



Scholastic Reading Inventory™ Enterprise Edition Product Overview

Scholastic Reading Inventory (SRI) Enterprise Edition is a research-based, computer-adaptive assessment for Grades K-12 that measures students' levels of reading comprehension and reports results using the Lexile Framework® for Reading. **SRI** generates more than 20 reports that allow educators to place students at the best level in a reading program, set goals, monitor reading progress at key points during the school year, differentiate instruction, and forecast performance on end-of-year state tests.

Assessment Design

SRI tests comprehension of authentic children's literature, both fiction and nonfiction, as well as excerpts from young adult and classical literature, newspapers, and magazines. The **Enterprise Edition** includes the addition of high-interest, low-difficulty passages that make **SRI** appropriately challenging for the older, striving reader's age and maturity level. The test does not require prior knowledge of ideas outside of the assessment passages.

Each passage is followed by one embedded comprehension question. These are drawn from an item bank of over 4,600 questions, so each test is unique. Students must use a variety of comprehension strategies and higher-order thinking skills, including making inferences, drawing conclusions, and demonstrating vocabulary knowledge in context.

Students take the test independently on the computer. The **SRI** software self-adjusts in response to the student's reading ability. Students start the test; it steps up or down according to their performance; and when the computer has enough information, the test stops.

In the **SRI** process:

1. Students select up to three areas of interest, such as Science Fiction & Fantasy, Heroes & Courage, Sports & Fun, and Science & Math.
2. They take the computer-adaptive test, which is approximately 20 minutes and 20 questions long.
3. Students receive immediate feedback through a personalized recommended reading list, based on indicated interests, measured reading level in Lexile® measure, and grade level.
4. Teachers and administrators can generate more than 20 performance reports containing multiple reading comprehension measures.

Validity and Reliability Studies

SRI has been the subject of many scientific validation studies, as well as a norming study involving over 512,000 students. **SRI** was proven to result in scores similar to those of other national and state high-stakes, standardized tests. These included the Comprehensive Test of Basic Skills, North Carolina End-of-Grade Test of Reading Comprehension, and the Florida Comprehensive Assessment Test-Sunshine State Standards.

SRI's computer-adaptive testing results in a shorter testing time and a low standard error of measurement, making the assessment highly reliable.

*More information about the research involving **SRI** is available upon request.*

Immediate, Actionable Reports

The *Scholastic Achievement Manager™ (SAM)* automatically collects all student performance data and can immediately generate 25 actionable reports. **SRI** provides both criterion-referenced and norm-referenced interpretations of the test scores, which are reported in percentile rank, stanine, normal curve equivalent (NCE), grade level standard, performance standard, and Lexile® measure. Educators can customize reports for a district, multiple schools, school, grade, class, or individual student. Reports provide data that informs and differentiates instruction, demonstrates accountability, tracks reading growth over time, and communicates test results to parents.

Proficiency, Growth, and Management Reports

Administrators can use the following reports to drive curriculum decisions on the district and school levels, as well as meet accountability requirements.

- *District/School Proficiency Report* allows administrators or principals to review the performance of students using **SRI** on a district-wide or school-wide basis.
- *Proficiency Summary Report* shows the reading performance of students within a district, school, grade, or for an individual teacher, class, or group.
- *Proficiency Growth Report* displays changes in distribution across performance standards over time by district, school, grade, and teacher.
- *Growth Summary Report* measures Lexile growth over time, between two **SRI** test dates in a selected time period, by district broken down by school, and by school broken down by grade and teacher/class.

Report Proficiency Bands

Administrators can customize the proficiency bands in all **Scholastic Reading Inventory** reports to meet local or state test guidelines, including:

- Number of bands
- Names of the band
- The cut scores in Lexiles for each band

These settings filter down into **SRI** reports for the school or district so that all reports are consistent and meaningful for a school's particular standards.

Demographic Filter

SAM can disaggregate data to demonstrate Adequate Yearly Progress (AYP) by subgroups, including:

- Economically disadvantaged
- Gifted and talented
- Limited English proficiency
- Students with disabilities
- Migrant students
- Gender
- Ethnicity

- *Demographic Proficiency Report* provides a demographic breakdown of **SRI** performance.
- *Demographic Growth Report* provides a demographic breakdown of **SRI** performance over time.
- *Test Activity Report* displays data on how each school in a district is utilizing **SRI**.
- *Teacher Roster* shows **SRI** usage by teachers, including the number of students enrolled
- *Student Roster* lists the students assigned to a selected group, class, or teacher.

Progress Monitoring Reports

Teachers can use these reports to provide ongoing progress monitoring, detect trends in reading growth, and compare performance to grade-level standards.

- *Reading Performance Report* shows students' performance standards based on the results of their latest **SRI** tests.
- *Growth Report* measures student Lexile growth between two **SRI** test dates in a selected time period.
- *Proficiency Report* displays the current performance standards of a group or class, as compared to its grade.
- *Student Progress Report* shows a student's results on all **SRI** tests.
- *Student Yearly Progress Report* tracks an individual student's Lexile scores over time in relation to the student's year-end grade-level proficiency range.
- *Read for Life Report* plots a student's **SRI** score against real-world texts of varying types and difficulties and can be used to stress to students the importance of improving their skills.

Instructional Planning Reports

Teachers can use these reports to plan intervention and differentiate instruction.

- *Targeted Reading Report* establishes Lexile reading ranges for text difficulty for each student based on the student's Lexile measure. Teachers can use the reading ranges to assign appropriately leveled text for different instructional purposes.
- *Intervention Grouping Report* groups students under the four **SRI** performance standards. Teachers can use this report to target, for additional support, students whose performance is Below Basic or Basic.
- *Student Action Report* shows an individual student's **SRI** test history, a reading placement chart targeting appropriate Lexile ranges for different reading purposes, and teaching recommendations to help the student meet grade-level expectations.
- *Student Test Printout* provides a complete printout of the last **SRI** test the individual student has completed, including each passage, all four answer choices, the student's answer choice, the correct answer choice, and the source of each passage.
- *Recommended Reading Report* provides an individualized list of books for the student, based on his or her reading interests and **SRI** test results.
- *Incomplete Test Alert* shows students who did not complete the **SRI** test on their latest attempt.

Lexile Framework for Reading

The Lexile Framework for Reading, developed by MetaMetrics®, Inc., is a research-proven system for measuring students' reading levels and matching readers to text. The Lexile Framework uses a common metric—a Lexile measure—to evaluate both reading ability and text difficulty.

The Lexile Framework has been linked to many national norm-referenced assessments, including the TerraNova assessments, the SAT-10, SAT-9, and the Iowa Tests. Some key States, including California, Texas, and North Carolina, report their criterion-referenced tests results in Lexile scores.

By using the Lexile Framework, **SRI** gives educators the opportunity to bridge the gap between high-stakes assessment and instruction and provides an indication of future performance on such tests.

Home-School Connection

SRI provides effective means for involving caregivers in their children's reading program.

- *Parent Report I* and *Parent Report II*, available in Spanish and English, describe the program, provide test results, and give parents suggestions on how to help their child build fundamental reading skills at home.
- Teachers can share test results and progress reports with caregivers during conference times.
- Caregivers may use their child's personalized recommended reading list to encourage reading at home.

Implementation Training and Materials

Scholastic Reading Inventory provides materials to help educators successfully implement the program. These include:

- *Educator's Guide* with easy-to-use, practical suggestions for setting up and using **SRI**, as well as how to interpret and make the best use of reports
- *Installation Guide* with step-by-step instructions
- *Technical Guide* with information on **SRI's** development and research
- *Lexile Map Poster*, which provides a context for understanding Lexiles through a visual display of the Lexile levels of benchmark literature and sample text passages
- *Optional toll-free and online technical support*

SRI also offers on-site, hands-on software training, which provides practical instruction on how to:

- Use the Lexile Framework to match students to books at the appropriate level of reading challenge
- Use **SRI's** reading assessment data to monitor progress and know when to intervene
- Use the *Scholastic Achievement Manager (SAM)* to easily manage student performance reporting and routine recordkeeping
- Customize program settings to meet the needs of all students

For more information about Scholastic Reading Inventory, please call 800-387-1437 or visit www.scholastic.com/sri.