

Scholastic *READ 180, Stage A* ©2006
correlated to
Connecticut English Language Arts Curriculum Framework
Grade 4

Connecticut English Language Arts Curriculum Framework Grade 4	Scholastic <i>READ 180, Stage A</i> ©2006
<p>Standard 1: Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats. How do we understand what we read? Students will:</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p>a. activate prior knowledge and establish purpose for reading.</p>	<p>rBook TE and rBook SE: 8, 10, 12, 32-33, 38, 56-57, 58, 86, 92, 112, 132-133, 138, 140, 142, 144, 148, 150, 170, 188-189, 194, 222</p> <p>Resources for Differentiated Instruction Book 1: 319</p>
<p>b. monitor comprehension and apply appropriate strategies when understanding breaks down.</p>	<p>rBook TE and rBook SE: 17, 43, 67, 89, 113, 119, 143, 169, 227</p> <p>Resources for Differentiated Instruction Book 1: 318</p>
<p>c. organize relevant information to use in a summary.</p>	<p>rBook TE and rBook SE: 84C-84D, 86-87, 91, 95, 225</p> <p>Resources for Differentiated Instruction Book 1: 294, 295 Book 2: 79-83</p> <p>Teaching Resources Paperbacks: 26, 73 Audiobooks: 21, 48</p>

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<p>d. identify, use and explain text structures.</p>	<p>rBook TE and rBook SE: 32C-32D, 164C-164D, 166-167, 168-171, 172-175, 188C-188D, 190-191, 192-195, 196-199</p> <p>Resources for Differentiated Instruction Book 1: 290, 291, 298, 299, 300, 325</p> <p>Teaching Resources Topic Software: 18, 33, 44, 63 Paperbacks: 11</p>
<p>e. draw conclusions and use evidence to substantiate them by using texts heard, read and viewed.</p>	<p>rBook TE and rBook SE: 17, 42, 110</p> <p>Resources for Differentiated Instruction Book 1: 304, 305</p> <p>Teaching Resources Test-Taking Strategies: 45-47 Topic Software: 21, 36, 37, 39, 51, 55, 61 Paperbacks: 16, 53 Audiobooks: 17, 19, 42</p>
<p>f. make and justify inferences from explicit and/or implicit information.</p>	<p>rBook TE and rBook SE: 128, 175, 208, 212C-212D, 215, 225, 236, 237</p> <p>Resources for Differentiated Instruction Book 1: 302, 303</p> <p>Teaching Resources Topic Software: 32, 51, 68 Paperbacks: 18, 39, 57, 99 Audiobooks: 24</p>

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1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.	
a. generate and respond to questions.	rBook TE and rBook SE: 10, 12, 16, 34, 36, 40, 86, 88, 110, 112, 116, 166, 168, 172, 190, 192, 196, 214, 220 Resources for Differentiated Instruction Book 1: 318
b. interpret information that is implied in a text.	rBook TE and rBook SE: 149, 227 Resources for Differentiated Instruction Book 1: 292, 293, 312, 313 Teaching Resources Topic Software: 24, 32, 43, 45, 55 Paperbacks: 21, 28, 33, 40 Audiobooks: 16, 19
c. distinguish between fact and opinion.	rBook TE and rBook SE: 52, 81, 104, 223 Resources for Differentiated Instruction Book 1: 322, 323 Teaching Resources Audiobooks: 60
d. make and support judgments about texts.	rBook TE and rBook SE: 83, 154-159 Teaching Resources Paperbacks: 18, 24, 103 Audiobooks: 23, 24, 63
e. discuss and respond to texts by making text-to-self, text-to-text and text-to-world connections.	rBook TE and rBook SE: 12, 14, 31, 36, 43, 53, 55, 74-79, 81, 89, 94, 107, 169, 187, 198, 225 Resources for Differentiated Instruction Book 1: 331

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<p>f. identify and discuss the topic or main idea in texts and begin to understand the theme in texts.</p>	<p>rBook TE and rBook SE: 8C-8D, 10-11, 12-15, 16-19, 41, 132E-132F, 134-135, 149, 227</p> <p>Resources for Differentiated Instruction Book 1: 292, 293, 312, 313, 314, 316</p> <p>Teaching Resources Topic Software: 26 Paperbacks: 28, 33 Audiobooks: 74</p>
<p>g. choose a variety of genres to read for personal enjoyment.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 71, 151</p> <p>Resources for Differentiated Instruction Book 1: 329, 330</p> <p>Teaching Resources Paperbacks: 11, 14, 17, 24, 31, 110 Audiobooks: 15, 70</p>
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>a. use phonetic, structural, syntactical and contextual clues to read and understand words.</p>	<p>rBook TE and rBook SE: 16, 19, 31A, 93, 96, 107A, 116, 152, 176</p> <p>Resources for Differentiated Instruction Book 1: 235, 236-237, 238-239, 240-241, 242-243, 254-255, 256-257, 258-259, 264-265, 272 Book 3: 63</p> <p>Teaching Resources Test-Taking Strategies: 28-30</p>

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<p>b. analyze the meaning of words and phrases in context.</p>	<p>rBook TE and rBook SE: 16, 93, 96, 116, 152, 176</p> <p>Resources for Differentiated Instruction Book 1: 235, 236-237, 238-239, 240-241, 242-243, 254-255, 264-265, 272 Book 3: 63</p> <p>Teaching Resources Test-Taking Strategies: 28-30</p>
<p>c. develop vocabulary through listening, speaking, reading and writing.</p>	<p>rBook TE and rBook SE: 9, 24, 48, 73, 76, 97, 100, 124, 153, 156, 177, 180, 201, 204, 229, 239B</p> <p>Resources for Differentiated Instruction Book 1: 266 Book 3: 22, 35, 61</p> <p>Teaching Resources Paperbacks: 113 Audiobooks: 73</p>
<p>d. use content vocabulary appropriately and accurately (math, music, science, social studies, etc.).</p>	<p>rBook TE and rBook SE: 9, 24, 31, 33, 42, 55, 116, 124, 165, 174, 177, 187, 189, 211, 232</p>
<p>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</p>	
<p>a. elicit, discuss and respect the opinions of others about written, oral and visual texts.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 36, 74-79, 142, 154-159, 166, 214, 224, 226</p> <p>Teaching Resources Paperbacks: 103, 104, 106, 111 Audiobooks: 63, 64, 66, 71</p>

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<p>b. share opinions and judgments based on texts heard, viewed or read.</p>	<p>rBook TE and rBook SE: 36, 74-79, 142, 154-159, 166, 214, 224, 226, 239</p> <p>Teaching Resources Paperbacks: 103, 104, 106, 111 Audiobooks: 63, 64, 66, 71</p>
<p>Standard 2: Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods. How does literature enrich our lives? Students will:</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>a. discuss multiple genres and explain the differences in the effect of their conventions.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 10-11, 36-39, 58, 134, 136-149, 216-225, 226-227</p> <p>Resources for Differentiated Instruction Book 1: 302, 303, 312, 313, 331</p> <p>Teaching Resources Paperbacks: 12, 16, 24, 31, 32, 35 Audiobooks: 15, 20</p>
<p>b. identify and analyze the differences between the structures of fiction and nonfiction.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 36-39, 58-59, 134-135, 172-175, 190-191, 192-195, 196-199</p> <p>Resources for Differentiated Instruction Book 1: 290-291, 298-299, 300-301, 310-311</p>

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<p>c. read or listen to a text and explain its appeal.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 10-11, 36-39, 58, 134, 136-149, 216-225, 226-227</p> <p>Resources for Differentiated Instruction Book 1: 331</p> <p>Teaching Resources Paperbacks: 12, 16, 24, 31, 32, 35 Audiobooks: 15, 20</p>
<p>d. identify literary techniques that an author uses that contribute to the meaning and appeal of texts.</p>	<p>rBook TE and rBook SE: 62-63, 67-69, 136, 137, 139, 141, 142, 143, 150, 151, 222, 223</p> <p>Resources for Differentiated Instruction Book 1: 329, 333, 334, 335, 336, 337</p>
<p>2.2 Students explore multiple responses to literature.</p>	
<p>a. develop and defend multiple responses to literature using individual connections and relevant text references.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 74-79, 83, 154-159</p> <p>Teaching Resources Paperbacks: 103, 104, 106, 111 Audiobooks: 63, 64, 66, 71</p>
<p>b. develop a critical stance and cite evidence to support the stance.</p>	<p>rBook TE and rBook SE: 154-159</p> <p>Teaching Resources Paperbacks: 103, 104 Audiobooks: 63, 64</p>

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2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.	
a. discuss and analyze how characters deal with diversity of human experience and conflict and relate these to real-life situations.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 10-11, 31, 38, 55, 83, 138, 140, 142, 144, 146, 163, 218-219, 220, 224, 239 Resources for Differentiated Instruction Book 1: 306, 307
b. identify ideas, themes and/or issues across classical and contemporary texts.	rBook TE and rBook SE: 132E-132F, 134-135, 149, 227 Resources for Differentiated Instruction Book 1: 312, 313 Teaching Resources Paperbacks: 21, 28, 33 Audiobooks: 16, 19
c. compare and respond to text about multicultural experiences.	rBook TE and rBook SE: 36-39, 60-71, 212-215, 216-225, 239 Teaching Resources Paperbacks: 34, 39 Audiobooks: 14, 19, 22
2.4 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.	
a. recognize and discuss an author's values, ethics and beliefs included in many texts.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 80, 160, 236 Resources for Differentiated Instruction Book 1: 323
b. discuss how the experiences of an author influence the text.	rBook TE and rBook SE: 160, 236

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<p>c. discuss how the experiences of a reader influence the interpretation of a text.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 74-75, 81</p>
<p>d. discuss themes and connections that cross cultures.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 36-39, 58-59, 132E-132F, 227, 236</p> <p>Resources for Differentiated Instruction Book 1: 312, 313</p> <p>Teaching Resources Paperbacks: 21, 28, 33 Audiobooks: 16, 19</p>
<p>e. discuss the influence of culture, history and ethnicity on themes and issues in literature.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 132E-132F, 134-135, 149, 227</p> <p>Resources for Differentiated Instruction Book 1: 312, 313</p> <p>Teaching Resources Audiobooks: 19</p>
<p>f. identify and discuss the choices an author, illustrator or filmmaker makes to convey his or her ideas.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 62, 63, 67, 68, 69, 80, 136, 137, 139, 141, 142, 150, 222, 223</p> <p>Resources for Differentiated Instruction Book 1: 329, 330, 333, 334, 335, 336, 337</p>
<p>Standard 3: Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences. How do we write, speak and present effectively? Students will:</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	

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<p>a. use oral language with clarity, voice and fluency to communicate a message.</p>	<p>The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 2: 24, 74, 94, 99, 104</p>
<p>b. listen to or read a variety of genres to use as models for writing in different modes.</p>	<p>rBook TE and rBook SE: 22, 46, 74, 98, 122, 154, 178, 202, 230 Resources for Differentiated Instruction Book 2: 14-15, 29-30, 34-35, 64-65, 74-75, 84-85, 89-91, 99-100, 104-105, 134-135</p>
<p>c. use the appropriate features of persuasive, narrative, expository or poetic writing.</p>	<p>rBook TE and rBook SE: 22-27, 46-51, 74-79, 98-103, 122-127, 154-159, 178-183, 230-235 Resources for Differentiated Instruction Book 2: 14-18, 29-33, 34-38, 39-43, 74-78, 79-83, 84-88, 89-93, 94-96, 104-108, 109-113, 134-138</p>
<p>d. write to delight in the imagination.</p>	<p>Resources for Differentiated Instruction Book 2: 29-33, 39-43, 134-138 Teaching Resources Test-Taking Strategies: 101, 109, 110 Audiobooks: 47</p>

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3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
a. determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.	rBook TE and rBook SE: 23, 47, 75, 99, 123, 155, 179, 203, 231 Resources for Differentiated Instruction Book 2: 14, 24, 34, 39, 49, 64, 74, 84, 89, 104
b. use strategies to generate and develop ideas for speaking, writing and visual activities.	rBook TE and rBook SE: 23-25, 47-49, 75-77, 99-101, 123-125, 155-157, 179-181, 203-205, 231-233 Resources for Differentiated Instruction Book 2: 14-18, 24-28, 34-38, 39-43, 49-53, 64-68, 74-78, 84-88, 89-93, 104-108, 114-118
c. revise texts for organization, elaboration, fluency and clarity.	rBook TE and rBook SE: 25, 49, 77, 101, 125, 157, 181, 205, 233 Resources for Differentiated Instruction Book 2: 14, 24, 39, 49, 59, 64, 74, 89, 94, 104, 129
d. research information from multiple sources for a specific purpose.	Resources for Differentiated Instruction Book 2: 74, 141-143
e. examine sources of information and determine validity.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 323, 328 Book 2: 74, 89, 141-143
f. publish and/or present final products in a myriad of ways, including the use of the arts and technology.	rBook TE and rBook SE: 27, 51, 79, 103, 127, 159, 183, 207, 235 Resources for Differentiated Instruction Book 2: 34, 39, 44, 59, 64, 74, 79, 89, 94, 104, 109

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<p>Standard 4: Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication. How do we use the English language appropriately to speak and write? Students will:</p>	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>	
<p>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</p>	<p>This objective falls outside the scope of Scholastic <i>Read 180, Stage A</i> ©2005.</p>
<p>b. recognize and understand variations among language patterns.</p>	<p>rBook TE and rBook SE: 23, 62, 69, 123, 142, 150</p> <p>Resources for Differentiated Instruction Book 2: 123</p>
<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<p>a. use sentence patterns typical of spoken and written language to produce text.</p>	<p>rBook TE and rBook SE: 26, 50, 78, 235</p> <p>Resources for Differentiated Instruction Book 2: 14, 18, 69, 73, 154-155, 156-157, 158-159, 160-161, 202-203, 208-209, 210-211, 212-213</p>
<p>b. use appropriate language as related to audience.</p>	<p>rBook TE and rBook SE: 23, 123</p> <p>Resources for Differentiated Instruction Book 2: 123</p>

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4.3 Students use standard English for composing and revising written text.	
a. recognize the difference between standard and nonstandard English and use language appropriately.	rBook TE and rBook SE: 102, 126, 131B, 158, 163B, 182, 183, 206, 234 Resources for Differentiated Instruction Book 2: 178, 198, 215, 216, 217 Teaching Resources Test-Taking Strategies: 74-75, 86-87
b. demonstrate proficient use of proper mechanics, usage and spelling skills.	rBook TE and rBook SE: 27, 83, 103, 159, 187, 207, 239 Resources for Differentiated Instruction Book 2: 14, 34, 49, 59, 69, 79, 89, 99, 109, 119
c. use resources for proofreading and editing.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 26-27, 50-51, 78-79, 102-103, 126-127, 158-159, 182-183, 234-235 Resources for Differentiated Instruction Book 2: 14, 29, 34, 44, 49, 54, 64, 79, 84, 99, 109, 144

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<p>Standard 1: Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats. How do we understand what we read? Students will:</p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	
<p>a. activate prior knowledge, establish purposes for reading and adjust the purposes while reading.</p>	<p>rBook TE and rBook SE: 8, 10, 12, 32-33, 38, 56-57, 58, 86, 92, 112, 132-133, 138, 140, 142, 144, 148, 150, 170, 188-189, 194, 222</p> <p>Resources for Differentiated Instruction Book 1: 319</p>
<p>b. monitor comprehension and apply appropriate strategies when understanding breaks down.</p>	<p>rBook TE and rBook SE: 17, 43, 67, 89, 113, 119, 143, 169, 227</p> <p>Resources for Differentiated Instruction Book 1: 318</p>
<p>c. select and organize relevant information from text to summarize.</p>	<p>rBook TE and rBook SE: 84C-84D, 86-87, 91, 95, 225</p> <p>Resources for Differentiated Instruction Book 1: 294, 295 Book 2: 79-83</p> <p>Teaching Resources Paperbacks: 26, 73 Audiobooks: 21, 48</p>

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<p>d. identify, use and explain text structures.</p>	<p>rBook TE and rBook SE: 32C-32D, 164C-164D, 166-167, 168-171, 172-175, 188C-188D, 190-191, 192-195, 196-199</p> <p>Resources for Differentiated Instruction Book 1: 290, 291, 298, 299, 300, 325</p> <p>Teaching Resources Topic Software: 18, 33, 44, 63 Paperbacks: 11</p>
<p>e. draw conclusions and use evidence to substantiate them by using texts heard, read and viewed.</p>	<p>rBook TE and rBook SE: 17, 42, 110</p> <p>Resources for Differentiated Instruction Book 1: 304, 305</p> <p>Teaching Resources Test-Taking Strategies: 45-47 Topic Software: 21, 36, 37, 39, 51, 55, 61 Paperbacks: 16, 53 Audiobooks: 17, 19, 42</p>
<p>f. make and justify inferences from explicit and/or implicit information.</p>	<p>rBook TE and rBook SE: 128, 175, 208, 212C-212D, 215, 225, 236, 237</p> <p>Resources for Differentiated Instruction Book 1: 302, 303</p> <p>Teaching Resources Topic Software: 32, 51, 68 Paperbacks: 18, 39, 57, 99 Audiobooks: 24</p>

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1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.	
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d. make and support judgments about texts.	rBook TE and rBook SE: 83, 154-159 Teaching Resources Paperbacks: 18, 24, 103 Audiobooks: 23, 24, 63
e. discuss and respond to texts by making text-to-self, text-to-text and text-to-world connections.	rBook TE and rBook SE: 12, 14, 31, 36, 43, 53, 55, 74-79, 81, 89, 94, 107, 169, 187, 198, 225 Resources for Differentiated Instruction Book 1: 331

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<p>f. identify and discuss the underlying theme or main idea in texts.</p>	<p>rBook TE and rBook SE: 8C-8D, 10-11, 12-15, 16-19, 41, 132E-132F, 134-135, 149, 227</p> <p>Resources for Differentiated Instruction Book 1: 292, 293, 312, 313, 314, 316</p> <p>Teaching Resources Topic Software: 26 Paperbacks: 28, 33 Audiobooks: 74</p>
<p>g. choose a variety of genres to read for personal enjoyment.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 71, 151</p> <p>Resources for Differentiated Instruction Book 1: 329, 330</p> <p>Teaching Resources Paperbacks: 11, 14, 17, 24, 31, 110 Audiobooks: 15, 70</p>

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1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	
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b. analyze the meaning of words and phrases in context.	rBook TE and rBook SE: 16, 93, 96, 116, 152, 176 Resources for Differentiated Instruction Book 1: 235, 236-237, 238-239, 240-241, 242-243, 254-255, 264-265, 272 Book 3: 63 Teaching Resources Test-Taking Strategies: 28-30
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1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
a. respond to the ideas of others and recognize the validity of differing views.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 36, 74-79, 142, 154-159, 166, 214, 224, 226 Teaching Resources Paperbacks: 103, 104, 106, 111 Audiobooks: 63, 64, 66, 71
b. persuade listeners about judgments and opinions of works read, written and viewed.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 36, 74-79, 142, 154-159, 166, 214, 224, 226, 239 Teaching Resources Paperbacks: 103, 104, 106, 111 Audiobooks: 63, 64, 66, 71
Standard 2: Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods. How does literature enrich our lives? Students will:	
2.1 Students recognize how literary devices and conventions engage the reader.	
a. discuss multiple genres and explain the differences in the effect of their conventions.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 10-11, 36-39, 58, 134, 136-149, 216-225, 226-227 Resources for Differentiated Instruction Book 1: 302, 303, 312, 313, 331 Teaching Resources Paperbacks: 12, 16, 24, 31, 32, 35 Audiobooks: 15, 20

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<p>b. identify and analyze the differences between the structures of fiction and nonfiction.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 36-39, 58-59, 134-135, 172-175, 190-191, 192-195, 196-199</p> <p>Resources for Differentiated Instruction Book 1: 290-291, 298-299, 300-301, 310-311</p>
<p>c. discuss what makes a text engaging and appealing to a reader.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 10-11, 36-39, 58, 134, 136-149, 216-225, 226-227</p> <p>Resources for Differentiated Instruction Book 1: 331</p> <p>Teaching Resources Paperbacks: 12, 16, 24, 31, 32, 35 Audiobooks: 15, 20</p>
<p>d. identify literary techniques an author uses that contribute to the meaning and appeal of texts.</p>	<p>rBook TE and rBook SE: 62-63, 67-69, 136, 137, 139, 141, 142, 143, 150, 151, 222, 223</p> <p>Resources for Differentiated Instruction Book 1: 329, 333, 334, 335, 336, 337</p>
<p>2.2 Students explore multiple responses to literature.</p>	
<p>a. develop and defend multiple responses to literature using individual connections and relevant text references.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 74-79, 83, 154-159</p> <p>Teaching Resources Paperbacks: 103, 104, 106, 111 Audiobooks: 63, 64, 66, 71</p>
<p>b. develop a critical stance and cite evidence to support the stance.</p>	<p>rBook TE and rBook SE: 154-159</p> <p>Teaching Resources Paperbacks: 103, 104 Audiobooks: 63, 64</p>
<p>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</p>	

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<p>a. discuss and analyze how characters deal with diversity of human experience and conflict and relate these to real-life situations.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 10-11, 31, 38, 55, 83, 138, 140, 142, 144, 146, 163, 218-219, 220, 224, 239</p> <p>Resources for Differentiated Instruction Book 1: 306, 307</p>
<p>b. compare and contrast ideas, themes and/or issues across classical and contemporary texts.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 132E-132F, 134-135, 149, 227</p> <p>Resources for Differentiated Instruction Book 1: 288, 289</p>
<p>c. compare, respond to and interpret texts that represent many multicultural experiences.</p>	<p>rBook TE and rBook SE: 36-39, 60-71, 212-215, 216-225, 239</p> <p>Teaching Resources Paperbacks: 34, 39 Audiobooks: 14, 19, 22</p>
<p>2.4 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.</p>	
<p>a. recognize and discuss an author’s values, ethics and beliefs included in many texts.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 80, 160, 236 Resources for Differentiated Instruction Book 1: 323</p>
<p>b. discuss how the experiences of an author influence the text.</p>	<p>rBook TE and rBook SE: 160, 236</p>
<p>c. discuss how the experiences of a reader influence the interpretation of a text.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 74-75, 81</p>

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<p>d. discuss themes and connections that cross cultures.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 36-39, 58-59, 132E-132F, 227, 236</p> <p>Resources for Differentiated Instruction Book 1: 312, 313</p> <p>Teaching Resources Paperbacks: 21, 28, 33 Audiobooks: 16, 19</p>
<p>e. interpret, analyze and evaluate the influence of culture, history and ethnicity on themes and issues in literature.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 132E-132F, 134-135, 149, 227</p> <p>Resources for Differentiated Instruction Book 1: 312, 313</p> <p>Teaching Resources Audiobooks: 19</p>
<p>f. analyze how authors, illustrators and filmmakers express political and social issues.</p>	<p>The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 323</p>

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Standard 3: Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences. How do we write, speak and present effectively? Students will:	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	
a. use oral language with clarity, voice and fluency to communicate a message.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 2: 24, 74, 94, 99, 104
b. listen to or read a variety of genres to use as models for writing in different modes.	rBook TE and rBook SE: 22, 46, 74, 98, 122, 154, 178, 202, 230 Resources for Differentiated Instruction Book 2: 14-15, 29-30, 34-35, 64-65, 74-75, 84-85, 89-91, 99-100, 104-105, 134-135
c. use the appropriate features of persuasive, narrative, expository or poetic writing.	rBook TE and rBook SE: 22-27, 46-51, 74-79, 98-103, 122-127, 154-159, 178-183, 230-235 Resources for Differentiated Instruction Book 2: 14-18, 29-33, 34-38, 39-43, 74-78, 79-83, 84-88, 89-93, 94-96, 104-108, 109-113, 134-138
d. write to delight in the imagination.	Resources for Differentiated Instruction Book 2: 29-33, 39-43, 134-138 Teaching Resources Test-Taking Strategies: 101, 109, 110 Audiobooks: 47

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3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	
a. determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.	rBook TE and rBook SE: 23, 47, 75, 99, 123, 155, 179, 203, 231 Resources for Differentiated Instruction Book 2: 14, 24, 34, 39, 49, 64, 74, 84, 89, 104
b. choose from a range of strategies to generate and develop ideas for a variety of writing, speaking and visual activities.	rBook TE and rBook SE: 23-25, 47-49, 75-77, 99-101, 123-125, 155-157, 179-181, 203-205, 231-233 Resources for Differentiated Instruction Book 2: 14-18, 24-28, 34-38, 39-43, 49-53, 64-68, 74-78, 84-88, 89-93, 104-108, 114-118
c. revise texts for organization, elaboration, fluency and clarity.	rBook TE and rBook SE: 25, 49, 77, 101, 125, 157, 181, 205, 233 Resources for Differentiated Instruction Book 2: 14, 24, 39, 49, 59, 64, 74, 89, 94, 104, 129
d. research information from multiple sources for a specific purpose.	Resources for Differentiated Instruction Book 2: 74, 141-143
e. examine sources of information and determine validity.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 323, 328 Book 2: 74, 89, 141-143
f. publish and/or present final products in a myriad of ways, including the use of the arts and technology.	rBook TE and rBook SE: 27, 51, 79, 103, 127, 159, 183, 207, 235 Resources for Differentiated Instruction Book 2: 34, 39, 44, 59, 64, 74, 79, 89, 94, 104, 109

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<p>Standard 4: Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication. How do we use the English language appropriately to speak and write? Students will:</p>	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>	
<p>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</p>	<p>This objective falls outside the scope of <i>Scholastic Read 180, Stage A</i> ©2005.</p>
<p>b. recognize and understand variations among language patterns.</p>	<p>rBook TE and rBook SE: 23, 62, 69, 123, 142, 150</p> <p>Resources for Differentiated Instruction Book 2: 123</p>
<p>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</p>	
<p>a. use sentence patterns typical of spoken and written language to produce text.</p>	<p>rBook TE and rBook SE: 26, 50, 78, 235</p> <p>Resources for Differentiated Instruction Book 2: 14, 18, 69, 73, 154-155, 156-157, 158-159, 160-161, 202-203, 208-209, 210-211, 212-213</p>
<p>b. use appropriate language as related to audience.</p>	<p>rBook TE and rBook SE: 23, 123</p> <p>Resources for Differentiated Instruction Book 2: 123</p>

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4.3 Students use standard English for composing and revising written text.	
a. recognize the difference between standard and nonstandard English and use language appropriately.	rBook TE and rBook SE: 102, 126, 131B, 158, 163B, 182, 183, 206, 234 Resources for Differentiated Instruction Book 2: 178, 198, 215, 216, 217 Teaching Resources Test-Taking Strategies: 74-75, 86-87
b. demonstrate proficient use of proper mechanics, usage and spelling skills.	rBook TE and rBook SE: 27, 83, 103, 159, 187, 207, 239 Resources for Differentiated Instruction Book 2: 14, 34, 49, 59, 69, 79, 89, 99, 109, 119
c. use resources for proofreading and editing.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 26-27, 50-51, 78-79, 102-103, 126-127, 158-159, 182-183, 234-235 Resources for Differentiated Instruction Book 2: 14, 29, 34, 44, 49, 54, 64, 79, 84, 99, 109, 144