

## The Scholastic Early Childhood Program correlated to Florida's Partnership for School Readiness Performance Standards: 4-Year-Olds

4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
<b>Physical Health</b>	
A. Physical Health	
1. Shows characteristics of good health to facilitate learning.	T1: 25-27, 29-31, 94-95, 98-99 T2: 26, 30, 46-47, 60, 64, 94, 98 T3: 26-27, 30-31, 60-61, 64-65, 95, 99 T4: 38-39, 48-49, 59-60, 63-64, 106-107, 114-115 T5: 27, 31, 46-47, 95, 99 T6: 26-27; 30-31; 61, 65, 70-72, 94-95, 98-99 T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133 T8: 27, 31, 94, 98, 128-129, 132-133 T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133 T10: 26, 30, 60-61, 64-65, 129, 133
2. Shows awareness of personal health and fitness.	T1: 103, 112 T2: 46-57, 72-73, 78-79, 104-105 T3: 32-33, 36-37, 38-39, 48-49 T4: 26-31, 34-35, 38-39, 42-43, 48-49, 50-51, 52, 60-65, 72-73, 84-85, 94-99, 100-101, 106-107, 110-111, 112-113, 114-115, 120 T5: 46-47, 84-85, 100-101, 116-117 T6: 50-51, 70-71, 106-107 T7: 46-47, 104-105, 106-107 T8: 140-141 T10: 114-115, 144-145
3. Demonstrates visual ability to facilitate learning.	T1: 59-61, 63-65 T2: 106-107 T3: 26, 30, 59-61, 63-65, 80-81 T4: 84-85, 94-95, 98-99 T7: 66-67, 76-77; T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133 T9: 48-49, 116-117 T10: 32-33, 59-61, 63-65, 116-117
4. Exhibits auditory ability to facilitate learning.	T1: 25-26, 29-30, 68-69, 93-95, 97-99, 102-103, 108-109 T2: 32-33, 36-37, 42-45, 68-71, 100-103 T3: 40-41, 46-47, 59-60, 63-64, 76-77 T4: 68-69, 78-79, 102-103, 114-115, 118-119 T5: 34-35, 59-61, 63-65, 68-69, 76-77, 194, 98, 04-105 T6: 25-26, 29-30, 34-35, 72-73, 80-83 T7: 34-35, 40-45, 66-69, 72-73, 93-94, 97-98, 100-101, 136-139, 152-153 T8: 36-37, 66-69, 70-71, 78-79, 82-83, 93-94, 97-98, 100-101, 104-105, 134-135, 138-139, 142-143 T9: 34-35, 38-39, 60, 64, 68-69, 80-81, 102-103, 116-117 T10: 93-94, 97-98, 142-143, 152-153
5. Can perform oral hygiene routines.	T1: 25-27, 29-31, 94-95, 98-99 T2: 26, 30, 94, 98 T3: 26-27, 30-31, 60-61, 64-65, 95, 99 T4: 114-115 T5: 95, 99 T6: 94-95, 98-99 T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133 T8: 27, 31, 94, 98, 128-129, 132-133 T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133 T10: 60-61, 64-65, 129, 133

Key: T1=Friends and School  
T6=Working and Playing Together

T2=Home and Family  
T7=Make It, Build It

T3=Inside and Outside Me  
T8=Let's Explore

T4=Staying Well, Staying Safe  
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6. Shows familiarity with the role of a primary health care provider.	T1: 80-81, 104-105; T4: 102-103, 112-113; T5: 48-49, 108-109; T6: 80-81, 93-95, 97-101, 106
<b>B. Knowledge of Wellness</b>	
1. Shows that basic physical needs are met.	T2: 61, 65, 80-81, 84-85 T4: 80-81 T9: 46-49
2. Follows basic health and safety rules with reminders.	T1: 25-27, 29-31, 94-95, 98-99 T2: 26, 30, 94, 98 T3: 26-27, 30-31, 60-61, 64-65, 95, 99 T4: 26-27, 30-31, 44-45, 100-101, 114-115 T5: 60, 64, 84-85, 95, 99 T6: 50-51, 94-95, 98-99 T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133 T8: 26-27, 30-31, 61, 65, 94, 98, 128-129, 132-133 T9: 26, 30, 59, 61, 63, 65, 127, 129, 131, 133 T10: 60-61, 64-65, 95, 99, 128-129, 132-133
3. Performs some self-care tasks independently.	T6: 93, 97 T10: 76-77
<b>Approaches to Learning</b>	
<b>A. Eagerness and Curiosity</b>	
1. Shows eagerness and curiosity as a learner.	T1: 59-61, 63-65 T2: 25-26, 29-30, 93-95, 97-99 T3: 26-27, 30-31, 59-61, 63-65, 94-95, 98-99, 102-103 T4: 59-61, 63-65, 95, 99 T5: 93-95, 97-99, 118-119 T6: 25-27, 29-31 T7: 60-61, 64-65, 102-103, 136-137 T8: 25-27, 29-31, 38-39 T9: 93-95, 97-99 T10: 34-35, 148-149
<b>B. Persistence</b>	
1. Attends to tasks and seeks help when encountering a problem.	T1: 59, 63 T4: 36-37 T6: 106 T7: 106-107
<b>C. Creativity/Inventiveness</b>	
1. Approaches tasks with flexibility and inventiveness.	T1: 26-27, 30-31, 66-67, 76-77 T2: 59-61, 63-65 T3: 27, 31, 50-51, 60-61, 64-65, 76-77, 84-85, 100-101 T4: 36-37, 60, 64 T5: 25-27, 29-31, 80-81, 106-107 T6: 26-27, 30-31, 48-49, 108 T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85 T8: 26-27, 30-31, 76-77, 129, 133 T9: 40-41, 59-61, 63-65, 93-95, 97-99, 144-145 T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99, 134-135

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4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
<b>D. Planning/Reflection</b>	
1. Reflects upon and learns from experiences.	T1: 110-111, 118-119 T2: 59, 62-65, 72-73, 118-119 T3: 50-51, 84-85 T5: 93-95, 97-99 T6: 50-51, 72-73, 93-94, 97-98 T7: 84-85, 118-119 T8: 60-61, 64-65, 94-95, 98-99 T9: 60-61, 64-65, 50-51, 102- 103, 127-128, 131-132 T10: 25-27, 29-31, 114-115, 118-119
2. Sets simple goals and follows through with plans.	T1: 59, 60, 61, 63, 64, 65 T3: 26, 27, 30, 31, 59, 60, 61, 63, 64, 65 T4: 59, 60, 61, 63, 64, 65 T5: 94, 95, 98, 99 T8: 25, 26, 29, 30, 31
<b>Social and Emotional</b>	
<b>A. Self Concept</b>	
1. Demonstrates Self-Confidence	T1: 59-61, 63-65 T3: 26-27, 30-31, 59-61, 63-65 T4: 59-61, 63-65, 95, 99 T5: 94-95, 98-99 T8: 25-27, 29-31
2. Shows some self-direction.	T1: 59-61, 63-65 T3: 26-27, 30-31, 59-61, 63-65 T4: 59-61, 63-65, 95, 99 T5: 94-95, 98-99 T8: 25-27, 29-31
<b>B. Self Control</b>	
1. Follows simple classroom rules and routines.	T1: 76-77, 93-95, 97-99; T2: 25-27, 29-31; T3: 26-27, 30-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T8: 93-95, 97-99, 127-129, 131-133; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65
2. Uses classroom materials carefully.	T1: 25-27, 29-31 T3: 25-27, 29-31 T4: 42-43 T9: 112-113
3. Manages transitions.	T1: 94- 95, 98-99, 106-107 T2: 61, 65; T3: 93-95, 97-99 T6: 25-27, 29-31, 60-61, 64-65 T9: 93-95, 97-99 T10: 59-61, 63-65, 93-95, 97-99
<b>C. Interaction With Others</b>	
1. Interacts easily with one or more children.	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105 T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115 T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99 T4: 82-83, 93-95, 97-99 T5: 27, 31, 59-61, 63-65, 118-119 T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99 T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151 T8: 26-27, 30-31, 93-95, 97-99 T9: 93-95, 97-99, 150-151

**Key:** T1=Friends and School      T2=Home and Family      T3=Inside and Outside Me      T4=Staying Well, Staying Safe      T5=Our Community  
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4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
	T10: 26-27, 30-31
2. Forms friendships with peers.	T1: 27, 31, 42-43, 44-45, 48-49, 61, 65, 86, 98, 100-101 T2: 31, 42-43 T4: 68-69, 82-83 T5: 52, 74-75 T6: 26-27, 30-31, 34-35, 46-47, 52, 80-81 T7: 36-37, 108-109, 114-115, 134-135 T8: 72-73, 76-77, 116-117 T9: 104-105, 150-151 T10: 120, 128, 54
3. Participates in the group life of the class.	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99, 103-105 T2: 25-27, 29-31, 60-61, 64-65, 93, 95, 97, 99, 114-115 T3: 26-27, 30-31, 59-61, 63-65, 82-83, 93-95, 97-99 T4: 82-83, 93-95, 97-99 T5: 27, 31, 59-61, 63-65, 118-119 T6: 25-27, 29-31, 46-47, 59-61, 63-65, 93-95, 97-99 T7: 26-27, 30-31, 36-37, 93-95, 97-99, 114-115, 118-119, 150-151 T8: 26-27, 30-31, 93-95, 97-99 T9: 93-95, 97-99, 150-151 T10: 26-27, 30-31
4. Shows empathy and caring for others.	T2: 42-43 T4: 61, 65 T7: 129, 133 T8: 136-137 T6: 93-94, 97-98 T7: 26-27, 30-31 T9: 128-129, 132-133 T10: 26-27, 30-31, 128-129, 132-133
<b>D. Relationships with Familiar Adults</b>	
1. Responds appropriately to adults.	T1: 112-113 T2: 110-113 T3: 93-94, 97-99 T4: 25-26, 29-30, 50-51, 102-103 T5: 48-49, 60-61, 64-65 T6: 70-71 T7: 25-27, 29-31, 110-111 T8: 34-35, 48-49 T9: 32-33, 59-61, 63-65, 94-95, 98-99 T10: 32-33, 59-61, 63-65
2. Forms positive relationships with familiar adults.	T1: 25-27, 29-31, 59-61, 63-65, 94-95, 98-99 T2: 60-61, 64-65, 93, 95, 97, 99 T3: 59-61, 63-65, 93-95, 97-99 T4: 93-95, 97-99 T5: 27, 31 T6: 25-27, 29-31, 59-61, 63-65 T7: 93-95, 97-99, 118-119 T8: 26-27, 30-31 T9: 93-95, 97-99

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4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
<b>E. Social Problem-Solving</b>	
1. Seeks adult help when needed to resolve conflicts.	T4: 95, 99 T5: 100, 116-117 T6: 93, 97 T9: 27, 31
<b>Language and Communication</b>	
<b>A. Listening</b>	
1. Gains meaning by listening.	T1: 93-95, 97-99, 108-111 T2: 32-33, 36-37, 44-45, 100-101, 112-113 T3: 32-33, 40-41, 74-75, 114-115 T4: 32-33, 78-79 T5: 59-61, 63-65, 76-77, 104-105, 108-109; T6: 34-37, 48-49, 78-79, 82-83, 112-113 T7: 32-33, 40-41, 44-45, 48-49, 66-67, 74-75, 100-101, 138-139 T8: 36-37, 66-67, 70-71, 78-79, 82-83, 100-101, 104-105, 134-135, 138-139, 142-143 T9: 36-39, 70-71, 74-75, 116-117 T10: 36-37, 82-83, 142-143
2. Follows two- or three-step directions.	T1: 59-61, 63-65, 70-71, 78-79, 93-95, 97-99 T2: 32-33, 40-41, 78-79, 112-113 T2: 36-37, 66-67 T3: 40-41, 44-45, 78-79, 104-105, 116-117 T4: 32-33, 48-49, 66-67, 70-71, 78-79, 104-105, 108-109, 112-113, 116-117 T5: 44-45, 66-67, 74-75 T6: 44-45 T7: 36-37, 44-45, 70-71, 76-79, 82-83, 95, 99, 146-147, 150-151 T8: 36-37, 48-49, 78-79, 93-95, 97-99, 100-101, 108-113, 146-147 T9: 25-27, 29-31, 44-45, 70-71 T10: 36-37, 100-101, 127-129, 131-133
<b>B. Speaking</b>	
1. Speaks clearly enough to be understood without contextual clues.	T1: 74-75, 112-113 T2: 114-115 T3: 36-37, 84-85 T4: 100-101 T5: 104-105 T7: 48-49, 70-71, 78-81 T8: 142-143, 146-147 T9: 108-109 T10: 59-61, 63-65, 116-117, 134-135, 146-147
2. Uses increasingly complex phrases and sentences.	T1: 40-45, 50-51, 74-75, 75-76, 84-85, 108-109, 110-111, 112-113, 118-119 T2: 40, 44-45, 66-67, 70-71, 72-73, 76-77, 78-79, 80-81, 82-83, 100-101, 106-107, 112-113, 116-117 T3: 70-71, 84-85 T4: 36-37 T5: 32-33, 82-83, 100-101 T6: 32-33 T7: 82-83, 138-139 T8: 40-41, 72-73, 116-117, 146-147 T10: 50-51, 70-71, 78-79, 84-85, 138-139, 146-147, 150-151

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<b>C. Vocabulary</b>	
1. Shows an understanding of words and their meanings.	T1: 36-37, 40-41, 80-81, 82, 83, 84-85 T2: 36-37, 78-79 T3: 38-39, 48-49, 68-69, 108-109 T4: 32-33, 80-81, 84-85, 106-107, 112-113 T5: 42-43, 48-49, 70-71, 76-77, 78-79, 80-81, 104-405 T6: 80-81, 100-101, 112-113, 116-117 T7: 68-69, 70-71, 74-75, 78-79, 108-109, 116-117, 142-143 T8: 74-75, 82-83, 104-105 T9: 82-83, 108-109 T10: 34-35, 40-41, 44-45, 48-49, 68-69, 116-117, 134-135, 150-151
2. Uses an expanded vocabulary to describe many objects, actions, and events.	T1: 36-37, 44-45, 50-51, 66-67, 75-76, 108-109, 112-113 T2: 38-39, 40-41, 44-45, 50, 84-85, 104-106 T3: 32-33, 42-43, 44-45, 50-51, 100-101, 116-117 T4: 82-83 T5: 32-33, 116-117 T6: 39, 68, 70-71, 76, 78-79, 82-83, 84 T7: 42-43, 66-67, 68-69, 110-111, 136-137, 142-143, 150-151 T8: 50-51, 76-77, 144-145, 146-147, 152-153 T9: 38-39, 48-49, 50-51, 72-73 T10: 40-41, 136-137
<b>D. Sentences and Structure</b>	
1. Uses age-appropriate grammar in conversations.	T1: 36-37, 40-41, 42-43, 72-73, 74-75, 101-105, 106, 116-117 T2: 42-43, 82-83, 100-101, 106-107, 108-109 T3: 42-43, 68-69, 100-101, 106-107, 118-119 T4: 44-45, 68-69, 70-71, 74-75, 84-85 T5: 32-33, 34-35, 38-39, 50-51, 66-67, 70-71, 108-109 T6: 34-35, 44-45, 68-69, 70-71, 74-75, 84-85 T7: 38-39, 46-47, 48-49, 66-67, 108-109, 114-115, 118-119, 134-135, 152-153 T8: 42-43, 43-47, 50-51, 74-75, 76-77, 116-117, 140-141, 152-153 T9: 48-49, 100-101, 104-105, 108-109, 110-111 T10: 40-41, 44-45, 50-51, 68-69, 110-111, 140-141
2. Connects phrases and sentences to build ideas.	T1: 40-45, 50-51, 74-75, 75-76, 84-85, 108-109, 110-111, 112-113, 118-119 T2: 40, 44-45, 66-67, 70-71, 72-73, 76-77, 78-79, 80-81, 82-83, 100-101, 106-107, 112-113, 116-117 T3: 70-71, 84-85 T4: 36-37 T5: 32-33, 82-83, 100-101 T6: 32-33 T7: 82-83, 138-139 T8: 40-41, 72-73, 116-117, 146-147 T10: 50-51, 70-71, 78-79, 84-85, 138-139, 146-147, 150-151
<b>E. Conversation</b>	
1. Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems.	T1: 34-35, 38-39, 42-43, 46-47, 48-49, 66-67, 68-69, 72-73, 102-103, 106-107 T2: 42-43, 68-69, 74-75, 84, 102-103 T3: 34-35, 38-39, 42-43, 68-69, 80-81, 102-103 T4: 38-39, 42-43, 110-111 T5: 35-35, 42-43, 68-69, 76-77, 80-81, 114-115 T6: 68-69, 80-81, 106-107

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	T7: 34-35, 38-39, 68-69, 70-71, 74-75, 82-83 T8: 34-35, 42, 50, 68-69, 114-115, 142-143 T9: 34-35, 38-39, 68-69, 102-103 T10: 34-35, 68-69, 102-103, 136-137
2. Initiates, asks questions, and responds to adults and peers in a variety of settings.	T1: 34-35, 42-43, 44-45, 68-69, 76-77, 112-113 T2: 38-39, 42-43, 44-45, 50-51, 68-69, 80-81, 84-85, 110-111, 112-113 T3: 68-69, 78-79, 102-103, 104-105, 106-107, 118-119 T4: 34-35, 38-39, 40-41, 42-43, 44-45, 46-47, 50-51, 66-67, 68-69, 80-81, 100-101 T5: 34-35, 42-43, 48-49, 50-51, 100-101, 118-119 T6: 48-49, 82-83, 108-109 T7: 48-49, 108-109, 110-111, 146-147 T8: 34-35, 48-49, 68-69, 148-149, 152-153 T9: 106-107, 146-147 T10: 32-33, 42-43, 146-147
3. Uses appropriate language and style for context.	T1: 36-37, 40-41, 42-43, 72-73, 74-75, 101-105, 106, 116-117 T2: 42-43, 82-83, 100-101, 106-107, 108-109 T3: 42-43, 68-69, 100-101, 106-107, 118-119 T4: 44-45, 68-69, 70-71, 74-75, 84-85 T5: 32-33, 34-35, 38-39, 50-51, 66-67, 70-71, 108-109 T6: 34-35, 44-45, 68-69, 70-71, 74-75, 84-85 T7: 38-39, 46-47, 48-49, 66-67, 108-109, 114-115, 118-119, 134-135, 152-153 T8: 42-43, 43-47, 50-51, 74-75, 76-77, 116-117, 140-141, 152-153 T9: 48-49, 100-101, 104-105, 108-109, 110-111 T10: 40-41, 44-45, 50-51, 68-69, 110-111, 140-141
<b>V. Emergent Literacy</b>	
<b>A. Emergent Reading</b>	
1. Shows motivation for reading.	T1: 27, 31, 61, 65, 94, 98 T2: 27, 31, 61, 65, 94, 98 T3: 27, 31, 61, 65, 94, 98 T4: 27, 31, 61, 65, 94, 95, 98 T5: 27, 31, 61, 65, 94, 95, 98 T6: 27, 31, 61, 65, 94, 95, 98 T7: 27, 31, 61, 65, 94, 95, 98, 129, 133 T8: 27, 31, 61, 65, 94, 95, 98, 129, 133 T9: 27, 31, 61, 65, 94, 95, 98, 129, 133 T10: 27, 31, 61, 65, 94, 95, 98, 129, 133
2. Shows age-appropriate phonological awareness.	T1: 32-33, 40-41, 44-45, 66-67, 78-79, 82-83, 100-101, 112-113, 116-117 T2: 32-33, 36-37, 48-49, 66-67, 78-79, 82-83, 108-109, 112-113, 116-117 T3: 32-33, 40-41, 66-67, 72-73, 74-75, 82-83, 104-105, 112-113 T4: 32-33, 40-41, 48-49, 66-67, 69, 72-73, 100-101 T5: 32-33, 38-39, 46-47, 48-49, 66-67, 82-83 T6: 32-33, 48-49, 66-67, 74-75, 82-73, 100-101, 104-105, 116-117 T7: 32-33, 44-45, 50-51, 66-67, 78-79, 82-83, 84-85, 104-105, 116-117, 150-151 T8: 40-41, 48-49, 66-67, 74-75, 82-83, 142-143, 150-151 T9: 32-33, 46-47, 48-49, 66-67, 82-83, 114-115, 134-135, 148-149 T10: 36-37, 40-41, 66-67, 70-71, 101-102, 112-113, 138-139, 146-

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4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
	147
3. Shows alphabetic knowledge.	T1: 46-47, 76-77, 100-101, 114-115 T2: 38-39, 46-47, 76-77, 100-101, 106-107, 114-115, 116-117 T3: 76-77, 110-111 T4: 106-107 T5: 76-77, 106-107 T6: 46-47, 76-77, 106-107, 114-115 T7: 46-47, 84-85, 106-107, 114-115, 148-149 T8: 46-47, 72-73, 106-107, 114-115, 140-141, 148-148 T9: 34-35, 46-47, 72-73, 84-85 T10: 42-43, 46-47, 50-51, 106-107, 110-111, 118-119
4. Shows understanding of text read aloud.	T1: 42-43, 66-67, 72-73, 78-79, 84-85, 104-105, 114-115 T2: 40-41, 48-49, 50-51, 66-67, 72-73, 74-75, 84-85, 102-103, 104-105, 108-109, 114-115 T3: 72-73, 118-119 T4: 38-39, 76-77, 78-79, 106-107, 114-115, 118-119 T5: 76-77, 110-111 T6: 40-41, 50-51, 70-71, 102-103 T7: 32-33, 74-75, 102-103, 116-117, 152-153 T8: 46-47, 72-73, 80-81, 114-115, 140-141 T9: 80-81, 114-115, 140-141 T10: 82-83, 106-107, 114-115, 140-141
<b>B. Emergent Writing</b>	
1. Shows motivation to engage in written expression.	T1: 50-51, 76-77, 110-111, 114-115, 118-119 T2: 34, 46-47, 72-73, 110-111, 118-119 T3: 36-37, 50-51, 70-71, 84-85, 110-111 T4: 38, 39, 46-47, 72-73, 108-109, 110-111, 116-117 T5: 36-67, 46-47, 50-51, 72-73, 76-77, 106-107 T6: 42-43, 72-73, 114-115 T7: 34-35, 42-43, 50-51, 72-73, 84-85, 114-115 T8: 42-43, 50-51, 72-73, 84-85, 102-103, 110-111 T9: 46-47, 50-51, 84-85, 152-153 T10: 42-43, 46-47, 50-51, 68-69, 110-111, 114-115, 148-148
2. Uses letter like shapes, symbols, and letters to convey meaning.	T1: 26-27, 30-31, 76-77 T2: 59-61, 63-65 T3: 60-61, 64-65, 76-77 T4: 60, 64 T5: 25-27, 29-31, 106-107 T6: 26-27, 30-31 T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 72-73, 80-81, 84-85 T8: 76-77, 129, 133 T9: 59-61, 63-65, 93-95, 97-99, 144-145 T10: 25-27, 29-31, 46-47, 59-61, 63-65, 80-81, 93-95, 97-99
3. Demonstrates age-appropriate ability to write letters.	T2: 100-101, 110-111 T3: 50-51 T5: 106-107 T6: 38-39, 72-73 T7: 50-51 T8: 80-81, 84-85, 102-103, 118-119, 148-149 T9: 42-43, 44-45, 50-51, 84-85, 106-107 T10: 43-44, 46-47, 50-51
4. Shows knowledge of structure of written composition.	The opportunity to address this objective is available. See the

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## The Scholastic Early Childhood Program correlated to Florida's Partnership for School Readiness Performance Standards: 4-Year-Olds

4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
	following: T2: 100-101, 110-11 T3: 50-51 T5: 106-107 T6: 38-39, 72-73 T7: 50-51 T8: 80-81, 84-85, 102-103, 118-119, 148-149 T9: 42-43, 44-45, 50-51, 84-85, 106-107 T10: 43-44, 46-47, 50-51
5. Comprehends and responds to stories read aloud.	T1: 68-69, 102-103 T2: 42-43, 68-71, 102-103 T3: 46-47, 76-77 T4: 68-69, 102-103, 114-115, 118-119 T5: 34-35, 68-69 T6: 34-35, 72-73, 80-81 T7: 34-35, 42-43, 68-69, 72-73, 136-137, 152-153 T8: 68-69 T9: 34-35, 68-69, 80-81, 102-103 T10: 152-153
<b>Cognitive Development and General Knowledge</b>	
<b>Mathematical Thinking</b>	
A. Mathematical Processes	
1. Begins to use simple strategies to solve mathematical problems.	T5: 93, 94, 95, 97, 98, 99 T6: 114-115
B. Patterns, Relationships and Functions	
1. Sorts objects into subgroups that vary by one or two attributes.	T1: 60, 64, 68, 70-71, 78-79, 82-83, 94, 98, 102, 104-105, 112-113 T2: 94-95, 98-99, 112-113 T4: 26, 30 T5: 94-95, 98-99 T6: 94-95, 98-99 T7: 26-27, 30-31 T8: 59-61, 63-65, 110-111 T9: 76-77, 94, 98, 100-101, 104-105, 110-115, 118-119, 136-137, 140-141, 150-151 T10: 26-27, 30-31, 74-75, 116-117, 136-137, 140-141
2. Recognizes simple patterns and duplicates them.	T2: 42-45, 50-51, 60, 64, 72-75
C. Analysis	
1. Gathers and uses information to ask and answer questions.	T3: 78-79 T5: 50-51 T8: 59-61, 63-65
D. Number and Operations	
1. Shows beginning understanding of number and quantity.	T3: 78-79 T5: 50-51 T8: 59-61, 63-65
E. Geometry and Spatial Relations	
1. Begins to recognize and describe the attributes of shapes.	T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81 T9: 106-107
2. Shows understanding of and uses several positional words.	T1: 72-73 T3: 66-67 T5: 25-27, 29-31, 84-85, 112-113 T7: 93-94, 97-98, 102-103, 106-107, 110-113, 116-117, 128-129,

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4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
	132-133 T8: 128-129, 132-133 T9: 25-27, 29-31, 42-43, 59-61, 63-65, 68-71, 74-75, 78-79, 84-85
<b>F. Measurement</b>	
1. Orders, compares, and describes objects according to a single attribute.	T6: 60, 64, 78-79 T7: 26-27, 30-31, 34-37, 40-41, 44-45, 48-51, 59-61, 63-65, 70-73, 80-81 T9: 106-107
2. Participates in measuring activities.	T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110 T7: 42-43 T8: 59, 61, 63, 65, 138-139, 146-147 T10: 128, 132
<b>Scientific Thinking</b>	
<b>A. Inquiry</b>	
1. Asks questions and uses senses to observe and explore materials and natural phenomena.	T1: 59-61, 63-65 T2: 106-107 T3: 26, 30, 59-61, 63-65, 80-81 T4: 38-39, 84-85, 94-95, 98-99 T6: 26-27, 30-31, 110 T7: 66-69, 76-77 T8: 25-27, 29-31, 34-35, 40-41, 50-51, 127-129, 131-133 T9: 48-49, 116-117 T10: 32-33, 42-43, 59-61, 63-65, 72-73, 102-103, 116-117
2. Uses simple tools and equipment for investigation.	T3: 106-107 T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110 T8: 59, 61, 63, 65, 138-139, 106-107, 146-147 T9: 112-113 T10: 128, 132
3. Makes comparisons among objects.	T2: 94-95, 98-99, 102-105, 110-113, 118-119 T6: 26-27, 30-31, 34-37, 42-43 T8: 26, 30 T10: 94-95, 98-99, 127-129, 131-133, 150-151
<b>Social Studies</b>	
<b>A. People, Past and Present</b>	
1. Identifies similarities and differences in personal and family characteristics.	T1: 38-39, 42-43, 61, 65; T2: 25, 29, 94, 98, 106-107, 110-111; T3: 59-61, 63-65, 94-95, 98-99; T4: 68-69; T5: 74-75; T6: 34-35; T8: 61, 65, 72-73, 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-95, 97-99, 114-115, 136-137 ; T10 44-45, 134-135, 144-145
<b>B. Human Interdependence</b>	
1. Begins to understand family needs, roles, and relationships.	T4: 95, 99, 100, 116-117 T6: 93, 97 T9: 27, 31
2. Describes some people's jobs and what is required to perform them.	T1: 80-81, 104-105 T4: 102-103, 112-113 T5: 48-49, 94, 95, 98, 99, 108-109 T6: 80-81, 93, 94, 95, 97, 98, 99, 100-101, 106
3. Begins to be aware of technology and how it affects life.	Students are exposed to technology throughout the program in the Technology Center (e.g., T1: 60, 64; T4: 25, 29; T7: 26, 30; T10: 26, 30) and are introduced to technical terms. In discussions, they may become aware of how various technologies affect life.
<b>C. Citizenship and Government</b>	
1. Demonstrates awareness of rules.	T1: 76-77, 93-95, 97-99

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## The Scholastic Early Childhood Program correlated to Florida's Partnership for School Readiness Performance Standards: 4-Year-Olds

4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
	T2: 25-27, 29-31 T3: 26-27, 30-31 T4: 59-61, 63-65 T6: 59-61, 63-65 T7: 26-27, 30-31, 46-47, 60-61, 64-65 T8: 93-95, 97-99, 127-129, 131-133 T9: 25-27, 29-31, 93-95, 97-99 T10: 59-61, 63-65
2. Shows awareness of what it means to be a leader	The management system of the Early Childhood Program provides ideas for introducing roles and responsibilities in the classroom. As children perform these duties daily, they naturally learn what it means to be a leader.
<b>D. People and Where They Live</b>	
1. Describes the location of things in the environment.	T1: 70-71, 80-81 T2: 40-41, 72-73, 100-101 T5: 78-79
2. Shows awareness of the environment.	T2: 25-27, 29-30, 34-35, 44-45, 114-115 T7: 70-71; T8: 59-60, 63-64, 78-79 T9: 127, 129, 131, 133 T10: 84-84, 128-129, 132-133, 136-137
<b>The Arts</b>	
<b>A. Expression and Representation</b>	
1. Uses a variety of art materials for tactile experience and exploration.	T1: 110-111; T10: 59-61, 63-65 T2: 25-26, 29-30, 38-39, 94-95, 98-99 T3: 25-27, 29-31, 60-61, 64-65, 94-95, 98-99 T4: 46-47, 110-111 T5: 38-39, 93-95, 97-99, 110-111 T6: 46-47, 72-73, 95, 99 T7: 25-27, 29-31, 60-61, 64-65, 127-129, 131-133, 152-153 T8: 26, 30, 46-47 T9: 72-73, 93-95, 97-99, 110-111
2. Participates in group music experiences.	T1: 78-79, 100-101 T2: 38-39, 48-49, 82-83 T3: 82-83, 102-103, 112-113 T4: 106-109, 116-117 T5: 66-67, 82-83, 114-115 T6: 36-37, 74-75 T7: 66-67, 76-77, 82-83, 148-151 T8: 32-33 T9: 100-101, 128-129, 132-133, 142-143 T10: 42-45, 48-49
3. Participates in creative movement, dance, and drama.	T1: 26-27, 30-31, 84-85, 95, 99 T2: 104-105 T3: 50-51 T4: 26-27, 30-31, 34-35, 50-51, 66-67, 76-77 T5: 32-35, 68-69, 104-105 T6: 25, 27, 29, 31, 78-79, 118-119 T7: 25-27, 29-31, 116-117, 127, 131, 136-137, 140-141 T8: 26-27, 30-31, 59-61, 63-65, 93-95, 97-98, 106-107, 114-115, 127-128, 131-132, 148-149 T9: 38-39, 61, 65, 74-75, 116-117 T10: 25-27, 29-31

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## The Scholastic Early Childhood Program correlated to Florida's Partnership for School Readiness Performance Standards: 4-Year-Olds

4-Year-Old Performance Standard	Scholastic Early Childhood Program for Pre-K
<b>B. Understanding and Appreciation</b>	
1. Responds to artistic creations or events.	T1: 61, 65 T2: 46-47 T3: 110, 111 T4: 26, 30 T8: 60-61, 64-65, 94-95, 98-99 T9: 144-145
<b>Motor Development</b>	
<b>A. Gross Motor Development</b>	
1. Moves with balance and control.	T1: 27, 31, 61, 65 T3: 26-27, 30-31, 36-39, 95, 99 T4: 61, 65, 93, 95, 97, 99 T5: 40-41 T6: 26-27, 30-31 T7: 61, 65 T8: 27, 31, 140-141 T9: 78-79
2. Coordinates movements to perform simple tasks.	T1: 44-45, 52 T3: 48-49, 116-117 T6: 38-39, 61, 65, 70-71, 84-85 T9: 36-37, 108-109 T10: 26-27, 30-31, 66-67, 76-77
<b>B. Fine Motor Development</b>	
1. Uses strength and control to perform simple tasks.	T1: 25-27, 29-31 T2: 94-95, 98-99 T6: 59, 61, 63, 65 T7: 93-95, 97-99, 127-129, 131-133 T8: 60-61, 64-65, 93-95, 97-99 T9: 127-129, 131-133 T10: 94-95, 98-99, 127-129 and 131-133
2. Uses eye-hand coordination to perform tasks.	T2: 26, 30, 94, 98 T4: 94-95, 98-99 T5: 94-95, 98-99 T6: 93-95, 97-99 T7: 25-27, 29-31, 110-111, 128-129, 132-133 T8: 26-27, 30-31 T9: 59-61, 63-65 T10: 26, 30
3. Shows beginning control of writing, drawing, and art tools.	T1: 93-95, 97-99 T2: 26, 30, 94, 98 T4: 94-95, 98-99 T5: 25-27, 29-31, 94-95, 98-99 T6: 93-95, 97-99 T7: 25-27, 29-31, 60-61, 64-65, 110-111, 128-129, 132-133 T8: 26-27, 30-31, 60-61, 64-65, 94-95, 98-99, 128, 132 T9: 25-26, 29-30, 59-61, 63-65, 93-95, 97-99, 128, 132 T10: 26, 30, 59, 63, 93-95, 97-99, 127-128, 131-132

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