

Workshop 2: Coming to America**Reading 3 Project: A Nation of Immigrants**
Latino Roots

What is the fastest-growing minority group in the U.S.? Spanish-speakers!

Project: Work with a partner. Make a map that shows where Spanish-speaking immigrants come from.

Procedure**1. Preparation.**

You'll need the following materials:

- a world atlas
- tracing paper, or an outline map you can write on
- colored markers, pencils, or crayons
- black pen

2. Plan.

Look at the circle graph on page 42 of your *rBook*. Choose three to five of the top areas to show. (Keep in mind that some of the areas are countries. Others are continents that include many countries.) Find the continents or countries in the atlas.

3. Map it.

Use tracing paper to create a map of the world or get your outline map.

- Label the areas you chose on your map. Use your atlas for help.
- Label the percentage of Hispanic immigrants that come from each area you chose.
- Shade each area using different colors.
- Add details such as capital cities, bodies of water, and a compass rose.

4. Share your work.

Display the *rBook* graph and your map side-by-side in the classroom. Explain how the two visual aids work together to give information.