

Scholastic
Early Childhood Program

correlation to

HEAD START OUTCOMES

**Scholastic Early Childhood Program
correlated to Head Start**

Head Start Child Outcomes Framework	Scholastic Early Childhood Program
DOMAIN: 1. LANGUAGE DEVELOPMENT	
DOMAIN ELEMENTS: Listening and Understanding	
INDICATORS:	
Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems.	Selected examples include: T1: 76-77, 82-85, 116-117; T2: 38-39, 48-51, 66-67, 116-117; T3: 32-33, 42-43, 50-51, 74-75, 82-83; T4: 32-35; T5: 32-33, 74-75, 108-109; T6: 40-41, 44-45, 78-79; T7: 32-33, 108-109, 114-115; T8: 40-41, 116-117, 148-149; T9: 40-41, 44-45, 116-117; T10: 32-33, 36-37, 76-77
Shows progress in understanding and following simple and multiple-step directions.	Selected examples include: T1: 70-71, 78-79; T2: 32-33, 36-37, 112-113; T3: 40-41, 78-79; T4: 32-33, 48-49; T5: 44-45, 66-67; T6: 44-45; T7: 36-37, 70-71; T8: 36-37, 78-79; T9: 44-45, 70-71; T10: 100-101, 129, 133
Understands an increasingly complex and varied vocabulary.	Selected examples include: T1: 74-75, 112-113; T2: 32-33, 36-37, 114-115; T3: 40-41, 48-49; T4: 36-37, 44-45; T5: 36-37, 104-105; T6: 66-67, 102-103; T7: 32-33, 48-49; T8: 36-37, 70-71, 146-147; T9: 38-39, 108-109; T10: 48-49, 78-79
For non-English-speaking children, progresses in listening to and understanding English.	Selected examples include: T1: 74-75, 78, 108-109, 112-113; T2: 48-49, 66-67, 70-71, 104-105, 108-109; T3: 82-83; T4: 40-41, 70-71, 74-75, 82-83, 104-105; T5: 40-41, 66-67; T6: 40-41; T7: 34-37, 66-67, 78-79, 104-105; T8: 32-33, 38-39, 40-41, 66-67, 100-101; T9: 36-37, 44-45, 66-67, 74-75, 104-105; T10: 32-33, 40-41, 70-71, 100-101
DOMAIN ELEMENTS: Speaking and Communicating	
INDICATORS:	
Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions and for other varied purposes.	Selected examples include: T1: 110-111, 118-119; T2: 59, 62-65, 72-73, 118-119; T3: 50-51, 84-85; T5: 93-95, 97-99; T6: 50-51, 72-73, 93-94, 97-98; T7: 84-85, 118-119; T8: 60-61, 64-65, 94-95, 98-99; T9: 60-61, 64-65, 50-51, 102-103, 127-128, 131-132; T10: 25-27, 29-31,

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	114-115, 118-119
Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.	Selected examples include: T1: 112-113; T2: 110-113; T3: 93-94, 97-99; T4: 25-26, 29-30, 50-51, 102-103; T5: 48-49, 60-61, 64-65; T6: 70-71; T7: 25-27, 29-31, 110-111; T8: 34-35, 48-49; T9: 32-33, 59-61, 63-65, 94-95, 98-99; T10: 32-33, 59-61, 63-65
Uses an increasingly complex and varied spoken vocabulary.	T1: 74-75, 112-113; T2: 114-115; T3: 36-37; T4: 100-101; T5: 104-105; T7: 48-49, 78-79; T8: 70-71, 80-81, 142-143, 146-147; T9: 108-109; T10: 59-61, 63-65, 116-117, 134-135
Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity.	Selected examples include: T1: 34-35, 59-61, 63-65, 108-109; T3: 70-71; T4: 78-79; T5: 100-101; T7: 59-61, 63-65, 82-83, 138-139; T8: 72-73, 146-147; T9: 94-95, 98-99, 110-111; T10: 70-71, 78-79, 138-139
For non-English-speaking children, progresses in speaking English.	Selected examples include: T1: 73-75, 77-78, 108-109; T2: 48-49, 104-105, 116-117; T3: 82-83; T4: 40-41; T5: 112-115; T6: 82-83; T7: 138-139; T8: 32-33, 40-41, 100-101, 108-109, 134-135; T9: 66-67, 104-105, 146-147; T10: 32-33, 40-41, 70-71, 100-101
DOMAIN: 2. LITERACY	
DOMAIN ELEMENTS: Phonological Awareness	
INDICATORS:	
Shows increasing ability to discriminate and identify sounds in spoken language.	Selected examples include: T1: 74-75, 108-109, 116; T2: 48-49, 66-67, 70-71, 104-105, 108-109; T4: 40-41, 74-75; T5: 66-67; T7: 104-105; T8: 32-33, 100-101, 108-109, 134-135; T9: 66-67, 104-105, 146-147; T10: 32-33, 40-41, 70-71, 100-101
Shows growing awareness of beginning and ending sounds of words.	Selected examples include: T1: 74-75, 100-101, 108-109, 116-117; T2: 40-41, 66-67, 70-71, 82-83, 108-109; T3: 72-73, 82-83, 110-113; T4: 32-33, 40-41, 66-67, 74-75, 82-83; T5: 36-37, 44-45, 66-67, 74-75, 82-83; T6: 66-67, 74-75, 82-83, 104-105, 108; T7: 32-33, 40-41, 44-45, 66-67, 100-101; T8: 32-33, 36-37, 40-41, 48-49,

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	74-75; T9: 40-41, 66-67, 114-115, 138-139, 146-147; T10: 32-33, 44-45, 66-67, 70-71, 78-79
Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories and poems.	Selected examples include: T1: 116-117; T2: 66-67, 116-117; T3: 82-83; T4: 32-33, 40-41, 66-67, 74-75, 82-83; T5: 74-75, 112-113; T6: 40-41, 74-75, 104-105, 108; T7: 32-33, 44-45, 100-101, 104-105; T8: 40-41, 48-49, 82-83; T9: 40-41, 66-67, 114-115; T10: 32-22, 44-45, 78-79, 104-105, 108-109
Shows growing ability to hear and discriminate separate syllables in words.	T2: 32-33; T4: 108-109; T5: 82-83; T6: 48-49, 116-117; T7: 78-79, 82-83, 104-105; T8: 108-109; T9: 116-117; T10: 36-37, 100-101, 134-135
Associates sounds with written words, such as awareness that different words begin with the same sound.	Selected examples include: T1: 100-101, 116-117; T2: 66-67, 82-83, 100-101, 108-109, 116-117; T3: 72-73, 82-83, 110-113; T4: 32-33, 40-41, 66-67, 74-75, 93, 97; T5: 36-37, 44-45, 66-67, 74-75, 112-113; T6: 74-75, 82-83; T7: 32-33, 40-41, 66-67, 104-105; T8: 32-33, 74-75, 100-101, 114-117, 134-135; T9: 40-41, 66-67, 114-115, 146-147; T10: 32-33, 44-45, 66-67, 70-71, 87-79
DOMAIN ELEMENTS: Book Knowledge and Appreciation	
INDICATORS:	
Shows growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry.	Selected examples include: T1: 68-69; T2: 25-26, 29-30, 42-43; T3: 46-47, 102-103; T4: 68-69, 114-115; T5: 68-69, 118-119; T6: 25-27, 29-31, 72-73, 80-81; T7: 34-35, 68-69, 136-137, 152-153; T8: 68-69; T9: 80-81; T10: 34-35, 152-153
Shows growing interest in reading-related activities, such as asking to have a favorite book read; choosing to look at books; drawing pictures based on stories; asking to take books home; going to the library; and engaging in pretend-reading with other children.	T2: 25-26, 29-30; T3: 102-103; T5: 118-119; T6: 25-27, 29-31; T7: 136-137; T10: 34-35
Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what	Selected examples include: T1: 72-73, 85, 114-115; T2: 60-61, 64-65, 68-69, 72-75; T3: 38-39, 68-69, 72-73; T4: 38-39, 61, 65,

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will happen next in a story.	76-77, 95, 99, 110-111; T5: 42-43, 61, 65, 76-77, 110-111, 114-115; T6: 25-27, 29-31, 40-41, 44-45, 68-69, 110-111; T7: 68-69, 106-107, 114-115, 142-143; T8: 70-71, 136-137, 140-141, 148-149; T9: 27, 31, 66-67, 140-141, 144-145; T10: 34-35, 80-81, 106-107, 140-141;
Progresses in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author and illustrator.	T3: 34-35; T4: 46-47, 61, 65, 102-103; T5: 72-73, 94-95, 98-99; T6: 76-77, 102-103, 114-115; T7: 72-73; T9: 68-69, 140-141, 148-149; T10: 72-73
DOMAIN ELEMENTS: Print Awareness and Concepts	
INDICATORS:	
Shows increasing awareness of print in classroom, home and community settings.	T1: 70-71, 80-81; T2: 40-41, 72-73, 94-95, 98-99; T3: 106-107; T4: 118-119; T5: 78-79
Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus.	Selected examples include: T1: 46-47; T2: 76-77, 94-95, 98-99; T3: 106-107; T4: 72-73, 80-81, 118-119; T5: 42-43, 50-51; T6: 106-107; T7: 46-47, 140-141; T8: 84-85, 118-119; T9: 118-119; T10: 84-85
Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.	T1: 106-107; T2: 38-39, 94-95, 98-99; T3: 38-39; T4: 34-35, 118-119; T5: 50-51; T6: 42-43; T7: 50-51; T9: 84-85
Shows progress in recognizing the association between spoken and written words by following print as it is read aloud.	T2: 34-35; T3: 72-73; T4: 72-73; T5: 80-81; T7: 38-39, 50-51, 84-85, 102-103, 118-119; T9: 46-47; T10: 38-39, 50-51, 72-73, 84-85, 102-103
Recognizes a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces.	T3: 38-39; T4: 60, 64; T5: 26-27, 30-31, 106-107; T8: 102-103; T9: 50-51, 84-85; T10: 46-47
DOMAIN ELEMENTS: Early Writing	
INDICATORS:	
Develops understanding that writing is a way of communicating for a variety of purposes.	Selected examples include: T1: 110-111, 118-119; T2: 25-26, 29-30, 34-35, 72-73, 118-119; T3: 50-51, 84-85, 94-95, 98-99, 118-119; T4: 106-107; T5: 110-111; T6: 50-51, 72-73, 94-95, 98-99; T7: 50-51, 84-85, 118-119, 150-151; T8: 60-65, 114-115; T9: 50-51, 102-103; T10: 114-

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	115, 118-119
Begins to represent stories and experiences through pictures, dictation, and in play.	Selected examples include: T1: 84-85, 95, 99; T2: 60-61, 64-65, 95, 99, 104-105; T3: 50-51, 72-73; T4: 27, 31, 34-35, 50-51, 66-67, 76-77; T5: 32-35, 68-69, 104-105; T6: 25, 27, 29, 31, 78-79, 118-119; T7: 116-117, 127, 131, 136-137, 140-141; T8: 26-27, 30-31, 59-60, 63-64, 148-149; T9: 38-39, 61, 65, 74-75, 116-117; T10: 26-27, 30-31, 36-37, 68-69, 76-77
Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers.	Selected examples include: T1: 110-111; T2: 25-26, 29-30, 38-39, 94-95, 98-99; T3: 25-27, 29-31; T4: 46-47, 110-111; T5: 38-39, 93-95, 97-99, 110-111; T6: 46-47, 72-73, 95, 99; T7: 25-27, 29-31, 60-61, 64-65; T8: 26, 30, 46-47; T9: 72-73, 93-95, 97-99; T10: 59-61, 63-65
Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name.	Selected examples include: T1: 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 106-107; T6: 26-27, 30-31; T7: 38-39, 42-43, 60-61, 64-65; T8: 76-77, 129, 133; T9: 59-61, 63-65, 93-95, 97-99; T10: 25-27, 29-31, 46-47
DOMAIN ELEMENTS: Alphabet Knowledge	
INDICATORS:	
Shows progress in associating the names of letters with their shapes and sounds.	T3: 76-77; T5: 106-107; T7: 26-27, 30-31, 80-81, 93-94, 97-98; T9: 106-107; T10: 46-47, 114-115
Increases in ability to notice the beginning letters in familiar words.	Selected examples include: T1: 46-47, 100-101, 114-117; T2: 66-67, 100-101, 108-109, 116-117; T3: 76-77, 82-83, 110-113; T4: 32-33, 40-41, 66-67, 74-75, 82-83; T5: 36-37, 44-45, 74-75, 112-113; T6: 40-41, 46-47, 74-75, 82-83, 104-105; T7: 32-33, 44-45, 66-67, 100-101, 104-105; T8: 32-33, 40-41, 48-49, 94-95, 98-99; T9: 40-41, 66-67, 114-115, 146-147; T10: 32-33, 44-45, 66-67, 70-71, 78-79
Identifies at least 10 letters of the alphabet, especially those in their own name.	T5: 106-107; T9: 106-107; T10: 118-119
Knows that letters of the alphabet are a special category of visual graphics that can be	T3: 76-77; T5: 106-107; T7: 93-94, 97-98; T10: 46-47, 114-115

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individually named.	
DOMAIN: 3. MATHEMATICS	
DOMAIN ELEMENTS: Numbers and Operations	
INDICATORS:	
Demonstrates increasing interest in and awareness of numbers and counting as a means for solving problems and determining quantity.	Selected examples include: T3: 27, 31, 34-37, 42-45; T4: 44-45, 50-51, 94, 98, 102-103; T5: 32-33, 59-60, 63-64, 78-79; T8: 140-141, 144-145; T9: 72-73, 128, 132; T10: 59-60, 63-64, 142-143
Begins to associate number concepts, vocabulary, quantities and written numerals in meaningful ways.	Selected examples include: T1: 70-71; T2: 84-85; T3: 26, 30, 60-61, 64-65, 68-69, 78-79; T4: 44-45, 50-51, 80-81, 118-119; T5: 25-27, 29-31, 42-43, 50-51; T6: 80-81, 100-101; T7: 68-71, 78-79, 108-109, 116-117; T8: 59-60, 63-65, 61, 104-105; T9: 82-83; T10: 25-27, 29-31, 34-35, 142-143
Develops increasing ability to count in sequence to 10 and beyond.	T1: 100-101; T4: 94, 98, 102-103, 104-105, 112-113; T5: 59-60, 63-64; T8: 140-141
Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.	Selected examples include: T1: 26, 30, 34-35, 46-47, 60, 64, 94, 98; T2: 25, 29, 94-95, 98-99, 112-113; T3: 34-37, 42-43, 94-95, 98-99; T4: 26, 30, 34-35, 36-37, 42-45; T5: 25-26, 29-30, 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31, 40-41; T8: 59-61, 63-65; T9: 94, 98, 100-101, 104-105; T10: 26-27, 30-31, 74-75, 94-95, 98-99
Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to.	T2: 26, 30; T4: 44-45, 50-51; T5: 60-61, 64-65, 80-81; T8: 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10: 142-143
Develops increased abilities to combine, separate and name "how many" concrete objects.	T5: 25-27, 29-33, 38-41; T10: 114-115
DOMAIN ELEMENTS: Geometry and Spatial Sense	
INDICATORS:	
Begins to recognize, describe, compare and name common shapes, their parts and attributes.	Selected examples include: T1: 26-27, 30-31, 34-35, 46-49; T2: 25, 26-27, 29-30, 34-35, 42-43; T3: 61, 65, 80-81, 94-95, 98-99; T4: 26, 30, 59-60, 63-64, 114-115; T5: 25-27, 29-31; T6: 26-27, 30-31, 59-60, 63-64, 84-85; T7: 26-

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	27, 30-31, 34-37, 40-41; T8: 44-45, 70-71, 74-75, 80-81, 93-94; T9: 26-27, 30-31, 36-37, 44-45, 48-49; T10: 44-45, 60, 64, 66-67, 93-94, 97-98
Progresses in ability to put together and take apart shapes.	Selected examples include: T1: 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 25-27, 29-31, 106-107; T6: 26-27, 30-31, 94-95, 98-99; T7: 26-27, 30-31, 38-41; T8: 26, 30, 34-37, 44-45; T9: 59-61, 63-65, 93-94, 97-98; T10: 25-27, 29-31, 46-47, 59-60, 63-64
Begins to be able to determine whether or not two shapes are the same size and shape.	Selected examples include: T2: 94-95, 98-99, 102-105; T4: 38-39, 60, 64; T6: 26-27, 30-31, 34-37; T7: 26-27, 30-31, 34-37, 68-69; T8: 26, 30; T9: 106-107; T10: 42-43, 72-73, 94-95, 98-99, 102-103
Shows growth in matching, sorting, putting in a series and regrouping objects according to one or two attributes such as color, shape or size.	Selected examples include: T1: 26, 30, 34-35, 60, 64, 94, 98; T2: 94-95, 98-99, 112-113; T4: 26, 30, 34-35, 42-43; T5: 25-27, 29-31, 94-95, 98-99; T7: 26-27, 30-31, 40-41; T8: 59-61, 63-65, 110-111, 129, 133; T9: 76-77, 93, 97, 100-101, 104-105, 110-113; T10: 26-27, 30-31, 74-75, 116-117, 136-137
Builds an increasing understanding of directionality, order and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front and behind.	Selected examples include: T1: 59-61, 63-65, 70-71, 78-79; T2: 32-33, 36-37, 40-41, 66-67, 78-79; T3: 40-41, 44-45, 78-79, 104-105, 116-117; T4: 23-33, 48-49, 66-67, 70-71, 78-79; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79; T8: 36-37, 48-49, 78-79, 93-94, 97-98; T9: 25-27, 29-31, 44-45, 70-71; T10: 100-101, 127-129, 131-133
DOMAIN ELEMENTS: Patterns and Measurement	
INDICATORS:	
Enhances abilities to recognize, duplicate and extend simple patterns using a variety of materials.	T2: 25-27, 29-30, 34-37; T3: 34-35, 66-67; T6: 46-47, 110; T7: 70-73, 116-117, 148-149; T8: 80-81; T9: 46-47; T10: 148-149
Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as shape or size.	Selected examples include: T1: 26, 30, 34-35, 60, 64, 94, 98; T2: 94-95, 98-99, 112-113; T4: 26, 30, 34-35, 42-43; T5: 25-27, 29-31, 94-95, 98-99; T7: 26-27, 30-31, 40-41; T8: 59-

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	61, 63-65, 110-111, 129, 133; T9: 76-77, 93, 97, 100-101, 104-105, 110-113; T10: 26-27, 30-31, 74-75, 116-117, 136-137
Begins to make comparisons between several objects based on a single attribute.	Selected examples include: T1: 60, 64, 68, 70-71, 78-79, 82-83; T2: 94-95, 98-99, 112-113; T4: 26, 30; T5: 94-95, 98-99; T6: 94-95, 98-99; T7: 26-27, 30-31; T8: 59-61, 63-65; T9: 94, 98, 100-101, 104-105, 110-111; T10: 26-27, 30-31, 74-75, 116-117, 136-137
Shows progress in using standard and non-standard measures for length and area of objects.	T6: 94, 95, 98, 99, 104-105, 112; T7: 59, 61, 63, 65
DOMAIN: 4. SCIENCE	
DOMAIN ELEMENTS: Scientific Skills and Methods	
INDICATORS:	
Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials and observe processes and relationships.	Selected examples include: T1: 59-61, 63-65; T2: 106-107; T3: 26, 30, 59-61, 63-65, 106-107; T4: 60, 64, 84-85, 94-95, 98-99; T7: 70-71, 74-77; T8: 25-27, 29-31, 34-35, 40-43, 50-51; T9: 48-49, 112-113, 116-117; T10: 32-33, 59-61, 63-65, 116-117
Develops increased ability to observe and discuss common properties, differences and comparisons among objects and materials.	Selected examples include: T1: 38-39, 70-71, 80-81; T2: 40-41, 72-73, 100-101, 106-107, 110-111; T3: 61, 65, 94-95, 98-99; T5: 36-37, 78-79, 82-85; T6: 26-27, 30-31; T8: 134-135, 138-139; T9: 25-27, 29-31, 78-79, 93-94, 97-98; T10: 44-45, 144-145
Begins to participate in simple investigations to test observations, discuss and draw conclusions and form generalizations.	Selected examples include: T1: 27, 31, 93, 95, 97, 99; T3: 59-61, 63-65; T4: 26-27, 30-31, 50-51, 59-60, 63-64; T5: 25-27, 29-31; T6: 26-27, 30-31, 84-85; T7: 25-27, 29-31, 42-45, 76-77; T8: 44-45, 59-60, 63-64, 102-103; T9: 38-39, 44-45, 74-75, 128-129, 132-133; T10: 25-27, 29-31, 217-129, 131-133
Develops growing abilities to collect, describe and record information through a variety of means, including discussion, drawings, maps and charts.	Selected examples include: T1: 61, 65, 112-113; T2: 26, 30, 106-107, 110-111; T3: 61, 65, 80-81, 94-95, 98-99; T4: 26, 30, 59-60, 63-64, 114-115; T5: 25-27, 29-31, 48-49; T6: 26-27, 30-31, 59-60, 63-64, 84-85; T7: 25-27, 29-31,

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	34-37; T8: 44-45, 74-75, 80-81, 93-94, 97-98; T9: 25-27, 29-33, 38-39, 44-45; T10: 44-45, 60, 64, 66-67, 93-94, 97-98
Begins to describe and discuss predictions, explanations and generalizations based on past experiences.	T5: 25-27, 29-31; T6: 59-61, 63-65; T7: 25-27, 29-31, 60, 64, 102-103; T9: 59-61, 63-65, 142-143; T10: 68-69, 144-145
DOMAIN ELEMENTS: Scientific Knowledge	
INDICATORS:	
Expands knowledge of and abilities to observe, describe and discuss the natural world, materials, living things and natural processes.	Selected examples include: T1: 59-60, 63-64, 112-113; T2: 106-107, 110-113; T3: 26, 30, 59-61, 63-65; T4: 38-39, 84-85, 94-95, 98-99; T5: 48-49; T6: 26-27, 30-31, 70-73, 110; T7: 25-26, 29-30, 76-77; T8: 25-27 29-31, 34-35, 40-41, 50-51, 66-69; T9: 32-33, 48-49, 93-94, 97-98, 116-117; T10: 32-33, 42-43, 59-61, 63-65, 72-73
Expands knowledge of and respect for their body and the environment.	T1: 70-71, 80-81; T2: 25-27, 29-30, 34-35, 40-41, 72-73; T5: 78-79; T7: 26-27, 30-31, 70-71; T8: 60-61, 64-65; T10: 93-95, 97-99
Develops growing awareness of ideas and language related to attributes of time and temperature.	T2: 36-37, 114-115; T5: 114-115; T6: 42-43; T8: 59-60, 63-64, 78-79, 94, 98; T9: 60, 64, 127, 129, 131, 133; T10: 84-85, 128-129, 132-133, 136-137
Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships.	T4: 25, 27, 29, 31, 40-41; T6: 25-27, 29-31; T8: 25, 27, 29, 31; T9: 59-61, 63-65, 128-129, 131-133; T10: 93-95, 97-99, 127-129, 131-133
DOMAIN: 5. CREATIVE ARTS	
DOMAIN ELEMENT: MUSIC	
INDICATORS:	
Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances.	T1: 78-79, 100-101; T2: 38-39, 48-49, 82-83; T3: 82-83, 102-13, 112-113; T4: 108-109, 116-117; T5: 46-47, 66-67, 82-83, 114-115; T6: 36-37, 76-77; T7: 66-67, 76-77, 82-83, 148-149, 150-151; T8: 32-33; T9: 100-101, 128-129, 132-133; T10: 128, 132
Experiments with a variety of musical instruments.	T1: 114-115; T3: 72-73; T5: 27, 31, 46-47; T6: 59, 61, 63, 65, 76-77; T7: 146-147; T8: 94-98
DOMAIN ELEMENT: Art	
INDICATORS:	
Gains ability in using different art media and	T1: 60-61, 64-65, 93-94, 97-98; T2: 25-26, 29-30,

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materials in a variety of ways for creative expression and representation.	76-77, 94, 98; T3: 25-27, 29-31, 38-39, 46-47, 94-95, 98-99; T4: 46-47, 94, 98; T5: 60-61, 64-65, 94-95, 98-99; T6: 50-51, 60-61, 64-65; T7: 68-69, 94-95, 98-99; T8: 26, 30, 60-61, 64-65, 76-77, 93-94, 97-98, 106-107; T9: 25-27, 29-31, 80-81, 106-107; T10: 50-51, 140-141
Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative or realistic.	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39; T4: 46-47; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 26, 30, 106-107, 144-145; T9: 25-27, 29-31, 80-81; T10: 140-141
Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-27, 29-31, 38-39; T4: 46-47; T6: 50-51, 60-61, 64-65; T7: 68-69; T8: 26, 30, 106-107, 144-145; T9: 25-27, 29-31, 80-81; T10: 140-141
Begins to understand and share opinions about artistic products and experiences.	T1: 50-51, 60-61, 64-65, 93-94, 97-98; T2: 25-26, 29-30, 46-47, 76-77, 94, 98; T3: 25-27, 29-31, 38-39, 46-47, 94-95, 98-99, 111-111; T4: 26, 30, 94, 98; T5: 94-95, 98-99, 60-61, 64-65; T6: 50-51, 60-61, 64-65; T7: 68-69, 94-95, 98-99; T8: 60-61, 64-65, 76-77, 106-107; T9: 25-27, 29-31, 80-81, 106-107, 144-145; T10: 140-141
DOMAIN ELEMENTS: Movement	
INDICATORS:	
Expresses through movement and dancing what is felt and heard in various musical tempos and styles.	T1: 44-45, 52; T3: 48-49, 112-113, 116-117; T5: 46-47; T6: 38-39, 61, 65, 70-71, 84-85; T9: 36-37, 108-109, 128, 132; T10: 26-27, 30-31, 66-67, 76-77, 128, 132
Shows growth in moving in time to different patterns of beat and rhythm in music.	T1: 32-33, 44-45, 52, 59, 61, 63, 65, 82-83; T2: 36-37, 78-79; T3: 36-37, 42-43, 59, 61, 63, 65-67, 94-95, 98-99, 114-115; T5: 27, 31, 48-49; T6: 76-77; T9: 26-27, 30-31; T10: 76-77
DOMAIN ELEMENTS: Dramatic Play	
INDICATORS:	
Participates in a variety of dramatic play activities that become more extended and complex.	Selected examples include: T1: 26-27, 30-31, 84-85, 95, 99; T2: 60-61, 64-56, 104-105; T3: 50-51, 72-73; T4: 27, 31, 34-35, 50-51, 61, 65-67, 76-77; T5: 32-35, 42-43, 61, 65, 68-69, 76-77, 104-105; T6: 25, 27, 29, 31, 44-45, 78-79, 93, 95, 97, 99, 110-111, 118-119; T7: 25-27, 29-

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	33, 106-107, 116-117; T8: 26-27, 30-31, 59-61, 64-65, 93-94; T9: 27, 31, 38-39, 61, 65-67, 74-75; T10: 25-27, 29-31, 36-37, 68-69, 76-77
Shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations.	Selected examples include: T1: 26-27, 30-31, 84-85, 95, 99; T2: 60-61, 64-56, 104-105; T3: 50-51, 72-73; T4: 27, 31, 34-35, 50-51, 61, 65-67, 76-77; T5: 32-35, 42-43, 61, 65, 68-69, 76-77, 104-105; T6: 25, 27, 29, 31, 44-45, 78-79, 93, 95, 97, 99, 110-111, 118-119; T7: 25-27, 29-33, 106-107, 116-117; T8: 26-27, 30-31, 59-61, 64-65, 93-94; T9: 27, 31, 38-39, 61, 65-67, 74-75; T10: 25-27, 29-31, 36-37, 68-69, 76-77
DOMAIN: 6. SOCIAL & EMOTIONAL DEVELOPMENT	
DOMAIN ELEMENTS: Self-Concept	
INDICATORS:	
Begins to develop and express awareness of self in terms of specific abilities, characteristics and preferences.	T1: 59-61, 63-65, 93-94, 97-98; T2: 76-77, 94, 98; T3: 25-26, 29-30, 59-61, 63-65; T4: 59-61, 63-65 T5: 94-95, 98-99; T6: 50-51, 60-61, 64-65; T7: 68, 69; T8: 106-107; T9: 25-27, 29-31, 80-81; T10: 140-141
Develops growing capacity for independence in a range of activities, routines, and tasks.	T1: 94-95, 98-99; T2: 26, 30, 60, 64, 98, 98; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 48-49, 114-115; T5: 95, 99; T6: 26-27, 30-31, 94-95, 98-99; T7: 27, 31, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94, 98, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65; T10: 26, 30, 60, 64, 129, 133
Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.	The Early Learning Kit progresses in a developmental sequence, allowing children to grow in confidence and ability. Teachers can use note children's growing confidence in their notes in My Guide to Ongoing Assessment.
DOMAIN ELEMENTS: Self-Control	
INDICATORS:	
Shows progress in expressing feelings, needs and opinions in difficult situations and conflicts without harming themselves, others, or property.	T2: 59-61, 63-65, 94-95, 98-99; T5: 93-95, 97-99; T6: 25, 27, 29, 31, 93-94, 97-98; T7: 129, 133; T8: 94-95, 98-99; T9: 27, 31, 60-61, 64-65, 128, 132; T10: 25-27, 29-31, 60, 64
Develops growing understanding of how their	T4: 25-27, 29-31; T5: 69-61, 63-65; T7: 60-61, 64-

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actions affect others and begins to accept the consequences of their actions.	65, 93-95, 97-99, 128-129, 132-133; T8: 127-129, 131-133; T9: 25-27, 29-31; T10: 93-95, 97-99
Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.	Selected examples include: T1: 76-77, 93-94, 97-98; T2: 25-27, 29-31; T3: 25-27, 29-31; T4: 59-61, 63-65; T6: 59-61, 63-65; T7: 26-27, 30-31, 46-47, 60-61, 64-65; T8: 93-95, 97-99, 127-128, 131-132; T9: 25-27, 29-31, 93-95, 97-99; T10: 59-61, 63-65
DOMAIN ELEMENTS: Cooperation	
INDICATORS:	
Increases abilities to sustain interactions with peers by helping, sharing and discussion.	T1: 78, 112-113; T2: 108-109; T4: 70-71, 104-105, 116-117; T5: 40-41; T6: 40-41; T7: 34-37, 78-79, 144-145; T8: 38-39, 66-67, 138-139, 142-143, 150-151; T9: 36-37, 44-45, 74-75
Shows increasing abilities to use compromise and discussion in working, playing and resolving conflicts with peers.	Selected examples include: T1: 60, 61, 64, 65, 94, 95, 98, 99; T2: 60, 61, 64, 65, 93, 95, 97, 99; T3: 60, 61, 64, 65, 94, 95, 98, 99; T4: 25, 26, 27, 29, 30, 31; T5: 59, 60, 61, 63, 64, 65; T7: 60, 61, 64, 65, 93, 94, 97, 98; T8: 128, 129, 132, 133; T9: 25, 26, 27, 29, 30, 31; T10: 94, 95, 98, 99
Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive.	T1: 48-49, 116-117; T2: 38-39; T3: 59-61, 63-65; T4: 68-69, 95, 99; T5: 60-61, 64-65; T6: 34-35; T7: 108-109, 114-115, 134-135; T8: 25, 27, 29, 31, 76-77, 93-95, 97-99, 116-117, 127-129, 131-133; T9: 25-27, 29-31, 104-105; T10: 25-27, 29-31
DOMAIN ELEMENTS: Social Relationships	
INDICATORS:	
Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults.	Selected examples include: T1: 59-61, 63-65, 70-71, 78-79, 93-94, 97-98; T2: 32-33, 40-41, 78-79, 112-113; T3: 40-41, 78-79, 104-105, 116-117; T4: 32-33, 48-49, 78-79, 104-105, 112-113; T5: 44-45, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79; T8: 33, 36, 48-49, 78-79, 93-94, 97-98; T9: 25-27, 29-31, 44-45; T10: 36-37, 100-101, 127-129, 131-133
Shows progress in developing friendships with peers.	T3: 27, 31; T6: 93-94, 97-98; T7: 26-27, 30-31; T9: 128-129, 132-133; T10: 26-27, 30-31, 128-129,

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Progresses in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others.	T2: 59, 60, 63, 64, 94, 95, 98, 99; T5: 93, 94, 97, 98; T6: 93, 94, 97, 98; T7: 129, 133; T8: 94, 95, 98, 99; T9: 60, 61, 64, 65, 127, 128, 131, 132, 133; T10: 25, 26, 27, 29, 30, 31, 60, 61, 64, 65, 127, 128, 129, 131, 132, 133
DOMAIN ELEMENTS: Knowledge of Families and Communities	
INDICATORS:	
Develops ability to identify personal characteristics including gender, and family composition.	T4: 27, 31; T5: 26-27, 30-31, 118-119; T7: 26-27, 30-31; T8: 60-61, 64-65
Progresses in understanding similarities and respecting differences among people, such as genders, race, special needs, culture, language, and family structures.	T1: 26-27, 30-31, 34-35, 42-43, 46-49, 61, 65; T2: 25-26, 29-30, 60-61, 64-65, 94, 98; T3: 59, 60-64, 63-65; T4: 68-69; T5: 60-61, 64-65, 72-75, 80-81; T6: 34-35, 59-60, 63-64; T7: 93, 97, 144-147; T8: 25-27, 29-31, 46-47, 61, 65, 72-73, 110-111, 128, 132, 150-151; T9: 40-43, 46-49, 68-69, 76-77, 82-83, 93-95, 97-99, 108-109, 134-135, 152-153; T10: 60, 64
Develops growing awareness of jobs and what is required to perform them.	T1: 94-95, 98-99, 106-107; T2: 61-65; T3: 93-95, 97-99; T6: 80-81; T7: 60-61, 64-65; T9: 93-95, 97-99; T10: 59-61, 63-65, 93-95, 97-99
Begins to express and understand concepts and language of geography in the contexts of their classroom, home and community.	T1: 26-27, 30-31, 61-65, 70-71, 80-81, 94-95, 98-99; T2: 40-41, 61, 65, 72-73, 95, 99-101, 106-107; T3: 93-95, 97-99; T5: 25, 27, 29, 31, 36-37, 78-79, 82-85, 112-113; T6: 80-81; T7: 60-61, 64-65, 93, 97, 129, 133; T9: 93-95, 97-99; T10: 59-61, 63-65
DOMAIN: 7. APPROACHES TO LEARNING	
DOMAIN ELEMENTS: Initiative and Curiosity	
INDICATORS:	
Chooses to participate in an increasing variety of tasks and activities.	Selected examples include: T1: 78-79, 94-95, 98-101, 106-107, 116-117; T2: 38-39, 48-49, 60-61, 64-67; T3: 48-49, 82-83, 93-95, 97-99, 102-103, 110-113; T4: 32-33, 40-41, 66-67, 74-75; T5: 32-33, 66-67, 74-75, 82-83, 112-113; T6: 36-41, 61, 65, 70-71; T7: 32-33, 44-45, 60-61, 64-67; T8: 32-33, 40-41, 48-49, 82-83, 94-95, 98-99; T9: 36-37, 40-41, 66-67, 76-77, 93-94; T10: 26-27, 30-35, 38-39

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Develops increased ability to make independent choices.	T1: 59, 60, 61, 63, 64, 65; T3: 26, 27, 30, 31, 59, 60, 61, 63, 64, 65; T4: 59, 60, 61, 63, 64, 65; T5: 94, 95, 98, 99; T8: 25, 26, 29, 30, 31
Approaches tasks and activities with increased flexibility, imagination and inventiveness.	T1: 103-105; T2: 25-27, 29-30, 60-61, 64-65, 114-115; T3: 26-27, 30-31, 82-83; T4: 82-83, 94-95, 98-99; T5: 59-61, 63-65; T6: 46-47, 93-95, 97-99; T7: 26-27, 30-31, 36-37, 93-94; T8: 93-95, 97-99; T9: 150-151; T10: 26-27, 30-31
Grows in eagerness to learn about and discuss a growing range of topics, ideas and tasks.	Selected examples include: T1: 34-35, 68-69, 112-113; T2: 80-81, 84-85, 110-113; T3: 66-69, 80-81; T4: 25-26, 29-30, 50-51, 80-81, 102-103; T5: 26-27, 30-31, 42-43, 48-49; T6: 48-49, 70-71, 80-81, 100-101, 112; T7: 25-27, 29-31, 70-71, 78-79; T8: 25-26, 29-30, 34-35, 48-49, 68-69; T9: 32-33, 82-83, 93-94, 97-98, 95-99; T10: 25-26, 29-30, 27-31, 32-33, 40-41, 93-94
DOMAIN ELEMENTS: Engagement and Persistence	
INDICATORS:	
Grows in abilities to persist in and complete a variety of tasks, activities, projects and experiences.	Teachers have the opportunity to chart children's progress in this area in My Guide for Ongoing Assessment and Curriculum Development.
Demonstrates increasing ability to set goals and develop and follow through on plans.	T1: 59, 60, 61, 63, 64, 65; T3: 26, 27, 30, 31, 59, 60, 61, 63, 64, 65; T4: 59, 60, 61, 63, 64, 65; T5: 94, 95, 98, 99; T8: 25, 26, 29, 30, 31
Shows growing capacity to maintain concentration over time on a task, question, set of directions or interactions, despite distractions and interruptions.	Selected examples include: T1: 59-61, 63-65, 70-71, 78-79; T2: 26-27, 30-33, 36-37, 40-41; T3: 40-41, 44-47, 78-79, 104-105; T4: 27-31, 32-33, 48-49, 46-47, 70-71; T5: 44-45, 66-67, 74-75; T6: 44-45; T7: 36-37, 44-45, 70-71, 76-79; T8: 36-37, 48-49, 78-79, 93-94, 97-98; T9: 26-27, 30-31, 44-45, 70-71; T10: 36-37, 100-101, 127-129, 131-133
DOMAIN ELEMENTS: Reasoning and Problem-Solving	
INDICATORS:	
Develops increasing ability to find more than one solution to a question, task or problem.	T1: 118-119; T2: 34-35; T5: 93-95, 97-99; T6: 50-51, 114-115; T7: 150-151; T9: 102-103; T10: 114-115
Grows in recognizing and solving problems through	T1: 118-119; T2: 34-35; T3: 25-27, 29, 31; T4: 94,

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active exploration, including trial and error, and interactions and discussions with peers and adults.	98; T6: 50-51, 94, 98; T7: 150-151, 93-95, 97-99; T9: 102-103, 144-145; T10: 114-115
Develops increasing abilities to classify, compare and contrast objects, events and experiences.	T1: 42-43, 61, 65; T2: 25-26, 29-30; T3: 59-61, 63-65; T4: 44-45, 50-51, 68-69; T5: 60-61, 64-65, 74-75, 80-81; T6: 34-35; T8: 61, 65, 72-73, 110-111, 150-151; T9: 40-43, 76-77, 152-153; T10: 142-143
DOMAIN: 8. PHYSICAL HEALTH AND DEVELOPMENT	
DOMAIN ELEMENTS: Fine Motor Skills	
INDICATORS:	
Develops growing strength, dexterity and control needed to use tools such as scissors, paper punch, stapler, and hammer.	T1: 93, 95, 97, 99; T3: 118-119; T5: 59-61, 63-65; T6: 26-27, 30-31, 44-45, 50-51, 68-71, 104-105, 110; T8: 59, 61, 63, 65, 106-107, 138-139, 146-147; T9: 60-61, 64-65, 93-94, 97-98, 112-113; T10: 59, 63, 80-81, 128, 132
Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads and using scissors.	Selected examples include: T1: 76-77; T2: 59-61, 63-65; T3: 60-61, 64-65, 76-77; T4: 60, 64; T5: 106-107; T6: 26-27, 30-31; T7: 26-27, 30-31, 38-39, 42-43, 60-61, 64-65, 134-135 T8: 76-77, 129, 133; T9: 60-61, 64-65, 93-95, 97-99, 140-141; T10: 25-27, 29-31, 46-47, 59-60, 63-64, 148-149
Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology.	Selected examples include: T1: 93-95, 97-99; T2: 94, 98; T4: 25, 29; T5: 26, 30; T7: 59-61, 63-65; T8: 59-61, 63-65, 94, 98; T9: 25-26, 29-30, 93, 97; T10: 26, 30
DOMAIN ELEMENTS: Gross Motor Skills	
INDICATORS:	
Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching and galloping.	T1: 32-33, 44-45, 52, 82-83; T2: 36-37, 78-79; T3: 66-67, 114-115; T5: 27, 31, 48-49; T6: 76-77; T10: 76-77
Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.	T2: 26-27, 30-31, 76-77; T3: 46-47; T4: 27, 31, 61, 65; T6: 26-27, 30-31; T7: 32-33, 93-95, 97-99, 104-105, 108-109; T9: 70-71; T10: 70-71
DOMAIN ELEMENTS: Health Status and Practices	
INDICATORS:	
Progresses in physical growth, strength, stamina,	T2: 36-37, 78-79; T3: 66-67

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and flexibility.	
Participates actively in games, outdoor play and other forms of exercise that enhance physical fitness.	T1: 44-45, 52, 61, 65; T2: 26, 30, 60-61, 64-65, 72-73, 76-77; T3: 48-49, 95, 99, 116-117; T4: 59-61, 63-65, 72-73; T5: 61, 65; T6: 27, 31, 38-39, 61, 65, 70-71, 84-85; T7: 32-33, 95, 99; T8: 128, 133 T9: 36-37, 60-61, 64-65, 108-109; T10: 26-27, 30-31, 66-67, 70-71, 76-77, 144-145
Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth and toileting.	T1: 95, 99; T2: 46, 47, 61, 65, 80-81, 84-85; T3: 26, 30; T4: 38-39, 59-60, 63-64, 80-81, 106-107; T5: 27, 31, 46-47; T6: 61, 65, 70-71; T7: 61, 65 T8; T9: 38-39, 46-49, 138-139, 142-143, 146-147; T10: 38-39, 110-111
Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances and activities.	T1: 25-27, 29-31, 94-95, 98-99; T2: 26, 30, 60, 64, 93-95, 97-99; T3: 26-27, 30-31, 60-61, 64-65, 95, 99; T4: 48-49, 110, 111, 114-115; T5: 27, 31, 95, 99; T6: 26-27, 30-31, 61, 65, 94-95, 98-99, 106-107; T7: 27, 31, 46-47, 60-61, 64-65, 95, 99, 128-129, 132-133; T8: 27, 31, 94-95, 98-99, 128-129, 132-133; T9: 26, 30, 59, 61, 63, 65, 217, 129, 131, 133; T10: 26, 30, 60-61, 64-65, 129, 133