



**Scholastic READ 180, Stage B Correlated to
Missouri's Communication Arts Grade Level Expectations**

~ 2008 ~

Scholastic's Read 180, Enterprise Edition, Stage B
correlated to
Missouri's Communication Arts Grade Level Expectations
Grade 6

Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Main Idea and Details	<p>1H Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text:</p> <p>*a. identify and explain the relationship between the main idea and supporting details</p> <p>3C Text Structures: Use details from text to</p> <p>a. paraphrase author's stated ideas</p>
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <p>a. access prior knowledge</p> <p>b. preview</p> <p>c. predict with evidence</p> <p>d. set a purpose and rate for reading</p>
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Synonyms	<p>1E Vocabulary: Develop vocabulary through text, using</p> <p>b. context clues</p> <p>c. glossary, dictionary, and thesaurus</p>
Vocabulary/Word Study: Antonyms	<p>1E Vocabulary: Develop vocabulary through text, using</p> <p>b. context clues</p> <p>c. glossary, dictionary, and thesaurus</p>
Writing: Expository Paragraph	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	<p>2A Audience and Purpose: Compose text</p> <ul style="list-style-type: none"> a. showing awareness of audience b. choosing a form appropriate to topic and specific audience <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <ul style="list-style-type: none"> a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Identifying Sentences and Fragments	<p>1A Writing Process: Follow a writing process to</p> <ul style="list-style-type: none"> c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) <p>2C Organization and Sentence Structure: Compose text with</p> <ul style="list-style-type: none"> a. a clear, beginning, middle, and end
Grammar: Using Correct End Punctuation	<p>1A Writing Process: Follow a writing process to</p> <ul style="list-style-type: none"> d. edit for conventions (W2E)
Read 180, Stage B, Workshop #2: When Disaster Strikes	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Sequence of Events	3C Text Structures: Use details from text to
	f. sequence events
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <ul style="list-style-type: none"> a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading,</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Prefixes	1E Vocabulary: Develop vocabulary through text, using a. root words and affixes
Vocabulary/Word Study: Suffixes	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Narrative Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features b. including a summary (narrative or informational)
Grammar: Correcting Sentence Fragments	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure: Write text with a. a clear beginning, middle, and end

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Grammar: Using Capitals	1A Writing Process: Follow a writing process to d. edit for conventions (W2E) 2E Conventions: In written text a. capitalize titles and proper nouns
Read 180, Stage B, Workshop #3: Identity Crisis	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Story Elements • Setting • Character • Plot • Theme	2C Literary Elements: Use details from text to b. identify plot, including problem/conflict, climax and resolution c. analyze the influence on setting on characters and plot
Comprehension Skill: Literary Elements • Rhyme • Repetition • Theme	2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing c. analyze literary techniques previously introduced
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Verb Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	a. determine meaning of unknown words
Vocabulary/Word Study: Word Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Writing: Literature Response	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Correcting Run-On Sentences	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure: Write text with a. a clear beginning, middle, and end c. a variety of sentence structures, including simple and compound

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Grammar: Using Correct Word Order	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2C Organization and Sentence Structure: Write text with</p> <p>a. a clear beginning, middle, and end</p> <p>b. a logical sequence of events</p> <p>2D Word Choice: Compose text using</p> <p>a. precise and vivid language</p>
Read 180, Stage B, Workshop #4: Stolen Childhoods	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Summarize	<p>1G During Reading: *During reading, utilize strategies to</p> <p>g. summarize</p> <p>1H Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text:</p> <p>f. summarize</p>
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <p>a. access prior knowledge</p> <p>b. preview</p> <p>c. predict with evidence</p> <p>d. set a purpose and rate for reading</p>
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Using a	1E Vocabulary: Develop a vocabulary

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Dictionary	<p>through text, using: d. glossary, dictionary and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words</p>
Vocabulary/Word Study: Multiple-Meaning Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words</p>
Writing: Expository Summary	<p>1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing</p> <p>2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features b. including a summary (narrative or informational)</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Grammar: Using Correct Verb Tense	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Using Commas in a Series	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #5: Under Pressure	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Problem and Solution	3C Text Structures: Use details from text to j. identify problem solving processes and explain the effectiveness of solutions
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Homophones	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1E Vocabulary: Develop a vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus 1G During Reading: *During reading, utilize strategies to

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	a. determine meaning of unknown words
Vocabulary/Word Study: Compound Words	1E Vocabulary: Develop a vocabulary through text, using: d. glossary, dictionary, and thesaurus 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Writing: Persuasive Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Irregular Verbs	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Using Commas With Introductory Words	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #6: Poe: The Master of Horror	
Workshop Skills	Missouri Grade 6 GLEs

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Story Elements <ul style="list-style-type: none"> • Setting • Character • Plot 	2C Literary Elements: Use details from text to <ul style="list-style-type: none"> b. identify plot, including problem/conflict, climax and resolution c. analyze the influence on setting on characters and plot f. identify the problem-solving processes of characters
Comprehension Skill: Literary Elements <ul style="list-style-type: none"> • Rhyme • Onomatopoeia 	2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing <ul style="list-style-type: none"> a. onomatopoeia
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1E Vocabulary: Develop vocabulary through text, using <ul style="list-style-type: none"> b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Synonyms	1E Vocabulary: Develop vocabulary through text, using <ul style="list-style-type: none"> b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Word Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to <ul style="list-style-type: none"> a. determine meaning of unknown words
Writing: Literature Review	1A Writing Process: Follow a writing process to <ul style="list-style-type: none"> a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and

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	sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Subject-Verb Agreement	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Using Possessives	2E Conventions: In written text c. use comma in compound sentences, apostrophe in irregular and plural possessives, quotation marks in dialogue, with assistance
Read 180, Stage B, Workshop #7: Alien Invaders	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Cause and Effect	2C Literary Elements: Use details from text to d. explain cause and effect
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	<p>reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Idioms	<p>2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing</p> <p>c. analyze literary techniques previously introduced</p>
Vocabulary/Word Study: Using a Dictionary	<p>1E Vocabulary: Develop a vocabulary through text, using:</p> <p>d. glossary, dictionary and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Persuasive Paragraph	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form appropriate to topic and specific audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>a. using narrative, descriptive, expository, and/or persuasive features</p>
Grammar: Using Subject and Object Pronouns	<p>2D Word Choice: Compose text using</p> <p>a. precise and vivid language</p>
Grammar: Avoiding Double Negatives	<p>1A Writing Process: Follow a writing</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Read 180, Stage B, Workshop #8: Turning Points	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Compare and Contrast	1I Making Connections: Compare, contrast and analyze connections between a. text to text (information and relationships in various relationships in various fiction and non-fiction works) *b. text to self (text ideas and own experiences) *c. text to world (text ideas and the world by identifying how literature reflects a culture and historic time frame)
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Context Clues	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1E Vocabulary: Develop vocabulary through text, using b. context clues
Vocabulary/Word Study: Noun Endings	1E Vocabulary: Develop vocabulary

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
	through text, using a. root words and affixes
Writing: Descriptive Paragraph	<p>1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing</p> <p>2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features</p>
Grammar: Using Adjectives That Compare	<p>1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2D Word Choice: Compose text using a. precise and vivid language</p>
Grammar: Using Quotation Marks	<p>1A Writing Process: Follow a writing process to d. edit for conventions (W2E)</p> <p>2E Conventions: In written text c. use comma in compound sentences, apostrophe in irregular and plural possessives, quotation marks in dialogue, with assistance</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Read 180, Stage B, Workshop #9: The Streets of Harlem	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Comprehension Skill: Make Inferences	3C Text Structures: Use details from text to c. make inferences 1G During Reading: *During reading, utilize strategies to d. infer
Comprehension Skill: Literary Elements • Similes • Metaphors	2B Literary Techniques: Identify and explain literary techniques, in text emphasizing c. analyze techniques previously introduced.
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Multiple-Meaning Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 6 GLEs addressed by Workshop
Vocabulary/Word Study: Verb Endings	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Personal Narrative	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Adverbs	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2D Word Choice: Compose text using a. precise and vivid language
Grammar: Correcting Sentence Fragments	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure:

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	Compose text with a. a clear, beginning, middle, and end

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Main Idea and Details	<p>1H Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text:</p> <p>*a. identify and explain the relationship between the main idea and supporting details</p> <p>3C Text Structures: Use details from text to</p> <p>a. summarize author's stated ideas</p>
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <p>a. access prior knowledge</p> <p>b. preview</p> <p>c. predict with evidence</p> <p>d. set a purpose and rate for reading</p>
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Synonyms	<p>1E Vocabulary: Develop vocabulary through text, using</p> <p>b. context clues</p> <p>c. glossary, dictionary, and thesaurus</p>
Vocabulary/Word Study: Antonyms	<p>1E Vocabulary: Develop vocabulary through text, using</p> <p>b. context clues</p> <p>c. glossary, dictionary, and thesaurus</p>
Writing: Expository Paragraph	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate prewriting strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p>

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	<p>2A Audience and Purpose: Compose text</p> <ul style="list-style-type: none"> a. showing awareness of audience b. choosing a form appropriate to topic and specific audience <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <ul style="list-style-type: none"> a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Identifying Sentences and Fragments	<p>1A Writing Process: Follow a writing process to</p> <ul style="list-style-type: none"> c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) <p>2C Organization and Sentence Structure: Compose text with</p> <ul style="list-style-type: none"> a. an effective beginning, middle, and end
Grammar: Using Correct End Punctuation	<p>1A Writing Process: Follow a writing process to</p> <ul style="list-style-type: none"> d. edit for conventions (W2E)
Read 180, Stage B, Workshop #2: When Disaster Strikes	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Sequence of Events	3C Text Structures: Use details from text to
	f. sequence events
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <ul style="list-style-type: none"> a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading,</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Prefixes	1E Vocabulary: Develop vocabulary through text, using a. root words and affixes
Vocabulary/Word Study: Suffixes	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Narrative Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Correcting Sentence Fragments	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure: Write text with a. an effective beginning, middle, and end b. a logical order
Grammar: Using Capitals	1A Writing Process: Follow a writing

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	process to d. edit for conventions (W2E) 2E Conventions: In written text a. capitalize within dialogue
Read 180, Stage B, Workshop #3: Identity Crisis	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Story Elements • Setting • Character • Plot • Theme	2C Literary Elements: Use details from text to b. identify plot and sub-plot, mood, flashback, theme and types of conflict
Comprehension Skill: Literary Elements • Rhyme • Repetition • Theme	2B Literary Techniques: Identify and explain examples of literary techniques, in text emphasizing e. analyze literary techniques previously introduced 2C Literary Elements: Use details from text to b. identify plot and sub-plot, mood, flashback, theme and types of conflict
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Verb Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	<p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Word Families	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Literature Response	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form appropriate to topic and specific audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>c. responding to literature</p>
Grammar: Correcting Run-On Sentences	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2C Organization and Sentence Structure: Write text with</p> <p>a. an effective beginning, middle, and end</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	c. a variety of sentence structures, including complex sentences
Grammar: Using Correct Word Order	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2C Organization and Sentence Structure: Write text with</p> <p>a. an effective beginning, middle, and end</p> <p>b. a logical sequence of events</p> <p>2D Word Choice: Compose text using</p> <p>a. precise and vivid language</p>
Read 180, Stage B, Workshop #4: Stolen Childhoods	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Summarize	<p>1G During Reading: *During reading, utilize strategies to</p> <p>g. summarize</p> <p>1H Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text:</p> <p>f. summarize</p>
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <p>a. access prior knowledge</p> <p>b. preview</p> <p>c. predict with evidence</p> <p>d. set a purpose and rate for reading</p>
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	a. determine meaning of unknown words
Vocabulary/Word Study: Using a Dictionary	<p>1E Vocabulary: Develop a vocabulary through text, using:</p> <p>d. glossary, dictionary and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Multiple-Meaning Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1E Vocabulary: Develop vocabulary through text, using</p> <p>b. context clues</p> <p>c. glossary, dictionary, and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Expository Summary	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form appropriate to topic and specific audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>a. using narrative, descriptive, expository, and/or persuasive features</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	b. including a summary
Grammar: Using Correct Verb Tense	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Using Commas in a Series	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #5: Under Pressure	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Problem and Solution	2C Literary Elements: Use details from text to e. evaluate the problem-solving processes of characters f. evaluate the effectiveness of solutions 3C Text Structures: Use details from text to j. identify problem solving processes and explain the effectiveness of solutions
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Homophones	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	<p>1E Vocabulary: Develop a vocabulary through text, using</p> <ul style="list-style-type: none"> c. context clues d. glossary and dictionary <p>1G During Reading: *During reading, utilize strategies to</p> <ul style="list-style-type: none"> a. determine meaning of unknown words
Vocabulary/Word Study: Compound Words	<p>1E Vocabulary: Develop a vocabulary through text, using:</p> <ul style="list-style-type: none"> d. glossary, dictionary, and thesaurus <p>1G During Reading: *During reading, utilize strategies to</p> <ul style="list-style-type: none"> a. determine meaning of unknown words
Writing: Persuasive Paragraph	<p>1A Writing Process: Follow a writing process to</p> <ul style="list-style-type: none"> a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing <p>2A Audience and Purpose: Compose text</p> <ul style="list-style-type: none"> a. showing awareness of audience b. choosing a form appropriate to topic and specific audience <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <ul style="list-style-type: none"> a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Irregular Verbs	<p>1A Writing Process: Follow a writing process to</p> <ul style="list-style-type: none"> c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	(W2A, W2B, W2C, W2D)
Grammar: Using Commas With Introductory Words	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #6: Poe: The Master of Horror	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Story Elements • Setting • Character • Plot	2C Literary Elements: Use details from text to b. identify plot and sub-plot, mood, flashback, theme and types of conflict e. evaluate the problem-solving processes of characters
Comprehension Skill: Literary Elements • Rhyme • Onomatopoeia	2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing e. analyze literary techniques previously introduced
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Synonyms	1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Word Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Writing: Literature Review	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features c. responding to literature
Grammar: Subject-Verb Agreement	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Using Possessives	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #7: Alien Invaders	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Cause and Effect	2C Literary Elements: Use details from text to c. analyze cause and effect
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Idioms	2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing e. analyze literary techniques previously introduced
Vocabulary/Word Study: Using a Dictionary	1E Vocabulary: Develop a vocabulary through text, using: d. glossary, dictionary and thesaurus 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Writing: Persuasive Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts,

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Subject and Object Pronouns	2D Word Choice: Compose text using a. precise and vivid language
Grammar: Avoiding Double Negatives	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Read 180, Stage B, Workshop #8: Turning Points	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Compare and Contrast	1I Making Connections: Compare, contrast and analyze connections: a. text to text (information and relationships in various relationships in various fiction and non-fiction works) *b. text to self (text ideas and own experiences) *c. text to world (text ideas and the world by identifying how literature reflects a culture and historic time frame)
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Context Clues	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	1E Vocabulary: Develop vocabulary through text, using b. context clues
Vocabulary/Word Study: Noun Endings	1E Vocabulary: Develop vocabulary through text, using a. root words and affixes
Writing: Descriptive Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Adjectives That Compare	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2D Word Choice: Compose text using a. precise and vivid language
Grammar: Using Quotation Marks	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	2E Conventions: In written text b. use commas and quotation marks in dialogue, and semi-colon in compound sentences
Read 180, Stage B, Workshop #9: The Streets of Harlem	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
Comprehension Skill: Make Inferences	3C Text Structures: Use details from text to c. make inferences 1G During Reading: *During reading, utilize strategies to d. infer
Comprehension Skill: Literary Elements • Similes • Metaphors	2B Literary Techniques: Identify and explain literary techniques, in text emphasizing e. analyze techniques previously introduced.
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Multiple-Meaning Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Verb Endings	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Personal Narrative	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Adverbs	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2D Word Choice: Compose text using a. precise and vivid language
Grammar: Correcting Sentence Fragments	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization

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Workshop Skills	Missouri Grade 7 GLEs addressed by Workshop
	<p>and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2C Organization and Sentence Structure: Compose text with</p> <ul style="list-style-type: none"> a. an effective beginning, middle, and end e. cohesive devices, especially transitions

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Main Idea and Details	1H Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text: *a. identify and explain the relationship between the main idea and supporting details
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Synonyms	1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Antonyms	1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus
Writing: Expository Paragraph	1A Writing Process: Follow a writing process to a. use appropriate prewriting strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	b. choosing a form and point of view appropriate to purpose and audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Identifying Sentences and Fragments	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure: Compose text with a. an effective beginning, middle, and end
Grammar: Using Correct End Punctuation	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #2: When Disaster Strikes	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Sequence of Events	3C Text Structures: Use details from text to f. sequence events
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Prefixes	1E Vocabulary: Develop vocabulary

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	through text, using a. root words and affixes
Vocabulary/Word Study: Suffixes	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Narrative Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form and point of view appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Correcting Sentence Fragments	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure: Write text with a. an effective beginning, middle, and end b. a logical order
Grammar: Using Capitals	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	2E Conventions: In written text a. use conventions of capitalization
Read 180, Stage B, Workshop #3: Identity Crisis	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Story Elements • Setting • Character • Plot • Theme	2C Literary Elements: Use details from text to b. identify and explain flashback, mood and theme
Comprehension Skill: Literary Elements • Rhyme • Repetition • Theme	2B Literary Techniques: Identify and explain examples of literary techniques, in text emphasizing g. literary techniques previously introduced 2C Literary Elements: Use details from text to b. identify and explain flashback, mood and theme
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Verb Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Vocabulary/Word Study: Word Families	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Literature Response	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form and point of view appropriate to purpose audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>d. including literature response</p>
Grammar: Correcting Run-On Sentences	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2C Organization and Sentence Structure: Write text with</p> <p>a. an effective beginning, middle, and end</p> <p>c. a variety of sentence structures, including complex sentences</p>
Grammar: Using Correct Word Order	<p>1A Writing Process: Follow a writing process to</p>

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Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	<p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>2C Organization and Sentence Structure: Write text with</p> <p>a. an effective beginning, middle, and end</p> <p>b. a logical sequence of events</p> <p>2D Word Choice: Compose text using</p> <p>a. precise and vivid language</p>
Read 180, Stage B, Workshop #4: Stolen Childhoods	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Summarize	<p>1G During Reading: *During reading, utilize strategies to</p> <p>g. summarize</p> <p>1H Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text:</p> <p>f. summarize</p>
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <p>a. access prior knowledge</p> <p>b. preview</p> <p>c. predict with evidence</p> <p>d. set a purpose and rate for reading</p>
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Using a Dictionary	<p>1E Vocabulary: Develop a vocabulary through text, using:</p> <p>d. glossary, dictionary and thesaurus</p>

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Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	<p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Multiple-Meaning Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1E Vocabulary: Develop vocabulary through text, using</p> <p>b. context clues</p> <p>c. glossary, dictionary, and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Expository Summary	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form and point of view appropriate to purpose audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>a. using narrative, descriptive, expository, and/or persuasive features</p> <p>c. including summary</p>
Grammar: Using Correct Verb Tense	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread and revise work for audience and</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Using Commas in a Series	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)
Read 180, Stage B, Workshop #5: Under Pressure	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Problem and Solution	2C Literary Elements: Use details from text to f. evaluate the problem-solving processes of characters f. evaluate effectiveness of solutions 3C Text Structures: Use details from text to m. identify problem solving processes and explain effectiveness of solutions
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Homophones	1C Phonics: *Apply decoding strategies to "problem-solve" unknown words when reading when needed 1E Vocabulary: Develop a vocabulary through text, using b. context clues c. glossary and dictionary

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Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	<p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Compound Words	<p>1E Vocabulary: Develop a vocabulary through text, using:</p> <p>d. glossary, dictionary, and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Persuasive Paragraph	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form and point of view appropriate to purpose audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>a. using narrative, descriptive, expository, and/or persuasive features</p>
Grammar: Using Irregular Verbs	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p>
Grammar: Using Commas With Introductory Words	<p>1A Writing Process: Follow a writing process to</p> <p>d. edit for conventions (W2E)</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Read 180, Stage B, Workshop #6: Poe: The Master of Horror	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Story Elements <ul style="list-style-type: none"> • Setting • Character • Plot 	2C Literary Elements: Use details from text to <ul style="list-style-type: none"> b. identify plot and sub-plot, mood, flashback, theme and types of conflict f. evaluate the problem-solving processes of characters
Comprehension Skill: Literary Elements <ul style="list-style-type: none"> • Rhyme • Onomatopoeia 	2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing <ul style="list-style-type: none"> g. analyze literary techniques previously introduced
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1E Vocabulary: Develop vocabulary through text, using <ul style="list-style-type: none"> b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Synonyms	1E Vocabulary: Develop vocabulary through text, using <ul style="list-style-type: none"> b. context clues c. glossary, dictionary, and thesaurus
Vocabulary/Word Study: Word Families	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to <ul style="list-style-type: none"> a. determine meaning of unknown words
Writing: Literature Review	1A Writing Process: Follow a writing process to <ul style="list-style-type: none"> a. use appropriate pre-writing strategies b. generate a draft

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Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	<p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form and point of view appropriate to purpose and audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>a. using narrative, descriptive, expository, and/or persuasive features</p> <p>c. responding to literature</p>
Grammar: Subject-Verb Agreement	<p>1A Writing Process: Follow a writing process to</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p>
Grammar: Using Possessives	<p>1A Writing Process: Follow a writing process to</p> <p>d. edit for conventions (W2E)</p>
Read 180, Stage B, Workshop #7: Alien Invaders	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Cause and Effect	<p>2C Literary Elements: Use details from text to</p> <p>a. demonstrate comprehension skills previously introduced</p>
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	<p>1F Pre-Reading: *Apply pre-reading strategies to aid comprehension</p> <p>a. access prior knowledge</p> <p>b. preview</p> <p>c. predict with evidence</p> <p>d. set a purpose and rate for reading</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Vocabulary/Word Study: Target Words	<p>1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Vocabulary/Word Study: Idioms	<p>2B Literary Techniques: Identify and explain examples of literary techniques, emphasizing</p> <p>g. analyze literary techniques previously introduced</p>
Vocabulary/Word Study: Using a Dictionary	<p>1E Vocabulary: Develop a vocabulary through text, using:</p> <p>d. glossary, dictionary and thesaurus</p> <p>1G During Reading: *During reading, utilize strategies to</p> <p>a. determine meaning of unknown words</p>
Writing: Persuasive Paragraph	<p>1A Writing Process: Follow a writing process to</p> <p>a. use appropriate pre-writing strategies</p> <p>b. generate a draft</p> <p>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)</p> <p>d. edit for conventions (W2E)</p> <p>*e. share writing</p> <p>2A Audience and Purpose: Compose text</p> <p>a. showing awareness of audience</p> <p>b. choosing a form and point of view appropriate to purpose audience</p> <p>3A Forms/Types/Modes of Writing: Compose a variety of texts,</p> <p>a. using narrative, descriptive, expository, and/or persuasive features</p>
Grammar: Using Subject and Object	<p>2D Word Choice: Compose text using</p>

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Pronouns	a. precise and vivid language 2E Conventions: In written text c. use correct pronoun case
Grammar: Avoiding Double Negatives	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Read 180, Stage B, Workshop #8: Turning Points	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Compare and Contrast	1I Making Connections: Compare, contrast and analyze connections: a. text to text (information and relationships in various relationships in various fiction and non-fiction works) *b. text to self (text ideas and own experiences) *c. text to world (text ideas and the world by identifying how literature reflects a culture and historic time frame)
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Context Clues	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	1E Vocabulary: Develop vocabulary through text, using b. context clues
Vocabulary/Word Study: Noun Endings	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Descriptive Paragraph	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Adjectives That Compare	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2D Word Choice: Compose text using a. precise and vivid language
Grammar: Using Quotation Marks	1A Writing Process: Follow a writing process to d. edit for conventions (W2E)

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	2E Conventions: In written text b. use commas and quotation marks in dialogue, and semi-colon in compound sentences
Read 180, Stage B, Workshop #9: The Streets of Harlem	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
Comprehension Skill: Make Inferences	1G During Reading: *During reading, utilize strategies to d. infer
Comprehension Skill: Literary Elements • Similes • Metaphors	2B Literary Techniques: Identify and explain literary techniques, in text emphasizing g. analyze techniques previously introduced
Reading Comprehension: Preview text to activate prior knowledge, set purpose, and generate questions before reading.	1F Pre-Reading: *Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with evidence d. set a purpose and rate for reading
Vocabulary/Word Study: Target Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1G During Reading: *During reading, utilize strategies to a. determine meaning of unknown words
Vocabulary/Word Study: Multiple-Meaning Words	1C Phonics: *Apply decoding strategies to “problem-solve” unknown words when reading when needed 1E Vocabulary: Develop vocabulary through text, using b. context clues c. glossary, dictionary, and thesaurus 1G During Reading: *During reading, utilize strategies to

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Read 180, Stage B, Workshop #1: The New Americans	
Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	a. determine meaning of unknown words
Vocabulary/Word Study: Verb Endings	1E Vocabulary: Develop a vocabulary through text, using: a. root words and affixes
Writing: Personal Narrative	1A Writing Process: Follow a writing process to a. use appropriate pre-writing strategies b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) d. edit for conventions (W2E) *e. share writing 2A Audience and Purpose: Compose text a. showing awareness of audience b. choosing a form and point of view appropriate to topic and specific audience 3A Forms/Types/Modes of Writing: Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features
Grammar: Using Adverbs	1A Writing Process: Follow a writing process to c. reread and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D)
Grammar: Correcting Sentence Fragments	1A Writing Process: Follow a writing process to c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (W2A, W2B, W2C, W2D) 2C Organization and Sentence Structure: Write text with a. an effective beginning, middle, and end

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Workshop Skills	Missouri Grade 8 GLEs addressed by Workshop
	b. a logical order