

Newsletter

SPRING & SUMMER 2009

Education: Reinvesting in Our Future

During last year's presidential campaign, then-candidate Obama repeatedly emphasized the central role education must play in our country's future success. In the months since his election, President Obama has also continued to sound the message that educating our children is a key to our competitiveness in the global marketplace. This February he noted, "In a global economy where the most valuable skill you can sell is your knowledge, a good education is no longer a pathway to opportunity—it is a prerequisite."

Earlier that same month, in response to the ongoing economic downturn, Congress passed The American Recovery and Reinvestment Act (ARRA), which provides money directly to states for unemployment benefits, to strengthen infrastructure, and to create jobs. ARRA also designates \$77 billion to bolster education. This is a historic, one-time investment that will target several key areas of education, including Title 1, the Individuals with Disabilities Act (IDEA), and Early Childhood.

The Obama administration has provided input to states about how they might best make use of the education funding. For example, Education Secretary Arne Duncan has suggested increasing the school calendar, including summer school. "Many kids need more time on task," Secretary Duncan said. Professional development was another strategy the secretary cited. "You can identify your best teachers and pay them to coach their younger colleagues who are having trouble."

Effective and efficient use of funds is a shared responsibility, and we at Scholastic want to help ensure that money spent now results in lasting gains for our children. Many of our professional resources are eligible for ARRA funds and can play a role in helping teachers fulfill Secretary Duncan's promise to "educate our way to a better economy."

Following are suggested professional resources selected by the Scholastic Teaching Resources editorial team to help meet your early childhood, Title I, IDEA needs:

Early Childhood: Scholastic offers a number of professional development resources that are eligible for funding in two Early Childhood programs: Early Reading First and Reading First. These programs promote research-based reading instruction for preschool-age children and children in grades K–3, respectively. *Suggested summer reading:*

EARLY READING FIRST:

[*Fast Start: Getting Ready to Read*](#) by Nancy Padak & Timothy V. Rasinski

Help young children develop their reading fluency, word recognition, and overall comprehension with this easy-to-use early intervention program that takes only ten minutes each day!

Grades PreK–K • ISBN: 0-545-03179-6 • 144 pages • \$22.99

[*Literacy and the Youngest Learner*](#) by V. Susan Bennett-Armistead & Nell K. Duke

This book will help early childhood educators nurture literacy development. The authors focus on enjoyable and effective ways to build essential skills, such as oral language and phonemic awareness.

Grades PreK–K • ISBN: 0-439-71447-8 • 240 pages • \$24.99

[*Literacy-Building Play in Preschool*](#) by V. Susan Bennett-Armistead

Preschoolers love to play. Bennett-Armistead shows you how to harness play's power so children not only have fun, but also learn essential reading, writing, listening, and speaking skills that prepare them for conventional literacy instruction.

Grade PreK • ISBN: 0-545-08748-1 • 96 pages • \$18.99

[*Look Who's Learning to Read*](#) by Shelley Harwayne

Help young children learn to read and write as naturally as they learned to walk and talk with this fun-filled literacy resource. Includes numerous home-school activities and connections.

Grades PreK–K • ISBN: 0-545-05894-5 • 160 pages • \$20.99

[*Nurturing Knowledge*](#) by Susan B. Neuman & Kathleen Roskos

In this comprehensive resource, early literacy experts Neuman and Roskos share essential literacy practices and show how and why to apply them in math, science, social studies, and art so that children acquire the knowledge and the skills they need for academic success.

Grades PreK–K • ISBN: 0-439-82130-4 • 200 pages • \$21.99

[*Teaching with Favorite Read-Alouds*](#) by Susan Lunsford

This resource includes fifty must-have books with companion lessons and activities linked to the preschool curriculum, building skills in vocabulary, comprehension, and more!

Grade PreK • ISBN: 0-439-40416-9 • 96 pages • \$16.99

[*Transforming Literacy Practice in Preschool*](#) by Lea McGee

In this research-based yet practical resource, McGee shares guidelines that can help you transform your preschool classroom and provide high-quality literacy instruction—from developing a vision of standards and monthly goals to using a mixture of embedded and direct instruction, and seeking agreement on a plan for how to begin change .

Grade PreK • ISBN: 0-439-74047-9 • 122 pages • \$22.99

READING FIRST:

[*Creating the Best Literacy Block Ever*](#) by Maryann Manning, Gayle Morrison & Deborah Camp

The authors bring new energy, efficiency, and effectiveness into the 60-90-minute literacy block with a flexible three-part framework that supports intentional teaching, peer interactions, and independent engagement.

Grades K–3 • ISBN: 0-545-05891-0 • 344 pages • \$33.99

[*Every Child a Reader*](#) by Helen Coffin

With this valuable resource you can integrate reading instruction and poetry to maximize every kindergartner's opportunity to succeed at decoding and comprehending text. Plus, each lesson has been classroom tested!

Grades K-2 • ISBN: 0-545-05897-X • 336 pages • \$32.99

[*Guiding K–3 Writers to Independence*](#) by Patricia Scharer & Gay Su Pinnell

In this breakthrough resource, literacy researchers Pinnell and Scharer introduce you to community writing, which centers on the relationship between group writing and children's own independent writing development.

Grades K–3 • ISBN: 0-439-88449-7 • 288 pages • \$28.99

[*Month-by-Month Trait-Based Writing Instruction*](#) by Maria P. Walther & Katherine A. Phillips

In this comprehensive resource, two veteran primary teachers share a multi-faceted approach to teaching writing that seamlessly combines the use of powerful mentor texts, strategy lessons, and the traits. Their yearlong month-by-month plan includes ideas for interactive morning messages, read-aloud suggestions, and more than 75 mini-lessons for teaching genre, grammar, the traits, and much more.

Grades K–2 • ISBN: 0-545-06693-X • 192 pages • \$22.99

[*Phonics From A to Z, 2nd Edition*](#) by Wiley Blevins

This revised edition summarizes the current research on phonics and offers more than 50 pages of practical suggestions for making phonics instruction come alive in the primary classroom. Includes new coverage on meeting the needs of struggling readers and English language learners, fluency routines, word lists, games, learning center ideas, and more.

Grades K–3 • ISBN: 0-545-16042-1 • 240 pages • \$25.99

[*Systematic Sight Word Instruction for Reading Success: A 35-Week Program*](#) by Kimberly Ewing Bouquet & Stephanie Lindsey

This classroom-tested program includes a step-by-step teaching guide with daily lesson plans, whole-group activities, individual practice pages, weekly assessments, dozens of timesaving overhead transparencies, and more—all held in a sturdy three-ring binder.

Grades K–2 • ISBN: 0-545-03688-7 • 478 pages • \$89.99

[*Teaching Vocabulary in the K–2 Classroom*](#) by Karen Kindle

In this essential resource, a primary-grade teacher shares her classroom-tested strategies for giving children multiple exposures to words throughout the school day. She shows

you how to pack your day with purposeful and engaging activities to help every child's vocabulary grow

Grades K–2 • ISBN: 0-439-02426-9 • 128 pages • \$18.99

[*Teaching Young Writers to Elaborate*](#) by Megan Sloan

A veteran teacher shares the mini-lessons and strategies she created to teach children how to develop their writing by adding definitions, asking questions, using visualizations, and lots more. The strategies and lessons can be used for teaching nonfiction and fiction during shared, guided, and independent writing.

Grades 1–3 • ISBN: 0-545-03298-9 • 144 pages • \$ 19.99

[*Using Picture Books to Teach Writing With the Traits*](#) by Ruth Culham & Ray Coutu

In this essential resource, the authors have organized by trait more than 150 annotations of new and classic books that will delight young students—and inspire powerful writing. Also includes 18 step-by-step, trait-focused lessons based on specific books.

Grades K–2 • ISBN: 0-545-02511-7 • 112 pages • \$18.99

[*Your Core Reading Program & Children's Literature*](#) by Diane Barone & Suzette Youngs

Barone and Youngs provide a pragmatic approach to core reading programs and literature-based instruction, showing you how to effectively use both to enhance your students' literacy instruction and learning.

Grades K–3 • ISBN: 0-545-04707-2 • 128 pages • \$18.99

Title 1, Part A: A number of resources are eligible for Title 1 funds, including those aligned with state standards, materials that provide students with challenging academic content, and professional development resources. *Suggested summer reading:*

[*Day-to-Day Assessment in the Reading Workshop*](#) by Franki Sibberson & Karen Szymusiak

In this book, two seasoned teachers show how to set reading goals, assess students to ensure goals are being met, and carry out effective instruction. In short, they provide you with a proven model for assessment-informed instruction.

Grades 3–6 • ISBN: 0-439-82132-0 • 208 pages • \$23.99

[*Getting Started with the Traits: K-2*](#) by Ruth Culham & Ray Coutu

[*Getting Started with the Traits: Grades 3-5*](#) by Ruth Culham & Ray Coutu

These books for primary and intermediate-grade teachers contain just what you need to introduce the traits into your writing instruction: trait-focused lessons, activities, reproducibles, scoring guides, conference comments, scored sample papers, children's book lists, and teaching tips.

Grades K–2 • ISBN: 0-545-11191-9 • 112 pages • \$19.99

Grades 3–5 • ISBN: 0-545-11190-0 • 112pages • \$19.99

[*Interactive Think-Aloud Lessons*](#) by Lori Oczkus

Oczkus brings you a wealth of exciting classroom-tested lessons that will aid you in teaching comprehension strategies through a variety of modalities. The DVD offers

additional support as you watch the lessons in action where students are taught strategies before, during, and after each lesson.

Grades K–5 • ISBN: 0-545-10279-0 • 144 pages + 42-minute DVD • \$25.99

[The Next Step in Guided Reading](#) by Jan Richardson

In this resource, Richardson shows you the essential components of an effective guided reading lesson and provides detailed lessons for readers at all grade levels and at all reading stages, from emergent through proficient.

Grades K–8 • ISBN: 0-545-13361-0 • 288 pages • \$29.99

[Mastering the Mechanics: Grades K-1](#)

[Mastering the Mechanics: Grades 2-3](#)

[Mastering the Mechanics: Grades 4-5](#)

Here's everything you need to teach your students all the essential editing skills they need to create successful, polished writing. Each grade-level specific book features a Year Long Planner that charts instruction across the school year, an indispensable Skills Continuum that identifies skills your students should know at each grade level, and a years-worth of lessons that focus on grammar, spelling, punctuation, and the use of conventions in writing.

Grades K-1 • ISBN: 0-545-04877-X • 192 pages • \$22.99

Grades 2-3 • ISBN: 0-545-04878-8 • 192 pages • \$22.99

Grades 4-5 • ISBN: 0-545-04879-6 • 192 pages • \$22.99

[Teaching Fluency Beyond the Primary Grades](#) by Midge Madden & Jane Sullivan

The authors deliver classroom-tested lessons that help readers in grades 4–6 achieve accurate, well-paced, expressive oral reading with all kinds of texts. Modeling their fluency instruction in action, they show how to motivate, teach, and assess readers at different levels of proficiency.

Grades 4–6 • ISBN: 0-439-90016-6 • 128 pages • \$18.99

[Teaching Reading Beyond the Primary Grades](#) by Marjorie Lipson

Now you can bridge the gap between reading in the primary grades and reading in middle school with this blueprint for planning and delivering instruction in word recognition, vocabulary, fluency, and comprehension. It also addresses the scheduling, management, and assessment practices needed to ensure student engagement and proficiency.

Grades 3-6 • ISBN: 0-439-76757-1 • 288 pages • \$28.99

[Unwrapping the Read Aloud](#) by Lester Laminack

Laminack invites you to join him in an effort to reclaim the read aloud for students as one of the most potent instructional moments of the school day. He discusses thoughtful planning, purposeful book selections, and suggested reading times to invest in students' language and understanding as you instruct across the curriculum.

Grades K–5 • ISBN: 0-545-08744-9 • 96 pages + 86-minute DVD • \$31.99

[Your Core Reading Program & Children's Literature: Grades 4–6](#) by Diane Barone & Suzette Youngs

The authors provide a pragmatic approach to core reading programs and literature-based instruction, showing you how to effectively use both to enhance your students' literacy instruction and learning.

Grades 4–6 • ISBN: 0-545-04708-0 • 128 pages • \$18.99

IDEA: Funds are eligible for professional development resources that have been shown to improve instruction for students with disabilities. One such method is differentiation, which allows teachers to accommodate all types of learning styles and address the various learning needs of their students. *Suggested summer reading:*

[25 Quick Formative Assessments for a Differentiated Classroom](#) by Judith Dodge

A collection of quick, flexible, informal assessments that help you take a snapshot of student learning—at any given time during a lesson or unit of study, in any curriculum area. The CD contains 31 ready-to-use print assessments.

Grades 3–8 • ISBN: 0-545-08742-2 • 96 pages + CD • \$21.99

[Assessments for Differentiating Reading Instruction](#) by Laura Robb

This practical resource from reading expert Laura Robb contains more than 100 easy-to-use assessments, including reading strategy checklists, reading interest surveys, tiered task evaluation forms, conference forms, self-evaluations, and more. All assessments are included on the CD.

Grades 4–8 • ISBN: 0-545-11195-1 • 144 pages + CD • \$24.99

[Breakthrough in Beginning Reading and Writing](#) by J. Richard Gentry

Gentry shows how reading and writing develop in five phases, providing a blueprint for assessment and instructional approaches. In the DVD he helps identify each child's phase of development, set reasonable expectations for growth, and select the methods that will move each child forward.

Grades PreK–2 • ISBN: 0-545-00725-9 • 128 pages + 52-minute DVD • \$24.99

[Closing the Achievement Gap](#) by Noah Borrero & Shawn Bird

In this practical resource, two teachers share the research-based, classroom-tested techniques they've developed that allow you to teach reading strategies as you teach content. Learn how to pinpoint students' strengths so you can differentiate lessons and customize instruction as you support diverse secondary learners.

Grades 6–12 • ISBN: 0-545-04876-1 • 144 pages • \$19.99

[Differentiated Literacy Centers](#) by Margo Southall

Veteran teacher Margo Southall shares management tools and hundreds of leveled activities that will enable you to match independent practice with students' needs in reading comprehension, fluency, word study, and writing. You'll find dozens of planning sheets and record-keeping forms in addition to reproducible student pages.

Grades K–3 • ISBN: 0-439-89909-5 • 224 pages • \$24.99

[*Differentiated Small-Group Reading Lessons*](#) by Margo Southall

In this highly practical, research-based resource, you'll learn how to form groups based on students' reading goals rather than their reading levels, allowing you to target instruction based on specific needs. Scaffolded lessons are accompanied by coaching prompts, management tips, strategy charts, assessment and planning sheets, and more!
Grades K–3 • ISBN: 0-439-83920-3 • 160 pages • \$20.99

[*Differentiating Assessment in the Reading Workshop*](#) by Karin Ma & Nicole Taylor

[*Differentiating Assessment in the Writing Workshop*](#) by Karin Ma & Nicole Taylor

These two new resources provide you with fast, efficient, ongoing assessments to reach all your primary readers and writers. The authors provide strategies that pinpoint students' strengths and needs to help meet grade-level language arts goals. Each book includes a CD with 30+ fill-in assessment checklists and conference record sheets...
Grades K–2 • ISBN: 0-545-05397-8 • 144 pages + CD • \$24.99 (Reading Workshop)
Grades K–2 • ISBN: 0-545-05398-6 • 144 pages + CD • \$24.99 (Writing Workshop)

[*Differentiating Instruction in Kindergarten*](#) by Cindy Middendorf

Veteran kindergarten teacher Cindy Middendorf brings you planning tips, assessment tools, model lessons, management techniques, multileveled centers, and activities that reach and teach every learner. Her strategies help create a nurturing, choice-based environment where all kindergarteners thrive!
Grade K • ISBN: 0-439-87029-1 • 128 pages • \$18.99

[*Differentiating Reading Instruction*](#) by Laura Robb

Reading expert Laura Robb shows you how to teach and manage whole-class reading where each student reads a different book, provide targeted support while working with small-groups, build comprehension through student-centered journal writing, and tier assignments to maximize the learning potential of each student. Includes lessons, strategies, assessment ideas, management tips, and samples of student work.
Grades 5 & Up • ISBN: 0-545-02298-3 • 304 pages • \$29.99

[*Differentiation in Action*](#) by Judith Dodge

Dodge draws on her years of experience and the latest research on differentiated instruction to provide you with innovative tools that will have an immediate impact on classroom teaching and learning.

Grades 4 & Up • ISBN: 0-439-65091-7 • 160 pages • \$20.99

[*RTI: Assessments & Remediation for K-2*](#) by Brenda Weaver

Perfect for fulfilling the requirements of RTI (Response to Intervention), these ready-to-go assessments and research-based interventions will enable you to provide targeted support for *all* your students. Includes home-school connections.

Grades PreK–K • ISBN: 0-545-16042-1 • 256 pages • \$27.99

[*Step-by-Step Assessment Guide to Code Breaking*](#) by J. Richard Gentry

Now you can assess young students' reading, writing, and spelling progress and provide just-right instruction. On the DVD Gentry demonstrates phase observation with youngsters to assess their progress and then sets reasonable expectations for growth.

Grades PreK–2 • ISBN: 0-545-03602-X • 64 pages + 33-minute DVD • \$24.99

[*The Struggling Reader*](#) J. David Cooper, David J. Chard & Nancy D. Kiger

Covering the most important aspects of literacy, the authors organize interventions around a classroom-tested framework for assessing students, diagnosing their needs, teaching based on findings, and reassessing to determine if more instruction, practice, or application is needed.

Grades K–8 • ISBN: 0-439-61659-X • 208 pages • \$23.99

[*Teaching Reading: A Differentiated Approach*](#) by Laura Robb

This big 3-ring binder from mentor teacher and reading expert Laura Robb is the comprehensive resource for research-based reading instruction that meets the needs of all students. It's filled with classroom-tested lessons as well as rubrics, assessments, student practice pages, and more.

Grades 4 & Up • ISBN: 0-545-06449-X • 504 pages + transparencies • \$125.00

[*Visual Tools for Differentiating Reading & Writing Instruction*](#) by Roger Essley with Linda Rief & Amy Rocci

This resource provides you with visual tools and classroom strategies to help students at all levels make abstract ideas concrete and accessible so their reading and writing dramatically improve – from remembering and retelling complex stories to mastering difficult text, and composing and revising their writing.

Grades 3–8 • ISBN: 0-439-89908-7 • 144 pages • \$19.99