



Initial Sounds

Objective:

Initial Sound Awareness
(single consonant)

PreK

K-1

Teacher's Corner

You can start play with any domino card anywhere on the board. The domino pieces will always form a completed path. Players can add a domino on either side, not just clockwise around the game board.

Materials: Box 3

Magnetic Board: Blue

How to Play

- Shuffle the dominoes from Box 3. Place one domino at any point on Magnetic Board Blue. State aloud the name of each picture on the domino, emphasizing the initial sound.
- Distribute the remaining dominoes equally among the players.
- Each player states all the picture names on his or her dominoes. Review with children any unknown picture names.
- The player holding a domino whose picture name begins with the same sound as one of the pictures on the game board domino plays first. The player places the domino on the magnetic board so that the pictures with matching initial sounds touch. The player must orally respond based on the level of play. For example, in Level 2 the player must pronounce both picture names and identify the initial sound.

Levels of Play

Level 1: Children stretch or repeat initial sounds to recognize the two picture names that begin with the same sound. (example: *Fish and fork begin with the same sound.*)

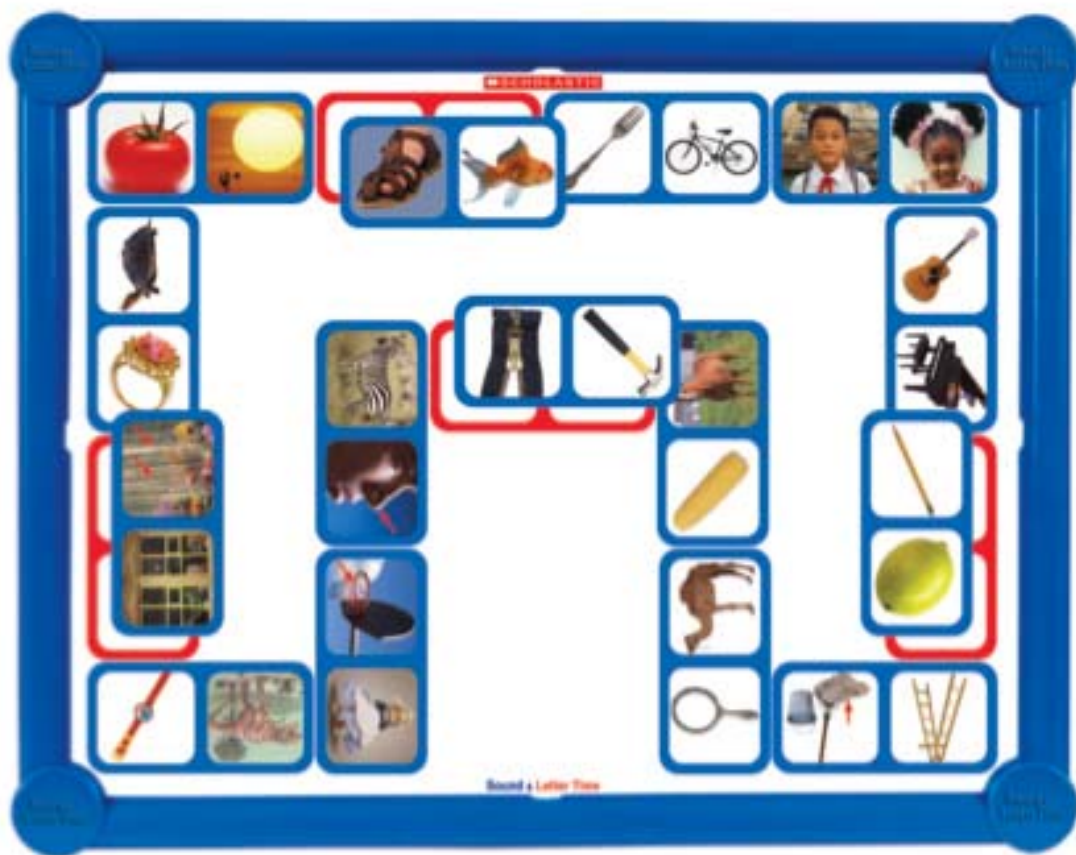
Level 2: Children segment off and state the initial sound in the two picture names. (example: *Fish and fork begin with the /f/ sound.*)

Level 3: Children generate additional words beginning with the same sound. (example: *Other words that begin with /f/ include fan, fear, five, and finger.*)

Level 4: Children identify and write the letter that begins each picture name. (example: *The letter f stands for the /f/ sound. We write the letter f like this: uppercase F and lowercase f.*)

Level 5: Children write words that begin with the first letter of the picture name. (example: *Children may write fun, five, and father.*)

- Play continues as the next player sitting clockwise takes a turn. If a player does not have a matching domino, it becomes the next player's turn.
- The winner of the game is the first player to place all of his or her dominoes on the game board.
- The game continues until all players have placed their dominoes on the game board.



Game Variations

- ✓ Adjust the level of play on subsequent rounds of the game, or at a later date when children are ready for the more advanced task.
- ✓ As appropriate, expand on the vocabulary related to selected pictures. For example, after a child has placed the rain and sun pictures you might wish to discuss various types of weather or weather-related clothing. Encourage children to share personal experiences related to weather, rain, or sunny beach activities.

