

**Scholastic Guided Reading Program, Blue Edition and Content Areas, Kindergarten  
correlated with  
Florida Sunshine State Standards, Social Studies, Grades PreK-2**

**Time, Continuity, and Change [History]**

**Standard 1:**

**The student understands historical chronology and the historical perspective. (SS.A.1.1)**

<p>1. compares everyday life in different places and times and understands that people, places, and things change over time.</p>	<p><b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>Games</i></p> <p><b>Practice Packs</b> <b>Level A:</b> 20, 30</p> <p><b>Teacher’s Guide:</b> 10-19, 32</p> <p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>On a Boat</i> <b>Level C:</b> <i>My Scrapbook</i> <b>Level D:</b> <i>Then &amp; Now</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 36, 37, 52, 54, 55</p>
<p>2. understands that history tells the story of people and events of other times and places.</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level C:</b> <i>My Scrapbook</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 36, 54</p>
<p>3. knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands).</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level C:</b> <i>My Scrapbook</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 36, 54</p>
<p>4. understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years).</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>We Write</i> <b>Level C:</b> <i>My Scrapbook, What Time Is It?</i> <b>Level D:</b> <i>Animals in Art, Then &amp; Now</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 36, 37, 52, 54, 55</p>
<p><b>Standard 2:</b> <b>The student understands the world from its beginnings to the time of the Renaissance. (SS.A.2.1)</b></p>	
<p>1. knows methods of communication from long ago and the technological developments that facilitated communications (e.g., speaking by gestures; transmitting stories orally; the use of pictographs, hieroglyphics and different alphabets; writing by hand and printing with machines).</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level D:</b> <i>Animals in Art</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 37, 55</p>

<b>Standard 3:</b> <b>The student understands Western and Eastern civilization since the Renaissance. (SS.A.3.1)</b>	
1. knows the accomplishments of major scientists and inventors (e.g., specific scientists and inventors, what they created, and how their creations have influenced society).	<b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level D:</b> <i>Then &amp; Now</i>  <b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 37, 55
2. understands the daily life, history, and beliefs of a country as reflected in dance, music, or other art forms (such as paintings, sculptures, and masks).	<b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>Games</i> <b>Level B:</b> <i>Two Can Do It!</i>  <b>Practice Packs</b> <b>Level A:</b> 20, 30 <b>Level B:</b> 21, 34  <b>Teacher's Guide:</b> 10-19, 32, 33
3. understands the cultural traditions and contributions of various societies since the Renaissance (e.g., the role of folktales and literature in transmitting cultural beliefs and the holidays and ceremonies of different cultures).	<b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>Games, I Can, We Can</i> <b>Level B:</b> <i>Goldilocks, Two Can Do It!</i> <b>Level C:</b> <i>How Many Can Play?, It's a Party</i> <b>Level D:</b> <i>I Know Karate, Paul the Pitcher</i>  <b>Practice Packs</b> <b>Level A:</b> 20, 30, 31 <b>Level B:</b> 21, 31, 34 <b>Level C:</b> 20, 21, 32, 35 <b>Level D:</b> 20, 33  <b>Teacher's Guide:</b> 10-19, 32, 33, 34, 35
<b>Standard 5:</b> <b>The student understands U.S. history from 1880 to the present day. (SS.A.5.1)</b>	
4. understands changes in community life over time (e.g., changes in goods and services; changes in architecture and landscape; and changes in jobs, schooling, transportation, communication, religion, and recreation).	<b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>School</i>  <b>Practice Packs</b> <b>Level A:</b> 21, 36  <b>Teacher's Guide:</b> 10-19, 32
<b>People, Places, and Environments [Geography]</b> <b>Standard 1:</b> <b>The student understands the world in spatial terms. (SS.B.1.1)</b>	
2. uses simple maps, globes, and other three dimensional models to identify and locate places.	<b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>We Read</i>  <b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 34, 52

<p>3. identifies physical and human features of places in terms of the four spatial elements (point, line, area, and volume).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>What Am I?</i></p> <p><b>Practice Packs</b>  <b>Level B:</b> 21, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 33</p>
<p>4. knows areas that can be classified as regions.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>On a Boat</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 52</p>
<p><b>Standard 2:</b>  <b>The student understands the interactions of people and the physical environment. (SS.B.2.1)</b></p>	
<p>1. identifies some physical and human characteristics of places.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>In the Woods, School, We Can!</i>  <b>Level B:</b> <i>What Am I?</i>  <b>Level C:</b> <i>I See Fish, Rain</i>  <b>Level D:</b> <i>One Happy Classroom, Rain! Rain!, Where Do Birds Live?</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 20, 21, 36, 37  <b>Level B:</b> 21, 38  <b>Level C:</b> 21, 34, 38  <b>Level D:</b> 20, 21, 32, 34, 37</p> <p><b>Teacher’s Guide:</b> 10-19, 32-35</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>On a Boat</i>  <b>Level B:</b> <i>We Live Here</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 35, 52, 53</p>
<p>3. knows basic needs and how families in the U.S. and other countries meet them.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>We Live Here</i>  <b>Level D:</b> <i>I Need a Little Help</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 37, 53, 55</p>
<p>4. knows the role that resources play in our daily lives.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>Carrots</i>  <b>Level C:</b> <i>Pancakes, Crackers, and Pizza: A Book About Shapes</i></p>

<p>4. knows the role that resources play in our daily lives. (continued)</p>	<p><b>Practice Packs</b>  <b>Level B:</b> 20, 30  <b>Level C:</b> 21, 37</p> <p><b>Teacher’s Guide:</b> 10-19, 33-34</p>
<p>5. knows the modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>Let’s Go!</i>  <b>Level C:</b> <i>Joshua James Likes Trucks</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 21, 34  <b>Level C:</b> 21, 36</p> <p><b>Teacher’s Guide:</b> 10-19, 32, 34</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>On a Boat</i>  <b>Level B:</b> <i>Can We Go?</i>  <b>Level C:</b> <i>How Will I Get to Grandma’s House?</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 35, 36, 52, 53, 54</p>
<p><b>Government and the Citizen [Civics and Government]</b>  <b>Standard 1:</b>  <b>The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. (SS.C.1.1)</b></p>	
<p>1. knows how various symbols are used to depict Americans’ shared values, principles, and beliefs.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>I See Flags</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 53</p>
<p>2. knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>I See Flags</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 53</p>
<p>3. understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and “does not go too far.”</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>Games</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 20, 30</p> <p><b>Teacher’s Guide:</b> 10-19, 32</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>School Day!, We Play Together</i>  <b>Level B:</b> <i>Can We Go?</i></p>

**Scholastic Guided Reading Program**, Blue Edition and Content Areas, Kindergarten correlated with Florida Sunshine State Standards, Social Studies, Grades PreK-2

<p>3. understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and “does not go too far.” (continued)</p>	<p><b>Level C:</b> <i>Signs</i> <b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 35, 36, 52, 53, 54</p>
<p><b>Standard 2:</b> <b>The student understands the role of the citizen in American democracy. (SS.C.2.1)</b></p>	
<p>1. Knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level C:</b> <i>Please, Thank You</i> <b>Level D:</b> <i>I Need a Little Help</i>  <b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 36, 37, 54, 55</p>
<p>2. knows that a responsibility is a duty to do something or not to do something.</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level C:</b> <i>Please, Thank You</i>  <b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 36, 54</p>
<p>3. knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>We Play Together</i> <b>Level D:</b> <i>I Need a Little Help</i>  <b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 37, 52, 55</p>
<p><b>Economics</b> <b>Standard 1:</b> <b>The student understands how scarcity requires individuals and institutions to make choices about how to use resources. (SS.D.1.1)</b></p>	
<p>2. knows the differences among human resources, natural resources, and capital resources and how these resources are used to produce goods and services.</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level B:</b> <i>From Sheep to Sweater</i> <b>Level D:</b> <i>Where Does Food Grow?</i>  <b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 37, 53, 55</p>
<p>3. knows the difference between goods and services and between consumers and producers.</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level B:</b> <i>From Sheep to Sweater</i> <b>Level D:</b> <i>Where Does Food Grow?</i>  <b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 37, 53, 55</p>
<p><b>Standard 2:</b> <b>The student understands the characteristics of different economic systems and institutions. (SS.D.2.1)</b></p>	
<p>1. understands that most people work in jobs in which they produce a few special goods or services.</p>	<p><b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level C:</b> <i>Bugs!</i> <b>Level D:</b> <i>Who Am I?</i></p>

**Scholastic Guided Reading Program**, Blue Edition and Content Areas, Kindergarten correlated with Florida Sunshine State Standards, Social Studies, Grades PreK-2

<p>1. understands that most people work in jobs in which they produce a few special goods or services. (continued)</p>	<p><b>Practice Packs</b> <b>Level C:</b> 20, 30 <b>Level D:</b> 21, 38</p> <p><b>Teacher's Guide:</b> 10-19, 34-35</p> <p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level B:</b> <i>From Sheep to Sweater</i> <b>Level C:</b> <i>On the Farm</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 36, 53, 54</p>
<p>2. understands the basic concepts of markets and exchanges.</p>	<p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level B:</b> <i>From Sheep to Sweater</i> <b>Level C:</b> <i>On the Farm</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 36, 53, 54</p>

**Scholastic Guided Reading Program, Blue Edition and Content Areas, Grade 1  
correlated with  
Florida Sunshine State Standards, Social Studies, Grades PreK-2**

**Time, Continuity, and Change [History]**

**Standard 1:**

**The student understands historical chronology and the historical perspective. (SS.A.1.1)**

1. compares everyday life in different places and times and understands that people, places, and things change over time.

**BLUE EDITION**

**Books/Teaching Cards**

**Level A:** *Games*

**Level G:** *Dinosaurs, Pele: The King of Soccer*

**Level I:** *Messy Bessey's Family Reunion, We Just Moved!*

**Practice Packs**

**Level A:** 20, 30

**Level G:** 20, 30, 33

**Level I:** 21, 35, 38

**Teacher's Guide:** 10-19, 32, 38, 40

**CONTENT AREAS**

**Books/Teaching Cards**

**Level A:** *On a Boat*

**Level C:** *My Scrapbook*

**Level D:** *Then & Now*

**Level E:** *School Long Ago*

**Level F:** *I Can Play Soccer*

**Level H:** *School in Colonial America*

**Teacher's Guide:** 8-19, 20-25, 26-33, 34, 36, 37, 38, 39, 41, 52, 54, 55, 56, 57, 59

2. understands that history tells the story of people and events of other times and places.

**BLUE EDITION**

**Books/Teaching Cards**

**Level E:** *Up, Up, and Away: The Story of Amelia Earhart, The Voyage of Mae Jemison*

**Level F:** *Is This You?*

**Level G:** *Dinosaurs, Pele: The King of Soccer*

**Level H:** *Plane Rides*

**Level I:** *Messy Bessey's Family Reunion*

**Practice Packs**

**Level E:** 21, 37, 38

**Level F:** 21, 35

**Level G:** 20, 30, 33

**Level H:** 21, 35

**Level I:** 21, 35

**Teacher's Guide:** 10-19, 36-37, 38-39, 40

**CONTENT AREAS**

**Books/Teaching Cards**

**Level C:** *My Scrapbook*

**Level E:** *School Long Ago*

**Level H:** *School in Colonial America*

<p>2. understands that history tells the story of people and events of other times and places. (continued)</p>	<p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 36, 38, 41, 54, 56, 59</p>
<p>3. knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Is This You?</i>  <b>Level I:</b> <i>Messy Bessey's Family Reunion</i></p> <p><b>Practice Packs</b>  <b>Level F:</b> 21, 35  <b>Level I:</b> 21, 35</p> <p><b>Teacher's Guide:</b> 10-19, 37, 40</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level C:</b> <i>My Scrapbook</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 36, 54</p>
<p>4. understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Amy Loves the Snow, Cookie's Week, Is This You?</i>  <b>Level G:</b> <i>Dinosaurs, Pele: The King of Soccer</i>  <b>Level H:</b> <i>Caps, Hats, Socks, and Mittens: A Book About the Four Seasons, It's Spring!</i>  <b>Level I:</b> <i>We Just Moved!</i></p> <p><b>Practice Packs</b>  <b>Level F:</b> 20, 21, 29, 30, 35  <b>Level G:</b> 20, 30, 33  <b>Level H:</b> 20, 29, 32  <b>Level I:</b> 21, 38</p> <p><b>Teacher's Guide:</b> 10-19, 37, 38-39, 40</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>We Write</i>  <b>Level C:</b> <i>My Scrapbook, What Time Is It?</i>  <b>Level D:</b> <i>Animals in Art, Then &amp; Now</i>  <b>Level E:</b> <i>School Long Ago</i>  <b>Level H:</b> <i>School in Colonial America</i>  <b>Level I:</b> <i>Looking Through a Telescope, Presidents' Day</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 34, 36, 37, 38, 41, 42, 52, 54, 55, 56, 59, 60</p>
<p><b>Standard 2:</b>  <b>The student understands the world from its beginnings to the time of the Renaissance. (SS.A.2.1)</b></p>	
<p>1. knows methods of communication from long ago and the technological developments that facilitated communications (e.g., speaking by gestures;</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level D:</b> <i>Animals in Art</i></p>



<p>transmitting stories orally; the use of pictographs, hieroglyphics and different alphabets; writing by hand and printing with machines).</p>	<p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 37, 55</p>
<p>3. understands the significance and historical contributions of historical figures during this period (e.g., the journeys of famous explorers).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level I:</b> <i>The Sun's Family of Planets</i></p> <p><b>Practice Pack</b>  <b>Level I:</b> 21, 37</p> <p><b>Teacher's Guide:</b> 10-19, 40</p>
<p><b>Standard 3:</b>  <b>The student understands Western and Eastern civilization since the Renaissance. (SS.A.3.1)</b></p>	
<p>1. knows the accomplishments of major scientists and inventors (e.g., specific scientists and inventors, what they created, and how their creations have influenced society).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>The Voyage of Mae Jemison</i>  <b>Level G:</b> <i>Dinosaurs</i>  <b>Level H:</b> <i>Plane Rides</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 38  <b>Level G:</b> 20, 30  <b>Level H:</b> 21, 35</p> <p><b>Teacher's Guide:</b> 10-19, 36, 38-39</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level D:</b> <i>Then &amp; Now</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 37, 55</p>
<p>2. understands the daily life, history, and beliefs of a country as reflected in dance, music, or other art forms (such as paintings, sculptures, and masks).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>Games</i>  <b>Level B:</b> <i>Two Can Do It!</i>  <b>Level E:</b> <i>Clay Art with Gloria Elliott</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 20, 30  <b>Level B:</b> 21, 34  <b>Level E:</b> 20, 32</p> <p><b>Teacher's Guide:</b> 10-19, 32-33, 36</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Let's Go to a Museum, What Do Artists Use?</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 56</p>

<p>3. understands the cultural traditions and contributions of various societies since the Renaissance (e.g., the role of folktales and literature in transmitting cultural beliefs and the holidays and ceremonies of different cultures).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>Games, I Can, We Can</i>  <b>Level B:</b> <i>Goldilocks, Two Can Do It!</i>  <b>Level C:</b> <i>How Many Can Play?, It's a Party</i>  <b>Level D:</b> <i>I Know Karate, Paul the Pitcher</i>  <b>Level H:</b> <i>The Very Big Potato</i>  <b>Level I:</b> <i>The Elves and the Shoemaker, Goldilocks and the Three Bears</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 20, 30, 31  <b>Level B:</b> 21, 31, 34  <b>Level C:</b> 20, 21, 32, 35  <b>Level D:</b> 20, 33  <b>Level H:</b> 21, 36  <b>Level I:</b> 20, 32, 33</p> <p><b>Teacher's Guide:</b> 10-19, 32-35, 39, 40</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Let's Go to a Fair, School Long Ago</i>  <b>Level G:</b> <i>Make a Leaf Rubbing</i>  <b>Level H:</b> <i>School in Colonial America</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 40, 41, 56, 58, 59</p>
<p><b>Standard 4:</b>  <b>The student understands U.S. history to 1880. (SS.A.4.1)</b></p>	
<p>1. knows significant individuals in United States history to 1880 (e.g., revolutionary leaders, individuals important to American democracy, and individuals who fought for human rights, equality, and the common good).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>George Washington</i>  <b>Level I:</b> <i>Presidents' Day</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 41, 42, 59, 60</p>
<p>2. knows people and events honored in commemorative holidays that originated prior to 1880 (e.g., Columbus Day, Thanksgiving Day, Flag Day, Memorial Day, Independence Day, Veterans Day, and Presidents Day).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>George Washington</i>  <b>Level I:</b> <i>Presidents' Day</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 41, 42, 59, 60</p>
<p>3. knows the history of American symbols (e.g., the eagle, the Liberty Bell, George Washington as the "father of our country," and the American flag).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>George Washington</i>  <b>Level I:</b> <i>A Flag for All, Presidents' Day</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 41, 42, 59, 60</p>

<p>4. understands the changes that occurred in people’s lives when they moved from faraway places to the United States.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>When I First Came to This Land</i></p> <p><b>Practice Pack</b>  <b>Level H:</b> 21, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 39</p>
<p><b>Standard 5:</b>  <b>The student understands U.S. history from 1880 to the present day. (SS.A.5.1)</b></p>	
<p>1. knows significant individuals in United States history since 1880 (e.g., presidents, scientists and inventors, significant women, and people who have worked to achieve equality and improve individual lives).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart, The Voyage of Mae Jemison</i>  <b>Level H:</b> <i>Plane Rides</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 37, 38  <b>Level H:</b> 21, 35</p> <p><b>Teacher’s Guide:</b> 10-19, 36, 39</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Ellen Ochoa</i>  <b>Level H:</b> <i>Colin Powell</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 39, 41, 57, 59</p>
<p>3. knows people and events after 1880 that are honored in commemorative holidays (e.g., Martin Luther King, Jr. Day).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level I:</b> <i>A Flag for All</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 42, 60</p>
<p>4. understands changes in community life over time (e.g., changes in goods and services; changes in architecture and landscape; and changes in jobs, schooling, transportation, communication, religion, and recreation).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>School</i>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart, The Voyage of Mae Jemison</i>  <b>Level G:</b> <i>Sam the Garbage Hound</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 21, 36  <b>Level E:</b> 21, 37, 38  <b>Level G:</b> 21, 35</p> <p><b>Teacher’s Guide:</b> 10-19, 32, 36, 38</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>School Long Ago</i>  <b>Level H:</b> <i>School in Colonial America</i></p>

4. understands changes in community life over time (continued)	<b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 41, 56, 59
<b>People, Places, and Environments [Geography]</b> <b>Standard 1:</b> <b>The student understands the world in spatial terms. (SS.B.1.1)</b>	
2. uses simple maps, globes, and other three dimensional models to identify and locate places.	<b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>We Read</i> <b>Level E:</b> <i>All Around Our Country</i> <b>Level H:</b> <i>I Am Planet Earth</i>  <b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 34, 38, 41, 52, 56, 59
3. identifies physical and human features of places in terms of the four spatial elements (point, line, area, and volume).	<b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level B:</b> <i>What Am I?</i>  <b>Practice Pack</b> <b>Level B:</b> 21, 38  <b>Teacher's Guide:</b> 10-19, 33  <b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level E:</b> <i>All Around Our Country, Animal Moms and Dads</i>  <b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 56
4. knows areas that can be classified as regions.	<b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>On a Boat</i>  <b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 34, 52
<b>Standard 2:</b> <b>The student understands the interactions of people and the physical environment. (SS.B.2.1)</b>	
1. identifies some physical and human characteristics of places.	<b>BLUE EDITION</b> <b>Books/Teaching Cards</b> <b>Level A:</b> <i>In the Woods, School, We Can!</i> <b>Level B:</b> <i>What Am I?</i> <b>Level C:</b> <i>I See Fish, Rain</i> <b>Level D:</b> <i>One Happy Classroom, Rain! Rain!, Where Do Birds Live?</i> <b>Level E:</b> <i>Look! I Can Read!</i> <b>Level F:</b> <i>Amy Loves the Snow, Firehouse Sal, Harry's House</i> <b>Level H:</b> <i>It's Spring!, My Pigs, What Will the Weather Be Like Today?</i> <b>Level I:</b> <i>I Am a Rock</i>  <b>Practice Packs</b> <b>Level A:</b> 20, 21, 36, 37 <b>Level B:</b> 21, 38

<p>1. identifies some physical and human characteristics of places. (continued)</p>	<p><b>Level C:</b> 21, 34, 38  <b>Level D:</b> 20, 21, 32, 34, 37  <b>Level E:</b> 21, 35  <b>Level F:</b> 20, 21, 29, 31, 33  <b>Level H:</b> 20, 21, 32, 34, 37  <b>Level I:</b> 21, 34</p> <p><b>Teacher's Guide:</b> 10-19, 32-35, 36-37, 39, 40</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>On a Boat</i>  <b>Level B:</b> <i>We Live Here</i>  <b>Level E:</b> <i>All Around Our Country, Animal Moms and Dads, Let's Go to a Fair</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 34, 35, 38, 52, 53, 56</p>
<p>3. knows basic needs and how families in the U.S. and other countries meet them.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>We Live Here</i>  <b>Level D:</b> <i>I Need a Little Help</i>  <b>Level G:</b> <i>The Secret Code</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 37, 40, 53, 55, 58</p>
<p>4. knows the role that resources play in our daily lives.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>Carrots</i>  <b>Level C:</b> <i>Pancakes, Crackers, and Pizza: A Book About Shapes</i>  <b>Level E:</b> <i>A Box Can Be Many Things, Clay Art with Gloria Elliott</i></p> <p><b>Practice Packs</b>  <b>Level B:</b> 20, 30  <b>Level C:</b> 21, 37  <b>Level E:</b> 20, 30, 32</p> <p><b>Teacher's Guide:</b> 10-19, 33-34, 36</p>
<p>5. knows the modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>Let's Go!</i>  <b>Level C:</b> <i>Joshua James Likes Trucks</i>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart</i>  <b>Level H:</b> <i>Plane Rides</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 21, 34  <b>Level C:</b> 21, 36  <b>Level E:</b> 21, 37  <b>Level H:</b> 21, 35</p>

<p>5. knows the modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages. (continued)</p>	<p><b>Teacher’s Guide:</b> 10-19, 32, 34, 36, 39</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>On a Boat</i>  <b>Level B:</b> <i>Can We Go?</i>  <b>Level C:</b> <i>How Will I Get to Grandma’s House?</i>  <b>Level H:</b> <i>A Day with a Mechanic</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 35, 36, 41, 52, 53, 54, 59</p>
<p><b>Government and the Citizen [Civics and Government]</b>  <b>Standard 1:</b>  <b>The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. (SS.C.1.1)</b></p>	
<p>1. knows how various symbols are used to depict Americans’ shared values, principles, and beliefs.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>I See Flags</i>  <b>Level I:</b> <i>A Flag for All</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 42, 53, 60</p>
<p>2. knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>I See Flags</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 35, 53</p>
<p>3. understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and “does not go too far.”</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>Games</i>  <b>Level F:</b> <i>I Am Fire</i></p> <p><b>Practice Packs</b>  <b>Level A:</b> 20, 30  <b>Level F:</b> 21, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 32, 37</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>School Day!, We Play Together</i>  <b>Level B:</b> <i>Can We Go?</i>  <b>Level C:</b> <i>Signs</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 35, 36, 52, 53, 54</p>
<p><b>Standard 2:</b>  <b>The student understands the role of the citizen in American democracy. (SS.C.2.1)</b></p>	
<p>1. Knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Up, Up, and Away: The Story of</i></p>

<p>1. Knows the qualities of a good citizen (e.g., honesty, courage, and patriotism). (continued)</p>	<p><i>Amelia Earhart</i>  <b>Level F:</b> <i>Soccer Game!</i>  <b>Level G:</b> <i>Pele: The King of Soccer</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 37  <b>Level F:</b> 21, 38  <b>Level G:</b> 20, 33</p> <p><b>Teacher’s Guide:</b> 10-19, 36-37, 38</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level C:</b> <i>Please, Thank You</i>  <b>Level D:</b> <i>I Need a Little Help</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 36, 37, 54, 55</p>
<p>2. knows that a responsibility is a duty to do something or not to do something.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Harry’s House</i>  <b>Level G:</b> <i>The Class Trip</i>  <b>Level H:</b> <i>My Pigs</i></p> <p><b>Practice Packs</b>  <b>Level F:</b> 20, 33  <b>Level G:</b> 20, 29  <b>Level H:</b> 21, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 37, 38-39</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level C:</b> <i>Please, Thank You</i>  <b>Level F:</b> <i>My Goldfish</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 36, 39, 54, 57</p>
<p>3. knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level A:</b> <i>We Play Together</i>  <b>Level D:</b> <i>I Need a Little Help</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 34, 37, 52, 55</p>
<p><b>Economics</b>  <b>Standard 1:</b>  <b>The student understands how scarcity requires individuals and institutions to make choices about how to use resources. (SS.D.1.1)</b></p>	
<p>2. knows the differences among human resources, natural resources, and capital resources and how these resources are used to produce goods and services.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>From Sheep to Sweater</i>  <b>Level D:</b> <i>Where Does Food Grow?</i></p>

<p>2. knows the differences among human resources, natural resources, and capital resources and how these resources are used to produce goods and services. (continued)</p>	<p><b>Level E:</b> <i>On the Job</i>  <b>Level F:</b> <i>How Does Your Salad Grow?, Watch Me Plant a Garden</i>  <b>Level G:</b> <i>From Seed to Pumpkin, Made with Glass</i>  <b>Level H:</b> <i>The Wheat We Eat</i>  <b>Level I:</b> <i>The Apple Pie Tree</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 37, 38, 39, 40, 41, 42, 53, 55, 56, 57, 58, 59, 60</p>
<p>3. knows the difference between goods and services and between consumers and producers.</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>From Sheep to Sweater</i>  <b>Level D:</b> <i>Where Does Food Grow?</i>  <b>Level H:</b> <i>The Wheat We Eat</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 37, 41, 53, 55, 59</p>
<p><b>Standard 2:</b>  <b>The student understands the characteristics of different economic systems and institutions. (SS.D.2.1)</b></p>	
<p>1. understands that most people work in jobs in which they produce a few special goods or services.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level C:</b> <i>Bugs!</i>  <b>Level D:</b> <i>Who Am I?</i>  <b>Level F:</b> <i>Firehouse Sal</i>  <b>Level H:</b> <i>My Pigs</i>  <b>Level I:</b> <i>A Day with a Mail Carrier, A Day with Firefighters</i></p> <p><b>Practice Packs</b>  <b>Level C:</b> 20, 30  <b>Level D:</b> 21, 38  <b>Level F:</b> 20, 31  <b>Level H:</b> 21, 34  <b>Level I:</b> 20, 30, 31</p> <p><b>Teacher's Guide:</b> 10-19, 34-35, 39, 40</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level B:</b> <i>From Sheep to Sweater</i>  <b>Level C:</b> <i>On the Farm</i>  <b>Level E:</b> <i>Hello, Doctor!, On the Job</i>  <b>Level H:</b> <i>A Day with a Mechanic, A Day with Air Traffic Controllers</i>  <b>Level I:</b> <i>Choosing Eyeglasses with Mrs. Koutris</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 36, 38, 41, 42, 53, 54, 56, 59, 60</p>
<p>2. understands the basic concepts of markets and exchanges.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level G:</b> <i>Teddy Bear for Sale</i></p>



<p>2. understands the basic concepts of markets and exchanges. (continued)</p>	<p><b>Practice Pack</b> <b>Level G:</b> 21, 36</p> <p><b>Teacher's Guide:</b> 10-19, 38</p> <p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level B:</b> <i>From Sheep to Sweater</i> <b>Level C:</b> <i>On the Farm</i> <b>Level F:</b> <i>What Can I Buy?</i> <b>Level G:</b> <i>Math at the Store</i> <b>Level H:</b> <i>Monster Money</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 35, 36, 39, 40, 41, 53, 54, 57, 58, 59</p>
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**Scholastic Guided Reading Program, Blue Edition and Content Areas, Grade 2  
correlated with  
Florida Sunshine State Standards, Social Studies, Grades PreK-2**

**Time, Continuity, and Change [History]**

**Standard 1:**

**The student understands historical chronology and the historical perspective. (SS.A.1.1)**

1. compares everyday life in different places and times and understands that people, places, and things change over time.

**BLUE EDITION**

**Books/Teaching Cards**

**Level G:** *Dinosaurs, Pele: The King of Soccer*

**Level I:** *Messy Bessey's Family Reunion, We Just Moved!*

**Level J:** *My Life*

**Level L:** *Apatosaurus*

**Level M:** *Boom!, Yellowstone National Park*

**Level N:** *A Dinosaur Named Sue: The Find of the Century*

**Practice Packs**

**Level G:** 20, 30, 33

**Level I:** 21, 35, 38

**Level J:** 21, 35

**Level L:** 20, 30

**Level M:** 20, 21, 30, 38

**Level N:** 20, 32

**Teacher's Guide:** 10-19, 38, 40, 41, 43-44, 45

**CONTENT AREAS**

**Books/Teaching Cards**

**Level E:** *School Long Ago*

**Level F:** *I Can Play Soccer*

**Level H:** *School in Colonial America*

**Level L:** *Japan*

**Teacher's Guide:** 8-19, 20-25, 26-33, 38, 39, 41, 45, 56, 57, 59, 63

2. understands that history tells the story of people and events of other times and places.

**BLUE EDITION**

**Books/Teaching Cards**

**Level E:** *Up, Up, and Away: The Story of Amelia Earhart, The Voyage of Mae Jemison*

**Level F:** *Is This You?*

**Level G:** *Dinosaurs, Pele: The King of Soccer*

**Level H:** *Plane Rides*

**Level I:** *Messy Bessey's Family Reunion*

**Level J:** *My Life*

**Level K:** *The Blue Mittens*

**Level M:** *At 1600 Pennsylvania Avenue, Buddy: First Seeing Eye Dog, Yellowstone National Park*

**Level N:** *Amber Brown Is Feeling Blue*

**Practice Packs**

**Level E:** 21, 37, 38

**Level F:** 21, 35

<p>2. understands that history tells the story of people and events of other times and places. (continued)</p>	<p><b>Level G:</b> 20, 30, 33  <b>Level H:</b> 21, 35  <b>Level I:</b> 21, 35  <b>Level J:</b> 21, 35  <b>Level K:</b> 20, 30  <b>Level M:</b> 20, 21, 29, 31, 38  <b>Level N:</b> 20, 29</p> <p><b>Teacher's Guide:</b> 10-19, 36-37, 38-39, 40, 41-42, 44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>School Long Ago</i>  <b>Level H:</b> <i>School in Colonial America</i>  <b>Level L:</b> <i>Japan</i>  <b>Level M:</b> <i>What If You'd Met...Beethoven?</i>  <b>Level N:</b> <i>Special Olympics</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 41, 45, 46, 47, 56, 59, 63, 64, 65</p>
<p>3. knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Is This You?</i>  <b>Level I:</b> <i>Messy Bessey's Family Reunion</i>  <b>Level K:</b> <i>The Blue Mittens</i>  <b>Level N:</b> <i>A Dinosaur Named Sue: The Find of the Century</i></p> <p><b>Practice Packs</b>  <b>Level F:</b> 21, 35  <b>Level I:</b> 21, 35  <b>Level K:</b> 20, 30  <b>Level N:</b> 20, 32</p> <p><b>Teacher's Guide:</b> 10-19, 37, 40, 42, 45</p>
<p>4. understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Amy Loves the Snow, Cookie's Week, Is This You?</i>  <b>Level G:</b> <i>Dinosaurs, Pele: The King of Soccer</i>  <b>Level H:</b> <i>Caps, Hats, Socks, and Mittens: A Book About the Four Seasons, It's Spring!</i>  <b>Level I:</b> <i>We Just Moved!</i>  <b>Level J:</b> <i>My Life</i>  <b>Level K:</b> <i>The Blue Mittens, Our Flag</i>  <b>Level L:</b> <i>Apatosaurus, The Big "M"</i>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue, California or Bust!, Gung Hay Fat Choy, Yellowstone National Park</i></p> <p><b>Practice Packs</b>  <b>Level F:</b> 20, 21, 29, 30, 35</p>

<p>4. understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years). (continued)</p>	<p><b>Level G:</b> 20, 30, 33  <b>Level H:</b> 20, 29, 32  <b>Level I:</b> 21, 38  <b>Level J:</b> 21, 35  <b>Level K:</b> 20, 21, 30, 34  <b>Level L:</b> 20, 30, 31  <b>Level M:</b> 20, 21, 29, 32, 34, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 37, 38-39, 40, 41-42, 43-44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>School Long Ago</i>  <b>Level H:</b> <i>School in Colonial America</i>  <b>Level I:</b> <i>Looking Through a Telescope, Presidents’ Day</i>  <b>Level K:</b> <i>Veterans Day</i>  <b>Level L:</b> <i>Japan</i>  <b>Level N:</b> <i>Special Olympics</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 41, 42, 44, 45, 47, 56, 59, 60, 62, 63, 65</p>
<p><b>Standard 2:</b>  <b>The student understands the world from its beginnings to the time of the Renaissance. (SS.A.2.1)</b></p>	
<p>1. knows methods of communication from long ago and the technological developments that facilitated communications (e.g., speaking by gestures; transmitting stories orally; the use of pictographs, hieroglyphics and different alphabets; writing by hand and printing with machines).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>The Sword in the Stone</i></p> <p><b>Practice Pack</b>  <b>Level J:</b> 21, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 41</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Japan</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
<p>2. understands the differences in the methods of travel from various times in human history and the advantages and disadvantages of each (e.g., the use of animals such as horses and camels; nonmotorized vehicles such as chariots and travoises).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>In 1492</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
<p>3. understands the significance and historical contributions of historical figures during this period (e.g., the journeys of famous explorers).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level I:</b> <i>The Sun’s Family of Planets</i>  <b>Level J:</b> <i>The Sword in the Stone</i></p> <p><b>Practice Packs</b>  <b>Level I:</b> 21, 37  <b>Level J:</b> 21, 38</p>

<p>3. understands the significance and historical contributions of historical figures during this period (e.g., the journeys of famous explorers).                  (continued)</p>	<p><b>Teacher's Guide:</b> 10-19, 40, 41</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>In 1492</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
<p><b>Standard 3:</b>  <b>The student understands Western and Eastern civilization since the Renaissance. (SS.A.3.1)</b></p>	
<p>1. knows the accomplishments of major scientists and inventors (e.g., specific scientists and inventors, what they created, and how their creations have influenced society).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>The Voyage of Mae Jemison</i>  <b>Level G:</b> <i>Dinosaurs</i>  <b>Level H:</b> <i>Plane Rides</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 38  <b>Level G:</b> 20, 30  <b>Level H:</b> 21, 35</p> <p><b>Teacher's Guide:</b> 10-19, 36, 38-39</p>
<p>2. understands the daily life, history, and beliefs of a country as reflected in dance, music, or other art forms (such as paintings, sculptures, and masks).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E :</b> <i>Clay Art with Gloria Elliott</i>  <b>Level K:</b> <i>Shipwreck Saturday</i>  <b>Level L:</b> <i>The Big "M"</i>  <b>Level M:</b> <i>Gung Hay Fat Choy</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 20, 32  <b>Level K:</b> 21, 37  <b>Level L:</b> 20, 31  <b>Level M:</b> 21, 34</p> <p><b>Teacher's Guide:</b> 10-19, 36, 42, 43-44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Let's Go to a Museum, What Do Artists Use?</i>  <b>Level L:</b> <i>Japan</i>  <b>Level M:</b> <i>What If You'd Met...Beethoven?</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 45, 46, 56, 63, 64</p>
<p>3. understands the cultural traditions and contributions of various societies since the Renaissance (e.g., the role of folktales and literature in transmitting cultural beliefs and the holidays and ceremonies of different cultures).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>The Very Big Potato</i>  <b>Level I:</b> <i>The Elves and the Shoemaker, Goldilocks and the Three Bears</i>  <b>Level K:</b> <i>Ming Lo Moves the Mountain</i>  <b>Level L:</b> <i>The Mud Pony</i>  <b>Level M:</b> <i>Gung Hay Fat Choy</i></p>

<p>3. understands the cultural traditions and contributions of various societies since the Renaissance (e.g., the role of folktales and literature in transmitting cultural beliefs and the holidays and ceremonies of different cultures).                  (continued)</p>	<p><b>Practice Packs</b>  <b>Level H:</b> 21, 36  <b>Level I:</b> 20, 32, 33  <b>Level K:</b> 20, 33  <b>Level L:</b> 20, 33  <b>Level M:</b> 21, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 39, 40, 42, 43-44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Let’s Go to a Fair, School Long Ago</i>  <b>Level G:</b> <i>Make a Leaf Rubbing</i>  <b>Level H:</b> <i>School in Colonial America</i>  <b>Level M:</b> <i>I Hate English!</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 40, 41, 46, 56, 58, 59, 64</p>
<p><b>Standard 4:</b>  <b>The student understands U.S. history to 1880. (SS.A.4.1)</b></p>	
<p>1. knows significant individuals in United States history to 1880 (e.g., revolutionary leaders, individuals important to American democracy, and individuals who fought for human rights, equality, and the common good).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>George Washington</i>  <b>Level I:</b> <i>Presidents’ Day</i>  <b>Level J:</b> <i>Harriet Tubman</i>  <b>Level M:</b> <i>A. Lincoln and Me</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 41, 42, 43, 46, 59, 60, 61, 64</p>
<p>2. knows people and events honored in commemorative holidays that originated prior to 1880 (e.g., Columbus Day, Thanksgiving Day, Flag Day, Memorial Day, Independence Day, Veterans Day, and Presidents Day).</p>	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>George Washington</i>  <b>Level I:</b> <i>Presidents’ Day</i>  <b>Level M:</b> <i>A. Lincoln and Me</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 41, 42, 46, 59, 60, 64</p>
<p>3. knows the history of American symbols (e.g., the eagle, the Liberty Bell, George Washington as the “father of our country,” and the American flag).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>Our Flag</i>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue</i></p> <p><b>Practice Packs</b>  <b>Level K:</b> 21, 34  <b>Level M:</b> 20, 29</p> <p><b>Teacher’s Guide:</b> 10-19, 42, 44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>George Washington</i>  <b>Level I:</b> <i>A Flag for All, Presidents’ Day</i></p>

<p>3. knows the history of American symbols (continued)</p>	<p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 41, 42, 59, 60</p>
<p>4. understands the changes that occurred in people’s lives when they moved from faraway places to the United States.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>When I First Came to This Land</i></p> <p><b>Practice Packs</b>  <b>Level H:</b> 21, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 39</p>
<p><b>Standard 5:</b>  <b>The student understands U.S. history from 1880 to the present day. (SS.A.5.1)</b></p>	
<p>1. knows significant individuals in United States history since 1880 (e.g., presidents, scientists and inventors, significant women, and people who have worked to achieve equality and improve individual lives).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart, The Voyage of Mae Jemison</i>  <b>Level H:</b> <i>Plane Rides</i>  <b>Level M:</b> <i>Buddy: The First Seeing Eye Dog, Firefighters</i>  <b>Level N:</b> <i>Louis Braille: The Boy Who Invented Books for the Blind</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 37, 38  <b>Level H:</b> 21, 35  <b>Level M:</b> 20, 31, 33  <b>Level N:</b> 21, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 36, 39, 44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Ellen Ochoa</i>  <b>Level H:</b> <i>Colin Powell</i>  <b>Level K:</b> <i>A Girl Named Helen Keller</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 39, 41, 44, 57, 59, 62</p>
<p>2. knows why important buildings, statues, and monuments (e.g., the White House, Lincoln Memorial, Statue of Liberty, Ellis Island, Angel Island, Mt. Rushmore, and veterans memorials) are associated with state and national history.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>Lily and Miss Liberty</i></p> <p><b>Practice Packs</b>  <b>Level N:</b> 21, 37</p> <p><b>Teacher’s Guide:</b> 10-19, 45</p>
<p>3. knows people and events after 1880 that are honored in commemorative holidays (e.g., Martin Luther King, Jr. Day).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>The Blue Mittens</i></p>

<p>3. knows people and events after 1880 that are honored in commemorative holidays (e.g., Martin Luther King, Jr. Day). (continued)</p>	<p><b>Practice Packs</b>  <b>Level K:</b> 20, 30</p> <p><b>Teacher’s Guide:</b> 10-19, 42</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level I:</b> <i>A Flag for All</i>  <b>Level K:</b> <i>Veterans Day</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 42, 44, 60, 62</p>
<p>4. understands changes in community life over time (e.g., changes in goods and services; changes in architecture and landscape; and changes in jobs, schooling, transportation, communication, religion, and recreation).</p>	<p><b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart, The Voyage of Mae Jemison</i>  <b>Level G:</b> <i>Sam the Garbage Hound</i>  <b>Level M:</b> <i>California or Bust!, Firefighters</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 37, 38  <b>Level G:</b> 21, 35  <b>Level M:</b> 20, 32, 33</p> <p><b>Teacher’s Guide:</b> 10-19, 36, 38, 44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>School Long Ago</i>  <b>Level H:</b> <i>School in Colonial America</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 41, 56, 59</p>
<p><b>People, Places, and Environments [Geography]</b>  <b>Standard 1:</b>  <b>The student understands the world in spatial terms. (SS.B.1.1)</b></p>	
<p>1. determines the absolute and relative location of people, places, and things.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Looking at Maps and Globes, Me on the Map</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 20, 21, 33, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 41</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>We Need Directions!</i>  <b>Level N:</b> <i>Tell Me How Far It Is</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 43, 47, 61, 65</p>



<p>2. uses simple maps, globes, and other three dimensional models to identify and locate places.</p>	<p><b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Looking at Maps and Globes, Me on the Map</i>  <b>Level L:</b> <i>Rain Forest</i>  <b>Level M:</b> <i>Boom!, Yellowstone National Park</i>  <b>Level N:</b> <i>Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 20, 21, 33, 34  <b>Level L:</b> 21, 35  <b>Level M:</b> 20, 21, 29, 38  <b>Level N:</b> 20, 33</p> <p><b>Teacher’s Guide:</b> 10-19, 41, 43-44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>All Around Our Country</i>  <b>Level H:</b> <i>I Am Planet Earth</i>  <b>Level J:</b> <i>We Need Directions!</i>  <b>Level K:</b> <i>The Mississippi River</i>  <b>Level L:</b> <i>Antarctica, Japan</i>  <b>Level M:</b> <i>Save the Rain Forests, What If You’d Met...Beethoven?</i>  <b>Level N:</b> <i>Hawks on the Clock, Wild Weather: Blizzards!</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 41, 43, 44, 45, 46, 47, 56, 59, 61, 62, 63, 64, 65</p>
<p>3. identifies physical and human features of places in terms of the four spatial elements (point, line, area, and volume).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Looking at Maps and Globes, Me on the Map</i>  <b>Level N:</b> <i>Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 20, 21, 33, 34  <b>Level N:</b> 20, 33</p> <p><b>Teacher’s Guide:</b> 10-19, 41, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>All Around Our Country, Animal Moms and Dads</i>  <b>Level J:</b> <i>We Need Directions!</i>  <b>Level K:</b> <i>The Mississippi River</i>  <b>Level L:</b> <i>Antarctica</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 43, 44, 45, 56, 61, 62, 63</p>

<p>4. knows areas that can be classified as regions.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Jungle Jack Hanna's Safari Adventure</i>  <b>Level N:</b> <i>Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes</i></p> <p><b>Practice Packs</b>  <b>Level M:</b> 21, 35  <b>Level N:</b> 20, 33</p> <p><b>Teacher's Guide:</b> 10-19, 44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Antarctica, Japan</i>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 46, 63, 64</p>
<p><b>Standard 2:</b>  <b>The student understands the interactions of people and the physical environment. (SS.B.2.1)</b></p>	
<p>1. identifies some physical and human characteristics of places.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Look! I Can Read!</i>  <b>Level F:</b> <i>Amy Loves the Snow, Firehouse Sal, Harry's House</i>  <b>Level H:</b> <i>It's Spring!, My Pigs, What Will the Weather Be Like Today?</i>  <b>Level I:</b> <i>I Am a Rock</i>  <b>Level J:</b> <i>On the Lake</i>  <b>Level K:</b> <i>All About Things People Do, A Place for Grace</i>  <b>Level L:</b> <i>The Big "M", This Is My House</i>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue, California or Bust!, Jungle Jack Hanna's Safari Adventure, Nine True Dolphin Stories, Yellowstone National Park</i>  <b>Level N:</b> <i>A Dinosaur Named Sue: The Find of the Century, Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes, Endangered Animals, The Garden on Green Street</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 35  <b>Level F:</b> 20, 21, 29, 31, 33  <b>Level H:</b> 20, 21, 32, 34, 37  <b>Level I:</b> 21, 34  <b>Level J:</b> 21, 36  <b>Level K:</b> 20, 21, 29, 36  <b>Level L:</b> 20, 21, 31, 38  <b>Level M:</b> 20, 21, 29, 32, 35, 37, 38  <b>Level N:</b> 20, 21, 32, 33, 34, 35</p>

<p>1. identifies some physical and human characteristics of places. (continued)</p>	<p><b>Teacher's Guide:</b> 10-19, 36-37, 39, 40, 41-42, 43-44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>All Around Our Country, Animal Moms and Dads, Let's Go to a Fair</i>  <b>Level J:</b> <i>Giant Pandas: Gifts From China</i>  <b>Level L:</b> <i>Japan</i>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 38, 43, 45, 46, 56, 61, 63, 64</p>
<p>2. knows how different communities have changed physically and demographically.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Boom!, Yellowstone National Park</i>  <b>Level N:</b> <i>Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes, The Garden on Green Street</i></p> <p><b>Practice Packs</b>  <b>Level M:</b> 20, 21, 30, 38  <b>Level N:</b> 20, 21, 33, 35</p> <p><b>Teacher's Guide:</b> 10-19, 44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 46, 64</p>
<p>3. knows basic needs and how families in the U.S. and other countries meet them.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>This Is My House</i></p> <p><b>Practice Pack</b>  <b>Level L:</b> 21, 38</p> <p><b>Teacher's Guide:</b> 10-19, 43</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level G:</b> <i>The Secret Code</i>  <b>Level L:</b> <i>Japan</i>  <b>Level N:</b> <i>Special Olympics</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 40, 45, 47, 58, 63, 65</p>
<p>4. knows the role that resources play in our daily lives.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>A Box Can Be Many Things, Clay Art with Gloria Elliott</i></p>

<p>4. knows the role that resources play in our daily lives. (continued)</p>	<p><b>Practice Packs</b>  <b>Level E:</b> 20, 30, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 36</p>
<p>5. knows the modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart</i>  <b>Level H:</b> <i>Plane Rides</i>  <b>Level K:</b> <i>All About Things People Do</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 37  <b>Level H:</b> 21, 35  <b>Level K:</b> 20, 29</p> <p><b>Teacher’s Guide:</b> 10-19, 36, 39, 42</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>A Day with a Mechanic</i>  <b>Level K:</b> <i>Under the Ground</i>  <b>Level L:</b> <i>Tell Me Why Planes Have Wings</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 41, 44, 45, 59, 62, 63</p>
<p><b>Government and the Citizen [Civics and Government]</b>  <b>Standard 1:</b>  <b>The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. (SS.C.1.1)</b></p>	
<p>1. knows how various symbols are used to depict Americans’ shared values, principles, and beliefs.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>Our Flag</i>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue</i></p> <p><b>Practice Packs</b>  <b>Level K:</b> 21, 34  <b>Level M:</b> 20, 29</p> <p><b>Teacher’s Guide:</b> 10-19, 42, 44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level I:</b> <i>A Flag for All</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 42, 60</p>
<p>2. knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 29</p>

<p>2. knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans. (continued)</p>	<p><b>Teacher’s Guide:</b> 10-19, 44</p>
<p>3. understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and “does not go too far.”</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>I Am Fire</i></p> <p><b>Practice Pack</b>  <b>Level F:</b> 21, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 36</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Bart’s Amazing Charts</i>  <b>Level K:</b> <i>The Best Way to Play</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 43, 44, 61, 62</p>
<p><b>Standard 2:</b>  <b>The student understands the role of the citizen in American democracy. (SS.C.2.1)</b></p>	
<p>1. Knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Up, Up, and Away: The Story of Amelia Earhart</i>  <b>Level F:</b> <i>Soccer Game!</i>  <b>Level G:</b> <i>Pele: The King of Soccer</i>  <b>Level M:</b> <i>Buddy: The First Seeing Eye Dog, Firefighters</i>  <b>Level N:</b> <i>The Garden on Green Street, Lily and Miss Liberty, Braille: The Boy Who Invented Books for the Blind</i></p> <p><b>Practice Packs</b>  <b>Level E:</b> 21, 37  <b>Level F:</b> 21, 38  <b>Level G:</b> 20, 33  <b>Level M:</b> 20, 31, 33  <b>Level N:</b> 21, 35, 37, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 36-37, 38, 44, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>Becoming a Citizen</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 47, 65</p>
<p>2. knows that a responsibility is a duty to do something or not to do something.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Harry’s House</i>  <b>Level G:</b> <i>The Class Trip</i>  <b>Level H:</b> <i>My Pigs</i>  <b>Level N:</b> <i>The Garden on Green Street</i></p>

<p>2. knows that a responsibility is a duty to do something or not to do something. (continued)</p>	<p><b>Practice Packs</b>  <b>Level F:</b> 20, 33  <b>Level G:</b> 20, 29  <b>Level H:</b> 21, 34  <b>Level N:</b> 21, 35</p> <p><b>Teacher’s Guide:</b> 10-19, 37, 38-39, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>My Goldfish</i>  <b>Level N:</b> <i>Becoming a Citizen</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 39, 47, 57, 65</p>
<p>3. knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Firefighters</i>  <b>Level N:</b> <i>The Garden on Green Street, Lily and Miss Liberty</i></p> <p><b>Practice Packs</b>  <b>Level M:</b> 20, 33  <b>Level N:</b> 21, 35, 37</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 45</p>
<p><b>Economics</b>  <b>Standard 1:</b>  <b>The student understands how scarcity requires individuals and institutions to make choices about how to use resources. (SS.D.1.1)</b></p>	
<p>2. knows the differences among human resources, natural resources, and capital resources and how these resources are used to produce goods and services.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>All About Things People Do</i></p> <p><b>Practice Pack</b>  <b>Level K:</b> 20, 29</p> <p><b>Teacher’s Guide:</b> 10-19, 42</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>On the Job</i>  <b>Level F:</b> <i>How Does Your Salad Grow?, Watch Me Plant a Garden</i>  <b>Level G:</b> <i>From Seed to Pumpkin, Made with Glass</i>  <b>Level H:</b> <i>The Wheat We Eat</i>  <b>Level I:</b> <i>The Apple Pie Tree</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 39, 40, 41, 42, 56, 57, 58, 59, 60</p>
<p>3. knows the difference between goods and services and between consumers and producers.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>How Is a Crayon Made?</i></p>

<p>3. knows the difference between goods and services and between consumers and producers.                  (continued)</p>	<p><b>Practice Packs</b>  <b>Level N:</b> 21, 36</p> <p><b>Teacher’s Guide:</b> 10-19, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level H:</b> <i>The Wheat We Eat</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 41, 59</p>
<p><b>Standard 2:</b>  <b>The student understands the characteristics of different economic systems and institutions.</b>  <b>(SS.D.2.1)</b></p>	
<p>1. understands that most people work in jobs in which they produce a few special goods or services.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level F:</b> <i>Firehouse Sal</i>  <b>Level H:</b> <i>My Pigs</i>  <b>Level I:</b> <i>A Day with a Mail Carrier, A Day with Firefighters</i>  <b>Level K:</b> <i>All About Things People Do</i>  <b>Level M:</b> <i>Firefighters</i></p> <p><b>Practice Packs</b>  <b>Level F:</b> 20, 31  <b>Level H:</b> 21, 34  <b>Level I:</b> 20, 30, 31  <b>Level K:</b> 20, 29  <b>Level M:</b> 20, 33</p> <p><b>Teacher’s Guide:</b> 10-19, 37, 39, 40, 42, 44</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level E:</b> <i>Hello, Doctor!, On the Job</i>  <b>Level H:</b> <i>A Day with a Mechanic, A Day with Air Traffic Controllers</i>  <b>Level I:</b> <i>Choosing Eyeglasses with Mrs. Koutris</i>  <b>Level J:</b> <i>The Field Mouse and the Dinosaur Named Sue</i>  <b>Level K:</b> <i>Under the Ground</i>  <b>Level M:</b> <i>Helping Paws: Dogs That Serve</i>  <b>Level N:</b> <i>Hawks on the Clock, Working at a TV Station</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 38, 41, 42, 43, 44, 46, 47, 56, 59, 60, 61, 62, 64, 65</p>
<p>2. understands the basic concepts of markets and exchanges.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level G:</b> <i>Teddy Bear for Sale</i>  <b>Level K:</b> <i>All About Things People Do</i></p> <p><b>Practice Packs</b>  <b>Level G:</b> 21, 36  <b>Level K:</b> 20, 29</p>

<p>2. understands the basic concepts of markets and exchanges. (continued)</p>	<p><b>Teacher's Guide:</b> 10-19, 38, 42</p> <p><b>CONTENT AREAS</b> <b>Books/Teaching Cards</b> <b>Level F:</b> <i>What Can I Buy?</i> <b>Level G:</b> <i>Math at the Store</i> <b>Level H:</b> <i>Monster Money</i> <b>Level N:</b> <i>Let's Find Out About Money</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 39, 40, 41, 47, 57, 58, 59, 65</p>
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**Scholastic Guided Reading Program, Blue Edition and Content Areas, Grade 3  
correlated with  
Florida Sunshine State Standards, Social Studies, Grades 3-5**

**Time, Continuity, and Change [History]**

**Standard 1:**

**The student understands historical chronology and the historical perspective. (SS.A.1.2)**

1. understands how individuals, ideas, decisions, and events can influence history.

**BLUE EDITION**

**Books/Teaching Cards**

**Level N:** *Louis Braille: The Boy Who Invented Books for the Blind*

**Level O:** *The Kids' Invention Book, A Picture Book of Sojourner Truth*

**Level P:** *26 Fairmount Avenue, The Real McCoy: The Life of an African-American Inventor, Weather*

**Level Q:** *Adventures of the Shark Lady: Eugenie Clark Around the World*

**Practice Pack**

**Level N:** 21, 38

**Teacher's Guide:** 10-19, 45, 46, 47, 48

**CONTENT AREAS**

**Books/Teaching Cards**

**Level J:** *Harriet Tubman,*

**Level K:** *A Girl Named Helen Keller, Veterans Day*

**Level M:** *A. Lincoln and Me*

**Level N:** *Special Olympics*

**Teacher's Guide:** 8-19, 20-25, 26-33, 43, 44, 46, 47, 61, 62, 64, 65

2. uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources.

**BLUE EDITION**

**Books/Teaching Cards**

**Level J:** *Looking at Maps and Globes, Me on the Map*

**Level M:** *At 1600 Pennsylvania Avenue*

**Level N:** *The Corn Husk Doll*

**Level O:** *Donner Party: A Diary of a Survivor, A Picture Book of Sojourner Truth*

**Level P:** *The Drum Beats On, The Real McCoy: The Life of an African-American Inventor*

**Level Q:** *Adventures of the Shark Lady: Eugenie Clark Around the World, American Tall Tales,*

*Exploring the Titanic, Favorite Medieval Tales,*

*Folktales from China, ...If You Lived With the Cherokee, Mary on Horseback: Three Mountain*

*Stories, Native American Art*

**Practice Packs**

**Level J:** 20, 21, 33, 34

**Level M:** 20, 29

**Level N:** 20, 31

**Teacher's Guide:** 10-19, 41, 44, 45, 46, 47, 48

	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Harriet Tubman</i>,  <b>Level K:</b> <i>A Girl Named Helen Keller, Veterans Day</i>  <b>Level M:</b> <i>A. Lincoln and Me, I Hate English!</i>  <b>Level N:</b> <i>Special Olympics</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 43, 44, 46, 47, 61, 62, 64, 65</p>
<p>3. understands broad categories of time in years, decades, and centuries.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>My Life</i>  <b>Level K:</b> <i>The Blue Mittens</i>  <b>Level L:</b> <i>Apatosaurus</i>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue, Gung Hay Fat Choy</i>  <b>Level N:</b> <i>A Dinosaur Named Sue: The Find of the Century</i>  <b>Level Q:</b> <i>Animals of Long Ago</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 21, 35  <b>Level K:</b> 20, 30  <b>Level L:</b> 20, 30  <b>Level M:</b> 20, 21, 29, 34  <b>Level N:</b> 20, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 41, 42, 43, 44, 45, 48</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>The Field Mouse and the Dinosaur Named Sue, Harriet Tubman</i>  <b>Level K:</b> <i>Veterans Day</i>  <b>Level L:</b> <i>Tyrannosaurus rex</i>  <b>Level N:</b> <i>Special Olympics</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 43, 44, 45, 47, 61, 62, 63, 65</p>
<p><b>Standard 2:</b>  <b>The student understands the world from its beginnings to the time of the Renaissance. (SS.A.2.2)</b></p>	
<p>3. understands various aspects of family life, structures, and roles in different cultures and in many eras (e.g., pastoral and agrarian families of early civilizations, families of ancient times, and medieval families).</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>The Sword in the Stone</i>  <b>Level M:</b> <i>Gung Hay Fat Choy</i>  <b>Level Q:</b> <i>Favorite Medieval Tales, Folktales from China</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 21, 38  <b>Level M:</b> 21, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 41, 44, 48</p>

	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Japan</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
6. knows how trade led to exploration in other regions of the world (e.g., the explorations of Marco Polo and the Vikings).	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>In 1492</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
<p><b>Standard 3:</b>  <b>The student understands Western and Eastern civilization since the Renaissance. (SS.A.3.2)</b></p>	
1. knows significant people and their contributions in the field of communication and technology (e.g., inventors of various nonelectronic and electronic communication devices such as the steam engine and the television) and the impact of these devices on society.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level P:</b> <i>The Real McCoy: The Life of an African-American Inventor</i></p> <p><b>Teacher's Guide:</b> 10-19, 47</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Japan</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
2. knows developments in the humanities since the Renaissance (e.g., Renaissance architecture, Japanese and Chinese influences on art, the impact of literary and theatrical development during the Renaissance, changes in music including opera and ballet, and major movements in the arts in 19th-century Europe).	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Japan</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
3. understands the types of laws and government systems that have developed since the Renaissance (e.g., the development of democracy, the rise of totalitarian governments and dictatorships, communism and absolutism).	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>The Big "M"</i></p> <p><b>Practice Pack</b>  <b>Level L:</b> 20, 31</p> <p><b>Teacher's Guide:</b> 10-19, 43</p>
4. understands the post-Renaissance consequences of exploration that occurred during the Age of Discovery (e.g., European colonization in North America and British imperial efforts in India and other countries).	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>In 1492</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63</p>
<p><b>Standard 4:</b>  <b>The student understands U.S. history to 1880. (SS.A.4.2)</b></p>	
1. understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas.	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>In 1492</i></p>

	<b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 45, 63
3. knows significant social and political events that led to and characterized the American Revolution.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>Our Flag</i></p> <p><b>Practice Pack</b>  <b>Level K:</b> 21, 34</p> <p><b>Teacher's Guide:</b> 10-19, 42</p>
4. knows significant historical documents and the principal ideas expressed in them (e.g., Declaration of Independence, the United States Constitution, and the Bill of Rights).	<p><b>Books/Teaching Cards</b>  <b>Level K:</b> <i>Our Flag</i></p> <p><b>Practice Pack</b>  <b>Level K:</b> 21, 34</p> <p><b>Teacher's Guide:</b> 10-19, 42</p>
<p><b>Standard 6:</b>  <b>The student understands the history of Florida and its people. (SS.A.6.2)</b></p>	
6. understands the cultural, social, and political features of Native American tribes in Florida's history.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level P:</b> <i>The Drum Beats On</i></p> <p><b>Teacher's Guide:</b> 10-19, 47</p>
<p><b>People, Places, and Environments [Geography]</b>  <b>Standard 1:</b>  <b>The student understands the world in spatial terms. (SS.B.1.2)</b></p>	
1. uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Looking at Maps and Globes, Me on the Map</i>  <b>Level L:</b> <i>Rain Forest, This Is My House</i>  <b>Level M:</b> <i>Boom!, Yellowstone National Park</i>  <b>Level N:</b> <i>Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes</i>  <b>Level O:</b> <i>Donner Party: A Diary of a Survivor, Look What Came From Mexico, A Picture Book of Sojourner Truth</i>  <b>Level P:</b> <i>In the Rain Forest</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 20, 21, 33, 34  <b>Level L:</b> 21, 35, 38  <b>Level M:</b> 20, 21, 30, 38  <b>Level N:</b> 20, 33</p> <p><b>Teacher's Guide:</b> 10-19, 41, 43, 44, 45, 46, 47</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>We Need Directions!</i>  <b>Level K:</b> <i>The Mississippi River</i></p>

	<p><b>Level L:</b> <i>Antarctica</i>  <b>Level M:</b> <i>Save the Rain Forests, What If You'd Met...Beethoven?</i>  <b>Level N:</b> <i>Wild Weather: Blizzards!</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 43, 44, 45, 46, 47, 61, 62, 63, 64, 65</p>
<p>2. knows how regions are constructed according to physical criteria and human criteria.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Boom!, Gung Hay Fat Choy</i>  <b>Level O:</b> <i>Look What Came From Mexico</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 21, 30, 34</p> <p><b>Teacher's Guide:</b> 10-19, 44, 46</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>The Mississippi River</i>  <b>Level L:</b> <i>Antarctica</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 44, 45, 62, 63</p>
<p>3. locates and describes the physical and cultural features of major world political regions.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Jungle Jack Hanna's Safari Adventure</i>  <b>Level O:</b> <i>Look What Came From Mexico</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 35</p> <p><b>Teacher's Guide:</b> 10-19, 44, 46</p>
<p>4. knows how changing transportation and communication technology have affected relationships between locations.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i>  <b>Level O:</b> <i>Donner Party: A Diary of a Survivor</i>  <b>Level P:</b> <i>The Eagle Has Landed</i></p> <p><b>Practice Packs</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher's Guide:</b> 10-19, 44, 46, 47</p>
<p>5. knows ways in which people view and relate to places and regions differently.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>All About Things People Do</i>  <b>Level L:</b> <i>Rain Forest</i>  <b>Level M:</b> <i>California or Bust!, Jungle Jack Hanna's Safari Adventure, Yellowstone National Park</i>  <b>Level O:</b> <i>Desert Life</i>  <b>Level P:</b> <i>In the Rain Forest</i>  <b>Level Q:</b> <i>...If You Lived With the Cherokee</i></p>

	<p><b>Practice Packs</b>  <b>Level K:</b> 20, 29  <b>Level L:</b> 21, 35  <b>Level M:</b> 20, 21, 32, 35, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 42, 43, 44, 46, 47-48</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Antarctica</i>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 45, 46, 63, 64</p>
<p><b>Standard 2:</b>  <b>The student understands the interactions of people and the physical environment. (SS.B.2.2)</b></p>	
<p>1. understands why certain areas of the world are more densely populated than others.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level O:</b> <i>Look What Came From Mexico</i></p> <p><b>Teacher’s Guide:</b> 10-19, 46</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Antarctica</i>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 45, 46, 63, 64</p>
<p>2. understands how the physical environment supports and constrains human activities.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>On the Lake</i>  <b>Level M:</b> <i>California or Bust!</i>  <b>Level O:</b> <i>Desert Life, Donner Party: A Diary of a Survivor</i>  <b>Level Q:</b> <i>...If You Lived With the Cherokee</i></p> <p><b>Practice Packs</b>  <b>Level J:</b> 21, 36  <b>Level M:</b> 20, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 41, 44, 46, 48</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level L:</b> <i>Antarctica</i>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 45, 46, 63, 64</p>
<p>3. understands how human activity affects the physical environment.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b></p>

	<p><b>Level L:</b> <i>This Is My House:</i>  <b>Level O:</b> <i>Desert Life</i></p> <p><b>Practice Pack</b>  <b>Level L:</b> 21, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 43, 46</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Save the Rain Forests</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 46, 64</p>
<p>4. understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 44</p>
<p>5. understands geographic, economic, and technological features of the growth and change that occurred in America from 1801 to 1861.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 44</p>
<p>6. knows the causes, key events, and effects of the Civil War and Reconstruction.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level O:</b> <i>A Picture Book of Sojourner Truth</i></p> <p><b>Teacher’s Guide:</b> 10-19, 46</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level J:</b> <i>Harriet Tubman</i></p> <p><b>Teacher’s Guide:</b> 8-19, 20-25, 26-33, 43, 61</p>
<p><b>Government and the Citizen [Civics and Government]</b>  <b>Standard 1:</b>  <b>The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. (SS.C.1.2)</b></p>	
<p>5. knows the basic purposes of government in the United States and knows the basic things governments do in one’s school, community, state, and nation.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Buddy: The First Seeing Eye Dog</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 31</p>

	<b>Teacher's Guide:</b> 10-19, 44
<b>Standard 2:</b> <b>The student understands the role of the citizen in American democracy. (SS.C.2.2)</b>	
1. understands the importance of participation through community service, civic improvement, and political activities.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>A Place for Grace</i>  <b>Level N:</b> <i>The Garden on Green Street, Lily and Miss Liberty, Louis Braille: The Boy Who Invented Books for the Blind</i>  <b>Level O:</b> <i>The Kids' Invention Book, Miss Rumphius, Where There Was Smoke</i>  <b>Level P:</b> <i>The Real McCoy: The Life of an African-American Inventor</i>  <b>Level Q:</b> <i>Mary on Horseback: Three Mountain Stories</i></p> <p><b>Practice Packs</b>  <b>Level K:</b> 21, 36  <b>Level N:</b> 21, 35, 37, 38</p> <p><b>Teacher's Guide:</b> 10-19, 42, 45, 46, 47, 48</p>
2. understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>The Garden on Green Street, Lily and Miss Liberty</i></p> <p><b>Practice Pack</b>  <b>Level N:</b> 21, 35, 37</p> <p><b>Teacher's Guide:</b> 10-19, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>The Best Way to Play</i>  <b>Level N:</b> <i>Becoming a Citizen</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 44, 47, 62, 65</p>
3. knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes, and serving on juries).	<p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>Becoming a Citizen</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 47, 65</p>
4. knows examples of the extension of the privileges and responsibilities of citizenship.	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level O:</b> <i>Miss Rumphius</i></p> <p><b>Teacher's Guide:</b> 10-19, 46</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b></p>



	<p><b>Level N:</b> <i>Becoming a Citizen</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 47, 65</p>
<p><b>Economics</b>  <b>Standard 1:</b>  <b>The student understands how scarcity requires individuals and institutions to make choices about how to use resources. (SS.D.1.2)</b></p>	
<p>5. understands the concept of earning income and the basic concept of a budget.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>All About Things People Do</i></p> <p><b>Practice Pack</b>  <b>Level K:</b> 20, 29</p> <p><b>Teacher's Guide:</b> 10-19, 42</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>Working at a TV Station</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 47, 65</p>
<p><b>Standard 2:</b>  <b>The student understands the characteristics of different economic systems and institutions. (SS.D.2.2)</b></p>	
<p>1. understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level K:</b> <i>All About Things People Do</i>  <b>Level N:</b> <i>How Is a Crayon Made?</i></p> <p><b>Practice Packs</b>  <b>Level K:</b> 20, 29  <b>Level N:</b> 21, 36</p> <p><b>Teacher's Guide:</b> 10-19, 42, 45</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>Working at a TV Station</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 47, 65</p>
<p>2. understands the roles that money plays in a market economy.</p>	<p><b>BLUE EDITION</b>  <b>Books/Teaching Cards</b>  <b>Level Q:</b> <i>Native American Art</i></p> <p><b>Teacher's Guide:</b> 10-19, 48</p> <p><b>CONTENT AREAS</b>  <b>Books/Teaching Cards</b>  <b>Level N:</b> <i>Let's Find Out About Money</i></p> <p><b>Teacher's Guide:</b> 8-19, 20-25, 26-33, 47, 65</p>

**Scholastic Guided Reading Program**, Blue Edition and Content Areas, Grade 3  
correlated with Florida Sunshine State Standards, Social Studies, Grades 3-5

**Scholastic Guided Reading Program, Blue Edition, Grade 4  
correlated with  
Florida Sunshine State Standards, Social Studies, Grades 3-5**

**Time, Continuity, and Change [History]**

**Standard 1:**

**The student understands historical chronology and the historical perspective. (SS.A.1.2)**

1. understands how individuals, ideas, decisions, and events can influence history.

**Books/Teaching Cards**

**Level N:** *Louis Braille: The Boy Who Invented Books for the Blind*

**Level O:** *The Kids' Invention Book, A Picture Book of Sojourner Truth*

**Level P:** *26 Fairmount Avenue, The Real McCoy: The Life of an African-American Inventor, Weather*

**Level Q:** *Adventures of the Shark Lady: Eugenie Clark Around the World*

**Level R:** *And Then What Happened, Paul Revere?, The Last Princess: The Story of Princess Ka'iulani of Hawai'i, Lewis and Clark, Listening to Crickets: A Story About Rachel Carson*

**Level S:** *Ben and Me, Bessie Coleman, Eureka! It's Television!, In the Line of Fire: Eight Women War Spies*

**Level T:** *The Story of Levi's*

**Practice Pack**

**Level N:** 21, 38

**Teacher's Guide:** 10-19, 45, 46, 47, 48, 49, 50, 51

2. uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources.

**Books/Teaching Cards**

**Level M:** *At 1600 Pennsylvania Avenue*

**Level N:** *The Corn Husk Doll*

**Level O:** *Donner Party: A Diary of a Survivor, A Picture Book of Sojourner Truth*

**Level P:** *The Drum Beats On, The Real McCoy: The Life of an African-American Inventor*

**Level Q:** *Adventures of the Shark Lady: Eugenie Clark Around the World, American Tall Tales, Exploring the Titanic, Favorite Medieval Tales, Folktales from China, ...If You Lived With the Cherokee, Mary on Horseback: Three Mountain Stories, Native American Art*

**Level R:** *And Then What Happened, Paul Revere?, Draw Me a Story, Journey to Ellis Island: How My Father Came to America, Lewis and Clark, Listening to Crickets: A Story About Rachel Carson, The Tortoise Shell & Other African Stories*

**Level S:** *Ben and Me, Bessie Coleman, The Chicago Fire, In the Line of Fire: Eight Women War Spies, Salsa Stories*

**Level T:** *The Big Lie: A True Story, The Girl Who Chased Away Sorrow: The Diary of Sarah Nita, a Navajo Girl, The Story of Levi's, The Tall Tale of*

<p>2. uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources. (continued)</p>	<p><i>John Henry, Under the Royal Palms: A Childhood in Cuba</i></p> <p><b>Practice Packs</b>  <b>Level M:</b> 20, 29  <b>Level N:</b> 20, 31</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 45, 46, 47, 48, 49, 50, 51</p>
<p>3. understands broad categories of time in years, decades, and centuries.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>At 1600 Pennsylvania Avenue, Gung Hay Fat Choy</i>  <b>Level N:</b> <i>A Dinosaur Named Sue: The Find of the Century</i>  <b>Level Q:</b> <i>Animals of Long Ago</i></p> <p><b>Practice Packs</b>  <b>Level M:</b> 20, 21, 29, 34  <b>Level N:</b> 20, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 45, 48</p>
<p><b>Standard 2:</b>  <b>The student understands the world from its beginnings to the time of the Renaissance. (SS.A.2.2)</b></p>	
<p>1. knows the significant scientific and technological achievements of various societies (e.g., the invention of paper in China, Mayan calendars, mummification and the use of cotton in Egypt, astronomical discoveries in the Moslem world, and the Arabic number system).</p>	<p><b>Books/Teaching Cards</b>  <b>Level S:</b> <i>Eureka! It’s Television!</i></p> <p><b>Teacher’s Guide:</b> 10-19, 50</p>
<p>3. understands various aspects of family life, structures, and roles in different cultures and in many eras (e.g., pastoral and agrarian families of early civilizations, families of ancient times, and medieval families).</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Gung Hay Fat Choy</i>  <b>Level Q:</b> <i>Favorite Medieval Tales, Folktales from China</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 21, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 48</p>
<p><b>Standard 3:</b>  <b>The student understands Western and Eastern civilization since the Renaissance. (SS.A.3.2)</b></p>	
<p>1. knows significant people and their contributions in the field of communication and technology (e.g., inventors of various nonelectronic and electronic communication devices such as the steam engine and the television) and the impact of these devices on society.</p>	<p><b>Books/Teaching Cards</b>  <b>Level P:</b> <i>The Real McCoy: The Life of an African-American Inventor</i></p> <p><b>Teacher’s Guide:</b> 10-19, 47</p>
<p><b>Standard 4:</b>  <b>The student understands U.S. history to 1880. (SS.A.4.2)</b></p>	
<p>1. understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas.</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>Lewis and Clark</i></p>

1. understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas. (continued)	<b>Teacher's Guide:</b> 10-19, 49
3. knows significant social and political events that led to and characterized the American Revolution.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>And Then What Happened, Paul Revere?</i>  <b>Teacher's Guide:</b> 10-19, 49
<b>Standard 5:</b> <b>The student understands U.S. history from 1880 to the present day. (SS.A.5.2)</b>	
4. understands social and cultural transformations of the 1920s and 1930s.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>A Jar of Dreams, Journey to Ellis Island: How My Father Came to America</i>  <b>Teacher's Guide:</b> 10-19, 49
5. understands the social and economic impact of the Great Depression on American society.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>A Jar of Dreams</i>  <b>Teacher's Guide:</b> 10-19, 49
<b>Standard 6:</b> <b>The student understands the history of Florida and its people. (SS.A.6.2)</b>	
6. understands the cultural, social, and political features of Native American tribes in Florida's history.	<b>Books/Teaching Cards</b> <b>Level P:</b> <i>The Drum Beats On</i>  <b>Teacher's Guide:</b> 10-19, 47
<b>People, Places, and Environments [Geography]</b> <b>Standard 1:</b> <b>The student understands the world in spatial terms. (SS.B.1.2)</b>	
1. uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns.	<b>Books/Teaching Cards</b> <b>Level M:</b> <i>Boom!, Yellowstone National Park</i> <b>Level N:</b> <i>Do Tornadoes Really Twist? Questions and Answers About Tornadoes and Hurricanes</i> <b>Level O:</b> <i>Donner Party: A Diary of a Survivor, Look What Came From Mexico, A Picture Book of Sojourner Truth</i> <b>Level P:</b> <i>In the Rain Forest</i> <b>Level R:</b> <i>Lewis and Clark</i> <b>Level S:</b> <i>The Broccoli Tapes</i> <b>Level T:</b> <i>The Big Lie: A True Story, Under the Royal Palms: A Childhood in Cuba, Volcano: The Eruption and Healing of Mount St. Helens</i>  <b>Practice Packs</b> <b>Level M:</b> 20, 21, 30, 38 <b>Level N:</b> 20, 33  <b>Teacher's Guide:</b> 10-19, 44, 45, 46, 47, 49, 50, 51
2. knows how regions are constructed according to physical criteria and human criteria.	<b>Books/Teaching Cards</b> <b>Level M:</b> <i>Boom!, Gung Hay Fat Choy</i>

<p>2. knows how regions are constructed according to physical criteria and human criteria. (continued)</p>	<p><b>Level O:</b> <i>Look What Came From Mexico</i>  <b>Level R:</b> <i>Lewis and Clark</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 21, 30, 34</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 46, 49</p>
<p>3. locates and describes the physical and cultural features of major world political regions.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Jungle Jack Hanna’s Safari Adventure</i>  <b>Level O:</b> <i>Look What Came From Mexico</i>  <b>Level S:</b> <i>Salsa Stories, The Star Fisher</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 35</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 46, 50</p>
<p>4. knows how changing transportation and communication technology have affected relationships between locations.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i>  <b>Level O:</b> <i>Donner Party: A Diary of a Survivor</i>  <b>Level P:</b> <i>The Eagle Has Landed</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 46, 47</p>
<p>5. knows ways in which people view and relate to places and regions differently.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!, Jungle Jack Hanna’s Safari Adventure, Yellowstone National Park</i>  <b>Level O:</b> <i>Desert Life</i>  <b>Level P:</b> <i>In the Rain Forest</i>  <b>Level Q:</b> <i>...If You Lived With the Cherokee</i>  <b>Level R:</b> <i>A Jar of Dreams, Lewis and Clark, Listening to Crickets: A Story About Rachel Carson</i>  <b>Level S:</b> <i>Salsa Stories, The Star Fisher</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 21, 32, 35, 38</p> <p><b>Teacher’s Guide:</b> 10-19, 44, 46, 47, 48, 49, 50</p>
<p><b>Standard 2:</b>  <b>The student understands the interactions of people and the physical environment. (SS.B.2.2)</b></p>	
<p>1. understands why certain areas of the world are more densely populated than others.</p>	<p><b>Books/Teaching Cards</b>  <b>Level O:</b> <i>Look What Came From Mexico</i>  <b>Level T:</b> <i>Bonanza Girl</i></p> <p><b>Teacher’s Guide:</b> 10-19, 46, 51</p>
<p>2. understands how the physical environment supports and constrains human activities.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i>  <b>Level O:</b> <i>Desert Life, Donner Party: A Diary of a Survivor</i></p>

<p>2. understands how the physical environment supports and constrains human activities. (continued)</p>	<p><b>Level Q:</b> <i>...If You Lived With the Cherokee</i>  <b>Level R:</b> <i>Listening to Crickets: A Story About Rachel Carson</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher's Guide:</b> 10-19, 44, 46, 48, 49</p>
<p>3. understands how human activity affects the physical environment.</p>	<p><b>Books/Teaching Cards</b>  <b>Level O:</b> <i>Desert Life</i>  <b>Level R:</b> <i>Listening to Crickets: A Story About Rachel Carson</i>  <b>Level S:</b> <i>The Chicago Fire</i></p> <p><b>Teacher's Guide:</b> 10-19, 46, 49, 50</p>
<p>4. understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i>  <b>Level R:</b> <i>Listening to Crickets: A Story About Rachel Carson</i>  <b>Level T:</b> <i>Bonanza Girl</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher's Guide:</b> 10-19, 44, 49, 51</p>
<p>5. understands geographic, economic, and technological features of the growth and change that occurred in America from 1801 to 1861.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>California or Bust!</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 32</p> <p><b>Teacher's Guide:</b> 10-19, 44</p>
<p>6. knows the causes, key events, and effects of the Civil War and Reconstruction.</p>	<p><b>Books/Teaching Cards</b>  <b>Level O:</b> <i>A Picture Book of Sojourner Truth</i>  <b>Level T:</b> <i>Sunder</i></p> <p><b>Teacher's Guide:</b> 10-19, 46, 51</p>
<p><b>Government and the Citizen [Civics and Government]</b>  <b>Standard 1:</b>  <b>The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. (SS.C.1.2)</b></p>	
<p>5. knows the basic purposes of government in the United States and knows the basic things governments do in one's school, community, state, and nation.</p>	<p><b>Books/Teaching Cards</b>  <b>Level M:</b> <i>Buddy: The First Seeing Eye Dog</i></p> <p><b>Practice Pack</b>  <b>Level M:</b> 20, 31</p> <p><b>Teacher's Guide:</b> 10-19, 44</p>

<p><b>Standard 2:</b>  <b>The student understands the role of the citizen in American democracy. (SS.C.2.2)</b></p>	
<p>1. understands the importance of participation through community service, civic improvement, and political activities.</p>	<p><b>Books/Teaching Cards</b>  <b>Level N:</b> <i>The Garden on Green Street, Lily and Miss Liberty, Louis Braille: The Boy Who Invented Books for the Blind</i>  <b>Level O:</b> <i>The Kids' Invention Book, Miss Rumphius, Where There Was Smoke</i>  <b>Level P:</b> <i>The Real McCoy: The Life of an African-American Inventor</i>  <b>Level Q:</b> <i>Mary on Horseback: Three Mountain Stories</i>  <b>Level R:</b> <i>And Then What Happened, Paul Revere?, A Jar of Dreams, Listening to Crickets: A Story About Rachel Carson</i>  <b>Level S:</b> <i>Ben and Me, The Chicago Fire</i>  <b>Level T:</b> <i>The Story of Levi's</i></p> <p><b>Practice Pack</b>  <b>Level N:</b> 21, 35, 37, 38</p> <p><b>Teacher's Guide:</b> 10-19, 45, 46, 47, 48, 49, 50, 51</p>
<p>2. understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.</p>	<p><b>Books/Teaching Cards</b>  <b>Level N:</b> <i>The Garden on Green Street, Lily and Miss Liberty</i>  <b>Level R:</b> <i>A Jar of Dreams</i></p> <p><b>Practice Pack</b>  <b>Level N:</b> 21, 35, 37</p> <p><b>Teacher's Guide:</b> 10-19, 45, 49</p>
<p>3. knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes, and serving on juries).</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>A Jar of Dreams</i></p> <p><b>Teacher's Guide:</b> 10-19, 49</p>
<p>4. knows examples of the extension of the privileges and responsibilities of citizenship.</p>	<p><b>Books/Teaching Cards</b>  <b>Level O:</b> <i>Miss Rumphius</i>  <b>Level R:</b> <i>A Jar of Dreams</i></p> <p><b>Teacher's Guide:</b> 10-19, 46, 49</p>
<p><b>Economics</b>  <b>Standard 2:</b>  <b>The student understands the characteristics of different economic systems and institutions. (SS.D.2.2)</b></p>	
<p>1. understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence.</p>	<p><b>Books/Teaching Cards</b>  <b>Level N:</b> <i>How Is a Crayon Made?</i></p> <p><b>Practice Pack</b>  <b>Level N:</b> 21, 36</p>



**Scholastic Guided Reading Program**, Blue Edition, Grade 4  
correlated with Florida Sunshine State Standards, Social Studies, Grades 3-5

1. understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence. (continued)	<b>Teacher's Guide:</b> 10-19, 45
2. understands the roles that money plays in a market economy.	<b>Books/Teaching Cards</b> <b>Level Q:</b> <i>Native American Art</i> <b>Teacher's Guide:</b> 10-19, 48

**Scholastic Guided Reading Program, Blue Edition, Grade 5  
correlated with  
Florida Sunshine State Standards, Social Studies, Grades 3-5**

**Time, Continuity, and Change [History]**

**Standard 1:**

**The student understands historical chronology and the historical perspective. (SS.A.1.2)**

1. understands how individuals, ideas, decisions, and events can influence history.

**Books/Teaching Cards**

**Level Q:** *Adventures of the Shark Lady: Eugenie Clark Around the World*

**Level R:** *And Then What Happened, Paul Revere?, The Last Princess: The Story of Princess Ka'iulani of Hawai'i, Lewis and Clark, Listening to Crickets: A Story About Rachel Carson*

**Level S:** *Ben and Me, Bessie Coleman, Eureka! It's Television!, In the Line of Fire: Eight Women War Spies*

**Level T:** *The Story of Levi's*

**Level U:** *First Ladies: Women Who Called the White House Home, Golden Games, Great Explorations*

**Level V:** *Eleanor Roosevelt*

**Level W:** *The First Woman Doctor, From Rags to Riches, Through My Eyes, You Want Women to Vote, Lizzie Stanton?*

**Teacher's Guide:** 10-19, 48, 49, 50, 51, 52, 53, 54

2. uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources.

**Books/Teaching Cards**

**Level Q:** *Adventures of the Shark Lady: Eugenie Clark Around the World, American Tall Tales, Exploring the Titanic, Favorite Medieval Tales, Folktales from China, ...If You Lived With the Cherokee, Mary on Horseback: Three Mountain Stories, Native American Art*

**Level R:** *And Then What Happened, Paul Revere?, Draw Me a Story, Journey to Ellis Island: How My Father Came to America, Lewis and Clark, Listening to Crickets: A Story About Rachel Carson, The Tortoise Shell & Other African Stories*

**Level S:** *Ben and Me, Bessie Coleman, The Chicago Fire, In the Line of Fire: Eight Women War Spies, Salsa Stories*

**Level T:** *The Big Lie: A True Story, The Girl Who Chased Away Sorrow: The Diary of Sarah Nita, a Navajo Girl, The Story of Levi's, The Tall Tale of John Henry, Under the Royal Palms: A Childhood in Cuba*

**Level U:** *First Ladies: Women Who Called the White House Home, Golden Games, Great Explorations, Hoang Anh: A Vietnamese-American Boy, An Indian Winter, Sir Arthur, The Story of My Life*

<p>2. uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources. (continued)</p>	<p><b>Level V:</b> <i>Eleanor Roosevelt, Get on Board: The Story of the Underground Railroad, How I Came to Be a Writer, Under Wraps</i>  <b>Level W:</b> <i>The First Woman Doctor, From Rags to Riches, The Moon Bridge, Through My Eyes, You Want Women to Vote, Lizzie Stanton?</i></p> <p><b>Teacher’s Guide:</b> 10-19, 48, 49, 50, 51, 52, 53, 54</p>
<p>3. understands broad categories of time in years, decades, and centuries.</p>	<p><b>Books/Teaching Cards</b>  <b>Level Q:</b> <i>Animals of Long Ago</i>  <b>Level V:</b> <i>Under Wraps</i></p> <p><b>Teacher’s Guide:</b> 10-19, 48, 53</p>
<p><b>Standard 2:</b>  <b>The student understands the world from its beginnings to the time of the Renaissance. (SS.A.2.2)</b></p>	
<p>1. knows the significant scientific and technological achievements of various societies (e.g., the invention of paper in China, Mayan calendars, mummification and the use of cotton in Egypt, astronomical discoveries in the Moslem world, and the Arabic number system).</p>	<p><b>Books/Teaching Cards</b>  <b>Level S:</b> <i>Eureka! It’s Television!</i>  <b>Level U:</b> <i>Great Explorations</i>  <b>Level V:</b> <i>Under Wraps</i></p> <p><b>Teacher’s Guide:</b> 10-19, 50, 52, 53</p>
<p>2. understands developments in transportation and communication in various societies (e.g., the development of extensive road systems in various cultures, the difficulties of travel and communication encountered by people of various cultures, the origins and changes in writing and how these changes made communication between people more effective).</p>	<p><b>Books/Teaching Cards</b>  <b>Level U:</b> <i>Great Explorations</i></p> <p><b>Teacher’s Guide:</b> 10-19, 52</p>
<p>3. understands various aspects of family life, structures, and roles in different cultures and in many eras (e.g., pastoral and agrarian families of early civilizations, families of ancient times, and medieval families).</p>	<p><b>Books/Teaching Cards</b>  <b>Level Q:</b> <i>Favorite Medieval Tales, Folktales from China</i>  <b>Level U:</b> <i>Hoang Anh: A Vietnamese-American Boy</i></p> <p><b>Teacher’s Guide:</b> 10-19, 48, 52</p>
<p><b>Standard 3:</b>  <b>The student understands Western and Eastern civilization since the Renaissance. (SS.A.3.2)</b></p>	
<p>1. knows significant people and their contributions in the field of communication and technology (e.g., inventors of various nonelectronic and electronic communication devices such as the steam engine and the television) and the impact of these devices on society.</p>	<p><b>Books/Teaching Cards</b>  <b>Level W:</b> <i>Buried in Ice: The Mystery of a Lost Arctic Expedition</i></p> <p><b>Teacher’s Guide:</b> 10-19, 54</p>
<p><b>Standard 4:</b>  <b>The student understands U.S. history to 1880. (SS.A.4.2)</b></p>	
<p>1. understands the geographic, economic, political, and cultural factors that characterized early</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>Lewis and Clark</i></p>

exploration of the Americas.	<b>Teacher's Guide:</b> 10-19, 49
3. knows significant social and political events that led to and characterized the American Revolution.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>And Then What Happened, Paul Revere?</i>  <b>Teacher's Guide:</b> 10-19, 49
<b>Standard 5:</b> <b>The student understands U.S. history from 1880 to the present day. (SS.A.5.2)</b>	
4. understands social and cultural transformations of the 1920s and 1930s.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>A Jar of Dreams, Journey to Ellis Island: How My Father Came to America</i>  <b>Teacher's Guide:</b> 10-19, 49
5. understands the social and economic impact of the Great Depression on American society.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>A Jar of Dreams</i>  <b>Teacher's Guide:</b> 10-19, 49
6. understands the political circumstances leading to the involvement of the U.S. in World War II and the significant military events and personalities that shaped the course of the war.	<b>Books/Teaching Cards</b> <b>Level W:</b> <i>The Moon Bridge</i>  <b>Teacher's Guide:</b> 10-19, 54
7. knows the economic, political, and social transformations that have taken place in the United States since World War II.	<b>Books/Teaching Cards</b> <b>Level V:</b> <i>1000 Facts About Space</i>  <b>Teacher's Guide:</b> 10-19, 53
<b>People, Places, and Environments [Geography]</b> <b>Standard 1:</b> <b>The student understands the world in spatial terms. (SS.B.1.2)</b>	
1. uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>Lewis and Clark</i> <b>Level S:</b> <i>The Broccoli Tapes</i> <b>Level T:</b> <i>The Big Lie: A True Story, Under the Royal Palms: A Childhood in Cuba, Volcano: The Eruption and Healing of Mount St. Helens</i> <b>Level U:</b> <i>Geysers: When Earth Roars, Hoang Anh: A Vietnamese-American Boy, An Indian Winter</i> <b>Level V:</b> <i>The True Confessions of Charlotte Doyle</i> <b>Level W:</b> <i>Buried in Ice: The Mystery of a Lost Arctic Expedition, Dive! My Adventures in the Deep Frontier</i>  <b>Teacher's Guide:</b> 10-19, 49, 50, 51, 52, 53, 54
2. knows how regions are constructed according to physical criteria and human criteria.	<b>Books/Teaching Cards</b> <b>Level R:</b> <i>Lewis and Clark</i>  <b>Teacher's Guide:</b> 10-19, 49
3. locates and describes the physical and cultural	<b>Books/Teaching Cards</b>

**Scholastic Guided Reading Program**, Blue Edition, Grade 5  
 correlated with Florida Sunshine State Standards, Social Studies, Grades 3-5

<p>features of major world political regions.</p> <p>3. locates and describes the physical and cultural features of major world political regions. (continued)</p>	<p><b>Level S:</b> <i>Salsa Stories, The Star Fisher</i></p> <p><b>Teacher's Guide:</b> 10-19, 50</p>
<p>4. knows how changing transportation and communication technology have affected relationships between locations.</p>	<p><b>Books/Teaching Cards</b>  <b>Level V:</b> <i>1000 Facts About Space</i>  <b>Level W:</b> <i>Buried in Ice: The Mystery of a Lost Arctic Expedition</i></p> <p><b>Teacher's Guide:</b> 10-19, 53, 54</p>
<p>5. knows ways in which people view and relate to places and regions differently.</p>	<p><b>Books/Teaching Cards</b>  <b>Level Q:</b> <i>...If You Lived With the Cherokee</i>  <b>Level R:</b> <i>A Jar of Dreams, Lewis and Clark, Listening to Crickets: A Story About Rachel Carson</i>  <b>Level S:</b> <i>Salsa Stories, The Star Fisher</i>  <b>Level W:</b> <i>Buried in Ice: The Mystery of a Lost Arctic Expedition, Dive! My Adventures in the Deep Frontier</i></p> <p><b>Teacher's Guide:</b> 10-19, 48, 49, 50, 54</p>
<p><b>Standard 2:</b>  <b>The student understands the interactions of people and the physical environment. (SS.B.2.2)</b></p>	
<p>1. understands why certain areas of the world are more densely populated than others.</p>	<p><b>Books/Teaching Cards</b>  <b>Level T:</b> <i>Bonanza Girl</i>  <b>Level U:</b> <i>An Indian Winter</i></p> <p><b>Teacher's Guide:</b> 10-19, 51, 52</p>
<p>2. understands how the physical environment supports and constrains human activities.</p>	<p><b>Books/Teaching Cards</b>  <b>Level Q:</b> <i>...If You Lived With the Cherokee</i>  <b>Level R:</b> <i>Listening to Crickets: A Story About Rachel Carson</i>  <b>Level U:</b> <i>Geysers: When Earth Roars, An Indian Winter</i>  <b>Level W:</b> <i>Buried in Ice: The Mystery of a Lost Arctic Expedition, Our World of Mysteries: Fascinating Facts About The Planet Earth</i></p> <p><b>Teacher's Guide:</b> 10-19, 48, 49, 52, 54</p>
<p>3. understands how human activity affects the physical environment.</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>Listening to Crickets: A Story About Rachel Carson</i>  <b>Level S:</b> <i>The Chicago Fire</i>  <b>Level W:</b> <i>Our World of Mysteries: Fascinating Facts About The Planet Earth, Sea Otter Rescue: The Aftermath of an Oil Spill</i></p> <p><b>Teacher's Guide:</b> 10-19, 49, 50, 54</p>
<p>4. understands how factors such as population</p>	<p><b>Books/Teaching Cards</b></p>

<p>growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.</p>	<p><b>Level R:</b> <i>Listening to Crickets: A Story About Rachel Carson</i>  <b>Level T:</b> <i>Bonanza Girl</i>  <b>Level U:</b> <i>Geysers: When Earth Roars</i>  <b>Level W:</b> <i>Sea Otter Rescue: The Aftermath of an Oil Spill</i></p> <p><b>Teacher's Guide:</b> 10-19, 49, 51, 52, 54</p>
<p>6. knows the causes, key events, and effects of the Civil War and Reconstruction.</p>	<p><b>Books/Teaching Cards</b>  <b>Level T:</b> <i>Souder</i>  <b>Level V:</b> <i>Get on Board: The Story of the Underground Railroad</i></p> <p><b>Teacher's Guide:</b> 10-19, 51, 53</p>
<p><b>Government and the Citizen [Civics and Government]</b>  <b>Standard 2:</b>  <b>The student understands the role of the citizen in American democracy. (SS.C.2.2)</b></p>	
<p>1. understands the importance of participation through community service, civic improvement, and political activities.</p>	<p><b>Books/Teaching Cards</b>  <b>Level Q:</b> <i>Mary on Horseback: Three Mountain Stories</i>  <b>Level R:</b> <i>And Then What Happened, Paul Revere?, A Jar of Dreams, Listening to Crickets: A Story About Rachel Carson</i>  <b>Level S:</b> <i>Ben and Me, The Chicago Fire</i>  <b>Level T:</b> <i>The Story of Levi's</i>  <b>Level U:</b> <i>The Story of My Life</i>  <b>Level V:</b> <i>Eleanor Roosevelt</i>  <b>Level W:</b> <i>Through My Eyes, You Want Women to Vote, Lizzie Stanton?</i></p> <p><b>Teacher's Guide:</b> 10-19, 48, 49, 50, 51, 52, 53, 54</p>
<p>2. understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>A Jar of Dreams</i>  <b>Level V:</b> <i>Eleanor Roosevelt</i>  <b>Level W:</b> <i>Through My Eyes, You Want Women to Vote, Lizzie Stanton?</i></p> <p><b>Teacher's Guide:</b> 10-19, 49, 53, 54</p>
<p>3. knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes, and serving on juries).</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>A Jar of Dreams</i></p> <p><b>Teacher's Guide:</b> 10-19, 49</p>
<p>4. knows examples of the extension of the privileges and responsibilities of citizenship.</p>	<p><b>Books/Teaching Cards</b>  <b>Level R:</b> <i>A Jar of Dreams</i>  <b>Level W:</b> <i>Through My Eyes, You Want Women to Vote, Lizzie Stanton?</i></p> <p><b>Teacher's Guide:</b> 10-19, 49, 54</p>

5. knows what constitutes personal, political, and economic rights and why they are important and knows examples of contemporary issues regarding rights.	<b>Books/Teaching Cards</b> <b>Level W:</b> <i>Through My Eyes</i>  <b>Teacher's Guide:</b> 10-19, 54
<b>Economics</b> <b>Standard 1:</b> <b>The student understands how scarcity requires individuals and institutions to make choices about how to use resources. (SS.D.1.2)</b>	
1. understands that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices.	<b>Books/Teaching Cards</b> <b>Level W:</b> <i>From Rags to Riches</i>  <b>Teacher's Guide:</b> 10-19, 54
<b>Standard 2:</b> <b>The student understands the characteristics of different economic systems and institutions. (SS.D.2.2)</b>	
1. understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence.	<b>Books/Teaching Cards</b> <b>Level W:</b> <i>From Rags to Riches</i>  <b>Teacher's Guide:</b> 10-19, 54
2. understands the roles that money plays in a market economy.	<b>Books/Teaching Cards</b> <b>Level Q:</b> <i>Native American Art</i>  <b>Teacher's Guide:</b> 10-19, 48