

# **Silly Sally** *Written and Illustrated by Audrey Wood*

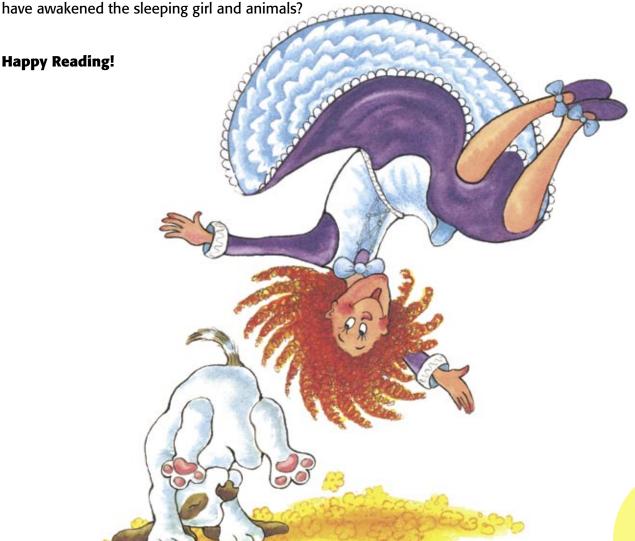
### **Dear Family Member,**

You and your child can have fun with the rhymes and pictures in this nonsense book. Silly Sally and her friends go to town in a very unusual way.

**Before you read,** talk with your child about some of the ways you go into town or from neighborhood to neighborhood in your city. Discuss some silly ways you could do it. Look at the cover of the book with your child. Then ask some questions like these: Who is on the cover? What is she doing? Why do you think they call her Silly Sally?

**As you read**, emphasize the rhythm and rhyme when you read. Give your child a chance to fill in some of the rhyming words by pausing before you say the word. Stop once in a while to ask what's so silly about the new animal on that page.

**After you read**, spend a few minutes talking about the book. Here are a few discussion ideas: What did you like about the book? What do you think is the silliest part of the book? How would you have awakened the clopping girl and animals?

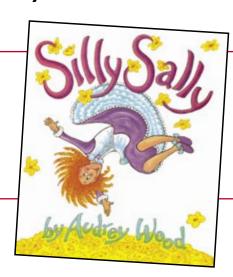




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Come along with Silly Sally and her silly companions as they parade into town in a most unusual way.



## **Talking Together**

**The Name Game**. Look at the book title and have your child point out the letters that are the same in both Silly and Sally. (s, l, l, y). Make up some other funny names. The words can begin with the same letter, or they can rhyme. They should have some other letters in common. Some examples are Hairy Harry, Party Marty, and Brainy Janey.

**One More Time.** Point out that when Neddy Buttercup comes along, the action of each animal is repeated. Think about some song, poems, or nursery rhymes that follow a similar pattern. Examples include "B-I-N-G-O," "Old MacDonald Had a Farm," and "There Was an Old Lady Who Swallowed a Fly." Sing or recite some of these songs or poems.

### **Doing Things Together**

**Who Did What?** With your child, make a list of animals in the story. Next to the list, write down the action performed by each animal. Then use the list to play a game: Say the name of an animal, and have your child tell the action that goes with it. Or say an action, and have your child tell you the name of the animal that goes with it.

**What Happened Next?** Talk about what Silly Sally might have done after she got to town. Write a short story telling about the silly things she did in town. Draw pictures to go with the story.

#### **Reading More Together**

**Here are some other books by Audrey Wood:** Quick as a Cricket; Piggies; The Napping House; and Ten Little Fish.