

Scholastic's Early Childhood Program correlated to the Kentucky Primary English/Language Arts Standards

KY Primary English Language Arts	Scholastic Early Childhood Program
Primary English/Language Arts	
Reading (1.2) Arts and Humanities (2.24, 2.25)	
Students develop abilities to apply appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) for various authentic tasks.	T3: 50-51; T4: 106-107; T5: 84-85, 93-95, 97-99; T6: 50-51, 72-73, 118-119; T10: 50-51 T2: 94-95, 98-99; T4: 118-119; T5: 50-51
Meaning of Text	
ELA-P-R-1 Students will listen to a variety of genres (e.g., stories, poems, articles) to form an understanding of reading.	T2: 34-35; T3: 72-73; T4: 72-73; T5: 80-81; T7: 38-39, 50-51, 84-85, 102-103, 118-119; T9: 46-47; T10: 38-39, 50-51, 72-73, 84-85, 102-103, 118-119
ELA-P-R-2 Students will develop concept of self as reader through using experience, memorization, pictures, and imagination to make meaning from reading materials.	T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141
ELA-P-R-3 Students will read material that rhymes, is predictable, and has high frequency words.	T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83, 114-115; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 74-77, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-35, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 34-35, 40-41, 48-49, 82-85, 106-107, 140-141; T9: 40-41, 66-67, 72-73, 114-115, 118-119; T10: 32-35, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143
ELA-P-R-4 Students will read and understand fiction and nonfiction materials with text features such as tables, tables of contents, and indices.	Although students may not be reading independently, they are exposed to a variety of fiction and nonfiction books throughout the program. Students are encouraged to read and write independently. See T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
ELA-P-R-5 Students will choose and read a variety of materials to gain understanding of the world around them and of the nature of texts, including literary materials (e.g., plays, poetry, short stories) and transactive materials (e.g., letters, articles).	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
ELA-P-R-6 Students will read a variety of materials to accomplish authentic purposes, including reading for enjoyment, to locate information, and to complete tasks.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
Vocabulary	
ELA-P-R-7 Students will use auditory and visual strategies to understand words and their meanings.	T1: 73-75, 108-109; T2: 48-49, 66-67, 70-71, 104-105, 108-109, 116-117; T3: 32-33, 74-75, 82-83, 112-113; T4: 32-33, 40-41, 74-75; T5: 66-67, 108-109, 112-115; T6: 36-37, 48-49, 78-79, 82-83, 112-113; T7: 32-33, 40-41, 66-67, 74-75, 104-105; T8: 32-33, 66-67, 100-101, 108-109, 134-137, 150-151; T9: 36-37, 66-67, 70-71, 74-75, 104-105, 146-147; T10: 32-33, 36-37, 40-41, 70-71, 82-83, 100-101
ELA-P-R-8 Students will employ sight word vocabulary to make sense of text.	T6: 114-115
ELA-P-R-9 Students will use word identification strategies, including prediction, context cues, and phonetic awareness, to read and understand unknown words.	Word identification strategies are introduced and explored throughout the program. See for example, T2: 34-35; T3: 72-73; T4: 72-73; T5: 80-81; T7: 38-39, 50-51, 84-85, 102-103, 118-119; T9: 46-47; T10: 38-39, 50-51, 72-73, 84-85, 102-103, 118-119
Concepts of Print	
ELA-P-R-10 Students will employ concepts of print including book handling and directionality (e.g., left to right, top to bottom, front to back).	T1: 106-107; T2: 38-39; T3: 38-39; T4: 34-35, 46-47, 61, 65; T5: 94-95, 98-99; T6: 42-43; T7: 50-51; T9: 84-85, 148-149
ELA-P-R-11 Students will make sense of reading materials through using word-by-word matching, punctuation,	T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47

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sentence structure, and the understanding that letters make words.	T7: 50-51, 84-85; T8: 50-51; T9: 84-85, 118-119; T10: 42-43, 50-51, 110-111, 118-119
Word Patterns	
ELA-P-R-12 Students will develop awareness of sounds and patterns in language including auditory segmenting (dividing words into sounds), blending (combining sounds to make words), and rhyming.	Some selected examples include: T1: 44-45, 74-75, 100-101, 108-109; T2: 40-41, 70-71, 100-101, 108-109; T3: 48-49, 110-113; T4: 48-49, 74-75, 82-83, 93, 97, 116-117; T5: 36-37, 44-45, 66-67, 82-83, 108-109; T6: 66-67, 82-83, 100-101, 108; T7: 40-41, 66-67; T8: 32-33, 36-37, 100-101, 108-109, 114-117, 134-135, 142-143, 150-151; T9: 32-33, 108-109, 138-139, 146-147; T10: 66-67, 70-71, 78-79, 100-101, 104-105, 146-147
ELA-P-R-13 Students will make connections between letters and their corresponding sounds in words.	T3: 110-111 T6: 76-77 T7: 46-47, 50-51, 84-85, 148-149 T8: 46-47, 50-51, 128-129, 132-133 T9: 84-85, 114-115, 118-119; T10: 25-27, 29-31, 42-43, 50-51, 110-111, 118-119
ELA-P-R-14 Students will Identify patterns in words.	T2: 46-47; T3: 34-35; T5: 72-73; T6: 76-77; T7: 80-81, 116-117, 148-149; T8: 80-81; T9: 46-47; T10: 148-149
ELA-P-R-15 Students will apply patterns to unknown words in context.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-R-16 Students will apply syllabification (identifying or recognizing parts of a word) to unknown words in context.	Closest instructional opportunity: Begins to break words into syllables or slaps along with each syllable in a phrase: T10: 100-101
Experience with Text	
ELA-P-R-17 Students will use prior experiences to help make sense of stories (additional supporting Academic Expectation 6.2).	T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141
ELA-P-R-18 Students will use pictures and illustrations in context to make sense of text.	T1: 34-35; T2: 42-43; T3: 102-103; T4: 25-27, 29-31, 80-81; T5: 38-39, 46-47; T7: 46-47; T9: 140-141; T10: 46-47, 68-69
ELA-P-R-19 Students will use syntactic (word structure) and semantic (word meaning) cues to make sense of text.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-R-20 Students will use predictions and confirming predictions to make sense of text.	T1: 72-73, 114-115; T2: 102-103; T3: 68-69; T4: 38-39, 114-115; T5: 68-69; T6: 68-69; T7: 68-69; T8: 136-137; T9: 68-69, 80-81; t10: 80-81
ELA-P-R-21 Students will integrate prior knowledge and experiences with text to infer, predict, and conclude (additional supporting Academic Expectation 6.2).	T1: 72-73, 114-115; T2: 102-103; T3: 68-69; T4: 38-39, 114-115; T5: 68-69; T6: 68-69, 84-85, 94, 98; T7: 68-69, 94, 98; T8: 70-71, 136-137; T9: 68-69, 80-81; T10: 80-81, 106-107
Monitoring Strategies	
ELA-P-R-22 Students will use monitoring strategies to confirm meaning in context.	T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135
ELA-P-R-23 Students will use monitoring strategies to self-correct when text does not make sense.	The Scholastic Early Childhood Program does not address this particular standard.
Re-telling	
ELA-P-R-24 Students will use pictures to tell stories.	T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
ELA-P-R-25 Students will re-tell familiar stories to demonstrate understanding of plot.	T3: 72-73; T5: 76-77; T6: 110-111
ELA-P-R-26 Students will re-tell stories or parts of stories containing beginning, middle, and end, and important details.	T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141
ELA-P-R-27 Students will re-tell stories with the story elements of plot, setting, characters, and problem/solution.	T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
Summarizing	

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ELA-P-R-28 Students will summarize what happened in a story by telling and/or drawing.	T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 76-77, 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69, 110-111; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141
ELA-P-R-29 Students will summarize the events of a story in sequence through telling and/or drawing.	T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141
ELA-P-R-30 Students will summarize the events of a story in sequence through drawing and writing.	T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
ELA-P-R-31 Students will identify main ideas of a variety of reading passages.	T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
ELA-P-R-32 Students will summarize a variety of reading passages by selecting the main ideas/events or points.	T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
Text Structure	
ELA-P-R-33 Students will respond to rhythmic and patterned/predictable reading materials while listening.	T2: 46-47; T3: 34-35; T5: 72-73; T6: 76-77; T7: 80-81, 116-117, 148-149; T8: 80-81; T9: 46-47; T10: 148-149
ELA-P-R-34 Students will identify structure of rhythmic and patterned/predictable reading materials.	T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
ELA-P-R-35 Students will understand basic story structure (beginning, middle, end).	T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
ELA-P-R-36 Students will identify story elements in a passage, including characters, setting, problem/solution, and plot.	T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
ELA-P-R-37 Students will identify organizational patterns of transactive materials.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-R-38 Students will use text structure to interpret print and nonprint (e.g., signs, electronic media) materials for authentic purposes.	T3: 50-51; T4: 106-107; T5: 84-85, 93-95, 97-99; T6: 50-51, 72-73, 118-119; T10: 50-51
Students learn and apply the writing process and criteria for effective writing, develop story structures and language patterns through visual and symbolic language, and compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.	
Writing (1.1) Arts and Humanities (2.22)	
Idea Development	
ELA-P-W-1 Students will produce, through drawing, symbols, and letters, writing which has meaning to the student.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
ELA-P-W-2 Students will produce, through drawing, symbols, and letters, writing which has meaning that remains constant.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
ELA-P-W-3 Students will develop ideas in writing in response to peer and teacher feedback.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
ELA-P-W-4 Students will recognize and develop ideas to support needs of audiences.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-5 Students will use details, explanations, and examples to support ideas for specific audiences and purposes.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-6 Students will use appropriate details, examples, and explanations to meet needs of audiences for authentic	The Scholastic Early Childhood Program does not address this particular standard.

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purposes in a variety of forms.	
Structural Patterns	
ELA-P-W-7 Students will use principles of directionality (left to right, top to bottom, front to back) for placement of text and pictures.	T1: 106-107; T2: 38-39; T3: 38-39; T4: 34-35; T6: 42-43; T7: 50-51; T9: 84-85
ELA-P-W-8 Students will recognize forms of writing organization (e.g., letter formats, stories, poetry).	T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51
ELA-P-W-9 Students will write stories with beginning, middle, and end.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-10 Students will write pieces with introduction, body, and conclusion.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-11 Students will use appropriate formats and patterns for various genres.	T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51
Sequencing	
ELA-P-W-12 Students will construct writing with chronological sequence of events.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-13 Students will construct writing which contains sequence supported by details.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-14 Students will sequence ideas to support audience and purpose.	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
Organization	
ELA-P-W-15 Students will label pictures and drawings.	
ELA-P-W-16 Students will use combinations of pictures, symbols, letters, and words to convey meaning.	T1: 26-27, 30-31, 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99
ELA-P-W-17 Students will use words to form simple sentences.	T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117
ELA-P-W-18 Students will form sentences with complex ideas and/or structures.	T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51
ELA-P-W-19 Students will organize writing logically in paragraphs and through using transition words to move from one paragraph to another.	T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51
ELA-P-W-20 Students will use a variety of transitions and organizational signals (e.g., bullets, bold print, graphics, headings).	T2: 60, 64; T3: 110-111; T8: 94-95, 98-99, 144-145; T9: 76-77, 128, 132, 148-151; T10: 26, 30, 34-35, 38-39, 108-109, 116-117
Correctness	
ELA-P-W-21 Students will produce pictures, marks, and signs that represent print.	T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
ELA-P-W-22 Students will represent words with correctly formed letters for beginning and ending sounds.	T1: 116-117; T2: 82-83; T3: 72-73; T4: 74-75; T5: 66-67; T6: 74-75; T7: 32-33; T8: 74-75; T9: 66-67 T1: 100-101; T2: 100-101, 108-109; T3: 110-113; T4: 93, 97; T5: 36-37, 44-45; T6: 82-83, 108; T7: 66-67; T8: 32-33, 100-101, 114-117, 134-135; T9: 146-147; T10: 66-67, 70-71, 104-105
ELA-P-W-23 Students will use developmental spelling with correct letter formation.	The Scholastic Early Childhood Program does not address this particular standard.
ELA-P-W-24 Students will recognize conventional spelling, punctuation, grammar, and capitalization.	T6: 114-115
ELA-P-W-25 Students will use correct and appropriate spelling, punctuation, grammar, and capitalization in	The Scholastic Early Childhood Program does not address this particular standard.

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legible final drafts.	
ELA-P-W-26 Students will use tools (e.g., dictionary, thesaurus, writing resource book, technology) to edit their own writing for correctness.	T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132
Responses	
ELA-P-W-27 Students will connect reading, listening, observing, and inquiry to personal experience through applying writing-to-learn strategies in situations such as journals and graphic organizers and writing-to-demonstrate learning in situations such as graphic organizers and open-response questions.	T1: 26-27, 30-31, 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 26-27, 30-31, 50-51, 59-60, 63-64; T5: 42-43; T6: 59, 63; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 59-61, 63-65, 74-75; T10: 25-27, 29-31
ELA-P-W-28 Students will demonstrate independent and critical thinking in writing-to-learn situations such as journals and graphic organizers and writing-to-demonstrate-learning situations such as graphic organizers and open response questions.	T1: 26-27, 30-31, 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 26-27, 30-31, 50-51, 59-60, 63-64; T5: 42-43; T6: 59, 63; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 59-61, 63-65, 74-75; T10: 25-27, 29-31
ELA-P-W-29 Students will produce a variety of written responses, some of which reflect on self as reader and writer.	The Scholastic Early Childhood Program does not address this particular standard.
Students construct meaning from observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.	T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31
Speaking/Listening/Observing (1.3, 1.4, 1.12)	
Listening	
ELA-P-SLO-1 Students will interpret and apply meaning from listening.	T1: 78, 93-95, 97-99, 108-109, 112-113; T2: 32-33, 36-37, 44-45, 100-101, 108-109; T3: 40-41; T4: 70-71, 78-79, 104-105, 116-117; T5: 40-41, 59-61, 63-65, 76-77, 104-105; T6: 34-35, 40-41, 82-83; T7: 34-37, 40-41, 44-45, 66-67, 78-79, 100-101, 138-139, 144-145; T8: 36-39, 66-67, 70-71, 78-79, 82-83, 100-101, 104-105, 134-135, 138-139, 142-143, 150-151; T9: 36-39, 44-45, 74-75, 116-117; T10: 142-143
ELA-P-SLO-2 Students will identify and apply appropriate listening behaviors in various situations and purposes.	T1: 68-69; T2: 70-71, 74-75; T3: 48-49, 66-67, 108-109; T5: 59-61, 63-65; T6: 116-117; T7: 70-71, 100-101, 104-105, 138-139; T8: 32-33, 142-143; T10 100-101, 108-109, 142-143
ELA-P-SLO-3 Students will apply listening, speaking, and observing skills for a variety of purposes.	T1: 68-69; T2: 70-71, 74-75; T3: 48-49, 66-67, 108-109; T5: 59-61, 63-65; T6: 116-117; T7: 70-71, 100-101, 104-105, 138-139; T8: 32-33, 142-143; T10 100-101, 108-109, 142-143
Observing	
ELA-P-SLO-4 Students will use senses to understand the world around them.	T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
ELA-P-SLO-5 Students will observe for a specific purpose.	T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65
ELA-P-SLO-6 Students will construct meaning from observing nonverbal cues.	T1: 26-27, 30-31, 34-35, 38-39, 46-49; T2: 26, 30, 106-107, 110-111; T3: 61, 65, 80-81, 94-95, 98-99; T4: 114-115; T5: 25-27, 29-30; T6: 59-60, 63-64, 84-85; T7: 76-77, 93, 97; T8: 44-45, 74-75, 80-81, 93-95, 97-99, 128, 132, 134-135, 138-139; T9: 25-27, 29-31, 38-39, 44-45, 76-79, 93-95, 97-99, 102-103, 112-115, 127-129, 131-133, 136-137; T10: 44-45, 60, 64, 66-67, 127-129, 131-135, 144-145
Speaking	
ELA-P-SLO-7 Students will engage in informal	T1: 42-43, 66-67, 104; T2: 80-81; T3: 70-71, 104-105, 108-

Scholastic's Early Childhood Program correlated to the Kentucky Primary English/Language Arts Standards

KY Primary English Language Arts	Scholastic Early Childhood Program
communication.	T1: 109, 116-117; T4: 100-101; T5: 48-49; T7: 42-43, 112-113; T9: 146-147; T10: 44-45, 112-113, 138-139
ELA-P-SLO-8 Students will practice appropriate verbal behaviors for a variety of audiences, purposes, and situations.	T2: 84-85; T3: 26, 30, 44-45, 59-61, 63-65, 82-83, 94-95, 98-99; T4: 82-83; T5: 40-41, 116-117; T6: 82-83, 108; T7: 48-49, 134-135; T9: 78-79, 82-83
ELA-P-SLO-9 Students will apply appropriate nonverbal techniques (e.g., gestures, facial expressions) to enhance communication.	T1: 42-43, 66-67, 104; T2: 80-81; T3: 70-71, 104-105, 108-109, 116-117; T4: 100-101; T5: 48-49; T7: 42-43, 112-113; T9: 146-147; T10: 44-45, 112-113, 138-139
ELA-P-SLO-10 Students will present information using appropriate delivery techniques (e.g., rate, tone, volume).	T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
Responses	
ELA-P-SLO-11 Students will apply speaking-to-learn (e.g., think-aloud, questioning) and speaking-to-demonstrate-learning (instructional conversations, cooperative groups) strategies to internalize understanding and to respond to others (additional supporting Academic Expectation 6.3).	The Scholastic Early Childhood Program does not address this particular standard.
Students independently and collaboratively use a variety of resources, methods, and research tools to access ideas and information to learn and to communicate ideas for specific purposes. Inquiry (1.1)	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
Pose Questions	
ELA-P-I-1 Students will pose questions to obtain ideas and information for authentic purposes.	T1: 34-35, 60-61, 64-65, 68-69, 112-113; T2: 80-81, 84-85, 93-95, 97-99, 110-113; T3: 68-69, 106-107; T4: 25-26, 29-30, 50-51, 59-60, 63-64, 102-103; T5: 42-43, 48-49; T6: 48-49, 59, 63, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 59-61, 63-65, 82-83
Research Tools	
ELA-P-I-2 Students will identify research tools.	T3: 106-107; T8: 106-107; T9: 112-113
ELA-P-I-3 Students will use appropriate research tools to locate information and ideas for authentic tasks.	T3: 106-107; T8: 106-107; T9: 112-113
Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.	T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132
Technology as Communication (1.16)	
Access Information	
ELA-P-T-1 Students will explore and use technology to access ideas and information for authentic tasks.	T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132
Communication	
ELA-P-T-2 Students will explore and use technology as a means of communication.	T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132