

# Text Talk



**Text Talk**

**INSTRUCTIONAL FOCUS**

Vocabulary

Comprehension

**NO CHILD LEFT BEHIND FUNDING OPPORTUNITIES**

Title 1

Title 3

Title 5

Reading First

21st Century Community Learning Centers

## Talk about vocabulary gains ... Text Talk builds word power and comprehension!

**T**ext Talk is the systematic vocabulary program that builds extensive oral vocabulary and comprehension skills, the critical precursors for reading success. This effective program will help teachers use research-based vocabulary instruction as required by Reading First legislation.

**THIS PROGRAM INCLUDES:**

- Adhesive Text Talk Notes, which help teachers stimulate rich TALK about read-aloud TEXT.
- Explicit, engaging teacher-led TALK that focuses students on active vocabulary use and thought.
- Lively, direct instruction that helps students build both word and passage comprehension.
- Embedded professional development which helps teachers deliver effective vocabulary instruction.

FLORIDA CENTER FOR READING RESEARCH REVIEWED

**PROGRAM AUTHORS**



Dr. Isabel Beck



Dr. Margaret McKeown

Text Talk was developed by **Dr. Isabel Beck** and **Dr. Margaret McKeown**. Respected for their leading research, these educators have spent more than a decade conducting scientifically based research on effective vocabulary instruction.

**Each level includes:**

- **20 Read-Aloud Trade Books** personally selected by program authors
- **Adhesive Text Talk Notes** for each title
- **Professional Guide** with lesson plans, assessments, author research summaries, and embedded professional development content
- **Word Winner Write-On Chart** and Marker
- **Lending Library** including one set of 20 trade books (same titles as read-alouds) and Lending Chart
- **Classroom Display/Storage Case**
- **Implementation DVD** including video segments for professional development

**ORDERING INFORMATION**

<b>Level A</b> (Grades K-1)	43976968X	\$381.45
<b>Level B</b> (Grades 1-2)	439769698	\$381.45
<b>Level C</b> (Grades 2-3)	439769701	\$381.45

## Text Talk inspires language-rich TALK using read-aloud TEXT.

**Level A**  
GRADES K-1

Titles include: *Annie and the Wild Animals*, *Make Way for Ducklings*, *Sheila Rae, The Brave*, and more.



**Level B**  
GRADES 1-2

Titles include: *An Extraordinary Egg*, *The Principal's New Clothes*, *Strega Nona*, and more.



**Level C**  
GRADES 2-3

Titles include: *Just Plain Fancy*, *Koko's Kitten*, *Porkenstein*, *The Princess and the Pizza*, and more.



## Proven Effective!

**Text Talk: A Summary of Research**  
Item #893153

**Text Talk: Capturing the Benefits of Read-Aloud Experiences for Young Children**  
Item #892052

For a FREE copy of either of these reports call  
**1-800-SCHOLASTIC**



## Text Talk is robust vocabulary instruction.

**Introduce Vocabulary**

**launched**  
**Explain**  
In the story, when the ducks were playing and throwing the corned chicken, Sheila Rae launched some spoonfuls of corn in the air. That means that she threw some of the corn through the air. Say the word. When you launch something, you send it into the air. To launch an object, you send it up into the air or into space. Let's say the word that means sent through the air.

**Discuss & Summarize**  
Let's think about some things that could be launched into the air. It will name some things, and if you think they could be launched, say, "launched." If not, don't say anything.  
- paper airplane launched  
- an elephant. No response.  
- fireworks launched  
- a tree. No response.  
- If you rode your bike through a mud puddle and mud got all over your bike, what could you say about what happened? For example, "I rode through a mud puddle, and mud splattered on my bike."  
- What's the word that means sent through the air? launched

**splattered**  
**Explain**  
Sheila Rae had launched the corn of Mommy Bear. It splattered on her hair. When you splatter, it means a mess and splatters all over the place. A painter might accidentally splatter paint on the floor if he is not careful. Let's say the word that means splattered all over.

**Discuss & Summarize**  
Let's think about things that splatter. I will name some things, and if you see times when something splatters, say, "splatter." If not, don't say anything.  
- a big rainstorm that is blowing trash around. That's chaotic.  
- an acorn falling to the ground. No response.  
- dropping a bowl of soup splatter.  
- a car driving through a puddle splatter.  
- If a neighbor was moving into a new house, and boxes were everywhere, what might you say about the house? For example, "My neighbor's house was chaotic."  
- What's the word that means wildly out of order? chaotic

**chaotic**  
**Explain**  
When Sheila Rae went into the house, it was a big mess. Another way to say that is to say that the house was chaotic. Say the word. When something is chaotic, everything is out of place. A basketball game would be very chaotic if there were no rules. The team would be confused about what to do and just running all over the place. Let's say the word that means wildly out of order.

**Discuss & Summarize**  
Let's think about when things are chaotic. If it says something that you think is chaotic, say, "That's chaotic." If not, don't say anything.  
- a big rainstorm that is blowing trash around. That's chaotic.  
- a mess. Knocking things over. That's chaotic.  
- a room where everything is in its place. No response.  
- a playground with toys all over the floor. That's chaotic.  
- If a neighbor was moving into a new house, and boxes were everywhere, what might you say about the house? For example, "My neighbor's house was chaotic."  
- What's the word that means wildly out of order? chaotic

**Develop Vocabulary**

**Idea Substitution**  
Let children that you will read a sentence that has something to do with one of their new words (launched, splattered, chaotic). Ask children to tell you which new word would fit or make sense in the sentence. Then ask someone to repeat the sentence, using the new word.  
- Mark dropped his glass of juice and it splattered all over the floor. Which new word goes with that sentence? splattered  
- Mark dropped his glass of juice, and it splattered all over the floor.  
- Because the roads were icy, the traffic was unorganized. Which new word goes with that sentence? chaotic. Because the roads were icy, the traffic was chaotic.

**What's the Word?**  
Let children that you will say a sentence that has a word missing. Either launched, splattered, or chaotic will fit in each sentence. For each sentence, ask a child to explain why.  
- At the circus, we saw a person from a circus. launched.  
- When Dad made hamburgers, he splattered cooking oil on the counter.  
- When my mom rearranged all the furniture, the house was chaotic.  
- My friend laughed when I launched milk on her shirt. splattered.  
- The waiter chaotic a spear in the story. launched.

**Word Web**  
Write the web on the board or on chart paper. Then ask children to name things that might splatter. As you record their answers, ask children to explain them.  
splattered  
sausage  
milk  
things that might splatter

**Using All The Words**  
If a horse ran into a bookstore and knocked all the books off the shelves, the bookstore would be chaotic or launched.  
Which word is like splattered?  
If you made your kitchen fly through the roof, what did you do with the roof?  
launched

Instruction focuses on "robust" vocabulary words that will appear in chapter books and on standardized tests.

Child-friendly explanations are followed by lively discussion that engages students in actively saying and using target words.

More rich, engaging vocabulary instruction asks children to discuss and elaborate on the words they are learning.

Activities like Word Webs encourage children to visually explore word uses and expand meanings.