

**Workshop 8: Crime, Punishment . . . and Teens****Extended Project**  
**Legal System Exhibit**

*What happens when a person is arrested?*

**Project:** Work in pairs. Find out about different parts of the legal system. Add to a class display.

**Procedure**

- 1. Choose.** Imagine that someone has been arrested and found guilty of a crime. That person will encounter many different people. Here are some examples:
  - police officer
  - public defender
  - prosecutor
  - judge
  - corrections officer
  - probation officerChoose a job on the list that interests you. Check with the other pairs working on this project. Make sure each pair chooses a different job.
- 2. Research.** Use the Internet or the library to research the job. On the Internet, try a search like this: career “probation officer.” You can also look up the job in an encyclopedia. Take notes as you read. Be sure to answer the following questions:
  - What is the purpose of this job?
  - What kind of training, education, or experience does someone need to do this job?
  - What might be interesting about this job? What are the challenges of the job?
- 3. Write a description.** Using your notes, write a short job description. Set up the description as a bulleted list. Write one or two sentences for each bullet.
- 4. Create an exhibit.** Put the class descriptions in order from the first person in the process to the last. Then hang them up in order in the classroom. Present the exhibit to the other members of your class. Take turns explaining who each person is and what he or she does.