

**Scholastic's
Early Childhood Program
Correlated to the
Nevada Pre-K Standards**

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Reading Standards

Reading Standards		Scholastic Match
Reading Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text</i>		
1.PK.1	Recognize environmental print and symbols .	T2: 94-95, 98-99; T4: 118-119; T5: 50-51
1.PK.2	Identify some letters in own name.	Closest match: T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47
1.PK.3	Identify the initial sound of own name.	Closest Match: T3: 110-111; T4: 93, 97; T8: 116-117; T10 104-105
1.PK.4	Demonstrate an awareness that print carries a message.	T2: 94-95, 98-99; T4: 118-119; T5: 50-51
Reading Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>		
2.PK.1	Use pictures to aid comprehension.	
2.PK.2	Ask questions or make comments pertinent to the story being read.	T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 34-35, 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69, 148-149; T9: 32-33, 42-43, 82-83, 106-107; T10: 42-43
2.PK.6	Identify the front of the book and know how to turn the pages when reading.	T1: 118; T3: 118-119; T4: 46-47, 61, 65, 118-119; T5: 94-95, 98-99, 118-119; T9: 148-149, 152-153
Reading Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>		
3.PK.1	Retell a story with the aid of pictures, props, or a book.	T1: 85, 114-115; T2: 60-61, 64-65; T3: 38-39, 72-73; T4: 76-77, 95, 99, 110-111; T5: 110-111, 114-115; T6: 25-27, 29-31, 40-41, 68-69; T7: 114-115, 142-143; T8: 140-141, 148-149; T9: 140-141; T10: 34-35, 140-141
3.PK.2	Predict what will happen next in a story and respond .	T1: 72-73, 114-115; T2: 102-103; T3: 68-69; T4: 38-39, 114-115; T5: 68-69; T6: 68-69; T7: 68-69; T8: 136-137; T9: 68-69, 80-81; T10: 80-81
3.PK.3	Listen and respond to stories from different cultures and eras.	T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153
3.PK.5	Listen and respond to rhythm or	T1: 40-41, 116-117; T2: 48-49, 66-67, 116-

Scholastic's Early Childhood Program
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Reading Standards	Scholastic Match
rhyme.	117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143
3.PK.6 Listen and respond to age-appropriate material for a variety of purposes.	T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153
3.PK.7 Listen and respond to poetry and prose .	T1: 40-41, 116-117; T2: 48-49, 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83, 100-101; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 74-75, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-33, 44-45, 78-79, 104-105, 108-109, 112-113, 138-139, 142-143
Reading Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.PK.1 Demonstrate an understanding that printed material provides information.	T2: 94-95, 98-99; T4: 118-119; T5: 50-51
4.PK.2 Recall information from an event, text, or picture.	T3: 72-73; T5: 76-77; T6: 110-111
4.PK.3 Respond to or ask a question about an event, text, or picture.	T1: 34-35, 60-61, 64-65, 68-69, 112-113; T2: 80-81, 84-85, 93-95, 97-99, 110-113; T3: 106-107; T3: 68-69; T4: 25-26, 29-30, 50-51, 59-60, 63-64, 102-103; T5: 34-35, 42-43, 48-49; T6: 48-49, 59, 63, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 148-149; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 42-43, 59-61, 63-65, 82-83, 106-107; T10: 42-43
4.PK.6 Follow, with teacher assistance, a simple pictorial direction.	T1: 60, 64; T2: 59-60, 63-64; T3: 26, 30, 94, 98; T4: 60, 64; T6: 60, 64, 93, 97; T7: 25-26, 29-30, 93-94, 97-98; T8: 59-60, 63-64, 127, 131; T9: 128, 132; T10: 60, 64

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Nevada Pre-K Writing Standards

Writing Standards		Scholastic Match
Writing Content Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience. (All children this age are not developmentally ready to produce representational work.)</i>		
5.PK.1	Experiment with writing tools and materials in response to information.	T1: 93-95, 97-99; T5: 25-27, 29-31; T6: 60-61, 64-65; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 118-119, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T9: 50-51, 80-81; T10: 50-51, 59, 63, 93-95, 97-99, 127-128, 131-132
5.PK.2	Experiment with writing tools and materials to communicate.	T1: 93-95, 97-99; T5: 25-27, 29-31; T6: 60-61, 64-65; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 118-119, 128, 132; T9: 25-26, 29-30, 50-51, 80-81, 93-95, 97-99, 128, 132; T10: 50-51, 59, 63, 93-95, 97-99, 127-128, 131-132
5.PK.3	Experiment with writing tools and materials in response to a familiar experience.	T1: 93-95, 97-99; T5: 25-27, 29-31; T6: 60-61, 64-65; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 118-119, 128, 132; T9: 25-26, 29-30, 50-51, 80-81, 93-95, 97-99, 128, 132; T10: 50-51, 59, 63, 93-95, 97-99, 127-128, 131-132
5.PK.4	Experiment with writing tools and materials in response to literature.	T1: 93-95, 97-99; T5: 25-27, 29-31; T6: 60-61, 64-65; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 118-119, 128, 132; T9: 25-26, 29-30, 50-51, 80-81, 93-95, 97-99, 128, 132; T10: 50-51, 59, 63, 93-95, 97-99, 127-128, 131-132
Writing Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>		
6.PK.1	Share ideas for class writing.	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
6.PK.2	Organize ideas, through group discussion, with teacher assistance.	Closest Match: T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31
6.PK.3	Dictate words, phrases, or	T2: 118-119; T4: 38-39, 76-77; T6: 38-39,

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Writing Standards	Scholastic Match
sentences to an adult recording on paper.	114-115; T7: 42-43; T8: 50-51, 72-73, 84-85; T9: 50-51; T10: 152-153
6.PK.7 Share drawings with others.	T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31
Writing Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.PK.4 Attempt, with a model, to write the first letter of first name.	Closest Match: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
7.PK.5 Attempt to spell own first name.	Closest Match: T3: 46-47; T5: 50-51; T6: 72-73, 118-119; T9: 46-47, 152-153; T10: 127-129, 131-133
7.PK.6 Use letter-like approximation to write name and/or other words or ideas.	T3: 38-39; T4: 60, 64; T5: 106-107; T5: 26-27, 30-31; T8: 102-103; T9: 50-51, 84-85; T10: 46-47
7.PK.7a Demonstrate beginning techniques for using various writing materials.	T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132
7.PK.7b Trace and progress to copying basic shapes (e.g. horizontal line, vertical line, X, plus sign, circle, etc.).	Closest Match: T1: 26-27, 30-31, 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Listening & Speaking Standards

Listening & Speaking Standards	Scholastic Match
Listening & Speaking Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.PK.1 Listen for a variety of purposes.	T1: 93-95, 97-99, 108-109; T2: 32-33, 36-37, 44-45, 100-101; T3: 40-41; T4: 78-79; T5: 59-61, 63-65, 76-77, 104-105; T6: 34-35, 82-83; T7: 40-41, 44-45, 66-67, 100-101, 138-139; T8: 36-37, 66-67, 70-71, 78-79, 82-83, 100-101, 104-105, 134-135, 138-139, 142-143; T9: 38-39, 116-117; T10: 142-143
8.PK.2 Listen and respond appropriately to stories and group discussions.	T1: 68-69, 102-103; T2: 42-43, 68-71, 102-103; T3: 46-47, 76-77; T4: 68-69, 102-103, 114-115, 118-119; T5: 34-35, 68-69; T6: 34-35, 72-73, 80-81; T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153; T8: 68-69; T9: 34-35, 68-69, 80-81, 102-103; T10: 152-153
8.PK.4 Listen to and follow a two-step oral direction.	T2: 36-37, 66-67; T3: 44-45; T4: 66-67, 70-71, 108-109, 116-117
8.PK.5 Listen with increasing attention span.	T1: 68-69; T2: 70-71, 74-75; T3: 48-49, 66-67, 108-109; T5: 59-61, 63-65; T6: 116-117; T7: 70-71, 100-101, 104-105, 138-139; T8: 32-33, 142-143; T10: 100-101, 108-109, 142-143
Listening & Speaking Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.PK.1 Use and expand vocabulary.	T1: 74-75, 112-113; T2: 114-115; T3: 36-37, 84-85; T4: 100-101; T5: 104-105; T7: 48-49, 70-71, 78-81; T8: 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65, 116-117, 134-135, 146-147
9.PK.2 Speak with increasing clarity, ease, and accuracy.	T1: 74-75, 112-113; T2: 114-115; T3: 36-37, 84-85; T4: 100-101; T5: 104-105; T7: 48-49, 70-71, 78-81; T8: 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65, 116-117, 134-135, 146-147
9.PK.3 Initiate conversation and respond to others.	T3: 93-95, 97-99; T5: 60-61, 64-65; T9: 59-61, 63-65, 94-95, 98-99; T10: 59-61, 63-65
9.PK.4 Use language to repeat simple stories, songs or rhymes, or to relate experiences.	T1: 32-33, 40-41, 82-83, 116-117; T2: 48-49, 66-67, 116-117; T3: 32-33, 74-75, 82-83; T4: 32-33, 40-41, 48-49, 66-67, 74-75, 82-83, 100-101, 104-105; T5: 32-33, 74-75, 104-105, 112-113; T6: 40-41, 48-49, 66-67, 74-75, 78-79, 104-105; T7: 32-33, 44-45, 100-101, 104-105, 127-129, 131-133, 148-149, 150-151; T8: 40-41, 48-49, 82-83; T9: 32-33, 40-41, 66-67, 114-115; T10: 32-33, 44-45, 48-49, 78-79, 104-109, 112-113, 138-

Scholastic's Early Childhood Program
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Nevada Pre-K Listening & Speaking Standards

Listening & Speaking Standards	Scholastic Match
	139, 142-143
9.PK.5 Give a clear direction.	
9.PK.6 Speak in complete sentences, using at least three words.	T1: 34-35, 59-61, 63-65, 108-109; T3: 70-71; T4: 78-79; T5: 100-101; T7: 59-61, 63-65, 82-83, 138-139; T8: 72-73, 146-147; T9: 94-95, 98-99, 110-111; T10: 70-71, 78-79, 138-139
Listening & Speaking Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.PK.1 Engage in conversation and sometimes follow conversational rules .	T1: 34-35, 59-61, 63-65, 108-109; T3: 70-71; T4: 78-79; T5: 100-101; T7: 59-61, 63-65, 82-83, 138-139; T8: 72-73, 146-147; T9: 94-95, 98-99, 110-111; T10: 70-71, 78-79, 138-139
10.PK.2 Ask and answer simple questions.	T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65
10.PK.3 Share ideas and information from personal and shared-group experiences.	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
10.PK.5 Engage in dramatic play to convey experiences, feelings, ideas, or stories.	T1: 26-27, 30-31; T4: 26-27, 30-31, 50-51; T7: 25-27, 29-31; T8: 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132; T9: 38-39, 74-75; T10: 25-27, 29-31

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Research Standards

Research Standards		Scholastic Match
Research Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>		
11.PK.1	Identify and explore an area of interest.	T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31
11.PK.2	Use, with teacher assistance, a variety of sources to obtain information.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119

Scholastic's Early Childhood Program
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Mathematics Standards	Scholastic Match
<p>Numbers, Number Sense, and Computation Content Standard 1.0: <i>To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will accurately calculate and use estimation techniques, number relationships, operation rules, and algorithms; they will determine the reasonableness of answers and the accuracy of solutions.</i></p>	
1.PK.1 Use concrete objects to combine and separate groups up to 5.	T2: 26, 30; T5: 25-27, 29-33, 38-41, 50-51, 60-61, 64-65, 68-69, 76-79, 94-95, 98-99, 104-105, 116-117; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10: 114-115
1.PK.5 Count to 10.	T1: 100-101; T4: 94, 98, 102-105, 112-113; T5: 59-60, 63-64; T8: 140-141
1.PK.6 Recognize and read numerals 0-5.	Closest Match: T1: 100-101; T4: 94, 98, 102-105, 112-113; T5: 59-60, 63-64; T8: 140-141
1.PK.7 Estimate the number of objects in a set to 5 and verify by counting.	T3: 34-37, 42-43
1.PK.8 Match the number of objects to the correct numeral 0-5.	T3: 27, 31, 36-37, 44-45, 60, 64, 68-69, 78-79, 84-85, 94, 98, 100-101, 108-109, 116-117; T4: 94, 98, 102-105, 110-113, 118-119; T5: 32-33, 59-60, 63-64, 78-79, 104-105, 116-117; T8: 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64
<p>Patterns, Functions, and Algebra Content Standard 2.0: <i>To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations.</i></p>	
2.PK.1a Sort objects by similar attributes (e.g., size, shape, and color).	T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141 T6: 60, 64, 78-79
2.PK.1b Recognize and replicate simple patterns (e.g. ABAB).	T2: 42-45, 50-51, 60, 64, 72-75
2.PK.4 Compare sets of objects. Determine which set has more or less.	T4: 44-45, 50-51; T10: 142-143
<p>Measurement Content Standard 3.0: <i>To solve problems, communicate, reason and make connections within and beyond the field of mathematics, students will use appropriate</i></p>	

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<i>tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurements.</i>	
3.PK.1 Compare objects by size to determine smaller and larger.	T2: 94-95, 98-99, 102-105, 110-113, 118-119; T6: 26-27, 30-31, 34-37, 42-43; T8: 26, 30; T10: 94-95, 98-99, 127-129, 131-133, 150-151
3.PK.4 Sort pennies and nickels.	
3.PK.6 Identify day and night.	
Spatial Relationships and Geometry Content Standard 4.0: <i>To solve problems, communicate, and make connections within and beyond the field of mathematics, students will identify, represent, verify, and apply spatial relationships and geometric properties.</i>	
4.PK.1 Identify circles, triangles, and squares.	T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81; T9: 106-107
4.PK.2 Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top).	T7: 134-135, 140-143, 148-149; T9: 26-27, 30-31, 36-37, 44-45, 48-49, 59-61, 63-65
Data Analysis Content Standard 5.0: <i>To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.</i>	
5.PK.1 Identify and sort data (e.g., interpret quantity in pictures)	T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
Problem Solving Process Standard 6.0: <i>Students will develop their ability to solve problems by engaging in developmentally appropriate problem solving opportunities in which there is a need to use various approaches to investigate and understand mathematical concepts in order to: formulate their own problems; find solutions to problems from everyday situations; develop and apply strategies to solve a wide variety of problems; and integrate mathematical reasoning, communication and connections.</i>	
6.2 E/S Apply previous experience and knowledge to new problem-solving situations.	T6: 84-85, 94, 98; T7: 94, 98; T8: 70-71; T10: 106-107
6.4 E/L Explain and verify results with respect to the original problem.	Closest Match: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-

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Mathematics Standards		Scholastic Match
		119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
6.6 E/L	Try more than one strategy when the first strategy proves to be unproductive.	Provides opportunities: T5: 93-95, 97-99; T6: 114-115
6.8 E/L	Apply solutions and strategies from earlier problems to new problem situations.	T6: 84-85, 94, 98; T7: 94, 98; T8: 70-71; T10: 106-107
Mathematical Communication Process Standard 7.0: <i>Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.</i>		
7.1 E/L	Discuss and exchange ideas about mathematics as a part of learning.	T3: 34-37, 42-43
7.2 E/L	Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems.	T4: 44-45, 50-51; T10: 142-143
7.4 E/L	Use pictorial representations to identify mathematical operations and concepts.	T2: 60, 64; T3: 110-111; T8: 94-95, 98-99, 144-145; T9: 76-77, 128, 132, 148-151; T10: 26, 30, 34-35, 38-39, 108-109, 116-117
7.7 E/S	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas.	T3: 78-79; T5: 50-51; T8: 59-61, 63-65
7.12 W/L	Explain and justify thinking about mathematical ideas and solutions.	
7.15 E/L	Use everyday language to explain thinking about strategies and solutions to mathematical problems.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34- 35, 72-73; 50-51, 84-85, 94-95, 98-99, 118- 119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118- 119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
7.16 E/S	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.	T4: 44-45, 50-51; T10: 142-143
7.17 E/L	Use mathematical notation to communicate and explain	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Mathematics Standards

Mathematics Standards		Scholastic Match
mathematical situations.		
<p>Mathematical Reasoning Process Standard 8.0: <i>Student will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.</i></p>		
8.8 W/L	Ask questions to reflect on, clarify, and extend thinking.	T1: 34-35, 60-61, 64-65, 68-69, 112-113; T2: 80-81, 84-85, 93-95, 97-99, 110-113; T3: 68-69, 106-107; T4: 25-26, 29-30, 50-51, 59-60, 63-64, 102-103; T5: 42-43, 48-49; T6: 48-49, 59, 63, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 59-61, 63-65, 82-83
<p>Mathematical Connections Process Standard 9.0: <i>Students will develop the ability to make mathematical connections by solving problems in which there is a need to view mathematics as an integrated whole, identifying relationships between context strands, and integrating mathematics with other disciplines, allowing the flexibility to approach problems in a variety of ways within and beyond the field of mathematics.</i></p>		
9.1 E/L	Link new concepts to prior knowledge.	T6: 112

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Social Studies Standards

Social Studies Standards	Scholastic Match
Social-Emotional Development Content Standard 1.0: Self-Confidence <i>Students will participate in activities that foster independence, self-expression, and persistence.</i>	
1.PK.1a Make independent choices from diverse interest centers or activities.	T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31
1.PK.1b Select materials to use in order to express individuality.	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141
1.PK.2a Express ideas for activities, initiate and participate in discussions with teachers or peers.	T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31
1.PK.2b Acknowledge actions and accomplishments verbally and nonverbally.	T4: 25-27, 29-31; T5: 59-61, 63-65; T7: 60-61, 64-65, 93-95, 97-99, 128-129, 132-133; T8: 127-129, 131-133; T9: 25-27, 29-31; T10: 93-95, 97-99
1.PK.3 Re-engage in a task or activity after experiencing disappointment, frustration, or failure.	
Social-Emotional Development Content Standard 2.0: Self-Direction <i>Students will demonstrate self-direction by attaining skills in self-management, self-help, and routines.</i>	
2.PK.1a Separate easily from parent(s)/ caregiver(s)/ significant adult(s).	
2.PK.1b Move through routines and activities with minimal adult/ teacher direction.	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 114-115; T5: 95, 99; T6: 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 60-61, 64-65, 129, 133
2.PK.2 Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands).	T6: 93, 97; T10: 76-77
2.PK.3a Use toys and materials with care.	T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 42-43; T9: 112-113
2.PK.3b Clean up or put away toys and materials when finished.	Opportunities exist to meet this objective through each day.
Social-Emotional Development Content Standard 3.0: Identification and Expression Feelings. <i>Students will identify and express feelings.</i>	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Social Studies Standards

Social Studies Standards		Scholastic Match
3.PK.1	Identify a range of feelings (e.g. sadness, anger, fear, and happiness).	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
3.PK.2a	Express feelings, needs, or wants in appropriate ways.	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
3.PK.2b	Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad).	T2: 42-43; T4: 61, 65; T7: 129, 133; T8: 136-137
Social-Emotional Development Content Standard 4.0: Interactions With Other Children and Adults - <i>Students will develop positive interaction skills with other children and adults.</i>		
4.PK.1a	Demonstrate appropriate affection for teachers and friends.	
4.PK.1b	Express common courtesy to others (e.g. saying "thank you," "please," and "excuse me," or passing a plate of cookies).	Closest Matches: T1: 66-67; T3: 27, 31, 50-51, 84-85, 100-101; T4: 36-37; T5: 80-81; T6: 48-49, 108; T8: 26-27, 30-31; T9: 40-41; T10 134-135 T1: 32, 78-81, 118-119; T2: 82-83, 114-115, 118-119; T3: 32-33; T4: 32-33, 42-43; T5: 82-83; T6: 110-111, 114-115; T7: 78-79, 82-83, 138-139, 142-143, 152-153; T8: 38-39, 42-43, 80-81, 104-105, 112-113; T9: 70-71, 82-83, 100-101; T10: 70-71, 72-73
4.PK.1c	Respect rights and belongings of others (e.g. "It is my turn to use the bike but you can have the bike when I am finished.")	T2: 25-26, 29-30; T7: 26-27, 30-31; T8: 60-61, 64-65; T10: 93-95, 97-99
4.PK.1d	Demonstrate problem-solving skills (e.g. ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions).	T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 68-69; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49; T6: 48-49, 70-71; T7: 25-27, 29-31, 59-61, 63-65, 100-101, 108-111, 146-147; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83
4.PK.1e	Be able to say and respond to first and last name.	
4.PK.1f	Be able to say parent or	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Social Studies Standards

Social Studies Standards	Scholastic Match
caregiver's name.	
Social-Emotional Development Content Standard 5.0: Pro-Social Behaviors: Students will demonstrate positive social behaviors in play and group settings.	
5.PK.1a Play independently.	T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31
5.PK.1b Play in pairs and small groups.	T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77
5.PK.1c Engage in dramatic play.	T3: 72-73; T5: 76-77; T6: 110-111
5.PK.1d Initiate play, or enter into play with a group of children already playing.	T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77
5.PK.2a Participate in cooperative groups to complete a task.	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115; T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99; T4: 82-83, 93-95, 97-99; T5: 27, 31, 59-61, 63-65, 118-119; T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151; T8: 26-27, 30-31, 93-95, 97-99; T9: 93-95, 97-99, 150-151; T10: 26-27, 30-31
5.PK.2b Take turns with teacher support.	T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31
5.PK.2c Share some of the time.	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115; T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99; T4: 82-83, 93-95, 97-99; T5: 27, 31, 59-61, 63-65, 118-119; T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151; T8: 26-27, 30-31, 93-95, 97-99; T9: 93-95, 97-99, 150-151; T10: 26-27, 30-31
Social-Emotional Development Content Standard 6.0: Attending and Focusing Skills: Students will demonstrate attending and focusing skills.	
6.PK.1a Attend to a task for at least 10 minutes.	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Social Studies Standards

Social Studies Standards		Scholastic Match
6.PK.1b	Move on to next activity without exhibiting signs of stress.	
6.PK.1c	Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.).	T1: 26-27, 30-31, 76-77, 104-105, 116-117; T2: 38-39, 42-43, 60-61, 64-65, 76-77, 82-83, 102-103; T3: 42-43, 68-69, 102-103; T4: 34-35, 44-45, 61, 65, 70-71, 74-75, 84-85; T5: 42-43, 61, 65, 108-109, 112-113; T6: 44-45, 74-75, 93-95, 97-99, 104-105; T7: 26-27, 30-31, 93-95, 97-99, 106-109, 128-129, 132-133; T8: 42-43, 76-77, 116-117, 127-129, 131-133, 138-139, 144-145, 148-149; T9: 26-27, 30-31, 44-45, 66-67, 100-101, 104-105, 127-129, 131-133, 138-139, 144-145, 150-151; T10: 76-77, 94-95, 98-99, 108-109, 138-139
6.PK.1d	Demonstrate ability to delay gratification to complete a larger task.	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Civics & Economics Standards

Civics & Economics Standards	Scholastic Match
Civics Content Standard 1.0: Rules and Law: <i>Students know why society needs rules, laws, and governments.</i>	
1.PK.1 Follow classroom rules.	T1: 76-77, 93-95, 97-99; T2: 25-27, 29-31; T3: 26-27, 30-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65
1.PK.4 Participate in group decision making.	
Economics Content Standard 1.0: The Economic Way of Thinking: <i>Students will use fundamental economic concepts, including scarcity, choice, cost, incentives, and costs versus benefits to describe and analyze problems and opportunities, both individual and social.</i>	
1.PK.3 Decide between two choices .	
Economics Content Standard 5.0: Money: <i>Students demonstrate an understanding of various forms of money, how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services; and how the Federal Reserve System and its policies affect the U.S. money supply.</i>	
5.PK.1 Demonstrate understanding that money is exchanged for goods and/or services.	T1: 95, 99; T5: 95, 99, 110-111; T6: 104-105; T8: 128, 132
Economics Content Standard 6.0: The U.S. Economy as a Whole: <i>Students will demonstrate an understanding of the U.S. economic system as a whole in terms of how it allocates resources; determines the nation's production, income, unemployment, and price levels; and leads to variations in individual income levels.</i>	
6.PK.1 Demonstrate the role of consumers through dramatic play.	T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Geography Standards

Geography Standards		Scholastic Match
Geography Content Standard 1.0: The World in Spatial Terms: <i>Students use maps, globes, and other geographic tools and technologies to locate and derive information about people, places, and environments.</i>		
1.PK.1	Identify direction and location (e.g., up/down; above/below).	T5: 25-27, 29-31, 84-85, 112-113
Geography Content Standard 2.0: Places and Regions— <i>Students understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of changes.</i>		
2.PK.2	Share information about their family practices, customs and culture.	T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73
2.PK.3	Be exposed to diverse family practices, customs and culture.	T1: 42-43, 61, 65; T2: 25, 29, 94, 98; T3: 59-61, 63-65; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73
Geography Content Standard 3.0: Physical Systems— <i>Students understand how physical processes shape Earth's surface patterns and ecosystems.</i>		
3.PK.1	Identify familiar weather conditions (e.g., rain, sunshine, snow, fog).	T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Science Standards

Science Standards	Scholastic Match
Physical Science Content Standard 1.0: Forces and Motion — <i>Students understand that forces such as gravitational, electrical, and magnetic influence the motion of objects.</i>	
1.PK.1 Explore and demonstrate how objects move.	T2: 26-27, 30-31; T3: 46-47; T4: 27 and 31
1.PK.4 Investigate how objects react when placed in water.	
Physical Science Content Standard 2.0: Structure and Properties of Matter — <i>Students understand that materials have distinct properties which depend on the amount of matter present, its chemical composition, and structure.</i>	
2.PK.2 Sort objects according to observable properties (e.g. by shape and color).	T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
Physical Science Content Standard 3.0: Energy and Matter: Interactions and Forms — <i>Students understand that changes in temperature and pressure can alter states of matter. Energy exists in many forms, and one form can change into another.</i>	
3.PK.1 Identify hot and cold.	
Life Science Content Standard 6.0: Structure and Function — <i>Students understand that all life forms, at all levels of organization, use specialized structures and similar processes to meet life's needs.</i>	
6.PK.1 Identify humans, animals, and plants.	T1: 59-61, 63-65, 93, 95, 97, 99; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T5: 72-73; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 102-103, 116-117, 134-135; T10: 32-33, 59-61, 63-65, 94-95, 98-99, 116-117, 142-145
6.PK.2 Use the five senses to explore and investigate the natural world.	T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 84-85, 94-95, 98-99; T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 59-61, 63-65, 116-117
Life Science Content Standard 7.0: Internal and External Influences on Organisms — <i>Students understand that organisms respond to internal and external influences.</i>	
7.PK.5 Identify the basic need for air, water and food.	T9: 38-39, 138-139, 142-143, 146-147; T10: 38-39, 110-111, 142-143
Life Science Content Standard 8.0: Heredity and Diversity — <i>Students understand that life forms are diverse, and that they pass some characteristics to their offspring.</i>	
8.PK.1 Investigate animals and their	T2: 93-95, 97-99; T3: 61, 65, 94-95, 98-99;

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Science Standards

Science Standards		Scholastic Match
	offspring.	T5: 93-95, 97-99; T7: 60-61, 64-65, 102-103; T8: 38-39; T9: 93-95, 97-99; T10 148-149
8.PK.2	Explore and identify a variety of animals and plants.	T1: 93, 95, 97, 99; T5: 72-73; T9: 102-103, 134-135; T10: 94-95, 98-99, 142-145
Earth and Space Sciences Content Standard 13.0: Cycles of Matter and Energy— <i>Students understand that Earth systems have a variety of cycles through which energy and matter continually flow.</i>		
13.PK.2	Observe and identify weather from day to day.	T4: 38-39; T6: 110; T7: 68-69; T10: 42-43, 72-73, 102-103
Content Standard 15.0: Ecosystems— <i>Students will demonstrate an understanding that ecosystems display patterns of organization, change, and stability as a result of the interactions and interdependencies among the life forms and the physical components of the Earth.</i>		
15.PK.1	Identify animals and their homes.	T1: 93, 95, 97, 99; T5: 72-73; T9: 102-103, 134-135; T10: 94-95, 98-99, 142-145
Scientific Inquiry: Processes and Skills Content Standard 21.0: Scientific Values and Attitudes— <i>Students understand that science is an active process of systematically examining the natural world.</i>		
21.PK.1a	Observe their world.	T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 80-81; T4: 38-39, 84-85, 94-95, 98-99; T6: 110; T7: 66-69, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133; T9: 48-49, 116-117; T10: 32-33, 42-43, 59-61, 63-65, 72-73, 102-103, 116-117
21.PK.1b	Ask questions about their world.	T1: 60-61, 64-65; T2: 93-95, 97-99; T3: 106-107; T4: 59-60, 63-64; T5: 42-43; T6: 59, 63; T9: 59-61, 63-65
Scientific Inquiry: Processes and Skills Content Standard 22.0: Communication Skills— <i>Students understand that a variety of communication methods can be used to share scientific information.</i>		
22.PK.3	Share ideas with others.	T1: 25-27, 29-31, 48-49, 116-117; T2: 38-39, 59, 60, 61, 63, 64, 65; T4: 68-69, 95, 99; T5: 60, 61, 64, 65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 27, 31; T8: 25, 29, 76-77, 93, 94, 95, 97, 98, 99, 116-117, 127, 128, 129, 131, 132, 133; T9: 25, 26, 27, 29, 30, 31, 104-105; T10: 25, 26, 27, 29, 30, 31

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Creative Thinking Standards

Creative Thinking Standards	Scholastic Match
Creative Thinking Content Standard 1.0 <i>Children approach problems in a creative manner.</i>	
1.PK.1 Use a variety of approaches to solving problems in math, science and other cognitive areas.	T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73; 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 93-95, 97-99, 110-111; T6: 50-51, 72-73, 94-95, 98-99, 114-115; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-61, 64-65, 114-115; T9: 50-51, 102-103; T10: 114-115, 118-119
1.PK.2 Use a variety of approaches to solving interpersonal problems in the classroom.	
1.PK.3 Adapt environment or abilities to reach a motor challenge such as climbing or reaching an object.	T1: 59-61, 63-65; T3: 26-27, 30-31, 59-61, 63-65; T4: 59-61, 63-65, 95, 99; T5: 94-95, 98-99; T8: 25-27, 29-31
Creative Thinking Content Standard 2.0: <i>Children demonstrate motivation to learn and persistence in approaching tasks.</i>	
2.PK.1 Select progressively more challenging tasks.	Opportunities exist each day for students to meet this objective in center time.
2.PK.2a Demonstrate ability to delay gratification to complete a larger task.	
2.PK.2b Express satisfaction when accomplishing a task and achieving a goal.	
2.PK.3 Demonstrate persistence by trying again when faced with challenges.	Independent activities students participate in each day provide opportunities to meet this objective.
Creative Thinking Content Standard 3.0: <i>Children create a variety of connections between and among activities, domains, ideas, experiences and/or people.</i>	
3.PK.1 Combine objects in a variety of ways.	T1: 26, 30, 34-35, 46-49, 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113; T2: 60-61, 64-65, 94-95, 98-99, 112-113; T4: 26, 30, 34-35, 42-43; T5: 60-61, 64-65, 72-73, 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31, 40-41, 144-147; T8: 59-61, 63-65, 110-111; T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 134-137, 140-141, 150-151; T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
3.PK.2 Categorize experiences, people and ideas in a variety of ways.	
3.PK.3 Create stories and scenarios by combining experiences and ideas.	T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79,

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Creative Thinking Standards

Creative Thinking Standards	Scholastic Match
	118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Music Standards

Music Standards		Scholastic Match
Music and Movement Singing Content Standard 1.0: <i>Students sing a varied repertoire of music alone and with others.</i>		
1.PK.1	Make a variety of sounds with their voices.	T2: 36-37, 78-79; T3: 66-67
1.PK.2	Create and sing chants.	T1: 32-33, 82-83; T3: 32-33, 74-75; T4: 48-49, 104-105; T5: 32-33, 104-105; T6: 48-49, 66-67, 78-79; T7: 148-149, 150-151; T9: 32-33; T10: 48-49, 106-107
1.PK.3	Approximate pitch and increase singing range.	
1.PK.4a	Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others.	T1: 32-33, 78-79, 82-83, 100-101; T2: 38-39, 48-49, 82-83; T3: 32-33, 74-75, 82-83, 102-103, 112-113; T4: 48-49, 104-109, 116-117; T5: 32-33, 66-67, 82-83, 104-105, 114-115; T6: 36-37, 48-49, 66-67, 74-75, 78-79; T7: 66-67, 76-77, 82-83, 148-151; T8: 32-33; T9: 32-33, 100-101, 128-129, 132-133, 142-143; T10: 42-45, 48-49, 106-107
1.PK.4b	Select and recognize a variety of songs from diverse cultures.	
Music and Movement Playing Instruments Content Standard 2.0: <i>Students perform a varied repertoire of music on instruments alone and with others.</i>		
2.PK.1	Play and identify a variety of musical instruments.	T1: 114-115; T3: 72-73; T5: 46-47; T6: 59, 61, 63, 65, 76-77; T7: 146-147
2.PK.2	Participate in a rhythm instrument band.	T1: 114-115; T3: 72-73; T5: 46-47; T6: 59, 61, 63, 65, 76-77; T7: 146-147
2.PK.4	Accompany simple music with rhythm instruments or clapping.	T1: 114-115; T3: 72-73; T5: 46-47; T6: 59, 61, 63, 65, 76-77; T7: 146-147
Music and Movement Improvisation Content Standard 3.0: <i>Students improvise melodies, variations, and accompaniments.</i>		
3.PK.1	Improvise simple songs and rhythmic patterns using voice, body or instrument.	T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77
3.PK.3	Take familiar songs and change words, feelings, voice or dynamics.	
Music and Movement Listening Content Standard 6.0: <i>Students listen to, analyze, and describe music.</i>		
6.PK.1	Identify simple elements of music such as loud/soft and fast/slow.	
Music and Movement Evaluation Content Standard 7.0: <i>Students evaluate music and music performances.</i>		
7.PK.2	Demonstrate a preference in music.	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Music Standards

Music Standards	Scholastic Match
Music and Movement Application to Life Content Standard 8.0: <i>Students demonstrate relationships between music, the other arts, and disciplines outside the arts.</i>	
8.PK.2 Demonstrate math and language skills while participating in music.	
Music and Movement Cross-curricular Content Standard 10.0: <i>Students demonstrate an understanding of movement through skills, techniques, choreography, and as a form of communication.</i>	
10.PK.1a Move in a variety of ways to music.	T1: 32-33, 44-45, 52, 82-83; T3: 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77 T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132
10.PK.1b Move with and without music using a variety of props such as scarves, balloons, hoops, etc.	
10.PK.1c Respond to changes in tempo.	T3: 112-113; T5: 46-47; T9: 128, 132; T10: 128, 132

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Dramatic Play Standards

Dramatic Play Standards		Scholastic Match
Dramatic Play Content Standard 1.0: <i>Students recognize the components of theatrical production including script writing, directing, and production.</i>		
1.PK.1	Act out a role observed in his/her life experiences, for instance, mother, baby, doctor.	T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
1.PK.2a	Make up new roles, for instance, from experience and familiar stories.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
1.PK.2b	Direct peers and/or follow directions from peers in creating dramatic play schemes.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
1.PK.3	Act out roles that involve another child(ren) in a related role, for instance, mother and baby, grocer and shopper.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
1.PK.6	Use available materials as either realistic or symbolic props as part of dramatic play.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
1.PK.7	Use dress-up clothes or costumes and other props in dramatic play.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
Dramatic Play Content Standard 2.0: <i>Students understand and demonstrate the role of the actor in the theater.</i>		
2.PK.1	Discriminate among persons, animals, and objects by identifying	T1: 26-27, 30-31, 34-35, 38-39, 46-49; T2: 106-107, 110-111; T3: 61, 65, 94-95, 98-99;

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Dramatic Play Standards

Dramatic Play Standards	Scholastic Match
characteristics (e.g., the sounds animals make).	T6: 59-60, 63-64; T7: 93, 97; T8: 134-135, 128, 132, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137; T10 44-45, 60, 64, 134-135, 144-145
2.PK.2 Imitate roles observed in child's life experiences.	T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
2.PK.3 Assume the role of a familiar person or thing and talk in the language/tone appropriate for that person or thing.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
Dramatic Play Content Standard 3.0: <i>Students apply and demonstrate critical and creative thinking skills in theater, film, television, or electronic media.</i>	
3.PK.3 Differentiate between pretend and real.	
Dramatic Play Content Standard 5.0: <i>Students make connections with theater, the other arts, and academic disciplines.</i>	
5.PK.1 Use music, movement, and visual arts in dramatic play.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31
5.PK.3 Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).	T3: 72-73; T5: 76-77; T6: 110-111

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Visual Arts Standards

Visual Arts Play Standards		Scholastic Match
Visual Arts Knowledge Content Standard 1.0: <i>Students know and apply visual arts media, techniques, and processes.</i>		
1.PK.3	Use a variety of media , techniques , and processes in art activities that are of the child's creation without a model.	T1: 110-111; T10: 59-61, 63-65; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99; T4: 46-47, 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99, 110-111
Visual Arts Application Content Standard 2.0: <i>Students use knowledge of visual characteristics, purposes, and functions.</i>		
2.PK.4	Identify color, shape, and texture through art experiences.	T1: 26-27, 30-31, 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99, 144-145; T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99
Visual Arts Content Standard 3.0: <i>Students choose, apply, and evaluate a range of subject matter, symbols, and ideas.</i>		
3.PK.1	Recognize various art forms (e.g., photographs, statues, paintings, and drawings).	
3.PK.2	Create works that express or represent experiences, ideas, feelings, and fantasy using various media.	T1: 110-111; T10: 59-61, 63-65; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99; T4: 46-47, 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99, 110-111
Visual Arts Context Content Standard 4.0: <i>Students understand the visual arts in relation to history and cultures</i>		
4.PK.3	Create a work of art that expands on an experience, such as after a field trip, or as part of a cultural event.	
Visual Art Interpretation Content Standard 5.0: <i>Students analyze and assess characteristics, merits, and meanings in their own artwork and the work of others.</i>		
5.PK.1	Recognize their own and others' art work.	T1: 61, 65; T2: 46-47; T3: 110, 111; T4: 26, 30; T8: 60-61, 64-65, 94-95, 98-99; T9: 144-145
5.PK.2	Demonstrate respect for the art	T1: 61, 65; T2: 46-47; T3: 110, 111; T4: 26,

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Visual Arts Standards

Visual Arts Play Standards	Scholastic Match
work of others.	30; T8: 60-61, 64-65, 94-95, 98-99; T9: 144-145
5.PK.3 Describe or respond to their own creative work or the creative work of others.	T2: 25-26, 29-30, 76-77; T3: 46-47, 94-95, 98-99; T4: 94, 98; T5: 60-61, 64-65; T7: 94-95, 98-99; T8: 60-61, 64-65, 76-77, 93-94, 97-98; T9: 106-107
Visual Arts Cross-curricular Content Standard 6.0: <i>Students demonstrate relationships between visual arts, the other arts, and disciplines outside the arts.</i>	
6.PK.1 Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math.	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141
6.PK.2 Use visual arts in dramatic play, music, and movement activities.	Provides opportunities: T1: 84-85, 95, 99; T2: 104-105; T3: 50-51; T4: 27, 31, 34-35, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 148-149; T9: 61, 65, 116-117; T10: 26-27, 30-31

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Physical Development Standards

Physical Development Standards		Scholastic Match
Physical Development Content Standard 1.0: <i>Students understand and apply movement concepts and principles to the learning and development of motor skills.</i>		
1.PK.1	Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.).	
Physical Development Content Standard 2.0: <i>Students demonstrate competency in many movement forms and proficiency in a few movement forms.</i>		
2.PK.1	Demonstrate a basic form in walking, running, climbing, jumping, hopping and walking up and down stairs.	T1: 27, 31, 59, 61, 63, 65; T2: 61, 65; T3: 36-37, 42-43, 59, 61, 63, 65, 94-95, 98-99; T4: 61, 65; T5: 40-41; T7: 61, 65; T9: 26-27, 30-31
2.PK.2	Perform a variety of large motor skills (e.g., throw a ball in purposeful direction, attempt to catch a large ball).	T2: 26-27, 30-31; T3: 46-47; T4: 27 and 31
2.PK.3	Balance on one foot for at least 5 seconds.	
Physical Development Content Standard 3.0: <i>Students demonstrate an understanding of dance through skills, techniques, choreography, and as a form of communication.</i>		
3.PK.1	Demonstrate locomotor movements such as up, down, forward, and backward.	T1: 59, 61, 63, 65; T3: 36-37, 42-43, 59, 61, 63, 65, 94-95, 98-99; T9: 26-27, 30-31 T1: 27, 31; T2: 61, 65; T3: 36-37; T4: 61, 65; T5: 40-41; T7: 61, 65
3.PK.2	Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between).	T2: 36-37, 78-79; T3: 66-67
Physical Development Content Standard 4.0: <i>Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.</i>		
4.PK.2	Engage in daily moderate to vigorous physical activity.	
Physical Development Content Standard 5.0: <i>Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.</i>		
5.PK.1	Participate appropriately during physical activities.	T1: 44-45, 52; T3: 48-49, 116-117; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77 T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115; T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99; T4: 82-83, 93-95, 97-99; T5: 27, 31, 59-61, 63-65, 118-119; T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Physical Development Standards

Physical Development Standards		Scholastic Match
		95, 97-99, 114-115, 118-119, 150-151; T8: 26-27, 30-31, 93-95, 97-99; T9: 93-95, 97-99, 150-151; T10: 26-27, 30-31
5.PK.2	Demonstrate turn taking and cooperation during physical activities.	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115; T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99; T4: 82-83, 93-95, 97-99; T5: 27, 31, 59-61, 63-65, 118-119; T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151; T8: 26-27, 30-31, 93-95, 97-99; T9: 93-95, 97-99, 150-151; T10: 26-27, 30-31
5.PK.3	Interact positively with others regardless of personal differences (e.g., skill level, gender, race, and disability).	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105; T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115; T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99; T4: 82-83, 93-95, 97-99; T5: 27, 31, 59-61, 63-65, 118-119; T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151; T8: 26-27, 30-31, 93-95, 97-99; T9: 93-95, 97-99, 150-151; T10: 26-27, 30-31
5.PK.4	Participate in multi-cultural activities that enhance physical development (e.g. dance, games, and activities).	T1: 32-33, 44-45, 52, 82-83; T3: 48-49, 114-117; T5: 27, 31, 48-49; T6: 38-39, 61, 65, 70-71, 76-77, 84-85; T9: 36-37, 108-109; T10: 26-27, 30-31, 66-67, 76-77
Physical Development Content Standard 6.0: <i>Students demonstrate the ability to perform a variety of fine motor skills.</i>		
6.PK.1	Demonstrate skills in eye-hand coordination. (i.e. stacking, lacing, stringing beads, reproducing basic patterns, complete 6 piece puzzle, Legos, peg-boards)	T2: 26, 30, 76-77, 94, 98; T4: 94-95, 98-99; T5: 94-95, 98-99; T6: 93-95, 97-99; T7: 25-27, 29-33, 110-111, 128-129, 132-133; T8: 26-27, 30-31; T9: 59-61, 63-65; T10: 26, 30, 70-71
6.PK.2	Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g. scissors, writing utensils, paint brushes, play dough, buttons/snaps, etc.).	T1: 25-27, 29-31; T2: 94-95, 98-99; T6: 59, 61, 63, 65; T7: 93-95, 97-99, 127-129, 131-133; T8: 60-61, 64-65, 93-95, 97-99; T9: 127-129, 131-133; T10: 94-95, 98-99, 127-129 and 131-133
6.PK.3	Use fingered or tripod grasp with drawing, painting or writing instruments.	T1: 93-95, 97-99; T5: 25-27, 29-31; T7: 60-61, 64-65; T8: 60-61, 64-65, 94-95, 98-99, 128, 132; T9: 25-26, 29-30, 93-95, 97-99, 128, 132; T10: 59, 63, 93-95, 97-99, 127-128, 131-132

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Physical Development Standards

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Health Standards

Health Standards	Scholastic Match
Health Content Standard 1.0: <i>Students will comprehend concepts related to health promotion/disease prevention (Core Concepts).</i>	
1.PK.1 Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 60, 64, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 48-49, 114-115; T5: 95, 99; T6: 26-27, 30-31, 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 26, 30, 60-61, 64-65, 129, 133
1.PK.2 Identify basic anatomy (e.g., eyes, nose, arms, legs etc.).	T1: 59, 61, 63, 65, 108-109; T3: 25-27, 29-31, 34-35, 59, 61, 63, 65, 74-75, 114-115; T4: 72-73; T5: 94-95, 98-99; T8: 129, 133; T9: 148-149
1.PK.3 Identify healthy foods.	T1: 95, 99; T2: 46-47; T3: 26, 30; T4: 38-39, 59-60, 63-64, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-72
1.PK.5 Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).	T1: 25-27, 29-31; T3: 25-27, 29-31; T4: 42-43; T9: 112-113
1.PK.6 Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.).	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 60, 64, 94, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 48-49, 114-115; T5: 95, 99; T6: 26-27, 30-31, 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133; T10: 26, 30, 60-61, 64-65, 129, 133
1.PK.7 Recognize community health and safety helpers (e.g. police, firefighters, doctors).	T1: 80-81, 104-105; T4: 102-103, 112-113; T5: 48-49, 94-95, 98-99, 108-109; T6: 80-81, 93-95, 97-101, 106
1.PK.8 Identify the basic need for air, water, and food.	T9: 38-39, 138-139, 142-143, 146-147; T10: 38-39, 110-111, 142-143
Health Content Standard 3.0: <i>Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks (Self-management).</i>	
3.PK.1 Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.).	T1: 25, 29; T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 60-61, 64-65, 127-128, 131-132; T10: 60-61, 64-65, 127-129, 131-133
3.PK.3 Identify potential hazards at home, school, and community.	T4: 110-111; T5: 95, 99; T6: 106-107; T7: 46-47
Health Content Standard 5.0: <i>Students will demonstrate the ability to use interpersonal</i>	

Scholastic's Early Childhood Program
Correlated to the
Nevada Pre-K Health Standards

Health Standards	Scholastic Match
<i>communication skills to enhance health (Interpersonal Communication).</i>	
5.PK.1 Seek adult assistance when injured and/or ill.	T4: 95, 99; T5: 100, 116-117; T6: 93, 97; T9: 27, 31