

READ 180 Enterprise Stage B, ©2005
 correlated to
Colorado Model Content Standards Reading
Grades 5-8

Model Content Standards Reading and Writing Grades 7 - 8	<i>READ 180</i> Stage B
Reading and Writing	
<ol style="list-style-type: none"> 1. Students read and understand a variety of materials. 2. Students write and speak for a variety of purposes and audiences. 3. Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. 4. Students apply thinking skills to their reading, writing, speaking, listening, and viewing. 5. Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. 6. Students read and recognize literature as a record of human experience. 	
STANDARD 1: Students read and understand a variety of materials.	
In order to meet this standard, students will	
<ul style="list-style-type: none"> • use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; 	<p>rBook Teacher's Edition: Best Practices: 8C-8D, 32C-32D, 56C-56D, 56E-56F, 84C-84D, 108C-108D, 132C-132D, 158C-158D, 182C-182D, 206C-206D Readings: 10-11, 12-15, 16-19, 34-35, 36-39, 40-43, 60-69, 70, 71, 86-87, 88-91, 92-95, 110-111, 112-115, 116-119, 136-143, 144-145, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193, 208-209, 210-217, 218-219</p> <p>Paperbacks Teaching Resources: Level 1, 13-22; Level 2, 23-32; Level 3, 33-42</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 1-2 Read for Detail: 288, 289; Lessons 3-4 Sequence of Events: 290, 291; Lessons 5-6 Main Idea and Details: 292, 293; Lessons 7-8 Summarize: 294, 295; Lessons 9-10 Cause and Effect: 296, 297; Lessons 11-12 Compare and Contrast: 298, 299; Lessons 13-14 Problem and Solution: 300, 301; Lessons 15-16 Make Inferences: 302, 303; Lessons 17-18 Draw Conclusions: 304, 305; Lesson 31 Make Predictions: 318; Lesson 32 Identify Point of View: 319; Lesson 33 Identify Author's Purpose: 320; Lesson 34 Fact and Opinion: 321; Lesson 35 Identify Persuasion and Propaganda: 322; Lesson 36 Evaluate Sources and Evidence: 323; Lesson 37 Evaluate Author's Viewpoint: 324; Lesson 38</p>

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<ul style="list-style-type: none"> • use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; (continued) 	<p>Read Instructions: 325; Lesson 39 Read Content-Area Text: 326; Lesson 40 Read Charts and Graphs: 327; Lesson 41 Read Maps: 328; Lesson 42 Read Electronic Text: 329; Lesson 43 Read Poetry: 330; Lesson 44 Read Drama: 331; Lesson 45 Read Across Texts: 332</p>
<ul style="list-style-type: none"> • make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it; 	<p>rBook Teacher's Edition: Reinforce Background and Language: 8K, 32K, 36M, 84K, 108K, 132M, 182K, 206K Coaching Notes: 13, 40, 88, 116, 163, 169 Comprehension: Connect texts: 13, 40, 88, 116, 163, 168; Make connections: 11, 35, 87, 111, 135, 161, 185, 209; Read across texts: 13, 40, 88, 116, 163, 169, 208, 211, 220</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 45 Read Across Texts: 332</p>
<ul style="list-style-type: none"> • adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication; 	<p>rBook Teacher's Edition: Best Practices: 8C-8D, 32C-32D, 56C-56D, 56E-56F, 84C-84D, 108C-108D, 132C-132D, 158C-158D, 182C-182D, 206C-206D Readings: 10-11, 12-15, 16-19, 34-35, 36-39, 40-43, 60-69, 70, 71, 86-87, 88-91, 92-95, 110-111, 112-115, 116-119, 136-143, 144-145, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193, 208-209, 210-217, 218-219</p> <p>Paperbacks Teaching Resources: Level 1, 13-22; Level 2, 23-32; Level 3, 33-42</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 1-2 Read for Detail: 288, 289; Lesson 27 Skim and Scan: 314; Lesson 28 Take Notes: 315; Lesson 29 Mark Up Text: 316; Lesson 30 Self-Monitoring Strategies: 317</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and 	<p>rBook Teacher’s Edition: Coaching Notes: 44, 45, 164, 167,186, 192, 194, 211 Readings: 116, 119, 164, 186, 192, 210 Vocabulary/Word Study: 44, 45, 97, 194, 222, 223 Workshop Wrap-Up: 55, 233 rBook Glossary: 236</p> <p>Audiobooks Teaching Resources: <i>The Mighty</i>, p. 11; <i>Somewhere in the Darkness</i>, p. 13</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary and Word Study, Lesson 2 Context Clues: Unfamiliar Words: 238, 239; Lesson 10 Context Clues: Synonyms and Antonyms: 254, 255; Lesson 11 Prefixes: 256, 257; Lesson 12 Suffixes: 258, 259; Lesson 15 Context Clues: Definition and Example: 264, 265; Lesson 16 Greek Roots: 266, 267; Lesson 17 Latin Roots: 268, 269</p>
<ul style="list-style-type: none"> • use information from their reading to increase vocabulary and enhance language usage. 	<p>rBook Teacher’s Edition: Vocabulary/Word Study: 20-21, 44-45, 72-73, 96-97, 120-121, 146-147, 170-171, 194-195, 222-223</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary and Word Study, Lesson 1 Compound Words: 236, 237; Lesson 2 Context Clues: Unfamiliar Words: 238, 239; Lesson 3 Multiple-Meaning Words: 240, 241; Lesson 4 Homophones and Homographs: 242, 243, Lesson 5 Using a Dictionary: 244, 245; Lesson 6 Synonyms: 246, 247; Lesson 7 Antonyms: 248, 249; Lesson 8 Denotation and Connotation: 250, 251; Lesson 9 Using a Thesaurus: 252, 253; Lesson 10 Context Clues: Synonyms and Antonyms: 254, 255; Lesson 11 Prefixes: 256, 257; Lesson 12 Suffixes: 258, 259; Lesson 13 Inflectional Endings: 260, 261; Lesson 14 Contractions: 262, 263; Lesson 15 Context Clues: Definition</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • use information from their reading to increase vocabulary and enhance language usage. (continued) 	<p>262, 263; Lesson 15 Context Clues: Definition and Example: 264, 265; Lesson 16 Greek Roots: 266, 267; Lesson 17 Latin Roots: 268, 269; Lesson 18 Word Origins: 270, 271; Lesson 19 Idioms: 272, 273; Lesson 20 Figurative Language: 274, 275</p>
<p>RATIONALE: <i>The goal for students at all levels is that they know and can use strategies—various ways of unlocking the meaning of words and larger blocks of text--to become successful readers. The strategies are applied in increasingly difficult reading material at each grade level. At all levels, students should be challenged to read literature and other materials that stimulate their interests and intellectual abilities. Reading from a wide variety of texts, both assigned and student selected, provides experience in gaining information and pleasure from diverse forms and perspectives.</i></p> <p>Note: A reference list of sources of book lists can be found at the end of the Reading and Writing Standards. None of these book lists have been endorsed by the Colorado State Board of Education.</p>	
<p>GRADES 5-8 As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> • using a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds. 	<p>rBook Teacher’s Edition: Best Practices: 8C-8D, 32C-32D, 56C-56D, 56E-56F, 84C-84D, 108C-108D, 132C-132D, 158C-158D, 182C-182D, 206C-206D Readings: 10-11, 12-15, 16-19, 34-35, 36-39, 40-43, 60-69, 70, 71, 86-87, 88-91, 92-95, 110-111, 112-115, 116-119, 136-143, 144-145, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193, 208-209, 210-217, 218-219</p> <p>Paperbacks Teaching Resources: Level 1, 13-22; Level 2, 23-32; Level 3, 33-42</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 1-2 Read for Detail: 288, 289; Lessons 3-4 Sequence of Events: 290, 291; Lessons 5-6 Main Idea and Details: 292, 293; Lessons 7-8 Summarize: 294, 295; Lessons 9-10 Cause and Effect: 296, 297; Lessons 11-12 Compare and Contrast: 298, 299; Lessons 13-14 Problem and Solution: 300, 301; Lessons 15-16 Make Inferences: 302, 303; Lessons 17-18 Draw</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • using a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds. (continued) 	Conclusions: 304, 305; Lesson 31 Make Predictions: 318; Lesson 32 Identify Point of View: 319; Lesson 33 Identify Author's Purpose: 320; Lesson 34 Fact and Opinion: 321; Lesson 35 Identify Persuasion and Propaganda: 322; Lesson 36 Evaluate Sources and Evidence: 323; Lesson 37 Evaluate Author's Viewpoint: 324; Lesson 38 Read Instructions: 325; Lesson 39 Read Content-Area Text: 326; Lesson 40 Read Charts and Graphs: 327; Lesson 41 Read Maps: 328; Lesson 42 Read Electronic Text: 329; Lesson 43 Read Poetry: 330; Lesson 44 Read Drama: 331; Lesson 45 Read Across Texts: 332
<p>STANDARD 2: Students write and speak for a variety of purposes and audiences. In order to meet this standard, students will</p>	
<ul style="list-style-type: none"> • write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>rBook Teacher's Edition: Writing and Grammar: 22-27, 46-51, 74-79, 98-103, 122-127, 148-153, 172-177, 196-201, 224-229 rBook Writing Handbook: 243-247 Red Routine 6: The Writing Process: T82-T83</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing: 14-43; Descriptive Writing: 44-68; Expository Writing: 69-93; Persuasive Writing: 94-113; Functional Writing: 114-133; Poetry: 134-138; Research: 139-150</p>
<ul style="list-style-type: none"> • write and speak for audiences such as peers, teachers, and the community; 	<p>rBook Teacher's Edition: Writing and Grammar: 22-27, 46-51, 74-79, 98-103, 122-127, 148-153, 172-177, 196-201, 224-229 rBook Writing Handbook: 243-247 Red Routine 6: The Writing Process: T82-T83</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing: 14-43; Descriptive Writing: 44-68; Expository Writing: 69-93; Persuasive</p>

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<ul style="list-style-type: none"> • write and speak for audiences such as peers, teachers, and the community; (continued) 	<p>Writing: 94-113; Functional Writing: 114-133; Poetry: 134-138; Research: 139-150</p>
<ul style="list-style-type: none"> • plan, draft, revise, proofread, and edit written communications; 	<p>rBook Teacher’s Edition: Writing and Grammar: 22-27, 46-51, 74-79, 98-103, 122-127, 148-153, 172-177, 196-201, 224-229 rBook Writing Handbook: 243-247 Red Routine 6: The Writing Process: T82-T83</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing: 14-43; Descriptive Writing: 44-68; Expository Writing: 69-93; Persuasive Writing: 94-113; Functional Writing: 114-133; Poetry: 134-138; Research: 139-150</p>
<ul style="list-style-type: none"> • use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning; 	<p>rBook Teacher’s Edition: Writing and Grammar: 46-51, 196-201, 224-229</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Fictional Narrative: 14; Lesson 2 Personal Narrative: 19; Lesson 3 Realistic Narrative: 24; Lesson 4 Fantasy: 29; Lesson 5 Historical Narrative: 34; Lesson 6 Narrative Composition: 39; Descriptive Writing, Lesson 7 Describing a Person: 44; Lesson 8 Describing a Setting: 49; Lesson 9 Compare-and-Contrast Paragraph: 54; Lesson 10 Character Sketch: 59; Lesson 11 Descriptive Composition: 64; Poetry, Lesson 25 Haiku: 134</p>
<ul style="list-style-type: none"> • organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>rBook Teacher’s Edition: Writing and Grammar: 22-27, 46-51, 98-103, 122-127, 172-177, 224-229</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing: 14-43; Expository Writing: 69-93; Persuasive Writing: 94-113; Research: 139-150</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<p>• use handwriting and at the most appropriate time, word processing to produce a product that is legible.</p>	<p>rBook Teacher’s Edition: Writing and Grammar: 27, 51, 79, 103, 127, 153, 177, 201</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Fictional Narrative: 14; Lesson 2 Personal Narrative: 19; Lesson 3 Realistic Narrative: 24; Lesson 4 Fantasy: 29; Lesson 5 Historical Narrative: 34; Lesson 6 Narrative Composition: 39; Descriptive Writing, Lesson 7 Describing a Person: 44; Lesson 8 Describing a Setting: 49; Lesson 9 Compare-and-Contrast Paragraph: 54; Lesson 10 Character Sketch: 59; Lesson 11 Descriptive Composition: 64; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69; Lesson 13 Content-Area Paragraph: 74; Lesson 14 Book Synopsis: 79; Lesson 15 News Article: 84; Lesson 16 Expository Composition: 89; Persuasive Writing, Lesson 17 Writing an Opinion: 94; Lesson 18 Writing a Review: 99; Lesson 19 Writing a Persuasive Speech: 104; Lesson 20 Persuasive Composition: 109; Functional Writing, Lesson 21 How-To Paragraph: 114; Lesson 22 Business Letter: 119; Lesson 23 Announcement: 124; Lesson 24 Résumé: 129; Poetry, Lesson 25 Haiku: 134; Research, Lesson 26 Choosing and Narrowing a Topic: 139; Lesson 27 Finding and Recording Information: 141; Lesson 28 Organizing Information and Notes: 144; Lesson 29 Features of a Research Report: 147</p>
<p>RATIONALE: <i>Writing and speaking are essential tools for learning, for success in the workplace, and for responsible citizenship. Developing a range of writing and speaking abilities requires extensive study, practice, and thinking. Students need frequent opportunities to write and speak for different audiences and purposes, and they need to be able to communicate expressively, informatively, and analytically. Growth in writing and speaking abilities occurs by applying skills to increasingly challenging communication tasks.</i></p>	
<p>GRADES 5-8 As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>	

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<ul style="list-style-type: none"> • writing stories, letters, and reports with greater detail and supporting material; 	<p>rBook Teacher’s Edition: Writing and Grammar: 46-51, 196-201, 224-229 rBook Writing Handbook: 243-247</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Fictional Narrative: 14-18; Lesson 2 Personal Narrative: 19-23; Lesson 3 Realistic Narrative: 24-28; Lesson 4 Fantasy: 29-33; Lesson 5 Historical Narrative: 34-38; Lesson 6 Narrative Composition: 39-43; Descriptive Writing, Lesson 7 Describing a Person: 44-48; Lesson 8 Describing a Setting: 49-53; Lesson 9 Compare-and-Contrast Paragraph: 54-58; Lesson 10 Character Sketch: 59-63; Lesson 11 Descriptive Composition: 64-68; Functional Writing, Lesson 22 Business Letter: 119-123; Research, Lesson 26 Choosing and Narrowing a Topic: 139-140; Lesson 27 Finding and Recording Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146; Lesson 29 Features of a Research Report: 147-150</p>
<ul style="list-style-type: none"> • choosing vocabulary and figures of speech that communicate clearly; 	<p>rBook Teacher’s Edition: Writing and Grammar: 74-79, 122-127, 148-153 rBook Writing Handbook: 243-247</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Persuasive Writing, Lesson 17 Writing an Opinion: 94-98; Lesson 18 Writing a Review: 99-103; Lesson 19 Writing a Persuasive Speech: 104-108; Lesson 20 Persuasive Composition: 109-113; Poetry, Lesson 25 Haiku: 134-138</p>
<ul style="list-style-type: none"> • drafting, revising, editing, and proofreading for a legible final copy; 	<p>rBook Teacher’s Edition: Writing and Grammar: 22-27, 46-51, 74-79, 98-103, 122-127, 148-153, 172-177, 196-201, 224-229 rBook Writing Handbook: 243-247</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • drafting, revising, editing, and proofreading for a legible final copy; (continued) 	<p>Red Routine 6: The Writing Process: T82-T83</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing: 14-43; Descriptive Writing: 44-68; Expository Writing: 69-93; Persuasive Writing: 94-113; Functional Writing: 114-133; Poetry: 134-138; Research: 139-150</p>
<ul style="list-style-type: none"> • applying skills in analysis, synthesis, evaluation, and explanation to their writing and speaking; 	<p>rBook Teacher’s Edition: Writing and Grammar: 22-27, 46-51, 98-103, 122-127, 172-177, 224-229</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing: 14-43; Expository Writing: 69-93; Persuasive Writing: 94-113; Research: 139-150</p>
<ul style="list-style-type: none"> • incorporating source materials into their speaking and writing (<i>for example, interviews, news articles, encyclopedia information</i>); 	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 26 Choosing and Narrowing a Topic: 139; Narrowing a Topic: 140; Lesson 27 Finding and Recording Information: 141; Sources: 142; Taking Notes: 143; Lesson 28 Organizing Information and Notes: 144; Model Outline: 145; Student Outline: 146; Lesson 29 Features of a Research Report: 147; Model: Navajo Code Talker: 148-149; Revision Checklist: 150</p>
<ul style="list-style-type: none"> • writing and speaking in the content areas (<i>for example, science, geography, history, literature</i>), using the technical vocabulary of the subject accurately; and 	<p>rBook Teacher’s Edition: Writing and Grammar: 22-27, 98-103</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69-73; Lesson 13 Content-Area Paragraph: 74-78; Lesson 15 News Article: 84-88; Lesson 16 Expository Composition: 89-93</p>

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<ul style="list-style-type: none"> • recognizing stylistic elements such as voice, tone, and style. 	<p>rBook Teacher’s Edition: Writing and Grammar: 46-51, 196-201, 224-229</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Fictional Narrative: 14; Lesson 2 Personal Narrative: 19; Lesson 3 Realistic Narrative: 24; Lesson 4 Fantasy: 29; Lesson 5 Historical Narrative: 34; Lesson 6 Narrative Composition: 39; Descriptive Writing, Lesson 7 Describing a Person: 44; Lesson 8 Describing a Setting: 49; Lesson 9 Compare-and-Contrast Paragraph: 54; Lesson 10 Character Sketch: 59; Lesson 11 Descriptive Composition: 64; Poetry, Lesson 25 Haiku: 134</p>
<p>STANDARD 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. In order to meet this standard, students will</p>	
<ul style="list-style-type: none"> • know and use correct grammar in speaking and writing; 	<p>rBook Teacher’s Edition: Writing and Grammar: 26, 50, 78, 79, 102, 126, 152, 176, 200, 228 rBook Writing Handbook: 245-246</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 1 Types of Sentences: 154-155; Lesson 2 Subjects and Predicates: 156-157; Lesson 3 Dependent and Independent Clauses: 158-159; Lesson 4 Correct Word Order: 160-161; Lesson 5 Common and Proper Nouns: 162-163; Lesson 6 Singular and Plural Nouns: 164-165; Lesson 7 Action Verbs: 166-167; Lesson 8 Present-Tense Verbs: 168-169; Lesson 9 Past-Tense Verbs: 170-171; Lesson 10 Main and Helping Verbs: 172-173; Lesson 11 Future-Tense Verbs: 174-175; Lesson 12 Irregular Verbs: 176-177; Lesson 13 Subject-Verb Agreement: 178-179; Lesson 14 Subject and Object Pronouns: 180-181; Lesson 15 Possessive Nouns: 182-183; Lesson 16 Possessive Pronouns: 184-185; Lesson 17</p>

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<ul style="list-style-type: none"> • know and use correct grammar in speaking and writing; (continued) 	<p>Adjectives: 186-187; Lesson 18 Adjectives That Compare: 188-189; Lesson 19 Articles: 190-191; Lesson 20 Adverbs: 192-193; Lesson 21 Adverbs That Compare: 194-195; Lesson 22 Contractions: 196-197; Lesson 23: Avoiding Double Negatives: 198-199; Lesson 28 Combining Sentences: 208-209; Lesson 29 Correcting Run-On Sentences: 210-211; Lesson 30 Combining Sentences With Phrases: 212-213</p>
<ul style="list-style-type: none"> • apply correct usage in speaking and writing; 	<p>rBook Teacher’s Edition: Writing and Grammar: 26, 50, 78, 79, 102, 126, 152, 176, 200, 228 rBook Writing Handbook: 245-246</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 1 Types of Sentences: 154-155; Lesson 2 Subjects and Predicates: 156-157; Lesson 3 Dependent and Independent Clauses: 158-159; Lesson 4 Correct Word Order: 160-161; Lesson 5 Common and Proper Nouns: 162-163; Lesson 6 Singular and Plural Nouns: 164-165; Lesson 7 Action Verbs: 166-167; Lesson 8 Present-Tense Verbs: 168-169; Lesson 9 Past-Tense Verbs: 170-171; Lesson 10 Main and Helping Verbs: 172-173; Lesson 11 Future-Tense Verbs: 174-175; Lesson 12 Irregular Verbs: 176-177; Lesson 13 Subject-Verb Agreement: 178-179; Lesson 14 Subject and Object Pronouns: 180-181; Lesson 15 Possessive Nouns: 182-183; Lesson 16 Possessive Pronouns: 184-185; Lesson 17 Adjectives: 186-187; Lesson 18 Adjectives That Compare: 188-189; Lesson 19 Articles: 190-191; Lesson 20 Adverbs: 192-193; Lesson 21 Adverbs That Compare: 194-195; Lesson 22 Contractions: 196-197; Lesson 23: Avoiding Double Negatives: 198-199; Lesson 28 Combining Sentences: 208-209; Lesson 29 Correcting Run-On Sentences: 210-211; Lesson 30 Combining Sentences With Phrases: 212-213</p>

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<ul style="list-style-type: none"> • use correct sentence structure in writing; and 	<p>rBook Teacher’s Edition: Writing and Grammar: 50, 78, 79, 229</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 1 Types of Sentences: 154-155; Lesson 2 Subjects and Predicates: 156-157; Lesson 3 Dependent and Independent Clauses: 158-159; Lesson 4 Correct Word Order: 160-161; Lesson 25 Correcting Sentence Fragments: 202-203; Lesson 30 Combining Sentences With Phrases: 212-213</p>
<ul style="list-style-type: none"> • demonstrate correct punctuation, capitalization, and spelling. 	<p>rBook Teacher’s Edition: Writing and Grammar: 27, 51, 103, 127, 153, 201 rBook Writing Handbook: 246-247</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Spelling, Introduction: 194; Scholastic RED Professional Development: 195-205; Spelling Practice: 206-227; Resource: Spelling Words: 228</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Functional Writing, Lesson 24 Résumé: 129-133; Poetry, Lesson 25 Haiku: 134-138; Research, Lesson 26 Choosing and Narrowing a Topic: 139-140; Lesson 27 Finding and Recording Information: 141-143</p>
<p>RATIONALE: <i>Students need to know and be able to use standard English. Proficiency in this standard plays an important role in how the writer or speaker is understood and perceived. All skills in this standard are reinforced and practiced at all grade levels and should be monitored by both the teacher and student to develop lifelong learning skills.</i></p>	
<p>GRADES 5-8 As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> • identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections; 	<p>rBook Teacher’s Edition: Writing and Grammar: 102, 176, 200 rBook Writing Handbook: 245, 246</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections; (continued) 	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 5 Common and Proper Nouns: 162-163; Lesson 6 Singular and Plural Nouns; 164-165; Lesson 7 Action Verbs: 166-167; Lesson 8 Present-Tense Verbs: 168-169; Lesson 9 Past-Tense Verbs: 170-171; Lesson 10 Main and Helping Verbs: 172-173; Lesson 11 Future-Tense Verbs: 174-175; Lesson 12 Irregular Verbs 176-177; Lesson 14 Subject and Object Pronouns: 180-181; Lesson 17 Adjectives: 186-187; Lesson 20 Adverbs: 192-193</p> <p>RDI 3 Resources for Differentiated Instruction, Strategies for English-Language Learners: Language Development Activities: Feeling Fine (adjectives that describe feelings): 24; Guess Who? (practice adjectives used to describe people): 38; Guess What? (game with descriptive adjectives): 39; Party Time (share cultural traditions and practice verb tenses): 50; On Vacation (practice verb tenses): 51; Lost and Found (practice possessive nouns): 52; Hoops Game (practice plural nouns): 58; A Picture Is Worth a Thousand Words (practice descriptive words): 59</p>
<ul style="list-style-type: none"> • using correct pronoun case, regular and irregular noun and verb forms, and subject-verb agreement involving comparisons in writing and speaking; 	<p>rBook Teacher’s Edition: Writing and Grammar: 102, 126, 152, 176</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 6 Singular and Plural Nouns: 164-165; Lesson 7 Action Verbs: 166-167; Lesson 8 Present-Tense Verbs: 168-169; Lesson 9 Past-Tense Verbs: 170-171; Lesson 10 Main and Helping Verbs: 172-173; Lesson 11 Future-Tense Verbs: 174-175; Lesson 12 Irregular Verbs: 176-177; Lesson 13 Subject-Verb Agreement: 178-179; Lesson 14 Subject and Object Pronouns: 180-181</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • using modifiers, homonyms, and homophones in writing and speaking; 	<p>rBook Teacher’s Edition: Writing and Grammar: 79, 200, 222-223, 228 Vocabulary/Word Study: 120-121</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary/Word Study, Lesson 3 Multiple-Meaning Words: 240-241; Lesson 4 Homophones and Homographs: 242-243</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 17 Adjectives: 186-187; Lesson 18 Adjectives That Compare: 188-189; Lesson 19 Articles: 190-191; Lesson 20 Adverbs: 192-193; Lesson 21 Adverbs That Compare: 194-195</p>
<ul style="list-style-type: none"> • using simple, compound, complex, and compound/complex sentences in writing and speaking; 	<p>rBook Teacher’s Edition: Writing and Grammar: 26, 50, 78, 229</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 1 Types of Sentences: 154-155; Lesson 3 Dependent and Independent Clauses: 158-159; Lesson 28 Combining Sentences: 208-209; Lesson 29 Correcting Run-On Sentences: 210-211; Lesson 30 Combining Sentences With Phrases: 212-213</p>
<ul style="list-style-type: none"> • punctuating and capitalizing titles and direct quotations, using possessives, and correct paragraphing in writing; 	<p>rBook Teacher’s Edition: Writing and Grammar: 51, 153, 201</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Grammar, Usage, & Mechanics, Lesson 15 Possessive Nouns: 182-183; Lesson 16 Possessive Pronouns: 184-185</p>
<ul style="list-style-type: none"> • using prefixes, root words, and suffixes correctly in writing and speaking; 	<p>rBook Teacher’s Edition: Coaching Notes: 44, 45, 167 Vocabulary/Word Study: 44, 45, 222, 223 Workshop Wrap-Up: 55, 233 rBook Glossary: 236</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • using prefixes, root words, and suffixes correctly in writing and speaking; (continued) 	<p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Vocabulary and Word Study, Lesson 11 Prefixes: 256, 257; Lesson 12 Suffixes: 258, 259; Lesson 16 Greek Roots: 266, 267; Lesson 17 Latin Roots: 268, 269</p>
<ul style="list-style-type: none"> • expanding spelling skills to include more complex words; 	<p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Spelling, Scholastic RED Professional Development: 195-205; Spelling Practice: 206; Resource: Spelling Words: 228</p>
<ul style="list-style-type: none"> • demonstrating use of conventional spelling in their published works; and 	<p>rBook Teacher’s Edition: Writing and Grammar: 27, 51, 79, 103, 127, 153, 177, 201</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Fictional Narrative: 14; Lesson 2 Personal Narrative: 19; Lesson 3 Realistic Narrative: 24; Lesson 4 Fantasy: 29; Lesson 5 Historical Narrative: 34; Lesson 6 Narrative Composition: 39; Descriptive Writing, Lesson 7 Describing a Person: 44; Lesson 8 Describing a Setting: 49; Lesson 9 Compare-and-Contrast Paragraph: 54; Lesson 10 Character Sketch: 59; Lesson 11 Descriptive Composition: 64; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69; Lesson 13 Content-Area Paragraph: 74; Lesson 14 Book Synopsis: 79; Lesson 15 News Article: 84; Lesson 16 Expository Composition: 89; Persuasive Writing, Lesson 17 Writing an Opinion: 94; Lesson 18 Writing a Review: 99; Lesson 19 Writing a Persuasive Speech: 104; Lesson 20 Persuasive Composition: 109; Functional Writing, Lesson 21 How-To Paragraph: 114; Lesson 22 Business Letter: 119; Lesson 23 Announcement: 124; Lesson 24 Résumé: 129; Poetry, Lesson 25 Haiku: 134; Research, Lesson 26 Choosing and Narrowing a Topic: 139; Lesson 27 Finding and Recording Information: 141; Lesson 28 Organizing Information and Notes: 144; Lesson 29</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> demonstrating use of conventional spelling in their published works; and (continued) 	Information and Notes: 144; Lesson 29 Features of a Research Report: 147
<ul style="list-style-type: none"> using resources such as spell checkers, dictionaries, and charts to monitor their spelling accuracy. 	<p>rBook Teacher's Edition: Writing and Grammar: 27, 51, 79, 103, 127, 153, 177, 201</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Narrative Writing, Lesson 1 Fictional Narrative: 14; Lesson 2 Personal Narrative: 19; Lesson 3 Realistic Narrative: 24; Lesson 4 Fantasy: 29; Lesson 5 Historical Narrative: 34; Lesson 6 Narrative Composition: 39; Descriptive Writing, Lesson 7 Describing a Person: 44; Lesson 8 Describing a Setting: 49; Lesson 9 Compare-and-Contrast Paragraph: 54; Lesson 10 Character Sketch: 59; Lesson 11 Descriptive Composition: 64; Expository Writing, Lesson 12 Cause-and-Effect Paragraph: 69; Lesson 13 Content-Area Paragraph: 74; Lesson 14 Book Synopsis: 79; Lesson 15 News Article: 84; Lesson 16 Expository Composition: 89; Persuasive Writing, Lesson 17 Writing an Opinion: 94; Lesson 18 Writing a Review: 99; Lesson 19 Writing a Persuasive Speech: 104; Lesson 20 Persuasive Composition: 109; Functional Writing, Lesson 21 How-To Paragraph: 114; Lesson 22 Business Letter: 119; Lesson 23 Announcement: 124; Lesson 24 Résumé: 129; Poetry, Lesson 25 Haiku: 134; Research, Lesson 26 Choosing and Narrowing a Topic: 139; Lesson 27 Finding and Recording Information: 141; Lesson 28 Organizing Information and Notes: 144; Lesson 29 Features of a Research Report: 147</p>
<p>STANDARD 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing. In order to meet this standard, students will</p>	
<ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	<p>rBook Teacher's Edition: Best Practices: 32C-32D, 158C-158D, 182C-182D, 206C-206D Functional Literacy: 129</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<p>• make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; (continued)</p>	<p>Readings: 10-11, 12-15, 16-19, 34-35, 36-39, 40-43, 60-69, 70, 71, 86-87, 88-91, 92-95, 110-111, 112-115, 116-119, 136-143, 144-145, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193, 208-209, 210-219, 220-221 Workshop Wrap-Up: 130 rBook Reading Handbook: 239, 240</p> <p>Paperbacks Teaching Resources: <i>All in a Day's Work and Other Stories</i>, p. 14; <i>The Band</i>, p. 15; <i>Donner Party: A Diary of a Survivor</i>, p. 16; <i>The Escape: A Classic Story of Suspense</i>, p. 17; <i>King Arthur</i>, p. 19; <i>King of the Hill</i>, p. 20; <i>UFOs: Fact or Fiction?</i> p. 22; <i>Destination: Everest</i>, p. 25, <i>Frankenstein</i>, p. 26; <i>Happy Burger</i>, p. 27; <i>Hiroshima</i>, p. 28; <i>Jane Eyre</i>, p. 29; <i>Secrets of Oak Park</i>, p. 31; <i>The Big Lie: A True Story</i>, p. 34; <i>Dive, Book Two: The Deep</i>, p. 35; <i>Money Hungry</i>, p. 36; <i>Summer on Wheels</i>, p. 39; <i>Visitors: Strange Invaders</i>, p. 40; <i>Wait Until Dark</i>, p. 41; <i>Won't Know Till I Get There</i>, p. 42; <i>Classic Tales of Terror</i>, p. 44; <i>Zero Tolerance</i>, p. 52</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 3-4 Sequence of Events: 290-291; Lessons 9-10 Cause and Effect: 296-297; Lessons 15-16 Make Inferences: 302-303; Lessons 17-18 Draw Conclusions: 304-305, Lesson 31 Make Predictions: 318, Lesson 34 Fact and Opinion: 321</p>
<p>• use reading, writing, speaking, listening, and viewing to define and solve problems;</p>	<p>rBook Teacher's Edition: Best Practices: 108C-108D Differentiated Support: 131A-131B Functional Literacy: 128-129 Readings: 110-111, 112-115, 116-119 Vocabulary/Word Study: 120-121 Workshop Wrap-Up: 130-131 Writing and Grammar: 122-127</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies:</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • use reading, writing, speaking, listening, and viewing to define and solve problems; (continued) 	<p>Comprehension, Lesson 35 Identify Persuasion and Propaganda: 322</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Persuasive Writing, Lesson 17 Model: Uniforms Rule!: 95; Lesson 18 Model: Don't Miss Jewel's CD, Pieces of You: 100; Lesson 19 Model: A Place to Skate Now!: 105; Lesson 20 Model: Let's Make a Yearbook!: 110-111</p>
<ul style="list-style-type: none"> • recognize, express, and defend points of view orally and in writing; 	<p>rBook Teacher's Edition: Best Practices: 108C-108D Differentiated Support: 131A-131B Functional Literacy: 128-129 Readings: 110-111, 112-115, 116-119 Vocabulary/Word Study: 120-121 Workshop Wrap-Up: 130-131 Writing and Grammar: 122-127</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 35 Identify Persuasion and Propaganda: 322</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Persuasive Writing, Lesson 17 Model: Uniforms Rule!: 95; Lesson 18 Model: Don't Miss Jewel's CD, Pieces of You: 100; Lesson 19 Model: A Place to Skate Now!: 105; Lesson 20 Model: Let's Make a Yearbook!: 110-111</p>
<ul style="list-style-type: none"> • identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	<p>rBook Teacher's Edition: Readings: 60-69, 136-143</p> <p>Paperbacks Teaching Resources: <i>Donner Party: A Diary of a Survivor</i>, p. 16; <i>King Arthur</i>, p. 19; <i>Hiroshima</i>, p. 28; <i>Night Bird: A Story of the Seminole Indians</i>, p. 30</p>
<ul style="list-style-type: none"> • evaluate the reliability, accuracy, and relevancy of information. 	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • evaluate the reliability, accuracy, and relevancy of information. (continued) 	Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146
<p>RATIONALE: <i>Students use reading, writing, speaking, listening, and viewing to think and learn. By moving beyond a literal interpretation of text to an analysis of an author's, speaker's, or director's purpose and perspectives, students practice and improve their higher-level thinking skills. Students need to recognize and evaluate different points of view and to follow a line of reasoning to its logical conclusion. Students need to think about their writing and reading skills and work toward improvement.</i></p>	
<p>GRADES 5-8 As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> • recognizing an author's or speaker's point of view and purpose, separating fact from opinion; 	<p>rBook Teacher's Edition: Best Practices: 108C-108D Coaching Notes: 218 Readings: 110-111, 112-115, 116-119 Functional Literacy: 128</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension: Lesson 37 Author's Viewpoint: 324</p>
<ul style="list-style-type: none"> • using reading, writing, speaking, listening, and viewing skills to solve problems and answer questions; 	<p>rBook Teacher's Edition: Best Practices: 108C-108D Differentiated Support: 131A-131B Functional Literacy: 128-129 Readings: 110-111, 112-115, 116-119 Vocabulary/Word Study: 120-121 Workshop Wrap-Up: 130-131 Writing and Grammar: 122-127</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 35 Identify Persuasion and Propaganda: 322</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Persuasive Writing, Lesson 17 Model: Uniforms Rule!: 95; Lesson 18 Model: Don't Miss Jewel's CD, Pieces of You: 100; Lesson 19 Model: A Place to Skate Now!: 105; Lesson 20 Model: Let's Make a Yearbook!: 110-111</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • making predictions, drawing conclusions, and analyzing what they read, hear, and view; 	<p>rBook Teacher’s Edition: Readings: 10-11, 12-15, 16-19, 34-35, 36-39, 40-43, 60-69, 70, 71, 86-87, 88-91, 92-95, 110-111, 112-115, 116-119, 136-143, 144-145, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193, 208-209, 210-217, 218-219</p> <p>Paperbacks Teaching Resources: <i>The Escape: A Classic Story of Suspense</i>, p. 17; <i>Destination: Everest</i>, p. 25</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 17-18 Draw Conclusions: 304-305; Lesson 31 Make Predictions: 318</p>
<ul style="list-style-type: none"> • recognizing, expressing, and defending a point of view orally in an articulate manner and in writing; and 	<p>rBook Teacher’s Edition: Best Practices: 108C-108D Differentiated Support: 131A-131B Functional Literacy: 128-129 Readings: 110-111, 112-115, 116-119 Vocabulary/Word Study: 120-121 Workshop Wrap-Up: 130-131 Writing and Grammar: 122-127</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 35 Identify Persuasion and Propaganda: 322; Lesson 37 Evaluate Author’s Viewpoint: 324</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Persuasive Writing, Lesson 17 Model: Uniforms Rule!: 95; Lesson 18 Model: Don’t Miss Jewel’s CD, Pieces of You: 100; Lesson 19 Model: A Place to Skate Now!: 105; Lesson 20 Model: Let’s Make a Yearbook!: 110-111</p>
<ul style="list-style-type: none"> • determining literary quality based on elements such as the author's use of vocabulary, character development, plot development, description of setting, and realism of dialogue. 	<p>rBook Teacher’s Edition: Functional Literacy: 81 Readings: 60-69, 70, 71, 210-219, 220-221 Writing and Grammar: 74-79</p>

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<ul style="list-style-type: none"> determining literary quality based on elements such as the author's use of vocabulary, character development, plot development, description of setting, and realism of dialogue. (continued) 	RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Descriptive Writing , Lesson 10 Character Sketch: 59; Persuasive Writing , Lesson 18 Model: Don't Miss Jewel's CD, Pieces of You: 100
STANDARD 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. In order to meet this standard, students will	
<ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research , Lesson 26 Choosing and Narrowing a Topic: 139-140; Lesson 27 Finding and Recording Information: 141-143
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research , Lesson 27 Finding and Recording Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension , Lessons 7-8 Summarize: 294-295; Lesson 39 Read Content-Area Text: 326; Lesson 42 Read Electronic Text: 329 RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research , Lesson 27 Finding and Recording Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research , Lesson 27 Finding and Recording Information: 141-143; Lesson 29 Features of a Research Report: 147-150
<ul style="list-style-type: none"> use information to produce a quality product. 	RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research , Lesson 26 Choosing and Narrowing a Topic: 139-140; Lesson 27 Finding and Recording Information: 141-143;

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Model Content Standards Reading and Writing Grades 7 - 8	<i>READ 180</i> Stage B
<ul style="list-style-type: none"> • use information to produce a quality product. (continued) 	Lesson 28 Organizing Information and Notes: 144-146; Lesson 29 Features of a Research Report: 147-150
<p>RATIONALE: <i>In this age of information and technology, people need reading and information-retrieval skills that will enable them to access facts, images, and text from many sources. The sheer volume of data makes it necessary for information seekers to be able to wade through a maze of facts, figures, and images, and to identify what is useful and relevant.</i></p> <p><i>Knowing how to locate, evaluate, and make use of an ever-increasing amount of information demands a broader repertoire of reading strategies. This implies an expanded definition of literacy that includes reading for information in a technological age. Students need to become discerning consumers of information.</i></p>	
<p>GRADES 5-8 As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> • using organizational features of printed text such as prefaces, afterwords, and appendices; 	<p>rBook Teacher's Edition: rBook Glossary: 234-238</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 27 Skim and Scan: 314; Lesson 39 Read Content-Area Text: 326; Lesson 40 Read Charts and Graphs: 327</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143</p>
<ul style="list-style-type: none"> • using organizational features of electronic information (<i>for example, microfiche headings and numbering, headings for accessing nested information in hypertext media, electronic media CD-ROM, laser disc</i>), and library and interlibrary catalog databases; 	<p>Opportunities to address: rBook Teacher's Edition: rBook Glossary: 234-238</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 27 Skim and Scan: 314; Lesson 39 Read Content-Area Text: 326; Lesson 40 Read Charts and Graphs: 327</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • locating and selecting relevant information; 	<p>rBook Teacher’s Edition: Vocabulary/Word Study: 96-97, 170-171 Workshop Wrap-Up: 107, 181</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 42, Read Electronic Text: 329; Lesson 45 Read Across Texts: 332</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143</p>
<ul style="list-style-type: none"> • using available technology to research and produce an end-product that is accurately documented; and 	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143; Lesson 29 Features of a Research Report: 147-150</p>
<ul style="list-style-type: none"> • giving credit for borrowed information in a bibliography. 	<p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Research, Lesson 27 Finding and Recording Information: 141-143; Lesson 28 Organizing Information and Notes: 144-146; Lesson 29 Features of a Research Report: 147-150</p>
<p>STANDARD 6: Students read and recognize literature as a record of human experience. In order to meet this standard, students will</p>	
<ul style="list-style-type: none"> • know and use literary terminology; 	<p>rBook Teacher’s Edition: Best Practices: 56C, 132C, 132E Coaching Notes: 60, 65, 66, 70, 71, 136, 142, 143, 144 Readings: 59, 60, 61, 63, 65, 67, 69, 70, 71, 135, 136, 137, 139, 141, 142, 143, 144-145 rBook Reading Handbook: 241, 242 Workshop Wrap-Up: 82</p> <p>Audiobooks Teaching Resources: <i>Esperanza Rising</i>, p. 10, <i>Holes</i>, p. 11; <i>Rimshots</i>, p. 12; <i>The Stowaway</i>, p. 13</p> <p>Paperbacks Teaching Resources: <i>Alcatraz: Prison for America’s Most Wanted</i>, p. 13; <i>The Band</i>, p. 15; <i>Hear Me</i>, p. 18; <i>King Arthur</i>, p.</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<p>• know and use literary terminology; (continued)</p>	<p>19; <i>King of the Hill</i>, p. 20; <i>Narrative of the Life of Frederick Douglass</i>, p. 21; <i>Alison's Trumpet and Other Stories</i>, pp. 23, 75; <i>Happy Burger</i>, p. 27; <i>Night Bird: A Story of the Seminole Indians</i>, pp. 30, 89; <i>Flight #116 Is Down!</i>, p. 33, <i>Dive, Book Two: The Deep</i>, p. 35; <i>Among the Hidden</i>, p. 43; <i>The Band</i>, p. 59; 75; <i>Destination: Everest</i>, p. 79; <i>Jane Eyre</i>, pp. 29, 87; <i>The Big Lie: A True Story</i>, p. 97; <i>Quinceañera Means Sweet 15</i>, p. 103; <i>Summer on Wheels</i>, p. 107, <i>Miracle's Boys</i>, p. 125, <i>Moby Dick</i>, p. 127; <i>Stealing Home</i>, p. 129</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 19-20 Analyze Character: 306, 307; Lessons 21-22 Analyze Setting: 308, 309; Lessons 23-24 Analyze Plot: 310, 311; Lessons 25-26 Analyze Theme: 312, 313; Lesson 32 Identify Point of View: 319; Literary Elements: Conflict: 333; Mood: 334; Tone: 334; Suspense: 333; Dialogue: 335; Flashback and Foreshadowing: 335, Universal Theme: 337</p> <p>Topic Software Teaching Resources: Art Attack: 1.1-1.4; Disaster!: 2.1-2.4; Survive: 3.1-3.4; Help Wanted: 4.1-4.4; Show Me the Money!: 5.1-5.4; You and the Law: 6.1-6.4; Beating the Odds: 7.1-7.4; Extreme Sports: 8.1-8.4; The Whole World Watched: 9.1-9.4</p>
<p>• read literature to investigate common issues and interests;</p>	<p>rBook Teacher's Edition: Readings: 12-15, 70, 71, 184-185, 186-189, 210-219</p> <p>Paperbacks Teaching Resources: <i>UFOs: Fact or Fiction?</i>: p. 22; <i>The Skull Man and Other People With Cool Jobs</i>: p. 32</p>
<p>• read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</p>	<p>rBook Teacher's Edition: Readings: 60-69, 70, 71, 136-143, 144-145, 210-219, 220-221</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; (continued) 	<p>Paperbacks Teaching Resources: <i>Alcatraz: Prison for America’s Most Wanted</i>, p. 13; <i>Donner Party: A Diary of a Survivor</i>. p.16; <i>King Arthur</i>, p. 19; <i>Narrative of the Life of Frederick Douglass</i>, p. 21; <i>Hiroshima</i>: p. 28; <i>Night Bird: A Story of the Seminole Indians</i>, p. 30</p>
<ul style="list-style-type: none"> • read literature that reflects the uniqueness and integrity of the American experience; 	<p>rBook Teacher’s Edition: Readings: 70, 71, 210-219, 220-221</p> <p>Paperbacks Teaching Resources: <i>Alcatraz: Prison for America’s Most Wanted</i>, p. 13; <i>Donner Party: A Diary of a Survivor</i>. p.16; <i>The Skull Man and Other People With Cool Jobs</i>: p. 32; <i>Score! The Greatest Athletes of All Time</i>: p. 38</p>
<ul style="list-style-type: none"> • read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	<p>rBook Teacher’s Edition: Readings: 60-69, 136-143, 220-221</p> <p>Paperbacks Teaching Resources: <i>Donner Party: A Diary of a Survivor</i>. p.16; <i>Narrative of the Life of Frederick Douglass</i>, p. 21; <i>Frankenstein</i>: p. 26; <i>Hiroshima</i>: p. 28; <i>Jane Eyre</i>, pp. 29; <i>Quinceañera Means Sweet 15</i>, p. 103; <i>Summer on Wheels</i>, p. 107, <i>Visitors: Strange Invaders</i>: p. 40</p>
<ul style="list-style-type: none"> • read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	<p>rBook Teacher’s Edition: Readings: 210-219, 220-221</p> <p>Paperbacks Teaching Resources: <i>Donner Party: A Diary of a Survivor</i>. p.16; <i>Narrative of the Life of Frederick Douglass</i>, p. 21; <i>Night Bird: A Story of the Seminole Indians</i>, p. 30</p>
<p>RATIONALE: <i>Literature records human expression in such forms as speeches, poems, novels, stories, nonfiction, essays, plays, films, biographies, and autobiographies by male and female speakers and writers. The study of literary traditions offers a perspective on enduring questions, a glimpse into human motives and conflicts, and a sense of the beauty and power of spoken and written language. In addition, literature transmits and transforms culture; it also enables students to think, communicate, and participate in society. The study of literature and writers of the United States honors the heritage and cultures of all people who live or have lived in America, and it thus helps students develop an understanding of our national experience. A comprehensive</i></p>	

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Colorado Model Content Standards Reading
Grades 5-8

Model Content Standards Reading and Writing Grades 7 - 8	<i>READ 180</i> Stage B
<i>literature program fosters habits of reading that carry over into adult life.</i>	
Note: A reference list of sources of book lists can be found at the end of the Reading and Writing Standards. None of these book lists have been endorsed by the Colorado State Board of Education.	
GRADES 5-8	
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> • reading, responding to, and discussing a variety of novels, poetry, short stories, non-fiction, content-area and technical material, and plays; 	<p>rBook Teacher’s Edition: Best Practices: 8C-8D, 32C-32D, 56C-56D, 56E-56F, 84C-84D, 108C-108D, 132C-132D, 158C-158D, 182C-182D, 206C-206D Readings: 10-11, 12-15, 16-19, 34-35, 36-39, 40-43, 60-69, 70, 71, 86-87, 88-91, 92-95, 110-111, 112-115, 116-119, 136-143, 144-145, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193, 208-209, 210-217, 218-219</p> <p>Paperbacks Teaching Resources: Level 1, 13-22; Level 2, 23-32; Level 3, 33-42</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 1-2 Read for Detail: 288, 289; Lessons 3-4 Sequence of Events: 290, 291; Lessons 5-6 Main Idea and Details: 292, 293; Lessons 7-8 Summarize: 294, 295; Lessons 11-12 Compare and Contrast: 298, 299; Lessons 13-14 Problem and Solution: 300, 301; Lessons 15-16 Make Inferences: 302, 303; Lessons 17-18 Draw Conclusions: 304, 305; Lesson 31 Make Predictions: 318; Lesson 32 Identify Point of View: 319; Lesson 33 Identify Author’s Purpose: 320; Lesson 34 Fact and Opinion: 321; Lesson 35 Identify Persuasion and Propaganda: 322; Lesson 36 Evaluate Sources and Evidence: 323; Lesson 37 Evaluate Author’s Viewpoint: 324; Lesson 38 Read Instructions: 325; Lesson 39 Read Content-Area Text: 326; Lesson 40 Read Charts and Graphs: 327; Lesson 41 Read Maps: 328; Lesson 42 Read Electronic Text: 329; Lesson 43 Read Poetry: 330; Lesson 44 Read Drama: 331; Lesson 45 Read Across Texts: 332</p>

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Model Content Standards Reading and Writing Grades 7 - 8	READ 180 Stage B
<ul style="list-style-type: none"> • reading, responding to, and discussing literature that represents points of view from places, people, and events that are familiar and unfamiliar; 	<p>rBook Teacher’s Edition: Best Practices: 108C-108D Differentiated Support: 131A-131B Functional Literacy: 128-129 Readings: 110-111, 112-115, 116-119 Vocabulary/Word Study: 120-121 Workshop Wrap-Up: 130-131 Writing and Grammar: 122-127</p> <p>Paperbacks Teaching Resources: <i>Alcatraz: Prison for America’s Most Wanted:</i> p. 13; <i>Hiroshima:</i> p. 28; <i>Night Bird: A Story of the Seminole Indians:</i> p. 30</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lesson 35 Identify Persuasion and Propaganda: 322</p> <p>RDI 2 Resources for Differentiated Instruction, Writing & Grammar Strategies: Persuasive Writing, Lesson 17 Model: Uniforms Rule!: 95; Lesson 18 Model: Don’t Miss Jewel’s CD, Pieces of You: 100; Lesson 19 Model: A Place to Skate Now!: 105; Lesson 20 Model: Let’s Make a Yearbook!: 110-111</p>
<ul style="list-style-type: none"> • distinguishing the elements that characterize and define a literary "classic"; 	<p>rBook Teacher’s Edition: Readings: 70, 136-143, 220-221</p> <p>Paperbacks Teaching Resources: <i>King Arthur:</i> p. 19; <i>Narrative of the Life of Frederick Douglass:</i> p. 21; <i>Jane Eyre:</i> p. 29</p>
<ul style="list-style-type: none"> • comparing the diverse voices of our national experience as they read a variety of United States literature; 	<p>rBook Teacher’s Edition: Readings: 210-219, 220-221</p> <p>Paperbacks Teaching Resources: <i>Donner Party: A Diary of a Survivor:</i> p.16; <i>Narrative of the Life of Frederick Douglass,</i> p. 21; <i>Night Bird: A Story of the Seminole Indians,</i> p. 30</p>
<ul style="list-style-type: none"> • using literary terminology accurately, including setting, character, conflict, plot, resolution, theme, foreshadowing, and 	<p>rBook Teacher’s Edition: Best Practices: 56C, 132C, 132E Coaching Notes: 60, 65, 66, 70, 71, 136, 142,</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<p>figurative language; and</p>	<p>143, 144 Readings: 59, 60, 61, 63, 65, 67, 69, 70, 71, 135, 136, 137, 139, 141, 142, 143, 144-145 rBook Reading Handbook: 241, 242 Workshop Wrap-Up: 82</p> <p>Audiobooks Teaching Resources: <i>Esperanza Rising</i>, p. 10, <i>Holes</i>, p. 11; <i>Rimshots</i>, p. 12; <i>The Stowaway</i>, p. 13</p> <p>Paperbacks Teaching Resources: <i>Alcatraz: Prison for America’s Most Wanted</i>, p. 13; <i>The Band</i>, p. 15; <i>Hear Me</i>, p. 18; <i>King Arthur</i>, p. 19; <i>King of the Hill</i>, p. 20; <i>Narrative of the Life of Frederick Douglass</i>, p. 21; <i>Alison’s Trumpet and Other Stories</i>, pp. 23, 75; <i>Happy Burger</i>, p. 27; <i>Night Bird: A Story of the Seminole Indians</i>, pp. 30, 89; <i>Flight #116 Is Down!</i>, p. 33, <i>Dive, Book Two: The Deep</i>, p. 35; <i>Among the Hidden</i>, p. 43; <i>The Band</i>, p. 59; 75; <i>Destination: Everest</i>, p. 79; <i>Jane Eyre</i>, pp. 29, 87; <i>The Big Lie: A True Story</i>, p. 97; <i>Quinceañera Means Sweet 15</i>, p. 103; <i>Summer on Wheels</i>, p. 107, <i>Miracle’s Boys</i>, p. 125, <i>Moby Dick</i>, p. 127; <i>Stealing Home</i>, p. 129</p> <p>RDI 1 Resources for Differentiated Instruction, Reading Skills and Strategies: Comprehension, Lessons 19-20 Analyze Character: 306, 307; Lessons 21-22 Analyze Setting: 308, 309; Lessons 23-24 Analyze Plot: 310, 311; Lessons 25-26 Analyze Theme: 312, 313; Lesson 32 Identify Point of View: 319; Literary Elements: Conflict: 333; Mood: 334; Tone: 334; Suspense: 333; Dialogue: 335; Flashback and Foreshadowing: 335, Universal Theme: 337</p> <p>Topic Software Teaching Resources: Art Attack: 1.1-1.4; Disaster!: 2.1-2.4; Survive: 3.1-3.4; Help Wanted: 4.1-4.4; Show Me the Money!: 5.1-5.4; You and the Law: 6.1-6.4; Beating the Odds: 7.1-7.4; Extreme Sports: 8.1-8.4; The Whole World Watched: 9.1-9.4</p>

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<p style="text-align: center;">Model Content Standards Reading and Writing Grades 7 - 8</p>	<p style="text-align: center;">READ 180 Stage B</p>
<ul style="list-style-type: none"> • using new vocabulary from literature in other context. 	<p>rBook Teacher's Edition: Readings: 60-69, 70, 71, 136-143, 210-219, 220 Vocabulary/Word Study: 72-73, 146-147, 222-223 Writing and Grammar: 74-79, 148-153, 224-229</p>