

Scholastic's Early Childhood Program correlated to the North Carolina Preschool Standards

NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
1. APPROACHES TO LEARNING Reflection: Pondering, Processing, and Applying Experiences A child begins to: ☉ Draw on every day experiences and apply that knowledge to other situations	T1: 76-77, 84-85, 95, 99; T2: 46-47, 50-51, 68-69, 104-107, 110-111; T3: 50-51, 110-111; T4: 27, 31, 34-35, 66-67, 76-77, 110-111; T5: 32-35, 68-69, 102-105; T6: 25, 27, 29, 31, 38-39, 42-43, 78-79, 84-85, 94, 98, 118-119; T7: 94, 98, 106-107, 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 70-71, 148-149; T9: 61, 65, 102-103, 116-117, 136-137; T10: 26-27, 30-31, 106-107, 140-141
☉ Seek information for further understanding.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
☉ Generate ideas, suggestions and/or make predictions.	Some examples include: T1: 25, 29, 72-73, 114-115; T2: 25-26, 29-30, 59-61, 63-65, 76-77, 94-95, 98-99, 102-103; T3: 46-47, 68-69, 94-95, 98-99; T4: 38-39, 94, 98, 114-115; T5: 60-61, 64-65, 68-69, 93-95, 97-99; T6: 68-69, 93-94, 97-98; T7: 68-69, 94-95, 98-99, 129, 133; T8: 60-61, 64-65, 76-77, 93-95, 97-99, 136-137; T9: 60-61, 64-65, 68-69, 80-81, 106-107, 127-128, 131-132; T10: 60-61, 64-65, 80-81, 127-129, 131-133
☉ Describe or act out a memory of a situation or action.	T1: 26-27, 30-31, 84-85, 95, 99; T2: 104-105; T3: 50-51, 72-73; T4: 26-27, 30-31, 34-35, 50-51, 76-77; T5: 32-35, 68-69, 76-77, 104-105; T6: 25, 27, 29, 31, 78-79, 110-111, 118-119; T7: 25-27, 29-31, 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132, 148-149; T9: 38-39, 61, 65, 74-75, 116-117; T10: 25-27, 29-31
☉ Form hypotheses about cause and effect.	T4: 25, 27, 29, 31, 40-41; T6: 25-27, 29-31; T8: 25, 27, 29, 31; T9: 59-61, 63-65, 127-129, 131-133; T10: 93-95, 97-99, 127-129, 131-133
Curiosity, Information Seeking, Eagerness A child begins to: ☉ Use multiple strategies and all available senses to explore the environment.	T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 36-37, 42-43, 59-61, 63-65, 80-81, 94-95, 98-99; T4: 27, 31, 84-85, 94-95, 98-99; T5: 26-27, 30-31; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 60-61, 64-65, 127-129, 131-133; T9: 26-27, 30-31, 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
☉ Choose to participate in an increasing variety of experiences.	Some examples include: T1: 78-79, 94-95, 98-101, 106-107; T2: 38-39, 48-49, 60-61, 64-65, 82-83; T3: 82-83, 93-95, 97-99, 102-103, 110-113; T4: 106-109, 116-117; T5: 32-33, 66-67, 82-83, 114-115; T6: 25-27, 29-31, 36-37, 74-75, 80-81; T7: 60-61, 64-67, 76-77, 82-83, 148-151; T8: 32-33, 94-95, 98-99, 144-145; T9: 76-77, 93-95, 97-101, 128-129, 132-133, 142-143, 148-151; T10: 26, 30, 34-35, 38-39, 42-45, 48-49, 59-61, 63-65, 93-95, 97-99, 108-109, 116-117
☉ Demonstrate a growing eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning and interacting.	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 25-26, 29-30, 76-77, 94, 98; T3: 25-27, 29-31, 38-39, 102-103; T5: 118-119; T6: 25-27, 29-31, 50-51, 60-61, 64-65; T7: 68-69, 136-137; T8: 106-107; T9: 25-27, 29-31, 80-81; T10: 34-35, 140-141

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<p>Risk-taking, Problem Solving, Flexibility A child begins to:</p> <p>⌚ Demonstrate a willingness to choose a variety of familiar and new experiences.</p>	<p>T1: 26, 30, 70-71, 94, 98; T2: 25-26, 29-30, 84-85, 94, 98; T3: 26, 30, 59-60, 63-64, 66-67, 80-81, 94, 98, 112-113; T4: 60, 64, 80-81, 93-94, 97-98; T5: 25-27, 29-31, 42-43, 60, 64, 70-71, 78-79; T6: 60, 64, 80-81, 93, 97, 100-101, 112; T7: 59-60, 63-64, 68-69, 70-71, 78-79, 108-109, 116-117, 127, 131, 142-143; T8: 26, 30, 93-94, 97-98, 104-105; T9: 25-26, 29-30, 82-83, 93, 97; T10: 25-27, 29-31, 34-35, 60, 64, 40-41, 102-105, 128, 132, 150-151</p>
<p>⌚ Demonstrate increasing ability to differentiate between appropriate and inappropriate (or dangerous) risk-taking.</p>	<p>T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 26-27, 30-31, 42-45, 110-111; T5: 95, 99; T6: 106-107; T7: 46-47; T8: 26, 30, 61, 65; T9: 112-113; T10: 95, 99, 128-129, 132-133</p>
<p>⌚ Attempt a variety of strategies to solve problems.</p>	<p>T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 110-113, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 94-95, 98-99, 112-113, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 26, 30, 106-107; T5: 94-95, 98-99, 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 26-27, 30-31, 50-51, 84-85, 118-119, 150-151; T8: 59-61, 63-65, 110-111, 114-115; T9: 50-51, 76-77, 94, 98, 100-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 114-119, 136-137, 140-141</p>
<p>⌚ Demonstrate resilience.</p>	<p>T6: 25, 27, 29, 31</p>
<p>Persistence, Attentiveness, Responsibility A child begins to:</p> <p>⌚ Demonstrate increasing ability to remain engaged in an experience.</p>	<p>T1: 68-69; T2: 70-71, 74-75; T3: 48-49, 66-67, 108-109; T5: 59-61, 63-65; T6: 116-117; T7: 70-71, 100-101, 104-105, 138-139; T8: 32-33, 142-143; T10: 100-101, 108-109, 142-143</p>
<p>⌚ Work toward completion of a task despite distractions or interruptions.</p>	<p>T1: 94-95, 98-99, 106-107; T2: 61, 65; T3: 93-95, 97-99; T6: 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99</p>
<p>⌚ Seek and/or accept help or information when needed.</p>	<p>T1: 34-35, 59-61, 63-65, 68-69, 112-113; T2: 80-81, 84-85, 93-95, 97-99, 110-113; T3: 68-69, 106-107; T4: 25-26, 29-30, 36-37, 50-51, 59-60, 63-64, 102-103; T5: 42-43, 48-49; T6: 48-49, 59, 63, 70-71, 106; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 106-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 59-61, 63-65, 82-83</p>
<p>⌚ Develop diligence of purpose (i.e., make independent choices; take initiative; set goals; make plans and follow through)</p>	<p>Selected examples include: Create simple representations of home, school, or community: T1: 26-27, 30-31, 61, 65; T2: 95, 99, 106-107; T5: 25, 27, 29, 31, 78-79, 112-113; T7: 93, 97, 129, 133 Enjoys visiting the library: 106-107 Expresses interest and self-direction in learning: T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31</p>
<p>Imagination, Creativity and Invention A child begins to:</p> <p>⌚ Approach tasks and experiences with increasing flexibility, imagination, and inventiveness.</p>	<p>T1: 26-27, 30-31, 76-77, 110-111; T2: 25-26, 29-30, 38-39, 59-61, 63-65, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 76-77, 94-95, 98-99; T4: 46-47, 60, 64, 110-111; T5: 25-27, 29-31, 38-39, 93-95, 97-99, 106-107, 110-111; T6: 26-27, 30-31, 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85, 127-129, 131-133, 152-</p>

Key for Teacher's Guide references:

T1: Friends and School
T2: Home and Family

T3: Inside and Outside Me
T4: Staying Well, Staying Safe

T5: Our Community
T6: Working & Playing Together

T7: Make It, Build It
T8: Let's Explore

T9: Animals & Where They Live
T10: Everything Changes

• page 2

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	T1: 153; T8: 26, 30, 46-47, 76-77, 129, 133; T9: 59-61, 63-65, 72-73, 93-95, 97-99, 110-111, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99
⌚ Use or combine materials/strategies in novel ways as they explore and solve problems.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 93-95, 97-99, 110-111; T6: 50-51, 72-73, 94-95, 98-99, 114-115; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
Aesthetic Sensibility A child begins to: ⌚ Appreciate and use humor.	The following matches provide opportunities to meet this objective: T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
⌚ Demonstrate a sense of wonder and pleasure.	The following matches provide opportunities to meet this objective: T1: 25-26, 29-30, 68-69, 102-103, 106-107; T2: 42-43, 59-61, 63-65, 68-71, 94-95, 98-99, 102-103; T3: 46-47, 59-60, 63-64, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69, 93-95, 97-99; T6: 25-26, 29-30, 34-35, 72-73, 80-81, 93-94, 97-98; T7: 34-35, 42-43, 68-69, 72-73, 93-94, 97-98, 129, 133, 136-137, 152-153; T8: 68-69, 93-95, 97-99; T9: 34-35, 60-61, 64-65, 68-69, 80-81, 102-103, 127-128, 131-132; T10: 60-61, 64-65, 93-94, 97-98, 127-129, 131-133, 152-153
⌚ Take delight in beauty.	The following matches provide opportunities to meet this objective: T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 46-47, 76-77, 94, 98; T3: 25-27, 29-31, 38-39, 110, 111; T4: 26, 30; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 60-61, 64-65, 94-95, 98-99, 106-107; T9: 25-27, 29-31, 80-81, 144-145; T10: 140-141
2. COGNITIVE DEVELOPMENT Mathematical Thinking and Expression Number Concepts Children begin to: ⌚ Show interest in quantity	T3: 27, 31, 34-37, 42-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64 <i>Also see Math Concept Cards</i>
⌚ Show curiosity and interest in numbers and counting	T1: 100-101; T3: 27, 31, 34-37, 42-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 140-141, 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64 <i>Also see Math Concept Cards</i>
⌚ Understand and use number concepts	T3: 26, 30, 60-61, 64-65, 68-69, 78-79; T4: 118-119; T5: 50-51; T8: 59-61, 63-65

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	Also see <i>Math Concept Cards</i>
Geometry and Spatial Relationships Children begin to: ⌚ Recognize shapes	T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107 Also see <i>Math Concept Cards</i>
⌚ Describe the characteristics of shapes	T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107 Also see <i>Math Concept Cards</i>
⌚ Understand and use words that identify different positions in space	T1: 72-73; T3: 66-67; T7: 93-94, 97-98, 102-103, 106-107, 110-113, 116-117, 128-129, 132-133; T8: 128-129, 132-133; T9: 25-27, 29-31, 42-43, 59-61, 63-65, 68-71, 74-75, 78-79, 84-85 Also see <i>Math Concept Cards</i>
⌚ Demonstrate a beginning level of spatial awareness	T1: 27, 31, 59, 61, 63, 65; T2: 25-26, 29-30, 61, 65; T3: 36-37, 42-43, 59, 61, 63, 65, 94-95, 98-99; T4: 27, 31, 61, 65; T5: 26-27, 30-31, 40-41; T7: 26-27, 30-31, 61, 65; T8: 60-61, 64-65; T9: 26-27, 30-31; T10: 93-95, 97-99 Also see <i>Math Concept Cards</i>
Patterns and Relationships Children begin to: ⌚ Recognize and explore simple patterns	T2: 25-27, 29-30, 34-35, 44-45; T4: 38-39; T6: 110; T7: 68-69; T7: 70-71; T10: 42-43, 72-73, 102-103 Also see <i>Math Concept Cards</i>
⌚ Duplicate simple patterns	T2: 42-45, 50-51, 60, 64, 72-75 Also see <i>Math Concept Cards</i>
⌚ Create own patterns	T2: 42-45, 50-51, 60, 64, 72-75 Also see <i>Math Concept Cards</i>
⌚ Order objects on the basis of a single attribute	T6: 60, 64, 78-79 Also see <i>Math Concept Cards</i>
⌚ Sort objects that vary by one or two attributes	T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T6: 60, 64, 78-79; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10: 114-115 Also see <i>Math Concept Cards</i>
⌚ Describe or demonstrate a sequence of events	T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141 Also see <i>Math Concept Cards</i>
Measurement Children begin to: ⌚ Show an understanding of size	T4: 38-39; T6: 60, 64, 78-79, 110; T7: 68-69; T10: 42-43, 72-73, 102-103 Also see <i>Math Concept Cards</i>
⌚ Show an understanding of comparisons	T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129,

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	131-133, 150-151 Also see <i>Math Concept Cards</i>
⌚ Participate in activities that involve non-standard measurement	T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 138-139, 146-147; T10: 128, 132 Also see <i>Math Concept Cards</i>
⌚ Develop a knowledge about passage of time	T2: 36-37, 114-115; T5: 114-115; T6: 42-43; T8: 59-60, 63-64, 78-79, 94, 98, 102-105, 118-119; T9: 60, 64, 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137 Also see <i>Math Concept Cards</i>
Operations and Problem Solving Children begin to:	
⌚ Make predictions based on observations and information	T2: 60, 64, 68-69, 74-75, 84-85; T4: 60, 64; T6: 46-47; T7: 70-71, 74-75 Also see <i>Math Concept Cards</i>
⌚ Use simple strategies to problem solve	T5: 93-95, 97-99; T6: 114-115 Also see <i>Math Concept Cards</i>
⌚ Understand that there is more than one way to solve a problem	T5: 93-95, 97-99; T6: 114-115 Also see <i>Math Concept Cards</i>
⌚ Develop the ability to compare/contrast solution strategies	The following pages provide opportunities to meet this objective: Begins to offer explanations, using his or her own words: T5: 25-27, 29-31; T6: 59-60, 63-64; T7: 25-27, 29-31, 36-37, 44-45, 60, 64, 80-81, 102-103; T9: 59-61, 63-65, 142-143; T10: 68-69, 144-145 Also see <i>Math Concept Cards</i>
Scientific Thinking & Discovery Developing Awareness Children begin to:	
⌚ Demonstrate awareness of, curiosity about, and respect for their bodies	T1: 59, 61, 63, 65, 108-109; T3: 25-27, 29-31, 34-35, 59, 61, 63, 65, 74-75, 114-115; T4: 72-73; T5: 94-95, 98-99; T8: 129, 133; T9: 148-149
⌚ Demonstrate awareness of, curiosity about, and respect for their environment and the world beyond their family and the classroom	T2: 25-27, 29-30, 34-35, 44-45, 114-115; T7: 70-71; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137
Observing Children begin to:	
⌚ Discriminate among objects by observing similar and different characteristics	Some Examples Include: T1: 59-61, 63-65; T2: 25, 29, 93-95, 97-99, 102-107, 110-113, 118-119; T3: 26, 30, 59-61, 63-65, 80-81, 94-95, 98-99, 106-107; T4: 36-37, 44-45, 59-60, 63-64, 84-85, 94-95, 98-99; T5: 25-26, 29-30, 42-43; T6: 26-27, 30-31, 34-37, 42-43, 59, 63; T7: 42-43, 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 59-61, 63-65, 116-117; T10: 32-33, 59-61, 63-65, 94-95, 98-99, 116-117, 127-129, 131-133, 150-151
⌚ Expand sensory exploration	T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-

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• page 5

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	81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
Questioning Children begin to: ☉ Express wonder about their environment	T1: 70-71, 80-81; T2: 25-27, 29-30, 34-35, 40-41, 44-45, 72-73, 100-101, 114-115; T5: 78-79; T7: 70-71; T8: 59-60, 63-64, 78-79; T9: 127, 129, 131, 133; T10: 84-84, 128-129, 132-133, 136-137
☉ Inquire about their immediate environment and the world beyond	T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65
Predicting Children begin to: ☉ Predict what will occur next based on previous experience and observation (cause and effect)	T4: 25, 27, 29, 31, 40-41, 60, 64; T6: 25-27, 29-31, 84-85, 94, 98; T7: 70-71, 74-75, 94, 98; T8: 25, 27, 29, 31, 70-71; T9: 59-61, 63-65, 127-129, 131-133; T10: 93-95, 97-99, 106-107, 127-129, 131-133
☉ Take action based on a predicted outcome	T4: 25, 27, 29, 31, 40-41, 60, 64; T6: 25-27, 29-31, 84-85, 94, 98; T7: 70-71, 74-75, 94, 98; T8: 25, 27, 29, 31, 70-71; T9: 59-61, 63-65, 127-129, 131-133; T10: 93-95, 97-99, 106-107, 127-129, 131-133
Investigating Children begin to: ☉ Use simple tools for investigation of the classroom and the world beyond	T3: 25-27, 29-31, 106-107; T4: 94, 98; T6: 26-27, 30-31, 44-45, 50-51, 68-71, 94, 98, 104-105, 110; T7: 93-95, 97-99; T8: 59, 61, 63, 65, 106-107, 138-139, 146-147; T9: 112-113, 144-145; T10: 128, 132
☉ Seek answers to questions through active engagement with materials	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 25-27, 29-31, 50-51, 84-85, 94-95, 98-99, 118-119; T4: 94, 98, 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 93-95, 97-99, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103, 144-145; T10: 114-115, 118-119
Classifying Children begin to: ☉ Make comparisons among objects that have been collected and observed	T2: 94-95, 98-99, 102-105, 110-113, 118-119; T4: 44-45, 50-51; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 142-143, 150-151
☉ Sort materials	T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
☉ Provide evidence of discoveries	T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141

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Scholastic's Early Childhood Program correlated to the North Carolina Preschool Standards

NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
Application Children begin to: ⌚ Generalize learning concepts	T7: 42-43
⌚ Represent discoveries	T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
Social Connections (How the child sees self in relation to the rest of the world) Human Relationships Children begin to: ⌚ Notice and respect similarities/differences among self and others	T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73 Also see <i>Clifford's Kit</i>
⌚ Understand relationships, roles and rules within the child's own family	See Unit 2: Home and Family
⌚ Recognize/appreciate diverse family structures	See Unit 1: Friends and School; Unit 2: Home and Family; Unit 5: Our Community
⌚ Participate in the group life of the classroom community and beyond	T1: 25-27, 29-31, 59-61, 63-65, 76-77, 93-95, 97-99, 106-107; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99; T3: 26-27, 30-31, 59-61, 63-65, 93-95, 97-99; T4: 59-61, 63-65, 93-95, 97-99; T5: 27, 31; T6: 25-27, 29-31, 59-61, 63-65, 80-81; T7: 26-27, 30-31, 46-47, 60-61, 64-65, 93-95, 97-99, 118-119; T8: 26-27, 30-31, 60-61, 64-65, 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99
⌚ Show empathy for others	The following pages provide opportunities to meet this objective: T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31 Also see <i>Clifford's Kit</i>
Understanding the World Children begin to: ⌚ Describe and show interest in people and how they live	T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73
⌚ Identify characteristics of the places where they live and play and the relationships of those places to one another	T1: 42-43, 61, 65; T2: 25, 29, 42-43, 94, 98; T3: 59-61, 63-65; T4: 61, 65, 68-69; T5: 74-75; T6: 34-35; T7: 129, 133; T8: 61, 65, 72-73, 136-137
⌚ Be aware of technology and how it affects their life	T1: 26, 30, 94, 98; T2: 25-26, 29-30, 94, 98; T3: 59-60, 63-64; T4: 25, 29, 60, 64; T5: 26, 30; T6: 60, 64; T7: 59-60, 63-64; T8: 26, 30, 59-60, 63-64; T9: 25-26, 29-30, 93, 97; T10: 26, 30, 60, 64, 93-94, 97-98, 128, 132
Creative Expression Understanding and Appreciation Children begin to: ⌚ Participate in creative experiences such	Selected Examples Include: T1: 26-27, 30-31, 50-51, 60-61, 64-65, 84-85, 93-95, 97-99; T2: 76-77, 94, 98, 104-105; T3: 25-27, 29-31, 38-39, 50-51,

Key for Teacher's Guide references:

• page 7

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Scholastic's Early Childhood Program correlated to the North Carolina Preschool Standards

NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
as: music, dramatic arts, movement, dance and/or visual arts including those that represent the traditions/perspectives of diverse cultures	T4: 26-27, 30-31, 34-35, 50-51, 66-67, 76-77; T5: 32-35, 46-47, 68-69, 104-105; T6: 25, 27, 29, 31, 50-51, 60-61, 64-65, 78-79, 118-119; T7: 25-27, 29-31, 68-69, 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132, 148-149; T9: 25-27, 29-31, 38-39, 61, 65, 74-75, 80-81, 116-117, 128, 132; T10: 25-27, 29-31, 128, 132, 140-141
🕒 Initiate creative expression through music, dramatic arts, movement and dance and visual arts	Selected Examples Include: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51, 72-73, 112-113; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 46-47, 68-69, 76-77, 104-105; T6: 25, 27, 29, 31, 78-79, 110-111, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117, 128, 132; T10: 26-27, 30-31, 128, 132
🕒 Reflect on creative expressions	T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
🕒 Develop an opinion and show preferences in areas of creative expression such as music, dramatic arts, movement, dance and/or visual arts	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141
3. EMOTIONAL/SOCIAL DEVELOPMENT Developing a Sense of Self Children begin to:	T1: 50-51, 59-61, 63-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 25-27, 29-31, 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141
🕒 Show self-confidence as they explore their abilities and potential	Also see <i>Clifford's Kit</i>
🕒 Demonstrate increasing self-direction and independence, especially with regard to self-help skills and separating from primary caregiver	T1: 50-51, 59-61, 63-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 25-27, 29-31, 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141 Also see <i>Clifford's Kit</i>
🕒 Demonstrate increasing competence in regulating, recognizing and expressing their emotional responses	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133 Also see <i>Clifford's Kit</i>
🕒 Enjoy playing alone or near another child	Activities throughout the program vary from individual, pairs, small group, to whole class. Also see <i>Clifford's Kit</i>
🕒 Develop skills for coping with adversity and change	T6: 93, 97; T10: 76-77 Also see <i>Clifford's Kit</i>
🕒 Develop awareness of personal uniqueness, regarding self as having certain abilities, characteristics and preferences	T1: 42-43, 59-61, 63-65; T2: 25, 29, 94, 98; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 68-69, 95, 99; T5: 74-75, 94-95, 98-99; T6: 34-35; T8: 25-27, 29-31, 61, 65, 72-73 Also see <i>Clifford's Kit</i>

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Scholastic's Early Childhood Program correlated to the North Carolina Preschool Standards

NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
<p>⌚ Recognize that they are members of different groups (e.g.: family, preschool class, ethnic group)</p>	<p>T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73</p> <p>Also see <i>Clifford's Kit</i></p>
<p>Developing a Sense of Self with Others Children begin to:</p> <p>⌚ Approach others with expectations of prosocial interactions</p>	<p>T1: 25-27, 29-31, 59-61, 63-65, 76-77, 94-95, 98-99; T2: 38-39, 60-61, 64-65, 76-77, 93, 95, 97, 99, 102-103; T3: 59-61, 63-65, 68-69, 93-95, 97-99, 102-103; T4: 34-35, 93-95, 97-99; T5: 27, 31, 112-113; T6: 25-27, 29-31, 38-39, 59-61, 63-65, 74-75, 93-94, 97-98, 118-119; T7: 26-27, 30-31, 93-95, 97-99, 108-109, 118-119, 128-129, 132-133; T8: 26-27, 30-31, 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 93-95, 97-100-101, 128-129, 132-133, 138-139, 152-153; T10: 26-27, 30-31, 76-77, 108-109, 128-129, 132-133, 138-139</p> <p>Also see <i>Clifford's Kit</i></p>
<p>⌚ Seek others when needed for emotional support, physical assistance, social interaction, problem solving and approval</p>	<p>T1: 25-27, 29-31, 59-61, 63-65, 76-77, 94-95, 98-99; T2: 38-39, 60-61, 64-65, 76-77, 93, 95, 97, 99, 102-103; T3: 59-61, 63-65, 68-69, 93-95, 97-99, 102-103; T4: 34-35, 93-95, 97-99; T5: 27, 31, 112-113; T6: 25-27, 29-31, 38-39, 59-61, 63-65, 74-75, 93-94, 97-98, 118-119; T7: 26-27, 30-31, 93-95, 97-99, 108-109, 118-119, 128-129, 132-133; T8: 26-27, 30-31, 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 93-95, 97-100-101, 128-129, 132-133, 138-139, 152-153; T10: 26-27, 30-31, 76-77, 108-109, 128-129, 132-133, 138-139</p> <p>Also see <i>Clifford's Kit</i></p>
<p>⌚ Develop awareness of own behavior and its effect on others</p>	<p>T2: 42-43; T4: 61, 65; T7: 129, 133; T8: 136-137</p> <p>Also see <i>Clifford's Kit</i></p>
<p>⌚ Play and interact cooperatively with other children</p>	<p>T1: 25-27, 29-31, 59-61, 63-65, 76-77, 94-95, 98-99; T2: 38-39, 60-61, 64-65, 76-77, 93, 95, 97, 99, 102-103; T3: 59-61, 63-65, 68-69, 93-95, 97-99, 102-103; T4: 34-35, 93-95, 97-99; T5: 27, 31, 112-113; T6: 25-27, 29-31, 38-39, 59-61, 63-65, 74-75, 93-94, 97-98, 118-119; T7: 26-27, 30-31, 93-95, 97-99, 108-109, 118-119, 128-129, 132-133; T8: 26-27, 30-31, 116-117, 127-129, 131-133, 138-139; T9: 26-27, 30-31, 44-45, 93-95, 97-100-101, 128-129, 132-133, 138-139, 152-153; T10: 26-27, 30-31, 76-77, 108-109, 128-129, 132-133, 138-139</p> <p>Also see <i>Clifford's Kit</i></p>
<p>⌚ Solicit and respond to others' points of view</p>	<p>T1: 76-77; T2: 38-39, 42-43, 76-77, 102-103; T3: 68-69, 102-103; T4: 34-35, 61, 65; T5: 112-113; T6: 74-75; T7: 93-95, 97-99, 108-109, 128-129, 132-133; T8: 116-117, 127-129, 131-133, 136-139; T9: 26-27, 30-31, 44-45, 100-101, 138-139; T10: 76-77, 108-109, 138-139</p> <p>Also see <i>Clifford's Kit</i></p>
<p>⌚ Respond to others' feelings including showing empathy</p>	<p>T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10: 134-135</p>

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NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
	Also see <i>Clifford's Kit</i>
🕒 Form and maintain positive relationships	T2: 25-26, 29-30; T6: 93-94, 97-98; T7: 26-27, 30-31; T8: 60-61, 64-65, 128-129, 132-133; T10: 26-27, 30-31, 93-95, 97-99, 128-129, 132-133 Also see <i>Clifford's Kit</i>
🕒 Recognize, respect, and accept similarities and differences among people	T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 34-35, 59-61, 63-65, 68-69, 72-75 Also see <i>Clifford's Kit</i>
🕒 Follow social rules, transitions and routines that have been explained to them	T1: 76-77, 93-95, 97-99; T2: 25-27, 29-31; T3: 26-27, 30-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T8: 60-61, 64-65, 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99 Also see <i>Clifford's Kit</i>
🕒 Recognize the classroom as a caring community in which members take care of property and respect the rights of others	Selected examples include: Respects other people's space and personal belongings T2: 25-26, 29-30; T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99 Begins to show self-control by following classroom rules: T1: 93-95, 97-99; T2: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31 Also see <i>Clifford's Kit</i>
4. HEALTH/PHYSICAL DEVELOPMENT Self-Care Children begin to:	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133
🕒 To develop awareness of hygiene	
🕒 To follow simple hygiene practices	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133
🕒 To develop simple self-help skills	T6: 93, 97; T10: 76-77
Safety Awareness Children begin to:	T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 26-27, 30-31, 42-45, 95, 99-101, 110-111; T5: 60, 64, 84-85, 95, 99-100, 116-117; T6: 50-51, 93, 97, 106-107; T7: 46-47; T8: 26, 30, 61, 65; T9: 27, 31, 112-113; T10: 95, 99, 128-129, 132-133
🕒 To develop awareness of personal danger/safety	
🕒 To recognize the need and practice safe behaviors	T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 26-27, 30-31, 42-45, 95, 99-101, 110-111; T5: 60, 64, 84-85, 95, 99-100, 116-117; T6: 50-51, 93, 97, 106-107; T7: 46-47; T8: 26, 30, 61, 65; T9: 27, 31, 112-113; T10: 95, 99, 128-129, 132-133
🕒 To learn to trust and cooperate in a comfortable, safe environment	T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31

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NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
<p>⌚ To respond appropriately to potentially harmful persons, objects, substances, activities, or environments</p>	T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31
<p>Fine Motor Children begin to:</p> <p>⌚ To develop strength, control and dexterity needed to use in a variety of handheld tools and objects with adaptations as needed. (Examples: spoons, paint brushes, crayons, markers, scissors, and a variety of technological tools)</p>	T1: 93-95, 97-99; T2: 26, 30, 94, 98; T3: 106-107; T4: 94-95, 98-99; T5: 25-27, 29-31, 94-95, 98-99; T6: 26-27, 30-31, 44-45, 50-51, 68-71, 93-95, 97-99, 104-105, 110; T7: 25-27, 29-31, 60-61, 64-65, 110-111, 128-129, 132-133; T8: 26-27, 30-31, 59, 60-61, 63-65, 94-95, 98-99, 106-107, 128, 132, 138-139, 146-147; T9: 25-26, 29-30, 59-61, 63-65, 93-95, 97-99, 112-113, 128, 132; T10: 26, 30, 59, 63, 93-95, 97-99, 127-128, 131-132
<p>⌚ To explore and engage in activities that enhance hand-eye coordination (Examples: using eating utensils, dressing, building with blocks, putting puzzles together, stringing beads, or using other manipulatives)</p>	<p>Selected examples include:</p> <p>Begins to develop pincer control in picking up objects: T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129, 131-133</p> <p>Puts together puzzles of increasing complexity: T7: 134-135; T9: 140-141; T10: 148-149</p> <p>Refines use of eating utensils: T7: 61, 65</p>
<p>Gross Motor Children begin to:</p> <p>⌚ To develop body and spatial awareness</p>	T1: 27, 31, 59, 61, 63, 65, 108-109; T2: 61, 65; T3: 25-27, 29-31, 34-37, 42-43, 59, 61, 63, 65, 74-75, 94-95, 98-99, 114-115; T4: 27, 31, 61, 65, 72-73; T5: 26-27, 30-31, 40-41, 94-95, 98-99; T7: 61, 65; T8: 60-61, 64-65, 129, 133; T9: 26-27, 30-31, 148-149
<p>⌚ Do develop large muscle movement skills (Examples: may range from head movement control to rhythmic movement.)</p>	T1: 32-33, 44-47, 52, 82-83; T2: 61, 65; T3: 26-27, 30-31, 38-39, 48-49, 84-85, 95, 99, 112-117; T4: 27, 31, 93, 95, 97, 99; T5: 27, 31, 44-47, 59-61, 63-65, 48-49; T6: 26-27, 30-31, 38-39, 61, 65, 70-71, 76-77, 84-85; T7: 26-27, 30-31; T8: 27, 31, 140-141; T9: 36-37, 70-71, 78-79, 104-105, 108-109, 128, 132; T10: 26-27, 30-31, 66-67, 76-77, 112-113, 128, 132
<p>⌚ To coordinate movements in both upper and/or lower body (Examples: may range from independent sitting to skipping.)</p>	T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T4: 61, 65; T5: 27, 31, 48-49; T6: 26-27, 30-31, 76-77; T7: 93-95, 97-99, 104-105, 108-109; T9: 70-71; T10: 76-77
<p>⌚ To develop body strength, flexibility and stamina</p>	T1: 27, 31, 46-47; T2: 61, 65; T3: 26-27, 30-31, 36-39, 84-85, 95, 99; T4: 27, 31, 61, 65, 93, 95, 97, 99; T5: 40-41, 44-45, 59-61, 63-65; T6: 26-27, 30-31; T7: 26-27, 30-31, 61, 65; T8: 27, 31, 140-141; T9: 70-71, 78-79, 104-105; T10: 76-77, 112-113
<p>⌚ To explore a variety of equipment to enhance gross motor development (Examples: balls, slides, locomotive toys, assistive technology.)</p>	T1: 44-45, 52; T2: 76-77; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T7: 32-33; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77; T10: 70-71

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T10: Everything Changes

Scholastic's Early Childhood Program correlated to the North Carolina Preschool Standards

NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
<p>Physical Health and Growth Children begin to:</p> <p>⌚ To show an interest in engaging in physical activities (Examples: exercise, games and active play.)</p>	T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77
<p>⌚ To transition from high energy to low energy activities (Examples: calming oneself or other relaxing activities.)</p>	See page 18 in any Teacher's Guide for an opportunity to meet this expectation.
<p>⌚ To develop an awareness of nutrition and health</p>	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 46-47, 60, 64, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 38-39, 48-49, 59-60, 63-64, 84-85, 106-107, 114-115; T5: 27, 31, 46-47, 95, 99; T6: 26-27, 30-31, 61, 65, 70-72, 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 61, 65, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 94, 98, 127, 129, 131, 133; T10: 26, 30, 60-61, 64-65, 114-115, 129, 133
<p>5. LANGUAGE DEVELOPMENT AND COMMUNICATION</p> <p>Receptive Language (Listening/Understanding through Assisted and Unassisted Means)</p> <p>Children begin to:</p> <p>⌚ Understand increasingly complex language and varied vocabulary</p>	T1: 32, 66-67, 70-71, 78-81, 118-119; T2: 82-85, 114-115, 118-119; T3: 25-27, 29-33, 50-51, 66-67, 70-71, 80-81, 84-85, 100-101, 112-113; T4: 32-33, 36-37, 42-43, 80-81, 108-109; T5: 25-27, 29-31, 38-39, 42-43, 70-71, 78-83; T6: 48-49, 70-71, 80-81, 100-101, 108, 110-112, 114-115; T7: 68-69, 70-71, 78-79, 82-83, 108-109, 112-113, 116-117, 138-139, 142-143, 152-153; T8: 26-27, 30-31, 38-39, 42-43, 80-81, 104-105, 112-113; T9: 40-41, 59-61, 63-65, 70-71, 82-83, 100-101, 138-139; T10: 25-27, 29-31, 34-35, 40-41, 50-51, 59-61, 63-65, 70-71, 72-73, 84-85, 102-105, 134-135, 138-139, 150-153
<p>⌚ Follow both simple and multi-step directions</p>	T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 36-37, 40-41, 66-67, 78-79, 112-113; T3: 40-41, 44-45, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 66-67, 70-71, 78-79, 104-105, 108-109, 112-113, 116-117; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133
<p>⌚ Understand and respond to verbal and non-verbal cues</p>	T1: 60, 64; T2: 59-60, 63-64; T3: 26, 30, 94, 98; T4: 60, 64; T6: 60, 64, 93, 97; T7: 25-26, 29-30, 93-94, 97-98; T8: 59-60, 63-64, 127, 131; T9: 128, 132; T10: 60, 64
<p>⌚ Attend to and understand conversations, stories, poems, rhymes, and songs</p>	T1: 46-47; T2: 76-77; T3: 106-107; T4: 72-73, 80-81; T5: 42-43; T6: 106-107, 110; T7: 46-47, 140-141; T8: 84-85, 118-119; T9: 118-119; T10: 84-85
<p>⌚ Discriminate sounds in spoken language</p>	T1: 40-41, 44-45, 74-75, 100-101, 108-109, 116-117; T2: 40-41, 48-49, 66-67, 70-71, 100-101, 108-109, 116-117; T3: 82-83, 110-113; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 93, 97, 100-101, 116-117; T5: 36-37, 44-45, 66-67, 74-75, 82-83, 108-109, 112-113; T6: 40-41, 66-67, 74-75, 82-83, 104-105, 108; T7: 32-33, 40-41, 44-45, 66-67, 100-101, 104-105, 127-

Key for Teacher's Guide references:

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NC PRESCHOOL STANDARDS	Scholastic Early Childhood Program, Pre-K
	129, 131-133; T8: 32-33, 36-37, 40-41, 48-49, 82-83, 100-101, 108-109, 114-117, 116-117, 134-135, 142-143; T9: 32-33, 40-41, 66-67, 114-115, , 138-139, 146-147
<p>⌚ Understand that communication occurs in different ways including various languages, devices, and gestures</p>	T1: 25, 29, 34-35, 110-111, 118-119; T2: 25-26, 29-30, 34-35, 42-43, 59-61, 63-65, 72-73, 94-95, 98-99, 118-119; T3: 32-33, 50-51, 74-75, 84-85, 94-95, 98-99, 102-103, 118-119; T4: 25-27, 29-33, 80-81, 106-107, 118-119; T5: 38-39, 50-51, 46-47, 84-85, 93-95, 97-99, 108-111; T6: 36-37, 48-51, 72-73, 78-79, 94-95, 98-99, 112-113, 118-119; T7: 32-33, 46-47, 50-51, 74-75, 84-85, 118-119, 129, 133, 150-151; T8: 60-61, 64-67, 94-95, 98-99, 114-115; T9: 36-37, 50-51, 60-61, 64-65, 70-71, 74-75, 102-103, 127-128, 131-132, 140-141; T10: 36-37, 46-47, 50-51, 60-61, 64-65, 68-69, 82-83, 114-115, 118-119, 127-129, 131-133
<p>Expressive Language (Speaking/Communicating through Assisted and Unassisted Means)</p> <p>Children begin to:</p> <p>⌚ Use verbal and non-verbal language functionally for a variety of purposes</p>	T1: 25, 29, 40-41, 74-75; T2: 59-61, 63-65, 68-69, 74-75, 84-85, 94-95, 98-99, 108-109; T3: 26, 30, 32-33, 44-45, 59-61, 63-65, 74-75, 78-79, 82-83, 94-95, 98-99, 104-105; T4: 32-33, 42-43, 82-83; T5: 32-33, 40-41, 93-95, 97-99, 108-109, 116-117; T6: 36-37, 48-49, 78-79, 82-83, 93-94, 97-98, 102-103, 108, 112-113; T7: 32-33, 48-49, 74-75, 129, 133-135; T8: 66-67, 94-95, 98-99; T9: 36-37, 60-61, 64-65, 70-71, 74-75, 78-79, 82-83, 127-128, 131-132; T10: 36-37, 60-61, 64-65, , 82-83, 127-129, 131-133, 146-147
⌚ Use increasingly complex and varied language structures	T1: 34-35, 59-61, 63-65, 108-109; T3: 70-71; T4: 78-79; T5: 100-101; T7: 59-61, 63-65, 82-83, 138-139; T8: 72-73, 146-147; T9: 94-95, 98-99, 110-111; T10: 70-71, 78-79, 138-139
⌚ Use gestures, devices, signs, and pictures to communicate	T1: 25-27, 29-31; T2: 59-61, 63-65, 94-95, 98-99; T3: 32-33, 74-75; T4: 26-27, 30-33, 50-51; T5: 93-95, 97-99, 108-109; T6: 36-37, 48-49, 78-79, 93-94, 97-98, 112-113; T7: 25-27, 29-31, 32-33, 74-75, 129, 133; T8: 59-61, 63-67, 93-95, 97-99, 106-107, 114-115, 127-128, 131-132; T9: 36-39, 60-61, 64-65, 70-71, 74-75, 127-128, 131-132
<p>Emergent Literacy</p> <p>Emergent Reading (Using assisted and unassisted means)</p> <p>Children begin to:</p> <p>⌚ Perceive themselves as a reader</p>	T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
⌚ Explore reading and enjoy books	T1: 106-107; T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
⌚ Become aware of books and print	T2: 25-26, 29-30, 80-81; T3: 34-35, 102-103; T4: 102-103; T5: 34-35, 72-73, 118-119; T6: 25-27, 29-31, 76-77, 102-103, 114-115; T7: 72-73, 108-109, 136-137; T8: 148-149; T9: 42-43, 68-69, 106-107, 140-141; T10: 34-35, 42-43, 72-73
⌚ Demonstrate knowledge of the alphabet	T3: 76-79; T5: 50-51, 106-107; T7: 93-94, 97-98; T8: 59-61, 63-65; T9: 106-107; T10: 46-47, 114-115, 118-119
⌚ Acquire phonological awareness	T1: 40-41, 100-101, 116-117; T2: 48-49, 66-67, 100-101, 108-109, 116-117; T3: 82-83, 110-113; T4: 32-33, 40-41, 48-49, 66-67, 74-75, 82-83, 93, 97, 100-101; T5: 36-37, 44-45,

Key for Teacher's Guide references:

• page 13

T1: Friends and School
T2: Home and Family

T3: Inside and Outside Me
T4: Staying Well, Staying Safe

T5: Our Community
T6: Working & Playing Together

T7: Make It, Build It
T8: Let's Explore

T9: Animals & Where They Live
T10: Everything Changes

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	74-75, 112-113; T6: 40-41, 74-75, 82-83, 100-101, 104-105, 108; T7: 32-33, 44-45, 66-67, 100-101, 104-105, 127-129, 131-133; T8: 32-33, 40-41, 48-49, 82-83, 100-101, 114-117, 134-135, 150-151; T9: 40-41, 66-67, 108-109, 114-115, 146-147; T10: 32-33, 44-45, 66-67, 70-71, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143
🕒 Construct meaning from books and other print	T1: 25-26, 29-30, 68-69, 76-77, 102-103; T2: 42-43, 46-47, 50-51, 68-71, 80-81, 94-95, 98-99, 102-103, 106-107, 110-111; T3: 46-47, 59-60, 63-64, 76-77, 110-111; T4: 68-69, 102-103, 110-111, 114-115, 118-119; T5: 34-35, 50-51, 68-69, 94, 98, 102-103; T6: 25-26, 29-30, 34-35, 38-39, 42-43, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 93-94, 97-98, 106-109, 136-137, 152-153; T8: 68-69, 93-94, 97-98, 148-149; T9: 34-35, 42-43, 60, 64, 68-69, 80-81, 102-103, 106-107, 136-137; T10: 42-43, 93-94, 97-98, 140-141, 152-153
Emergent Writing (Using assisted and unassisted means) Children begin to:	
🕒 Perceive themselves as a writer	T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
🕒 Experiment with a variety of writing tools and materials, such as pencils, chalk, markers, crayons, fingerpaint, clay and computers	T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132
🕒 Understand that writing is a way of communicating for a variety of purposes	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 94-95, 98-99, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
🕒 Explore and represent thoughts and ideas through play using drawings, pictures, scribbles, letter like forms, dictation and writing	T1: 26-27, 30-31, 61, 65; T2: 94-95, 98-99, 106-107; T3: 38-39, 72-73; T4: 26-27, 30-31, 50-51, 60, 64; T5: 25, 27, 29-31, 76-79, 106-107, 112-113; T6: 110-111; T7: 25-27, 29-31, 93, 97, 129, 133; T8: 59-61, 63-65, 93-95, 97-98, 102-103, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 50-51, 74-75, 84-85; T10: 25-27, 29-31, 46-47
🕒 Show interest in the names of letter and how to represent speech sounds	T1: 46-47, 114-115; T3: 76-77, 110-111; T5: 106-107; T6: 76-77; T7: 46-47, 50-51, 84-85, 93-94, 97-98, 148-149; T8: 46-47, 50-51, 94-95, 98-99, 128-129, 132-133; T9: 84-85, 114-115, 118-119; T10: 25-27, 29-31, 42-43, 46-47, 50-51, 110-111, 114-115, 118-119
🕒 Copy or write familiar words such as their own name	T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133

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