

**Scholastic *READ 180, Stage C* ©2006**  
**correlated to**  
**Connecticut English Language Arts Curriculum Framework**  
**Grades 9-12**

| <b>Connecticut English Language Arts Curriculum Framework<br/>Grades 9-12</b>  | <b>Scholastic <i>READ 180, Stage C</i> ©2006</b>   |
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| <p><b>Standard 1: Reading and Responding</b><br/> <b>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</b><br/> <b>How do we understand what we read?</b><br/> <b>Students will:</b></p> |  |
| <p><b>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</b></p>  |  |
| <p>a. activate prior knowledge, establish purposes for reading and adjust the purposes while reading.</p>  | <p>rBook TE and rBook SE: 8K, 10, 16, 18, 32K, 34, 38, 56M, 60, 64, 82K, 86, 90, 106K, 116, 130M, 134, 138, 142, 144, 162K, 186K, 192, 194, 210K, 212, 218, 222</p> <p>Resources for Differentiated Instruction<br/>Book 1: 318</p>                                      |
| <p>b. determine and apply the most effective means of monitoring comprehension and apply the appropriate strategies.</p>   | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 13, 38, 43, 84, 90, 111, 116, 140, 146, 164, 173, 191, 194, 197, 212, 215, 218, 220, 223</p> <p>Resources for Differentiated Instruction<br/>Book 1: 317</p> |
| <p>c. select and organize relevant information from text to summarize.</p>   | <p>rBook TE and rBook SE: 82C-82D, 85, 89, 91, 93, 96-101, 114, 115, 218</p> <p>Resources for Differentiated Instruction<br/>Book 1: 294, 295<br/>Book 2: 98-103</p> <p>Teaching Resources<br/>Paperbacks: 19, 33, 146<br/>Audiobooks: 15, 21, 74</p>                    |

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| <p>d. identify, use and analyze text structures.</p>   | <p>rBook TE and rBook SE: 15, 32C-32D, 35, 37, 106C-106D, 109, 113, 162C-162D, 165, 169, 170</p> <p>Resources for Differentiated Instruction<br/>Book 1: 290, 291, 300, 301, 310, 311</p> <p>Teaching Resources<br/>Paperbacks: 13, 25<br/>Audiobooks: 25</p> |
| <p>e. draw conclusions and use evidence to substantiate them by using texts heard, read and viewed.</p>            | <p>rBook TE and rBook SE: 221</p> <p>Resources for Differentiated Instruction<br/>Book 1: 304, 305, 429</p> <p>Teaching Resources<br/>Paperbacks: 26, 40, 41, 81, 109, 111<br/>Audiobooks: 19, 42</p>   |
| <p>f. make and justify inferences from explicit and or implicit information.</p>                                   | <p>rBook TE and rBook SE: 210C-210D, 213, 215, 217, 219, 221</p> <p>Resources for Differentiated Instruction<br/>Book 1: 302, 303, 428</p> <p>Teaching Resources<br/>Test-Taking Strategies: 47-49<br/>Paperbacks: 30, 89</p>                                 |
| <p><b>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</b></p> |   |
| <p>a. generate and respond to questions.</p>   | <p>rBook TE and rBook SE: 10, 36, 38, 84, 86, 90, 110, 164, 188, 190, 197, 212, 219</p> <p>Resources for Differentiated Instruction<br/>Book 1: 288, 289, 290, 291, 292, 293, 317</p>   |

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| <p>b. interpret information that is implied in a text.</p>   | <p>rBook TE and rBook SE: 16, 149, 168, 210C-210D, 213, 215, 217, 219, 225</p> <p>Resources for Differentiated Instruction<br/>Book 1: 293, 302, 303, 312, 313</p> <p>Teaching Resources<br/>Paperbacks: 28, 29, 43<br/>Audiobooks: 17</p> |
| <p>c. distinguish between fact and opinion.</p>  | <p>rBook TE and rBook SE: 159, 216, 219</p> <p>Resources for Differentiated Instruction<br/>Book 1: 321, 323, 324, 440, 441</p> <p>Teaching Resources<br/>Test-Taking Strategies: 41-43<br/>Paperbacks: 22, 73</p>                         |
| <p>d. make, support and defend judgments about texts.</p>  | <p>rBook TE and rBook SE: 148, 152-157</p> <p>Resources for Differentiated Instruction<br/>Book 1: 326, 328<br/>Book 2: 122-127</p> <p>Teaching Resources<br/>Paperbacks: 135, 136, 138<br/>Audiobooks: 63, 64, 66</p>                     |
| <p>e. discuss and respond to texts by making text-to-self, text-to-text and text-to-world connections.</p> | <p>rBook TE and rBook SE: 19, 36, 41, 72-77, 88, 115, 159, 167, 195, 221, 224, 225</p> <p>Resources for Differentiated Instruction<br/>Book 1: 336, 341</p> <p>Teaching Resources<br/>Paperbacks: 21, 143<br/>Audiobooks: 71</p>           |

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| <p>f. identify and discuss the underlying theme or main idea in texts.</p>  | <p>rBook TE and rBook SE: 10, 40, 58-59, 65, 86, 90, 108, 114, 130E-130F, 132-133, 149, 225</p> <p>Resources for Differentiated Instruction<br/>Book 1: 293, 312, 313, 341</p> <p>Teaching Resources<br/>Paperbacks: 28, 29, 43<br/>Audiobooks: 17</p>  |
| <p>g. choose a variety of genres to read for personal enjoyment.</p>  | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 55B, 60-65, 66-69, 129B, 134-149, 190-193, 209B, 222-225</p> <p>Resources for Differentiated Instruction<br/>Book 1: 334, 335</p> <p>Teaching Resources<br/>Paperbacks: 13, 14, 23, 27, 28, 31, 36, 41, 51<br/>Audiobooks: 15</p> |
| <p><b>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</b></p> |   |
| <p>a. use phonetic, structural, syntactical and contextual clues to read and understand words.</p>  | <p>rBook TE and rBook SE: 20, 21, 31A, 38, 55A, 81A, 105A, 119, 129A, 129, 150, 161A, 171, 185A, 198, 221, 237A</p> <p>Resources for Differentiated Instruction<br/>Book 1: 236-237, 238-239</p> <p>Teaching Resources<br/>Test-Taking Strategies: 30-32</p>  |

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| <p>b. analyze the meaning of words and phrases in context.</p>  | <p>rBook TE and rBook SE: 38, 119, 129, 171, 198, 199</p> <p>Resources for Differentiated Instruction<br/> Book 1: 236, 238-239, 240-241, 242-243, 254-255, 264-265</p> <p>Teaching Resources<br/> Test-Taking Strategies: 30-32</p>                          |
| <p>c. develop vocabulary through listening, speaking, reading and writing.</p>                              | <p>rBook TE and rBook SE: 9, 24, 74, 94-95, 122, 131, 140, 178, 163, 230</p> <p>Resources for Differentiated Instruction<br/> Book 1: 276, 288, 298, 302, 307, 317<br/> Book 3: 22, 35</p> <p>Teaching Resources<br/> Paperbacks: 145<br/> Audiobooks: 73</p> |
| <p>d. use content vocabulary appropriately and accurately (math, music, science, social studies, etc.).</p> | <p>rBook TE and rBook SE: 33, 55, 107, 129, 187, 212, 214, 237</p> <p>Resources for Differentiated Instruction<br/> Book 1: 289, 300, 301, 314, 316, 331<br/> Book 2: 74-79, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115</p>                                |

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| <b>1.4 Students communicate with others to create interpretations of written, oral and visual texts.</b> |   |
| a. respond to the ideas of others and recognize the validity of differing views.                         | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 8L, 31, 56N, 68, 72-77, 82L, 92, 106L, 120-125, 130N, 161, 209</p> <p>Resources for Differentiated Instruction<br/> Book 1: 324<br/> Book 2: 122-127</p> <p>Teaching Resources<br/> Paperbacks: 135, 136, 138<br/> Audiobooks: 63, 64, 66</p> |
| b. persuade listeners about understandings and judgments of works read, written and viewed.              | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 8L, 31, 56N, 68, 72-77, 82L, 92, 106L, 120-125, 130N, 161, 209</p> <p>Resources for Differentiated Instruction<br/> Book 1: 324<br/> Book 2: 122-127</p> <p>Teaching Resources<br/> Paperbacks: 135, 136, 138<br/> Audiobooks: 63, 64, 66</p> |

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| <p><b>Standard 2: Exploring and Responding to Literature</b><br/> <b>Students read and respond to classical and contemporary texts from many cultures and literary periods.</b><br/> <b>How does literature enrich our lives?</b><br/> <b>Students will:</b></p> |  |
| <p><b>2.1 Students recognize how literary devices and conventions engage the reader.</b></p>   |  |
| <p>a. identify the various conventions within a genre and apply this understanding to the evaluation of the text.</p>  | <p>The opportunity to address this objective is available. See the following:<br/> rBook TE and rBook SE: 56, 58-59, 132-133, 148, 152-157, 210</p> <p>Resources for Differentiated Instruction<br/> Book 1: 306, 307, 308, 309, 310, 311, 312, 313, 319, 328, 334, 335</p>  |
| <p>b. identify and analyze the differences between the structures of fiction and nonfiction.</p>   | <p>The opportunity to address this objective is available. See the following:<br/> rBook TE and rBook SE: 15, 32C-32D, 35, 37, 106C-106D, 109, 113, 162C-162D, 165, 169, 170</p> <p>Resources for Differentiated Instruction<br/> Book 1: 310, 311, 330</p> <p>Teaching Resources<br/> Paperbacks: 77, 105121, 129<br/> Audiobooks: 27, 51</p> |
| <p>c. explain and explore their own and others' aesthetic reactions to texts.</p>  | <p>rBook TE and rBook SE: 66</p> <p>Resources for Differentiated Instruction<br/> Book 1: 328, 338, 339</p>  |

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| <p>d. analyze literary conventions and devices an author uses and how they contribute meaning and appeal.</p>            | <p>rBook TE and rBook SE: 60, 66, 69, 135, 139, 142, 147, 223, 225</p> <p>Resources for Differentiated Instruction<br/> Book 1: 328, 334, 335, 338, 339, 340, 341, 342, 343, 344, 345</p>   |
| <p><b>2.2 Students explore multiple responses to literature.</b></p>   |   |
| <p>a. develop and defend multiple responses to literature using individual connections and relevant text references.</p> | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 31, 72-77, 81, 148, 152-157</p> <p>Resources for Differentiated Instruction<br/> Book 1: 328<br/> Book 2: 122-127</p> <p>Teaching Resources<br/> Paperbacks: 135, 136, 138, 143<br/> Audiobooks: 63, 64, 66, 71</p> |
| <p>b. develop a critical stance and cite evidence to support the stance.</p>   | <p>rBook TE and rBook SE: 148, 152-157</p> <p>Resources for Differentiated Instruction<br/> Book 1: 328<br/> Book 2: 122-127</p> <p>Teaching Resources<br/> Paperbacks: 135, 136, 138<br/> Audiobooks: 63, 64, 66</p>   |

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| <b>2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.</b>           |   |
| a. discuss, analyze and evaluate how characters deal with the diversity of human experience and conflict.                   | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 59, 61, 63, 133, 135, 137, 139, 141, 143, 145, 147, 148, 149</p> <p>Resources for Differentiated Instruction<br/>Book 1: 306, 307, 310, 311, 312, 313</p>   |
| b. compare/contrast and evaluate ideas, themes and/or issues across classical and contemporary texts.                       | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 58-59, 65, 130E-130F, 132-133, 149, 225</p> <p>Resources for Differentiated Instruction<br/>Book 1: 312, 313, 341, 336</p> <p>Teaching Resources<br/>Paperbacks: 28, 29, 43<br/>Audiobooks: 17</p>              |
| c. create responses to texts and examine each work's contributions to an understanding of human experience across cultures. | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 31, 72-77, 81, 148, 152-157</p> <p>Resources for Differentiated Instruction<br/>Book 1: 328<br/>Book 2: 122-127</p> <p>Teaching Resources<br/>Paperbacks: 135, 136, 138, 143<br/>Audiobooks: 63, 64, 66, 71</p> |

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| <b>2.4 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.</b> |   |
| a. analyze and evaluate the basic beliefs, perspectives and assumptions underlying an author’s work.                           | The opportunity to address this objective is available. See the following:<br>rBook TE and rBook SE: 78, 158<br><br>Resources for Differentiated Instruction Book 1: 324, 326   |
| b. discuss how the experiences of an author influence the text.  | rBook TE and rBook SE: 78, 158<br><br>Resources for Differentiated Instruction Book 1: 324  |
| c. discuss how the experiences of a reader influence the interpretation of a text.   | The opportunity to address this objective is available. See the following:<br>rBook TE and rBook SE: 31, 72-77, 81, 159   |
| d. analyze and evaluate themes and connections that cross cultures.  | The opportunity to address this objective is available. See the following:<br>rBook TE and rBook SE: 58-59, 65, 130E-130F, 132-133, 149, 225<br><br>Resources for Differentiated Instruction Book 1: 312, 313, 341, 336<br><br>Teaching Resources<br>Paperbacks: 28, 29, 43<br>Audiobooks: 17 |

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| <p>e. interpret, analyze and evaluate the influence of culture, history and ethnicity on themes and issues in literature.</p>  | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 58-59, 65, 130E-130F, 132-133, 149, 225</p> <p>Resources for Differentiated Instruction<br/>Book 1: 312, 313, 341, 336</p> <p>Teaching Resources<br/>Paperbacks: 28, 29, 43<br/>Audiobooks: 17</p> |
| <p>f. evaluate the effectiveness of the choices that authors, illustrators and filmmakers make to express political and social issues.</p>   | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 79</p>   |
| <p><b>Standard 3: Communicating with Others</b><br/> <b>Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</b><br/> <b>How do we write, speak and present effectively?</b><br/> <b>Students will:</b></p> |  |
| <p><b>3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.</b></p>  |  |
| <p>a. use oral language with clarity, voice and fluency to communicate a message.</p>  | <p>The opportunity to address this objective is available. See the following:</p> <p>Resources for Differentiated Instruction<br/>Book 1: 300, 335<br/>Book 2: 15, 39, 75, 81, 105, 165</p>  |
| <p>b. listen to or read a variety of genres to use as models for writing in different modes.</p>   | <p>rBook TE and rBook SE: 22, 46, 72, 96, 120, 152, 176, 200, 228</p> <p>Resources for Differentiated Instruction<br/>Book 2: 14-16, 20-22, 26-28, 32-34, 74-76, 86-88, 92-94, 116-118, 122-124, 128-130, 134-136</p>  |

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| <p>c. use the appropriate features of persuasive, narrative, expository or poetic writing.</p>                     | <p>rBook TE and rBook SE: 22-27, 47-51, 73-77, 97-101, 121-125, 153-157, 177-181, 229-233</p> <p>Resources for Differentiated Instruction<br/> Book 2: 14-19, 26-31, 32-37, 38-43, 68-73, 86-91, 104-109, 110-115, 122-127, 128-133, 134-139, 164-169</p>          |
| <p>d. write to delight in the imagination.</p>   | <p>Resources for Differentiated Instruction<br/> Book 2: 14-19, 164-169</p>  |
| <p><b>3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.</b></p>         |  |
| <p>a. determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</p> | <p>rBook TE and rBook SE: 23, 47, 73, 97, 121, 153, 177, 201, 229</p> <p>Resources for Differentiated Instruction<br/> Book 2: 15, 33, 45, 57, 81, 105, 117, 129, 147, 159</p>   |
| <p>b. apply the most effective processes to create and present a written, oral or visual piece.</p>                | <p>rBook TE and rBook SE: 23-27, 47-51, 73-77, 97-101, 121-125, 153-157, 177-181, 200-205, 229-233</p> <p>Resources for Differentiated Instruction<br/> Book 2: 20-25, 26-31, 44-49, 56-61, 68-73, 86-91, 104-109, 110-115, 122-127, 128-133, 134-139, 164-169</p> |
| <p>c. revise texts for organization, elaboration, fluency and clarity.</p>   | <p>rBook TE and rBook SE: 25, 49, 75, 99, 123, 155, 179, 203, 231</p> <p>Resources for Differentiated Instruction<br/> Book 2: 15, 33, 51, 63, 69, 81, 105, 123, 135, 141, 147</p>   |
| <p>d. research information from multiple sources for a specific purpose.</p>                                       | <p>Resources for Differentiated Instruction<br/> Book 1: 333<br/> Book 2: 75, 105, 111, 172-174</p>  |

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| <p>e. evaluate the validity of primary and secondary sources of information to authenticate research.</p>   | <p>The opportunity to address this objective is available. See the following:<br/> Resources for Differentiated Instruction<br/> Book 1: 323, 333, 337<br/> Book 2: 75, 105, 111, 172-174</p>            |
| <p>f. publish and/or present final products in a myriad of ways, including the use of the arts and technology.</p>  | <p>rBook TE and rBook SE: 27, 51, 77, 101, 125, 157, 181, 205, 233<br/> <br/> Resources for Differentiated Instruction<br/> Book 1: 333<br/> Book 2: 21, 39, 57, 63, 69, 81, 111, 123, 135, 141, 147</p> |
| <p><b>Standard 4: Applying English Language Conventions</b><br/> <b>Students apply the conventions of standard English in oral, written and visual communication.</b><br/> <b>How do we use the English language appropriately to speak and write?</b><br/> <b>Students will:</b></p> |  |
| <p><b>4.1 Students use knowledge of their language and culture to improve competency in English.</b></p>  |  |
| <p>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</p>   | <p>The opportunity to address this objective is available. See the following:<br/> rBook TE and rBook SE: 137, 146</p>   |
| <p>b. recognize and understand variations between language patterns.</p>  | <p>rBook TE and rBook SE: 23, 137, 146,<br/> <br/> Resources for Differentiated Instruction<br/> Book 2: 147, 151</p>  |

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| <b>4.2 Students speak and write using standard language structures and diction appropriate to audience and task.</b> |   |
| a. use sentence patterns typical of spoken and written language to produce text.                                     | rBook TE and rBook SE: 26, 50, 76, 77, 233<br><br>Resources for Differentiated Instruction<br>Book 2: 15, 19, 27, 51, 69, 73, 93, 186-187, 188-189, 190-191, 192-193, 234-235, 240-241, 242-243, 244-245  |
| b. evaluate the impact of language as related to audience and purpose.   | The opportunity to address this objective is available. See the following:<br><br>rBook TE and rBook SE: 23<br><br>Resources for Differentiated Instruction<br>Book 2: 147, 151   |
| <b>4.3 Students use standard English for composing and revising written text.</b>                                    |   |
| a. recognize the difference between standard and nonstandard English and use language appropriately.                 | rBook TE and rBook SE: 26, 50, 76, 77, 100, 124, 156, 180, 181, 204, 232<br><br>Resources for Differentiated Instruction<br>Book 2: 208-209, 210-211, 218-219, 230-231, 249, 253<br><br>Teaching Resources<br>Test-Taking Strategies: 36-37, 76-77, 96-97 |
| b. demonstrate proficient use of proper mechanics, usage and spelling skills.  | rBook TE and rBook SE: 31, 47, 51, 55, 61, 100, 125, 205, 233<br><br>Resources for Differentiated Instruction<br>Book 2: 15, 57, 39, 75, 87, 99, 111, 123, 129<br><br>Teaching Resources<br>Test-Taking Strategies: 36-37, 76-77, 96-97                   |

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| <p>c. use resources for proofreading and editing.</p> | <p>The opportunity to address this objective is available. See the following:</p> <p>rBook TE and rBook SE: 26-27, 50-51, 76-77, 100-101, 124-125, 156-157, 180-181, 204-205, 232-233</p> <p>Resources for Differentiated Instruction<br/>Book 2: 21, 33, 45, 51, 63, 75, 87, 99, 117, 123, 135</p> |
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