

READ 180 Enterprise Stage B ©2005
correlated to
California Standards Test Blueprint
Grade 7

English Language Arts Grade 7	<i>READ 180</i> Stage B
CALIFORNIA CONTENT STANDARDS: READING	
<p>1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.</p>	
<p>1.1 Vocabulary and Concept Development: identify idioms, analogies, metaphors, and similes in prose and poetry</p>	<p>rBook Teacher’s Edition: Coaching Notes: 10, 37, 88, 93, 170, 188, 208, 214, 216 Preview/Teach Vocabulary: 132 Readings: 140, 221 Vocabulary/Word Study: 10, 36, 88, 93, 170, 188, 208, 215, 216, 235 Workshop Wrap-Up: 181 rBook Glossary: 235 rBook Reading Handbook: 242</p> <p>Audiobooks Teaching Resources: <i>Esperanza Rising</i>, p. 10</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary and Word Study, Lesson 19 Idioms: 272, 273; Lesson 20 Figurative Language: 274, 275</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Descriptive Writing, Lesson 8 Skill Builder: Using Metaphors and Similes: 53</p> <p>RDI 3 Resources for Differentiated Instruction, Strategies for English-Language Learners: Language Development Activities: Light As a Feather (game with similes): 60; Act Out Idioms (game to practice idioms): 67</p>

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<p>1.2 Vocabulary and Concept Development: use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary</p>	<p>rBook Teacher’s Edition: Coaching Notes: 44, 45, 167 Vocabulary/Word Study: 44, 45, 222, 223 Workshop Wrap-Up: 55, 233 rBook Glossary: 236</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary and Word Study, Lesson 11 Prefixes: 256, 257; Lesson 12 Suffixes: 258, 259; Lesson 16 Greek Roots: 266, 267; Lesson 17 Latin Roots: 268, 269</p>
<p>1.3 Vocabulary and Concept Development: clarify word meanings through the use of definition, example, restatement, or contrast</p>	<p>rBook Teacher’s Edition: Coaching Notes: 164, 186, 192, 194, 211 Readings: 116, 119, 164, 186, 192, 210 Vocabulary/Word Study: 97, 194, 222</p> <p>Audiobooks Teaching Resources: <i>The Mighty</i>, p. 11; <i>Somewhere in the Darkness</i>, p. 13</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary and Word Study, Lesson 2 Context Clues: Unfamiliar Words: 238, 239; Lesson 10 Context Clues: Synonyms and Antonyms: 254, 255; Lesson 15 Context Clues: Definition and Example: 264, 265</p>
<p>2.0 READING COMPREHENSION (FOCUS ON INFORMATIONAL MATERIALS): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in <i>Recommended Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be read by students. In addition, by grade eight, students read one million words annually on their own, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information). In grade seven, students make substantial progress toward this goal.</p>	

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<p>2.1 Structural Features of Informational Materials: understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs)</p>	<p>rBook Teacher’s Edition: Coaching Notes: 14, 114 Readings: 14, 114 rBook Reading Handbook: 240</p> <p>Paperbacks Teaching Resources: Final Project A: <i>Write a Book Review</i>, p. 135</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 3-4 Sequence of Events: 290, 291; Lessons 5-6 Main Idea and Details: 292, 293; Lessons 9-10 Cause and Effect: 296, 297; Lessons 11-12 Compare and Contrast: 298, 299</p>
<p>2.2 Structural Features of Informational Materials: locate information by using a variety of consumer, workplace, and public documents</p>	<p>rBook Teacher’s Edition: Functional Literacy: 28, 29, 104, 105, 129, 155, 179, 203, 231</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 13-14 Problem and Solution: 300, 301</p>
<p>2.3 Structural Features of Informational Materials: analyze text that uses cause-and-effect organizational pattern</p>	<p>rBook Teacher’s Edition: Best Practices: 158C Readings: 160-161, 162-165, 166-169 rBook Reading Handbook: 240</p> <p>Audiobooks Teaching Resources: <i>Local News</i>, p. 39</p> <p>Paperbacks Teaching Resources: <i>Hiroshima</i>, p. 85</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 9-10 Cause and Effect: 296, 297</p>

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<p>2.3 Structural Features of Informational Materials: analyze text that uses cause-and-effect organizational pattern (continued)</p>	<p>Topic Software Teaching Resources: Art Attack: 1.1-1.4; Disaster!: 2.1-2.4; Survive: 3.1-3.4; Help Wanted: 4.2-4.4; Show Me the Money!: 5.1-5.4; You and the Law: 6.1-6.4; Beating the Odds: 7.2-7.3; Extreme Sports: 8.2-8.4; The Whole World Watched: 9.1-9.3</p>
<p>2.4 Comprehension and Analysis of Grade-Level-Appropriate Text: identify and trace the development of an author’s argument, point of view, or perspective in text</p>	<p>rBook Teacher’s Edition: Best Practices: 108C Readings: 116-119 Writing and Grammar: 122-127</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 13-14 Problem and Solution: 300, 301; Lesson 35 Identify Persuasion and Propaganda: 322; Lesson 37 Evaluate Author’s Viewpoint: 324</p>
<p>2.5 Comprehension and Analysis of Grade-Level-Appropriate Text: understand and explain the use of a simple mechanical device by following technical directions</p>	<p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 38 Read Instructions: 325</p> <p>RDI 3 Resources for Differentiated Instruction, Strategies for English-Language Learners: Language Development Activities: Getting From Here to There (practice following directions): 42</p>

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<p>2.6 Expository Critique: assess the adequacy, accuracy, and appropriateness of the author’s evidence to support claims and assertions, noting instances of bias and stereotyping</p>	<p>rBook Teacher’s Edition: Functional Literacy: 129</p> <p>Paperbacks Teaching Resources: <i>Alcatraz: Prison for America’s Most Wanted</i>, p. 13; <i>Narrative of the Life of Frederick Douglass</i>, p. 21; <i>The Big Lie</i>, p. 34; <i>Hiroshima</i>, p. 85</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 35 Identify Persuasion and Propaganda: 322; Lesson 36 Evaluate Sources and Evidence: 323</p>
<p>3.0 LITERARY RESPONSE AND ANALYSIS: Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in <i>Recommended Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be read by students.</p>	
<p>3.1 Structural Features of Literature: articulate the expressed purposes and characteristics of different forms of prose (e.g., short story, novel, novella, essay)</p>	<p>rBook Teacher’s Edition: Readings: 60-69, 136-143, 184-185, 210-217</p> <p>Audiobooks Teaching Resources: Teaching Plans: pp. 14-25</p> <p>Paperbacks Teaching Resources: Teaching Plans Level 1: pp. 13-22; Teaching Plans Level 2: pp. 23-32; Teaching Plans Level 3: pp. 33-42; Teaching Plans Level 4: pp. 43-52</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 33 Identify Author’s Purpose: 320</p>

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<p>3.2 Narrative Analysis of Grade-Level-Appropriate Text: identify events that advance the plot, and determine how each event explains past or present action(s) or foreshadows future action(s)</p>	<p>rBook Teacher’s Edition: Best Practices: 132E Coaching Notes: 143 Readings: 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143 rBook Reading Handbook: 242</p> <p>Audiobooks Teaching Resources: <i>Holes</i>, p. 11; <i>The Stowaway</i>, p. 13</p> <p>Paperbacks Teaching Resources: <i>The Band</i>, p. 59; <i>Jane Eyre</i>, p. 87; <i>Miracle’s Boys</i>, p. 125</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 23-24 Analyze Plot: 310, 311; Literary Elements: Conflict: 333; Suspense: 333; Dialogue: 335; Flashback and Foreshadowing: 335</p>
<p>3.3 Narrative Analysis of Grade-Level-Appropriate Text: analyze characterization as delineated through a character’s thoughts, words, speech patterns, and actions; the narrator’s description; and the thoughts, words, and actions of other characters</p>	<p>rBook Teacher’s Edition: Best Practices: 56C Coaching Notes: 65, 66, 142 Readings: 60-69 Workshop Wrap-Up: 82</p> <p>Audiobooks Teaching Resources: <i>Flight #116 Is Down!</i>, p. 33</p> <p>Paperbacks Teaching Resources: <i>Alison’s Trumpet and Other Stories</i>, p. 75; <i>Night Bird</i>, p. 89; <i>Quinceañera Means Sweet 15</i>, p. 103; <i>Moby Dick</i>, p. 127; <i>Stealing Home</i>, p. 129</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 19-20 Analyze Character: 306, 307</p>

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<p>3.4 Narrative Analysis of Grade-Level-Appropriate Text: identify and analyze recurring themes across works (e.g., the value of bravery, loyalty, and friendship; the effects of loneliness)</p>	<p>rBook Teacher’s Edition: Coaching Notes: 70, 71 Readings: 59, 69, 70, 71 rBook Reading Handbook: 241, 242</p> <p>Audiobooks Teaching Resources: <i>Rimshots</i>, p. 12</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 25-26 Analyze Theme: 312, 313; Literary Elements: Universal Theme: 337</p> <p>Topic Software Teaching Resources: Art Attack: 1.1-1.4; Disaster!: 2.1-2.4; Survive: 3.1-3.4; Help Wanted: 4.1-4.4; Show Me the Money!: 5.1-5.4; You and the Law: 6.1-6.4; Beating the Odds: 7.1-7.4; Extreme Sports: 8.1-8.4; The Whole World Watched: 9.1-9.4</p>
<p>3.5 Narrative Analysis of Grade-Level-Appropriate Text: contrast points of view (e.g., first and third person, limited and omniscient, subjective and objective) in narrative text and explain how they affect the overall theme of the work</p>	<p>rBook Teacher’s Edition: Coaching Notes: 60, 136 Readings: 60, 136 rBook Reading Handbook: 242</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 32 Identify Point of View: 319</p>
<p>3.6 Literary Criticism: analyze a range of responses to a literary work and determine the extent to which the literary elements in the work shaped those responses</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 148-153</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Literary Elements: Mood: 334; Tone: 334; Dialogue: 335; Flashback and Foreshadowing: 335; Imagery: Simile and Metaphor: 336; Symbolism: 336; Elements of Poetry: 338</p>

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CALIFORNIA CONTENT STANDARDS: WRITING	
1.0 WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS: Students write and speak with a command of standard English conventions appropriate to the grade level.	
1.1 Sentence Structure: place modifiers properly, and use the active voice	<p>rBook Teacher’s Edition: Writing and Grammar: 200, 228 rBook Writing Handbook: 246</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 4 Correct Word Order: 160-161; Lesson 17 Adjectives 186-187; Lesson 20 Adverbs: 192-193</p> <p>RDI 3 Resources for Differentiated Instruction, Strategies for English-Language Learners: Language Development Activities: Feeling Fine (adjectives that describe feelings): 24; Guess Who? (practice adjectives used to describe people): 38; Guess What? (game with descriptive adjectives): 39; Bragging Rights (practice using comparatives): 43; A Picture Is Worth a Thousand Words (practice descriptive words): 59</p>
1.2 Grammar: identify and use infinitives and participles and make clear references between pronouns and antecedents	<p>rBook Teacher’s Edition: Writing and Grammar: 176 rBook Writing Handbook: 246</p>
1.3 Grammar: identify all parts of speech and types and structure of sentences	<p>rBook Teacher’s Edition: Writing and Grammar: 26, 50, 78, 102, 176, 200 rBook Writing Handbook: 245, 246</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Skill Builder: Using the Four Types of Sentences 18; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69-73; Grammar,</p>

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<p>1.3 Grammar: identify all parts of speech and types and structure of sentences (continued)</p>	<p>Usage, & Mechanics, Lesson 1 Types of Sentences: 154-155; Lesson 5 Common and Proper Nouns: 162-163; Lesson 6 Singular and Plural Nouns; 164-165; Lesson 7 Action Verbs: 166-167; Lesson 8 Present-Tense Verbs: 168-169; Lesson 9 Past-Tense Verbs: 170-171; Lesson 10 Main and Helping Verbs: 172-173; Lesson 11 Future-Tense Verbs: 174-175; Lesson 12 Irregular Verbs 176-177; Lesson 14 Subject and Object Pronouns: 180-181; Lesson 17 Adjectives: 186-187; Lesson 20 Adverbs: 192-193; Lesson 28 Combining Sentences: 208-209; Lesson 30 Combining Sentences With Phrases: 212-213</p> <p>RDI 3 Resources for Differentiated Instruction, Strategies for English-Language Learners: Language Development Activities: Feeling Fine (adjectives that describe feelings): 24; Guess Who? (practice adjectives used to describe people): 38; Guess What? (game with descriptive adjectives): 39; Party Time (share cultural traditions and practice verb tenses): 50; On Vacation (practice verb tenses): 51; Lost and Found (practice possessive nouns): 52; Hoops Game (practice plural nouns): 58; A Picture Is Worth a Thousand Words (practice descriptive words): 59</p>

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<p>1.4 Grammar: demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference)</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 102, 103, 126, 127, 152, 176 rBook Writing Handbook: 245, 246</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Functional Writing, Lesson 23 Skill Builder: Using Commas in Dates and Place Names: 128; Grammar, Usage, & Mechanics, Lesson 4 Correct Word Order: 160-161; Lesson 13 Subject-Verb Agreement: 178-179; Lesson 15 Possessive Nouns: 182-183; Lesson 16 Possessive Pronouns: 184-185; Lesson 21 Adverbs That Compare: 194-195; Lesson 23 Avoiding Double Negatives: 198-199; Lesson 24 Commas With Introductory Words: 200-201; Lesson 26 Commas With Quotation Marks: 204-205; Lesson 27 Commas in a Series: 206-207</p>
<p>1.5 Punctuation: identify hyphens, dashes, brackets, and semi-colons and use them correctly</p>	<p>This objective is outside the scope of Read 180 Stage B.</p>
<p>1.6 Capitalization: use correct capitalization</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 51 rBook Writing Handbook: 246</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 5 Common and Proper Nouns: 162-163</p>

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<p>1.7 Spelling: spell derivatives correctly by applying the spellings of bases and affixes</p>	<p>rBook Teacher’s Edition: Coaching Notes: 44, 45, 167 Vocabulary/Word Study: 44, 45, 222, 223 Workshop Wrap-Up: 55, 233 rBook Glossary: 236</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Spelling, Introduction: 194; Scholastic RED Professional Development: 195-205; Spelling Practice: 206-227; Resource: Spelling Words: 228; Vocabulary and Word Study, Lesson 11 Prefixes: 256, 257; Lesson 12 Suffixes: 258, 259; Lesson 16 Greek Roots: 266, 267; Lesson 17 Latin Roots: 268, 269</p>
<p>1.0 WRITING STRATEGIES: Students write clear, coherent, and focused essays. The writing exhibits students’ awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.</p>	
<p>1.1 Organization and Focus: create an organizational structure that balances all aspects of the composition and uses effective transitions between sentences to unify important ideas</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 25, 49, 77, 101, 125, 151, 175, 199, 227 rBook Writing Handbook: 243-247</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Descriptive Writing, Lesson 9 Compare-and-Contrast Paragraph: 54-58; Expository Writing, Lesson 12 Cause-and Effect Paragraph: 69-73; Lesson 16 Expository Composition: 89-93; Functional Writing, Lesson 21 How-To Paragraph: 114-118; Grammar, Usage, & Mechanics, Lesson 27 Commas in a Series: 206-207; Lesson 28 Combining Sentences; 208-209</p>

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<p>1.2 Organization and Focus: support all statements and claims with anecdotes, descriptions, facts and statistics, and specific examples</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 25, 26, 49, 50, 77, 78, 101, 102, 125, 126, 151, 152, 175, 176, 199, 200, 227, 228 rBook Writing Handbook: 243-247</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Descriptive Writing, Lesson 9 Compare-and-Contrast Paragraph: 54-58; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69-73; Lesson 13 Content-Area Paragraph: 74-78; Lesson 14 Book Synopsis: 79-83; Persuasive Writing, Lesson 17 Writing an Opinion: 94-98; Lesson 18 Writing a Review: 99-103; Functional Writing, Lesson 21 How-To Paragraph: 114-118</p>
<p>1.3 Organization and Focus: use strategies of note-taking, outlining, and summarizing to impose structure on composition drafts</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 23, 47, 75, 99, 123, 149, 173, 197, 225</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Expository Writing, Lesson 14 Book Synopsis: 79-83; Research, Lesson 27 Finding and Recording Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146</p>
<p>1.4 Research and Technology: identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research</p>	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143</p>
<p>1.5 Research and Technology: give credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations</p>	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143</p>

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<p>1.6 Research and Technology: create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports</p>	<p>rBook Teacher’s Edition: Instructional Routines: T82 Writing and Grammar: 22-27, 46-51, 74-79, 98-103, 122-127, 148-153, 172-177, 196-201, 224-229 rBook Writing Handbook: 243-247</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Descriptive Writing, Lesson 9 Compare-and-Contrast Paragraph: 54-58; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69-73; Lesson 13 Content-Area Paragraph: 74-78; Lesson 14 Book Synopsis: 79-83; Lesson 15 News Article: 84-88; Lesson 16 Expository Composition: 89-93; Persuasive Writing, Lesson 17 Writing an Opinion: 94-98; Lesson 18 Writing a Review: 99-103; Lesson 19 Writing a Persuasive Speech: 104-108; Lesson 20 Persuasive Composition: 109-113; Functional Writing, Lesson 21 How-To Paragraph: 114-118; Research, Lesson 27 Finding and Recording Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146; Lesson 29 Features of a Research Report: 147-150</p>
<p>1.7 Evaluation and Revision: revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 25, 26, 49, 50, 77, 78, 101, 102, 125, 126, 151, 152, 175, 176, 199, 200, 227, 228 rBook Writing Handbook: 243-247</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Descriptive Writing, Lesson 9 Compare-and-Contrast Paragraph: 54-58; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69-73; Lesson 13 Content-Area Paragraph: 74-78; Lesson 14 Book Synopsis: 79-83; Persuasive Writing, Lesson</p>

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<p>1.7 Evaluation and Revision: revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary (continued)</p>	<p>17 Writing an Opinion: 94-98; Lesson 18 Writing a Review: 99-103; Functional Writing, Lesson 21 How-To Paragraph: 114-118; Research, Lesson 29 Features of a Research Report: 147-150</p>