



Suggested Scope and Sequence

In order to maximize your instructional time, we have sequenced the games and activities for you. Each game or activity type does not have to be mastered before moving on to the next one. Rather, a mix of appropriately sequenced activities throughout lessons keeps children engaged and provides ample practice with all types of phonemic awareness tasks. However, some skills do precede other skills. In addition, leveling suggestions are provided with each game. Progress through the levels as children demonstrate mastery.

Go to www.scholastic.com/soundandlettertime to download additional readiness activities, and other resources.

	PreK	Early K	Mid K	End K	Early Gr. 1	Mid Gr. 1	End Gr. 1
Readiness							
Count the number of words in a sentence	x	x					
Distinguish a sound from a word	x	x					
Contrast sounds	x	x	x	x	x		
Recognize sounds (auditory discrimination)	x	x	x	x	x		
Rhyme pp. 16–21							
Recognize rhyme	x	x	x	x	x	x	
Generate rhyme		x	x	x	x	x	x
Sound Matching and Oddity Tasks pp. 22–45 (phoneme categorization)							
Rhymes	x	x	x	x	x		
Initial sounds	x	x	x	x	x		
Ending sounds		x	x	x	x	x	
Medial sounds				x	x	x	x

	PreK	Early K	Mid K	End K	Early Gr. 1	Mid Gr. 1	End Gr. 1
Oral Blending pp. 46–51							
Syllables	x	x	x				
Onset/Rime		x	x	x	x		
Phoneme by Phoneme			x	x	x	x	x
Oral Segmentation pp. 52–61							
Syllables (Count Sounds)	x	x	x	x	x		
Onset/Rime			x	x	x	x	
Phoneme by Phoneme				x	x	x	x
Phonemic Manipulation pp. 62–67							
Initial sound substitution			x	x	x	x	x
Final sound substitution				x	x	x	x
Vowel substitution					x	x	x
Syllable deletion			x	x	x	x	x
Initial sound deletion			x	x	x	x	x
Final sound deletion				x	x	x	x
Alphabet Recognition* pp. 76–83							
Name Letters	x	x	x	x	x		
Match Letters	x	x	x				
Letter-Sound Relationships	x	x	x	x	x	x	x

* The ABC games and activities can be used with any curriculum or scope and sequence. They are designed to supplement the existing instruction. Integrating phonemic awareness and letter work will accelerate children's progress and mastery of tasks.

* PreK children are **not** expected to master all the letters. Most current standards expect PreK children to know ten letters, including those in their name, before entering kindergarten. In addition, there is more focus in PreK on the uppercase letters, rather than the lowercase letters.