

Scholastic Early Childhood Program ©2003
correlated to
Massachusetts Preschool Learning Experiences

Preschool

Massachusetts Preschool Learning Experiences	ABC & Writing	Math	Science	Technology	Art	Block	Dramatic Play	Sand, Water, Clay	Reading Corner
Guiding Preschool Learning in English Language Arts									
Language Learning Guidelines									
1. Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).	Themes: 1, 2, 7, 8, 10	Themes: 2, 3, 4, 5, 7		Themes: 1, 7	Themes: 1, 5	Themes: 2, 3, 4, 6, 8, 10	Themes: 1, 4, 5, 6, 10	Themes: 8, 10	
2. Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.	Themes: 2, 5, 7, 9, 10	Themes: 1, 6	Themes: 2, 6	Themes: 2, 3		Themes: 6, 7, 9, 10	Themes: 1, 2, 4, 7, 9	Themes: 2, 4, 8, 10	
3. Communicate personal experiences or interests.	Themes: 1, 2, 8, 9	Theme: 8	Themes: 1, 8		Themes: 1, 3		Theme: 1	Theme: 8	

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4. Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.	Themes: 2, 3, 8	Themes: 1, 2, 3, 4, 9	Themes: 4, 8	Themes: 3, 8		Theme: 6	Theme: 2	Theme: 2	
5. Listen to and use formal and informal language.	Themes: 1, 2, 3, 4, 5, 6, 7, 8	Themes: 1, 7, 9, 10	Themes: 1, 2, 4, 5, 6, 10	Themes: 3, 4, 5, 8, 9, 10	Themes: 3, 4, 8, 10		Themes: 5, 7, 8, 9, 10	Themes: 3, 8, 9, 10	
Reading and Literature Learning Guidelines									
6. Listen to a wide variety of age appropriate literature read aloud.			Theme: 2	Themes: 1, 2, 3, 6, 7, 9, 10	Themes: 4, 5	Theme: 10	Themes: 2, 8		
7. Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.	Themes: 3, 5, 7, 8, 10			Themes: 9, 10			Theme: 2		

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8. Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.	Themes: 2, 5, 7, 10			Themes: 1, 3, 8, 10					
9. Link letters with sounds in play activities	Themes: 7, 8, 10			Themes: 9, 10					
10. Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.	Themes: 1, 7, 10			Themes: 1, 2, 7, 8, 9, 10	Themes: 4, 5, 7	Themes: 1, 3, 5, 9, 10	Themes: 2, 4, 7, 8	Themes: 5, 9	
11. Listen to several books by the same author or using the same illustrator.									
12. Listen to, recite, sing, and dramatize a variety of age-appropriate literature.				Themes: 1, 6, 7, 9		Themes: 1, 3	Themes: 2, 5, 8, 10	Theme: 10	

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13. Relate themes and information in books to personal experiences.	Themes: 2, 3, 9				Themes: 2, 4, 6	Themes: 2	Themes: 2, 4		
14. Recognize and supply rhythm and rhyme in poetry.									
15. Listen to, recognize, and use a broad vocabulary of sensory words.	Themes: 1, 3, 7, 10	Themes: 1, 10	Themes: 1, 2, 3, 6, 10	Themes: 2, 3, 8, 10	Themes: 3, 4, 6, 7, 8, 10	Themes: 3, 10	Themes: 2, 3, 8, 10	Themes: 3, 7, 8, 9, 10	
Composition Learning Guidelines									
16. Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.	Themes: 1, 2, 3, 4, 6, 7, 8, 9		Themes: 1, 9	Themes: 3, 9, 10	Themes: 1, 2, 3, 4	Themes: 8, 9, 10	Themes: 1, 4, 8	Themes: 8, 10	
17. Add details or make changes to published or class-made stories.									

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18. Use emergent writing skills to make letters in many settings and for many purposes.	Themes: 3, 5, 8, 10		Themes: 1, 9				Themes: 2, 5, 9		
19. Arrange events in order when dictating a story.									
20. Generate questions and gather information to answer their questions in various ways.	Theme: 9	Themes: 5, 6, 7, 9, 10	Themes: 7, 9		Themes: 8, 9	Themes: 3, 7, 8, 9	Themes: 3, 9	Themes: 7, 9	
Guiding Preschool Learning in Mathematics									
Number Sense Learning Guidelines									
1. Listen to and say the names of numbers in meaningful contexts.		Themes: 3, 4, 5					Themes: 1, 8		
2. Connect many kinds/quantities of concrete objects and actions to numbers.	Theme: 8	Themes: 2, 3, 4, 5					Themes: 1, 8	Theme: 2	

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3. Use positional language and ordinal numbers (first, second, third) in everyday activities.		Theme: 7							
4. Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).		Theme: 5							
5. Observe and manipulate concrete examples of whole and half.		Theme: 4							
6. Examine, manipulate, and identify familiar U.S. coins (penny, nickel, dime, quarter) in play activities.		Theme: 8							

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Patterns & Relations Learning Guidelines									
7. Explore and describe a wide variety of concrete objects by their attributes.	Themes: 2, 8	Themes: 1, 2, 6, 7	Themes: 4, 8, 10	Theme: 8		Theme: 8	Theme: 2	Theme: 2	
8. Sort, categorize, or classify objects by more than one attribute.	Themes: 2, 8	Themes: 1, 2, 6, 7	Theme: 8	Theme: 8		Theme: 8	Theme: 2	Theme: 2	
9. Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.		Theme: 2							
Shapes & Spatial Sense Learning Guidelines									
10. Investigate and identify materials of various shapes, using appropriate language.	Theme: 7	Themes: 1, 2, 6, 7		Theme: 7	Themes: 3, 7	Themes: 1, 3, 7	Theme: 7	Themes: 2, 7	
11. Explore and identify space, direction, movement, relative position, and size using body movement and concrete objects.	Themes: 3, 9	Theme: 2	Theme: 3	Theme: 8		Themes: 3, 6, 8	Theme: 3	Theme: 7	

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12. Listen to and use comparative words to describe the relationships of objects to one another.		Themes: 2, 3, 6, 8, 10		Theme: 8		Themes: 1, 8		Theme: 8	
Measurement Learning Guidelines									
13. Use estimation in meaningful ways and follow up by verifying the accuracy of estimations.		Theme: 8, 10							
14. Use nonstandard units to measure length, weight, and amount of content in familiar objects.		Themes: 6, 8, 10				Themes: 1, 8			
Measurement Data Collection & Analysis Learning Guidelines									
15. Organize and draw conclusions from facts they have collected.		Themes: 1, 5, 6, 7, 8, 9, 10	Themes: 2, 3, 5, 6, 7, 8, 9, 10			Themes: 1, 3, 4, 5, 8, 9, 10		Themes: 8, 9	

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Guiding Preschool Learning in Science and Technology/Engineering									
Inquiry Skills Learning Guidelines									
1. Ask and seek out answers to questions about objects and events with the assistance of interested adults.	Theme: 9, 10	Themes: 4, 7, 8	Themes: 3, 6, 7, 8, 9, 10		Themes: 8, 10	Themes: 1, 7	Theme: 4	Themes: 4, 9	
2. Make predictions about changes in materials or objects based on past experience.		Theme: 10	Themes: 6, 8				Theme: 10	Themes: 4, 8	
3. Identify and use simple tools appropriately to extend observations.		Theme: 8	Themes: 3, 7, 8		Theme: 1	Themes: 1, 7		Theme: 7	
4. Record observations and share ideas through simple forms of representation such as drawings.	Themes: 2, 3, 5, 8		Themes: 1, 2, 7		Themes: 1, 2, 7	Themes: 4, 7, 8			

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Earth and Space Sciences Learning Guidelines									
5. Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.			Themes: 1, 8, 10					Theme: 8	
6. Explore and discuss what air is or does (air takes up space inside bubbles and beach balls; air can move things; air can support things such as parachutes and kites).									
7. Identify the characteristics of local weather based on first-hand observations.							Theme: 10		
8. Explore sunlight and shadows and describe the effects of the sun or sunlight.			Themes: 3, 7						

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9. Observe and describe or represent scientific phenomena meaningful to children's lives that have a repeating pattern (e.g., day and night).			Theme: 10				Theme: 10		
Life Sciences Learning Guidelines									
10. Observe and identify the characteristics and needs of living things: humans, animals, and plants.		Theme: 10	Theme: 9			Theme: 9	Theme: 9	Theme: 10	
11. Investigate, describe, and compare the characteristics that differentiate living from non-living things.			Theme: 5						
12. Observe and describe plants, insects, and animals as they go through predictable life cycles.			Theme: 1					Theme: 9	

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13. Observe and describe ways in which many plants and animals closely resemble their parents in observed appearance.		Theme: 9							
14. Describe or represent living things that inhabited the earth years ago, as children express interest.									
Living Things & Their Environment Learning Guidelines									
15. Use their senses of sight, hearing, touch, smell, and taste to explore their environment using sensory vocabulary.			Themes: 3, 6		Themes: 1, 3, 8	Theme: 3	Theme: 3	Themes: 1, 3	
16. Observe and describe seasonal changes in plants, animals and their personal lives.			Theme: 10		Theme: 10	Theme: 10	Themes: 3, 10	Theme: 10	

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17. Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.		Theme: 9				Theme: 10			
The Physical Sciences Learning Guidelines									
18. Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.		Themes: 1, 2, 3, 8, 10	Themes: 6, 7, 8, 10		Themes: 4, 5, 6, 7, 8	Themes: 1, 4, 7, 8, 10	Theme: 10	Themes: 2, 3, 4, 5, 6, 7, 8, 10	
19. Explore, describe, and compare the properties of liquids and solids found in children's daily environment.			Theme: 8					Themes: 1, 2, 4, 6, 7, 8	
20. Investigate and describe or demonstrate various ways that objects can move.			Theme: 7, 8			Theme: 3		Theme: 7	

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21. Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing.			Theme: 7, 8						
22. Experiment with a variety of objects to determine when the objects can stand and ways that objects can be balanced.						Themes: 1, 3			
Technology & Engineering Learning Guidelines									
23. Explore and describe a wide variety of natural and man-made materials through sensory experiences.			Themes: 1, 2, 6, 7		Themes: 1, 2, 3, 4, 6, 7			Themes: 1, 3, 5, 6, 7	
24. Demonstrate and explain the safe and proper use of tools and materials.			Themes: 1, 3, 6, 7						

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25. Explore and identify simple machines such as ramps, gears, wheels, pulleys, and levers through play experiences.			Theme: 7						
26. Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.		Theme: 9	Theme: 1			Theme: 9		Theme: 9	
Guiding Preschool Learning in History and Social Science									
1. Discuss and identify the order of daily routines.	Themes: 4, 6	Theme: 8							
2. Discuss and use vocabulary related to time in relevant activities.		Theme: 8							

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3. Identify and describe cause and effect as they relate to personal experiences and age-appropriate stories.								Theme: 8	
4. Engage in activities that build understanding of words for location and direction.	Theme: 3	Theme: 3	Theme: 3	Theme: 3		Themes: 3, 8		Themes: 3, 5, 7	
5. Construct and describe simple maps of their immediate neighborhood.								Themes: 2, 5	
6. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.	Theme: 4								

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7. Talk about the qualities we value in a person's character such as honesty, courage, courtesy, willingness to work hard, kindness, fairness, trustworthiness, self-discipline, loyalty, and personal responsibility.									
8. Discuss classroom responsibilities in daily activities.									
9. Discuss roles and responsibilities of family or community members who promote the welfare and safety of children and adults.	Themes: 1, 4, 5	Theme: 5							
10. Observe and discuss the various kinds of work people do outside and inside their homes.	Themes: 1, 5, 6	Theme: 5				Themes: 5, 6	Themes: 5, 8	Themes: 6	

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11. Observe, discuss, and dramatize basic economic concepts such as buying and selling, producing, and consuming.		Theme: 8				Themes: 5, 9	Themes: 1, 5		
12. Observe some U.S. national holidays and discuss how and why we celebrate them.									
13. Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.									

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Guiding Preschool Learning in Health Education									
Physical Development Learning Guidelines									
1. Listen to and use appropriate language describing the names and functions of parts of the human body.		Theme: 3		Theme: 3		Theme: 3			
2. Build body awareness, strength, and coordination through locomotion activities.	Theme: 3					Themes: 3, 8	Theme: 3	Theme: 8	
3. Discuss various aids and accommodations used by people for the activities of daily life.									
4. Build awareness of directionality and position in space.	Theme: 3	Theme: 7				Themes: 3, 8	Theme: 3		
5. Use both sides of the body to strengthen bilateral coordination.						Themes: 3, 8	Theme: 3		

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6. Alternate the left and right sides of the body and cross the midline of the body.									
7. Build upper body strength and stability to gain controlled movement of shoulders.							Theme: 3		
8. Strengthen hand grasp and flexibility	Themes: 3, 4, 5, 6, 7, 8, 9, 10	Themes: 4, 5, 6, 7, 8, 9, 10	Themes: 5, 6, 7, 8, 9, 10	Themes: 3, 5, 6, 7, 8, 9, 10	Themes: 5, 6, 7, 8, 9, 10	Themes: 3, 5, 6, 7, 8, 9, 10	Themes: 3, 5, 6, 7, 8, 9, 10	Themes: 2, 3, 6, 7, 8, 9, 10	
9. Use thumb/forefinger in pincer grasp.	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
10. Use a variety of tools and materials to build grasp-and-release skill.	Themes: 2, 3, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 3, 4, 5, 6, 7, 8, 9, 10	Themes: 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	

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11. Build finger dexterity.	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
12. Use eye-hand coordination, visual perception and tracking, and visual motor skills in play activities.	Themes: 3, 7, 8, 9, 10	Themes: 3, 4, 5, 6, 7, 8, 9, 10	Themes: 3, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 7, 8, 9, 10	Themes: 3, 7, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 5, 6, 8, 9, 10	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
13. Discuss nutritious meals and snacks and the difference between junk food and healthy food.	Theme: 4				Theme: 3		Themes: 3, 8		
14. Practice personal hygiene and safety measures.	Theme: 4	Themes: 4, 8	Theme: 4		Theme: 4	Theme: 4	Theme: 4	Theme: 4	
15. Discuss gender and growth in age appropriate ways.									

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Social & Emotional Health Learning Guidelines									
16. Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.									
17. Talk about ways to solve or prevent problems and discuss situations that illustrate that actions have consequences.			Theme: 4	Theme: 6	Theme: 4	Theme: 4	Theme: 4	Theme: 4	
18. Talk about how people can be helpful/hurtful to one another.									
19. Practice independence and self-help skills.									
20. Describe members of their family and discuss what parents do for their children to keep them safe and healthy.						Theme: 4	Theme: 4	Theme: 4	

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Safety & Health Care Learning Guidelines									
21. Discuss strategies to prevent injury and illness, control the spread of disease, and promote cleanliness.	Theme: 4		Theme: 4				Theme: 4	Theme: 4	Themes: 1, 4
22. Talk about the common symptoms of illness and injury and what they should do when they hurt or don't feel well.	Theme: 4		Theme: 4				Theme: 4		
23. Discuss tooth care and dental health including brushing, flossing, and healthy foods.	Theme: 4								
24. Discuss rules for safety in a variety of settings including fire safety, weapons safety, bus safety, seat belt use, playground safety, as well as safety at home and in the community.	Theme: 4				Theme: 4		Theme: 4	Theme: 8	

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25. Talk and listen to stories about safe, unsafe, and inappropriate touch and ways to protect themselves.									
26. Talk about what to do when someone gets hurt and the rules for universal precautions (do not touch body fluids; wash hands after touching body fluids).							Theme: 4		
27. Identify and distinguish between substances that are safe to be taken by mouth.							Theme: 4		
28. Describe the purpose of medicines and how they can be used or misused, and what to do in an emergency.							Theme: 4		
29. Talk about some basic ways they can keep their environment clean or take care of it.									

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Guiding Preschool Learning in The Arts									
Movement & Dance Learning Guidelines									
1. Explore activities and vocabulary related to movement, balance, strength, and flexibility.	Theme: 3		Theme: 3		Theme: 5	Themes: 3, 8	Theme: 3		
2. Respond to a variety of musical rhythms through body movement.					Theme: 5		Theme: 6		
3. Participate in simple sequences of movements and dance to various kinds of music.					Theme: 5				
4. Express themselves freely through movement.					Theme: 5				
5. Use props to explore space and movement.					Theme: 5		Themes: 6, 7		
6. Act out ways that movement and dance can show feelings or convey meaning.									

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7. Develop audience skills by observing performances or artists at work in various aspects of the Arts.									
Music Learning Guidelines									
8. Sing a variety of songs within children’s vocal range, independently and with others.	Themes: 9, 10			Theme: 9		Theme: 9	Theme: 10	Themes: 7, 9, 10	
9. Sing expressively.	Themes: 9, 10			Theme: 9		Theme: 9	Theme: 10	Themes: 7, 9, 10	
10. Sing songs with repetitive phrases and rhythmic patterns.	Themes: 9, 10			Theme: 9		Theme: 9	Theme: 10	Themes: 7, 9, 10	
11. Listen to various kinds of instrumental music and explore a variety of melody and rhythmic instruments.					Theme: 5				

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12. Play instruments using different beats, tempos, dynamics, and interpretation.					Theme: 5		Theme: 6		
13. Listen to, imitate, and improvise sounds, patterns, or songs.					Theme: 5				
Theatre Arts Learning Guidelines									
14. Listen to storytellers and watch puppet shows.							Themes: 6, 7		
15. Use dramatic play, costumes, and props to pretend to be someone else.	Theme: 1					Theme: 9	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10		
16. Create characters through physical movement, gesture, sound, speech, and facial expressions.	Themes: 1, 2						Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10		

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17. Create scenarios, props, and settings for dramatizations and dramatic play.	Themes: 1, 2				Theme: 5	Themes: 1, 2, 5, 9	Themes: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Themes: 1, 2, 3, 5, 6	
Visual Arts Learning Guidelines									
18. Explore a variety of age-appropriate materials and media to create two- and three-dimensional artwork.					Themes: 1, 3, 4, 5, 6, 7, 8, 9, 10			Themes: 2, 5	
19. Observe the safe and appropriate use and care of art materials.					Themes: 1, 3, 4, 5, 6, 7, 8, 9, 10				
20. Explore and experiment with wet and dry media in a variety of colors including black and white.					Themes: 3, 4, 5, 6, 7, 8, 9, 10				
21. Explore how color can convey mood and emotion.					Themes: 7, 8, 9, 10				

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correlated to
Massachusetts Preschool Learning Experiences

Preschool

Massachusetts Preschool Learning Experiences	ABC & Writing	Math	Science	Technology	Art	Block	Dramatic Play	Sand, Water, Clay	Reading Corner
22. Explore various types of lines in artwork and in nature.					Themes: 5, 8, 9, 10				
23. Experiment with the use of texture in artwork.					Themes: 1, 2, 3, 4, 5, 6, 9, 10				
24. Use basic shapes and forms of different sizes to create artwork.	Theme: 7				Themes: 1, 3, 6, 7, 9, 10				
25. Explore concepts of pattern and symmetry in the environment and artwork.									
26. Create artwork from memory or imagination.	Theme: 7				Themes: 2, 6, 8, 9, 10				
27. Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.	Theme: 2				Themes: 1, 3, 5, 6, 7, 8, 9, 10		Theme: 5		