



**Scholastic's
Early Childhood Program
and
Building Language for Literacy Program
correlated to the
Ohio
English Language Arts
Early Learning Content Standards**

**Scholastic's
Early Childhood Program
and
Building Language for Literacy Program**

Scholastic Inc. publishes two foundational programs for pre-kindergarten children and their teachers – *Scholastic Early Childhood Program* (SECP) and *Building Language for Literacy* (BLL).

The *Scholastic Early Childhood Program* (SECP) is a cohesive, comprehensive pre-kindergarten program. SECP is structured around engaging real-world themes such as “Home and Family” and “Make It, Build It.” The curriculum puts the development of language and early literacy first within the integration of the following domains: mathematics, science, social studies, the arts, physical development, and personal and social development.

The primary goal of *Building Language for Literacy* (BLL) is to help prepare children to enter kindergarten with the language and early reading skills necessary for reading success, thereby preventing later reading difficulties. BLL is structured around places encountered in children’s environments such as “Store” and “Construction Site.”

Although SECP and BLL can be used separately, the two programs are designed to complement one another. The chart below identifies each SECP theme and the BLL places that can be integrated into the SECP theme content.

SECP Themes	BLL Places
Theme 1: Friends and School	<i>Introduce Reggie, Nina, and Leo</i>
Theme 2: Home and Family	Home (Phase 1)
Theme 3: Inside and Outside Me	Restaurant (Phase 1) Supermarket (Phase 2)
Theme 4: Staying Well, Staying Safe	Firehouse (Phase 1)
Theme 5: Our Community	Store (Phase 1) Airport (Phase 2)
Theme 6: Working and Playing Together	Firehouse (Phase 1)
Theme 7: Make It, Build It	Construction Site (Phase 2)
Theme 8: Let’s Explore	Museum (Phase 2)
Theme 9: Animals and Where They Live	Aquarium (Phase 1) Zoo (Phase 2)
Theme 10: Everything Changes	Farm (Phase 1) Garden (Phase 2)

The attached correlation shows matches to both programs.

Ohio Objective	SECP Match	BLL Match
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Phonemic Awareness, Word Recognition and Fluency		
<i>Phonological and Phonemic Awareness</i>		
1.	Identify matching sounds and recognize rhymes in familiar stories, poems, songs and words.	<p><u>Begins to make some letter/sound matches:</u> T3: 110-111 T6: 76-77 T7: 46-47, 148-149 T8: 46-47, 128-129, 132-133 T9: 114-115 T10: 25-27, 29-31</p> <p><u>Becomes increasingly sensitive to the sounds of spoken words:</u> T1: 44-45, 74-75, 108-109; T2: 40-41, 70-71; T3: 48-49; T4: 74-75, 116-117; T5: 36-37, 66-67, 82-83, 108-109; T6: 66-67 T7: 40-41; T8: 36-37, 108-109, 142-143; T9: 32-33, 138-139; T10: 78-79, 100-101, 146-147</p> <p><u>Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems:</u> T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 74-75, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143</p>
2.	Hear sounds in words by isolating the syllables of a word using snapping, clapping or rhythmic movement (e.g., <i>cat, ap-ple</i>).	<p><u>Begins to break words into syllables or claps along with each syllable or phrase:</u> T2: 32-33; T4: 108-109; T5: 82-83; T6: 48-49, 116-117; T7: 78-79, 82-83, 104-105; T8: 108-109; T9: 116-117; T10: 36-37, 100-101, 134-135</p>

Ohio Objective	SECP Match	BLL Match
		<p>Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>2.19: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Airport: Song and Poem Time (pages 13-30) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p>
3.	Differentiate between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).	<p><u>Begins to observe changes in size, color, patterns, weather, and sound:</u> T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103</p> <p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>1.17: Home: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Store: Story Time (pages 31-52) , Transition Time (pages 75-87) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Firehouse: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Farm: Story Time (pages 31-52) , Transition Time (pages 75-87) Aquarium: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p> <p>2.14: Supermarket: Story Time (pages 31-52) Construction Site: Song and Poem Time (pages 13-30) Airport: Story Time (pages 31-52), Transition Time (pages 75-87)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Museum: Song and Poem Time (pages 13-30) Garden: Story Time (pages 31-52) Zoo: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p> <p>The Supermarket Place Unit Guide provides opportunities for students to meet this objective. See for example, The Shopping Cars Go Up and Down (page 20) The Zoo Place Unit Guide provides opportunities for students to meet this objective. See for example, Laughing Time (page 26) Music and Movement (page 43)</p>
Word Recognition		
4.	<p>Recognize when words share phonemes (sounds) and repeat the common phoneme (e.g., /b/ as in <i>Bob, ball, baby</i>; /t/ as in <i>Matt, kite, boat</i>).</p>	<p><u>Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems:</u> T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 74-75, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143</p> <p><u>Perceives differences between similar sounding words:</u> T1: 116-117; T2: 82-83; T3: 72-73; T4: 74-75; T5: 66-67; T6: 74-75; T7: 32-33; T8: 74-75; T9: 66-67</p> <p><u>Begins to create and invent words by substituting one sound for another:</u> T4: 48-49, 82-83; T6: 100-101; T7: 66-67; T8: 150-151; T9: 108-109</p>

Ohio Objective	SECP Match	BLL Match
		<p>Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p>
5.	Identify own name in print.	<p>The Following Matches Support this Objective:</p> <p>1.26: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Choice Time (pages 53-74) Farm: Transition Time (pages 75-87) Aquarium: Story Time (pages 31-52) , Transition Time (pages 75-87)</p> <p>2.22: Supermarket: Choice Time (pages 53-74) Construction Site: Story Time (pages 31-52) , Transition Time (pages 75-87) Airport: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Story Time (pages 31-52) , Transition Time (pages 75-87) Zoo: Story Time (pages 31-52) , Transition Time (pages 75-87)</p>
6.	Recognize and name some upper and lower case letters in addition to those in first name.	<p>1.23 Home: Story Time (pages 31-52) , Transition Time (pages 75-87) Store: Story Time (pages 31-52) , Transition Time (pages 75-87) Restaurant: Choice Time (pages 53-74) Firehouse: Song and Poem Time (pages 13-30),</p>

Ohio Objective	SECP Match	BLL Match
		<p>Story Time (pages 31-52), Transition Time (pages 75-87) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52), Transition Time (pages 75-87)</p> <p>1.26: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Choice Time (pages 53-74) Farm: Transition Time (pages 75-87) Aquarium: Story Time (pages 31-52) , Transition Time (pages 75-87)</p> <p>2.21: Supermarket: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Song and Poem Time (pages 13-30) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30)</p> <p>2.22: Supermarket: Choice Time (pages 53-74) Construction Site: Story Time (pages 31-52) , Transition Time (pages 75-87) Airport: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Story Time (pages 31-52) , Transition Time (pages 75-87)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Zoo: Story Time (pages 31-52) , Transition Time (pages 75-87)</p> <p>1.35 Home: Story Time (pages 31-52), Choice Time (pages 53-74) Store: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52), Choice Time (pages 53-74) Firehouse: Choice Time (pages 53-74) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>2.24: Supermarket: Transition Time (pages 75-87) Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74) Museum: Transition Time (pages 75-87) Garden: Choice Time (pages 53-74), Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74)</p>
<i>Fluency</i>		
8.	Recognize and “read” familiar words or environmental print.	<p><u>Begins to identify some high frequency words:</u> T3: 114, 115; T5: 76-77; T6: 114-115; T7: 34-35; T8: 34-35, 84-85, 106-107, 140-141; T9: 72-73, 118-119; T10: 34-35</p> <p>The Following Selected Matches Support this Objective:</p> <p>1.30: Home: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Transition Time (pages 75-87) Store: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52), Transition Time (pages 75-87) Firehouse: Story Time (pages 31-52), Choice Time (pages 53-74) Farm: Story Time (pages 31-52), Choice Time (pages 53-74)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Aquarium: Song and Poem Time (pages 13-30), Choice Time (pages 53-74), Transition Time (pages 75-87)</p> <p>2.26: Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74), Transition Time (pages 75-87) Museum: Choice Time (pages 53-74), Transition Time (pages 75-87) Garden: Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p> <p>2.27: Supermarket: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Museum: Choice Time (pages 53-74), Transition Time (pages 75-87) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p>
9.	<p>Demonstrate an understanding of reading fluency by use of phrasing, intonation and expression in shared reading (e.g., <i>Brown Bear, Brown Bear</i>).</p>	<p><u>Begins to recognize the association between spoken and written words by following the print as it is read aloud:</u> T2: 34-35; T3: 72-73; T4: 72-73; T5: 80-81; T7: 38-39, 50-51, 84-85, 102-103, 118-119; T9: 46-47; T10: 38-39, 50-51, 72-73, 84-85, 102-103, 118-119</p> <p><u>Demonstrates an interest in books and reading through body language and facial expressions:</u></p> <p>Reading & Listening Center activities, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.</p> <p>With each Place Unit Guide audiocassette, children can hear all of the songs and poems over and over again. They can also read along with the Placebook.</p>

Ohio Objective	SECP Match	BLL Match
	T2: 25-26, 29-30; T3: 102-103; T5: 118-119; T6: 25-27, 29-31; T7: 136-137; T10: 34-35	
Acquisition of Vocabulary		
<i>Contextual Understanding</i>		
1.	Understand the meaning of new words from context of conversations, the use of pictures that accompany text or the use of concrete objects.	<p data-bbox="632 401 1182 548"><u>Understands that illustrations carry meaning but cannot be read:</u> T1: 34-35; T2: 42-43; T3: 102-103; T4: 25-27, 29-31, 80-81; T5: 38-39, 46-47; T7: 46-47; T9: 140-141; T10: 46-47, 68-69</p> <p data-bbox="1220 401 1814 1367">Selected Examples Include: 1.2 Home: Song and Poem Time (pages 13-30), Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Choice Time (pages 53-74), Transition Time (pages 75-87) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Transition Time (pages 75-87) Farm: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30), Choice Time (pages 53-74), Transition Time (pages 75-87) 1.3 Home: Transition Time (pages 75-87) Store: Story Time (pages 31-52), Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Transition Time (pages 75-87) Farm: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30), Story Time (pages 31-52) 2.4</p>

Ohio Objective	SECP Match	BLL Match
		<p>Supermarket: Story Time (pages 31-52) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30) Museum: Song and Poem Time (pages 13-30) Garden: Story Time (pages 31-52), Choice Time (pages 53-74) Zoo: Transition Time (pages 75-87)</p> <p>2.11 Supermarket: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Museum: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Garden: Transition Time (pages 75-87) Zoo: Transition Time (pages 75-87)</p> <p>2.12 Supermarket: Song and Poem Time (pages 13-30) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Zoo: Transition Time (pages 75-87)</p>
2.	Recognize and demonstrate an understanding of environmental print.	<p><u>Understands that print carries a message by recognizing labels, signs, and other print forms in the environment:</u> T2: 94-95, 98-99; T4: 118-119; T5: 50-51</p> <p>1.30: Home: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Transition Time (pages 75-87)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Store: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52), Transition Time (pages 75-87) Firehouse: Story Time (pages 31-52), Choice Time (pages 53-74) Farm: Story Time (pages 31-52), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30), Choice Time (pages 53-74), Transition Time (pages 75-87)</p> <p>2.26: Selected Examples: Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74), Transition Time (pages 75-87) Museum: Choice Time (pages 53-74), Transition Time (pages 75-87) Garden: Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p> <p>2.27: Selected Examples: Supermarket: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Museum: Choice Time (pages 53-74), Transition Time (pages 75-87) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p>
<i>Conceptual Understanding</i>		

Ohio Objective	SECP Match	BLL Match
<p>3. Name items in common categories (e.g., animals, food, clothing, transportation, etc)</p>	<p><u>Combines, separates, and names "how many" concrete objects:</u> T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10 114-115</p> <p><u>Groups organisms and objects as living nor nonliving and begins to identify things people have built:</u> T2: 60-61, 64-65; T5: 60-61, 64-65, 72-73; T7: 144-147; T9: 134-135</p> <p><u>Sorts objects and organisms into groups and begins to describe how groups were organized:</u> T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141</p>	<p>The Following Selected Matches Opportunities to Meet This Objective:</p> <p>1.8: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Firehouse: Song and Poem Time (pages 13-30) Aquarium: Choice Time (pages 53-74), Transition Time (pages 75-87)</p> <p>2.6: Supermarket: Construction Site: Story Time (pages 31-52) Airport: Story Time (pages 31-52), Transition Time (pages 75-87) Museum: Transition Time (pages 75-87) Garden: Story Time (pages 31-52) Zoo: Choice Time (pages 53-74)</p>
<p>4. Demonstrate or orally communicate position and directional words.</p>	<p><u>Begins to recognize when a shape's position or orientation has changed:</u> T7: 134-135, 140-143, 148-149; T9: 26-27, 30-31, 36-37, 44-45, 48-49, 59-61, 63-65</p>	<p>Block Center activities, located in each Place Unit Guide, provide opportunities to meet this objective:</p> <p>Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Firehouse: Song and Poem Time (pages 13-30) Aquarium: Choice Time (pages 53-74), Transition Time (pages 75-87)</p> <p>Supermarket: Choice Time: Block Center (pages</p>

Ohio Objective	SECP Match	BLL Match
		68-69) Construction Site: Choice Time: Block Center (pages 64-69) Airport: Choice Time: Block Center (pages 68-69) Museum: Choice Time: Block Center (pages 68-69) Garden: Choice Time: Block Center (pages 64-65) Zoo: Choice Time: Block Center (pages 68-69)
<i>Tools and Resources</i>		
5.	Determine the meaning of unknown words with assistance or cues from an adult (e.g., providing a frame of reference, context or comparison).	Selected Examples Include: 1.2 Home: Song and Poem Time (pages 13-30), Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Choice Time (pages 53-74), Transition Time (pages 75-87) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Transition Time (pages 75-87) Farm: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30), Choice Time (pages 53-74), Transition Time (pages 75-87) 1.3 Home: Transition Time (pages 75-87) Store: Story Time (pages 31-52), Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Transition Time (pages 75-87)

Ohio Objective	SECP Match	BLL Match
		<p>Farm: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30, Story Time (pages 31-52)</p> <p>2.4 Supermarket: Story Time (pages 31-52) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30) Museum: Song and Poem Time (pages 13-30) Garden: Story Time (pages 31-52), Choice Time (pages 53-74) Zoo: Transition Time (pages 75-87)</p> <p>2.11 Supermarket: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Museum: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Garden: Transition Time (pages 75-87) Zoo: Transition Time (pages 75-87)</p> <p>2.12 Supermarket: Song and Poem Time (pages 13-30) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30),</p>

Ohio Objective	SECP Match	BLL Match
		Story Time (pages 31-52) Zoo: Transition Time (pages 75-87)
Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies		
<i>Concepts of Print</i>		
1.	Understand that print has meaning by demonstrating the functions of print through play activities.	<p><u>Begins to understand some basic print conventions:</u> T1: 46-47; T2: 76-77; T3: 106-107; T4: 72-73, 80-81; T5: 42-43; T6: 106-107, 110; T7: 46-47, 140-141; T8: 84-85, 118-119; T9: 118-119; T10: 84-85</p> <p><u>Attempts to write messages as part of playful activity:</u> T2: 94-95, 98-99</p> <p>Art & Writing Centers, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.</p> <p>2.27: Supermarket: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Museum: Choice Time (pages 53-74), Transition Time (pages 75-87) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p>
2.	Hold books right side up, know that people read pages from front to back and read, top to bottom and read words from left to right.	<p><u>Understands that books and other print resources are handled in specific ways:</u> T4: 46-47, 61, 65; T5: 94-95, 98-99; T9: 148-149</p> <p><u>Begins to understand that print runs from left to right and top bottom:</u> T1: 106-107; T2: 38-39; T3: 38-39; T4: 34-35; T6: 42-43; T7: 50-51; T9: 84-85</p> <p>The Following Selected Examples Provide Opportunities to Meet this Objective:</p> <p>1.34: Home: Song and Poem Time (pages 13-30) Store: Story Time (pages 31-52) Restaurant: Transition Time (pages 75-87) Firehouse: Story Time (pages 31-52) Farm: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Aquarium: Transition Time (pages 75-87)</p> <p>2.27: Supermarket: Song and Poem Time (pages 13-30), Choice Time (pages 53-74)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Construction Site: Song and Poem Time (pages 13-30) Airport: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Museum: Choice Time (pages 53-74), Transition Time (pages 75-87) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74), Transition Time (pages 75-87)</p>
3.	Begin to distinguish print from pictures.	<p><u>Understands that illustrations carry meaning but cannot be read:</u> T1: 34-35; T2: 42-43; T3: 102-103; T4: 25-27, 29-31, 80-81; T5: 38-39, 46-47; T7: 46-47; T9: 140-141; T10: 46-47, 68-69</p> <p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>1.32 Home: Story Time (pages 31-52), Transition Time (pages 75-87) Store: Story Time (pages 31-52), Transition Time (pages 75-87) Restaurant: Story Time (pages 31-52), Transition Time (pages 75-87) Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52), Choice Time (pages 53-74) Aquarium: Story Time (pages 31-52)</p> <p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u> provide opportunities for students to meet this objective. See for example, Supermarket: Choice Time: Art and Writing Center (pages 58-59) Construction Site: Choice Time: Art and Writing Center (pages 58-59) Airport: Choice Time: Art and Writing Center (pages 62-63) Museum: Choice Time: Art and Writing Center (pages 58-63)</p>

Ohio Objective	SECP Match	BLL Match	
		Garden: Choice Time: Art and Writing Center (pages 58-59) Zoo: Choice Time: Art and Writing Center (pages 58-59)	
<i>Comprehension Strategies</i>			
4.	Visualize and represent understanding of text through a variety of media and play.	<u>Listens to tapes and records, and shows understanding through gestures, actions, and/or language:</u> T3: 32-33, 74-75; T4: 32-33; T5: 108-109; T6: 36-37, 48-49, 78-79, 112-113; T7: 32-33, 74-75; T8: 66-67; T9: 36-37, 70-71, 74-75; T10: 36-37, 82-83 <u>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play:</u> T3: 72-73; T5: 76-77; T6: 110-111 <u>Uses a variety of software packages with audio, video and graphics to enhance learning experiences:</u> T1: 94, 98; T2: 25-26, 29-30, 94, 98; T3: 26, 30, 94, 98; T4: 93-94, 97-98; T5: 60, 64; T6: 93, 97; T7: 127, 131; T8: 93-94, 97-98; T9: 93, 97; T10: 128, 132	Center activities, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.
5.	Predict what might happen next during reading of text.	<u>Predicts what will happen next, based on previous experience:</u> T6: 84-85, 94, 98; T7: 94, 98; T8: 70-71; T10: 106-107 <u>Becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story:</u> T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81 <u>Begins to predict what will happen in a story:</u> T1: 72-73; T2: 102-103; T3: 68-69; T4: 38-39; T5: 68-69; T6: 68-69; T7: 68-69; T8: 136-137;	Comprehension activities, located in each Place Unit Guide, provide opportunities for students to meet this objective. Store: Story Time: Early Rereadings (page 36) Restaurant: Story Time: Early Rereadings (page 36) Firehouse: Story Time: Early Rereadings (page 36) Comprehension activities, located in the <i>Story Time</i> component in each Place Unit Guide, provide opportunities for students to meet this

Ohio Objective	SECP Match	BLL Match
	T9: 68-69	objective. See for example, Museum: Story Time: Early Rereadings (page 36) Garden: Story Time: Later Rereadings (page 37) Zoo: Story Time: Later Rereadings (page 41)
6.	Connect information or ideas in text to prior knowledge and experience.	<p><u>Connects information and events in books to real life experiences:</u> T1: 76-77; T2: 46-47, 50-51, 68-69, 106-107, 110-111; T3: 110-111; T4: 110-111; T5: 102-103; T6: 38-39, 42-43; T7: 106-107; T9: 102-103, 136-137; T10: 140-141</p> <p><u>Links new experiences and vocabulary to what is already known about a topic:</u> T1: 70-71; T2: 84-85; T3: 66-67, 80-81, 112-113; T4: 80-81; T5: 25-27, 29-31, 42-43, 70-71, 78-79; T6: 80-81, 100-101, 112; T7: 68-69, 70-71, 78-79, 108-109, 116-117, 142-143; T8: 104-105; T9: 82-83; T10: 25-27, 29-31, 34-35, 40-41, 102-105, 150-151</p>
7.	Begin to represent text sequences through media and play.	<p><u>Begins to retell some sequence of events in stories:</u> T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141</p>
8.	Answer literal questions to demonstrate comprehension of orally read age-appropriate texts.	Comprehension activities, located in each Place Unit Guide, provide opportunities for students to meet this objective.
9.	Respond to oral reading by commenting or questioning.	<p><u>Enjoys listening and discussing storybooks and information books read aloud:</u></p> <p>The Following Selected Examples Provide Opportunities for Students To Meet This</p>

Ohio Objective	SECP Match	BLL Match
		<p>T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153</p> <p><u>Asks questions and makes comments related to the current topic of discussion:</u></p> <p>T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83</p> <p>Objective:</p> <p>1.27: Home: Story Time (pages 31-52) Store: Transition Time (pages 75-87) Restaurant: Song and Poem Time (pages 13-30) Firehouse: Transition Time (pages 75-87) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>2.2: Supermarket: Transition Time (pages 75-87) Construction Site: Story Time (pages 31-52) Airport: Transition Time (pages 75-87) Museum: Choice Time (pages 53-74) Garden: Story Time (pages 31-52) Zoo: Transition Time (pages 75-87)</p> <p>2.30: Supermarket: Story Time (pages 31-52), Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Story Time (pages 31-52) Garden: Song and Poem Time (pages 13-30) Zoo: Choice Time (pages 53-74)</p> <p>2.32: Supermarket: Story Time (pages 31-52) Construction Site: Story Time (pages 31-52) Airport: Transition Time (pages 75-87) Museum: Story Time (pages 31-52) Garden: Story Time (pages 31-52) Zoo: Song and Poem Time (pages 13-30)</p>
<i>Self-Monitoring Strategies Independent Reading</i>		
10.	Select favorite books and	<u>Selects books to read based on personal</u> Reading & Listening Center activities, located in

Ohio Objective	SECP Match	BLL Match
poems and participate in shared oral reading and discussions.	<u>criteria:</u> T3: 118-119 <u>Enjoys listening and discussing storybooks and information books read aloud:</u> T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153	the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective. With each Place Unit audiocassette, children can hear all of the songs and poems over and over again. They can also read along with the Placebook.
Reading Applications: Informational, Technical and Persuasive Text		
1. Use pictures and illustrations to aid comprehension.	<u>Understands that illustrations carry meaning but cannot be read:</u> T1: 34-35; T2: 42-43; T3: 102-103; T4: 25-27, 29-31, 80-81; T5: 38-39, 46-47; T7: 46-47; T9: 140-141; T10: 46-47, 68-69 <u>Understands that print carries a message by recognizing labels, signs, and other print forms in the environment:</u> T2: 94-95, 98-99; T4: 118-119; T5: 50-51	The Following Matches Provide Opportunities to Meet this Objective: 1.32 Home: Story Time (pages 31-52), Transition Time (pages 75-87) Store: Story Time (pages 31-52), Transition Time (pages 75-87) Restaurant: Story Time (pages 31-52), Transition Time (pages 75-87) Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52), Choice Time (pages 53-74) Aquarium: Story Time (pages 31-52) Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u> provide opportunities for students to meet this objective. See for example, Supermarket: Choice Time: Art and Writing Center (pages 58-59) Construction Site: Choice Time: Art and Writing Center (pages 58-59) Airport: Choice Time: Art and Writing Center (pages 62-63)

Ohio Objective	SECP Match	BLL Match
		<p>Museum: Choice Time: Art and Writing Center (pages 58-63) Garden: Choice Time: Art and Writing Center (pages 58-59) Zoo: Choice Time: Art and Writing Center (pages 58-59)</p>
2.	Retell information from informational text.	<p><u>Begins to retell some sequence of events in stories:</u> T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141</p> <p>Selected Examples Include:</p> <p>1.13: Home: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52) Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>2.10 Supermarket: Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Choice Time (pages 53-74) Museum: Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Choice Time (pages 53-74)</p> <p>2.29: Supermarket: Story Time (pages 31-52) Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74), Transition Time (pages 75-87) Museum: Story Time (pages 31-52) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Story Time (pages 31-52)</p>

Ohio Objective	SECP Match	BLL Match
<p>3. Tell the topic of a selection that has been read aloud (e.g., What is the book about?).</p>	<p><u>Asks questions and makes comments related to the current topic of discussion:</u> T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83</p> <p><u>Shares observations and findings through pictures, discussions, or dramatizations:</u> T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>1.13: Home: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52) Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>2.10 Supermarket: Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Choice Time (pages 53-74) Museum: Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Choice Time (pages 53-74)</p> <p>2.29: Supermarket: Story Time (pages 31-52) Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74), Transition Time (pages 75-87) Museum: Story Time (pages 31-52) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Story Time (pages 31-52)</p>
<p>4. Gain text information from pictures, photos, simple charts and labels.</p>	<p><u>Understands that print carries a message by recognizing labels, signs, and other print forms in the environment:</u> T2: 94-95, 98-99; T4: 118-119; T5: 50-51</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>1.30: Home: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p>

Ohio Objective	SECP Match	BLL Match
		<p> Store: Story Time (pages 31-52) Restaurant: Transition Time (pages 75-87) Firehouse: Choice Time (pages 53-74), Transition Time (pages 75-87) Farm: Story Time (pages 31-52) Aquarium: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) </p> <p>1.32</p> <p> Home: Story Time (pages 31-52), Transition Time (pages 75-87) Store: Story Time (pages 31-52), Transition Time (pages 75-87) Restaurant: Story Time (pages 31-52), Transition Time (pages 75-87) Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52), Choice Time (pages 53-74) Aquarium: Story Time (pages 31-52) </p> <p> Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u> provide opportunities for students to meet this objective. See for example, Supermarket: Choice Time: Art and Writing Center (pages 58-59) Construction Site: Choice Time: Art and Writing Center (pages 58-59) Airport: Choice Time: Art and Writing Center (pages 62-63) Museum: Choice Time: Art and Writing Center (pages 58-63) Garden: Choice Time: Art and Writing Center (pages 58-59) Zoo: Choice Time: Art and Writing Center (pages 58-59) </p>

Ohio Objective	SECP Match	BLL Match	
5.	Follow simple directions.	<u>Understands and follows simple oral directions:</u> T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 40-41, 78-79, 112-113; T2: 36-37, 66-67; T3: 40-41, 44-45, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 66-67, 70-71, 78-79, 104-105, 108-109, 112-113, 116-117; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133	Center activities, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.
Reading Applications: Literary Text			
1.	Identify characters in favorite books and stories.	<u>Becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story:</u> T1: 114-115; T4: 114-115; T6: 68-69; T9: 80-81; T10: 80-81	Comprehension activities, located in each Place Unit Guide, provide opportunities for students to meet this objective. Store: Story Time: Early Rereadings (page 36) Restaurant: Story Time: Early Rereadings (page 36) Firehouse: Story Time: Early Rereadings (page 36) Comprehension activities, located in the <i>Story Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Museum: Story Time: Early Rereadings (page 36) Garden: Story Time: Later Rereadings (page 37) Zoo: Story Time: Later Rereadings (page 41)
2.	Retell or re-enact events from a story through a variety of media and play events.	<u>Begins to retell some sequence of events in stories:</u> T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69;	Selected Examples Include: 1.13: Home: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52)

Ohio Objective	SECP Match	BLL Match
	<p>T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141</p> <p><u>Imitates the special language in storybooks and story dialogue, and uses it in retelling and dramatic play:</u></p> <p>T3: 72-73; T5: 76-77; T6: 110-111</p> <p><u>Begins to create or recreate stories, moods, or experiences through dramatic representations:</u></p> <p>T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31</p>	<p>Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>2.10 Supermarket: Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Choice Time (pages 53-74) Museum: Transition Time (pages 75-87) Garden: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Choice Time (pages 53-74)</p> <p>2.29: Supermarket: Story Time (pages 31-52) Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74), Transition Time (pages 75-87) Museum: Story Time (pages 31-52) Garden: Story Time (pages 31-52), Transition Time (pages 75-87) Zoo: Story Time (pages 31-52)</p> <p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u> provide opportunities for students to meet this objective.</p>
3.	Begin to demonstrate an understanding of the differences between fantasy and reality.	
4.	Participate in shared reading of repetitious or predictable text.	<p>1.18 Home: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Store: Story Time (pages 31-52)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Restaurant: Song and Poem Time (pages 13-30) Firehouse: Song and Poem Time (pages 13-30) Aquarium: Story Time (pages 31-52)</p> <p>2.19: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Airport: Song and Poem Time (pages 13-30) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p> <p>Reading & Listening Center activities, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.</p> <p>With each Place Unit Guide audiocassette, children can hear all of the songs and poems over and over again. They can also read along with the Placebook.</p>
Writing Processes		
<i>Prewriting</i>		
1.	Generate ideas for a story or shared writing with assistance.	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art and Writing (pages 58-63) Store: Art and Writing (pages 58-59) Restaurant: Art and Writing (pages 62-63) Firehouse: Art and Writing (pages 58-59) Farm: Art and Writing (pages 58-59)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Aquarium: Art and Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art and Writing Center (pages 58-59)</p> <p>Construction Site: Choice Time: Art and Writing Center (pages 58-59)</p> <p>Airport: Choice Time: Art and Writing Center (pages 62-63)</p> <p>Museum: Choice Time: Art and Writing Center (pages 58-63)</p> <p>Garden: Choice Time: Art and Writing Center (pages 58-59)</p> <p>Zoo: Choice Time: Art and Writing Center (pages 58-59)</p>
2.	Choose a topic for writing related to shared or personal experience.	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example,</p> <p>Home: Art and Writing (pages 58-63)</p> <p>Store: Art and Writing (pages 58-59)</p> <p>Restaurant: Art and Writing (pages 62-63)</p> <p>Firehouse: Art and Writing (pages 58-59)</p> <p>Farm: Art and Writing (pages 58-59)</p> <p>Aquarium: Art and Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art & Writing Center (pages 58-59)</p> <p>Construction Site: Choice Time: Art and Writing Center (pages 58-59)</p> <p>Airport: Choice Time: Art and Writing Center (pages 62-63)</p> <p>Museum: Choice Time: Art and Writing Center (pages 58-63)</p> <p>Garden: Choice Time: Art and Writing Center (pages 58-59)</p> <p>Zoo: Choice Time: Art and Writing Center (pages 58-59)</p>

Ohio Objective	SECP Match	BLL Match
3.		<p>Begin to determine purpose for writing.</p> <p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art & Writing (pages 58-63) Store: Art & Writing (pages 58-59) Restaurant: Art & Writing (pages 62-63) Firehouse: Art & Writing (pages 58-59) Farm: Art & Writing (pages 58-59) Aquarium: Art & Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art & Writing Center (pages 58-59) Construction Site: Choice Time: Art & Writing Center (pages 58-59) Airport: Choice Time: Art & Writing Center (pages 62-63) Museum: Choice Time: Art & Writing Center (pages 58-63) Garden: Choice Time: Art & Writing Center (pages 58-59) Zoo: Choice Time: Art & Writing Center (pages 58-59)</p>
<i>Drafting, Revising and Editing</i>		
4.	Generate related ideas with assistance.	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art and Writing (pages 58-63) Store: Art and Writing (pages 58-59) Restaurant: Art and Writing (pages 62-63) Firehouse: Art and Writing (pages 58-59) Farm: Art and Writing (pages 58-59) Aquarium: Art and Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art and Writing</p>

Ohio Objective	SECP Match	BLL Match	
		Center (pages 58-59) Construction Site: Choice Time: Art and Writing Center (pages 58-59) Airport: Choice Time: Art and Writing Center (pages 62-63) Museum: Choice Time: Art and Writing Center (pages 58-63) Garden: Choice Time: Art and Writing Center (pages 58-59) Zoo: Choice Time: Art and Writing Center (pages 58-59)	
5.	Dictate or produce “writing” to express thoughts.	<p><u>Begins to dictate words, phrases, and sentences to an adult recording on paper:</u> T4: 38-39, 76-77; T6: 38-39, 114-115; T7: 42-43; T8: 50-51, 72-73, 84-85; T9: 50-51; T10: 152-153</p> <p><u>Understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems:</u> T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119</p>	Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u> , located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art & Writing (pages 58-63) Store: Art & Writing (pages 58-59) Restaurant: Art & Writing (pages 62-63) Firehouse: Art & Writing (pages 58-59) Farm: Art & Writing (pages 58-59) Aquarium: Art & Writing (pages 58-59) Supermarket: Choice Time: Art & Writing Center (pages 58-59) Construction Site: Choice Time: Art & Writing Center (pages 58-59) Airport: Choice Time: Art & Writing Center (pages 62-63) Museum: Choice Time: Art & Writing Center (pages 58-63) Garden: Choice Time: Art & Writing Center (pages 58-59) Zoo: Choice Time: Art & Writing Center (pages 58-59)
6.	Repeat message conveyed through dictation or “writing”.	Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u> , located in each Place Unit Guide, provide opportunities for students to	

Ohio Objective	SECP Match	BLL Match	
		<p>meet this objective. See for example, Home: Art &Writing (pages 58-63) Store: Art &Writing (pages 58-59) Restaurant: Art &Writing (pages 62-63) Firehouse: Art &Writing (pages 58-59) Farm: Art &Writing (pages 58-59) Aquarium: Art &Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art &Writing Center (pages 58-59) Construction Site: Choice Time: Art &Writing Center (pages 58-59) Airport: Choice Time: Art &Writing Center (pages 62-63) Museum: Choice Time: Art &Writing Center (pages 58-63) Garden: Choice Time: Art &Writing Center (pages 58-59) Zoo: Choice Time: Art &Writing Center (pages 58-59)</p>	
7.	<p>Begin to use resources (e.g., labels, books, adults, word walls, computer, etc.) to convey meaning.</p>	<p><u>Uses colors, surface textures, and shapes to create form and meaning:</u> T1: 26-27, 30-31, 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99</p>	
<i>Publishing</i>			
8.	<p>Display or share writing samples, illustrations and dictated stories with others.</p>	<p><u>Shares observations and findings through pictures, discussions, or dramatizations:</u> T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31</p>	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art &Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art &Writing (pages 58-63) Store: Art &Writing (pages 58-59)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Restaurant: Art &Writing (pages 62-63) Firehouse: Art &Writing (pages 58-59) Farm: Art &Writing (pages 58-59) Aquarium: Art &Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art &Writing Center (pages 58-59) Construction Site: Choice Time: Art &Writing Center (pages 58-59) Airport: Choice Time: Art &Writing Center (pages 62-63) Museum: Choice Time: Art &Writing Center (pages 58-63) Garden: Choice Time: Art &Writing Center (pages 58-59) Zoo: Choice Time: Art &Writing Center (pages 58-59)</p>
Writing Applications		
1.	Dictate stories or produce simple stories using pictures, mock letters or words.	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art &Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example,</p> <p>Home: Art &Writing (pages 58-63) Store: Art &Writing (pages 58-59) Restaurant: Art &Writing (pages 62-63) Firehouse: Art &Writing (pages 58-59) Farm: Art &Writing (pages 58-59) Aquarium: Art &Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art &Writing Center (pages 58-59) Construction Site: Choice Time: Art &Writing Center (pages 58-59) Airport: Choice Time: Art &Writing Center (pages 62-63) Museum: Choice Time: Art &Writing Center</p>

Ohio Objective	SECP Match	BLL Match
		<p>(pages 58-63) Garden: Choice Time: Art & Writing Center (pages 58-59) Zoo: Choice Time: Art & Writing Center (pages 58-59)</p>
2.	Name objects and label with assistance from adult cues.	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art & Writing (pages 58-63) Store: Art & Writing (pages 58-59) Restaurant: Art & Writing (pages 62-63) Firehouse: Art & Writing (pages 58-59) Farm: Art & Writing (pages 58-59) Aquarium: Art & Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art & Writing Center (pages 58-59) Construction Site: Choice Time: Art & Writing Center (pages 58-59) Airport: Choice Time: Art & Writing Center (pages 62-63) Museum: Choice Time: Art & Writing Center (pages 58-63) Garden: Choice Time: Art & Writing Center (pages 58-59) Zoo: Choice Time: Art & Writing Center (pages 58-59)</p>
3.	Play at writing from top to bottom, horizontal rows as format.	<p><u>Attempts to write messages as part of playful activity:</u> T2: 94-95, 98-99</p> <p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art & Writing (pages 58-63) Store: Art & Writing (pages 58-59) Restaurant: Art & Writing (pages 62-63) Firehouse: Art & Writing (pages 58-59) Farm: Art & Writing (pages 58-59)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Aquarium: Art &Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art &Writing Center (pages 58-59)</p> <p>Construction Site: Choice Time: Art &Writing Center (pages 58-59)</p> <p>Airport: Choice Time: Art &Writing Center (pages 62-63)</p> <p>Museum: Choice Time: Art &Writing Center (pages 58-63)</p> <p>Garden: Choice Time: Art &Writing Center (pages 58-59)</p> <p>Zoo: Choice Time: Art &Writing Center (pages 58-59)</p>
<p>4. Dictate words or produce writing approximations for a variety of purposes (e.g., menus in dramatic play, note to friend).</p>	<p><u>Begins to dictate words, phrases, and sentences to an adult recording on paper:</u> T4: 38-39, 76-77; T6: 38-39, 114-115; T7: 42-43; T8: 50-51, 72-73, 84-85; T9: 50-51; T10: 152-153</p>	<p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art &Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example,</p> <p>Home: Art &Writing (pages 58-63)</p> <p>Store: Art &Writing (pages 58-59)</p> <p>Restaurant: Art &Writing (pages 62-63)</p> <p>Firehouse: Art &Writing (pages 58-59)</p> <p>Farm: Art &Writing (pages 58-59)</p> <p>Aquarium: Art &Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art &Writing Center (pages 58-59)</p> <p>Construction Site: Choice Time: Art &Writing Center (pages 58-59)</p> <p>Airport: Choice Time: Art &Writing Center (pages 62-63)</p> <p>Museum: Choice Time: Art &Writing Center (pages 58-63)</p> <p>Garden: Choice Time: Art &Writing Center (pages 58-59)</p> <p>Zoo: Choice Time: Art &Writing Center (pages 58-59)</p>

Ohio Objective	SECP Match	BLL Match
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Writing Conventions

Handwriting

1.	Print letters of own name and other meaningful words with assistance using mock letters and/or conventional print.	<p><u>Uses known letters and approximations of letters to represent written language:</u> T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p>	<p>1.26: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Choice Time (pages 53-74) Farm: Transition Time (pages 75-87) Aquarium: Story Time (pages 31-52) , Transition Time (pages 75-87)</p> <p>2.22: Supermarket: Choice Time (pages 53-74) Construction Site: Story Time (pages 31-52) , Transition Time (pages 75-87) Airport: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Story Time (pages 31-52) , Transition Time (pages 75-87) Zoo: Story Time (pages 31-52) , Transition Time (pages 75-87)</p> <p>2.24: Supermarket: Transition Time (pages 75-87) Construction Site: Story Time (pages 31-52), Transition Time (pages 75-87) Airport: Choice Time (pages 53-74) Museum: Transition Time (pages 75-87) Garden: Choice Time (pages 53-74), Transition Time (pages 75-87) Zoo: Choice Time (pages 53-74)</p>
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Ohio Objective	SECP Match	BLL Match
		Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art and Writing</u> , located in each Place Unit Guide, provide opportunities for students to meet this objective.
2.	Begin to demonstrate letter formation in "writing".	<p><u>Uses known letters and approximations of letters to represent written language:</u> T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p> <p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art & Writing (pages 58-63) Store: Art & Writing (pages 58-59) Restaurant: Art & Writing (pages 62-63) Firehouse: Art & Writing (pages 58-59) Farm: Art & Writing (pages 58-59) Aquarium: Art & Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art & Writing Center (pages 58-59) Construction Site: Choice Time: Art & Writing Center (pages 58-59) Airport: Choice Time: Art & Writing Center (pages 62-63) Museum: Choice Time: Art & Writing Center (pages 58-63) Garden: Choice Time: Art & Writing Center (pages 58-59) Zoo: Choice Time: Art & Writing Center (pages 58-59)</p>
<i>Spelling</i>		
3.	Scribble write familiar words with mock letters and some actual letters.	<p><u>Uses known letters and approximations of letters to represent written language:</u> T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47</p> <p>Integrated Curriculum Activities <u>Drawing and Writing</u> and <u>Art & Writing</u>, located in each Place Unit Guide, provide opportunities for students to meet this objective. See for example, Home: Art & Writing (pages 58-63) Store: Art & Writing (pages 58-59) Restaurant: Art & Writing (pages 62-63) Firehouse: Art & Writing (pages 58-59)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Farm: Art & Writing (pages 58-59) Aquarium: Art & Writing (pages 58-59)</p> <p>Supermarket: Choice Time: Art & Writing Center (pages 58-59) Construction Site: Choice Time: Art & Writing Center (pages 58-59) Airport: Choice Time: Art & Writing Center (pages 62-63) Museum: Choice Time: Art & Writing Center (pages 58-63) Garden: Choice Time: Art & Writing Center (pages 58-59) Zoo: Choice Time: Art & Writing Center (pages 58-59)</p>
<i>Punctuation and Capitalization</i>		
4.	Indicate an awareness of letters that cluster as words, words in phrases or sentences by use of spacing, symbols or marks.	<p>1.35 Home: Story Time (pages 31-52), Choice Time (pages 53-74) Restaurant: Story Time (pages 31-52), Choice Time (pages 53-74) Store: Story Time (pages 31-52) Farm: Story Time (pages 31-52) Firehouse: Choice Time (pages 53-74) Aquarium: Transition Time (pages. 75-87)</p> <p>2.33 Supermarket: Story Time (pages 31-52) Construction Site: Choice Time (pages 53-74) Airport: Story Time (pages 31-52) Museum: Story Time (pages 31-52) Garden: Story Time (pages 31-52) Zoo: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p>
Research		

Ohio Objective	SECP Match	BLL Match
1. Ask questions about experiences, areas of interest, pictures, letters, words, logos or icons.	<u>Asks questions and makes comments about information and events from books:</u> T2: 80-81; T5: 34-35; T7: 108-109; T8: 148-149; T9: 42-43, 106-107; T10: 42-43	
2. Use a variety of resources to gather information with assistance.		
3. Recall information about a topic dictated or constructed by child.	<u>Asks questions and makes comments related to the current topic of discussion:</u> T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83	
4. Share findings of information through retelling, media and play.	<u>Shares observations and findings through pictures, discussions, or dramatizations:</u> T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31	
Communication: Oral and Visual		
<i>Listening and Viewing</i>		
1. Attend to speakers, stories, poems and songs.	<u>Enjoys listening and discussing storybooks and information books read aloud:</u> T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153 <u>Listens for different purposes:</u> T1: 93-95, 97-99, 108-109; T2: 32-33, 36-37, 44-45, 100-101; T3: 40-41; T4: 78-79; T5: 59-61, 63-65, 76-77, 104-105; T6: 34-35, 82-83; T7: 40-41, 44-45, 66-67, 100-101, 138-139; T8:	Opportunities exist in each Place Unit Guide for students to meet this objective. For example: 1.13: Selected Examples: Home: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52) Firehouse: Story Time (pages 31-52) Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52) 2.1: Selected Examples: Supermarket: Story Time (pages 31-52) Construction Site:

Ohio Objective	SECP Match	BLL Match
	<p>36-37, 66-67, 70-71, 78-79, 82-83, 100-101, 104-105, 134-135, 138-139, 142-143; T9: 38-39, 116-117; T10: 142-143</p> <p><u>Enjoys listening and discussing storybooks and information books read aloud:</u></p> <p>T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153</p>	<p>Airport: Choice Time (pages 53-74) Museum: Story Time (pages 31-52) Garden: Transition Time (pages 75-87) Zoo: Story Time (pages 31-52)</p> <p>Reading & Listening Center activities, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.</p>
2.	<p>Connect information and events to personal experiences by sharing or commenting.</p>	<p><u>Tells a simple personal narrative, focusing on favorite or most memorable parts:</u></p> <p>T1: 102-103; T2: 116-117; T3: 44-45; T4: 34-35; T5: 118-119; T6: 74-75, 84-85; T7: 38-39; T8: 136-137; T10: 82-83, 108-109, 150-151</p> <p>Selected Examples Include:</p> <p>1.4: Home: Story Time (pages 31-52) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Farm: Story Time (pages 31-52)</p> <p>2.2: Supermarket: Transition Time (pages 75-87) Construction Site: Story Time (pages 31-52) Airport: Transition Time (pages 75-87) Museum: Choice Time (pages 53-74) Garden: Story Time (pages 31-52) Zoo: Transition Time (pages 75-87)</p>
3.	<p>Follow simple oral directions.</p>	<p><u>Understands and follows simple oral directions:</u></p> <p>T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99; T2: 32-33, 40-41, 78-79, 112-113; T2: 36-37, 66-67; T3: 40-41, 44-45, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 66-67, 70-71, 78-79, 104-105, 108-109, 112-113, 116-117; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45,</p> <p>Center activities, located in the <i>Choice Time</i> component in each Place Unit Guide, provide opportunities for students to meet this objective.</p>

Ohio Objective	SECP Match	BLL Match
		70-71, 76-79, 82-83, 95, 99, 146-147, 150-151; T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147; T9: 25-27, 29-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133
<i>Speaking Skills and Strategies</i>		
4.	Speak clearly and understandably to express ideas, feelings and needs.	<p><u>Shares ideas and takes turn listening and speaking:</u> T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31</p> <p>Selected Examples Include:</p> <p>1.1: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Song and Poem Time (pages. 13-30), Story Time (pages. 31-52) Firehouse: Choice Time (pages 53-74), Transition Time (pages 75-87) Farm: Choice Time (pages. 53-74), Transition Time (pages. 75-87)</p> <p>1.2: Home: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Firehouse: Transition Time (pages 75-87) Farm: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p> <p>1.3: Home: Story Time (pages 31-52), Transition Time (pages 75-87) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74) Firehouse: Story Time (pages 31-52)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Aquarium: Story Time (pages 31-52)</p> <p>1.4: Selected Examples: Home: Story Time (pages 31-52) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Farm: Story Time (pages 31-52)</p> <p>2.1: Supermarket: Story Time (pages 31-52) Construction Site: Airport: Choice Time (pages 53-74) Museum: Story Time (pages 31-52) Garden: Transition Time (pages 75-87) Zoo: Story Time (pages 31-52)</p> <p>2.5: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Choice Time (pages 53-74) Airport: Story Time (pages 31-52) Museum: Choice Time (pages 53-74) Garden: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Zoo: Transition Time (pages 75-87)</p> <p>2.9: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Choice Time (pages 53-74) Airport: Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Garden: Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p> <p>2.30: Supermarket: Story Time (pages 31-52), Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Story Time (pages 31-52) Garden: Song and Poem Time (pages 13-30) Zoo: Choice Time (pages 53-74)</p>
5.	Initiate and sustain a conversation through turn taking.	<p><u>Shares ideas and takes turn listening and speaking:</u> T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31</p> <p>The Following Selected Matches Support this Objective:</p> <p>1.1: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Song and Poem Time (pages. 13-30), Story Time (pages. 31-52) Firehouse: Choice Time (pages 53-74), Transition Time (pages 75-87) Farm: Choice Time (pages. 53-74), Transition Time (pages. 75-87)</p> <p>1.2: Home: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Firehouse: Transition Time (pages 75-87) Farm: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Aquarium: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p> <p>1.3:</p>

Ohio Objective	SECP Match	BLL Match
		<p>Home: Story Time (pages 31-52), Transition Time (pages 75-87) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52), Choice Time (pages 53-74) Restaurant: Choice Time (pages 53-74) Firehouse: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>1.4: Selected Examples: Home: Story Time (pages 31-52) Store: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Restaurant: Choice Time (pages 53-74), Transition Time (pages 75-87) Firehouse: Song and Poem Time (pages 13-30), Choice Time (pages 53-74) Farm: Story Time (pages 31-52)</p> <p>2.1: Supermarket: Story Time (pages 31-52) Construction Site: Airport: Choice Time (pages 53-74) Museum: Story Time (pages 31-52) Garden: Transition Time (pages 75-87) Zoo: Story Time (pages 31-52)</p> <p>2.5: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Choice Time (pages 53-74) Airport: Story Time (pages 31-52) Museum: Choice Time (pages 53-74) Garden: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Zoo: Transition Time (pages 75-87)</p> <p>2.9:</p>

Ohio Objective	SECP Match	BLL Match
		<p>Supermarket: Song and Poem Time (pages 13-30) Construction Site: Choice Time (pages 53-74) Airport: Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Garden: Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p> <p>2.30: Supermarket: Story Time (pages 31-52), Transition Time (pages 75-87) Construction Site: Song and Poem Time (pages 13-30) Airport: Story Time (pages 31-52) Garden: Song and Poem Time (pages 13-30) Zoo: Choice Time (pages 53-74)</p>
<i>Speaking Applications</i>		
6.	<p>Present own experiences, products, creations or writing through the use of language.</p>	<p><u>Begins to express thoughts, feelings, and ideas through language, as well as through gestures and actions:</u> T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133 <u>Uses language for a variety of purposes:</u> T2: 84-85; T3: 26, 30, 44-45, 59-61, 63-65, 82-83, 94-95, 98-99; T4: 82-83; T5: 40-41, 116-117; T6: 82-83, 108; T7: 48-49, 134-135; T9: 78-79, 82-83</p> <p>Selected Examples Include:</p> <p>1.11: Home: Story Time (pages 31-52), Choice Time (pages 53-74) Store: Story Time (pages 31-52), Choice Time (pages 53-74) Restaurant: Story Time (pages 31-52) Firehouse: Story Time (pages 31-52), Transition Time (pages 75-87) Farm: Choice Time (pages 53-74) Aquarium: Transition Time (pages 75-87)</p> <p>1.13: Home: Story Time (pages 31-52) Restaurant: Story Time (pages 31-52) Firehouse: Story Time (pages 31-52)</p>

Ohio Objective	SECP Match	BLL Match
		<p>Farm: Story Time (pages 31-52) Aquarium: Story Time (pages 31-52)</p> <p>1.15: Home: Choice Time (pages 53-74), Transition Time (pages 75-87) Store: Choice Time (pages 53-74) Restaurant: Song and Poem Time (pages 13-30) Farm: Song and Poem Time (pages 13-30) Aquarium: Story Time (pages 31-52), Choice Time (pages 53-74)</p> <p>.2: Selected Examples: Supermarket: Transition Time (pages 75-87) Construction Site: Story Time (pages 31-52) Airport: Transition Time (pages 75-87) Museum: Choice Time (pages 53-74) Garden: Story Time (pages 31-52) Zoo: Transition Time (pages 75-87)</p> <p>2.5: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Choice Time (pages 53-74) Airport: Story Time (pages 31-52) Museum: Choice Time (pages 53-74) Garden: Song and Poem Time (pages 13-30), Transition Time (pages 75-87) Zoo: Transition Time (pages 75-87)</p> <p>2.9: Supermarket: Song and Poem Time (pages 13-30) Construction Site: Choice Time (pages 53-74) Airport: Choice Time (pages 53-74) Museum: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p>

Ohio Objective	SECP Match	BLL Match
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			<p>Garden: Transition Time (pages 75-87) Zoo: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p>
7.	Participate in the recitation of books, poems, chants, songs and nursery rhymes.	<p><u>Begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems:</u> T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 74-75, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143</p>	<p>Selected Examples Include:</p> <p>1.17: Home: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Store: Story Time (pages 31-52) , Transition Time (pages 75-87) Restaurant: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Firehouse: Song and Poem Time (pages 13-30), Story Time (pages 31-52) Farm: Story Time (pages 31-52) , Transition Time (pages 75-87) Aquarium: Song and Poem Time (pages 13-30), Story Time (pages 31-52)</p> <p>2.14: Supermarket: Story Time (pages 31-52) Construction Site: Song and Poem Time (pages 13-30) Airport: Story Time (pages 31-52), Transition Time (pages 75-87) Museum: Song and Poem Time (pages 13-30) Garden: Story Time (pages 31-52) Zoo: Song and Poem Time (pages 13-30), Transition Time (pages 75-87)</p>