



Designed to support **powerful and appropriate interventions**

**SCHOLASTIC READING INVENTORY™ (SRI)** is a researched-based, computer-adaptive reading assessment program for students in Grades K–12 that measures reading comprehension on the *Lexile Framework® for Reading*.

**Bridge the Gap Between Assessment and Instruction**

The most powerful feature of the **SRI** is its ability to administer fast and reliable low-stakes assessment that informs classroom instruction. A computer-adaptive algorithm continually adjusts the difficulty of reading passages based on student responses. The outcome is an accurate assessment of reading comprehension calibrated to this developmental scale from below 200L for beginning-reader material to above 1750L for advanced text.

Producing a natively generated Lexile® score, the **SRI** can be administered at any time during the school year. The tests are intended to be non-timed and typically take students 20–30 minutes to complete. There should be at least four weeks of elapsed time between administrations to allow for growth.

**Analyze and Report Results**

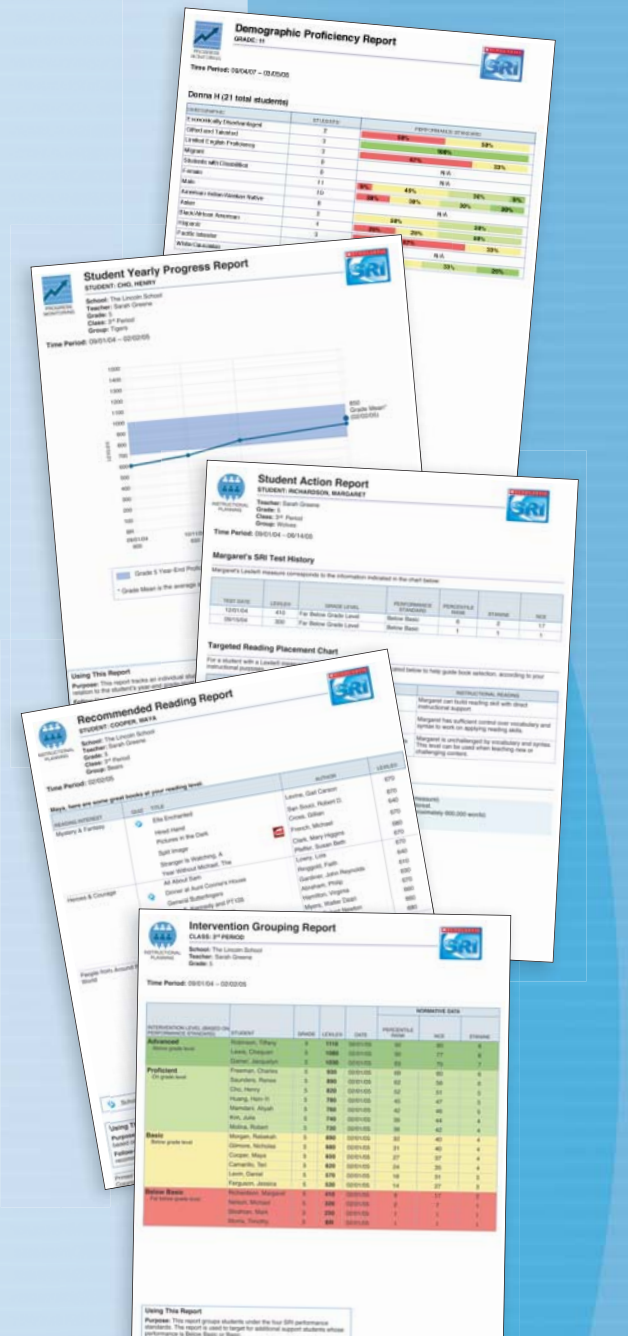
**SRI** provides students with positive immediate feedback. The **SRI** not only measures how well each student reads, but also locates Lexile based reading materials that are most useful to them.

The **SRI** directly defines students' reading comprehension ability on the *Lexile Framework*, and provides a wealth of criterion- and norm-referenced data, including a percentile rank, stanine, and normal curve equivalent (NCE).

**Eligible for Federal Funding**

**SRI** meets the curriculum requirement for the following federal grants:

- Title I and Title II: Supplemental Educational Services
- Title V
- Title III, English Language Acquisition
- Reading First
- 21st Century Community Learning Centers
- Enhancing Education Through Technology (EETT)
- GEAR UP
- IDEA — Special Education, Response to Intervention Services
- State Fiscal Stabilization Funds



# Response to Intervention Alignment Guide



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# Response to Intervention Alignment

Scholastic Reading Inventory reports on the universal scale of the *Lexile Framework for Reading* providing actionable screening and progress monitoring data for readers.

**Response to Intervention (RTI)** is a framework that supports the practice of providing high-quality instruction and interventions that match students' needs. Using a multi-tiered model to deliver increasingly intense educational services, the **RTI** framework promotes systematic, data-driven processes for determining if implemented strategies are working for each student.

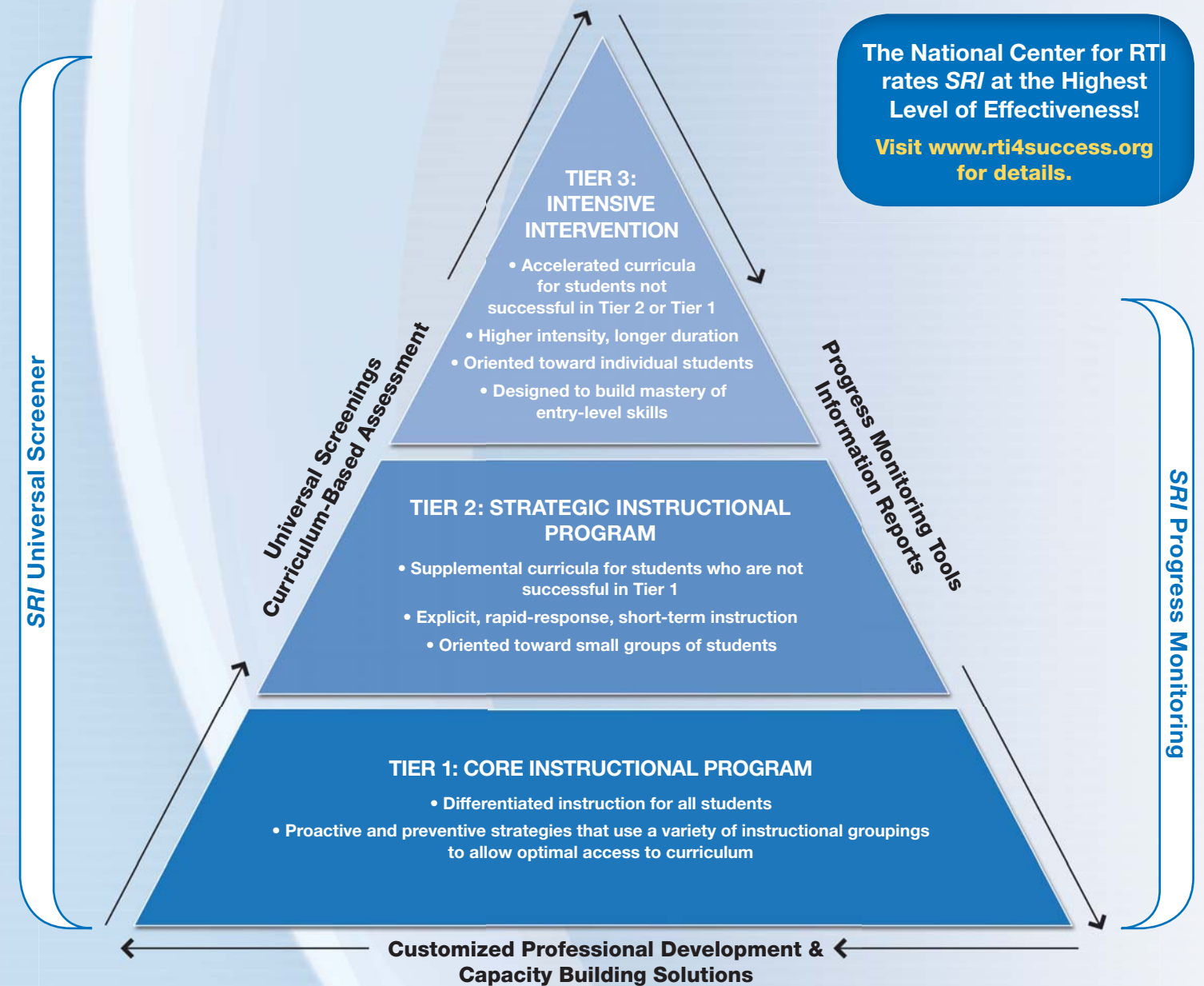
As a proven research-based assessment of reading comprehension skills, **Scholastic Reading Inventory (SRI)** supports school- and district-wide **RTI** initiatives by providing actionable data that:

- ✓ Identifies students with reading comprehension deficiencies.
- ✓ Defines student performance level skills in norm referenced standards.
- ✓ Supports benchmarking of reading performances.
- ✓ Adapts and aligns to state performance goals.
- ✓ Supports accurate evaluations about program effectiveness.

An important component of **RTI** is that frequent progress monitoring informs decision making about instruction and student learning goals. Another assessment aspect that underscores the **RTI** framework is the practice of consistent screenings for all students. Both practices foster a common foundation of measurement to express student gains — and that is exactly what **SRI** was developed to do.

## How Scholastic Reading Inventory Meets Specific RTI Requirements

Tier Names	Student Performance Level	SRI Supports:	Outcomes Educators are Targeting...
<b>Tier 1: Core Instructional Program</b>	Students reading at or above the 50th percentile	* Screening * Placement * Progress Monitoring	Adequate or better progress
<b>Tier 2: Strategic Instructional Program</b>	Students reading between the 25 <sup>th</sup> and 50 <sup>th</sup> percentile	* Screening * Placement * Progress Monitoring	Adequate or better progress gap reduction
<b>Tier 3: Intensive Intervention</b>	Students reading at or below the 25th percentile	* Screening * Placement	Adequate progress, gap reduction



The National Center for RTI rates SRI at the Highest Level of Effectiveness!  
Visit [www.rti4success.org](http://www.rti4success.org) for details.

Every district structures its RTI programs slightly differently. This guideline shows how SRI aligns to a typical RTI implementation.