

Workshop 4: When Music Offends**Extended Project****Which Music Offends?***What makes some music offensive?***Project:** Work in groups. Survey others about what types of music offend them.**Procedure****1. Create a survey.**

One person might think a song is offensive or upsetting. Another person might not. What do your classmates find offensive? Create a survey like this one.

Which of the following do you find offensive?	Yes	No
Songs with bad language.		
Songs that express racist ideas.		
Songs that put down women.		
Songs that criticize your city, state, or country.		
Songs that encourage bad behavior or breaking the law.		

You can add or change questions.

2. Conduct research.

Plan how you will gather data. Will you pass out surveys to students? Or will you ask the questions and take notes on the answers?

- Begin by surveying people in your class.
- If you like, survey friends, relatives, and others.

3. Present your work.

Decide how you will present your findings.

- First, figure out the total number of “yes” and “no” answers for each question.
- Then create a bar or a circle graph. You can use page 92 of your *rBook* as an example of how to display data in a circle graph.
- Present your findings. Talk about your reactions to what you learned.