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Connecticut English Language Arts Curriculum Framework
Grades 9-12

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Standard 1: Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats. How do we understand what we read? Students will:	
1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.	
a. activate prior knowledge, establish purposes for reading and adjust the purposes while reading.	rBook TE and rBook SE: 8K, 10, 16, 18, 32K, 34, 38, 56M, 60, 64, 82K, 86, 90, 106K, 116, 130M, 134, 138, 142, 144, 162K, 186K, 192, 194, 210K, 212, 218, 222 Resources for Differentiated Instruction Book 1: 318
b. determine and apply the most effective means of monitoring comprehension and apply the appropriate strategies.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 13, 38, 43, 84, 90, 111, 116, 140, 146, 164, 173, 191, 194, 197, 212, 215, 218, 220, 223 Resources for Differentiated Instruction Book 1: 317
c. select and organize relevant information from text to summarize.	rBook TE and rBook SE: 82C-82D, 85, 89, 91, 93, 96-101, 114, 115, 218 Resources for Differentiated Instruction Book 1: 294, 295 Book 2: 98-103 Teaching Resources Paperbacks: 19, 33, 146 Audiobooks: 15, 21, 74

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<p>d. identify, use and analyze text structures.</p>	<p>rBook TE and rBook SE: 15, 32C-32D, 35, 37, 106C-106D, 109, 113, 162C-162D, 165, 169, 170</p> <p>Resources for Differentiated Instruction Book 1: 290, 291, 300, 301, 310, 311</p> <p>Teaching Resources Paperbacks: 13, 25 Audiobooks: 25</p>
<p>e. draw conclusions and use evidence to substantiate them by using texts heard, read and viewed.</p>	<p>rBook TE and rBook SE: 221</p> <p>Resources for Differentiated Instruction Book 1: 304, 305, 429</p> <p>Teaching Resources Paperbacks: 26, 40, 41, 81, 109, 111 Audiobooks: 19, 42</p>
<p>f. make and justify inferences from explicit and or implicit information.</p>	<p>rBook TE and rBook SE: 210C-210D, 213, 215, 217, 219, 221</p> <p>Resources for Differentiated Instruction Book 1: 302, 303, 428</p> <p>Teaching Resources Test-Taking Strategies: 47-49 Paperbacks: 30, 89</p>
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	
<p>a. generate and respond to questions.</p>	<p>rBook TE and rBook SE: 10, 36, 38, 84, 86, 90, 110, 164, 188, 190, 197, 212, 219</p> <p>Resources for Differentiated Instruction Book 1: 288, 289, 290, 291, 292, 293, 317</p>

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<p>b. interpret information that is implied in a text.</p>	<p>rBook TE and rBook SE: 16, 149, 168, 210C-210D, 213, 215, 217, 219, 225</p> <p>Resources for Differentiated Instruction Book 1: 293, 302, 303, 312, 313</p> <p>Teaching Resources Paperbacks: 28, 29, 43 Audiobooks: 17</p>
<p>c. distinguish between fact and opinion.</p>	<p>rBook TE and rBook SE: 159, 216, 219</p> <p>Resources for Differentiated Instruction Book 1: 321, 323, 324, 440, 441</p> <p>Teaching Resources Test-Taking Strategies: 41-43 Paperbacks: 22, 73</p>
<p>d. make, support and defend judgments about texts.</p>	<p>rBook TE and rBook SE: 148, 152-157</p> <p>Resources for Differentiated Instruction Book 1: 326, 328 Book 2: 122-127</p> <p>Teaching Resources Paperbacks: 135, 136, 138 Audiobooks: 63, 64, 66</p>
<p>e. discuss and respond to texts by making text-to-self, text-to-text and text-to-world connections.</p>	<p>rBook TE and rBook SE: 19, 36, 41, 72-77, 88, 115, 159, 167, 195, 221, 224, 225</p> <p>Resources for Differentiated Instruction Book 1: 336, 341</p> <p>Teaching Resources Paperbacks: 21, 143 Audiobooks: 71</p>

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<p>f. identify and discuss the underlying theme or main idea in texts.</p>	<p>rBook TE and rBook SE: 10, 40, 58-59, 65, 86, 90, 108, 114, 130E-130F, 132-133, 149, 225</p> <p>Resources for Differentiated Instruction Book 1: 293, 312, 313, 341</p> <p>Teaching Resources Paperbacks: 28, 29, 43 Audiobooks: 17</p>
<p>g. choose a variety of genres to read for personal enjoyment.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 55B, 60-65, 66-69, 129B, 134-149, 190-193, 209B, 222-225</p> <p>Resources for Differentiated Instruction Book 1: 334, 335</p> <p>Teaching Resources Paperbacks: 13, 14, 23, 27, 28, 31, 36, 41, 51 Audiobooks: 15</p>
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	
<p>a. use phonetic, structural, syntactical and contextual clues to read and understand words.</p>	<p>rBook TE and rBook SE: 20, 21, 31A, 38, 55A, 81A, 105A, 119, 129A, 129, 150, 161A, 171, 185A, 198, 221, 237A</p> <p>Resources for Differentiated Instruction Book 1: 236-237, 238-239</p> <p>Teaching Resources Test-Taking Strategies: 30-32</p>

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<p>b. analyze the meaning of words and phrases in context.</p>	<p>rBook TE and rBook SE: 38, 119, 129, 171, 198, 199</p> <p>Resources for Differentiated Instruction Book 1: 236, 238-239, 240-241, 242-243, 254-255, 264-265</p> <p>Teaching Resources Test-Taking Strategies: 30-32</p>
<p>c. develop vocabulary through listening, speaking, reading and writing.</p>	<p>rBook TE and rBook SE: 9, 24, 74, 94-95, 122, 131, 140, 178, 163, 230</p> <p>Resources for Differentiated Instruction Book 1: 276, 288, 298, 302, 307, 317 Book 3: 22, 35</p> <p>Teaching Resources Paperbacks: 145 Audiobooks: 73</p>
<p>d. use content vocabulary appropriately and accurately (math, music, science, social studies, etc.).</p>	<p>rBook TE and rBook SE: 33, 55, 107, 129, 187, 212, 214, 237</p> <p>Resources for Differentiated Instruction Book 1: 289, 300, 301, 314, 316, 331 Book 2: 74-79, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115</p>

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1.4 Students communicate with others to create interpretations of written, oral and visual texts.	
a. respond to the ideas of others and recognize the validity of differing views.	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 8L, 31, 56N, 68, 72-77, 82L, 92, 106L, 120-125, 130N, 161, 209</p> <p>Resources for Differentiated Instruction Book 1: 324 Book 2: 122-127</p> <p>Teaching Resources Paperbacks: 135, 136, 138 Audiobooks: 63, 64, 66</p>
b. persuade listeners about understandings and judgments of works read, written and viewed.	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 8L, 31, 56N, 68, 72-77, 82L, 92, 106L, 120-125, 130N, 161, 209</p> <p>Resources for Differentiated Instruction Book 1: 324 Book 2: 122-127</p> <p>Teaching Resources Paperbacks: 135, 136, 138 Audiobooks: 63, 64, 66</p>

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<p>Standard 2: Exploring and Responding to Literature Students read and respond to classical and contemporary texts from many cultures and literary periods. How does literature enrich our lives? Students will:</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	
<p>a. identify the various conventions within a genre and apply this understanding to the evaluation of the text.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 56, 58-59, 132-133, 148, 152-157, 210</p> <p>Resources for Differentiated Instruction Book 1: 306, 307, 308, 309, 310, 311, 312, 313, 319, 328, 334, 335</p>
<p>b. identify and analyze the differences between the structures of fiction and nonfiction.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 15, 32C-32D, 35, 37, 106C-106D, 109, 113, 162C-162D, 165, 169, 170</p> <p>Resources for Differentiated Instruction Book 1: 310, 311, 330</p> <p>Teaching Resources Paperbacks: 77, 105121, 129 Audiobooks: 27, 51</p>
<p>c. explain and explore their own and others' aesthetic reactions to texts.</p>	<p>rBook TE and rBook SE: 66</p> <p>Resources for Differentiated Instruction Book 1: 328, 338, 339</p>

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<p>d. analyze literary conventions and devices an author uses and how they contribute meaning and appeal.</p>	<p>rBook TE and rBook SE: 60, 66, 69, 135, 139, 142, 147, 223, 225</p> <p>Resources for Differentiated Instruction Book 1: 328, 334, 335, 338, 339, 340, 341, 342, 343, 344, 345</p>
<p>2.2 Students explore multiple responses to literature.</p>	
<p>a. develop and defend multiple responses to literature using individual connections and relevant text references.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 31, 72-77, 81, 148, 152-157</p> <p>Resources for Differentiated Instruction Book 1: 328 Book 2: 122-127</p> <p>Teaching Resources Paperbacks: 135, 136, 138, 143 Audiobooks: 63, 64, 66, 71</p>
<p>b. develop a critical stance and cite evidence to support the stance.</p>	<p>rBook TE and rBook SE: 148, 152-157</p> <p>Resources for Differentiated Instruction Book 1: 328 Book 2: 122-127</p> <p>Teaching Resources Paperbacks: 135, 136, 138 Audiobooks: 63, 64, 66</p>

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2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.	
a. discuss, analyze and evaluate how characters deal with the diversity of human experience and conflict.	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 59, 61, 63, 133, 135, 137, 139, 141, 143, 145, 147, 148, 149</p> <p>Resources for Differentiated Instruction Book 1: 306, 307, 310, 311, 312, 313</p>
b. compare/contrast and evaluate ideas, themes and/or issues across classical and contemporary texts.	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 58-59, 65, 130E-130F, 132-133, 149, 225</p> <p>Resources for Differentiated Instruction Book 1: 312, 313, 341, 336</p> <p>Teaching Resources Paperbacks: 28, 29, 43 Audiobooks: 17</p>
c. create responses to texts and examine each work's contributions to an understanding of human experience across cultures.	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 31, 72-77, 81, 148, 152-157</p> <p>Resources for Differentiated Instruction Book 1: 328 Book 2: 122-127</p> <p>Teaching Resources Paperbacks: 135, 136, 138, 143 Audiobooks: 63, 64, 66, 71</p>

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2.4 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.	
a. analyze and evaluate the basic beliefs, perspectives and assumptions underlying an author’s work.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 78, 158 Resources for Differentiated Instruction Book 1: 324, 326
b. discuss how the experiences of an author influence the text.	rBook TE and rBook SE: 78, 158 Resources for Differentiated Instruction Book 1: 324
c. discuss how the experiences of a reader influence the interpretation of a text.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 31, 72-77, 81, 159
d. analyze and evaluate themes and connections that cross cultures.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 58-59, 65, 130E-130F, 132-133, 149, 225 Resources for Differentiated Instruction Book 1: 312, 313, 341, 336 Teaching Resources Paperbacks: 28, 29, 43 Audiobooks: 17

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<p>e. interpret, analyze and evaluate the influence of culture, history and ethnicity on themes and issues in literature.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 58-59, 65, 130E-130F, 132-133, 149, 225</p> <p>Resources for Differentiated Instruction Book 1: 312, 313, 341, 336</p> <p>Teaching Resources Paperbacks: 28, 29, 43 Audiobooks: 17</p>
<p>f. evaluate the effectiveness of the choices that authors, illustrators and filmmakers make to express political and social issues.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 79</p>
<p>Standard 3: Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences. How do we write, speak and present effectively? Students will:</p>	
<p>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</p>	
<p>a. use oral language with clarity, voice and fluency to communicate a message.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Resources for Differentiated Instruction Book 1: 300, 335 Book 2: 15, 39, 75, 81, 105, 165</p>
<p>b. listen to or read a variety of genres to use as models for writing in different modes.</p>	<p>rBook TE and rBook SE: 22, 46, 72, 96, 120, 152, 176, 200, 228</p> <p>Resources for Differentiated Instruction Book 2: 14-16, 20-22, 26-28, 32-34, 74-76, 86-88, 92-94, 116-118, 122-124, 128-130, 134-136</p>

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<p>c. use the appropriate features of persuasive, narrative, expository or poetic writing.</p>	<p>rBook TE and rBook SE: 22-27, 47-51, 73-77, 97-101, 121-125, 153-157, 177-181, 229-233</p> <p>Resources for Differentiated Instruction Book 2: 14-19, 26-31, 32-37, 38-43, 68-73, 86-91, 104-109, 110-115, 122-127, 128-133, 134-139, 164-169</p>
<p>d. write to delight in the imagination.</p>	<p>Resources for Differentiated Instruction Book 2: 14-19, 164-169</p>
<p>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</p>	
<p>a. determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</p>	<p>rBook TE and rBook SE: 23, 47, 73, 97, 121, 153, 177, 201, 229</p> <p>Resources for Differentiated Instruction Book 2: 15, 33, 45, 57, 81, 105, 117, 129, 147, 159</p>
<p>b. apply the most effective processes to create and present a written, oral or visual piece.</p>	<p>rBook TE and rBook SE: 23-27, 47-51, 73-77, 97-101, 121-125, 153-157, 177-181, 200-205, 229-233</p> <p>Resources for Differentiated Instruction Book 2: 20-25, 26-31, 44-49, 56-61, 68-73, 86-91, 104-109, 110-115, 122-127, 128-133, 134-139, 164-169</p>
<p>c. revise texts for organization, elaboration, fluency and clarity.</p>	<p>rBook TE and rBook SE: 25, 49, 75, 99, 123, 155, 179, 203, 231</p> <p>Resources for Differentiated Instruction Book 2: 15, 33, 51, 63, 69, 81, 105, 123, 135, 141, 147</p>
<p>d. research information from multiple sources for a specific purpose.</p>	<p>Resources for Differentiated Instruction Book 1: 333 Book 2: 75, 105, 111, 172-174</p>

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<p>e. evaluate the validity of primary and secondary sources of information to authenticate research.</p>	<p>The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 323, 333, 337 Book 2: 75, 105, 111, 172-174</p>
<p>f. publish and/or present final products in a myriad of ways, including the use of the arts and technology.</p>	<p>rBook TE and rBook SE: 27, 51, 77, 101, 125, 157, 181, 205, 233 Resources for Differentiated Instruction Book 1: 333 Book 2: 21, 39, 57, 63, 69, 81, 111, 123, 135, 141, 147</p>
<p>Standard 4: Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication. How do we use the English language appropriately to speak and write? Students will:</p>	
<p>4.1 Students use knowledge of their language and culture to improve competency in English.</p>	
<p>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</p>	<p>The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 137, 146</p>
<p>b. recognize and understand variations between language patterns.</p>	<p>rBook TE and rBook SE: 23, 137, 146, Resources for Differentiated Instruction Book 2: 147, 151</p>

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4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
a. use sentence patterns typical of spoken and written language to produce text.	rBook TE and rBook SE: 26, 50, 76, 77, 233 Resources for Differentiated Instruction Book 2: 15, 19, 27, 51, 69, 73, 93, 186-187, 188-189, 190-191, 192-193, 234-235, 240-241, 242-243, 244-245
b. evaluate the impact of language as related to audience and purpose.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 23 Resources for Differentiated Instruction Book 2: 147, 151
4.3 Students use standard English for composing and revising written text.	
a. recognize the difference between standard and nonstandard English and use language appropriately.	rBook TE and rBook SE: 26, 50, 76, 77, 100, 124, 156, 180, 181, 204, 232 Resources for Differentiated Instruction Book 2: 208-209, 210-211, 218-219, 230-231, 249, 253 Teaching Resources Test-Taking Strategies: 36-37, 76-77, 96-97
b. demonstrate proficient use of proper mechanics, usage and spelling skills.	rBook TE and rBook SE: 31, 47, 51, 55, 61, 100, 125, 205, 233 Resources for Differentiated Instruction Book 2: 15, 57, 39, 75, 87, 99, 111, 123, 129 Teaching Resources Test-Taking Strategies: 36-37, 76-77, 96-97

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<p>c. use resources for proofreading and editing.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 26-27, 50-51, 76-77, 100-101, 124-125, 156-157, 180-181, 204-205, 232-233</p> <p>Resources for Differentiated Instruction Book 2: 21, 33, 45, 51, 63, 75, 87, 99, 117, 123, 135</p>
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