

Workshop 4: When Music Offends**Reading 2 Project: The Day the Music Died**
To Ban or Not to Ban

Do you think music should be banned from school?

Project: Work with a partner. Imagine you're attending the music ban protest in Mishawaka, Indiana. Create a banner with messages that show where you stand on the issue.

Procedure**1. Recall the issue.**

Review "The Day the Music Died" on pages 86–88 of your *rBook*. Why did the school district of Mishawaka, Indiana, ban music in their schools? Remember:

- Those who supported the ban thought music got in the way of learning.
- Those who opposed the ban thought that the restrictions on music went too far.

2. Decide where you stand.

Where do you stand on the debate? Discuss the issue with a partner. Ask each other these questions:

- If you are against the ban: Why shouldn't students be able to listen to music of their choice?
- If you support the ban: Would there be any place in school where students could listen to music?

List your reasons for supporting or not supporting the music ban.

3. Create your banner.

Imagine you are attending the protest. You want your voice to be heard! Think of clever phrases to grab the attention of your audience. Cut out chart paper. Use colorful markers to design your banner with words so people notice it.