

Scholastic
Early Childhood Program

Featuring Clifford



Correlated to

**Arkansas Early Childhood
Education Framework**

Scholastic Early Childhood Program
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Arkansas Early Childhood Education Framework

| Arkansas Benchmarks | SECP Match |
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| DEVELOPMENTAL LEARNING STRAND 1. SOCIAL / EMOTIONAL | |
| ACT INDEPENDENTLY | |
| 1.1 Demonstrates ability to make choices | Explores by manipulating materials with simple equipment: T3: 25, 26, 27, 29, 30, 31; T4: 94, 98 Begins to use art as a form of self-expression: T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141 |
| 1.2 Demonstrates independence in personal care | Begins to practice self-help skills: T6: 93, 97; T10: 76-77 |
| 1.3 Demonstrates ability to play independently | Develops a sense of personal space: T4: 27, 31; T5: 26-27, 30-31; T8: 60-61, 64-65 Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31 Selects books to read based on personal criteria: T3: 118-119 Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133 |
| EXPERIENCE SUCCESS | |
| 1.4 Shows curiosity and desire to learn | Shows an interest in investigating unfamiliar objects, events, organisms, and phenomena: T2: 93-95, 97-99; T3: 61, 65, 94-95, 98-99; T5: 93-95, 97-99; T7: 60-61, 64-65, 102-103; T8: 38-39; T9: 93-95, 97-99; T10: 148-149 Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31 |
| 1.5 Enjoys experimenting and problem solving with ideas as well as with concrete materials | Solves simple design problems: T5: 93-95, 97-99; T6: 114-115 |

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| | <p>Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115</p> <p>Recognizes and reproduces simple patterns of concrete objects: T2: 42-45, 50-51, 60, 64, 72-75</p> |
| <p>1.6 Demonstrates confidence in growing abilities</p> | <p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> |
| <p>1.7 Demonstrates willingness to try new things</p> | <p>Attempts to use new vocabulary and grammar in speech: T1: 32, 78-81, 118-119; T2: 82-83, 114-115, 118-119; T3: 32-33; T4: 32-33, 42-43; T5: 82-83; T6: 110-111, 114-115; T7: 78-79, 82-83, 138-139, 142-143, 152-153; T8: 38-39, 42-43, 80-81, 104-105, 112-113; T9: 70-71, 82-83, 100-101; T10: 70-71, 72-73</p> |
| <p>1.8 Uses planning in approaching a task or activity</p> | <p>Solves simple design problems: T5: 93-95, 97-99; T6: 114-115</p> |
| <p>1.9 Shows persistence in approaching tasks</p> | <p>Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133</p> |
| INTERACT SOCIALLY | |
| <p>1.10 Demonstrates trust in adults</p> | <p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31</p> <p>Knows never to take medicine unless it is administered by an adult: T4: 27, 31, 42-43</p> |
| <p>1.11 Shows ability to separate from parents</p> | <p>Knows how to get help from a parent and/or</p> |

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| | | trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31 |
| 1.12 | Demonstrates interest and participates in classroom activities | Participates in classroom jobs and contributes to classroom community: T1: 94-95, 98-99, 106-107; T2: 61, 65; T3: 93-95, 97-99; T6: 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99 Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49 |
| 1.13 | Participates in routine activities easily | Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133 |
| 1.14 | Seeks out adults and children | Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153 Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99 Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153 |
| 1.15 | Understands and respects differences | Identifies among himself/herself and classmates as well as people from other cultures: T2: 25, 29 |
| 1.16 | Helps others in need | Closest match: Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114- |

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| | 115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31 |
| 1.17 Stands up for rights | Begins to practice self-help skills: T6: 93, 97; T10: 76-77 |
| 1.18 Shares; respects the rights of others | <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153</p> <p>Respects other people's space and personal belongings: T2: 25-26, 29-30; T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p> |
| 1.19 Works cooperatively with others on completing a task | Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115; T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99; T4: 82-83, 93-95, 97-99; T5: 27, 31, 59-61, 63-65, 118-119; T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151; T8: 26-27, 30-31, 93-95, 97-99; T9: 93-95, 97-99, 150-151; T10: 26-27, 30-31 |
| 1.20 Uses compromise and discussion to resolve conflicts | Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, |

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| | 104-105; T10: 25-27, 29-31 |
| 1.21 Becomes involved in solving social problems (conflicts) | |
| DEVELOPMENTAL LEARNING STRAND 2. CREATIVE / AESTHETIC | |
| EXPRESSION THROUGH ART FORMS AND ACTIVITIES | |
| 2.1 Shows creativity and imagination in play with materials and props | Uses a variety of materials to create original artwork: T1: 110-111; T10: 59-61, 63-65; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99; T4: 46-47, 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99, 110-111 |
| 2.2 Participates in dramatic play themes that become more involved and complex | Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31 Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111 |
| 2.3 Assumes various roles in dramatic play situations | Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111 Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31 |
| 2.4 Participates freely in music | Participates in classroom music activities: T1: |

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| activities | 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49 |
| 2.5 Enjoys singing games, dramatizing songs and moving to music | Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49 |
| 2.6 Expresses through movement what is felt and heard in various musical tempos and styles | Begins to move in rhythm: T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77 Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77 |
| 2.7 Experiments with a variety of musical instruments and sound sources | Begins to play classroom instruments: T1: 114-115; T3: 72-73; T5: 46-47; T6: 59, 61, 63, 65, 76-77; T7: 146-147 Begins to distinguish among the sounds of several common instruments: T5: 27, 31; T8: 94, 98 |
| 2.8 Identifies the source of a variety of sounds | Begins to distinguish among the sounds of several common instruments: T5: 27, 31; T8: 94, 98 |
| 2.9 Moves in time to the beat | Begins to move in rhythm: T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77 |
| 2.10 Explores and manipulates art media | Uses a variety of materials to create original artwork: T1: 110-111; T10: 59-61, 63-65; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99; T4: 46-47, |

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| | | 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99, 110-111 |
| 2.11 | Creates drawings and paintings that gradually become more detailed and realistic | Uses colors, surface textures, and shapes to create form and meaning: T1: 26-27, 30-31, 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99 |
| 2.12 | Preplans art project and then works with care | Uses a variety of materials to create original artwork: T1: 110-111; T10: 59-61, 63-65; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99; T4: 46-47, 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99, 110-111 |
| 2.13 | Recognizes and responds to beauty in the environment | Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137 |
| DEVELOPMENTAL LEARNING STRAND 3. COGNITIVE / INTELLECTUAL LEARNING | | |
| LANGUAGE ARTS | | |
| 3.1 | Shows enjoyment of books and stories and discussion of them | Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153 Demonstrates an interest in books and reading through body language and facial expressions: |

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| | T2: 25-26, 29-30; T3: 102-103; T5: 118-119; T6: 25-27, 29-31; T7: 136-137; T10: 34-35 |
| 3.2 Tells a story in sequence, following the pictures in a book | Begins to retell some sequence of events in stories: T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141 |
| 3.3 Demonstrates knowledge of how to use a book | Understands that a book has a title and an author: T3: 34-35; T4: 102-103; T5: 72-73; T6: 76-77, 102-103, 114-115; T7: 72-73; T9: 68-69, 140-141; T10: 72-73 Understands that books and other print resources are handled in specific ways: T4: 46-47, 61, 65; T5: 94-95, 98-99; T9: 148-149 |
| 3.4 Demonstrates visual discrimination skills and visual memory skills | Describes similarities and differences about objects: T1: 26-27, 30-31, 34-35, 46-49; T6: 59-60, 63-64; T7: 93, 97; T8: 128, 132; T9: 93-95, 97-99; T10: 60, 64 Identifies similarities and differences among objects and organisms: T8: 25-27, 29-31, 46-47; T9: 68-69, 82-83, 108-109 Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153 |
| 3.5 Understands that print conveys a message | Understands that print carries a message by recognizing labels, signs, and other print forms in the environment: T2: 94-95, 98-99; T4: 118-119; T5: 50-51 Begins to recognize the association between spoken and written words by following the print as it is read aloud: T2: 34-35; T3: 72-73; T4: 72-73; T5: 80-81; T7: 38-39, 50-51, 84-85, 102-103, 118-119; T9: 46-47; T10: 38-39, 50-51, 72-73, 84-85, 102-103, 118-119 |

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| <p>3.6 Demonstrates an interest in using writing for a purpose</p> | <p>Uses known letters and approximations of letters to represent written language: T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p> <p>Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133</p> <p>Attempts to use a variety of forms of writing: T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51</p> <p>Attempts to write messages as part of playful activity: T2: 94-95, 98-99</p> |
| <p>3.7 Identifies letters and signs in the environment</p> | <p>Identifies 10 or more printed alphabet letters: T5: 106-107; T9: 106-107; T10: 118-119</p> <p>Begins to notice beginning letters in familiar words: T1: 46-47, 114-115; T3: 76-77; T6: 46-47; T8: 94-95, 98-99</p> <p>Understands that print carries a message by recognizing labels, signs, and other print forms in the environment: T2: 94-95, 98-99; T4: 118-119; T5: 50-51</p> |
| <p>3.8 Uses known letters or approximation of letters to represent written language</p> | <p>Uses known letters and approximations of letters to represent written language: T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p> <p>Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133</p> |
| <p>3.9 Identifies some letters and makes some letter-sound matches</p> | <p>Attempts to connect sounds in a word with its letter forms: T7: 50-51, 84-85; T8: 50-51; T9: 84-85, 118-119; T10: 42-43, 50-51, 110-111, 118-119</p> <p>Begins to make some letter/sound matches: T3: 110-111 T6: 76-77 T7: 46-47, 148-149 T8: 46-47, 128-129, 132-133 T9: 114-115 T10: 25-27, 29-31</p> |

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| | <p>Identifies 10 or more printed alphabet letters: T5: 106-107; T9: 106-107; T10: 118-119</p> <p>Attempts to connect sounds in a word with its letter forms: T7: 50-51, 84-85; T8: 50-51; T9: 84-85, 118-119; T10: 42-43, 50-51, 110-111, 118-119</p> |
| MATHEMATICS AND SCIENCE | |
| <p>3.10 Classifies objects by physical features such as shape or color</p> | <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p> |
| <p>3.11 Classifies objects conceptually (things that go together)</p> | <p>Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p> |
| <p>3.12 Recognizes patterns and can repeat them (patterning)</p> | <p>Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71</p> <p>Imitates pattern sounds and physical movements: T2: 36-37, 78-79; T3: 66-67</p> <p>Recognizes and reproduces simple patterns of concrete objects: T2: 42-45, 50-51, 60, 64, 72-75</p> |
| <p>3.13 Demonstrates one- to-one</p> | <p>Arranges sets of concrete objects in one-to-one</p> |

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| correspondence | correspondence: T2: 25, 29; T3: 94-95, 98-99; T4: 36-37, 44-45; T5: 25-26, 29-30; T10: 94-95, 98-99 |
| 3.14 Demonstrates the ability to order and sequence | Begins to order two or three objects by size: T6: 60, 64, 78-79 |
| 3.15 Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) | Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115 Begins to name ""how many"" are in a group of up to three (or more) objects without counting: T3: 34-37, 42-43 |
| 3.16 Demonstrates an understanding of addition and subtraction, using manipulatives | Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115 |
| 3.17 Shows understanding of different relationships of objects in space (spatial relations) | Begins to use words that indicate where things are in space: T1: 72-73; T3: 66-67; T7: 93-94, 97-98, 102-103, 106-107, 110-113, 116-117, 128-129, 132-133; T8: 128-129, 132-133; T9: 25-27, 29-31, 42-43, 59-61, 63-65, 68-71, 74-75, 78-79, 84-85 Develops a sense of personal space: T4: 27, 31; T5: 26-27, 30-31; T8: 60-61, 64-65 |
| 3.18 Shows an awareness of time concepts | Begins to categorize time intervals and uses language associated with time in everyday situations: T2: 36-37; T5: 114-115; T6: 42-43; T8: 94, 98, 102-105, 118-119; T9: 60, 64 |
| 3.19 Shows interest in exploring the environment | Identifies common features in the home and school environment: T1: 70-71, 80-81; T2: 40-41, 72-73, 100-101; T5: 78-79 Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71 |

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| <p>3.20 Uses senses to learn about the characteristics of the environment, and to collect data (scientific process: observing)</p> | <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> |
| <p>3.21 Uses words to describe the characteristics of objects (scientific process: communicating)</p> | <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Describes similarities and differences about objects: T1: 26-27, 30-31, 34-35, 46-49; T6: 59-60, 63-64; T7: 93, 97; T8: 128, 132; T9: 93-95, 97-99; T10: 60, 64</p> |
| <p>3.22 Makes comparisons (scientific process: comparing)</p> | <p>Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153</p> <p>Begins to make size comparisons between objects: T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151</p> |
| <p>3.23 Shows awareness of cause-effect relationships</p> | <p>Begins to understand cause-and-effect relationships: T4: 25, 27, 29, 31, 40-41; T6: 25-27, 29-31; T8: 25, 27, 29, 31; T9: 59-61, 63-65, 127-129, 131-133; T10: 93-95, 97-99, 127-129, 131-133</p> |
| <p>3.24 Finds more than one solution to a problem</p> | <p>Provides Opportunities: Understands that reading</p> |

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| | and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119 |
| 3.25 Applies information or experience to a new context (scientific process: applying) | Relates new learning experiences and vocabulary to what is already known about a topic: T6: 112 |
| SOCIAL STUDIES | |
| 3.26 Identifies self as a boy or girl Refer to children as “boys” and “girls” as you are talking. | Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73 |
| 3.27 Identifies self as a member of a specific family and cultural group | Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73 |
| 3.28 Shows pride in heritage and background | Provides Opportunities: Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73 |
| 3.29 Shows awareness of the roles people play in society | Understands the roles, responsibilities, and services provided by community workers: T1: 80-81, 104-105; T4: 102-103, 112-113; T5: 48-49, 94-95, 98-99, 108-109; T6: 80-81, 93-95, 97-101, 106 |
| 3.30 Functions as a member of the classroom community | Begins to show self-control by identifying and following classroom rules: T1: 76-77, 93-95, 97-99; T2: 25-27, 29-31; T3: 26-27, 30-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 26-27, 30-31, |

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| | <p>46-47, 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65</p> <p>Participates in classroom jobs and contributes to classroom community: T1: 94-95, 98-99, 106-107; T2: 61, 65; T3: 93-95, 97-99; T6: 25-27, 29-31, 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99</p> |
| 3.31 Shows awareness of safe behavior | <p>Knows about safe behavior around bodies of water: T4: 26-27, 30-31, 44-45; T8: 26, 30, 61, 65; T10: 95, 99, 128-129, 132-133</p> <p>Knows how to cross a street safely: T4: 44-45, 100-101; T5: 60, 64, 84-85; T6: 50-51</p> <p>Begins to demonstrate safe practices and appropriate use of materials: T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 42-43; T9: 112-113</p> |
| 3.32 Cares for the environment | <p>Provides opportunities: Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p> |
| DEVELOPMENTAL STRAND 4: PHYSICAL DEVELOPMENT | |
| HEALTH AND NUTRITION | |
| 4.1 Identifies body parts and understands their functions | <p>Shows an awareness of name, location, and relationship of body parts: T1: 59, 61, 63, 65, 108-109; T3: 25-27, 29-31, 34-35, 59, 61, 63, 65, 74-75, 114-115; T4: 72-73; T5: 94-95, 98-99; T8: 129, 133; T9: 148-149</p> |
| 4.2 Demonstrates health and personal care habits | <p>Becomes aware of routine healthy behavior: T2: 60, 64; T4: 48-49; T6: 26-27, 30-31; T9: 129, 133; T10: 26, 30</p> <p>Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65,</p> |

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| Arkansas Benchmarks | | SECP Match |
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| | | 129, 133 Begins to recognize and select healthy foods: T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72 |
| 4.3 | Tries new foods before deciding whether he/she likes them | Provides opportunities: Begins to recognize and select healthy foods: T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72 |
| 4.4 | Recognizes different types of food | Begins to recognize and select healthy foods: T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72 |
| 4.5 | Shows awareness that some foods are better for your body than others | Begins to recognize and select healthy foods: T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72 |
| FINE MOTOR | | |
| 4.6 | Coordinates eye and hand movements to complete tasks | Begins to develop pincer control in picking up objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133 |
| 4.7 | Uses small muscles for self-help skills | Begins to practice self-help skills: T6: 93, 97; T10: 76-77 Begins to manipulate play objects that have fine parts: T2: 26, 30, 94, 98; T4: 94-95, 98-99; T5: 94-95, 98-99; T6: 93-95, 97-99; T7: 25-27, 29-31, 110-111, 128-129, 132-133; T8: 26-27, 30-31; T9: 59-61, 63-65; T10: 26, 30 |
| 4.8 | Uses writing and drawing tools with control and intention | Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132 |

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| GROSS MOTOR | |
| 4.9 Freely participates in gross motor activities | Begins to throw or kick an object in a particular direction: T2: 26-27, 30-31; T3: 46-47; T4: 27 and 31 Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71 Begins to coordinate arms and legs: T4: 61, 65; T6: 26-27, 30-31; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71 |
| 4.10 Throws, kicks, bounces and catches | Begins to throw or kick an object in a particular direction: T2: 26-27, 30-31; T3: 46-47; T4: 27 and 31 Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71 |
| 4.11 Runs, jumps, hops and skips | Closest match: Begins to understand the need for exercise and rest: T1: 61, 65; T2: 26, 30, 60-61, 64-65, 72-73; T3: 95, 99; T4: 59-61, 63-65, 72-73; T5: 61, 65; T6: 27, 31; T7: 95, 99; T8: 129, 133; T9: 60-61, 64-65; T10: 27, 31, 144-145 |
| 4.12 Shows balance and coordination | Begins to coordinate arms and legs: T4: 61, 65; T6: 26-27, 30-31; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71 |
| 4.13 Climbs up and down equipment | Begins to coordinate arms and legs: T4: 61, 65; T6: 26-27, 30-31; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71 |
| DEVELOPMENTAL LEARNING STRAND 5. LANGUAGE Language | |
| LANGUAGE | |
| 5.1 Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar | Shows a steady increase in listening and speaking vocabulary: T1: 74-75, 112-113; T2: 114-115; T3: 36-37, 84-85; T4: 100-101; T5: 104-105; T7: 48-49, 70-71, 78-81; T8: 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65, 116-117, 134-135, 146-147 |
| 5.2 Expands vocabulary | Attempts to use new vocabulary and grammar in speech: T1: 32, 78-81, 118-119; T2: 82-83, 114-115, 118-119; T3: 32-33; T4: 32-33, 42-43; T5: |

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| | | <p>82-83; T6: 110-111, 114-115; T7: 78-79, 82-83, 138-139, 142-143, 152-153; T8: 38-39, 42-43, 80-81, 104-105, 112-113; T9: 70-71, 82-83, 100-101; T10: 70-71, 72-73</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p> |
| 5.3 | Recognizes and identifies by name most common objects and pictures | Begins to recognize, describe, and name shapes: T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107 |
| 5.4 | Participates in songs, finger plays, rhyming activities and games | <p>Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems: T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143</p> <p>Begins to sing a variety of simple songs: T1: 32-33, 82-83; T3: 32-33, 74-75; T4: 48-49, 104-105; T5: 32-33; T6: 48-49, 66-67, 78-79; T7: 148-151; T9: 32-33, 114-115; T10 48-49, 106-107, 128-129, 132-133</p> |
| 5.5 | Uses words to communicate ideas and feelings | <p>Shares ideas and takes turns listening and speaking: T1: 25, 26, 27, 29, 30, 31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31</p> <p>Begin to express thoughts, feelings and ideas</p> |

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| | <p>through language: T6: 93-94, 97-98</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> |
| <p>5.6 Engages in two-way conversation with children and adults</p> | <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Begins to engage in conversation and follows conversational rules: T1: 26-27, 30-31, 104-105, 116-117; T2: 42-43, 60-61, 64-65, 82-83; T3: 42-43; T4: 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109; T6: 44-45, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 106-107; T8: 42-43, 76-77, 144-145, 148-149; T9: 27, 31, 66-67, 104-105, 127-129, 131-133, 144-145, 150-151; T10: 94-95, 98-99, 108-109</p> |
| <p>5.7 Participates in group discussion</p> | <p>Shares observations and findings through pictures, discussions, or dramatizations: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31</p> <p>Asks questions and makes comments related to the current topic of discussion: T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83</p> <p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-</p> |

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| | 103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153 |
| <p>5.8 Uses language to problem solve</p> | <p>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p> |
| <p>5.9 Follows directions in sequence</p> | <p>Understands and follows simple oral directions: T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 40-41, 78-79, 112-113; T3: 40-41, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 78-79, 104-105, 112-113; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133</p> |