

**Scholastic's Early Childhood Program
Correlated to the
Mississippi Early Learning Guidelines
for Four Year Old Children**

Mississippi Early Learning Guidelines	Scholastic's SECP
Language, Vocabulary, and Early Literacy Development	
1. Exhibits developmentally appropriate receptive language	
1.1 Listens to others with understanding	<p>The Following matches Support this Objective: Begins to engage in conversation and follows conversational rules: T1: 26-27, 30-31, 104-105, 116-117; T2: 42-43, 60-61, 64-65, 82-83; T3: 42-43; T4: 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109; T6: 44-45, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 106-107; T8: 42-43, 76-77, 144-145, 148-149; T9: 27, 31, 66-67, 104-105, 127-129, 131-133, 144-145, 150-151; T10: 94-95, 98-99, 108-109</p> <p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153</p> <p>Enjoys listening to and interacting with electronic story books and information texts in electronic forms: T1: 25-26, 29-30; T3: 59-60, 63-64; T5: 94, 98; T6: 25-26, 29-30; T7: 93-94, 97-98; T8: 93-94, 97-98; T9: 60, 64; T10: 93-94, 97-98</p> <p>Listens and follows simple oral directions: T2: 36-37, 66-67; T3: 44-45; T4: 66-67, 70-71, 108-109, 116-117</p> <p>Listens for different purposes: T1: 93-95, 97-99, 108-109; T2: 32-33, 36-37, 44-45, 100-101; T3: 40-41; T4: 78-79; T5: 59-61, 63-65, 76-77, 104-105; T6: 34-35, 82-83; T7: 40-41, 44-45, 66-67, 100-101, 138-139; T8: 36-37, 66-67, 70-71, 78-79, 82-83, 100-101, 104-105, 134-135, 138-139, 142-143; T9: 38-39, 116-117; T10: 142-143</p> <p>Listens purposefully to English-speaking teachers and peers to gather information and shows understanding of the new language being spoken by others (ESL): T1: 78, 112-113; T2: 108-109; T4: 70-71, 104-105, 116-117; T5: 40-41; T6: 40-41; T7: 34-37, 78-79, 144-145; T8: 38-39, 66-67, 138-139, 142-143, 150-151; T9: 36-37; T9: 44-45, 74-75</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-</p>

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	<p>99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Listens to gather information, and shows understanding of the new language (ESL): T1: 110-111; T2: 112-113; T3: 114-115; T6: 36-37; T7: 48-49</p> <p>Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31</p>
1.2 Listens attentively to stories	<p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153</p> <p>Enjoys listening to and interacting with electronic story books and information texts in electronic forms: T1: 25-26, 29-30; T3: 59-60, 63-64; T5: 94, 98; T6: 25-26, 29-30; T7: 93-94, 97-98; T8: 93-94, 97-98; T9: 60, 64; T10: 93-94, 97-98</p>
1.3 Recognizes environmental sounds	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71</p> <p>Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p>
1.4 Listens to music	<p>Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49</p> <p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p>

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1.5 Listens to the sounds produced by musical instruments	<p>The Following Matches Support this Objective:</p> <p>Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49</p> <p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p>
1.6 Understands and follows simple two or three-step directions	<p>Follows basic oral and pictorial cues for operating programs successfully: T1: 60, 64; T2: 59-60, 63-64; T3: 26, 30, 94, 98; T4: 60, 64; T6: 60, 64, 93, 97; T7: 25-26, 29-30, 93-94, 97-98; T8: 59-60, 63-64, 127, 131; T9: 128, 132; T10: 60, 64</p> <p>Listens and follows simple oral directions: T2: 36-37, 66-67; T3: 44-45; T4: 66-67, 70-71, 108-109, 116-117</p> <p>Understands and follows simple oral directions: T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 40-41, 78-79, 112-113; T3: 40-41, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 78-79, 104-105, 112-113; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133</p>
2. Exhibits developmentally appropriate oral language for communication purposes	
2.1 Shows an increase in vocabulary by using specialized vocabulary when communicating with others	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Attempts to use new vocabulary and grammar in speech: T1: 32, 78-81, 118-119; T2: 82-83, 114-115, 118-119; T3: 32-33; T4: 32-33, 42-43; T5: 82-83; T6: 110-111, 114-115; T7: 78-79, 82-83, 138-139, 142-143, 152-153; T8: 38-39, 42-43, 80-81, 104-105, 112-113; T9: 70-71, 82-83, 100-101; T10: 70-71, 72-73</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p>

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2.2 Identifies common objects and interprets pictures	<p>Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p>Identifies common features in the home and school environment: T1: 70-71, 80-81; T2: 40-41, 72-73, 100-101; T5: 78-79</p> <p>Identifies similarities and differences among objects and organisms: T8: 25-27, 29-31, 46-47; T9: 68-69, 82-83, 108-109</p> <p>Shares observations and findings through pictures, discussions, or dramatizations: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31</p>
2.3 Uses language to express actions	<p>Begins to express thoughts, feelings, and ideas through language, as well as though gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p>
2.4 Uses language to communicate information, experiences, ideas, stories, emotions, opinions, wants, needs, thoughts, questions, and for conversation	<p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> <p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Begins to categorize time intervals and uses language associated with time in everyday situations: T8: 102-105, 118-119</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as though gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Listens to gather information, and shows understanding of the new language (ESL): T1: 110-111; T2: 112-113; T3: 114-115; T6: 36-37; T7: 48-49</p>

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	<p>Uses language for a variety of purposes: T2: 84-85; T3: 26, 30, 44-45, 59-61, 63-65, 82-83, 94-95, 98-99; T4: 82-83; T5: 40-41, 116-117; T6: 82-83, 108; T7: 48-49, 134-135; T9: 78-79, 82-83</p> <p>Uses single words and simple phrases to communicate meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117</p>
2.5 Uses language to recall a sequence of events or retell a familiar story	<p>Begins to retell some sequence of events in stories: T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141</p> <p>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111</p>
2.6 Becomes aware of the structure of language; uses simple sentences, new vocabulary, and positional words in proper context	<p>Attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135</p> <p>Begins to dictate words, phrases, and sentences to an adult recording on paper: T2: 118-119; T4: 38-39, 76-77; T6: 38-39, 114-115; T7: 42-43; T8: 50-51, 72-73, 84-85; T9: 50-51; T10: 152-153</p> <p>Increases listening vocabulary and begins to develop a vocabulary of object names and common phrases in English (ESL): T1: 77; T2: 32-33, 36-37, 40-41, 44-45, 50-51, 74-75, 78-79, 100-101; T3: 40-41, 48-49, 100-103, 108-109; T4: 36-37, 44-45, 66-67, 108-109, 112-113; T5: 36-37; T6: 66-67, 100-103, 116-117; T7: 32-33, 40-41, 48-49, 68-69, 138-139, 146-148; T8: 36-37, 44-45, 48-49, 74-75, 78-79, 82-83, 116-117, 134-135, 144-145; T9: 32-33, 38-39, 78-79, 134-135, 138-139, 142-143; T10 32-33, 36-37, 48-49, 74-75, 78-79, 110-111, 134-135, 136-137, 150-151</p> <p>Relates new learning experiences and vocabulary to what is already known about a topic: T6: 112</p>

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	<p>Shows a steady increase in listening and speaking vocabulary: T1: 112-113; T4: 100-101; T7: 80-81; T8: 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65</p> <p>Tells a simple personal narrative, focusing on favorite or most memorable parts: T1: 102-103; T2: 116-117; T3: 44-45; T4: 34-35; T5: 118-119; T6: 74-75, 84-85; T7: 38-39; T8: 136-137; T10: 82-83, 108-109, 150-151</p> <p>Uses new vocabulary in everyday communication: T1: 118-119; T3: 25-27, 29-31, 70-71; T4: 108-109; T5: 38-39; T6: 70-71; T7: 112-113, 116-117; T9: 59-61, 63-65, 138-139; T10: 50-51, 59-61, 63-65, 84-85, 138-139, 152-153</p> <p>Uses single words and simple phrases to communicate meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117</p>
3. Demonstrates phonological and phonemic awareness	
3.1 Distinguishes words in a sentence (identifies whole words – sentence to word segmentation)	
3.2 Begins to recognize rhyming words	<p>Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems: T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143</p>
3.3 Distinguishes sound units/ syllables (clapping/stomping/finger tapping)	<p>Begins to break words into syllables or slaps along with each syllable in a phrase: T10: 100-101</p> <p>Begins to break words into syllables or claps along with each syllable or phrase: T2: 32-33; T4: 108-109; T5: 82-83; T6: 48-49, 116-117; T7: 78-79, 82-83, 104-105; T8: 108-109; T9: 116-117; T10: 36-37, 134-135</p>
3.4 Orally segments, blends, and deletes syllables	<p>Begins to break words into syllables or claps along with each syllable or phrase: T2: 32-33; T4: 108-109; T5: 82-83; T6: 48-</p>

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	49, 116-117; T7: 78-79, 82-83, 104-105; T8: 108-109; T9: 116-117; T10: 36-37, 134-135 Begins to break words into syllables or slaps along with each syllable in a phrase: T10: 100-101
3.5 Begins to notice beginning phonemes/sounds (not graphemes/letters)	Begins to attend to the beginning sounds in familiar words: T3: 110-111; T4: 93, 97; T8: 116-117; T10 104-105 Begins to attend to the beginning sounds in familiar words by identifying that the pronunciation of several words all begins the same way: T1: 100-101; T2: 100-101, 108-109; T3: 112-113; T5: 36-37, 44-45; T6: 82-83; T7: 66-67; T8: 32-33, 100-101, 114-115, 134-135; T9: 146-147; T10: 66-67, 70-71
3.6 Begins to notice ending phonemes/sounds (not graphemes/letters)	Attempts to connect sounds in a word with its letter forms: T7: 50-51, 84-85; T8: 50-51; T9: 84-85, 118-119; T10: 42-43, 50-51, 110-111, 118-119 Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems: T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143
3.7 Begins to blend onset and rime	
4. Demonstrates an awareness of print	
4.1 Recognizes local environmental print	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment: T2: 94-95, 98-99; T4: 118-119; T5: 50-51
4.2 Understands that print conveys meaning	Begins to understand some basic print conventions: T1: 46-47; T2: 76-77; T3: 106-107; T4: 72-73, 80-81; T5: 42-43; T6: 106-107, 110; T7: 46-47, 140-141; T8: 84-85, 118-119; T9: 118-119; T10: 84-85
4.3 Holds a book correctly and begins to understand directionality	Understands that books and other print resources are handled in specific ways: T4: 46-47, 61, 65; T5: 94-95, 98-99; T9: 148-149
4.4 Recognizes first name in print	
4.5 Begins to recognize letters of the alphabet	Identifies 10 or more printed alphabet letters: T5: 106-107; T9: 106-107; T10: 118-119
4.6 Attempts writing	Attempts to read and write independently: T3: 46-47; T5: 50-

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(scribble/drawing)	<p>51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-13</p> <p>Attempts to use a variety of forms of writing: T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51</p> <p>Attempts to write messages as part of playful activity: T2: 94-95, 98-99</p> <p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Uses known letters and approximations of letters to represent written language: T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p>
4.7 Understands that different text forms are used for different purposes	Understands that different text forms are used for different functions: T3: 50-51; T4: 106-107; T5: 84-85, 93-95, 97-99; T6: 50-51, 72-73, 118-119; T10: 50-51
5. Constructs meaning when responding to a story or a picture	
5.1 Shows an interest in books and reading	Demonstrates an interest in books and reading through body language and facial expressions: T2: 25-26, 29-30; T3: 102-103; T5: 118-119; T6: 25-27, 29-31; T7: 136-137; T10: 34-35
5.2 Joins in reading of familiar predictable/pattern books	Shows appreciation of repetitive language patterns: T2: 46-47; T3: 34-35; T5: 72-73; T6: 76-77; T7: 80-81, 116-117, 148-149; T8: 80-81; T9: 46-47; T10: 148-149
5.3 Demonstrates understanding of literal meaning of story through questions and comments	<p>Asks questions and makes comments about information and events from books: T2: 80-81; T5: 34-35; T7: 108-109; T8: 148-149; T9: 42-43, 106-107; T10: 42-43</p> <p>Becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story: T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81</p> <p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69,</p>

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	80-81, 102-103; T10: 152-153
5.4 Begins to predict an outcome	Begins to predict what will happen in a story: T1: 72-73; T2: 102-103; T3: 68-69; T4: 38-39; T5: 68-69; T6: 68-69; T7: 68-69; T8: 136-137; T9: 68-69 Becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story: T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81
5.5 Begins to develop an awareness of cause and effect	Begins to understand cause-and-effect relationships: T4: 25, 27, 29, 31, 40-41; T6: 25-27, 29-31; T8: 25, 27, 29, 31; T9: 59-61, 63-65, 127-129, 131-133; T10: 93-95, 97-99, 127-129, 131-133
5.6 Begins to differentiate reality from fantasy	
5.7 Begins to connect information from a story to life experiences	Connects information and events in books to real life experiences: T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141
Mathematical Concepts Development	
1. Develops an awareness of and uses number sense, numbers, and operations	
1.1 Develops number sense and awareness of numbers in the environment	Counts concrete objects to five or higher: T3: 27, 31, 36-37, 44-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64 Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10: 114-115
1.2 Applies one-to-one correspondence by counting concrete objects by ones to 10, then 20, then 25	Arranges sets of concrete objects in one-to-one correspondence: T2: 25, 29; T3: 94-95, 98-99; T4: 36-37, 44-45; T5: 25-26, 29-30; T10: 94-95, 98-99
1.3 Matches quantities and numerals for 1-5, then 6-9	Begins to compare the numbers of concrete objects using language: T4: 44-45, 50-51; T10: 142-143 Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-

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	151; T9: 40-43, 76-77, 152-153; T10 114-115 Matches objects that are alike: T1: 26, 30, 34-35, 46-49, 60, 64, 94, 98; T4: 26, 30, 34-35, 42-43; T7: 40-41
1.4 Counts with understanding and recognizes how many in sets of objects	Begins to name ""how many"" are in a group of up to three (or more) objects without counting: T3: 34-37, 42-43 Counts by ones to 10 or higher: T1: 100-101; T4: 94, 98, 102-105, 112-113; T5: 59-60, 63-64; T8: 140-141 Counts concrete objects to five or higher: T3: 27, 31, 36-37, 44-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64
1.5 Begins to compare numbers of concrete objects using language (e.g., same, more than, less than)	Begins to compare the numbers of concrete objects using language: T4: 44-45, 50-51; T10: 142-143
1.6 Begins to identify concepts of a fraction whole and half by using real objects	Begins to demonstrate part of and whole with real objects: T4: 60, 64, 68-71, 76-79, 84-85
1.7 Begins to identify the position of objects in a series (e.g., first, second, third, middle, next, last)	The Following Match Provides Opportunities to Meet this Objective: Begins to order two or three objects by size: T6: 60, 64, 78-79
1.8 Begins to develop the ability to combine, separate, and name how many objects	Combines, separates, and names "how many" concrete objects: T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115
2. Develops an awareness of relations and patterns	
2.1 Begins to recognize, describe, reproduce, and extend simple patterns	Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103 Begins to predict what comes next when patterns are extended: T2: 60, 64, 68-69, 74-75, 84-85; T6: 46-47 Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71 Imitates pattern sounds and physical movements: T2: 36-37, 78-79; T3: 66-67

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	Recognizes and reproduces simple patterns of concrete objects: T2: 42-45, 50-51, 60, 64, 72-75
2.2 Matches, sorts, and classifies objects based on their similarities and differences.	<p>Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153</p> <p>Describes similarities and differences about objects: T1: 26-27, 30-31, 34-35, 46-49; T6: 59-60, 63-64; T7: 93, 97; T8: 128, 132; T9: 93-95, 97-99; T10: 60, 64</p> <p>Identifies similarities and differences among objects and organisms: T8: 25-27, 29-31, 46-47; T9: 68-69, 82-83, 108-109</p> <p>Matches objects that are alike: T1: 26, 30, 34-35, 46-49, 60, 64, 94, 98; T4: 26, 30, 34-35, 42-43; T7: 40-41</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p>
3. Develops an awareness of and uses geometry and spatial reasoning	
3.1 Recognizes, names, describes, and compares two-dimensional shapes (e.g., circle, square, rectangle, triangle)	Begins to recognize, describe, and name shapes: T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107
3.2 Begins to recognize, name and compare three-dimensional shapes (e.g., cylinder, cube, cone, sphere)	Begins to recognize, describe, and name shapes: T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107
3.3 Identifies positions of objects in space using language (e.g., under, over, beside, behind, inside) to describe and compare their relative positions	<p>Begins to use words to indicate relative location: T5: 25-27, 29-31, 84-85, 112-113</p> <p>Begins to recognize when a shape's position or orientation has changed: T7: 134-135, 140-143, 148-149; T9: 26-27, 30-31, 36-37, 44-45, 48-49, 59-61, 63-65</p>
4. Develops an awareness of and uses measurement	

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4.1 Sorts and compares objects by size, length, weight, area, and temperature (e.g., bigger/smaller, hotter/colder, longer/shorter, more than/less than).	<p>Begins to make size comparisons between objects: T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151</p> <p>Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p>Matches objects that are alike: T1: 26, 30, 34-35, 46-49, 60, 64, 94, 98; T4: 26, 30, 34-35, 42-43; T7: 40-41</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p>
4.2 Uses nonstandard measurement units (e.g., unit blocks, paper clips, hand span)	<p>Begins to make size comparisons between objects: T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p>
4.3 Uses common measuring instruments (e.g., measuring cups, simple balance scales)	Begins to use tools to imitate measuring: T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132
4.4 Begins to use time related words (e.g., day/night, yesterday/today/tomorrow)	<p>Begins to categorize time intervals and uses language associated with time in everyday situations: T8: 102-105, 118-119</p> <p>Begins to use words to categorize time intervals: T2: 36-37; T5: 114-115; T6: 42-43; T8: 94, 98; T9: 60, 64</p>
5. Begins to analyze and interpret data	
5.1 Creates graphs using concrete objects or pictures	Participates in creating and using real and pictorial graphs: T2: 60, 64; T3: 110–111; T8: 94-95, 98-99, 144-145; T9: 76-77, 128, 132, 148-151; T10: 26, 30, 34-35, 38-39, 108-109, 116-117
5.2 Represents ideas or experiences using graphs	Participates in creating and using real and pictorial graphs: T2: 60, 64; T3: 110–111; T8: 94-95, 98-99, 144-145; T9: 76-77, 128, 132, 148-151; T10: 26, 30, 34-35, 38-39, 108-109, 116-

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5.3 Uses graphs to answer questions	Participates in creating and using real and pictorial graphs: T2: 60, 64; T3: 110–111; T8: 94-95, 98-99, 144-145; T9: 76-77, 128, 132, 148-151; T10: 26, 30, 34-35, 38-39, 108-109, 116-117
Scientific Investigation	
1. Develops awareness of living and non-living things	
1.1 Names and describes plants, animals, and humans	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to recognize that living things have similar needs for water, food, and air: T9: 38-39, 138-139, 142-143, 146-147; T10: 38-39, 110-111, 142-143</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p>Identifies animals and plants as living things: T1: 93, 95, 97, 99; T5: 72-73; T9: 102-103, 134-135; T10: 94-95, 98-99, 142-145</p> <p>Understands the basic human needs of all people for food, clothing, and shelter: T2: 61, 65, 80-81, 84-85; T4: 80-81; T9: 46-49</p>
1.2 Explores plants, animals, and human life cycles	Identifies animals and plants as living things: T1: 93, 95, 97, 99; T5: 72-73; T9: 102-103, 134-135; T10: 94-95, 98-99, 142-145
1.3 Recognizes the needs of living things	Begins to recognize that living things have similar needs for water, food, and air: T9: 38-39, 138-139, 142-143, 146-147; T10: 38-39, 110-111, 142-143

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	<p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p>Identifies animals and plants as living things: T1: 93, 95, 97, 99; T5: 72-73; T9: 102-103, 134-135; T10: 94-95, 98-99, 142-145</p>
1.4 Begins to recognize parts of the human body	Shows an awareness of name, location, and relationship of body parts: T1: 59, 61, 63, 65, 108-109; T3: 25-27, 29-31, 34-35, 59, 61, 63, 65, 74-75, 114-115; T4: 72-73; T5: 94-95, 98-99; T8: 129, 133; T9: 148-149
1.5 Observes and describes characteristics of non-living things	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Describes similarities and differences about objects: T1: 26-27, 30-31, 34-35, 46-49; T6: 59-60, 63-64; T7: 93, 97; T8: 128, 132; T9: 93-95, 97-99; T10: 60, 64</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Sorts objects and organisms into groups and begins to describe</p>

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	how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
2. Develops awareness of the five senses	
2.1 Recognizes the five senses and body parts that utilize the five (5) senses	Shows an awareness of name, location, and relationship of body parts: T1: 59, 61, 63, 65, 108-109; T3: 25-27, 29-31, 34-35, 59, 61, 63, 65, 74-75, 114-115; T4: 72-73; T5: 94-95, 98-99; T8: 129, 133; T9: 148-149 Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
2.2 Identifies tastes	Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
2.3 Identifies smells	Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
2.4 Identifies sights	Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
2.5 Identifies sounds	Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117

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2.6 Sorts materials by texture	<p>Matches objects that are alike: T1: 26, 30, 34-35, 46-49, 60, 64, 94, 98; T4: 26, 30, 34-35, 42-43; T7: 40-41</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p>
3. Engages in practices to promote routine good health, nutrition, and safety	
3.1 Observes and demonstrates a daily routine of healthy habits	<p>Becomes aware of routine healthy behavior: T2: 60, 64; T4: 48-49; T6: 26-27, 30-31; T9: 129, 133; T10: 26, 30</p> <p>Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133</p>
3.2 Recognizes and selects healthy foods	<p>Becomes aware of routine healthy behavior: T2: 60, 64; T4: 48-49; T6: 26-27, 30-31; T9: 129, 133; T10: 26, 30</p> <p>Begins to follow health promoting routines: T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133</p> <p>Begins to recognize and select healthy foods: T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72</p> <p>Prepares simple healthy snack: T3: 61, 65; T4: 84-85; T8: 61, 65; T9: 94, 98; T10: 114-115</p>
3.3 Demonstrates appropriate safety skills	<p>Begins to demonstrate safe practices and appropriate use of materials: T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 42-43; T9: 112-113</p> <p>Knows about safe behavior around bodies of water: T4: 26-27,</p>

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	<p>30-31, 44-45; T8: 26, 30, 61, 65; T10: 95, 99, 128-129, 132-133</p> <p>Knows how to cross a street safely: T4: 44-45, 100-101; T5: 60, 64, 84-85; T6: 50-51</p> <p>Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31</p> <p>Knows how to seek help in an emergency: T1: 59, 63; T4: 36-37; T6: 106; T7: 106-107</p> <p>Knows never to eat substances that are not food: T1: 25-27, 29-31; T2: 93, 95, 97, 99; T5: 27, 31; T6: 61, 65; T7: 27, 31; T8: 95, 99; T9: 94-95, 98-99; T10: 60-61, 64-65</p> <p>Knows never to take medicine unless it is administered by an adult: T4: 27, 31, 42-43</p> <p>Knows not to talk to, accept rides from, or take treats from strangers: T5: 116-117</p> <p>Recognizes the danger of fire, and learns to treat fire with caution: T4: 110-111; T5: 95, 99; T6: 106-107; T7: 46-47</p> <p>Responds appropriately during a fire drill: T4: 93-95, 97-99</p>
4. Develops awareness of observable properties of objects and materials	
4.1 Recognizes properties (e.g., color, size, shape, states of matter) and compares weight, texture, and temperature	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Begins to use scientific words and phrases to describe objects,</p>

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	<p>events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45, 76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p> <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Describes similarities and differences about objects: T1: 26-27, 30-31, 34-35, 46-49; T6: 59-60, 63-64; T7: 93, 97; T8: 128, 132; T9: 93-95, 97-99; T10: 60, 64</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p>
4.2 Recognizes and demonstrates use of positional and motion words	<p>Begins to recognize when a shape's position or orientation has changed: T7: 134-135, 140-143, 148-149; T9: 26-27, 30-31, 36-37, 44-45, 48-49, 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Begins to use words to indicate relative location: T5: 25-27, 29-31, 84-85, 112-113</p>
5. Develops awareness and appreciation for the environment	

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5.1 Explores the idea that the earth includes the land, water, and air	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p>
5.2 Explores caring for the environment	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p>
5.3 Understands time-related vocabulary	<p>Begins to categorize time intervals and uses language associated with time in everyday situations: T8: 102-105, 118-119</p> <p>Begins to use words to categorize time intervals: T2: 36-37; T5: 114-115; T6: 42-43; T8: 94, 98; T9: 60, 64</p>
5.4 Describes weather	<p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-10</p> <p>Begins to recognize patterns in their environment: T2: 25-27, 29-30, 34-35, 44-45; T7: 70-71</p> <p>Recognizes changes in the environment over time: T2: 114-115; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137</p>
6. Engages in simple investigations using science process	
6.1 Becomes aware of investigative process	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Observes and describes properties of rocks, soil, and water:</p>

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	<p>T6: 26-27, 30-31</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45, 76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p>
6.2 Makes careful observations, using all of the senses	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45, 76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p>
6.3 Describes, compares, sorts and	Begins to compare the numbers of concrete objects using

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classifies, and orders	<p>language: T4: 44-45, 50-51; T10: 142-143</p> <p>Begins to make size comparisons between objects: T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151</p> <p>Begins to order two or three objects by size: T6: 60, 64, 78-79</p> <p>Begins to recognize, describe, and name shapes: T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107</p> <p>Begins to recognize that living things have similar needs for water, food, and air: T9: 38-39, 138-139, 142-143, 146-147; T10: 38-39, 110-111, 142-143</p> <p>Compares objects and organisms and identifies similarities and differences: T2: 26, 30; T5: 60, 61, 64, 65, 80-81; T8: 110-111, 150-151; T9: 40-41, 42-43, 76-77, 152-153</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45, 76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p> <p>Describes properties of objects and characteristics of living things: T1: 38-39; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 134-135, 144-145</p> <p>Describes similarities and differences about objects: T1: 26-27, 30-31, 34-35, 46-49; T6: 59-60, 63-64; T7: 93, 97; T8: 128, 132; T9: 93-95, 97-99; T10: 60, 64</p> <p>Groups organisms and objects as living nor nonliving and begins to identify things people have built: T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p>Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73</p>

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	<p>Matches objects that are alike: T1: 26, 30, 34-35, 46-49, 60, 64, 94, 98; T4: 26, 30, 34-35, 42-43; T7: 40-41</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p> <p>Uses simple measuring devices to learn about objects and organisms: T7: 42-43</p>
6.4 Uses a variety of simple tools to extend observations	<p>Begins to use tools to imitate measuring: T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p>
6.5 Explores materials, objects, and events and notices cause and effect	<p>Begins to order two or three objects by size: T6: 60, 64, 78-79</p> <p>Explore by manipulating materials with simple equipment: T3: 25-27, 29-31; T4: 94, 98; T6: 94, 98; T7: 93-95, 97-99; T9: 144-145</p> <p>Sorts objects and organisms into groups and begins to describe how groups were organized: T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p>
6.6 Engages in simple investigations	<p>Begins to perform simple investigations: T1: 93, 95, 97, 99; T3: 59-61, 63-65; T4: 59-60, 63-64; T6: 26-27, 30-31; T7: 42-45; T9: 128-129, 132-133; T10: 127-129, 131-133</p> <p>Shows an interest in investigating unfamiliar objects, events, organisms, and phenomena: T2: 93-95, 97-99; T3: 61, 65, 94-</p>

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Mississippi Early Learning Guidelines	Scholastic's SECP
	95, 98-99; T5: 93-95, 97-99; T7: 60-61, 64-65, 102-103; T8: 38-39; T9: 93-95, 97-99; T10 148-149
6.7 Describes and communicates observations, results, and ideas	<p>Asks questions about objects, events, and organisms and describes observations: T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65</p> <p>Begins to use scientific words and phrases to describe objects, events, and some living things: T3: 80-81; T7: 127-128, 131-132; T9: 26-27, 30-31, 112-113; T10: 93-95, 97-99, 106-107</p> <p>Begins to observe changes in size, color, patterns, weather, and sound: T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>Observes and describes properties of rocks, soil, and water: T6: 26-27, 30-31</p> <p>Uses one or more senses to observe and learn about objects, events, organisms, and phenomena: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p> <p>Describes observations: T2: 26, 30; T3: 80-81; T4: 114-115; T5: 25-27, 29-30; T6: 84-85; T7: 76-77; T8: 44-45, 74-75, 80-81, 93-95, 97-99; T9: 38-39, 44-45, 76-77, 102-103, 112-113, 127-129, 131-133; T10: 60, 64, 66-67, 127-129, 131-133</p>
6.8 Works collaboratively with others	<p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132-133; T10: 26-27, 30-31, 128-129, 132-133</p> <p>Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p>
Social and Emotional Development	

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Mississippi Early Learning Guidelines	Scholastic's SECP
1. Demonstrates a positive self-concept	
1.1 Accepts attention, affection, and appreciation	Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31 Knows how to seek help in an emergency: T1: 59, 63; T4: 36-37; T6: 106; T7: 106-107
1.2 Expresses needs and preferences clearly and appropriately	Uses single words and simple phrases to communicate meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117
1.3 Describes feelings and thoughts using words, pictures, and stories	Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133 Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98 Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
1.4 Makes positive statements about self and takes pride in accomplishments	Identifies among himself/herself and classmates as well as people from other cultures: T2: 25, 29 Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73
2. Demonstrates control over emotions and behavior in various settings	
2.1 Transitions attention from one activity to another with ease	Becomes more able to move from one place to another in different ways: T3: 26-27, 30-31, 38-39, 95, 99; T4: 93, 95, 97, 99; T6: 26-27, 30-31; T8: 27, 31, 140-141; T9: 78-79
2.2 Accepts not being first and	Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61,

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begins to wait his/her turn in activities	63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31 Identifies and follows classroom rules: T1: 76-77; T3: 26-27, 30-31; T6: 59-60, 63-64; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65 Shares ideas and takes turn listening and speaking: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31
2.3 Begins to cope effectively with disappointment	Begins to show greater ability to control feelings: T6: 25, 27, 29, 31 Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31
2.4 Begins to express frustration and anger appropriately (e.g., without harming self, others, or property)	Begins to show greater ability to control feelings: T6: 25, 27, 29, 31 Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31
2.5 Begins to accept the consequences of her/his actions	Begins to be responsible for individual behavior and actions: T4: 25-27, 29-31; T5: 59-61, 63-65; T7: 60-61, 64-65, 93-95, 97-99, 128-129, 132-133; T8: 127-129, 131-133; T9: 25-27, 29-31; T10: 93-95, 97-99
3. Develops positive engagement in the learning environment	
3.1 Shows interest in and actively participates in various classroom activities	Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77 Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71 Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-

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	<p>99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Participates in classroom jobs and contributes to classroom community: T1: 94-95, 98-99, 106-107; T2: 61, 65; T3: 93-95, 97-99; T6: 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99</p>
3.2 Begins to understand the concept of personal property versus classroom property or the property of others	<p>Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31</p> <p>Identifies and follows classroom rules: T1: 76-77; T3: 26-27, 30-31; T6: 59-60, 63-64; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65</p> <p>Respects people's space and personal belongings: T2: 25-26, 29-30; other T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p>
3.3 Demonstrates appropriate use and care of classroom and personal materials.	<p>Begins to demonstrate safe practices and appropriate use of materials: T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 42-43; T9: 112-113</p> <p>Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31</p> <p>Identifies and follows classroom rules: T1: 76-77; T3: 26-27, 30-31; T6: 59-60, 63-64; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65</p> <p>Respects people's space and personal belongings: T2: 25-26, 29-30; other T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p>
3.4 Shows an awareness of and care for living things such as a classroom pet or plant	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Contributes to the classroom community: T6: 25-27, 29-31</p>
3.5 Follows established classroom rules and simple (two- or three-step) directions	<p>Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31</p>

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	<p>Identifies and follows classroom rules: T1: 76-77; T3: 26-27, 30-31; T6: 59-60, 63-64; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65</p> <p>Listens and follows simple oral directions: T2: 36-37, 66-67; T3: 44-45; T4: 66-67, 70-71, 108-109, 116-117</p> <p>Respects people's space and personal belongings: T2: 25-26, 29-30; other T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p> <p>Shares ideas and takes turns listening and speaking: T1: 25, 26, 27, 29, 30, 31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31</p>
3.6 Selects tasks and begins to complete them independently	<p>Attempts to read and write independently: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133</p> <p>Participates in classroom jobs and contributes to classroom community: T1: 94-95, 98-99, 106-107; T2: 61, 65; T3: 93-95, 97-99; T6: 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99</p>
4. Develops positive relationships with adults and children	
4.1 Approaches others positively and shows pleasure in being with others	<p>The Following Matches Support this Objective:</p> <p>Begins to engage in conversation and follows conversational rules: T1: 26-27, 30-31, 104-105, 116-117; T2: 42-43, 60-61, 64-65, 82-83; T3: 42-43; T4: 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109; T6: 44-45, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 106-107; T8: 42-43, 76-77, 144-145, 148-149; T9: 27, 31, 66-67, 104-105, 127-129, 131-133, 144-145, 150-151; T10: 94-95, 98-99, 108-109</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Begin to express thoughts, feelings and ideas through</p>

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	<p>language: T6: 93-94, 97-98</p> <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to show greater ability to control feelings: T6: 25, 27, 29, 31</p> <p>Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31</p> <p>Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Identifies and follows classroom rules: T1: 76-77; T3: 26-27, 30-31; T6: 59-60, 63-64; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Responds to suggestions of others: T3: 93-95, 97-99; T5: 60-61, 64-65; T9: 59-61, 63-65, 94-95, 98-99; T10: 59-61, 63-65</p>
4.2 Shows interest in others by exchanging information with them	<p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132-133; T10: 26-27, 30-31, 128-129, 132-133</p> <p>Begins to engage in conversation and follows conversational rules: T1: 26-27, 30-31, 104-105, 116-117; T2: 42-43, 60-61, 64-65, 82-83; T3: 42-43; T4: 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109; T6: 44-45, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 106-107; T8: 42-43, 76-77, 144-145, 148-149; T9: 27, 31, 66-67, 104-105, 127-129, 131-133, 144-145, 150-151; T10: 94-95, 98-99, 108-109</p>

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	<p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Uses single words and simple phrases to communicate meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117</p>
4.3 Listens attentively to others when interacting with them	<p>Begins to engage in conversation and follows conversational rules: T1: 26-27, 30-31, 104-105, 116-117; T2: 42-43, 60-61, 64-65, 82-83; T3: 42-43; T4: 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109; T6: 44-45, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 106-107; T8: 42-43, 76-77, 144-145, 148-149; T9: 27, 31, 66-67, 104-105, 127-129, 131-133, 144-145, 150-151; T10: 94-95, 98-99, 108-109</p> <p>Begins to show greater ability to control feelings: T6: 25, 27, 29, 31</p> <p>Enjoys listening and discussing storybooks and information books read aloud: T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153</p> <p>Listens purposefully to English-speaking teachers and peers to gather information and shows understanding of the new language being spoken by others (ESL): T1: 78, 112-113; T2: 108-109; T4: 70-71, 104-105, 116-117; T5: 40-41; T6: 40-41;</p>

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	<p>T7: 34-37, 78-79, 144-145; T8: 38-39, 66-67, 138-139, 142-143, 150-151; T9: 36-37; T9: 44-45, 74-75</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Listens with increasing attention: T1: 68-69; T2: 70-71, 74-75; T3: 48-49, 66-67, 108-109; T5: 59-61, 63-65; T6: 116-117; T7: 70-71, 100-101, 104-105, 138-139; T8: 32-33, 142-143; T10 100-101, 108-109, 142-143</p> <p>Responds to suggestions of others: T3: 93-95, 97-99; T5: 60-61, 64-65; T9: 59-61, 63-65, 94-95, 98-99; T10: 59-61, 63-65</p>
4.4 Begins to develop an awareness of others' feelings and begins to show empathy	<p>Begins to develop friendships with others: T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132- 133; T10: 26-27, 30- 31, 128-129, 132-133</p> <p>Begins to examine a situation from another person's perspective: T2: 42-43; T4: 61, 65; T7: 129, 133; T8: 136-137</p> <p>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133</p> <p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Respects people's space and personal belongings: T2: 25-26, 29-30; other T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99</p> <p>Begins to examine a situation from another person's perspective: T2: 42-43; T4: 61, 65; T7: 129, 133; T8: 136-137</p> <p>Responds to suggestions of others: T3: 93-95, 97-99; T5: 60-61, 64-65; T9: 59-61, 63-65, 94-95, 98-99; T10: 59-61, 63-65</p> <p>Uses single words and simple phrases to communicate</p>

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	meaning in social situations (ESL): T1: 40-41, 82, 106-107; T3: 46-47, 106-107; T4: 46-47; T5: 74-75; T6: 44-45; T7: 38-39, 44-47, 70-71, 74-75, 100-101; T8: 116-117; T9: 116-117, 150-151; T10: 48-49, 74-75, 116-117
4.5 Shows acceptance of individuals different from herself or himself through positive interactions	<p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to show interest in the artwork of others: T1: 61, 65; T2: 46-47; T3: 110, 111; T4: 26, 30; T8: 60-61, 64-65, 94-95, 98-99; T9: 144-145</p> <p>Identifies among himself/herself and classmates as well as people from other cultures: T2: 25, 29</p> <p>Identifies similarities about himself/herself and classmates as well as among himself/herself and people from other cultures: T1: 42-43, 61, 65; T2: 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73</p>
4.6 Begins to use positive language or demonstrate affection toward others	<p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to show interest in the artwork of others: T1: 61, 65; T2: 46-47; T3: 110, 111; T4: 26, 30; T8: 60-61, 64-65, 94-95, 98-99; T9: 144-145</p> <p>Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31</p> <p>Listens to and engages in several exchanges of conversation with others: T1: 76-77; T2: 38-39, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p>

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4.7 Uses acceptable ways of joining in an on-going activity or group	Cooperates with others in a joint activity: T1: 103-105; T2: 25-27, 29-31, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65, 118-119; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 150-151; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31
4.8 Plays in a small group of two to five children	Attempts to write messages as part of playful activity: T2: 94-95, 98-99 Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems: T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143 Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77 Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71
4.9 Begins give and take cooperative play	Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77 Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71
4.10 Seeks help from others with difficult tasks	Knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult: T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31 Knows how to seek help in an emergency: T1: 59, 63; T4: 36-37; T6: 106; T7: 106-107
4.11 Begins to negotiate solutions and develop compromises appropriately	The Following Matches Provide Opportunities to Meet this Objective: Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133

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	<p>Begin to express thoughts, feelings and ideas through language: T6: 93-94, 97-98</p> <p>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p>
Physical and Motor Development	
1. Develops a sense of body coordination and explores moving in space	
1.1 Demonstrates a sense of balance and body coordination	<p>Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p> <p>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play: T3: 72-73; T5: 76-77; T6: 110-111</p> <p>Shares observations and findings through pictures, discussions, or dramatizations: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31</p>
1.2 Begins to move in rhythm to songs and music	<p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p> <p>Participates in classroom music activities: T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-103, 112-113; T4: 106-109, 116-117; T5: 66-67, 82-83, 114-115; T6: 36-37, 74-75; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49</p>
2. Develops gross motor skills	
2.1 Demonstrates coordination of large muscles to perform simple motor tasks (e.g., climbing,	Becomes more able to move from one place to another in different ways: T3: 26-27, 30-31, 38-39, 95, 99; T4: 93, 95, 97, 99; T6: 26-27, 30-31; T8: 27, 31, 140-141; T9: 78-79

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jumping, throwing a ball)	<p>Begins to create or recreate stories, moods, or experiences through dramatic representations: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p> <p>Begins to move in rhythm: T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77</p> <p>Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71</p> <p>Begins to respond to music of various tempos through movement: T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132</p> <p>Begins to throw or kick an object in a particular direction: T2: 26-27, 30-31; T3: 46-47; T4: 27 and 31</p> <p>Expresses feeling through movement: T1: 66-67; T3: 50-51; T4: 95, 99; T7: 95, 99; T10: 106-107</p> <p>Imitates pattern sounds and physical movements: T2: 36-37, 78-79; T3: 66-67</p> <p>Moves within a space of defined boundaries, changing body configuration to accommodate the space: T1: 27, 31; T2: 61, 65; T3: 36-37; T4: 61, 65; T5: 40-41; T7: 61, 65</p>
2.2 Participates in group activities involving gross motor movement	<p>Begins to participate in group games involving movement: T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77</p> <p>Begins to play catch with a bean bag or a large ball: T2: 76-77; T7: 32-33; T10: 70-71</p>
3. Develops fine motor skills	
3.1 Demonstrates coordination of small muscles using manipulatives that vary in size and shape to perform simple motor tasks (e.g., lacing, folding, cutting)	<p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p>

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Mississippi Early Learning Guidelines	Scholastic's SECP
	<p>Begins to manipulate play objects that have fine parts: T2: 26, 30, 94, 98; T4: 94-95, 98-99; T5: 94-95, 98-99; T6: 93-95, 97-99; T7: 25-27, 29-31, 110-111, 128-129, 132-133; T8: 26-27, 30-31; T9: 59-61, 63-65; T10: 26, 30</p> <p>Begins to use scissors: T1: 93, 95, 97, 99; T3: 118-119; T5: 59-61, 63-65; T9: 60-61, 64-65, 93-94, 97-98; T10: 59, 63, 80-81</p> <p>Begins to use tools to imitate measuring: T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132</p> <p>Creates simple representations of home, school, or community through drawings or block constructions: T1: 26-27, 30-31, 61, 65; T2: 95, 99, 106-107; T5: 25, 27, 29, 31, 78-79, 112-113; T7: 93, 97, 129, 133</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p>
<p>3.2 Participates in group activities involving fine motor movement</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Begins to share and cooperate with others in group activities: T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99; T2: 60-61, 64-65, 93, 95, 97, 99; T3: 59-61, 63-65, 93-95, 97-99; T4: 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65; T7: 93-95, 97-99, 118-119; T8: 26-27, 30-31; T9: 93-95, 97-99</p> <p>Begins to use tools to imitate measuring: T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132</p> <p>Gathers information using simple tools such as a magnifying lens and an eyedropper: T3: 106-107; T8: 106-107; T9: 112-113</p>
<p>3.3 Uses a wide variety of writing tools and drawing materials</p>	<p>Attempts to use a variety of forms of writing: T6: 60-61, 64-65; T8: 118-119; T9: 50-51, 80-81; T10: 50-51</p> <p>Begins to hold writing tool with fingers instead of fist: T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99,</p>

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	<p>128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132</p> <p>Creates simple representations of home, school, or community through drawings or block constructions: T1: 26-27, 30-31, 61, 65; T2: 95, 99, 106-107; T5: 25, 27, 29, 31, 78-79, 112-113; T7: 93, 97, 129, 133</p> <p>Participates in creating and using real and pictorial graphs: T2: 60, 64; T3: 110-111; T8: 94-95, 98-99, 144-145; T9: 76-77, 128, 132, 148-151; T10: 26, 30, 34-35, 38-39, 108-109, 116-11</p>
3.4 Demonstrates coordination of small muscles using technology	<p>Begins to use technical terminology, such as "mouse," "keyboard," "printer," "CD-ROM": T1: 94, 98; T2: 94, 98; T4: 25, 29; T5: 26, 30; T7: 59-60, 63-64; T8: 59-60, 63-64; T9: 25-26, 29-30, 93, 97; T10: 26, 30, 93-94, 97-98</p> <p>Starts, uses, and exits software programs: T1: 60, 64; T2: 59-60, 63-64; T4: 25, 29, 93-94, 97-98; T5: 60, 64, 94, 98; T6: 25-26, 29-30; T7: 25-26, 29-30, 127, 131; T8: 26, 30, 127, 131; T9: 60, 64, 128, 132; T10: 26, 30</p> <p>Uses a variety of software packages with audio, video and graphics to enhance learning experiences: T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132</p>