

# Scholastic Early Childhood Program

CORRELATED TO  
**SRA/Open Court Grade K 2002**

## Print/Book Awareness (Recognize and understand the conventions of print and books)

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**T1:** 32, 78–81, 118–119; **T2:** 82–83, 114–115, 118–119; **T3:** 32–33; **T4:** 32–33, 42–43; **T5:** 82–83; **T6:** 110–111, 114–115; **T7:** 78–79, 82–83, 138–139, 142–143, 152–153; **T8:** 38–39, 42–43, 80–81, 104–105, 112–113; **T9:** 70–71, 82–83, 100–101; **T10:** 70–73, 78–79, 82–83, 104–105, 152–153

**Pronouns**

**T1:** 34–35, 38–39, 76–77, 82, 114–115, 118–119; **T4:** 34–35, 38–39, 42–43, 46–47, 80–81, 102–103, 106–107, 110–111, 118–119; **T6:** 68–69, 72–73, 102–103, 110–111, 118–119; **T8:** 34–35, 72–73, 114–115, 148–149, 152–153

**Verbs**

**T1:** 32, 78–81, 118–119; **T2:** 82–83, 114–115, 118–119; **T3:** 32–33; **T4:** 32–33, 42–43; **T5:** 82–83; **T6:** 110–111, 114–115; **T7:** 78–79, 82–83, 138–139, 142–143, 152–153; **T8:** 38–39, 42–43, 80–81, 104–105, 112–113; **T9:** 70–71, 82–83, 100–101; **T10:** 70–73, 78–79, 82–83, 104–105, 152–153

**Grammar: Mechanics****Capitalization (Sentence, Proper Nouns, Titles, Direct Address, Pronoun I)**

**T1:** 46–47; **T2:** 76–77; **T4:** 72–73, 80–81; **T5:** 42–43; **T6:** 46–47, 140–141; **T8:** 84–85, 118–119; **T9:** 118–119; **T10:** 84–85

<p><b>Punctuation (End punctuation, comma use, quotation marks, apostrophe, colon, semicolon, hyphen, parentheses)</b></p>	<p><b>T1:</b> 46–47; <b>T2:</b> 76–77; <b>T4:</b> 72–73, 80–81; <b>T5:</b> 42–43; <b>T6:</b> 46–47, 140–141; <b>T8:</b> 84–85, 118–119; <b>T9:</b> 118–119; <b>T10:</b> 84–85</p>
<p><b>Listening/Speaking/Viewing: Listening/Speaking</b></p>	
<p><b>Ask and Answer Questions</b></p>	<p><b>T1:</b> 68–69, 112–113; <b>T2:</b> 80–81, 84–85, 110–111, 112–113; <b>T3:</b> 68–69, <b>T4:</b> 25, 26, 29, 30, 50–51, 102–103; <b>T5:</b> 34–35, 48–49; <b>T6:</b> 48–49, 70–71; <b>T7:</b> 25, 26, 27, 29, 30, 31, 59, 60, 61, 63, 64, 65, 100–101, 108–109, 110–111; <b>T8:</b> 25, 26, 29, 30, 34–35, 48–49, 68–69, 148–149; <b>T9:</b> 32–33, 42–43, 82–83, 93, 94, 95, 97, 98, 99, 106–107; <b>T10:</b> 32–33, 42–43, 93, 94, 95, 97, 98, 99, 146–147</p>
<p><b>Follow Directions</b></p>	<p><b>T1:</b> 59, 60, 61, 63, 64, 65, 93, 94, 95, 97, 98, 99; <b>T2:</b> 32–33, 36–37, 40–41; <b>T3:</b> 40–41, 44–45, 78–79; <b>T4:</b> 32–33, 48–49, 66–67; <b>T5:</b> 44–45, 66–67, 74–75; <b>T6:</b> 44–45; <b>T7:</b> 36–37, 44–45, 70–71; <b>T8:</b> 36–37, 48–49, 78–79; <b>T9:</b> 25, 26, 27, 29, 30, 31; <b>T10:</b> 36–37, 100–101, 128, 132</p>
<p><b>Listen for Poetic Language (Rhythm/Rhyme)</b></p>	<p><b>T1:</b> 32–33, 44–45, 52, 82–83; <b>T3:</b> 114–115; <b>T5:</b> 27, 31, 48–49; <b>T6:</b> 76–77; <b>T10:</b> 76–77</p>
<p><b>Participate in Group Discussions</b></p>	<p><b>T1:</b> 68–69; <b>T2:</b> 42–43; <b>T3:</b> 46–47; <b>T4:</b> 68–69, 114–115; <b>T5:</b> 68–69; <b>T6:</b> 72–73, 80–81; <b>T7:</b> 34–35, 68–69, 136–137; <b>T8:</b> 68–69; <b>T9:</b> 80–81; <b>T10:</b> 152–153</p>
<p><b>Respond to Speaker</b></p>	<p><b>T1:</b> 102–103; <b>T2:</b> 68–69, 70–71, 102–103; <b>T3:</b> 76–77, 93, 94, 95, 97, 98, 99; <b>T4:</b> 102–103, 118–119; <b>T5:</b> 34–35, 46–47; <b>T6:</b> 34–35; <b>T7:</b> 42–43, 72–73, 152–153; <b>T9:</b> 34–35, 59, 60, 61, 63, 64, 65; <b>T10:</b> 59, 60, 61, 63, 64, 65, 152–153</p>
<p><b>Use Nonverbal Communication Techniques</b></p>	<p><b>T1:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; <b>T2:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; <b>T3:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; <b>T4:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; <b>T5:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; <b>T6:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; <b>T7:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133; <b>T8:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133; <b>T9:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133; <b>T10:</b> 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133</p>

## Listening/Speaking/Viewing: Speaking

**Describe Ideas and Feelings**

**T1:** 66–67; **T2:** 59, 60, 61, 63, 64, 65, 94, 95, 98, 99; **T3:** 50–51; **T4:** 95, 99; **T5:** 93, 94, 95, 97, 98, 99; **T6:** 93, 94, 97, 98; **T7:** 95, 99, 129, 133; **T8:** 94, 95, 98, 99; **T9:** 27, 31, 60, 61, 64, 65, 127, 128, 129, 131, 132, 133; **T10:** 25, 26, 27, 29, 30, 31, 60, 61, 64, 65, 106–107, 127, 128, 129, 131, 132, 133

**Participate in Group Discussions**

**T1:** 68–69; **T2:** 42–43; **T3:** 46–47; **T4:** 68–69, 114–115; **T5:** 68–69; **T6:** 72–73, 80–81; **T7:** 34–35, 68–69, 136–137; **T8:** 68–69; **T9:** 80–81; **T10:** 152–153

**Share Information**

**T1:** 25, 26, 27, 29, 30, 31, 48–49; **T2:** 38–39, 114–115; **T3:** 36–37; **T3:** 36–37, 59, 60, 61, 63, 64, 65; **T7:** 108–109, 114–115, 134–135; **T8:** 25, 27, 29, 31; **T8:** 70–71, 76–77, 80–81, 94, 95, 98, 99, 116–117, 127, 128, 129, 131, 132, 133; **T9:** 25, 26, 27, 29, 30, 31, 104–105, 108–109; **T10:** 25, 26, 27, 29, 30, 31

**Speak Clearly at Appropriate Volume**

**T1:** 93, 94, 95, 97, 98, 99; **T2:** 25, 26, 29, 30, 31; **T4:** 59, 60, 61, 64, 65; **T6:** 25, 27, 29, 31, 59, 60, 61, 63, 64, 65; **T7:** 60, 61, 64, 65; **T8:** 93, 94, 95, 97, 98, 99, 127, 128, 129, 131, 132, 133; **T9:** 25, 26, 27, 29, 30, 31

**Summarize/Retell Stories**

**T2:** 26, 30; **T3:** 80–81; **T4:** 59–60, 63–64, 114–115; **T5:** 25–27, 29–31; **T6:** 84–85; **T7:** 76–77; **T8:** 44–45, 74–75, 80–81, 93–95, 97–99; **T9:** 33, 38, 44–45, 76–77, 102–103, 112–113, 127–129, 131–133; **T10:** 60, 64, 66–67, 127–129, 131–133

**Understand Formal and Informal Language**

**T1:** 93, 94, 95, 97, 98, 99; **T2:** 25, 26, 29, 30, 31; **T4:** 59, 60, 61, 64, 65; **T6:** 25, 27, 29, 31, 59, 60, 61, 63, 64, 65; **T7:** 60, 61, 64, 65; **T8:** 93, 94, 95, 97, 98, 99, 127, 128, 129, 131, 132, 133; **T9:** 25, 26, 27, 29, 30, 31

## Listening/Speaking/Viewing: Viewing

**Appreciate/Interpret Artists' Techniques**

**T1:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; **T2:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; **T3:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; **T4:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; **T5:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; **T6:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99; **T7:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133; **T8:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133; **T9:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133; **T10:** 25–27, 29–31, 59–61, 63–65, 93–95, 97–99, 127–129, 131–133

**Compare Visual and Written Material on the Same Subject**

**T2:** 34–35, 38–39, 46–47, 84–85; **T3:** 26, 30, 38–39, 44–45, 59–61, 63–65, 72–73, 82–83, 94–95, 98–99, 113–114; **T4:** 34–35, 42–43, 46–47, 60, 64, 72–73, 76–77, 82–83, 106–107; **T5:** 40–41, 46–47, 80–81, 116–117; **T6:** 38–39, 82–83, 108; **T7:** 38–39, 46–47, 48–49, 50–51, 84–85, 102–103, 118–119, 134–135; **T8:** 34–35, 50–51, 102–103; **T9:** 46–47, 50–51, 78–79, 82–85; **T10:** 38–39, 46–47, 50–51, 72–73, 84–85, 102–103, 118–119

**Gather Information from Visual Images**

Children gather information from each of the images in all of the stories and throughout the program.

**View Critically**

**T4:** 50–51; **T7:** 25, 26, 27, 29, 30, 31; **T8:** 59, 60, 61, 63, 64, 65, 93, 94, 95, 97, 98, 99, 106–107, 114–115, 127, 128, 131, 132; **T9:** 38–39, 74–75; **T10:** 25, 26, 27, 29, 30, 31

**View Culturally Rich Materials**

**T1:** 42–43, 46–47, 118–119; **T5:** 80–81, 106–107, 118–119; **T6:** 42–43, 46–47, 118–119, 80–81, 84–85; **T7:** 38–39, 46–47; **T10:** 74–75, 136–137

## Listening/Speaking/Viewing: Penmanship

**Manuscript Letters**

**T2:** 76–77; **T2:** 59–61, 63–65; **T3:** 60–61, 64–65, 76–77; **T4:** 60–64; **T5:** 106–107; **T6:** 26–27, 30–31; **T7:** 38–39, 42–43, 60–61, 64–65; **T8:** 76–77, 129, 133; **T9:** 59–61, 63–65, 93–95, 97–99; **T10:** 25–27, 29–31, 46–47

**Numbers**

**T2:** 76–77; **T2:** 59–61, 63–65; **T3:** 60–61, 64–65, 76–77; **T4:** 60–64; **T5:** 106–107; **T6:** 26–27, 30–31; **T7:** 38–39, 42–43, 60–61, 64–65; **T8:** 76–77, 129, 133; **T9:** 59–61, 63–65, 93–95, 97–99; **T10:** 25–27, 29–31, 46–47