

	Circle Time	Story Time
Year 1	<ul style="list-style-type: none"> • During Year 1, focus heavily on the Oral Language activities. Guide children to develop vocabulary and language structure. • During Oral Language and Phonological Awareness activities, encourage children to recognize new words and sounds. • Emphasize rhyming and sound awareness activities during the Phonological Awareness activities. • Emphasize songs and movement, especially rhyming sounds, rhyming games and nursery rhymes with 3-year-olds. • Focus less on math activities. Spend more time working with patterns, matching, and related skills. 	<ul style="list-style-type: none"> • Because it will be children's first time hearing the stories, spend more time doing the following: <ul style="list-style-type: none"> - looking at and talking about the pictures. - making predictions. - talking about the sequence of events and plot. - talking about characters. • Increase time spent on each story. • Help children begin to make connections from stories to their own experiences and lives. • Encourage children to "read" the story as they look at the pictures. • Encourage active retelling and dramatic retelling. • Use one-ended questions and then "w" questions when discussing stories with children. • Use the Math Concept Cards to help you introduce and teach basic math concepts.
Year 2	<ul style="list-style-type: none"> • During Year 2, focus on Phonological Awareness in addition to the Oral Language activities. • Extend Oral Language and Phonological Awareness activities by encouraging children to generate new words/ideas. • Emphasize activities involving beginning sounds, oral segmentation and oral blending during Phonological Awareness. • Continue to develop vocabulary by asking open-ended questions such as <i>how</i>, <i>why</i> and <i>what if</i>. • Focus more on math activities and the Math Concept Cards. 	<ul style="list-style-type: none"> • Because children will already be familiar with the stories, spend more time doing the following: <ul style="list-style-type: none"> - emphasizing the hands-on activities in the "Integrated Curriculum" section. - exploring the "Beyond the Book" section. You may want to plan some new activities for this section. • Have children explore the section, "Extend the Activity," independently or in small groups. • Spend more time on writing activities. Help children make connections between the letters they are writing and the letters they are recognizing in the text. • Spend more time working with the Math Concept Cards. Help children explore these math concepts with hands-on activities.