

Classroom Observation Tool: Explicit Instruction of Critical Lesson Vocabulary

Assess each item using this scale: 3 = strongly evident, 2 = somewhat evident, 1 = not evident. Provide concrete observational data and constructive feedback for each item.

Vocabulary Teaching Strategies	Observations and Feedback
<p>Teacher prepares students for critical vocabulary instruction by emphasizing the importance of selected terms and specifying students' active learning role.</p> <p style="text-align: center;"><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	
<p>Students are actively engaged in every phase of vocabulary instruction; repeating the term, note-taking, sharing examples, using provided sentence starters, etc.</p> <p style="text-align: center;"><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	
<p>Teacher has selected words that warrant more robust instruction either because they are 1) central to the lesson content or 2) high-use academic words.</p> <p style="text-align: center;"><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	
<p>Teacher anchors instruction with visual support such as written words/explanations/sentence starters on the overhead/board, a note-taking guide, images, etc.</p> <p style="text-align: center;"><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	
<p>Teacher models effective use of words and structures student use of newly taught words in writing and speaking.</p> <p style="text-align: center;"><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	
<p>Teacher follows a consistent process when teaching an important word to facilitate student engagement.</p> <p style="text-align: center;"><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	

