

**Scholastic's
Early Childhood Program
Correlated to the
Minnesota Pre-K Standards**

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Minnesota Standards	Correlation
DOMAIN I: EMOTIONAL AND SOCIAL DEVELOPMENT	
EMOTIONAL DEVELOPMENT	
1. Demonstrate increasing competency in recognizing and describing own emotions	<p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Begins to be responsible for individual behavior and actions: T4: 25-27, 29-31; T5: 59-61, 63-65; T7: 60-61, 64-65, 93-95, 97-99, 128-129, 132-133; T8: 127-129, 131-133; T9: 25-27, 29-31; T10: 93-95, 97-99</p> <p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31</p>
2. Demonstrate increasing use of words instead of actions to express emotions	<p>The Following Matches Support this Objective:</p> <p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31</p>
3. Begin to understand and respond to others' emotions	<p>The Following Matches Support this Objective:</p> <p>Respects other people's space and personal belongings: T2: 25-26, 29-30; T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p>
4. Begin to show self-regulation to handle emotions appropriately	<p>Begins to show greater ability to control feelings: T6: 25, 27, 29, 31</p> <p>Begins to be responsible for individual behavior and actions: T4: 25-27, 29-31; T5: 59-61, 63-65; T7: 60-61, 64-65, 93-95, 97-99, 128-129, 132-133; T8: 127-129, 131-133; T9: 25-27, 29-31; T10: 93-95, 97-99</p> <p>Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31</p>
5. Explore a wide range of emotions in different ways (e.g., through play, art, music, dance)	<p>Expresses feeling through movement: T1: 66-67; T3: 50-51; T4: 95, 99; T7: 95, 99; T10: 106-107</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99;</p>

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	T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
6. Respond to praise, limits, and correction	The Following Matches Provide Opportunities to Meet this Objective: Responds to suggestions of others: T3: 93-95, 97-99; T5: 60-61, 64-65; T9: 59-61, 63-65, 94-95, 98-99; T10: 59-61, 63-65
SELF-CONCEPT	
1. Begin to experiment with own potential and show confidence in own abilities	The Following Matches Provide Opportunities to Meet this Objective: Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31 Begins to show greater ability to control feelings: T6: 25, 27, 29, 31 Begins to practice self-help skills: T6: 93, 97; T10: 76-77
2. Demonstrate increasing self-direction and independence	Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31
3. Develop an awareness of self as having certain abilities, characteristics, and preferences	Begins to practice self-help skills: T6: 93, 97; T10: 76-77 Becomes aware of what it means to be a consumer: T1: 95, 99; T5: 95, 99, 110-111; T6: 104-105; T8: 128, 132
4. Begin to develop awareness, knowledge, and acceptance of own gender and cultural identity	Identifies among himself/herself and classmates as well as people from other cultures: T2: 25, 29 Shows an awareness of name, location, and relationship of body parts: T1: 59, 61, 63, 65, 108-109; T3: 25-27, 29-31, 34-35, 59, 61, 63, 65, 74-75, 114-115; T4: 72-73; T5: 94-95, 98-99; T8: 129, 133; T9: 148-149 Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73
SOCIAL COMPETENCE AND RELATIONSHIPS	
1. Interact easily with one or more children	The Following Matches Support this Objective: Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77 Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99

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	<p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132- 133; T10: 26-27, 30- 31, 128-129, 132-133</p> <p>Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153</p>
2. Interact easily with familiar adults	
3. Approach others with expectations of positive interactions	<p>The Following Matches Support this Objective: Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132- 133; T10: 26-27, 30- 31, 128-129, 132-133</p> <p>Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153</p>
4. Begin to participate successfully as a member of a group	<p>The Following Matches Support this Objective: Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132- 133; T10: 26-27, 30- 31, 128-129, 132-133</p> <p>Cooperates with others in a joint activity: T1: 103-</p>

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	<p>105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153</p>
<p>5. Use play to explore, practice, and understand social roles and relationships</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Attempts to write messages as part of playful activity: T2: 94-95, 98-99</p> <p>Begins to manipulate play objects that have fine parts: T2: 26, 30, 94, 98; T4: 94-95, 98-99; T5: 94-95, 98-99; T6: 93-95, 97-99; T7: 25-27, 29-31, 110-111, 128-129, 132-133; T8: 26-27, 30-31; T9: 59-61, 63-65; T10: 26, 30</p> <p>Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71</p>
<p>6. Begin to understand others' rights and privileges</p>	<p>Begins to examine a situation from another person's perspective: T2: 42-43; T4: 61, 65; T7: 129, 133; T8: 136-137</p> <p>Respects people's space and personal belongings: T2: 25-26, 29-30; other T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p>
<p>7. Sustain interaction by cooperating, helping, sharing, and expressing interest</p>	<p>The Following Matches Support this Objective:</p> <p>Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132-133; T10: 26-27, 30-31, 128-129, 132-133</p> <p>Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153</p>
<p>8. Seek adult help when needed for emotional support, physical assistance, social interaction, and approval</p>	<p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117;</p>

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	<p>T6: 93, 97; T9: 27, 31 Knows never to take medicine unless it is administered by an adult: T4: 27, 31, 42-43 Knows how to seek help in an emergency: T1: 59, 63; T4: 36-37; T6: 106; T7: 106-107</p>
<p>9. Use words and other constructive strategies to resolve conflicts</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Uses single words and simple phrases to communicate meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117</p>
CURIOSITY	
<p>1. Show eagerness and a sense of wonder as a learner</p>	<p>The Following Selected Matches Support this Objective: Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132 Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117 Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31 Uses simple measuring devices to learn about objects and organisms: T7: 42-43 Recognizes the danger of fire, and learns to treat fire with caution: T4: 110-111; T5: 95, 99; T6: 106-107; T7: 46-47 Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p>
<p>2. Show interest in discovering and learning new things</p>	<p>The Following Selected Matches Support this Objective: Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132 Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-</p>

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	<p>81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p> <p>Recognizes the danger of fire, and learns to treat fire with caution: T4: 110-111; T5: 95, 99; T6: 106-107; T7: 46-47</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p>
DOMAIN II: APPROACHES TO LEARNING	
RISK-TAKING	
<p>1. Choose new as well as a variety of familiar activities</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p> <p>Recognizes the danger of fire, and learns to treat fire with caution: T4: 110-111; T5: 95, 99; T6: 106-107; T7: 46-47</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p>
<p>2. Use a variety of strategies to solve problems</p>	<p>Solves simple design problems: T5: 93-95, 97-99; T6: 114-115</p> <p>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119;</p>

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	T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
IMAGINATION AND INVENTION	
1. Approach tasks and experiences with flexibility, imagination, and inventiveness	<p>The Following Selected Matches Support this Objective:</p> <p>Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p>
2. Use new ways or novel strategies to solve problems or explore objects	<p>Solves simple design problems: T5: 93-95, 97-99; T6: 114-115</p> <p>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p>
3. Try out various pretend roles in play or with make-believe objects	<p>Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p> <p>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111</p> <p>Shares observations and findings through pictures,</p>

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	discussions, or dramatizations: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
PERSISTENCE	
1. Work at a task despite distractions or interruptions	<p>The Following Selected Matches Provides Opportunities to Meet this Objective:</p> <p>Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p>
2. Seek and/or accept help or information when needed	<p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31</p> <p>Knows how to seek help in an emergency: T1: 59, 63; T4: 36-37; T6: 106; T7: 106-107</p> <p>Knows never to take medicine unless it is administered by an adult: T4: 27, 31, 42-43</p>
3. Demonstrate ability to complete a task or stay engaged in an experience	<p>The Following Selected Matches Provides Opportunities to Meet this Objective:</p> <p>Understands and follows simple oral directions: T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 40-41, 78-79, 112-113; T3: 40-41, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 78-79, 104-105, 112-113; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133</p> <p>Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-</p>

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Minnesota Standards	Correlation
	<p>61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p>
REFLECTION AND INTERPRETATION	
<p>1. Think about events and experiences and apply this knowledge to new situations</p>	<p>Links new experiences and vocabulary to what is already known about a topic: T1: 70-71; T2: 84-85; T3: 66-67, 80-81, 112-113; T4: 80-81; T5: 25-27, 29-31, 42-43, 70-71, 78-79; T6: 80-81, 100-101; T7: 68-69, 70-71, 78-79, 108-109, 116-117, 142-143; T8: 104-105; T9: 82-83; T10: 25-27, 29-31, 34-35, 40-41, 102-105, 150-151</p>
<p>2. Generate ideas, suggestions, and/or make predictions</p>	<p>Begins to investigate and predict results of putting together two or more shapes: T4: 60, 64; T7: 70-71; T7: 74-75</p> <p>Begins to predict what comes next when patterns are extended: T2: 60, 64, 68-69, 74-75, 84-85; T6: 46-47</p> <p>Predicts what will happen next, based on previous experience: T6: 84-85, 94, 98; T7: 94, 98; T8: 70-71; T10: 106-107</p> <p>Becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story: T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81</p> <p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Shares ideas about personal artwork: T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-77, 93-94, 97-98; T9: 106-107</p> <p>Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31</p>
DOMAIN III: LANGUAGE AND LITERACY DEVELOPMENT	
LISTENING	

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<p>1. Understand non-verbal and verbal cues</p>	<p>The Following Matches Support this Objective: Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153 Enjoys listening to and interacting with electronic story books and information texts in electronic forms: T1: 25-26, 29-30; T3: 59-60, 63-64; T5: 94, 98; T6: 25-26, 29-30; T7: 93-94, 97-98; T8: 93-94, 97-98; T9: 60, 64; T10: 93-94, 97-98 Increases listening vocabulary and begins to develop a vocabulary of object names and common phrases in English (ESL): T1: 77; T2: 32-33, 36-37, 40-41, 44-45, 50-51, 74-75, 78-79, 100-101; T3: 40-41, 48-49, 100-103, 108-109; T4: 36-37, 44-45, 66-67, 108-109, 112-113; T5: 36-37; T6: 66-67, 100-103, 116-117; T7: 32-33, 40-41, 48-49, 68-69, 138-139, 146-148; T8: 36-37, 44-45, 48-49, 74-75, 78-79, 82-83, 116-117, 134-135, 144-145; T9: 32-33, 38-39, 78-79, 134-135, 138-139, 142-143; T10 32-33, 36-37, 48-49, 74-75, 78-79, 110-111, 134-135, 136-137, 150-151 Shares ideas and takes turns listening and speaking: T1: 25, 26, 27, 29, 30, 31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31 Shows a steady increase in listening and speaking vocabulary: T1: 112-113; T4: 100-101; T7: 80-81; T8: 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65</p>
<p>2. Listen with understanding to stories, directions, and conversations</p>	<p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153 Enjoys listening to and interacting with electronic story books and information texts in electronic forms: T1: 25-26, 29-30; T3: 59-60, 63-64; T5: 94, 98; T6: 25-26, 29-30; T7: 93-94, 97-98; T8: 93-94, 97-98; T9: 60, 64; T10: 93-94, 97-98 Listens and follows simple oral directions: T2: 36-37, 66-67; T3: 44-45; T4: 66-67, 70-71, 108-109, 116-117 Listens for different purposes: T1: 93-95, 97-99, 108-</p>

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	<p>109; T2: 32-33, 36-37, 44-45, 100-101; T3: 40-41; T4: 78-79; T5: 59-61, 63-65, 76-77, 104-105; T6: 34-35, 82-83; T7: 40-41, 44-45, 66-67, 100-101, 138-139; T8: 36-37, 66-67, 70-71, 78-79, 82-83, 100-101, 104-105, 134-135, 138-139, 142-143; T9: 38-39, 116-117; T10: 142-143</p> <p>Listens purposefully to English-speaking teachers and peers to gather information and shows understanding of the new language being spoken by others (ESL): T1: 78, 112-113; T2: 108-109; T4: 70-71, 104-105, 116-117; T5: 40-41; T6: 40-41; T7: 34-37, 78-79, 144-145; T8: 38-39, 66-67, 138-139, 142-143, 150-151; T9: 36-37; T9: 44-45, 74-75</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Listens to gather information, and shows understanding of the new language (ESL): T1: 110-111; T2: 112-113; T3: 114-115; T6: 36-37; T7: 48-49</p> <p>Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31</p>
<p>3. Follow directions that involve a two or three-step sequence of actions</p>	<p>Follows basic oral and pictorial cues for operating programs successfully: T1: 60, 64; T2: 59-60, 63-64; T3: 26, 30, 94, 98; T4: 60, 64; T6: 60, 64, 93, 97; T7: 25-26, 29-30, 93-94, 97-98; T8: 59-60, 63-64, 127, 131; T9: 128, 132; T10: 60, 64</p> <p>Listens and follows simple oral directions: T2: 36-37, 66-67; T3: 44-45; T4: 66-67, 70-71, 108-109, 116-117</p> <p>Understands and follows simple oral directions: T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 40-41, 78-79, 112-113; T3: 40-41, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 78-79, 104-105, 112-113; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133</p>
<p>4. Listen to and recognize different sounds in rhymes and familiar words</p>	<p>Listens to tapes and records, and shows understanding through gestures, actions, and/or language: T3: 32-33, 74-75; T4: 32-33; T5: 108-109; T6: 36-37, 48-49, 78-79, 112-113; T7: 32-33, 74-75; T8: 66-67; T9: 36-37, 70-71, 74-75; T10: 36-37, 82-</p>

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	<p>83</p> <p>Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49</p> <p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p> <p>Begins to sing a variety of simple songs: T1: 32-33, 82-83; T3: 32-33, 74-75; T4: 48-49, 104-105; T5: 32-33, 104-105; T6: 48-49, 66-67, 78-79; T7: 148-151; T9: 32-33, 114-115; T10 48-49, 106-107, 128-129, 132-133</p> <p>Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems: T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143</p>
SPEAKING	
<p>1. Communicate needs, wants, or thoughts through non-verbal gestures, actions, expressions, and/or words</p>	<p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Engages in nonverbal communication with those who do not speak his/her home language (ESL): T1: 42-43, 66-67, 104; T2: 80-81; T3: 70-71, 104-105, 108-109, 116-117; T4: 100-101; T5: 48-49; T7: 42-43, 112-113; T9: 146-147; T10 44-45, 112-113, 138-139</p> <p>Uses single words and simple phrases to communicate meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-</p>

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	<p>61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p> <p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p>
<p>2. Communicate information using home language and/or English</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Asks questions and makes comments about information and events from books: T2: 80-81; T5: 34-35; T7: 108-109; T8: 148-149; T9: 42-43, 106-107; T10: 42-43</p> <p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> <p>Connects information and events in books to real life experiences: T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141</p> <p>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p>
<p>3. Speak clearly enough to be understood in home language and/or English</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Asks questions and makes comments about information and events from books: T2: 80-81; T5: 34-35; T7: 108-109; T8: 148-149; T9: 42-43, 106-107; T10: 42-43</p> <p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> <p>Connects information and events in books to real life experiences: T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141</p> <p>Understands that reading and writing are ways to</p>

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	<p>obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p>
<p>4. Use language for a variety of purposes</p>	<p>Selected Examples Include:</p> <p>Asks questions and makes comments about information and events from books: T2: 80-81; T5: 34-35; T7: 108-109; T8: 148-149; T9: 42-43, 106-107; T10: 42-43</p> <p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10: 134-135</p> <p>Connects information and events in books to real life experiences: T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141</p> <p>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111</p> <p>Listens to tapes and records, and shows understanding through gestures, actions, and/or language: T3: 32-33, 74-75; T4: 32-33; T5: 108-109; T6: 36-37, 48-49, 78-79, 112-113; T7: 32-33, 74-75; T8: 66-67; T9: 36-37, 70-71, 74-75; T10: 36-37, 82-83</p> <p>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p>

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<p>5. Use increasingly complex and varied vocabulary and language</p>	<p>Attempts to use new vocabulary and grammar in speech: T1: 32, 78-81, 118-119; T2: 82-83, 114-115, 118-119; T3: 32-33; T4: 32-33, 42-43; T5: 82-83; T6: 110-111, 114-115; T7: 78-79, 82-83, 138-139, 142-143, 152-153; T8: 38-39, 42-43, 80-81, 104-105, 112-113; T9: 70-71, 82-83, 100-101; T10: 70-71, 72-73</p> <p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> <p>Increases listening vocabulary and begins to develop a vocabulary of object names and common phrases in English (ESL): T1: 77; T2: 32-33, 36-37, 40-41, 44-45, 50-51, 74-75, 78-79, 100-101; T3: 40-41, 48-49, 100-103, 108-109; T4: 36-37, 44-45, 66-67, 108-109, 112-113; T5: 36-37; T6: 66-67, 100-103, 116-117; T7: 32-33, 40-41, 48-49, 68-69, 138-139, 146-148; T8: 36-37, 44-45, 48-49, 74-75, 78-79, 82-83, 116-117, 134-135, 144-145; T9: 32-33, 38-39, 78-79, 134-135, 138-139, 142-143; T10 32-33, 36-37, 48-49, 74-75, 78-79, 110-111, 134-135, 136-137, 150-151</p> <p>Shows a steady increase in listening and speaking vocabulary: T1: 112-113; T4: 100-101; T7: 80-81; T8: 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p>
<p>6. Initiate, ask questions, and respond in conversation with others</p>	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Asks questions and makes comments about information and events from books: T2: 80-81; T5: 34-35; T7: 108-109; T8: 148-149; T9: 42-43, 106-107; T10: 42-43</p> <p>Asks questions and makes comments related to the current topic of discussion: T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83</p> <p>Begins to engage in conversation and follows conversational rules: T1: 26-27, 30-31, 104-105, 116-117; T2: 42-43, 60-61, 64-65, 82-83; T3: 42-43; T4: 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109; T6: 44-45, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 106-107; T8: 42-43, 76-77, 144-145, 148-</p>

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Minnesota Standards	Correlation
	<p>149; T9: 27, 31, 66-67, 104-105, 127-129, 131-133, 144-145, 150-151; T10: 94-95, 98-99, 108-109</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Responds to suggestions of others: T3: 93-95, 97-99; T5: 60-61, 64-65; T9: 59-61, 63-65, 94-95, 98-99; T10: 59-61, 63-65</p> <p>Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31</p>
EMERGENT READING	
<p>1. Initiate stories and respond to stories told or read aloud</p>	<p>Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p> <p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153</p> <p>Enjoys listening to and interacting with electronic story books and information texts in electronic forms: T1: 25-26, 29-30; T3: 59-60, 63-64; T5: 94, 98; T6: 25-26, 29-30; T7: 93-94, 97-98; T8: 93-94, 97-98; T9: 60, 64; T10: 93-94, 97-98</p>
<p>2. Represent stories told or read aloud through various media or during play</p>	<p>Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p> <p>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111</p>
<p>3. Guess what will happen next in a story using pictures as a guide</p>	<p>Becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story: T1: 114-</p>

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Minnesota Standards	Correlation
	115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81 Begins to predict what will happen in a story: T1: 72-73; T2: 102-103; T3: 68-69; T4: 38-39; T5: 68-69; T6: 68-69; T7: 68-69; T8: 136-137; T9: 68-69
4. Retell information from a story	Begins to retell some sequence of events in stories: T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141
5. Show beginning understanding of concepts about print	Begins to recognize the association between spoken and written words by following the print as it is read aloud: T2: 34-35; T3: 72-73; T4: 72-73; T5: 80-81; T7: 38-39, 50-51, 84-85, 102-103, 118-119; T9: 46-47; T10: 38-39, 50-51, 72-73, 84-85, 102-103, 118-119 Begins to understand some basic print conventions: T1: 46-47; T2: 76-77; T3: 106-107; T4: 72-73, 80-81; T5: 42-43; T6: 106-107, 110; T7: 46-47, 140-141; T8: 84-85, 118-119; T9: 118-119; T10: 84-85 Begins to understand that print runs from left to right and top bottom: T1: 106-107; T2: 38-39; T3: 38-39; T4: 34-35; T6: 42-43; T7: 50-51; T9: 84-85 Understands that books and other print resources are handled in specific ways: T4: 46-47, 61, 65; T5: 94-95, 98-99; T9: 148-149 Understands that print carries a message by recognizing labels, signs, and other print forms in the environment: T2: 94-95, 98-99; T4: 118-119; T5: 50-51
6. Recognize and name some letters of the alphabet, especially those in own name	Begins to associate the names of letters with their shapes: T3: 76-77; T5: 106-107; T7: 93-94, 97-98; T10: 46-47, 114-115 Identifies 10 or more printed alphabet letters: T5: 106-107; T9: 106-107; T10: 118-119
7. Begin to associate sounds with words or letters	Becomes increasingly sensitive to the spoken sounds and intonation of English: T3: 48-49 Begins to create and invent words by substituting one sound for another: T4: 48-49, 82-83; T6: 100-101; T7: 66-67; T8: 150-151; T9: 108-109
EMERGENT WRITING	
1. Understand that writing is a way of communicating	Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119

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Minnesota Standards	Correlation
<p>2. Use scribbles, shapes, pictures, or dictation to represent thoughts or ideas</p>	<p>Attempts to use a variety of forms of writing: T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51 Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133 Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p>
<p>3. Engage in writing using letter-like symbols to make letters or words</p>	<p>Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133 Attempts to write messages as part of playful activity: T2: 94-95, 98-99 Attempts to use a variety of forms of writing: T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51 Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119 Uses known letters and approximations of letters to represent written language: T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p>
<p>4. Begin to copy or write own name</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133 Attempts to write messages as part of playful activity: T2: 94-95, 98-99 Attempts to use a variety of forms of writing: T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51</p>
<p>DOMAIN IV: CREATIVITY AND THE ARTS</p>	
<p>CREATING</p>	
<p>1. Use a variety of media and materials for exploration and creative expression</p>	<p>Attempts to write messages as part of playful activity: T2: 94-95, 98-99 Creates simple representations of home, school, or community through drawings or block constructions: T1: 26-27, 30-31, 61, 65; T2: 95, 99, 106-107; T5: 25, 27, 29, 31, 78-79, 112-113; T7: 93, 97, 129, 133 Shares ideas about personal artwork: T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-</p>

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Minnesota Standards	Correlation
	<p>77, 93-94, 97-98; T9: 106-107</p> <p>Uses a variety of materials to create original artwork: T1: 110-111; T10: 59-61, 63-65; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99; T4: 46-47, 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99, 110-111</p> <p>Uses colors, surface textures, and shapes to create form and meaning: T1: 26-27, 30-31, 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99</p>
<p>2. Participate in art and music experiences</p>	<p>Begins to show interest in the artwork of others: T1: 61, 65; T2: 46-47; T3: 110, 111; T4: 26, 30; T8: 60-61, 64-65, 94-95, 98-99; T9: 144-145</p> <p>Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49</p>
<p>3. Participate in creative movement, drama, and dance</p>	<p>Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p> <p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p> <p>Expresses feeling through movement: T1: 66-67; T3: 50-51; T4: 95, 99; T7: 95, 99; T10: 106-107</p> <p>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111</p> <p>Shares observations and findings through pictures, discussions, or dramatizations: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31</p>
RESPONDING	
<p>1. Show others and/or talk about what they have made or done</p>	<p>Shares ideas about personal artwork: T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-77, 93-94, 97-98; T9: 106-107</p>
<p>2. Show interest and respect for the creative</p>	<p>Begins to show interest in the artwork of others: T1:</p>

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work of self and others	61, 65; T2: 46-47; T3: 110, 111; T4: 26, 30; T8: 60-61, 64-65, 94-95, 98-99; T9: 144-145 Shares ideas about personal artwork: T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-77, 93-94, 97-98; T9: 106-107
EVALUATING	
1. Share experiences, ideas, and thoughts about art and creative expression	Shares books and engages in pretend reading with other children: T2: 60-61, 64-65; T6: 38-39, 118-119; T9: 152-153 Shares ideas about personal artwork: T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-77, 93-94, 97-98; T9: 106-107 Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31 Shares observations and findings through pictures, discussions, or dramatizations: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
2. Share opinions about likes and dislikes in art and creative expression	The Following Matches Provide Opportunities to Meet this Objective: Shares ideas about personal artwork: T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-77, 93-94, 97-98; T9: 106-107 Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31
DOMAIN V: COGNITIVE DEVELOPMENT	
MATHEMATICAL AND LOGICAL THINKING	
Number Concepts and Operations	
1. Demonstrate increasing interest in and awareness of numbers and counting	Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115 Begins to name ""how many"" are in a group of up to three (or more) objects without counting: T3: 34-37, 42-43 Counts by ones to 10 or higher: T1: 100-101; T4: 94, 98, 102-105, 112-113; T5: 59-60, 63-64; T8: 140-141

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	Counts concrete objects to five or higher: T3: 27, 31, 36-37, 44-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64
2. Demonstrate understanding of one-to-one correspondence between objects and number	Arranges sets of concrete objects in one-to-one correspondence: T2: 25, 29; T3: 94-95, 98-99; T4: 36-37, 44-45; T5: 25-26, 29-30; T10: 94-95, 98-99
3. Demonstrate ability to count in sequence	The Following Matches Support this Objective: Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115 Counts by ones to 10 or higher: T1: 100-101; T4: 94, 98, 102-105, 112-113; T5: 59-60, 63-64; T8: 140-141 Counts concrete objects to five or higher: T3: 27, 31, 36-37, 44-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64
4. Demonstrate ability to state the number that comes next up to 9 or 10	The Following Matches Provide Opportunities to Meet this Objective: Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115 Counts by ones to 10 or higher: T1: 100-101; T4: 94, 98, 102-105, 112-113; T5: 59-60, 63-64; T8: 140-141 Counts concrete objects to five or higher: T3: 27, 31, 36-37, 44-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64
5. Demonstrate beginning ability to combine and separate numbers of objects	Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115
Patterns and Relationships	
6. Recognize and duplicate simple patterns	Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71 Recognizes and reproduces simple patterns of concrete objects: T2: 42-45, 50-51, 60, 64, 72-75
7. Sort objects into subgroups by one or two characteristics	Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2:

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	60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135 Matches objects that are alike: T1: 26, 30, 34-35, 46-49, 60, 64, 94, 98; T4: 26, 30, 34-35, 42-43; T7: 40-41 Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
8. Order or sequence several objects on the basis of one characteristic	Begins to order two or three objects by size: T6: 60, 64, 78-79
Spatial Relationships/Geometry	
9. Identify and name common shapes	Begins to recognize, describe, and name shapes: T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107
10. Use words that show understanding of order and position of objects	Begins to order two or three objects by size: T6: 60, 64, 78-79 Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107
Measurement	
11. Recognize objects can be measured by height, length, weight, and time	The Following Matches Support this Objective: Begins to order two or three objects by size: T6: 60, 64, 78-79 Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107
12. Make comparisons between at least two groups of objects	Begins to make size comparisons between objects: T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151 Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153
Mathematical Reasoning	
13. Use simple strategies to solve mathematical problems	Solves simple design problems: T5: 93-95, 97-99; T6: 114-115
SCIENTIFIC THINKING AND PROBLEM-SOLVING	
Observing	
1. Use senses to explore materials and the environment	Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-

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Minnesota Standards	Correlation
	<p>43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Begins to use tools to imitate measuring: T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45, 76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p> <p>Develops a sense of personal space: T4: 27, 31; T5: 26-27, 30-31; T8: 60-61, 64-65</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Shows an interest in investigating unfamiliar objects, events, organisms, and phenomena: T2: 93-95, 97-99; T3: 61, 65, 94-95, 98-99; T5: 93-95, 97-99; T7: 60-61, 64-65, 102-103; T8: 38-39; T9: 93-95, 97-99; T10 148-149</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p>
<p>2. Identify and/or describe objects by physical characteristics</p>	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to recognize, describe, and name shapes: T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107</p> <p>Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45,</p>

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Minnesota Standards	Correlation
	<p>76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p> <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p>
Questioning	
<p>3. Express wonder about the natural world</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Shows an interest in investigating unfamiliar objects, events, organisms, and phenomena: T2: 93-95, 97-99; T3: 61, 65, 94-95, 98-99; T5: 93-95, 97-99; T7: 60-61, 64-65, 102-103; T8: 38-39; T9: 93-95, 97-99; T10 148-149</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p>
<p>4. Ask questions and seek answers through active exploration</p>	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p>
<p>5. Make predictions about objects and natural events</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Begins to observe changes in size, color, patterns,</p>

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	<p>weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Shows an interest in investigating unfamiliar objects, events, organisms, and phenomena: T2: 93-95, 97-99; T3: 61, 65, 94-95, 98-99; T5: 93-95, 97-99; T7: 60-61, 64-65, 102-103; T8: 38-39; T9: 93-95, 97-99; T10 148-149</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p>
Investigating	
<p>6. Use tools (e.g., magnifying glass, binoculars, maps) for investigation of the environment</p>	<p>Begins to use tools to imitate measuring: T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132</p> <p>Explores by manipulating materials with simple equipment: T3: 25, 26, 27, 29, 30, 31; T4: 94, 98</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p>
<p>7. Make comparisons between objects that have been collected or observed</p>	<p>The Following Matches Support this Objective: Begins to make size comparisons between objects: T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151</p> <p>Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153</p>
SOCIAL SYSTEMS UNDERSTANDING	
Human Relationships	
<p>1. Recognize and appreciate similarities and differences between self and others from diverse backgrounds</p>	<p>Identifies among himself/herself and classmates as well as people from other cultures: T2: 25, 29</p> <p>Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73</p>
<p>2. Understand various family roles, jobs, rules, and relationships</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Identifies among himself/herself and classmates as well as people from other cultures: T2: 25, 29</p> <p>Identifies similarities about himself/herself and</p>

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	<p>classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73</p> <p>Respects other people's space and personal belongings: T2: 25-26, 29-30; T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p>
<p>3. Participate in activities to help others in the community</p>	<p>Contributes to the classroom community: T6: 25-27, 29-31</p> <p>Participates in classroom jobs and contributes to classroom community: T1: 94-95, 98-99, 106-107; T2: 61, 65; T3: 93-95, 97-99; T6: 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99</p>
<p>Understanding the World</p>	
<p>4. Recognize and describe the roles of workers in the community</p>	<p>Understands the roles, responsibilities, and services provided by community workers: T1: 80-81, 104-105; T4: 102-103, 112-113; T5: 48-49, 94-95, 98-99, 108-109; T6: 80-81, 93-95, 97-101, 106</p>
<p>5. Share responsibility in taking care of their environment</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71</p> <p>Identifies common features in the home and school environment: T1: 70-71, 80-81; T2: 40-41, 72-73, 100-101; T5: 78-79</p> <p>Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p>
<p>6. Begin to recall recent and past events</p>	<p>Connects past events to current events: T6: 60-61, 64-65</p>
<p>7. Identify characteristics of the places where they live and play within their community</p>	<p>Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71</p> <p>Creates simple representations of home, school, or community through drawings or block constructions: T1: 26-27, 30-31, 61, 65; T2: 95, 99, 106-107; T5: 25, 27, 29, 31, 78-79, 112-113; T7: 93, 97, 129, 133</p> <p>Identifies common features in the home and school environment: T1: 70-71, 80-81; T2: 40-41, 72-73, 100-101; T5: 78-79</p> <p>Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p>
<p>8. Begin to understand the uses of media and technology and how they affect their lives</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Starts, uses, and exits software programs: T1: 60, 64; T2: 59-60, 63-64; T4: 25, 29, 93-94, 97-98; T5: 60, 64, 94, 98; T6: 25-26, 29-30; T7: 25-26, 29-30, 127, 131; T8: 26, 30, 127, 131; T9: 60, 64, 128, 132; T10: 26, 30</p> <p>Uses a variety of software packages with audio,</p>

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	video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132
DOMAIN VI: PHYSICAL AND MOTOR DEVELOPMENT	
GROSS MOTOR DEVELOPMENT	
1. Develop large muscle control and coordination	Imitates pattern sounds and physical movements: T2: 36-37, 78-79; T3: 66-67 Moves within a space of defined boundaries, changing body configuration to accommodate the space: T1: 27, 31; T2: 61, 65; T3: 36-37; T4: 61, 65; T5: 40-41; T7: 61, 65 Becomes more able to move from one place to another in different ways: T3: 26-27, 30-31, 38-39, 95, 99; T4: 93, 95, 97, 99; T6: 26-27, 30-31; T8: 27, 31, 140-141; T9: 78-79 Becomes more able to move in place: T1: 46-47; T2: 61, 65; T3: 84-85; T4: 27, 31; T5: 44-45, 59-61, 63-65; T7: 26-27, 30-31; T9: 70-71, 104-105; T10: 76-77, 112-113 Begins to coordinate arms and legs: T4: 61, 65; T6: 26-27, 30-31; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71 Begins to move in rhythm: T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77 Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132 Expresses feeling through movement: T1: 66-67; T3: 50-51; T4: 95, 99; T7: 95, 99; T10: 106-107
2. Develop body strength, balance, flexibility, and stamina	Imitates pattern sounds and physical movements: T2: 36-37, 78-79; T3: 66-67 Moves within a space of defined boundaries, changing body configuration to accommodate the space: T1: 27, 31; T2: 61, 65; T3: 36-37; T4: 61, 65; T5: 40-41; T7: 61, 65 Becomes more able to move from one place to another in different ways: T3: 26-27, 30-31, 38-39, 95, 99; T4: 93, 95, 97, 99; T6: 26-27, 30-31; T8: 27, 31, 140-141; T9: 78-79 Becomes more able to move in place: T1: 46-47; T2: 61, 65; T3: 84-85; T4: 27, 31; T5: 44-45, 59-61, 63-65; T7: 26-27, 30-31; T9: 70-71, 104-105; T10: 76-77, 112-113 Begins to coordinate arms and legs: T4: 61, 65; T6: 26-27, 30-31; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71 Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26,

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	<p>29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Begins to develop pincer control in picking up objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133</p> <p>Begins to move in rhythm: T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77</p> <p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p> <p>Expresses feeling through movement: T1: 66-67; T3: 50-51; T4: 95, 99; T7: 95, 99; T10: 106-107</p>
<p>3. Use a variety of equipment for physical development</p>	<p>Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71</p>
<p>4. Develop ability to move their body in space with coordination</p>	<p>Imitates pattern sounds and physical movements: T2: 36-37, 78-79; T3: 66-67</p> <p>Moves within a space of defined boundaries, changing body configuration to accommodate the space: T1: 27, 31; T2: 61, 65; T3: 36-37; T4: 61, 65; T5: 40-41; T7: 61, 65</p> <p>Becomes more able to move from one place to another in different ways: T3: 26-27, 30-31, 38-39, 95, 99; T4: 93, 95, 97, 99; T6: 26-27, 30-31; T8: 27, 31, 140-141; T9: 78-79</p> <p>Becomes more able to move in place: T1: 46-47; T2: 61, 65; T3: 84-85; T4: 27, 31; T5: 44-45, 59-61, 63-65; T7: 26-27, 30-31; T9: 70-71, 104-105; T10: 76-77, 112-113</p> <p>Begins to coordinate arms and legs: T4: 61, 65; T6: 26-27, 30-31; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71</p> <p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Begins to develop pincer control in picking up objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133</p> <p>Begins to move in rhythm: T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77</p>

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	<p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p> <p>Expresses feeling through movement: T1: 66-67; T3: 50-51; T4: 95, 99; T7: 95, 99; T10: 106-107</p>
FINE MOTOR DEVELOPMENT	
<p>5. Develop small muscle control and coordination</p>	<p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Begins to develop pincer control in picking up objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133</p> <p>Begins to manipulate play objects that have fine parts: T2: 26, 30, 94, 98; T4: 94-95, 98-99; T5: 94-95, 98-99; T6: 93-95, 97-99; T7: 25-27, 29-31, 110-111, 128-129, 132-133; T8: 26-27, 30-31; T9: 59-61, 63-65; T10: 26, 30</p> <p>Explore by manipulating materials with simple equipment: T3: 25-27, 29-31; T4: 94, 98; T6: 94, 98; T7: 93-95, 97-99; T9: 144-145</p>
<p>6. Use eye-hand coordination to perform a variety of tasks</p>	<p>Begins to develop pincer control in picking up objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133</p> <p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Begins to manipulate play objects that have fine parts: T2: 26, 30, 94, 98; T4: 94-95, 98-99; T5: 94-95, 98-99; T6: 93-95, 97-99; T7: 25-27, 29-31, 110-111, 128-129, 132-133; T8: 26-27, 30-31; T9: 59-61, 63-65; T10: 26, 30</p> <p>Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71</p> <p>Explore by manipulating materials with simple equipment: T3: 25-27, 29-31; T4: 94, 98; T6: 94, 98; T7: 93-95, 97-99; T9: 144-145</p> <p>Refines use of eating utensils: T7: 61, 65</p>
<p>7. Explore and experiment with a variety of tools (e.g., spoons, crayons, paintbrushes, scissors, keyboards)</p>	<p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Begins to develop pincer control in picking up</p>

Scholastic's Early Childhood Program
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Minnesota Standards	Correlation
	<p>objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133</p> <p>Explore by manipulating materials with simple equipment: T3: 25-27, 29-31; T4: 94, 98; T6: 94, 98; T7: 93-95, 97-99; T9: 144-145</p> <p>Starts, uses, and exits software programs: T1: 60, 64; T2: 59-60, 63-64; T4: 25, 29, 93-94, 97-98; T5: 60, 64, 94, 98; T6: 25-26, 29-30; T7: 25-26, 29-30, 127, 131; T8: 26, 30, 127, 131; T9: 60, 64, 128, 132; T10: 26, 30</p> <p>Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132</p>
PHYSICAL HEALTH AND WELL-BEING	
<p>8. Participate in a variety of physical activities to enhance personal health and physical fitness.</p>	<p>Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133</p> <p>Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71</p>
<p>9. Follow basic health and safety rules</p>	<p>Becomes aware of routine healthy behavior: T2: 60, 64; T4: 48-49; T6: 26-27, 30-31; T9: 129, 133; T10: 26, 30</p> <p>Begins to demonstrate safe practices and appropriate use of materials: T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 42-43; T9: 112-113</p> <p>Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133</p> <p>Knows about safe behavior around bodies of water: T4: 26-27, 30-31, 44-45; T8: 26, 30, 61, 65; T10: 95, 99, 128-129, 132-133</p> <p>Knows how to cross a street safely: T4: 44-45, 100-101; T5: 60, 64, 84-85; T6: 50-51</p> <p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31</p> <p>Knows how to seek help in an emergency: T1: 59, 63; T4: 36-37; T6: 106; T7: 106-107</p>

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Minnesota Standards	Correlation
	<p>Knows never to eat substances that are not food: T1: 25-27, 29-31; T2: 93, 95, 97, 99; T5: 27, 31; T6: 61, 65; T7: 27, 31; T8: 95, 99; T9: 94-95, 98-99; T10: 60-61, 64-65</p> <p>Knows never to take medicine unless it is administered by an adult: T4: 27, 31, 42-43</p> <p>Knows not to talk to, accept rides from, or take treats from strangers: T5: 116-117</p>
<p>10. Recognize and eat a variety of nutritious foods</p>	<p>Begins to recognize and select healthy foods: T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72</p> <p>Prepares simple healthy snack: T3: 61, 65; T4: 84-85; T8: 61, 65; T9: 94, 98; T10: 114-115</p>
<p>11. Demonstrate increasing independence with basic self-care skills</p>	<p>Becomes aware of routine healthy behavior: T2: 60, 64; T4: 48-49; T6: 26-27, 30-31; T9: 129, 133; T10: 26, 30</p> <p>Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133</p> <p>Begins to practice self-help skills: T6: 93, 97; T10: 76-77</p>