

One Hungry Monster
Written by Susan Heyboer O'Keefe
Illustrated by Lynn Munsinger

Dear Family Member,

Here are some quick and easy tips to better enjoy *One Hungry Monster* with your child.

Before you read, look at the cover of the book with your child. Read the title and author's name together. Ask your child questions like these: What do you think this book is about? What do you think the little boy and the monster on the cover are thinking about as they look at each other? Your child should be able to make a prediction about the story and what the little boy and the monster are thinking.

As you read, stop as you read to examine the illustrations. Ask your child to count the number of monsters that appear on each page, and have him or her check that number against the text. While you read, ask questions like these: Would you want the monsters to visit you at your house? Why? Do you like to eat any of the things that the little boy fed to the monsters? Your child should be able to identify food from the book that he or she likes to eat.

After you read, spend a few moments talking about the book. Here are a few questions to ask your child: Why did the monsters come to visit the little boy? Did they get what they came for? What kinds of food did the little boy try to feed the monsters? Your child should be able to explain why the monsters came to the boy's house and to identify the different dishes that he offered them.

Happy Reading!



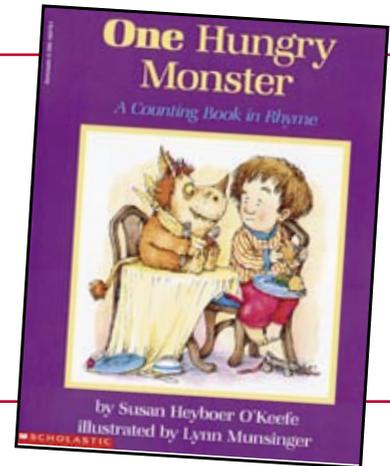
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BOOK SUMMARY

When 10 hungry, fussy monsters arrive at a young boy's house, he tries to feed them food they will like. But what does a monster eat? This book of rhymes reviews the numbers 1 through 10.



Talking Together

Hungry, Hungry Monsters. Create two columns on a sheet of paper. At the top of the first column, write "Like to Eat." At the top of the second column, write "Don't Like to Eat." Flip through the book with your child, looking for words or pictures that show what foods the monsters ate (turkey, eggplant, watermelon). List these in the first column. Then look for words and pictures that show the food the monsters played with but didn't eat (pizza, bread, spaghetti, pears). List these items in the second column. Look over the lists and talk about what they reveal. (For example, the monsters liked turkey but disliked bread.)

While watching television or reading with your child, take note of the different ways in which counting is used. Some examples of this are during sporting events (when time is running out at the end of the quarter) and the numbering of pages in books and magazines.

Ask your child to look for numbers around your house and explain how they are used (clock, TV channels, home addresses, and so on).

Doing Things Together

Make number cards your child can feel and touch. On a sturdy sheet of paper or cardboard, write a large outline of the number 1. Then help your child spread glue inside the outline of the number. Have your child fill in the outline, using short pasta such as elbow macaroni. The number is now three-dimensional. Encourage your child to trace the number with his or her fingers. Make cards for 2, 3, 4, and 5, using material such as different shapes of pasta, cotton balls, plastic-foam packing material, and rice.

Reading More Together

Some other great counting books are: *Five Little Monkeys Jumping on the Bed* by Eileen Christelow; *Monster Math Picnic* by Grace Maccarone; *One Duck Stuck* by Phyllis Root; *One Hundred Hungry Ants* by Elinor J. Pinczes.