

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

ABBREVIATIONS KEY

SIPPSB	SIPPS Beginning Level	SGA, SGB	Software Guide, Stages A & B (Book 5)
SIPPSE	SIPPS Extension Level		
SIPPSC	SIPPS Challenge Level	TRBA, TRBB	Guided & Independent Practice: Teacher’s Resource Book, Stages A & B (Book 6)
DI	Whole-Group Direct Instruction (Book 2)	SPA, SPB	Skills Practice: Reproducibles, Stages A & B
	Small-Group Direct Instruction, Stages A & B (Book 3)	CDA, CDB	Topic CDs, Stages A & B
FRP	Fluency Routines and Practice	AUA, AUB	Audiobooks, Stages A & B
RSA1, RSB1	Reading Strategies, Stages A & B, Volume 1	TRAN	Writing Transparencies
RSA2, RSB2	Reading Strategies, Stages A & B, Volume 2		
WGA, WGB	Writing and Grammar Strategies, Stages A & B		
TTSA, TTSB	Test-Taking Strategies, Stages A & B		
	Reading and Writing Skills Practice, Stages A & B (Book 4)		
AGA, AGB	READ 180 Audiobook Guide, Stages A & B	Reading Skills Kits	
PGA, PGB	READ 180 Paperback Guide, Stages A & B	KITSP	Primary Level
PCBTG	Phonics Chapter Books Teacher’s Guide	KITSA-D	Levels A, B, C, D
HP	Handwriting Practice		Cards: Reading Strategy (R) , History (H) , Science & Technology (S) , Geography (G) , Arts & Entertainment (A) , Sports & Games (P)

Note: The Standards Map includes additional references which may not appear in the Standards Box of the Whole-Group Direct Instruction book (Book 2). However, these additional standards are covered in the lesson material cited.

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
DOMAIN		READING					
STRAND		WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT					
		Substrand: Concepts About Print					
1	1.1	Match oral words to printed words.	SIPPSB p. 196-197 CDA&CDB 1-9 Word Zones (SGA&SGB p. 8)	AUA&AUB Students read along with audiotope. SIPPSB p. 8, 16, 32, 36, 39, 41, 43, 45, 50, 54, 56, 60, 66, 68, 70, 72, 74+E46, 76, 78, 81, 83, 86, 88, 91, 94, 96, 99, 101, 104, 107, 110, 113, 115, 120, 122, 126, 129,			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	1.2	Identify the title and author of a reading selection.	DI p. 160	DI p. 278 SPA&SPB p. 153, 155, 157, 158, 163 RSA2&RSB2 37, 73, 120			
1	1.3	Identify letters, words, and sentences.	DI p. 284-285 SIPPSB p. 25-27, 29, 32-34, 36, 39, 41, 43, 45, 48, 50, 54, 58, 61-64, 66, 68, 70, 72, 74, 76, 78, 81, 84, 86, 89, 92, 94, 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 124, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 171, 174, 198-212	DI p. 27-49 SIPPSC p. 1-7 PCBTG p. 5, 6, 9, 11-45			

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			Primary Citations	Supporting Citations	Y	N	
		Substrand: Phonemic Awareness					
1	1.4	Distinguish initial, medial, and final sounds in single-syllable words.	DI p. 27, 29-32, 34, 43, 46, 48 SIPPSB p. 18, 19, 23, 25, 29, 32, 35, 36, 38-45, 47-51, 54, 55, 58, 60, 66, 68, 70, 72, 74, 76, 78, 81, 84, 86, 89, 92, 94, 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 124, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 171, 174, 179-181	PCBTG p. 11-13, 15-24, 26-31, 34-35, 38-41, 45			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	1.5	Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).	DI p. 29, 32, 34, 36	PCBTG p. 9, 11, 20-21, 26-27, 34 SIPPSC p. 1-7, 11, 24, 35, 43, 69, 91, 92, 96, 100, 104, 108, 112-113, 116, 119-120, 127-128, 147, 153, 159			
1	1.6	Create and state a series of rhyming words, including consonant blends.	DI p. 33-34, 38, 45 SIPPSB p. 79, 82, 85, 87, 90, 93, 95, 98, 100, 103, 106, 109, 112, 114, 117, 119, 121, 123, 125, 128, 183-184	PCBTG p. 26, 28			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	1.7	Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).	DI p. 27, 32, 34, 43, 46 SIPPSB p. 131-132, 134, 137, 140, 143, 146, 149, 152, 154, 157, 160, 163, 166, 169, 172, 184-185 SIPPSE p. 36, 44, 52, 60, 68, 76, 84, 90, 96, 102, 108, 114, 120, 126, 129, 132, 137, 138	PCBTG p. 11-13, 15, 17-20, 22-24, 27, 29-30, 38-40 SIPPSC p. 20, 30, 36, 40, 44, 47, 51, 57, 62, 66, 70, 74, 77, 80, 84, 92			
1	1.8	Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).	DI p. 28-29, 33, 35, 37-39, 41-42, 44-45, 47, 49 SIPPSB p. 46, 47, 49, 51, 55, 59, 65, 67, 69, 71, 73, 75, 77, 109, 114, 119, 123, 137, 146, 154, 166, 178, 179	PCBTG p.12, 14, 17, 23, 25, 27, 29, 30, 32, 36, 37, 40-44			

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			Primary Citations	Supporting Citations	Y	N	
1	1.9	Segment single syllable words into their components (e.g., /c/a/t/ = cat; /s/p/l/a/t/ = splat; /r/i/c/h/ = rich).	DI p. 30-31, 48 SIPPSB p. 18-19, 23, 25, 29, 32, 36, 39, 41, 43, 45, 48, 50, 54, 58-62, 65-78, 80-82, 84-87, 89-90, 92-95, 97-100, 102-103, 105-106, 108, 111-113, 116-118, 120-122, 124-125, 127-128, 130-131, 133-134, 136, 139, 140, 142-143, 145, 148-149, 151-153, 156-157, 159-160, 162-163, 165, 168-169, 171, 172, 174, 181-183 SIPPSE p. 1, 15, 19, 23, 27, 31, 40, 48, 56, 64, 72, 80, 87, 93, 99, 105, 111, 117, 123, 135-137, 188, 192, 196, 200, 204, 208, 212, 216, 220, 224	PCBTG p. 11, 16, 18, 20-22, 31-33, 35-38, 42-45			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
		Substrand: Decoding and Word Recognition					
1	1.10	Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.	DI p. 27-49 SIPPSB p. 51-55, 60, 65, 67, 69, 71, 73, 75, 77, 78, 80, 82, 85, 87, 90, 93, 95, 98, 100, 103, 106, 109, 112, 117, 119, 121, 123, 125, 128, 132, 134, 137, 140, 143, 146, 149, 152, 154-155, 157, 160, 163, 164, 166, 169, 170, 172, 185-191 SIPPSC p. 1-7, 11-12, 20, 24, 30, 35-36, 40, 43, 44, 46-47, 51, 57, 61-62, 65-66, 69-70, 73-74, 77,	SPA&SPB p. 6-51 PCBTG p. 9, 11-45 CDA* 1.1L1, 1.2L1, 1.4L1, 2.1L2, 2.2L1, 2.3L1, 2.4L1, 3.2L1, 3.3L1, 3.4L1, 4.1L2, 4.2L1, 4.3L1, 5.1L1, 5.2L1, 5.3L1, 5.3L2, 6.2L1, 6.4L1, 7.2L2, 7.3L1, 7.4L1, 7.4L2, 8.1L1, 8.2L1, 8.2L3, 8.4L1, 9.1L2, 9.2L1, 9.3L2, 9.4L1 (SGA p. 13, 23, 33, 43, 53, 63, 73, 83, 93) CDB* 1.1L1, 1.2L1,			

* The targeted elements are included in the Reading and Word Zone of the indicated Topic CDs. Specific exemplars are shown on the Software Guide pages below (SGA/SGB).

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
			80, 84, 91-92, 96, 100-101, 104-105, 108, 112-113, 116, 119-120, 123, 127-128, 131, 135, 139, 143, 147, 150, 153, 156, 159, 162 SIPPSE p. 2-5, 15-16, 19-20,	1.3L2, 1.4L1, 2.1L1-2, 2.2L1, 2.3L1, 2.4L1, 3.1L1, 3.2L1, 3.3L1, 4.1L1, 4.3L1, 5.1L1-2, 5.2L1, 5.3L1-2, 6.1L1, 7.3L1, 7.4L1, 8.2L1, 8.3L1, 8.3L3, 8.4L1, 9.1L2, 9.3L1 (SGB p. 13, 23, 33, 43, 53, 63, 73, 83, 93)			

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			Primary Citations	Supporting Citations	Y	N	
			23-24, 27-28, 31-33, 36-37, 40-41, 44-45, 48-49, 52-53, 56-57, 60-61, 64-65, 68-69, 72-73, 76-77, 80-81, 84, 85, 87-88, 90-91, 93-94, 96-97, 99-100, 102-103, 105-106, 108-109, 111-112, 114-115, 117-118, 120-121, 123-124, 126-130, 132-133, 138-146, 188-189, 192-193, 196-197, 200-201, 204-205, 208-209, 212-213, 216-217, 220-221				

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	1.11	Read common, irregular sight words (e.g., the, have, said, come, give, of).	DI p. 70-73 SIPPSB p. 5-7, 11, 14, 16, 18, 23, 25, 29, 32, 36, 38, 40-41, 43, 45, 47, 49, 54, 56, 60, 65, 68, 69, 72, 74, 76, 78, 80, 83, 86, 88, 91, 93, 96, 99, 101, 104, 106, 110, 112, 115, 117, 119, 122-123, 126, 129, 132, 134, 138, 141, 143, 147, 150, 152, 155, 158, 161, 164, 167, 170, 173, 191-195 SIPPSE p. 6-7, 16, 21, 25, 28, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85, 88, 91, 94, 97, 100, 103, 107, 109, 113, 115, 118, 121, 124, 128, 130, 133, 147-150, 189, 193, 197, 201, 205, 209, 213, 217,	PCBTG p. 10-45 CDA&CDB Reading and Word Zones SIPPSB p. 9, 12, 14, 16, 21, 23, 27, 29, 34, 36, 39, 43, 48, 50, 54, 58, 61, 66, 68, 70, 72, 74, 76, 78, 81, 84, 86, 89, 92, 94, 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 124, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 171, 174 SIPPSC p. 6, 10, 14, 19, 23, 29, 34, 37-39, 42, 45, 49, 55, 60,			

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			Primary Citations	Supporting Citations	Y	N	
			221, 225, 237-239, 254-255	161, 164, 167, 170, 173, 176, 179, 181, 183, 185, 187, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240 SIPPSE p. 14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 92, 95, 98,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	1.12	Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.	DI p. 31-45, 62, 64 SIPPSC p. 91-92, 100-101, 104-105, 108, 112-113, 119-120, 127-128, 135, 147, 153, 159 SIPPSE p. 52, 53, 56, 57, 60, 61, 64, 65, 68, 69, 72, 73, 76, 77, 80, 81, 84, 85, 87, 88, 90, 91, 93, 94, 96, 97, 114, 115, 123, 124	SPA&SPB p. 14-43, 64-67 PCBTG p. 16-31, 34-35, 40-41 CDA 1.4L2, 2.1L2, 2.1L3, 2.3L2, 2.4L2, 3.1L3, 4.1L2, 4.4L2, 5.1L2, 5.2L2, 6.2L2, 6.3L2, 6.4L2, 7.2L1, 7.3L2, 8.1L2, 8.2L2, 8.3L2, 9.1L2, 9.2L2, 9.3L3 (SGA p. 13, 23, 33, 43, 53, 63, 73, 83, 93) CDB 1.1L4, 2.3L2, 3.1L3, 3.2L3, 4.1L2, 4.2L2, 5.4L1, 5.4L2, 6.1L2, 7.2L1, 7.3L2, 8.1L1, 8.2L2, 8.2L4,			

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			Primary Citations	Supporting Citations	Y	N	
				8.3L2, 8.4L2, 9.1L4, 9.3L2, 9.4L2 (SGB p. 13, 23, 33, 43, 53, 63, 73, 83, 93) KITSP cards H12, S30, G12, G27, A23, A27, P17, P20 KITSA cards A11, A14, A24, S8, S12, S27, S28, S29, G4, G24, G28, H14, H17, H25, H26, P27 KITSB cards A12, S28, S30, H21, P18 KITSC cards H6, H9, H15, A7, A9, A10, A12, S11, S16, G3, G12, G14, G23, P7, P9, P16, P26 KITSD cards H14, H19,			

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			Primary Citations	Supporting Citations	Y	N	
1	1.13	Read compound words and contractions.	DI p. 78, 328, 329	SPA&SPB p. 269-271 RSA1 p. 7, 10, 16, 31, 34, 52, 55, 58, 67, 80, 100, 124 RSA2 p. 8, 35, 44, 53, 62, 89, 93 RSB1 p. 19, 28, 55, 5+E628, 64, 67, 70, 73, 88, 96, 100 RSB2 p. 38, 47, 50, 97, 113 CDA 1.4L2, 5.2L3, 8.1L3, 8.3L2, 9.4L1 (SGA p. 13, 53, 83, 93) CDB 1.1L2, 1.3L3, 2.3L3, 3.1L2, 4.3L2, 4.4L2, 8.3L4, 9.2L1 (SGB p. 13, 23, 33, 83, 93) KITSP cards H14, H18, S12, S14, S24, S27,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				A30, P14, P23, P24, P25, P26 KITSA cards A1, A3, A5, A6, A10, A23, A26, S2, S4, S17, S18, S22, S26, G7, G13,G16, G23, G26, H6, H7, H8, H11, H24, H28, P3, P4, P9, P10, P11, P16, P22, P28, P29 KITSB cards A8, A14, A16, A21, A23, A28, S6, S12, S17, S18, S24, G6, G13, G15, G21, G23, G24, G26, G30, H4, H6, H9, H10, H11, H15, H18, H22, H23, H26, P3, P5, P8, P9, P11, P13, P22, P30			

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			Primary Citations	Supporting Citations	Y	N	
				KITSC cards A20, A27, S2, S13, S26, G6, G10, G13, G24, G27, G30, H2, H4, H5, H8, H17, H19, H20, H25, H27, H29, G30, H2, H4, H5, H8, H17, H19, H20, H25, H27, H29, P3-5, P8, P13, P17, P18, P22 KITSD cards H11, H15, H21, S4, S7, S9, S12, S14, S21, S23, G1, G10, G14, G21, G29, A2, A6, A14, A16, A18, A21, A28, P14, P16, P29			

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			Primary Citations	Supporting Citations	Y	N	
1	1.14	Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).	DI p. 56-57 SIPPSB p. 169-171 SIPPSE p. 23, 36, 37, 40-41, 44-45, 48-49, 80-81, 84-85, 90-91, 108-109, 114-115, 220-221, 241 SIPPSC p. 16-18, 92-93, 97, 101, 105, 109, 113, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 154, 157, 160, 162, 165, 168, 171, 174, 177, 180, 182, 184, 186, 188, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239	SPA&SPB p. 58, 59 RSA1 p. 7, 34, 43, 58, 108 RSA2 p. 8, 53, 77, 113 RSB1 p. 16, 25, 37, 49, 61, 70, 73 RSB2 p. 8, 20, 29, 68, 89 CDA 2.2L2 , 6.1L1, 8.2L2, 8.3L1, 9.1L1 (SGA p. 23, 63, 83, 93) CDB 1.2L2 , 5.1L3, 6.4L1, 7.2L2, 8.1L1, 9.4L1 (SGB p. 13, 53, 63, 73, 83, 93) KITSA cards A7, A17, A29, S10, S16, S20, S23, S30, G1, G12, G25, H11, H21, H22, P6, P9, P18, P24 KITSB cards A7, A15, A22,			

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			Primary Citations	Supporting Citations	Y	N	
				H13, H30, P7, P23 KITSC cards A8, A15, A22, A29, S3, S4, S6, G5, G10, G12, G16, H1, H9, H30, P7, P16, P23, P28 KITSD cards H22, S25, S30, G21, G24, G25, G26, G29, A23, A25, A29, P26, P27			

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			Primary Citations	Supporting Citations	Y	N	
1	1.15	Read common word families (e.g., -ite, -ate).	DI p. 33, 34, 38, 43-45	<p>SIPPSE p. 102-103</p> <p>CDA 1.1L1, 1.2L1, 1.3L2, 1.4L1, 2.1L1, 2.1L2, 2.3L1, 2.4L1, 3.2L1, 3.4L1, 4.1L2, 4.3L1, 5.1L1, 5.3L1, 5.3L2, 6.2L1, 6.4L1, 7.2L2, 7.3L1, 7.4L1, 7.4L2, 8.1L1, 8.2L1, 9.1L2, 9.2L1, 9.3L2, 9.4L1</p> <p>(SGA p. 13, 23, 33, 43, 53, 63, 73, 83, 93)</p> <p>CDB 1.1L1, 1.2L1, 1.3L2, 1.4L1, 2.1L1-2, 2.2L1, 2.3L1, 2.4L1, 3.2L1, 3.3L1, 4.3L1, 5.1L2, 5.2L1, 5.3L1-2, 6.1L1, 6.3L1, 7.3L1, 7.4L1, 8.2L1, 8.4L1, 9.1L2, 9.3L1 (SGB p. 13, 23, 33,</p>			

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			Primary Citations	Supporting Citations	Y	N	
1	1.16	Read aloud with fluency in a manner that sounds like natural speech.	FRP p. 6-25 SIPPSB p. 195-197, 216 SIPPSE p. 150-151	CDA&CDB Reading & Success Zones SIPPSB p. 8-11, 13-18, 22-25, 28-30, 32, 35-37, 39, 41-45, 48-51, 54-56, 59-60, 65-68, 70, 72-79, 81-83, 85-91, 93-96, 98-101, 103-104, 106-107, 109-110, 112-115, 117-121, 123-126, 128-129, 131, 133-135, 137-138, 140-141, 143-144, 146-147, 149-150, 152-155, 157-158, 160-161, 163-164, 166-167, 170-173 SIPPSE p. 8-9, 17, 21, 25,			

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				PCBTG p. 7, 10-45 SGA&SGB p. 15, 17, 19, 21, 25, 27, 29, 31, 35, 37, 39, 41, 45, 47, 49, 51, 55, 57, 59, 61, 65, 67, 69, 71, 75, 77, 79, 81, 85, 87, 89, 91, 95, 97, 99, 101			

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2	1.1	Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.	<p>DI p. 29, 31-46, 60, 62, 64</p> <p>SIPPSC p. 16-18, 21, 25, 26, 31, 36, 41, 44, 47, 51, 58, 62, 66, 71, 74, 78, 81, 85, 91, 92, 94, 97, 100, 101, 102, 104, 105, 108, 109, 112, 113, 117, 119, 120, 124, 127, 128, 132, 135, 136, 140, 144, 147, 148, 151, 153, 154, 157, 159, 160, 163</p> <p>SIPPSE p. 8-9, 17, 21, 25, 29, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70, 74, 78, 82, 190, 194, 198, 202, 206, 210, 214, 218, 222, 226</p>	<p>SPA&SPB p. 14-43, 60-67</p> <p>SIPPSE p. 14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227</p> <p>PCBTG p. 16-19, 22-31, 40-41, 44-45</p> <p>CDA 1.1L2, 1.2L2, 2.3L3, 2.4L2, 3.1L2-3, 3.2L2, 4.1L1, 4.1L3, 4.4L2 5.2L1, 6.1L1, 6.2L2, 6.4L2, 7.1L1, 7.2L1-2, 7.3L2, 8.1L1-</p>			

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				83, 93) CDB 1.1L4, 1.2L2, 2.3L2, 2.4L2, 3.1L3, 3.2L2-3, 4.1L2, 4.2L1- 2, 4.3L2-3, 5.1L1, 5.4L2, 6.2L2, 6.3L3, 6.4L1-2, 7.1L1, 7.2L1, 7.3L2, 7.4L2, 8.1L1, 8.2L4, 8.3L2, 9.1L4, 9.2L2-3, 9.3L3 (SGB p. 13, 23, 33, 43, 53, 63, 73, 83, 93) KITSP cards H25, H27, H30, S28, G25, G26, G30, A13, A24, P15, P16 KITSA cards H14, G4 KITSB cards S28, A12 KITSC cards H12, P9 KITSD cards H3, H6, H13,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.2	Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).	DI p. 50-69 SIPPSC p. 16-18, 21-22, 25-29, 31-32, 36-37, 41, 44, 45, 47-48, 51-52, 58, 62-63, 66-67, 71, 74-75, 78, 81, 85, 94, 97-98, 102, 105-106, 109-110, 113-114, 117, 120-121, 124-125, 128-129, 132-133, 136-137, 140-141, 144-145, 148, 151, 154, 157, 160, 163, 166, 169, 172, 175, 178, 180, 182, 184, 186, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239	SPA&SPB p. 52-71 PCBTG p. 32-33, 36-37, 42-43 CDA 1.2L2, 1.2L3, 1.3L3, 1.4L2, 1.4L3, 2.1L3, 2.2L2, 2.2L3, 2.3L3, 2.4L3, 3.1L2-3, 3.2L3, 3.3L2-3, 3.4L2, 4.2L3, 4.3L3, 5.1L3, 5.2L2-3, 5.3L2, 5.3L3, 5.4L1-3, 6.1L3, 6.2L2-3, 6.3L3, 6.4L3, 7.1L2-3, 7.3L2-3, 7.4L3, 8.1L3, 8.2L2, 8.3L3, 8.4L2-3, 9.1L2-3, 9.2L3, 9.3L3, 9.4L1-3 (SGA p. 13, 23, 33, 43, 53, 63, 73, 83, 93) CDB 1.1L2-3, 1.2L2-4, 1.3L2-4,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				2.2L3, 2.3L3-4, 2.4L2-4, 3.1L2-4, 3.2L3, 3.3L2-4, 3.4L3-4, 4.2L2-4, 4.3L2-3, 4.4L3-4, 5.1L3, 5.2L3, 5.3L2-3, 5.4L2-3, 6.1L2-3, 6.2L2-3, 6.3L3, 6.4L2-3, 7.1L3-4, 7.2L2-3, 7.3L2-3, 7.4L2-4, 8.1L1-4, 8.2L2, 8.3L3-4, 8.4L3-4, 9.1L3, 9.2L1, 9.3L3-4, 9.4L3 (SGB p. 13, 23, 33, 43, 53, 63, 73, 83, 93) KITSD cards H14, H18, H24, S13, S18, S24, G12, G15, G18, G27, A13, A15,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.3	Decode two-syllable nonsense words and regular multisyllable words.	DI p. 50-69 SIPPSC p. 21-22, 27-29, 31-32, 37, 41, 45, 48, 52, 58, 63, 67, 71, 75, 78, 81, 85, 94, 98, 102, 106, 110, 114, 117, 121, 125, 129, 133, 137, 141, 145, 148, 151, 154, 157, 160, 163, 166, 169, 172, 175, 178, 180, 182, 184, 186, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 264-269	DI p. 51, 53, 55, 57, 59, 61, 63, 65, 67, 69 SPA&SPB p. 52-71 PCBTG p. 32-33, 36-37, 42-43 CDA 1.3L3, 2.3L3, 3.2L3, 3.3L3, 4.4L3, 5.1L2, 5.4L1, 7.3L2, 8.4L1, 8.4L2, 9.2L3 (SGA p. 13, 23, 33, 43, 53, 73, 83, 93) CDB 3.3L3, 3.3L4, 5.3L3, 6.1L3, 7.3L2, 7.4L3, 8.2L2, 8.3L1, 8.4L3 (SGB p. 33, 53, 63, 73, 83) KITSD cards H2, H16, S9, G4, G5, G8, A1, A4, A7, A8, A9, A12, A18, P6, P12, P13			

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			Primary Citations	Supporting Citations	Y	N	
2	1.4	Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).	DI p. 289 SIPPSE p. 94				

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.5	Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).	DI p. 56-57, 290-291 SIPPSE p. 36, 37	SPA&SPB p. 212-214 SIPPSC p.101, 144, 168, 174, 203, 223 SIPPSE p. 36-37, 48-49, 80-81, 84-85, 90-91 RSA1 p. 13, 25, 28, 92 RSA2 p. 35, 41, 65, 105 RSB1 p. 37, 55, 61 RSB2 p. 14, 35, 65, 68, 93 CDA 8.2L2, 9.1L1 (SGB p. 109, 119) CDB 7.2L2, 9.4L1 (SGB p. 99, 119) KITSP cards H17, H20, H24, S19, S23, G22, G29, A16, A21, P18, P29			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSA cards A2, A15, A21, A22, S1, S6, S19, G5, G20, G22, H3, H27, P2, P15, P21, P25 KITSB cards A10, A13, A24, A27, A30, S8-10, S13, G2, G7, G28, H5, H14, P16, P25 KITSC cards G8, G15, H1, H9, P28, P29 KITSD cards S8, G9			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.6	Read aloud fluently and accurately and with appropriate intonation and expression.	FRP p. 6-25 SIPPSB p. 195-197, 216 SIPPSE p. 150-151	CDA&CDB Reading & Success Zones SIPPSB p. 8-11, 13-18, 22-25, 28-30, 32, 35-37, 39, 41-45, 48-51, 54-56, 59, 60, 65-68, 70, 72-79, 81-83, 85-91, 93-96, 98-101, 103, 104, 106, 107, 109-115, 117-121, 123-126, 128, 129, 131, 133-135, 137, 138, 140, 141, 143, 144, 146, 147, 149, 150, 152-155, 157, 158, 160, 161, 163, 164, 166-167, 170-173			

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			Primary Citations	Supporting Citations	Y	N	
				SIPPSE p. 8-9, 17, 21, 25, 29, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70, 74, 78, 82, 190, 194, 198, 202, 206, 210, 214, 218, 222, 226 PCBTG p. 7, 10-45 SGA&SGB p. 15, 17, 19, 21, 25, 27, 29, 31, 35, 37, 39, 41, 45, 47, 49, 51, 55, 57, 59, 61, 65, 67, 69, 71, 75, 77, 79, 81, 85, 95, 97, 99, 101			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.1	Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.	DI p. 31, 34-36, 39-42, 45	SPA&SPB p. 18-49 PCBTG p. 26-29, 34-35 CDA 1.3L2, 8.1L1, 9.3L2 (SGA p. 49, 119, 129) CDB 2.1L2, 8.4L1 (SGB p. 23, 83)			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.2	Decode regular multisyllabic words.	<p>DI p. 50-55, 58-65, 68-69</p> <p>SIPPSC p. 21-22, 27-29, 31-32, 37, 41, 45, 48, 52, 58, 63, 67, 71, 75, 78, 81, 85, 94, 98, 102, 106, 110, 114, 117, 121, 125, 129, 133, 137, 141, 145, 148, 151, 154, 157, 160, 163, 166, 169, 172, 175, 178, 180, 182, 184, 186, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229,</p>	<p>SPA&SPB p. 52-71</p> <p>PCBTG p. 32-33, 36-37, 42-43</p> <p>CDA 1.3L3, 2.3L3, 3.2L3, 3.3L3, 4.4L3, 5.1L2, 5.4L1, 7.3L2, 8.4L1, 8.4L2, 9.2L3</p> <p>(SGA p. 13, 23, 33, 43, 53, 73, 83, 93)</p> <p>CDB 3.3L3, 3.3L4, 5.3L3, 6.1L3, 7.3L2, 7.4L3, 8.2L2, 8.3L1, 8.4L3</p> <p>(SGB p. 33, 53, 63, 73, 83)</p> <p>RSA1 p. 7, 10</p>			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
			231, 233, 235, 237, 239, 264–269	13, 16, 22, 31, 37, 49, 58, 67, 80, 100, 124 RSA2 p. 32, 41, 44, 53, 62, 71, 74, 85, 97, 113, 121, 125 RSB1 p. 10, 13, 22, 28, 31, 34, 43, 58, 64, 67, 70, 80, 88, 96 RSB2 p. 17, 20, 32, 38, 44, 47, 50, 56, 62, 71, 74, 77, 89			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.3	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	FRP p. 6-25 SIPPSB p. 195-197, 216 SIPPSE p. 150-151	CDA&CDB Reading & Success Zones SIPPSB p. 8-11, 13-18, 22-25, 28-30, 32, 35-37, 39, 41-45, 48-51, 54-56, 59, 60, 65-68, 70, 72-79, 81-83, 85-91, 93-96, 98-101, 103, 104, 106, 107, 109-115, 117-121, 123-126, 128, 129, 131, 133-135, 137, 138, 140, 141, 143, 144, 146, 147, 149, 150, 152-155, 157, 158, 160, 161, 163, 164, 166-167, 170-173 SIPPSE p. 8-9, 17, 21, 25, 29, 34, 38,			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				PCBTG p. 7, 10-45 SGA&SGB p. 15, 17, 19, 21, 25, 27, 29, 31, 35, 37, 39, 41, 45, 47, 49, 51, 55, 57, 59, 61, 65, 67, 69, 71, 75, 77, 79, 81, 85, 87, 89, 91, 95, 97, 99, 101			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
		Substrand: Word Recognition					
4	1.1	Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.	FRP p. 6-25 SIPPSB p. 195-197, 216 SIPPSE p. 150-151	CDA&CDB Reading & Success Zones SIPPSB p. 8-11, 13-18, 22-25, 28-30, 32, 35-37, 39, 41-45, 48-51, 54-56, 59, 60, 65-68, 70, 72-79, 81-83, 85-91, 93-96, 98-101, 103, 104, 106, 107, 109-115, 117-121, 123-126, 128, 129, 131, 133-135, 137, 138, 140, 141, 143, 144, 146, 147, 149, 150, 152-			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				<p>SIPPSE p. 8-9, 17, 21, 25, 29, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70, 74, 78, 82, 190, 194, 198, 202, 206, 210, 214, 218, 222, 226</p> <p>PCBTG p. 7, 10-45</p> <p>SGA&SGB p. 15, 17, 19, 21, 25, 27, 29, 31, 35, 37, 39, 41, 45, 47, 49, 51, 55, 57, 59, 61, 65, 67, 69, 71, 75, 77, 79, 81, 85, 87, 89, 91, 95, 97, 99, 101</p>			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.1	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	FRP p. 6-25 SIPPSB p. 195-197, 216 SIPPSE p. 150-151	CDA&CDB Reading & Success Zones SIPPSB p. 8-11, 13-18, 22-25, 28-30, 32, 35-37, 39, 41-45, 48-51, 54-56, 59, 60, 65-68, 70, 72-79, 81-83, 85-91, 93-96, 98-101, 103, 104, 106, 107, 109-115, 117-121, 123-126, 128, 129, 131, 133-135, 137, 138, 140, 141, 143, 144, 146, 147, 149, 150, 152-155, 157, 158, 160, 161, 163, 164, 166-167, 170-173 SIPPSE p. 8-9, 17, 21, 25, 29, 34, 38,			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				62, 66, 70, 74, 78, 82, 190, 194, 198, 202, 206, 210, 214, 218, 222, 226 PCBTG p. 7, 10-45 SGA&SGB p. 15, 17, 19, 21, 25, 27, 29, 31, 35, 37, 39, 41, 45, 47, 49, 51, 55, 57, 59, 61, 65, 67, 69, 71, 75, 77, 79, 81, 85, 87, 89, 91, 95, 97, 99, 101			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	1.1	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	FRP p. 6-25 SIPPSB p. 195-197, 216 SIPPSE p. 150-151	CDA&CDB Reading & Success Zones SIPPSB p. 8-11, 13-18, 22-25, 28-30, 32, 35-37, 39, 41-45, 48-51, 54-56, 59, 60, 65-68, 70, 72-79, 81-83, 85-91, 93-96, 98-101, 103, 104, 106, 107, 109-115, 117-121, 123-126, 128, 129, 131, 133-135, 137, 138, 140, 141, 143, 144, 146, 147, 149, 150, 152-155, 157, 158, 160, 161, 163, 164, 166-167, 170-173			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				SIPPSE p. 8-9, 17, 21, 25, 29, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70, 74, 78, 82, 190, 194, 198, 202, 206, 210, 214, 218, 222, 226 PCBTG p. 7, 10-45 SGA&SGB p. 15, 17, 19, 21, 25, 27, 29, 31, 35, 37, 39, 41, 45, 47, 49, 51, 55, 57, 59, 61, 65, 67, 69, 71, 75, 77, 79, 81, 85, 87, 89, 91, 95, 97, 99, 101			

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			Primary Citations	Supporting Citations	Y	N	
		Substrand: Vocabulary and Concept Development					
1	1.17	Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).	DI p. 94, 95	SPA&SPB p. 80 KITSP,A,B,C, D card R5			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.7	Understand and explain common antonyms and synonyms.	DI p. 86, 87, 90-93	SPA&SPB p. 76-79 RSA1 p. 19, 40, 61, 64, 70, 84, 96, 108, 114, 120 RSA2 p. 14, 23, 29, 77, 109 RSB1 p. 7, 10, 13, 25, 31, 40, 64, 108, 112, 124 RSB2 p. 23, 41, 53, 59, 85, 109 TRBA p. 9, 37 WGA p. 67, 137 WGB p. 17, 137 KITSA cards A4, A10, A12, A17, A18, A28, S1, S4, S9, S23, G1, G3, G12, G14, G17, G29, H1, H6, H16, H30, P21, P28 KITSB cards A4, A7, A11, A26, S5,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				S27, S30, G1, G11, G15, G16, G19, G25, G26, H5, H14, H16, H19, P2, P11, P14, P17, P21, P30 KITSC cards A2, A7, A18, A23, A29, S5, S15, S29, G1, G7, G11, G20, G23, G28, H8, H11, H13, H19, H23, P10, P20, P21, P25, P30 KITSD cards H5, H10, H20-23, H26, H28-30, S20, S25, S26, S29, G3, G5, G6, G7, G11, G13, G20, G22, G23, G26, G28, G30, A17, A22, A25-27, A30, P3, P15, P17,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.8	Use knowledge of individual words in unknown compound words to predict their meaning.	DI p. 78, 79	DI p. 291 SPA&SPB p. 72 RSA1 p. 7, 16, 31, 58, 67, 80, 124 RSA2 p. 35, 44, 53, 121 RSB1 p. 28, 58, 64, 70, 88, 96 RSB2 p. 38, 47, 50 CDA 1.4L2, 5.2L3, 8.1L3, 9.4L1 (SGB p. 13, 53, 83, 93) CDB 1.1L2, 1.3L3, 2.3L3, 3.1L2, 4.3L2, 8.3L4, 9.2L1 (SGB p. 13, 23, 33, 43, 83, 93) TTSA p. 20 KITSP cards H18, S14, S24, S27, G16, G24, A12, A15, A29, P23, P25 KITSA cards			

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			Primary Citations	Supporting Citations	Y	N	
				G7, G13, G23, H6, H8, H11, H24, P4, P9, P10, P16, P28, P29 KITSB cards A8, A14, A21, A28, S6, S12, S17, S18, S24, G13, G15, G24, G30, H10, H11, H15, L?? L?? KITSC cards A27, S13, S26, G6, G13, G27, G30, H4, H8, H17, H19, H27, H29, P5, P17, P22 KITSD cards S4, S7, S9, S12, G1, G10, A2, A6			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.9	Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).	DI p. 66, 67, 98-101 SIPPSC p. 113, 124, 128, 132, 136, 140	SPA&SPB p. 68, 69, 82, 83 RSA1 p. 10, 13, 22, 37, 49, 100 RSA2 p. 32, 62, 71, 74, 85, 97, 121, 125 RSB1 p. 10, 13, 22, 31, 34, 43, 58, 67, 80 RSB2 p. 17, 20, 32, 44, 56, 62, 71, 74, 77, 81, 89 CDA 1.1L3, 1.2L3, 1.3L3, 2.1L3, 2.2L3, 2.4L3, 3.1L2, 3.1L3, 3.2L2, 3.3L3, 4.2L3, 4.3L3, 5.1L3, 5.2L2, 5.4L2, 5.4L3, 6.1L3, 6.2L2, 6.2L3, 6.3L3, 6.4L3, 7.1L2, 7.1L3, 7.3L3, 7.4L3, 8.1L3, 8.3L3, 8.4L3, 9.1L3,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				9.2L3, 9.3L3, 9.4L2, 9.4L3, (SGA p. 13, 23, 33, 43, 53, 63, 73, 83, 93) CDB 1.1L3, 1.2L3, 1.3L2- 4, 1.4L2, 1.4L3 2.1L3, 2.2L3, 2.3L4, 2.4L3, 2.4L4, 3.1L2, 3.1L4, 3.2L3, 3.3L2, 3.4L3, 3.4L4, 4.3L3, 4.4L3, 4.4L4, 5.2L2, 5.2L3, 5.3L3, 5.4L2, 5.4L3, 6.1L2, 6.1L3, 6.2L3, 6.3L2, 6.4L3, 7.1L3, 7.1L4, 7.2L3, 7.3L3, 7.4L3, 8.1L3, 8.3L3, 8.4L3, 8.4L4, 9.1L3, 9.3L3, 9.3L4, 9.4L3 (SGB p. 13, 23, 33, 43, 53, 63, 73, 83, 93)			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSP cards H19, H21, H22, S11, S13, S29, 17, S18, S21, G11, G17, G19, A20, A22, A26, P13 KITSA cards H5, H9, H18- 20, H23, H29, H30, S9, S13, S21, S25, G9, G14, G15, G18, G21, A3, A8, A12, A13, A20, A30, A27, A30, P5, P7, P14, P23, P26 KITSB cards H3, H7, H17, H28, H29, S3, S15, S16, S21, S22, G4, G9, G17,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				A10, A18, A20, A21, A26, P8, P10, P19, P20, P22, P27, P28 KITSC cards H7, H13, H21, H22, H23, H28, H29, S4, S10, S14, S16, S17, S19, S20, S23, S30, G5, G8, G16, G18, G22, G25, A4, A11, A14, A15, A19, A21, A24, A29, P2, P6, P9, P21, P27 KITSD cards H11, H17, H18, H24, H27, S2, S8, S11, S13, S17, S19, S21-23, G2, G10, G11, G16, G19, G23, A3, A11, A15, A20, A24, A28, P7,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.10	Identify simple multiple-meaning words.	DI p. 82, 83	SPA&SPB p. 74 RSA1 p. 16, 76, 80, 84, 116 RSA2 p. 56, 68, 89, 109 RSB1 p. 40, 43, 84, 92, 120 RSB2 p. 8, 62, 71, 77, 121 TRBA p. 33 TTSB p. 20 KITSA cards H2, H13, H14, H20, A1, A9, A24, A25, S7, S11, S22, G2, G22, G27, P10, P20 KITSB cards H1, H18, H22, H23, H27, S4, S29, G8, G9, G30, A9, A27, P7, P14, P29 KITSC cards H7, H13, H23, S7, S12, S30, A6, G9,			

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			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H4, H10, H26, S5, S6, S7, G9, G15, G20, P8			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.4	Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.	DI p. 86, 87, 90-93, 96, 97	SPA&SPB p. 76-79, 81 RSA1 p. 19, 40, 49, 55, 61, 64, 70, 84, 92, 96, 104, 108, 112, 116, 120 RSA2 p. 14, 17, 23, 29, 50, 77, 81, 109 RSB1 p. 7, 10, 13, 25, 28, 31, 40, 52, 64, 92, 108, 112, 120, 124 RSB2 p. 23, 38, 41, 53, 59, 85, 105, 109 CDA 5.3L3, 7.4L3, 9.1L1 (SGB p. 53, 73, 93) CDB 7.1L2, 8.2L3, 9.4L1, 9.4L3 (SGB p. 73, 83, 93) KITSP cards H13, H25, H28, H29, S15, S20,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				G17, G29, A4, S1, S4, S9, S23, A10, A12, A17, A18, A28, P21, P28 KITSB cards H5, H14, H16, H19, S5, S12, S14, S15, S19, S22, S27, S30, G1, G11, G15, G16, G19, G25, G26, A4, A7, A11, A26, P2, P11, P14, P17, P21, P30 KITSC cards H8, H11, H13, H19, H23, S5, S15, S29, G1, G7, G11, G20, G23, G28, A2, A7, A18, A23, A29, P10, P20, P21, P25, P30			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H5, H10, H20, H21, H22, H23, H26, H28, H29, H30, S20, S25, S26, S29, G3, G5, G6, G7, G11, G13,G20, G22, G23, G26, G28, G30, A17, A22, A25, A26, A27, A30, P3, P15, P17, P19, P21, P24, P25, P26, P28, P29			
3	1.5	Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).	DI p. 94, 95	SPA&SPB p. 80 RSB2 p. 35, 113			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.6	Use sentence and word context to find the meaning of unknown words.	DI p. 80, 81, 92, 93, 104, 105	SPA&SPB p. 73, 79, 85 RSA1 p. 28, 37, 43, 70, 73, 76, 88, 104, 124 RSA2 p. 29, 41, 44, 117 RSB1 p. 16, 52, 76, 80, 96, 104 RSB2 p. 11, 29, 93, 97 AUA&AUB Narrator on tape models use of context to understand unfamiliar words. (AGA&AGB p. 5-7) KITSP,A,B,C, D cards H1-30, S1-30, G1-30, A1-30, P1-30 TTSA&TTSB p. 20			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.7	Use a dictionary to learn the meaning and other features of unknown words.	DI p. 84, 85	SPA&SPB p. 75 RSA2 p. 20, 38 RSB2 p. 14, 35, 47, 74			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.8	Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.	DI p. 66, 67, 98-101	SPA&SPB p. 82, 83 RSA1 p. 10, 13, 22, 37, 49, 100 RSA2 p. 32, 62, 71, 74, 85, 97, 121, 125 RSB1 p. 10, 13, 22, 31, 34, 43, 58, 67, 80 RSB2 p. 17, 20, 32, 44, 56, 62, 71, 74, 81, 89 TTSA&TTSB p. 20 CDA 1.1L3, 1.2L3, 1.3L3, 2.1L3, 2.2L3, 2.4L3, 3.1L2, 3.1L3, 3.2L3, 3.3L2, 4.2L3, 4.3L3, 5.1L3, 5.2L2, 5.4L2, 5.4L3, 6.1L3, 6.2L2, 6.2L3, 6.3L3, 6.4L3, 7.1L2, 7.3L3, 7.4L3, 8.1L3, 8.3L3, 8.4L3, 9.1L3, 9.2L3,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				89, 99, 109, 119, 129) CDB 1.1L3, 1.2L3, 1.3L2, 1.3L3, 1.3L4, 1.4L2, 1.4L3, 2.1L3, 2.2L3, 2.3L4, 2.4L3, 2.4L4, 3.1L2, 3.1L4, 3.2L3, 3.3L2, 3.4L3, 3.4L4, 4.3L3, 4.4L3, 4.4L4, 5.2L3, 5.2L3, 5.3L2, 5.4L2, 5.4L3, 6.1L2, 6.1L3, 6.2L3, 6.3L3, 6.4L3, 7.1L3, 7.2L3, 7.1L4, 7.2L3, 7.3L3, 7.4L3, 8.1L3, 8.3L3, 8.4L3, 8.4L4, 9.1L3, 9.3L3, 9.3L4, 9.4L3 (SGB p. 13, 23, 33, 43, 53, 63, 73, 83, 93) KITSP cards H19, H21, H22, S11, S13, S17, S18, S21,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				A20, A22, A26, P13 KITSA cards H5, H9, H18-20, H23, H29, H30, S9, S13, S21, S25, G9, G14, G15, G18, G21, A3, A12, A13, H23, H29, H30, S9, S13, S21, S25, G9, G14, G15, G18, G21, A3, A8, A12, A13, A20, A30, A27, A30, P5, P7, P14, P23, P26 KITSB cards H3, H7, H17, H28, H29, S3, S15, S16, S21, S22, G4, G9, G17, G25, G29, A2, A5, A10, A18, A20, A21, A26, P8, P10, P19, P20, P22, P27, P28			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSC cards H7, H13, H21, H22, H23, H28, H29, S4, S10, S14, S16, S17, S19, S20, S23, S30, G5, G8, G16, G18, G22, G25, A4, A11, A14, A15, A19, A21, A24, A29, P2, P6, P9, P21, P27 KITSD cards H11, H17, H18, H24, H27, S2, S8, S11, S13, S17, S19, S21, S22, S23, G2, G10, G11, G16, G19, G23, A3, A11, A15, A20, A24, A28, P7, P9, P11, P13, P16, P21, P23, P24, P28			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
4	1.2	Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.	DI p. 86, 87, 90-93, 102, 103, 114, 115	<p>SPA&SPB p. 76–79, 84, 87–90</p> <p>RSA1 p. 19, 25, 40, 46, 61, 64, 70, 84, 96, 108, 112, 120</p> <p>RSA2 p. 11, 14, 20, 23, 29, 47, 56, 71, 74, 77, 93, 109</p> <p>RSB1 p. 7, 10, 13, 22, 25, 31, 40, 64, 76, 108, 112, 116, 124</p> <p>RSB2 p. 23, 32, 41, 53, 56, 59, 81, 85, 105, 109</p> <p>WGA p. 67</p> <p>KITSP cards H13, H25, H28, H29, S15, S20, G21, G28, A14</p> <p>KITSA cards A4, A10, A12, A16, A17, A18, A28, S1, S4, S9, S23,</p>			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				H13, H16, H30, P1, P13, P17, P19, P21, P28 KITSB cards A4, A7, A11, A17, A26, S5, S12, S14, S15, S19, S20, S22, S27, S30, G1, G5, G11, G15, G16, G19, G21, G22, G25, G26, H1, H5, H14, H16, H19, H27, P2, P11, P12, P14, P17, P21, P24, P30 KITSC cards A1, A2, A7, A18, A23, A25, A29, S5, S12, S24, S29, G1,G7, G11, G20, G23, G28, H8, H11, H13, H19, H23, H28, P8, P10, P11,			

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			Primary Citations	Supporting Citations	Y	N	
				P14, P20, P21, P25, P30 KITSD cards H3, H5, H10, H20, H21-23, H26, H28-30, S1, S10, S20, S25, S26, S29, G3-G7, G11, G13, G20, G22, G23, G26, G28, G30, A10, A11, A17, A22, A25- 27, A30, P2- P4, P15, P17, P19, P21, P24-26, P28, P29			

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			Primary Citations	Supporting Citations	Y	N	
4	1.3	Use knowledge of root words to determine the meaning of unknown words within a passage.	DI p. 108-111	SPA&SPB p. 87, 88 RSA1 p. 25, 46, 61 RSA2 p. 11, 20, 47, 71, 74 RSB1 p. 7, 22, 76, 116 RSB2 p. 32, 56, 81, 85 CDB 1.4L4, 2.2L4, 2.3L4, 3.1L4, 3.2L4, 3.4L4, 4.1L4, 4.3L4, 5.1L4, 5.3L4, 5.4L4, 6.1L4, 6.2L4, 6.3L4, 6.4L4, 7.2L4, 9.1L4, 9.3L4, 9.4L4 (SGB p. 13, 23, 33, 43, 53, 63, 73, 93)			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
4	1.4	Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).	DI p. 66, 67, 108-112	SPA&SPB p. 87–89 RSA1 p. 25, 46, 61 RSA2 p. 11, 20, 47, 71, 74 RSB1 p. 7, 22, 76, 116 RSB2 p. 32, 56, 81, 85 CDB 1.4L4, 2.2L4, 2.3L4, 3.1L4, 3.2L4, 3.4L4, 4.1L4, 4.3L4, 5.1L4, 5.3L4, 5.4L4, 6.1L4, 6.2L4, 6.3L4, 6.4L4, 7.2L4, 9.1L4, 9.3L4, 9.4L4 (SGB p. 13, 23, 33, 43, 53, 63, 73, 93) KITSC cards A13, A28, S1, S22, G17, H30, P15, P24 KITSD cards H12, H19, S15, S28, G27, A19, A30, P18,			

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			Primary Citations	Supporting Citations	Y	N	
4	1.5	Use a thesaurus to determine related words and contents.	DI p. 88, 89	DI p. 276 SPA&SPB p. 77 RSA1 p. 40, 70, 108 RSB1 p. 64, 108 RSA2 p. 23 RSB2 p. 53, 85, 109			

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			Primary Citations	Supporting Citations	Y	N	
4	1.6	Distinguish and interpret words with multiple meanings.	DI p. 82, 83	SPA&SPB p. 74 RSA1 p. 16, 76, 80, 84, 116 RSB1 p. 40, 43, 84, 92, 120 RSA2 p. 56, 68, 89, 109 RSB2 p. 8, 62, 71, 77, 121 TRBA p. 33 TTSB p. 20 KITSA cards A1, A9, A24, A25, S7, S11, S22, G2, G22, G27, H2, H13, H14, H20, P10, P20 KITSB cards A9, A27, S4, S29, G8, G9, G30, H1, H18, H22, H23, H27, P7, P14, P29 KITSC cards A6, A22, S7, S12, S30, G9, G13, G19,			

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			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H4, H10, H26, S5-7, G9, G15, G20, P8			
5	1.2	Use word origins to determine the meaning of unknown words.	DI p. 114, 115	SPA&SPB p. 87-90 RSA1 p. 25, 46, 61 RSA2 p. 11, 20, 47, 71, 74 RSB1 p. 7, 22, 76, 116 RSB2 p. 32, 44, 56, 81, 85 CDB 1.4L4, 2.2L4, 2.3L4, 3.1L4, 3.2L4, 3.4L4, 4.1L4, 4.3L4, 5.1L4, 5.3L4, 5.4L4, 6.1L4, 6.2L4, 6.3L4, 6.4L4, 7.2L4, 9.1L4, 9.3L4, 9.4L4 (SGB p. 13, 23, 33, 43, 53, 63, 73, 93)			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.3	Understand and explain frequently used synonyms, antonyms, and homographs.	DI p. 86, 87, 90-93, 96, 97	DI p. 88, 89 SPA&SPB p. 76–79, 81 RSA1 p. 19, 40, 61, 64, 70, 84, 96, 108, 112, 120 RSA2 p. 14, 23, 29, 77, 109 RSB1 p. 7, 10, 13, 25, 31, 40, 64, 108, 112, 124 RSB2 p. 23, 41, 53, 59, 85, 109 CDA 5.3L3, 7.4L3, 9.1L1 (SGB p. 53, 73, 93) CDB 7.1L2, 8.2L3, 9.4L1, 9.4L3 (SGB p. 73, 83, 93) KITSP cards H13, H25, H28, H29, S15, S20, G21, G28, A14 KITSA cards H1, H6, H16, H30, G1, G3,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				S1, S4, S9, S23, A10, A12, A17, A18, A28, P21, P28 KITSB cards H5, H14, H16, H19, S5, S12, S14, S15, S19, S22, S27, S30, G1, G11, G15, G16, G19, G25, G26, A4, A7, A11, A26, P2, P11, P14, P17, P21, P30 KITSC cards H8, H11, H13, H19, H23, S5, S15, S29, G1, G7, G11, G20, G23, G28, A2, A7, A18, A23, A29, P10, P20, P21,			

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			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H5, H10, H20, H21-23, H26, H28-30, S20, S25, S26, S29, G3, G5, G6, G7, G11, G13, G20, G22, G23, G26, G28, G30, A17, A22, A25- A27, A30, P3, P15, P17, P19, P21, P24-26, P28, P29 TRBA p. 9, 37 WGA p. 67, 137 WGB p. 17, 137			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.4	Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).	DI p. 66, 67, 108-112	SPA&SPB p. 87–89 RSA1 p. 25, 46, 61 RSB1 p. 7, 22, 76, 116 RSA2 p. 11, 20, 47, 71, 74 RSB2 p. 32, 56, 81, 85 KITSC cards A13, A28, S1, S22, G17, H30, P15, P24 KITSD cards H12, H19, S15, S28, G27, A19, A30, P18, P29			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.5	Understand and explain the figurative and metaphorical use of words in context.	DI p. 106, 107	SPA&SPB p. 86 RSA1 p. 46, 52, 88, 112 RSA2 p. 26, 38, 58, 59, 65, 68, 85, 101, 117 RSB1 p. 19, 34, 88, 112, 124 RSB2 p. 22, 23, 59, 65, 100, 101, 121, 125 TRBA p. 19 WGA p. 107 WGB p. 47			

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			Primary Citations	Supporting Citations	Y	N	
6	1.2	Identify and interpret figurative language and words with multiple meanings.	DI p. 82, 83, 106, 107	SPA&SPB p. 74, 86 RSA1 p. 16, 46, 52, 76, 80, 84, 88, 112, 116 RSA2 p. 23, 26, 38, 56, 58, 59, 65, 68, 85, 89, 101, 109, 117 RSB1 p. 19, 34, 40, 43, 84, 88, 92, 112, 120, 124 RSB2 p. 8, 22, 59, 62, 65, 71, 77, 100, 101, 121, 125 TRBA p.19 WGA p. 107 WGB p. 47			
6	1.3	Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.	DI p. 116, 117	SPA&SPB p. 91			

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			Primary Citations	Supporting Citations	Y	N	
6	1.4	Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.	DI p. 80, 81, 92, 93, 104, 105	SPA&SPB p. 73, 85 RSA1 p. 28, 37, 43, 70, 73, 76, 88, 104, 124 RSA2 p. 20, 29, 38, 41, 44, 105, 117 RSB1 p. 16, 52, 76, 80, 96, 104 RSB2 p. 11, 14, 29, 47, 74, 76, 77, 93, 97, 113 AUB Snowbound: Narrator on tape models use of context to understand unfamiliar words. (AGB p. 6)			

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			Primary Citations	Supporting Citations	Y	N	
6	1.5	Understand and explain "shades of meaning" in related words (e.g., softly and quietly).	DI p. 118-121	DI p. 88 SPA&SPB p. 92, 93 RSA1 p. 40, 64, 70, 73, 120 RSA2 p. 17, 50, 125 RSB1 p. 46, 100, 104, 108, 116 RSB2 p. 23, 53, 117 KITSC cards H10, H17, H26, S18, S27, S28, G27, G28, A3, A16, A23, P4, P19, P30 KITSD cards H9, S3, G6, P12, P20			

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			Primary Citations	Supporting Citations	Y	N	
STRAND		READING COMPREHENSION					
		Substrand: Structural Features of Informational Materials					
1	2.1	Identify text that uses sequence or other logical order.	DI p. 131, 172	SPA&SPB p. 99, 100, 165, 166 RSA1&RSA2 p. 12, 87 RSB2 p. 19 CDA&CDB Reading Zone Passages SGA p. 29 SGB p. 31, 39			
2	2.1	Use titles, tables of contents, and chapter headings to locate information in expository text.	DI p. 160, 161	SPA&SPB p. 153, 154 RSA1&RSA2 p. 19, 37, 70, 73, 120			
3	2.1	Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.	DI p. 160, 161	SPA&SPB p. 153, 154 RSA1&RSA2 p. 19, 37, 70, 73, 120			

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			Primary Citations	Supporting Citations	Y	N	
4	2.1	Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.	DI p. 172-177	SPA&SPB p. 165-176, 309, 314, 315, 316, 329 RSA1 p. 12, 27, 63, 87, 107 RSB1 p. 12, 27, 60, 63, 87 RSA2 p. 19 RSB2 p. 96 WGA&WGB p. 54, 59, 64			
5	2.1	Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.	DI p. 161-170	SPA&SPB p. 154-163, 166 RSA2&RSB2 p. 19, 25, 28, 31, 61, 64, 67, 104, 108, 112			
5	2.2	Analyze text that is organized in sequential or chronological order.	DI p. 131, 168, 172	SPA&SPB p. 165, 166, 309 RSA1&RSB1 p. 12, 87 RSB2 p. 19 WGA&WGB p. 59			

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			Primary Citations	Supporting Citations	Y	N	
				CDA&CDB Reading Zone Passages SGA p. 29 SGB p. 31, 39 TRBA p. 4 TRBB p. 4			
6	2.1	Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use the features to obtain information.	DI p. 165, 170	SPA&SPB p. 158, 163 RSA2&RSB2 p. 37, 73, 120			
6	2.2	Analyze text that uses the compare-and-contrast organizational pattern.	DI p. 138, 174	SPA&SPB p. 112, 113, 169, 170, 315 RSA&RSB1 p. 27, 63, 107 WGA&WGB p. 54 TRBA p. 9 TRBB p. 9			

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			Primary Citations	Supporting Citations	Y	N	
		Substrand: Comprehension and Analysis of Grade-Level-Appropriate Text					
1	2.2	Respond to who, what, when, where, and how questions.	DI p. 128, 129	SPA&SPB p. 94, 95 RSA1&RSB1 p. 15, 51, 91 RSA2&RSB2 p. 16, 52, 92 CDA&CDB Reading Zone QuickCheck Questions TTSA&TTSB p. 23, 28 WGA p. 9, 14, 24, 29, 64, 69, 79, 84, 89, 94, 99, 104, 125 WGB p. 9, 14, 19, 24, 29, 34, 44, 54, 59, 64, 79, 89, 94, 99			

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			Primary Citations	Supporting Citations	Y	N	
				SGA p. 25, 35, 49, 59, 71, 77, 85, 99 SGB p. 41, 75, 85, 91, 101 SIPPSB p. 81, 83, 86, 88, 91, 94, 96, 99, 101, 104, 107, 110, 113, 115, 118, 120, 122, 124, 126, 129, 133, 135, 138, 141, 144, 147, 150, 153, 155, 158, 162, 164, 167, 171, 173 SIPPSE p. 9, 17, 21, 26, 29, 34, 38, 42, 46, 50, 54, 58, 62, 66, 70, 74, 78, 82, 190, 194, 198, 202, 206, 214, 218, 222, 226			

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			Primary Citations	Supporting Citations	Y	N	
1	2.3	Follow one-step written instructions.	DI p. 132, 163	PCBTG p. 7, 10–45 KITSP,A,B,C, D cards H1-30, S1-30, G1-30, A1-30, P1-30 SPA&SPB p. 156 RSA2&RSB2 p. 25, 61, 104 WGA & WGB p. 59			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	2.4	Use context to resolve ambiguities about word and sentence meanings.	DI p. 80, 81, 92, 93, 104, 105	DI p. 129 SPA&SPB p. 73, 79, 85 RSA1 p. 16, 28, 37, 43, 70, 76, 80, 84, 88, 104, 116, 124 RSA2 p. 29, 41, 44, 56, 68, 89, 109, 117 RSB1 p. 16, 28, 40, 43, 52, 76, 80, 84, 92, 96, 104, 120 RSB2 p. 8, 11, 29, 62, 71, 77, 93, 97, TTSA&TTSB p. 20, 22 AUA&AUB Narrator on tape models use of context to understand unfamiliar words. (AGA&AGB p. 5, 6, 7)			

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			Primary Citations	Supporting Citations	Y	N	
1	2.5	Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).	DI p. 147	SPA&SPB p. 130, 131, 324 RSA2&RSB2 p. 10, 46, 84			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	2.6	Relate prior knowledge to textual information.	DI p. 140, 147-149, 152	SPA&SPB p. 116, 117, 130-133, 139, 140 RSA1&RSB1 p. 18, 21, 54, 57, 95, 99 RSA2&RSB2 p. 46, 84 TTSA&TTSB p. 23 CDA&CDB Reading Zone inferential QuickCheck questions AUA Titanic, Jonah, Last-Place Poems, Pacific Crossing (AGA , p. 5-7) AUB Across the Wide, Daniel's Story, Flight #116, Local News, Mighty, P.S..., Quake, Star			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				SGA p. 17 SGB p.17, 49 PGA p. 45 PGB p. 7, 15, 29 AGA p. 9 AGB p. 25			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	2.7	Retell the central ideas of simple expository or narrative passages.	DI p. 135, 136	DI p. 129 SPA&SPB p. 106-109 RSA1&RSB1 p. 9, 45, 83 RSA2 p. 34, 55, 70, 116 RSB2 p. 16, 25, 34, 70, 116 CDA&CDB Reading Zone summarize QuickCheck questions AUA Beautiful Warrior, I Thought My Soul, Last-Place Poems (AGA p. 5-6) AUB Across the Wide, Daniel's Story, Local News, Mighty, Somewhere, Star Fisher, Jury (AGB p. 5-7)			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				SGA p. 27, 39, 47, 61, 65, 81 SGB p. 19, 27, 57, 67, 69, 97 AGA p. 27 AGB p. 11 PGA p. 61, 63 PGB p. 21, 43, 71, 83 TRBA p. 2 TRBB p. 2 KITSP,A,B,C, D cards R8			
2	2.2	State the purpose in reading (i.e., tell what information is sought).	DI p. 130	SPA&SPB p. 98 RSA2&RSB2 p. 19, 37, 55, 73, 96, 120 TTSA&TTSB p. 17			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	2.3	Use knowledge of the author's purpose(s) to comprehend informational text.	DI p. 158	DI p. 159 SPA&SPB p. 149, 150 RSA2&RSB2 p. 13, 49, 88 KITSP cards R11, H11, H15, S14, S29, G19, G24, G26, A5, A18, A20, P25, P28 KITSA cards R11, G7, G9, H20, P12 KITSB cards R11, G7, H16, H30, P7 KITSC cards R11, S14, G22, H5, H9, H24, H25, P7, P21 KITSD cards R11, H17, H21, S23, G20, G30, A26, P7, P14, P20			

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			Primary Citations	Supporting Citations	Y	N	
2	2.4	Ask clarifying questions about essential textual elements of exposition (e.g., why, what if, how).	DI p. 128, 148	DI p. 129 SPA&SPB p. 133 RSA1&RSB1 p. 15, 51, 91 RSA2 p. 16, 52, 76, 92, 124 RSB2 p. 16, 40, 52, 76, 92, 124			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	2.5	Restate facts and details in the text to clarify and organize ideas.	DI p. 129, 135, 136	DI p. 133, 134, 150 SPA&SPB p. 95, 106, 107 RSA1&RSB1 p. 6, 9, 15, 42, 45, 51, 79, 83, 91 RSA2 p. 34, 70, 116 RSB2 p. 25, 34, 70 TTSA&TTSB p. 14, 34, 43 SGA p. 25, 27, 35, 39, 47, 49, 59, 61, 65, 71, 77, 81, 85, 99 SGB p. 19, 27, 41, 57, 67, 69, 75, 85, 91, 97, 101 AGB p. 31 PGA p. 61, 63 PGB p. 9, 13, 21, 23, 43, 67, 75			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				TRBA p. 2, 5 TRBB p. 2, 5 KITSP,A,B,C, D cards R8			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	2.6	Recognize cause-and-effect relationships in a text.	DI p. 137, 173	SPA&SPB p. 110, 111, 167, 168, 314 RSA1&RSB1 p. 24, 60, 103 RSA2 p. 19 RSB2 p. 96 CDA&CDB Reading Zone cause-effect QuickCheck questions AUA Beautiful Warrior, Greek Myths, Last-Place Poems, Mummy Maker (AGA p. 5-7) AUB Quake, Snowbound (AGB p. 6) SGA p. 21, 31, 57, 67, 91 SGB p. 51, 71, 77, 81, 89, 95, 99 AGA p. 13, 15 PGA p. 13, 37, 47 PCB p. 39			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations KITSP,A,B,C, D cards R3 WGA&WGB p. 64 TRBA p. 8 TRBB p. 8	Y	N	
2	2.7	Interpret information from diagrams, charts, and graphs.	DI p. 166-169	SPA&SPB p. 159-162 RSA2&RSB2 p. 28, 31, 64, 67, 108, 112 TTSA p. 29, 30, 64, 65, 74, 75 TTSB p. 64, 65, 74, 75, 78, 79			
2	2.8	Follow two-step written instructions.	DI p. 132, 163	SPA&SPB p. 101, 156 RSA2&RSB2 p. 25, 61, 104 TTSA p. 29 TTSB p. 74			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	2.2	Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.	DI p. 148	DI p. 140 SPA p. 116, 117, 132, 133 SPB p. 132, 133 RSA1&RSB1 p. 18, 21, 54, 57, 99 RSA2 p. 16, 46, 84 RSB2 p. 46, 84, 92 TTSA&TTSB p. 23-25, 32, 33 CDA&CDB Reading Zone inferential QuickCheck questions AUA Titanic, Jonah, Last-Place Poems, Pacific Crossing (AGA p. 5-7) AUB Across the Wide, Daniel's Story, Flight #116, Local News, Mighty,			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				(AGB, p. 5-7) AGA p. 9 AGB p. 25 SGA p. 17 SGB p. 17, 49 PGA p. 45 PGB p. 7, 15, 29 TRBA p. 31 TRBB p. 7 KITSP,A,B,C, D cards R1			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	2.3	Demonstrate comprehension by identifying answers in the text.	DI p. 148	DI p. 128 SPA&SPB p. 132, 133 RSA1&RSB1 p. 6, 9, 12, 15, 18, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 60, 63, 66, 69, 72, 75, 79, 83, 87, 91, 95, 103, 107, 111, 115, 119, 123 RSA2&RSB2 p. 7, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124 TTSA&TTSB p. 23-25, 32, 33 CDA&CDB Reading Zone:			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				PGA p. 7 PGB p. 9, 13 KITSP,A,B,C, D cards H1-30, S1-30, G1-30, A1-30, P1-30			
3	2.4	Recall major points in the text and make and modify predictions about forthcoming information.	DI p. 147	SPA&SPB p. 130, 131, 324 RSA2&RSB2 p. 10, 46, 84			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	2.5	Distinguish the main idea and supporting details in expository text.	DI p. 134, 142, 157	DI p. 133, 136 SPA&SPB p. 104, 105, 120, 121, 147, 148 RSA1&RSB1 p. 6, 42, 51, 79, 91 RSA2 p. 16, 19, 34, 40, 55, 70 RSB2 p. 34, 40, 70, 76, 116, 124 CDA&CDB Reading Zone main idea/details QuickCheck questions SGA p. 15, 25, 35, 41, 49, 51, 59, 71, 77, 85, 99 SGB p. 35, 41, 47, 61, 75 PGA p. 11, 21, 59 PGB p. 9, 13, TRBA p. 2 TRBB p. 2 KITSP,A,B,C, D cards R2			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	2.6	Extract appropriate and significant information from the text, including problems and solutions.	DI p. 133, 139, 175	DI p. 177 SPA p. 102, 103, 108, 109, 114, 115, 171, 172, 316 SPB p. 103, 109, 115, 172, 316 RSA1 p. 30, 66, 111 RSB1 p. 30, 66 WGA&WGB p. 68 CDA&CDB Reading Zone problem/solution QuickCheck questions AUA Jonah (AGA p. 6) AUB Quake! (AGB p. 6) SGA p. 37, 45, 69, 75, 95 SGB p. 59, 65, 87 AGA p. 25 AGB p. 27 PGA p. 15, 23, 31, 39			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				PGB p. 19, 47 TRBA p. 2, 3, 10 TRBB p. 2, 3, 10 KITSP,A,B,C, D cards R4			
3	2.7	Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).	DI p. 132, 163	SPA&SPB p. 101, 156 RSA2&RSB2 p. 25, 61, 104 TTSA p. 29 TTSB p. 74			
4	2.2	Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).	DI p. 130, 158	SPA&SPB p. 98 RSA2 & RSB2 p. 13, 19, 37, 49, 55, 73, 88, 96, 120 TTSA & TTSB p. 23-25			

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			Primary Citations	Supporting Citations	Y	N	
4	2.3	Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.	DI p. 147	SPA&SPB p. 130, 131, 324 RSA2 & RSB2 p. 10, 46, 84			
4	2.4	Evaluate new information and hypothesis by testing them against known information and ideas.	DI p. 151, 152	SPA p. 138 SPB p. 138, 140			
4	2.5	Compare and contrast information on the same topic after reading several passages or articles.	DI p. 138, 156	SPA&SPB p. 145, 146 RSA1&RSB1 p. 27, 63, 107 PGA p. 57 PGB p. 61 TTSA p. 78 TTSB p. 72 SGA p. 87, 101 SGB p. 15, 37 KITSP,A,B,C, D cards R7			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
4	2.6	Distinguish between cause and effect and between fact and opinion in expository text.	DI p. 137, 150, 173	SPA&SPB p. 135, 136, 167, 168, 314, 325 RSA1&RSB1 p. 24, 60, 103 RSA2 p. 7, 43, 80 CDA&CDB Reading Zone cause/effect QuickCheck questions AUA Beautiful Warrior, Greek Myths, Last-Place Poems, Mummy Maker (AGA p. 5-7) AUB Quake, Snowbound (AGB p. 6) SGA p. 21, 31, 57, 67, 91 SGB p. 51, 71, 77, 81, 89, 95, 99 AGA p. 13, 15 AGB p. 21			

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			Primary Citations	Supporting Citations	Y	N	
				WGA&WGB p. 64 PGA p. 13, 37, 47 TRBA p. 8 TRBB p. 8 KITSP,A,B,C, D cards R3, R10			
4	2.7	Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).	DI p. 163	SPA&SPB p. 156 RSA2 p. 61, 104 RSB2 p. 104			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	2.3	Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.	DI p. 134, 142, 157	SPA p. 102-105, 120, 121, 147, 148, 175, 176 SPB p. 105, 121, 148, 176 RSA1&RSB1 p. 6, 42, 51, 79, 91 CDA&CDB Reading Zone main idea/details QuickCheck questions SGA p. 19, 25, 35, 41, 49, 51, 59, 71, 77, 85, 99 SGB p. 35, 41, 47, 61, 75, 85, 91, 101 PGA p. 11, 21, 51 PGB p. 9, 13, 25 KITSP,A, B, C, D cards R2 TRBA p. 2 TRBB p. 2			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	2.4	Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.	DI p. 140, 141, 149	SPA&SPB p. 116-119, 132, 133, 317, 318 RSA1&RSB1 p. 18, 21, 54, 57, 95, 99 CDA&CDB Reading Zone make inferences & draw conclusions QuickCheck questions AUA For Your Eyes, Joshua Loper, Dolphins, Titanic, Jonah, The Last-Place Poems, Pacific Crossing (AGA p. 5-7) AUB Across the Wide, Daniel's Story, Flight #116, Local News, The Mighty, Longer Letter			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				Quake, Star Fisher, Stowaway, Jury (AGB p. 5-7) SGA p. 15, 17, 89, 97 SGB p. 17, 25, 45, 49 AGA p. 9, 21 AGB p. 19, 25 PGA p. 7, 15, 29, 45, 63 TTSA&TTSB p. 31, 33 KITSP,A,B,C, D cards R1, R9 TRBA p. 6, 7 TRBB p. 6, 7			
6	2.3	Connect and clarify main ideas by identifying their relationships to other sources and related topics.	DI p. 157	SPA&SPB p. 146, 148 KITSP,A,B,C, D cards R2			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	2.4	Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.	DI p. 136, 154, 155	SPA&SPB p. 109, 143, 144, 181, 313 RSA1&RSB1 p. 9, 45, 83 RSA2&RSB2 p. 34, 70, 116 CDA&CDB Reading Zone summarize QuickCheck questions AUA Beautiful Warrior, I Thought My Soul, Last-Place Poems (AGA p. 5, 6) AUB Across the Wide, Daniel's Story, Local News, Mighty, Somewhere, Star Fisher, Jury (AGB p. 5-7) SGA p. 27, 39, 47, 61, 65, 81 SGB p. 19, 27, 57, 67, 69, 97			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				AGA p. 27 AGB p. 11 PGA p. 61, 63 PGB p. 21, 43, 71, 83 TTSA&TTSB p. 47, 48 KITSP,A,B,C, D cards R8 TRBA p. 3 TRBB p. 27			
6	2.5	Follow multiple-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership).	DI p. 171	SPA&SPB p. 164			
		Substrand: Expository Critique					
5	2.5	Distinguish facts, supported inferences, and opinions in text.	DI p. 140, 149, 150	SPA&SPB p. 135-138, 141, 142, 325 RSA2&RSB2 p. 7, 43, 80 KITSP,A,B,C, D cards R1, R10			
6	2.6	Determine the adequacy and appropriateness of the evidence for an author's conclusions.	DI p. 153	SPA&SPB p. 142 RSA2 p. 7, 80			

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			Primary Citations	Supporting Citations	Y	N	
6	2.7	Make reasonable assertions about a text through accurate, supporting citations.	DI p. 152, 153	SPA&SPB p. 137-142 RSA1&RSB1 p. 18, 54, 95 TTSA&TTSB p. 31, 33			
6	2.8	Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.	DI p. 151	SPA&SPB p. 138 WGA&WGB p. 123-125			

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			Primary Citations	Supporting Citations	Y	N	
DOMAIN		WRITING					
STRAND		WRITING STRATEGIES					
		Substrand: Organization and Focus					
1	1.1	Select a focus when writing.	DI p. 184, 188, 192, 196, 208, 216, 220, 224, 236, 240, 244, 248, 252, 256, 260, 264, 268, 272 TRAN 43	SPA&SPB p. 177-199 WGA&WGB p. 11, 16, 21, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 112, 117, 122, 127 SGA p. 71 SGB p. 81 TTSA&TTSB p. 45, 46 AGA p. 29 AGB p. 15 PGA p. 9 PGB p. 59, 69			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	1.2	Use descriptive words when writing.	DI p. 188, 189, 190, 244	TRAN 4, 29 WGA&WGB p. 42 SGA p. 57, 77, 81 SGB p. 21, 45, 49 AGB p. 13 PGA p. 29, 53 PGB p. 27, 35, 53, 55 TRBA p. 6, 15, 39, 51, 66 TRBB p. 11, 21, 47 KITSP cards S6, S13, S14, S18, S19, S21, S23, S28, G12, G16, G19, G27, A13, A18, P9, P10, P11, P12, P21, P23, P27 KITSA cards H1, H8, H13, H23, S6, G6, G10, G13, G18, G26, G27, A1, A29, P1, P5, P9,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				P10, P14, P20 KITSB cards H7, H10, H15, S2, S23, S24, G3, G8, G9, G16, G22, G28, A29, P9, P17, P23, P29 KITSC cards H10, H21, H24, S20, S21, G2, G14, G19, G29, A2, A26, P5, P17 KITSD cards H15, H17, H22, H23, H24, H25, H26, H30, S12, S14, S15, S27, S30, G1, G2, G3, G11, G15, G25, G26, G28, A4, A8, A9, A11, A17, A18, A20, A21, A22, A24, P6, P12, P19			

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			Primary Citations	Supporting Citations	Y	N	
2	1.1	Group related ideas and maintain a consistent focus.	DI p. 218, 249, 266	DI p. 202 WGA&WGB p. 68, 118 TTSA&TTSB p. 45, 46, 47, 48			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.1	Create a single paragraph: A. Develop a topic sentence. B. Include simple supporting facts and details.	DI p. 184, 185, 200	DI p. 186, 201 TRAN 1, 9, 30 WGA p. 58, 68, 82, 118 WGB p. 58, 67, 68, 118 KITSP cards H5, H7, H8, H10, H11, H13, S11, S28, G29, A10, A11, A29, P3, P9, P11, P12, P27 KITSA cards H1, H2, H8, H11, H23, H29, S2, S8, S23, G5, G18, G24, G29, A23, A28, P1, P5, P12, P19, P21, P23, P26 KITSB cards H1, H2, H3, H6, H9, H10, H15, H20, S2, S4, S11, S13, S22, S24, S25, S29, G2,			

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			Primary Citations	Supporting Citations	Y	N	
				P16, P19, P20, P25, P28 KITSC cards H4, H5, H9, H10, H16, H20, H24, H25, H27, H29, S5, S22, S24, S26, G2, G6, G7, G14, G25, G26, G28, A2, A18, A20, A30, P9, P17, P20, P21, P26, P30 KITSD cards H6, H23, H25, S10, S20, G1, G11, G13, A11, A21, P5, P25			

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			Primary Citations	Supporting Citations	Y	N	
4	1.1	Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.	DI p. 212, 213, 232, 233, 236, 237, 248, 249, 268, 269	TRAN 17, 27, 31 SPA&SPB p. 177–199 WGA&WGB p. 18, 23, 43, 78, 118 TTSA&TTSB p. 37-42, 45, 46 SGA p. 71 SGB p. 81 AGA p. 29 PGA p. 9			
4	1.2	Create multiple-paragraph compositions: A. Provide an introductory paragraph. B. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. C. Include supporting paragraphs with simple facts, details, and explanations. D. Conclude with a paragraph that summarizes the points. E. Use correct indentation.	DI p. 224, 236-238	DI p. 244 TRAN 27 SPA&SPB p. 190, 191–194, 197, 199 WGA&WGB p. 108, 118, 123 TTSA&TTSB p. 43–48, 84–88, 91–94			

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			Primary Citations	Supporting Citations	Y	N	
4	1.3	Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).	DI p. 192, 193, 194, 196, 212, 213, 214, 236, 237, 238, 248, 249	TRAN 5, 11, 15-17, 26, 27, 31, 34 SPA&SPB p. 179, 180, 183, 184, 193, 194 WGA&WGB p. 13, 53, 58, 63 KITSP cards H12, H18, H19, H22, H30, S6, S20, S22, S29, G4, G5, G25, G26, G29, A15, A25, P3, P14, P17, P20, P28, P30 KITSA cards H11, S2, S23, S30, G22, A10, A17, A18, A21, A25, P6, P7, P13, P20, P21, P25, P26			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSB cards H11, H13, H14, S13, S22, S25, G13, G24, G28, A22, P4, P12, P14, P19, P20, P22 KITSC cards H5, H6, H8, H19, H30, S4, S23, S26, G4, G18, A9, P3, P5, P8, P12, P17, P20, P21 KITSD cards H1, H6, H12, H14, H17, H18, H21, H23, H27, H28, S9, S10, S14, S20, S22, S24, S28, G16, G22, G23, A2, A6, A15, A22, A23, P18, P26, P27, P30 TTSA&TTSB p. 45–46,			

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			Primary Citations	Supporting Citations	Y	N	
5	1.1	Create multiple-paragraph narrative compositions: A. Establish and develop a situation or plot. B. Describe the setting. C. Present an ending.	DI p. 208, 210, 211, 252, 253, 256	TRAN 3 SPA&SPB p. 177, 183, 194 SGB p. 29 PGA p. 9, 61 PGB p. 41, 59 WGA&WGB p. 113 TTSA&TTSB p. 80, 81, 82, 89, 90 KITSP cards H21, S1, S3, S4, G13, G16, G23, A8, A17, A19, A22 KITSA cards H18, S3, S7, S12, S13, S27, S30, G12, G21, G25, A4, A16, A19, A22, P2, P16, P22, P28 KITSB cards H17, H18,			

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			Primary Citations	Supporting Citations	Y	N	
				H25, G6, G16, G18, A2, A4, A6, A3, A26, A29 KITSC cards H14, S9, S23, S25, G1, G12, A6, A8, A21, P16 KITSD cards H22, S5, S11, S13, S30, G20, G24, G26, A1, A4, A7, A8, A9, A16, A24, A27, P8, P21			

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			Primary Citations	Supporting Citations	Y	N	
5	1.2	Create multiple-paragraph expository compositions: A. Establish a topic, important ideas, or events in sequence or chronological order. B. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. C. Offer a concluding paragraph that summarizes important ideas and details.	DI p. 236-238, 248-250, 264-266	DI p. 196, 197, 198, 272 TRAN 5, 7, 17 SPA&SPB p. 180, 190, 193, 197 WGA&WGB p. 57, 62, 118 TTSA&TTSB p. 83, 84, 85, 91, 92			
6	1.1	Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose.	DI p. 184, 188, 192, 196, 200, 204, 208, 212, 216, 220, 224, 228, 232, 236, 240, 244, 248, 252, 256, 260, 264, 268, 272	SPA&SPB p. 177, 186, 189, 196, 199 AGA p. 23, 29, 55, 61 AGB p. 13, 15, 19 SGB p. 15, 55, 65 TTSA&TTSB p. 37-42, 45-46			

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			Primary Citations	Supporting Citations	Y	N	
6	1.2	Create multiple-paragraph expository compositions: A. Engage the interest of the reader and state a clear purpose. B. Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader. C. Conclude with a detailed summary linked to the purpose of the composition.	DI p. 236-238, 248-250, 264-266	TRAN 29, 30 SPA&SPB p. 193, 197 WGA&WGB p. 68-71, 118-122			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	1.3	Use a variety of effective and coherent organizational patterns, including comparison and contrast; organization by categories; and arrangement by spatial order, order of importance, or climactic order.	DI p. 192, 193, 194, 196, 212, 213, 214, 236, 237, 248-250	TRAN 15-17, 31, 32, 34 SPA&SPB p. 179–180, 183–184, 193–194 WGA&WGB p. 53, 58, 63, 108 KITSP cards H12, H18, H19, H22, H30, S1, S3, S4, S6, S12, S15, S20, S22, S26, S29, G4, G5, G25, G26, G29, A8, A15, A25, A29, P3, P14, P17, P20, P28, P30 KITSA cards H11, H22, S2, S23, G4, G21, G22, A10, A17, A18, A21, A22, A25, A26, P6, P7, P13, P20, P21, P25, P26			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSB cards H11, H13, H14, S4, S6, S13, S14, S16, S22, S25, G13, G24, G27, G28, A2, A4, A22, P4, P12, P14, P19, P20, P22 KITSC cards H5, 6, 8, 19, 30, S4, S23, S26, G4, G5, G12, G18, A9, A10, A19, P3, P5, P8, P12, P17, P19, P20, P21, P28 KITSD cards A2, A6, A10, A13, A15, A22, A23, H1, H6, H12, H14, H17, H18, H20, H21, H23, H27, H28, S9, S10, S14, S20, S21, S22, S24, S28, S30, G5,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				G16, G22, G23, P9, P18, P26, P27, P30			
		Substrand: Penmanship					
1	1.3	Print legibly and space letters, words, and sentences appropriately.	HP p. T1–T7	DI p. 190, 198, 214, 218, 226, 242, 250			
2	1.2	Create readable documents with legible handwriting.	HP p. 39	DI p. 186, 190, 194, 198, 202, 210, 214, 218, 222, 226, 234, 238, 242, 246, 250, 254, 258, 262, 266, 270, 274 HP p. T14–T15			
3	1.2	Write legibly in cursive or joined italic, allowing margins and correct spacing between letters in a word and words in a sentence.	HP p. 12–50, T16–T28	DI p. 186, 190, 194, 198, 202, 210, 214, 218, 222, 226, 234, 238, 242, 246, 250, 254, 258, 262, 266, 270, 274			

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			Primary Citations	Supporting Citations	Y	N	
4	1.4	Write fluidly and legibly in cursive or joined italic.	HP p. 12–50, T16–T28	DI p. 186, 190, 194, 198, 202, 210, 214, 218, 222, 226, 234, 238, 242, 246, 250, 254, 258, 262, 266, 270, 274			
Substrand: Research							
2	1.3	Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas).	DI p. 84, 85, 88, 276-279	DI p. 89 SPA&SPB p. 75, 77, 200, 201			
3	1.3	Understand the structure and organization of various reference materials (e.g. dictionary, thesaurus, atlas, encyclopedia).	DI p. 84, 85, 88, 276-279	SPA&SPB p. 75, 77, 200, 201			
Substrand: Research and Technology							
4	1.5	Quote or paraphrase information sources, citing them appropriately.	DI p. 272, 274	SPA&SPB p. 107, 312 RSA2&RSB2 p. 37, 73, 120 WGA&WGB p. 72			
4	1.6	Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).	DI p. 276-278	SPA&SPB p. 153			

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			Primary Citations	Supporting Citations	Y	N	
4	1.7	Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.	DI p. 84, 85, 88, 276-279	DI p. 89 SPA&SPB p. 75, 77, 200–202			
4	1.8	Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	DI p. 276, 278	SPA&SPB p. 200			
4	1.9	Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).	DI p. 279	SPA&SPB p. 163, 202 TRBA p. 18			
5	1.3	Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information.	DI p. 276-279	SPA&SPB p. 200–202 RSA2 p. 55, 96			
5	1.4	Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks).	DI p. 279	SPA&SPB p. 163, 202			

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			Primary Citations	Supporting Citations	Y	N	
5	1.5	Use a thesaurus to identify alternative word choices and meanings.	DI p. 88, 89	DI p. 276 SPA&SPB p. 77 RSA1 p. 40, 70, 108 RSA2 p. 23 RSB1 p. 64, 108 RSB2 p. 53, 85, 109			
6	1.4	Use organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate information.	DI p. 170, 279	SPA&SPB p. 163, 202			
6	1.5	Compose documents with appropriate formatting by using word-processing skills and principles of design (e.g., margins, tabs, spacing, columns, page orientation).	DI p. 279	SPA&SPB p. 202			
Substrand: Evaluation and Revision							
2	1.4	Revise original drafts to improve sequence and provide more descriptive detail.	DI p. 190, 194, 198, 202, 222, 246, 254	TRAN 4, 6, 29, 30, 32 SPA&SPB p. 331 TTSA&TTSB p. 49-51 WGA p. 38, 43, 48, 52, 137 WGB p. 38, 48, 52, 137			

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			Primary Citations	Supporting Citations	Y	N	
3	1.4	Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.	DI p. 184, 188, 192, 196, 200, 204, 208, 212, 216, 220, 224, 228, 232, 236, 240, 244, 248, 252, 256, 260, 264, 268, 272	SPA&SPB p. 330 WGA&WGB p. 8, 13, 18, 23, 28, 33, 38, 43, 48, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123 TTSA&TTSB p. 49-51			
4	1.10	Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.	DI p. 186, 194, 198, 202, 206, 210, 214, 218, 226, 230, 238, 250, 254, 258, 262, 266, 270	TRAN 2, 6, 18, 32, 34, 39, 40 SPA&SPB p. 331 WGA&WGB p. 8, 13, 18, 23, 28, 33, 38, 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123 TTSA&TTSB p. 49-51			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.6	Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging, words and sentences.	DI p. 186, 194, 198, 202, 206, 210, 214, 218, 222, 226, 230, 238, 246, 250, 254, 258, 262, 266, 270	TRAN 2, 8, 9, 32, 34 SPA&SPB p. 331 WGA&WGB p. 8, 13, 18, 22, 23, 28, 33, 38, 43, 48, 53, 58, 63, 68, 73, 78, 83, 88, 93, 98, 103, 108, 113, 118, 123 TTSA&TTSB p. 49–51			
6	1.6	Revise writing to improve the organization and consistency of ideas within and between paragraphs.	DI p. 194, 198, 202, 210, 214, 218, 226, 230, 238, 246, 250, 254, 262, 266, 270	TRAN 2, 6, 18, 32, 34 SPA&SPB p. 331 TTSA&TTSB p. 49–51			

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			Primary Citations	Supporting Citations	Y	N	
STRAND		WRITING APPLICATIONS					
1	2.1	Write brief narratives (e.g., fictional, autobiographical) describing an experience.	DI p. 184, 224	TRAN 22 SPA&SPB p. 177, 187 WGA&WGB p. 8, 13, 18, 23, 28, 33 AGA&AGB p. 13, 15 PGA p. 61 PGB p. 27, 41, 45, 59, 77 TTSA&TTSB 38, 80–82, 89–90 KITSP cards H4, H5, H8, H10, H11, H12, H13, H20, H23, H24, H26, S4, S5, S11, S13, S14, S18-S20, S23, S28, G2, G4, G5, G10, G11, G18, G25, A5, A10, A11, A18,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				A19, P3, P10, P11, P30 KITSA cards H3, H5, H14, H28, S2, S5, S12, S13, G5, G7, G8, A10, P1, P2, P12, P15, P16, P19, P26 KITSB cards S11, G1, G5, G11, G19, A21, P2, P3, P9, P19, P25 KITSC cards H5, H7, H8, H11, H14, S1, S8, S10, S23, G4, G16, G29, A2, A12, A18, A28, P10, P11, P16, P29 KITSD cards H11, H17, H21, H22, H30, S13, S14, S17, S19, S25, S30, G10, G13, A7–10, A14, A16, A18			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
1	2.2	Write expository descriptions of a real object, person, place, or event, using sensory details.	DI p. 188, 189, 212, 244, 264	TRAN 29, 30 SPA&SPB p. 178, 192 WGA&WGB p. 18, 43, 48, 53, 108 SGA p. 25, 49 SGB p. 31, 45, 51, 87 PGA p. 7, 47, 57 PGB p. 31, 61, 81 TTSA&TTSB p. 40, 83, 84, 85, 91, 92 AGA p. 15 AGB p. 27 TRBA p. 6, 12, 33, 76 TRBB p. 4			

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			Primary Citations	Supporting Citations	Y	N	
				KITSP cards H5, H7, H8, H11, H15, H18, H22, H30, S6, S10, S26, S29, G1, G5, G12, G14, G26, G29, A15, A28, P8, P14, P17, P20 KITSA cards H8, H11, H12, H14, S11, S18, S23, S28, G18, G24, G26, A11, A12, A29, P1, P2, P5, P9, P20, P23, P25 KITSB cards H13, S12, S13, S25, P4, P7, P12, P16, P22 KITSC cards H10, H23, S6, S22, G14, G19, G28, A10, P12, P17, P20, P24			

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			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H6, H8, H12, H15, H17, H18, H30, S2, S3, S6, S9, S10, S24, S28, S29, G6, G12, G23, A11, A15, A20, A22, P6, P7, P30			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	2.1	Write brief narratives based on their experiences: A. Move through a logical sequence of events. B. Describe the setting, characters, objects, and events in detail.	DI p. 184, 224	TRAN 22 SPA&SPB p. 177, 187 TTSA&TTSB p. 38, 80-82, 89, 90 WGA&WGB p. 8, 13, 18, 23, 28, 33 KITSP cards H13, H23, H24, H26, S20, S28, G4, G5, G7, G11 KITSA cards S12, S13, A10, P1, P2, P12, P19, P26 KITSB cards S11, G5, A21, P19, P25 KITSC cards H11, A18, A28, P29 KITSD cards H17, S2, A20, A22			

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			Primary Citations	Supporting Citations	Y	N	
2	2.2	Write a friendly letter complete with the date, salutation, body, closing, and signature.	DI p. 220, 221	TRAN 19, 20, 23, 24 SPA&SPB p. 186 WGA&WGB p. 83-87 SGA p. 39, 47 SGB p.35 AGA p. 11, 31 AGB p. 19 PGA p. 23, 31, 55 PGB p. 15, 75 TRBA p. 5 TRBB p. 85 KITSP cards H3, H9, H16, H25, H27, H29, S9, S16, S19, S22, S24, S25, S30, G3, G6, G9, G10, G28, A3, A6, A9, A27, A28, P1, P4, P18, P26 KITSA cards H4, H7, S17, S28, G3, G7, G9, G15, G23, A3, A5, A6, A20, A26, P3,			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				P17, P24 KITSB cards H5, H23, S1, S27, S28, G1, G9, G12, A10, A15, P5, P17 KITSC cards H8, H21, H26, S11, G10, A1, A9, A11, A26, P2, P4, P5 KITSD cards H5, H14, H21, H26, H28, H29, S12, S15, G2, G14, A5, A25, A28, P19			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	2.1	Write narratives: A. Provide a context in which an action takes place. B. Include well-chosen details to develop the plot. C. Provide insight into why the selected incident is memorable.	DI p. 184, 224, 252, 253, 256	TRAN 33, 34 SPA&SPB p. 183, 187, 194, 195 WGA&WGB p. 8, 13, 18, 23, 33, 113 PGA p. 9, 61 PGB p. 19, 41, 45, 59 SGB p. 29, 61 KITSP cards H21, H24, S1, S3, S4, S20, G4, G13, G16, G23, G25, A8, A17, A19, A22, P30 KITSA cards H18, H28, S7, S12, S13, G8, G12, G21, A10, P2, P16 KITSB cards H17, G5, A14, A21, P19 KITSC cards H14, S8, S23,			

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			Primary Citations	Supporting Citations	Y	N	
				G1, G12, A18, A28, P16, P29 KITSD cards H11, S5, S11, S30, G20, G24, G26, G27, A8, A9, A18, P11, P12, P21, P24, P30 TTSA&TTSB p. 38, 80-82, 89, 90			

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			Primary Citations	Supporting Citations	Y	N	
3	2.2	Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.	DI p. 188, 189, 212, 244, 264	TRAN 3, 29, 30 SPA&SPB p. 178, 192 WGA&WGB p. 38, 43, 48, 108 TRBA p. 6, 44, 72 TRBB p. 11, 16, 47 SGA p. 61, 80, 95 SGB p. 17, 21, 45, 51 AGA p. 9 AGB p. 13 PGA p. 53, 63 PGB p. 13, 35, 41, 53, 55 KITSP cards H5, H8, H10, H16, H11, S18, S21, S23, S28, G27, A13, A18, P9, P10, P11, P12, P23, P27 KITSA cards H8, H12, S6, S11, S23, S23, S24,			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				G10, G13, G18, G26, A1, A11, A12, P2, P5, P9, P15, P23 KITSB cards H10, H15, H20, S10, S11, S13, S23, S24, G1, G8, G17, G19, G22, G23, G28, A9, A10, A17, A20, A24, P9, P10, P17, P26 KITSC cards H8, H10, H21, S1, S2, S20, S21, G2, G14, G19, G29, A26 KITSD cards H8, H17, S3, S6, S12, G2, G11, G14, G15, G25, G28, A5, A11, A17, A20, A21, P5, P25			

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			Primary Citations	Supporting Citations	Y	N	
3	2.3	Write personal and formal letters, thank you notes, and invitations: A. Show awareness of the knowledge and interests of the audience and establish a purpose and context. B. Include the date, proper salutation, body, closing, and signature.	DI p. 220, 221, 228, 229, 232, 233	TRAN 19, 20, 23-25 SPA&SPB p. 186, 188, 189 WGA&WGB p. 83–87 SGA p. 39, 47, 81 SGB p. 55, 65 AGA p. 11, 31 AGB p. 19 PGA p. 23, 31, 55 PGB p. 15, 75 TRBA p. 5, 14, 18, 23, 54, 56, 61, 64 TRBB p. 36, 74, 75 TTSA p. 87 KITSP cards H3, H6, H9, H29, S9, S16, S19, S22, S25, S30, G3, G6, G7, G9, G17, G28, A3, A6, A21, A27, A28, P1, P4, P18, P19 KITSA cards			

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			Primary Citations	Supporting Citations	Y	N	
				H4, H7, H20, H30, S1, S17, S24, G3, G7, G9, G15, G23, A3, A5, A6, A9, A20, A26, P3, P17, P24, P29 KITSB cards H5, H7, H11, H23, H29, S1, S27, S28, G1, G9, G12, G24, A10, A15, A27, P5, P8, P13, P17, P24 KITSC cards H8, H13, H21, H26, S11, G10, A1, A9, A11, A13, A15, A17, A22, A26, P2, P4, P5, P15, P27 KITSD cards H5, H7, H14, H21, H26, H28, H29, S7, S12, S15, S16, S23, G2, G9, G14, G25, G30, A5,			

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			Primary Citations	Supporting Citations	Y	N	
4	2.1	Write narratives: A. Relate ideas, observations, or recollections of an event or experience. B. Provide a context to enable the reader to imagine the world of the event or experience. C. Use concrete sensory details. D. Provide insight into why the selected event or experience is memorable.	DI p. 184, 224, 252	TRAN 22, 29 SPA&SPB p. 177, 187, 194 WGA&WGB p. 8, 13, 18, 23, 33, 113 PGA p. 61 PGB p. 17 SGB p.29 TTSA&TTSB p. 38, 80, 81, 82, 89, 90 KITSP cards H24, S20, G11 KITSA cards H14, H28, S12, S13, G5, A10, P1, P2 KITSB cards G5, A14, A21, P19 KITSC cards S8, A28, P16, P29 KITSD cards H17, A8, A18, P30, S2			

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			Primary Citations	Supporting Citations	Y	N	
4	2.2	Write responses to literature: A. Demonstrate an understanding of the literary work. B. Support judgments through references to both the text and prior knowledge.	DI p. 204, 205	TRAN 12 SPA&SPB p. 182 WGA&WGB p. 73, 78, 93 AGA p. 13 AGB p. 11 TRBA p. 51, 67, 71, 73 PGA p. 44			
4	2.3	Write information reports: A. Frame a central question about an issue or situation. B. Include facts and details for focus. C. Draw from more than one source of information (e.g., speakers, books, newspapers, or other media sources).	DI p. 272-274 TRAN 43	TRAN 44 SPA&SPB p. 197, 199 WGA&WGB p. 118			

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			Primary Citations	Supporting Citations	Y	N	
4	2.4	Write summaries that contain the main ideas of the reading selection and the most significant details.	DI p. 200-202, 216, 218	DI p. 204 TRAN 9 SPA&SPB p. 109, 181, 185 RSA1&RSB1 p. 9, 45, 83 WGA&WGB p. 78 CDA&CDB Reading Zone summarize QuickCheck questions AUA Beautiful Warrior, I Thought My Soul, Last-Place Poems (AGA p. 5, 6) AUB Across the Wide, Daniel's Story, Local News, Mighty, Somewhere, Star Fisher, Jury (AGB p. 5-7) SGA p. 27, 39, 47, 61, 65, 81 SGB p. 19, 27, 57, 67,			

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			Primary Citations	Supporting Citations	Y	N	
				AGA p. 27 AGB p. 11 PGA p. 61, 63 PGB p. 21, 43, 71, 83 KITSD cards H1, A6, A23, P7, P16 TRBA p. 3 TRBB p. 3			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	2.1	Write narratives: A. Establish a plot, point of view, setting, and conflict. B. Show, rather than tell, the events of the story.	DI p. 208, 210, 224, 244, 245, 252, 253, 256	TRAN 29, 33 SPA&SPB p. 183, 194, 195 TTSA&TTSB p. 38, 80–82, 89–90 WGA&WGB p. 8, 13, 18, 23, 33, 113 AGA p. 13 PGA p. 9, 61 PGB p. 59 KITSP cards H21, S1, S3, S4, S20, G11, G13, G16, G23, A8, A17, A19, A22 KITSA cards H18, S3, S7, S22, S27, S30, G12, G21, G25, A4, A16, A19, A22, P2, P16, P22, P28 KITSB cards H17, H18, H25, G6, G16, G18, G27, A2, A3, A4, A6, A14, A26, A29, P6, P20, P21			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
				KITSC cards H14, S8, S9, S23, S25, G1, G12, A6, A8, A21, A23, P16, P19 KITSD cards H13, H22, S5, S11, S30, G20, G24, G26, A1, A4, A10, A14, A16, A24, A27, P11, P12, P21, P24			
5	2.2	Write responses to literature: A. Demonstrate an understanding of a literary work. B. Support judgments through references to the text and to prior knowledge. C: Develop interpretations that exhibit careful reading and understanding.	DI p. 204, 205	TRAN 12 SPA&SPB p. 182 WGA&WGB p. 73, 78, 93 AGB p. 11 TRBA p. 51, 67, 71, 73 PGA p. 53			

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			Primary Citations	Supporting Citations	Y	N	
5	2.3	Write research reports about important ideas, issues, or events by using the following guidelines: A. Frame questions that direct the investigation. B. Establish a controlling idea or topic. C. Develop the topic with simple facts, details, examples, and explanations.	DI p. 272-274 TRAN 43	DI p. 236-238 SPA&SPB p. 197, 199 WGA&WGB p. 118			

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			Primary Citations	Supporting Citations	Y	N	
5	2.4	Write persuasive letters or compositions: A. State a clear position in support of a proposal. B. Support a position with relevant evidence. C. Follow a simple organizational pattern. D. Address reader concerns.	DI p. 240-242, 260-262, 268-270	TRAN 28, 31, 37, 38, 41, 42 SPA&SPB p. 191, 196, 198 WGA&WGB p. 88, 98, 102, 123 SGA p. 61, 67, 71, 89, 91, 97 SGB p. 15, 65, 75, 101 AGA p. 29 AGB p. 11 PGA p. 21 PGB p. 67, 73, 79 KITSP cards H12, H14, H25, H28, G8, G17, G21, G27, A9, A12, A16, A26, P6, P7, P13, P16, P22, P25, P29 KITSA cards H6, H20, H26, S1, S14, S24, G29, A9, A23, A24, A27, P27 KITSB cards			

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			Primary Citations	Supporting Citations	Y	N	
				KITSC cards H3, H13, H15, H28, S13, S19, G3, G13, G15, G22, A7, A11, P2, P14, P15, P23 KITSD cards H2, H24, S4, S16, S22, S23. G9, G12, G16, G18, G19, G30, A19, P1, P17, P20, P26, P28 TTSA&TTSB p. 42, 86, 87, 88, 93, 94			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	2.1	<p>Write narratives:</p> <p>A. Establish and develop a plot and setting and present a point of view that is appropriate to the stories.</p> <p>B. Include sensory details and concrete language to develop plot and character.</p> <p>C. Use a range of narrative devices (e.g., example, dialogue, suspense).</p>	<p>DI p. 208, 209, 210, 252, 253, 256, 257</p>	<p>TRAN 13, 14, 29, 33, 35</p> <p>SPA&SPB p. 183</p> <p>WGA&WGB p. 8, 13, 18, 23, 33, 113</p> <p>PGA p. 9, 61</p> <p>PGB p. 41, 55</p> <p>KITSP cards H21, S1, G13, G16, G23, A8, A17, A19, A22, A25</p> <p>KITSA cards H18, S7, S22, S27, S30, G8, G12, G21, G25, A4, A16, A19, A22, P2, P16, P22, P28</p> <p>KITSB cards H17, H18, H25, G6, G16, G18, G27, A2, A3, A4, A6, A26, A29, P6, P20, P21</p> <p>KITSC cards H14, S9, S23, S25, G1, G12, A6, A8,</p>			

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			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H13, H22, S5, S11, S30, G20, G24, G26, A1, A4, A10, A14, A16, A24, A27, P11, P12, P21, P24 TTSA&TTSB p. 38, 80- 82, 89, 90			
6	2.2	Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): A. State the thesis or purpose. B. Explain the situation. C. Follow an organizational pattern appropriate to the type of composition. D. Offer persuasive evidence to validate arguments and conclusions as needed.	DI p. 212, 213, 236-238, 248-250, 264-266, 268-270	TRAN 5, 15, 16, 17, 31, 32 SPA&SPB p. 178–180, 184, 185, 190, 192, 193, 197 TTSA&TTSB p. 40, 83-85, 91, 92 WGA&WGB p. 118			

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Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	2.3	Write research reports: A. Pose relevant questions with a scope narrow enough to be thoroughly covered. B. Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources, (e.g., speakers, periodicals, online information searches). C. Include a bibliography.	DI p. 272-274 TRAN 43, 44	DI p. 236-238 SPA&SPB p. 197, 199 WGA&WGB p. 118			
6	2.4	Write responses to literature: A. Develop an interpretation exhibiting careful reading, understanding, and insight. B. Organize the interpretation around several clear ideas, premises, or images. C. Develop and justify the interpretation through sustained use of images and textual evidence.	DI p. 204, 205	TRAN 12 SPA&SPB p. 182 WGA&WGB p. 73, 78, 93 AGB p. 11 PGA p. 53			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	2.5	Write persuasive compositions: A. State a clear position on a proposition or proposal. B. Support the position with organized and relevant evidence. C. Anticipate and address reader concerns and counterarguments.	DI p. 240-242, 260-262, 268-271	TRAN 28, 37, 38, 41, 42 SPA&SPB p. 191, 198 WGA&WGB p. 88, 98, 102, 123 KITSP cards H14, H25, H28, G8, G17, G21, G27, A9, A12, A16, A25, A26, P6, P7, P13, P16, P22, P25, P29 KITSA cards H20, H26, S1, S14, S24, G29, A23, A24, A27, P27 KITSB cards H11, H12, H16, H29, H30, S30, G24, P11, P24 KITSC cards H3, H13, H15, H28, S13, S19, G3, G13, G15,			

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			Primary Citations	Supporting Citations	Y	N	
				KITSD cards H2, H24, S4, S16, S18, S22, S23, G9, G12, G16, G18, G19, G30, A19, P1, P17, P20, P26, P28 PGA p. 7, 17, 21, 25, 33, 37, 51, 65 PGB p. 67, 73, 79 SGB p. 91, 93, 101, 111 TTSA&TTSB p. 42, 86-88, 93, 94			
DOMAIN		WRITTEN and ORAL ENGLISH- LANGUAGE CONVENTIONS					
		Substrand: Sentence Structure					
1	1.1	Write and speak in complete, coherent sentences.	DI p. 284, 285	SPA&SPB p. 203–205 WGA p. 128, 129, 131 WGB p. 128, 133			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.1	Distinguish between complete and incomplete sentences.	DI p. 284, 285	SPA&SPB p. 203–205 WGA p. 129, 147 WGB p. 133			
2	1.2	Recognize and use the correct word order in written sentences.	DI p. 286, 287	DI p. 284, 285 SPA&SPB p. 206–208			
3	1.1	Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.	DI p. 284, 285	SPA&SPB p. 203–205 WGA&WGB p. 12			
4	1.1	Use simple and compound sentences in writing and speaking.	DI p. 338, 339	DI p. 284, 285, 334–337 SPA&SPB p. 284–286, 296–298 WGA p. 131 WGB p. 82			
4	1.2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.	DI p. 348, 349	DI p. 346, 347 SPA&SPB p. 300, 301			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.1	Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.	DI p. 197, 326, 327, 338, 339, 346-351	DI p. 198 SPA&SPB p. 284–286, 296–304 WGA&WGB p. 57			
6	1.1	Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.	DI p. 338, 339, 346-351	DI p. 334-337 SPA&SPB p. 203–205, 278–286, 296–304 WGB p. 82			
Substrand: Grammar							
2	1.3	Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.	DI p. 288, 290, 291, 300, 301, 340, 341	SPA&SPB p. 209–217, 227–244, 287–289 WGA p. 132, 133 WGB p. 134, 136			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.2	Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.	DI p. 78, 79, 294-299, 314-319, 340-343	DI p. 291 SPA&SPB p. 218–226, 248–256, 287–292 RSA1 p. 7, 16, 31, 58, 67, 80, 124 RSA2 p. 26, 35, 44, 53, 101 RSB1 p. 28, 58, 64, 70, 88, 96 RSB2 p. 38, 47, 50, 117 WGA p. 42, 133, 134 WGB p. 42, 77, 135, 136			
3	1.3	Identify and use past, present, and future verb tenses properly in writing and speaking.	DI p. 302-307, 310, 311	DI p. 312, 313 SPA&SPB p. 230–232, 236–238, 242–247 WGB p. 134			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
3	1.4	Identify and use subjects and verbs correctly in speaking and writing simple sentences.	DI p. 302-309, 334-339	DI p. 312, 313 SPA&SPB p. 230–241, 245–247, 278–286 WGA p. 128, 132 WGB p. 128			
4	1.3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	DI p. 300, 301, 304, 305, 308-311, 320-327, 338-345	SPA&SPB p. 228, 229, 233–235, 239–244, 257–268, 284–292 WGA p. 130-132 WGB p. 82, 134, 136			
5	1.2	Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.	DI p. 294-299, 310, 311, 316-325	DI p. 314, 315 SPA&SPB p. 220-226, 242-244, 248-265 WGA p. 42, 134 WGB p. 42, 77, 135			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
6	1.2	Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.	DI p. 296, 297, 312, 313, 342, 343	SPA&SPB p. 221–223, 245–247, 290–292			
		Substrand: Punctuation					
1	1.4	Distinguish between declarative, exclamatory, and interrogative sentences.	DI p. 284, 285	SPA&SPB p. 203–205			
1	1.5	Use a period, exclamation point, or question mark at the end of sentences.	DI p. 284, 285	SPA&SPB p. 204–205, 272-274 WGA p. 12 WGB p. 12, 29			
1	1.6	Use knowledge of the basic rules of punctuation and capitalization when writing.	DI p. 284, 285	SPA&SPB p. 203-205, 210-211, 272-274, 305-307 WGA p. 12, 133, 135 WGB p. 12, 129, 131 TTSA&TTSB p. 26, 27			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.4	Use commas in the greeting and closure of a letter and with dates and items in a series.	DI p. 229-331, 352, 353 TRAN 23	SPA&SPB p. 272–274, 305–307 WGA p. 135 WGB p. 131, 138			
2	1.5	Use quotation marks correctly.	DI p. 332, 333	SPA&SPB p. 275–277 WGA p. 27, 136 WGB p. 130, 144, 145			
3	1.5	Punctuate dates, city and state, and titles of books correctly.	DI p. 288, 289, 330, 331	SPA&SPB p. 210, 211, 272–274 WGA p. 141 WGB p. 131			
3	1.6	Use commas in dates, locations, and addresses for items in a series.	DI p. 330, 331, 352, 353	SPA&SPB p. 272–274, 305–307 WGA p. 135, 138 WGB p. 131, 138			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
4	1.4	Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.	DI p. 292, 293, 328, 329, 332, 333, 346, 347	SPA&SPB p. 215–217, 269–271, 275–277 RSA1 p. 10, 19, 31, 34, 52, 55, 96, 100 RSA2 p. 8, 11, 62, 81, 89, 93 RSB1 p. 19, 46, 49, 55, 67, 73, 84, 100, 108 RSB2 p. 11, 26, 50, 97, 113, 117, 125 WGA p. 77, 136, 145 WGB p. 130, 143			
4	1.5	Use underlining, quotation marks, or italics to identify titles of documents.	DI p. 288, 289	TRAN 44 SPA&SPB p. 210, 211 WGA p. 141			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
5	1.3	Use a colon to separate hours and minutes and to introduce a list; use quotation marks around exact words of a speaker and titles of poems, songs, short stories, and so forth.	DI p. 288, 289, 332, 333, 352, 353	SPA&SPB p. 210, 211, 275–277, 305–307 WGA p. 27, 136, 144 WGB p. 130, 132, 139, 142, 144			
6	1.3	Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.	DI p. 232, 338, 339, 352, 353	SPA&SPB p. 189, 284–286, 305–307 WGA p. 142 WGB p. 132, 138, 142, 147			
Substrand: Capitalization							
1	1.7	Capitalize the first word of a sentence, names of people, and the pronoun I.	DI p. 284, 285, 288, 289	DI p. 294, 295 SPA&SPB p. 205, 210, 211 WGA p. 133 WGB p. 140			

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			Primary Citations	Supporting Citations	Y	N	
2	1.6	Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.	DI p. 288, 289	DI p. 284, 285 SPA&SPB p. 205, 210, 211 WGA p. 133, 144 WGB p. 139-140 TTSA&TTSB p. 26, 27			
3	1.7	Capitalize geographical names, holidays, historical periods, and special events correctly.	DI p. 288, 289	SPA&SPB p. 210, 211 WGA p. 133, 140			
4	1.6	Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.	DI p. 288, 289	DI p. 332, 333 SPA&SPB p. 210, 211, 275 WGB p. 144			

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			Primary Citations	Supporting Citations	Y	N	
5	1.4	Use correct capitalization.	DI p. 284, 285, 288, 289	SPA&SPB p. 210, 211 WGA p. 133, 140, 144 WGB p. 139, 140, 144 TTSA&TTSB p. 26, 27			
6	1.4	Use correct capitalization.	DI p. 284, 285, 288, 289	SPA&SPB p. 209-211 WGA p. 133, 140, 144 WGB p. 139, 140, 144 TTSA&TTSB p. 26, 27			

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			Primary Citations	Supporting Citations	Y	N	
		Substrand: Spelling					
1	1.8	Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.	SIPPSB p. 11, 18-20, 23, 25, 29, 32, 36, 39, 41, 43, 45, 48, 50, 54, 58, 60, 61, 62, 66, 68, 70, 72, 74, 76, 78, 81, 84, 86, 89, 92, 94, 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 124, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 171, 174, 191-195, 198-213, 247	CDA&CDB Spelling Zone PCBTG p. 7, 10, 11-35, 37, 41			

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			Primary Citations	Supporting Citations	Y	N		
			SIPPSE p. 6-7, 11, 14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 147-153, 191, 195, 199, 202, 208, 211, 215, 219, 223, 227-239					

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			Primary Citations	Supporting Citations	Y	N	
2	1.7	Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).	SIPPSB p. 11, 20, 23, 25, 29, 32, 36, 39, 41, 43, 45, 48, 50, 54, 58, 60, 201-202, 247 SIPPSE p. 6-7, 11-14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 147-153, 191, 195, 199, 202, 208, 211, 215, 219, 223, 227-239	CDA&CDB Spelling Zone PCBTG p. 11-23, 27, 28, 34, 35, 39, 40			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
2	1.8	Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.	<p>SIPPSB p. 11, 20, 23, 25, 29, 32, 36, 39, 41, 43, 45, 48, 50, 54, 58, 60-62, 66, 68, 70, 72, 74, 76, 78, 81, 84, 86, 89, 92, 94, 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 124, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 171, 174, 191-195, 198-213</p> <p>SIPPSE p. 6-7, 11-14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 147-153, 191, 195, 199, 202, 208, 211, 215,</p>	<p>CDA&CDB Spelling Zone PCBTG p. 7, 10-45</p>			

Grade	Standard #	Text of Standard	Publisher Comments		Standard		IMAP/CRP NOTES
			Primary Citations	Supporting Citations	Y	N	
			SIPPSC p. 6, 10, 14, 19, 23, 29, 34, 37, 38, 39, 42, 45, 49, 55, 60, 64, 68, 72, 76, 79, 83, 90, 95, 99, 103, 107, 111, 115, 118, 122, 126, 130, 134, 138, 142, 146, 149, 152, 155, 158, 161, 164, 167, 170, 173, 176, 179, 181, 183, 185, 187, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 269- 271, 279-291				

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			Primary Citations	Supporting Citations	Y	N	
3	1.8	Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).	SIPPSB p. 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 174, 191-195, 198-213 SIPPSE p. 6-7, 11-14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 147-153, 191, 195, 199, 202, 208, 211, 215, 219, 223, 227-239	CDA&CDB Spelling Zone PCBTG p. 11-45 RSA1 p. 7, 10, 13, 16, 28, 31, 34, 49, 52, 55, 58, 67, 80, 92, 100, 104, 116, 124 RSA2 p. 8,17, 35, 44, 50, 53, 62, 81, 89, 93 RSB1 p. 19, 28, 37, 52, 55, 58, 64, 67, 70, 73, 88, 92, 96, 100, 120 RSB2 p. 38, 47, 50, 53, 97, 105, 113 SPA&SPB p. 81, 269–271			

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			Primary Citations	Supporting Citations	Y	N	
3	1.9	Arrange words in alphabetic order.	DI p. 84	SPA&SPB p. 75 TRBA p. 4			

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			Primary Citations	Supporting Citations	Y	N	
4	1.7	Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.	<p>SIPPSB p. 171, 174</p> <p>SIPPSC p. 6, 10, 14, 19, 23, 29, 34, 37-39, 42, 45, 49, 55, 60, 64, 68, 72, 76, 79, 83, 90, 95, 99, 103, 107, 111, 115, 118, 122, 126, 130, 134, 138, 142, 146, 149, 152, 155, 158, 161, 164, 167, 170, 173, 176, 179, 181, 183, 185, 187, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 269-271, 279-291</p>	<p>CDA&CDB Spelling Zone</p> <p>PCBTG p. 30-34, 36-45</p> <p>RSA1 p. 7, 10, 13, 22, 34, 37, 43, 49, 58, 100, 108</p> <p>RSA2 p. 8, 32, 41, 53, 62, 77, 85, 97, 113, 121, 125</p> <p>RSB1 p. 10, 13, 16, 25, 31, 34, 37, 43, 49, 58, 61, 67, 70, 73</p> <p>RSB2 p. 8, 17, 20, 29, 62, 68, 71, 74, 77, 89</p>			

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			Primary Citations	Supporting Citations	Y	N	
5	1.5	Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	<p>SIPPSB p. 171, 174</p> <p>SIPPSC p. 6, 10, 14, 19, 23, 29, 34, 37, 38, 39, 42, 45, 49, 55, 60, 64, 68, 72, 76, 79, 83, 90, 95, 99, 103, 107, 111, 115, 118, 122, 126, 130, 134, 138, 142, 146, 149, 152, 155, 158, 161, 164, 167, 170, 173, 176, 179, 181, 183, 185, 187,</p>	<p>SPA&SPB p. 269–271</p> <p>CDA&CDB Spelling Zone</p> <p>PCBTG p. 32-34, 36-45</p> <p>RSA1 p. 7, 10, 13, 22, 34, 37, 43, 49, 58, 100, 108</p> <p>RSA2 p. 8, 32, 41, 53, 62, 77, 85, 97, 113, 121, 125</p> <p>RSB1 p. 10, 13, 16, 25, 31, 34, 37, 43, 49,</p>			

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			190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 269-271, 279-291	58, 61, 67, 70, 73 RSB2 p. 8, 17, 20, 29, 62, 68, 71, 74, 77, 89			

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			Primary Citations	Supporting Citations	Y	N	
6	1.5	Spell frequently misspelled words correctly (e.g., their, they're, there).	<p>SIPPSB p. 11, 20, 23, 25, 29, 32, 36, 39, 41, 43, 45, 48, 50, 54, 58, 60, 62, 63, 64, 66, 68, 70, 72, 74, 76, 78, 81, 84, 86, 89, 92, 94, 97, 99, 102, 105, 108, 111, 113, 116, 118, 120, 122, 124, 127, 130, 133, 136, 139, 142, 145, 148, 151, 153, 156, 159, 162, 165, 168, 171, 174, 191-195, 198-213, 247</p> <p>SIPPSE p. 6-7, 11-12, 13, 14, 18, 22, 26, 30, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 147-153, 191, 195, 199, 202, 208, 211, 215, 219, 223, 227-239</p>	<p>CDA&CDB Spelling Zone</p> <p>SIPPSC p. 6, 10, 14, 19, 23, 29, 34, 37-39, 42, 45, 49, 55, 60, 64, 68, 72, 76, 79, 83, 90, 95, 99, 103, 107, 111, 115, 118, 122, 126, 130, 134, 138, 142, 146, 149, 152, 155, 158, 161, 164, 167, 170, 173, 176, 179, 181, 183, 185, 187, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226,</p>			

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			Primary Citations	Supporting Citations	Y	N	
				RSA2 p. 17, 50, 81 RSB1 p. 28, 52, 92, 120 RSB2 p. 38, 53, 105			