate or the teacher for help if they cannot see their own labels.

2. Take the inventory. Call on each student to report his or her findings. Ask everyone to say the name of the country on the label, or say “none” if no country is given or there is no label.

Each time a country is mentioned for the first time, write it in the first column of your “Shirt Inventory.” Then place a check mark in the second column. If the country is mentioned again, add another check mark in the second column.

3. Do the math. First, count the total number of check marks you have recorded. Next, count the check marks after each country and after “none.” Then figure out what fraction of the total shirts is represented by each country.**4. Present the results in a pie chart.** Use posterboard and markers to present your results. Each country, and the category “None,” will appear as a different colored “slice” of the pie. Write a title on your chart. Label the sections. Then present your pie chart to the class.