



Title I funds support the reading progress monitoring goals of Scholastic Reading Inventory™

By matching readers to texts that they can read with 75% comprehension, Scholastic Reading Inventory™ (SRI) helps students develop reading skills faster. Educators can easily and quickly generate reports during the year to track students' progress, differentiate instruction to reflect students' growth in skills, and forecast their performance on state achievement tests.

TITLE I REQUIREMENTS	SCHOLASTIC READING INVENTORY (SRI)
<p>Close the achievement gap between high-performing and low-performing, minority, and disadvantaged children</p>	<p>SRI tests comprehension of authentic children's literature in fiction and nonfiction, as well as excerpts from young adult and classic literature, newspapers, and magazines. SRI Enterprise Edition includes the addition of high-interest, low-difficulty passages that make it appropriately challenging for the older, striving readers' age and maturity level. The test does not require prior knowledge of ideas outside of the assessment passages.</p> <p>Students receive immediate, motivating feedback through a personalized recommended reading list, based on indicated interests, measured reading level in Lexile® measure, and grade level.</p> <p>The Scholastic Achievement Manager (SAM) automatically collects all student performance data and can disaggregate data by subgroups. These include:</p> <ul style="list-style-type: none"> • Economically Disadvantaged • Limited English Proficiency • Students with Disabilities • Migrant Students • Ethnicity • Gender • Gifted and Talented
<p>Use activities proven effective in strengthening the core academic program and raising student achievement</p>	<p>SRI provides instructional planning reports that teachers can use to plan intervention and differentiate instruction:</p>

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	<ul style="list-style-type: none"> • Targeted Reading Report • Intervention Grouping Report • Student Action Report • Student Test Printout • Recommended Reading Report • Incomplete Test Alert
Provides research-based professional development activities to ensure high-quality teachers	<p>SRI provides materials to help educators successfully implement the program:</p> <ul style="list-style-type: none"> • Educator’s Guide • Installation Guide • Technical Guide • Lexile Map Poster • Onsite, hands-on software training (add-on fee) • Technical Support
Increase the amount and quality of learning time	<p>SRI delivers actionable reports to help teachers differentiate instruction and increase the quality of learning time.</p>
Be able to demonstrate adequate yearly progress through valid and reliable indicators	<p>SRI generates customizable reports that track reading progress, detect trends in reading growth, and compare performance to grade-level standards.</p> <ul style="list-style-type: none"> • Reading Performance Report shows students’ performance based on results of latest SRI scores. • Growth Report measures Lexile growth between two SRI test dates in a selected time period. • Proficiency Report displays the current performance standards of a group or class, as compared to its grade. • Student Progress Report shows a student’s results on all SRI tests. • Student Yearly Progress Report tracks an individual student’s Lexile scores over time in relation to the student’s year-end, grade-level proficiency range. • Read for Life Report plots a student’s SRI score against real-world texts of varying types to stress to students the importance of improving their reading skills. <p>SRI has been the subject of many scientific validation studies, including a norming study involving over 512,000 students. It was developed in partnership with MetaMetrics, Inc.™, developers of the Lexile Framework for Reading. SRI’s computer-adaptive testing results in a shorter testing time and a low standard error of measurement, making the assessment highly reliable.</p>

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	<p>SRI was proven to result in scores similar to those of other national and state high-stakes, standardized tests. These included the Comprehensive Test of Basic Skills, North Carolina End-of-Grade Test of Reading Comprehension, and the Florida Comprehensive Assessment Test-Sunshine State Standards.</p> <p><i>More information about the research involving SRI is available upon request.</i></p>
<p>Involves parents in planning review, and improvement of the schoolwide program plan</p>	<p>SRI generates two Parent Reports, available in Spanish and English, which involve caregivers in the program. They describe the program, provide test results, and give parents suggestions on how to help their child build reading skills.</p>
<p>Integrates services with other funding programs, including Supplemental Educational Services, 21st Century Community Learning Centers, and Reading First.</p>	<p>SRI can be effectively integrated with other funding programs, including:</p> <ul style="list-style-type: none"> • Title I - Supplemental Educational Services • 21st Century Community Learning Centers • Title III - English Language Acquisition • Enhancing Education Through Technology • GEAR UP