

Scholastic
 READ 180 Stage A
 correlated to
 English Language Development
 Content Standards
California State Board of Education
 Grade 3-5

TE= Teacher's Edition; **TS**= Test-Taking Strategies; **P**= Paperbacks; Titles in **italics** are the actual paperback books; **RDI 1**= Reading Skills and Strategies; **RDI 2**= Writing and Grammar; **RDI 3**= Strategies for English-Language Learners

Grades 3-5	
Listening and Speaking	
Strategies and Applications	
Beginning ELD Level	
Comprehension	
Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	TE: 8, 9, 10, 12, 14, 16, 18, 32, 34, 36, 38, 40, 42, 56, 58, 60, 62, 64, 66, 68, 70, 84, 86, 88, 90, 92, 94, 108, 110, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 164, 166, 168, 170, 172, 174, 188, 190, 192, 194, 196, 198, 212, 214, 216, 220, 222, 224, 226; RDI 1: 25, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 80, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 137; RDI 3: 21, 22, 27, 40, 54, 56
Answer simple questions with one- to two-word responses.	TE: 9, 28, 29, 33, 52, 53, 57, 80, 81, 104, 105, 109, 128, 129, 160, 184, 185, 208, 209, 236, 237; TS: 18, 21, 24, 27, 30, 33, 41; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 32, 50

Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.	TE: 8K, 32K, 56M, 84K, 108K, 132M, 164K, 188K, 212K; RDI 1: 292, 293, 294, 295; RDI 3: 45, 46, 61, 64, 68
Comprehension and Organization and Delivery of Oral Communication	
Independently use common social greetings and simple repetitive phrases (e.g., "May I go and play?").	RDI 3: 34, 45, 46, 61, 64
Early Intermediate ELD Level	
Comprehension	
Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as <i>he</i> or <i>she</i>).	TE: 8K, 32K, 56M, 84K, 108K, 132M, 164K, 188K, 212K; RDI 1: 25, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 80, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 137; RDI 3: 21, 22, 27, 40, 54, 56
Ask and answer questions by using phrases or simple sentences.	TE: 9, 28, 29, 33, 52, 53, 57, 80, 81, 104, 105, 109, 128, 129, 160, 184, 185, 208, 209, 236, 237; TS: 18, 21, 24, 27, 30, 33, 38, 41, 44, 47, 50, 53, 57, 59, 61, 63, 65, 67, 70, 73, 77, 79, 81, 83, 85, 89, 91, 93, 95, 97, 99; TS: 18, 21, 24, 27, 30, 33, 41; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 32, 50
Restate and execute multiple-step oral directions.	TE: 11, 35, 59, 87, 111, 135, 167, 215; RDI 1: 288, 290, 292, 293, 294, 295, 298, 299, 300, 301, 304, 306, 307, 308, 309, 310, 311, 312, 324, 325; RDI 3: 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70
Comprehension and Organization and Delivery of Oral Communication	
Orally identify the main points of simple conversations and stories that are read aloud by using phrases or simple sentences.	TE: 11, 13, 15, 17, 19; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293
Orally communicate basic needs (e.g., "May I get a drink of water?").	RDI 3: 45, 46
Recite familiar rhymes, songs, and simple stories.	TE: 150-151, 226-227; RDI 1: 329, 388

Intermediate ELD Level	
Comprehension	
Ask and answer instructional questions with some supporting elements (e.g., "Is it your turn to go to the computer lab?").	TE: 29; RDI 3: 45, 46, 53, 61
Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.	TE: 11, 13, 15, 17, 19; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293
Comprehension and Organization and Delivery of Oral Communication	
Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).	TE: 8K, 32K, 56M, 84K, 108K, 132M, 164K, 188K, 212K; RDI 1: 25, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 80, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 137; RDI 3: 21, 22, 27, 40, 54, 56
Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	TE: 8K, 32K, 33; RDI 3: 32, 34, 45, 46, 47, 61, 64
Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.	TE: 8K, 32K, 56M, 84K, 108K, 132M, 164K, 188K, 212K; TS: 84, 85; RDI 3: 22, 25, 44
Early Advanced ELD Level	
Comprehension	
Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.	TE: 11, 13, 15, 17, 19; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293
Comprehension and Organization and Delivery of Oral Communication	
Summarize major ideas and retell stories in greater detail by including the characters, setting, and plot.	TE: 59, 61, 63, 65, 67, 69, 71, 135, 137, 139, 141, 143, 145, 147, 149; P: 26; <i>Sideways Stories From Wayside School</i> ; P: 73; RDI 1: 294, 295
Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.	TE: 8K, 32K, 56M, 84K, 108K, 132M, 164K, 188K, 212K; RDI 1: 25, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 80, 83, 86, 89, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 122, 125, 128, 131, 134, 137; RDI 3: 21, 22, 27, 40, 54, 56
Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.	TE: 28, 52, 80, 104, 128, 160, 184, 208, 236; RDI 3: 32, 34, 45, 46, 47, 61, 64
Recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter.	TE: 23, 47, 75, 99, 123, 155, 179, 203, 231; RDI 3: 36, 45, 46, 47, 61, 64, 68
Ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?").	TE: 9, 28, 29, 33, 52, 53, 57, 80, 81, 104, 105, 128, 129, 160, 184, 185, 208, 209, 236, 237; TS: 45, 47; RDI 3: 45, 46, 53, 61
Use simple figurative language and idiomatic expressions (e.g., "It's raining cats and dogs" to communicate ideas to a variety of audiences).	TE: 13, 86, 90, 120, 121, 170, 190, 214, 223; P: 38; RDI 1: 272, 273; RDI 2: 53; RDI 3: 67

Advanced ELD Level	
Comprehension	
Listen attentively to stories and information on new topics; identify the main points and supporting details.	TE: 11, 13, 15, 17, 19; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293
Demonstrate an understanding of idiomatic expressions (e.g., "It's pouring outside" by responding to such expressions and using them appropriately).	TE: 13, 86, 90, 120, 121, 170, 190, 214, 223; P: 38; RDI 1: 272, 273; RDI 2: 53; RDI 3: 67
Comprehension and Organization and Delivery of Oral Communication	
Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.	TE: 28, 52, 80, 104, 128, 160, 184, 208, 236; RDI 3: 32, 34, 45, 46, 47, 61, 64
Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.	TE: 23, 47, 75, 99, 123, 155, 179, 203, 231; RDI 3: 36, 45, 46, 47, 61, 64, 68
Identify the main ideas and points of view and distinguish fact from fiction in broadcast and print media.	TE: 51, 81, 104; RDI 1: 317
Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.	TE: 163A, 187A; RDI 1: 164, 165, 166, 167; RDI 3: 32, 34, 45, 46, 47, 61, 64
Reading	
Word Analysis	
Beginning ELD Level	
Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development	
Recognize English phonemes that correspond to phonemes students already hear and produce in their primary language.	RDI 3: 55
Phonemic Awareness and Decoding and Word Recognition	
Recognize sound/ symbol relationships in one's own writing.	RDI 1: 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 80, 83, 86, 89, 92, 95, 98, 101, 104, 107
Early Intermediate ELD Level	
Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development	
While reading aloud, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., <i>a</i> in <i>cat</i> and final consonants).	TE: 31A; RDI 1: 43, 46, 49, 52, 55, 61, 64; RDI 3: 27, 56

Decoding and Word Recognition and Vocabulary and Concept Development	
Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).	TE: 8, 32, 84, 108, 132, 164, 188, 212; RDI 1: 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99, 102, 105, 108, 111, 114, 117, 120, 123, 126, 129, 132, 135, 138; RDI 3: 27, 33, 37, 40, 56, 58
Intermediate ELD Level	
Phonemic Awareness	
Pronounce most English phonemes correctly while reading aloud	TE: 8, 32, 84, 108, 132, 164, 188, 212; RDI 1: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65
Decoding and Word Recognition	
Use common English morphemes in oral and silent reading.	TE: 8, 32, 84, 108, 132, 164, 188, 212; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65
Early Advanced ELD Level	
Phonemic Awareness and Decoding and Word Recognition	
Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	TE: 8, 32, 84, 108, 132, 164, 188, 212; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65
Advanced ELD level	
Decoding and Word Recognition	
Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	TE: 19, 21, 201; RDI 1: 150, 236, 237, 256, 257, 258, 259, 260, 261, 262, 263, 266, 267, 268, 269
Fluency and Systematic Vocabulary Development	
Beginning ELD Level	
Vocabulary and Concept Development	
Read aloud simple words (e.g., nouns and adjectives) in stories or games.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; RDI 1: 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100; RDI 3: 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70
Respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play).	TE: 8L, 32L, 56N, 84L, 108L, 132N, 164L, 188L, 212L; RDI 3: 36, 45, 46, 47, 61, 64, 68
Demonstrate comprehension of simple vocabulary with an appropriate action.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213

Retell simple stories by using drawings, words, or phrases.	TE: 87, 89, 91, 93, 95, 117; P: 26, 73; RDI 1: 294, 295
Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	TE: 29, 53, 105; RDI 3: 35, 45, 46, 61, 64
Early Intermediate ELD Level	
Vocabulary and Concept Development	
Apply knowledge of content-related vocabulary to discussions and reading.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; TS: 28, 29, 30, 73; RDI 1: 237, 239, 241, 243, 247, 249, 251, 255, 257, 259, 261, 263, 265, 267, 269, 271, 273, 275; RDI 3: 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70
Read simple vocabulary, phrases, and sentences independently.	TE: 8, 32, 84, 108, 132, 164, 188, 212; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183; RDI 3: 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70
Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; TS: 28, 29, 30; RDI 1: 238, 239, 254, 255, 264, 265
Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.	TE: 8, 32, 84, 108, 132, 164, 188, 212; RDI 3: 33, 37, 45, 54, 58, 66, 70
Read aloud with some pacing, intonation, and expression one's own writing of narrative and expository texts.	TE: 163A, 187A; RDI 1: 164, 165, 166, 167; RDI 3: 32, 34, 45, 46, 47, 61, 64
Intermediate ELD Level	
Vocabulary and Concept Development	
Create a simple dictionary of frequently used words.	N/A
Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in text.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; TS: 28, 29, 30; RDI 1: 238, 239, 254, 255, 264, 265
Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.	TE: 8, 32, 84, 108, 132, 164, 188, 212; RDI 3: 33, 37, 45, 54, 58, 66, 70
Read grade-appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.	TE: 8, 32, 84, 108, 132, 164, 188, 212; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 164, 165, 166, 167; RDI 3: 32, 34, 45, 46, 47, 61, 64
Use content-related vocabulary in discussions and reading.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; TS: 28, 29, 30, 73; RDI 1: 237, 239, 241, 243, 247, 249, 251, 255, 257, 259, 261, 263, 265, 267, 269, 271, 273; RDI 3: 23, 29, 30, 38, 39, 44, 49

Recognize some common root words and affixes when they are attached to known vocabulary (e.g., <i>speak, speaker</i>).	TE: 19, 21, 201; RDI 1: 134, 135, 266, 267, 268, 269
Early Advanced ELD Level	
Vocabulary and Concept Development	
Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; RDI 1: 238, 239, 254, 255, 264, 265
Recognize that some words have multiple meanings (e.g., <i>present/gift, present/time</i>) in literature and texts in content areas.	TE: 152, 176; RDI 1: 240, 241
Use some common root words and affixes when they are attached to known vocabulary (e.g., <i>educate, education</i>).	TE: 19, 21, 201; RDI 1: 134, 135, 266, 267, 268, 269
Use a standard dictionary to find the meaning of known vocabulary.	TE: 229; RDI 1: 244, 245
Recognize simple analogies (e.g., "Fly like a bird") and metaphors used in literature and texts in content areas.	RDI 1: 274, 275, 333; RDI 2: 53
Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65
Recognize some common idioms (e.g., "Scared silly") in discussions and reading.	TE: 13, 86, 90, 121, 170, 190, 214; RDI 1: 272, 273; RDI 3: 67
Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.	TE: 8, 32, 84, 108, 132, 164, 188, 212; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 164, 165, 166, 167; RDI 3: 32, 34, 45, 46, 47, 61, 64
Advanced ELD Level	
Vocabulary and Concept Development	
Apply knowledge of common root words and affixes when they are attached to known vocabulary.	TE: 19, 21, 201; RDI 1: 134, 135, 266, 267, 268, 269
Recognize words that have multiple meanings and apply this knowledge consistently.	TE: 152, 176; RDI 1: 240, 241

Apply knowledge of academic and social vocabulary to achieve independent reading.	TE: 8, 32, 84, 108, 132, 164, 188, 212; RDI 1: 166, 167, 170, 171, 174, 175, 178, 179, 182, 183, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65
Use common idioms, some analogies, and metaphors in discussion and reading.	TE: 13, 86, 90, 121, 170, 190, 214; RDI 1: 272, 273, 274, 275, 333; RDI 3: 67
Use a standard dictionary to determine the meaning of unknown words.	TE: 229; RDI 1: 244, 245
Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.	TE: 8, 32, 84, 108, 132, 164, 188, 212; TS: 17, 20, 23, 26, 29, 32, 37, 40, 43, 46, 49, 52, 69, 72, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98; RDI 1: 164, 165, 166, 167; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65

Reading Comprehension

Beginning ELD Level

Comprehension	
Respond orally to stories read aloud, giving one- or two-word responses (e.g., "brown bear" to factual comprehension questions).	TE: 30, 54, 82, 106, 130, 162, 186, 210, 238; P: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 26, 29, 32, 38, 39, 48, 57
Orally identify the relationship between simple text read aloud and one's own experience by using key words and/or phrases.	TE: 29, 81, 105, 129, 161, 185, 209, 237; RDI 1: 329
Understand and follow simple one-step directions for classroom activities.	TE: 20-21, 44-45, 72-73, 96-97, 120-121, 152-153, 176-177, 200-201, 228-229; P: 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63; RDI 1: 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99, 102, 105, 108, 111, 114, 117, 120, 123, 126, 129, 132, 135, 138
Comprehension and Analysis of Grade-Level-Appropriate Text	
Identify, using key words or pictures, the basic sequence of events in stories read aloud.	TE: 35, 37, 39, 41, 43; TS: 39; P: 12; <i>Demeter and Persephone</i> ; P: 33; <i>Every Cloud Has a Silver Lining</i> ; P: 45, 87; RDI 1: 290, 291
Identify, using key words and/or phrases, the main idea in a story read aloud.	TE: 35, 37, 39, 41, 43; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293
Point out text features, such as the title, table of contents, and chapter headings.	TE: 8, 32, 56, 84, 108, 132, 164, 188, 212; RDI 3: 23

Early Intermediate ELD level	
Comprehension	
Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "the bear is brown").	TE: 30, 54, 82, 106, 130, 162, 186, 210, 238; P: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 26, 29, 32, 38, 39, 48, 57
Read and orally identify relationships between written text and one's own experience by using simple sentences.	TE: 29, 81, 105, 129, 161, 185, 209, 237; RDI 1: 329
Understand and follow simple two-step directions for classroom activities.	TE: 8K, 56M, 108K, 132M, 164K, 188K, 212K; P: 103, 104, 105, 106, 107, 108; RDI 1: 288, 290, 292, 293, 294, 295, 298, 299, 300, 301, 304, 306, 308, 309, 310, 311, 312, 313, 314, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331
Comprehension and Analysis of Grade-Level-Appropriate Text	
Orally identify, using key words or phrases, the basic sequence of events in text read aloud.	TE: 35, 37, 39, 41, 43; TS: 39; P: 12; <i>Demeter and Persephone</i> ; P: 45, 87; RDI 1: 290, 291
Read text and orally identify the main ideas by using simple sentences and drawing inferences about the text.	TE: 35, 37, 39, 41, 43; P: 13, 16, 17, 18; <i>The Torch Runner</i> ; P: 22, 24, 27, 29, 32, 34, 37, 38, 39; <i>The Story of Harriet Tubman</i> ; P: 57, 99; RDI 1: 302, 303
Read and identify basic text features such as the title, table of contents, and chapter headings.	TE: 8, 32, 56, 84, 108, 132, 164, 188, 212; RDI 3: 23
Orally identify examples of fact and opinion in familiar texts read aloud.	TE: 81, 104; TS: 39, 40, 41; RDI 1: 322
Intermediate ELD level	
Comprehension and Analysis of Grade-Level-Appropriate Text	
Use detailed sentences to respond orally to comprehension questions about text (e.g., "the brown bear lives with his family in the forest").	TE: 30, 54, 82, 106, 130, 162, 186, 210, 238; P: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 26, 29, 32, 38, 39, 48, 57
Read text and identify features, such as the title, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written texts.	TE: 8, 32, 56, 84, 108, 132, 164, 188, 212; RDI 3: 23
Read text and use detailed sentences to identify orally the main ideas and use them to make predictions and support them with details.	TE: Teacher can develop lessons to expand on main idea sections within text, e.g., 11, 13, 15, 17, 19; P: 30; <i>Who's That Girl?</i> ; P: 81; RDI 1: 319

Comprehension	
Read and use more detailed sentences to describe orally the relationships between text and one's own experiences.	TE: 29, 81, 105, 129, 161, 185, 209, 237; RDI 1: 329
Understand and follow some multiple-step directions for classroom-related activities.	TE: 8, 33, 57, 85, 109, 133, 165, 189, 213; P: 103, 104, 105, 106, 107, 108; RDI 1: 289, 290, 301, 324, 328; RDI 3: 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70
Read literature and content area texts and orally identify examples of fact and opinion and cause and effect.	TE: 167, 169, 171, 173, 175, 186, 197; TS: 36, 37, 38, 39; P: 14, 15; <i>The Story of a Flea and His Dog</i> ; P: 22, 24; <i>Ricky Ricotta's Mighty Robot vs. the Mecha-Monkeys From Mars</i> ; P: 30, 31; <i>Adventures of the Shark Lady</i> ; P: 32, 35; <i>It Came From Ohio</i> ; P: 36, 38, 55, 71, 83, 91; RDI 1: 322
Early Advanced ELD level	
Comprehension and Analysis of Grade-Level-Appropriate Text	
Describe the main ideas and supporting details of a text.	TE: 11, 13, 15, 17, 19; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293, 396, 397
Generate and respond to comprehension questions related to the text.	TE: 30, 54, 82, 106, 130, 162, 186, 210, 238; P: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 67, 69; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 26, 29, 32, 38, 39, 48, 57
Describe relationships between the text and one's personal experience.	TE: 29, 81, 105, 129, 161, 185, 209, 237; RDI 1: 329
Comprehension	
Locate text features, such as format, diagrams, charts, glossaries, and indexes, and identify the functions.	TE: 8, 32, 56, 84, 108, 132, 164, 188, 212; RDI 3: 23
Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique	
Use the text (such as the ideas presented, illustrations, titles) to draw conclusions and make inferences.	TE: 215, 217, 219, 221, 223, 225; P: 12, 13, 16, 17, 18; <i>The Torch Runner</i> ; P: 22, 24, 27, 29, 32, 34, 37, 38, 49, 53, 57; RDI 1: 302, 303, 304, 305
Distinguish explicit examples of facts, opinions, inference, and cause and effect in texts.	TE: 167, 169, 171, 173, 175, 215, 217, 219, 221, 223, 225; TS: 36, 37, 38, 39; P: 55, 57, 71, 83, 91, 99; RDI 1: 296, 297, 302, 303, 322
Structural Features of Informational Materials	
Identify some significant structural (organizational) patterns in text, such as sequential or chronological order and cause and effect.	TE: 35, 37, 39, 41, 43; TS: 36, 39; P: 45, 55, 71, 83, 87, 91; RDI 1: 290, 291, 296, 297

Advanced ELD level	
Comprehension and Analysis of Grade-Level-Appropriate Text	
Use the text (such as the ideas, illustrations, titles) to draw inferences and conclusions and make generalizations.	TE: 215, 217, 219, 221, 223, 225; P: 12, 13, 16, 17, 18; <i>The Torch Runner</i> ; P: 22, 24, 27, 29, 32, 34, 37, 38, 49, 53, 57; RDI 1: 302, 303, 304, 305
Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique	
Describe main ideas and supporting details, including supporting evidence.	TE: 11, 13, 15, 17, 19; P: 11; <i>Buzz!</i> ; P: 15; <i>Screech!</i> ; P: 43, 51; RDI 1: 292, 293, 396, 397
Use text features, such as format, diagrams, charts, glossaries, indexes, and the like, to locate and draw information from text.	TE: 8, 32, 56, 84, 108, 132, 164, 188, 212, RDI 1: 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416; RDI 3: 23
Structural Features of Informational Materials	
Identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order, and cause and effect.	TE: 35, 37, 39, 41, 43, 167, 169, 171, 173, 175, 191, 193, 195, 197, 199; TS: 36, 39; P: 11, 12; <i>Demeter and Persephone</i> ; P: 14, 15; <i>The Story of a Flea and His Dog</i> ; P: 20, 22, 24; <i>Ricky Ricotta's Mighty Robot vs. the Mecha-Monkeys From Mars</i> ; <i>Take the Court</i> ; P: 30, 31, 32, 33; <i>Every Cloud Has a Silver Lining</i> ; P: 34, 35; <i>It Came From Ohio</i> ; P: 36, 38; <i>Shoebag</i> ; P: 39, 40, 45, 55, 71, 77, 83, 87, 91, 97; RDI 1: 395, 399, 400, 401, 416
Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials	
Distinguish fact from opinion and inference and cause from effect in text.	TE: 52, 81, 104, 197; TS: 39; RDI 1: 322
Literary Response and Analysis	
Beginning ELD Level	
Narrative Analysis of Grade-Level-Appropriate Text	
Listen to a story and respond orally in one or two words to factual comprehension questions.	TE: 30, 54, 82, 106, 130, 162, 186, 210, 238; P: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 26, 29, 32, 38, 39, 48, 57
Identify orally different characters and settings in simple literary texts by using words or phrases.	TE: 59, 61, 63, 65, 67, 69, 135, 137, 139, 141, 143, 145, 147, 149; P: 59, 69, 75, 79, 89, 95; RDI 1: 306, 307, 308, 309, 406, 407

Distinguish between fiction and nonfiction by giving one- or two-word oral responses.	TE: 56; RDI 3: 23
Structural Features of Literature	
Create pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.	P: 45
Early Intermediate ELD Level	
Narrative Analysis of Grade-Level-Appropriate Text	
Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.	TE: 30, 54, 82, 106, 130, 162, 186, 210, 238; P: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 3: 26, 29, 32, 38, 39, 48, 57
Read literary texts and orally identify the main events of the plot by using simple sentences.	TE: 59, 61, 63, 65, 67, 69, 71, 135, 137, 139, 141, 143, 145, 147; P: 47, 63, 101; RDI 1: 310, 311
Recite simple poems.	TE: 150-151, 226-227; RDI 1: 329, 388, 392; RDI 3: 33, 36
Narrative Analysis of Grade-Level-Appropriate Text	
Describe orally in simple sentences the setting of a literary work.	TE: 59, 61, 63, 65, 67, 69, 135, 137, 139, 141, 143, 145, 147, 149; P: 69, 75, 95; RDI 1: 308, 309
Structural Features of Literature	
Distinguish orally between poetry, drama, and short stories by using simple sentences.	TE: 35, 87, 151; RDI 1: 329
Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism	
Describe orally in simple sentences a character in a literary selection according to his or her actions.	TE: 59, 61, 63, 65, 67, 69, 71, 135, 137, 139, 141, 143, 145, 147; P: 79, 89; RDI 1: 306, 307
Intermediate ELD Level	
Narrative Analysis of Grade-Level-Appropriate Text	
Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.	TE: 90, 197
Apply knowledge of language to derive meaning from literary texts and comprehend them.	TE: 9, 33, 57, 85, 109, 133, 165, 189, 213; RDI 1: 238, 239, 240, 241, 254, 255, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275; RDI 3: 27, 29, 33, 36, 46, 53, 62, 65

Early Advanced ELD Level	
Structural Features of Literature	
Identify and describe figurative language (e.g., similes, metaphors, and personification).	P: 38; <i>Shoebag</i> ; RDI 1: 272, 273, 274, 275, 333; RDI 3: 60, 67
Distinguish between literary connotations and symbols from culture to culture.	RDI 1: 250, 251
Read a literary selection and orally identify metaphors and similes.	P: 38; <i>Shoebag</i> ; RDI 1: 272, 273, 274, 275, 333; RDI 3: 60
Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism	
Identify the motives of characters in a work of fiction.	TE: 141; P: 79; RDI 1: 306, 307
Recognize and describe themes stated directly in a text.	TE: 149; P: 21, 28, 33; RDI 1: 312, 313
Read a literary selection and orally identify the speaker or narrator by using simple sentences.	TE: 60, 136, 151; RDI 1: 320
Read a literary selection and orally identify the main conflict in the plot and its resolution.	TE: 111, 113, 115, 117, 119; P: 61, 67, 85, 93; RDI 1: 300, 301, 336
Narrative Analysis of Grade-Level-Appropriate Text	
Recognize the difference between the first-person and third-person points of view in a literary text.	TE: 60, 136, 151, 218, 221, RDI 1: 320
Advanced ELD Level	
Structural Features of Literature	
Describe the major characteristics of poetry, drama, fiction, and nonfiction.	TE: 35, 87, 151
Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism	
Identify various techniques to influence readers' perspectives and evaluate the author's use of the techniques.	TE: 134; RDI 1: 321, 332
Recognize and describe themes stated directly or implied in literary texts.	TE: 135; P: 21, 28, 33; RDI 1: 312, 313
Compare and contrast the motives of characters in a work of fiction.	TE: 141; P: 77, 97; RDI 1: 306, 307

Writing	
Strategies and Applications	
Beginning ELD level	
Penmanship	
Write the English alphabet legibly.	TE: Students can use writing exercises in text to meet standard, e.g., 23, 24, 25, 47, 48, 49, 75, 76, 77, 99, 100, 101, 123, 124, 125, 155, 156, 157, 179, 180, 181, 203, 204, 205, 231, 232, 233; P: 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101; RDI 1: 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99, 102, 105, 108, 111, 114, 117, 120, 123, 126, 129, 132, 135, 138; RDI 2: 16, 21, 26, 31, 33, 36, 41, 42, 46, 48, 51, 53, 56, 58, 61, 66, 67, 71, 73, 76, 81, 83, 86, 88, 91, 92, 96, 98, 101, 103, 106, 108, 111, 112, 116, 118, 121, 123, 126, 128, 131, 133, 136, 138, 140, 142, 143, 146; RDI 3: 32, 33, 35, 41, 43, 45, 47, 57, 59, 61, 64, 65, 69
Penmanship and Organization and Focus	
Label key parts of common objects.	N/A
Organization and Focus	
Create simple sentences or phrases with some assistance.	TE: 24, 25, 48, 49, 76, 77, 100, 101, 124, 125, 156, 157, 180, 181, 204, 205, 232, 233; TS: 63, 70; P: 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101; RDI 1: 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99, 102, 105, 108, 111, 114, 117, 120, 123, 126, 129, 132, 135, 138; RDI 2: 16, 21, 26, 31, 33, 36, 41, 42, 46, 48, 51, 53, 56, 58, 61, 66, 67, 71, 73, 76, 81, 83, 86, 88, 91, 92, 96, 98, 101, 103, 106, 108, 111, 112, 116, 118, 121, 123, 126, 128, 131, 133, 136, 138, 140, 142, 143, 146; RDI 3: 32, 33, 35, 41, 43, 45, 47, 57, 59, 61, 64, 65, 69
Use models to write short narratives.	TE: 25, 49, 77, 101, 125, 157, 181, 205, 233; TS: 57, 59, 61, 63, 65, 67; P: 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100; RDI 1: 393, 394, 396, 397, 398, 399, 400, 402, 403, 405, 409, 410, 412; RDI 2: 16, 21, 26, 31, 36, 42
During group writing activities, write brief narratives and stories by using a few standard grammatical forms.	TE: 24, 48, 76, 100, 124, 156, 180, 204, 232; TS: 100, 101, 102, 103, 104, 105, 106, 107, 108; P: 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100; RDI 1: 311, 324, 329; RDI 2: 2 16, 21, 26, 31, 36, 42

Early Intermediate ELD level	
Organization and Focus	
Write short narrative stories that include elements of setting and characters.	TE: 46, 47; TS: 101, 108; P: 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100; RDI 1: 311, 329; RDI 2: 36, 42
Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	TE: 23, 47, 75, 99, 123, 155, 179, 203, 231; P: 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101; RDI 1: 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416; RDI 2: 16, 21, 26, 31, 36, 42, 46, 51, 56, 61, 67, 71, 76, 81, 86, 92, 96, 101, 106, 112, 116, 126, 136, 140; RDI 3: 29, 32, 35, 43, 45, 47, 61, 64, 65, 69
Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	TE: 24, 25, 48, 49, 76, 77, 100, 101, 124, 125, 156, 157, 180, 181, 204, 205, 232, 233; P: 82; RDI 1: 311, 324; RDI 2: 31, 42, 71, 76, 92, 96, 106, 116
Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history social science).	TE: 124; RDI 1: 325
Follow a model to write a friendly letter.	TS: 113, 114; RDI 2: 121, 131
Organization and Focus, Evaluation and Revision	
Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	TE: 23, 24, 25, 47, 48, 49, 75, 76, 77, 99, 100, 101, 123, 124, 125, 155, 156, 157, 179, 180, 181, 203, 204, 205, 231, 232, 233; TS: 109, 110, 111, 112, 113, 114; P: 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 2: 22, 27, 32, 37, 43, 47, 52, 57, 62, 68, 72, 77, 82, 87, 93, 97, 102, 107, 113, 117, 122, 127, 132, 137; RDI 3: 29, 32, 35, 43, 45, 47, 61, 64, 65, 69
Intermediate ELD level	
Organization and Focus	
Narrate with some detail a sequence of events.	TE: 35, 37, 39, 41, 43, 93; TS: 100, 101, 103, 109, 112; P: 45, 87; RDI 1: 290, 291; RDI 2: 114, 116, 117, 118

Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	TE: 23, 24, 25, 47, 48, 49, 75, 76, 77, 99, 100, 101, 123, 124, 125, 155, 156, 157, 179, 180, 181, 203, 204, 205, 231, 232, 233; TS: 109, 110, 111, 112, 113, 114; P:: 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100; RDI 1: 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331; RDI 2: 22, 27, 32, 37, 43, 47, 52, 57, 62, 68, 72, 77, 82, 87, 93, 97, 102, 107, 113, 117, 122, 127, 132, 137; RDI 3: 29, 32, 35, 43, 45, 47, 61, 64, 65, 69
Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	TE: 25, 49, 77, 101, 125, 157, 181, 205, 233; TS: 57, 59, 61
Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be followed.)	TE: 25, 49, 77, 101, 125, 157, 181, 205, 233; TS: 100, 101, 102, 103, 104, 105, 106, 107, 108; P:: 82; RDI 2: 22, 27, 32, 37, 43, 47, 52, 57, 62, 68, 72, 77, 82, 87, 93, 97, 102, 107, 113, 117, 122, 127, 132, 137
Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history, social science).	TE: 124; RDI 1: 325
Write a letter independently by using detailed sentences.	TS: 113, 114; P:: 46, 60, 70, 72, 100; RDI 2: 122, 132
Early Advanced ELD level	
Organization and Focus	
Write a detailed summary of a story.	TE: 87, 91, 95; P:: 73, 103, 108; RDI 1: 294, 295; RDI 2: 81, 82, 83
Arrange compositions according to simple organizational patterns.	TE: 24, 25, 48, 49, 76, 77, 100, 101, 124, 125, 156, 157, 180, 181, 204, 205, 232, 233; TS: 109, 110, 111, 112, 113, 114; P:: 45, 87; RDI 1: 290, 291; RDI 2: 31, 42, 116, 118
Independently write simple responses to literature.	TE: 31, 55, 83, 107, 131, 163, 187, 239; TS: 73, 77, 79, 81, 83, 85, 89, 91, 93, 95, 97, 99; P:: 103; RDI 1: 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416; RDI 2: 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134
Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	TE: 124; RDI 1: 325
Independently write a persuasive letter with relevant evidence.	TE: 125, TS: 113, 114; P:: 100; RDI 2: 122
Organization and Focus, Evaluation and Revision	
Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.	TE: 25, 49, 101, 181; TS: 109, 110, 111, 112, 113, 114

Advanced ELD level	
Organization and Focus	
Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	TE: 124
Write a persuasive composition by using standard grammatical forms	TE: 125; TS: 113, 114; RDI 2: 122
Write narratives that describe the setting, characters, objects, and events.	TE: 49, 181, 233; P:: 103, 105; RDI 2: 17, 22, 27, 32, 37, 43
Organization and Focus, Evaluation and Revision	
Write multiple-paragraph narrative and expository compositions by using standard grammatical forms.	TE: 25, 49, 101, 181; RDI 2: 17, 22, 27, 32, 37, 43
Independently use all the steps of the writing process.	TE: 25, 49, 77, 101, 125, 157, 181, 205, 233
English-Language Conventions	
Beginning ELD level	
Capitalization	
Use capitalization when writing one's own name and at the beginning of sentences.	TE: 51; TS: 34, 35; RDI 2: 154, 155, 162, 163
Punctuation	
Use a period at the end of a sentence and a question mark at the end of a question.	TE: 27; TS: 34, 35; RDI 2: 154, 155, 162, 163
Early Intermediate ELD level	
Capitalization	
Use capitalization to begin sentences and for proper nouns.	TE: 51; TS: 34, 35; RDI 2: 154, 155, 162, 163
Punctuation	
Use a period or question mark at the end of a sentence and some commas appropriately.	TE: 27, 103; TS: 34, 35; RDI 2: 154, 155, 158, 159, 162, 163, 200, 201, 204, 205, 206, 207,
Punctuation, Capitalization, and Spelling	
Edit writing for basic conventions (e.g., punctuation, capitalization and spelling) and make some corrections.	TE: 27, 51, 79, 103, 127, 159, 183, 207, 235; TS: 34, 35; P:: 104, 105; RDI 2: 214, 215, 216, 217, 218, 219, 220, 221

Intermediate ELD level	
Capitalization, Punctuation, and Spelling	
Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	TE: 27, 51, 79, 103, 127, 159, 183, 207, 235; RDI 1: 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416; RDI 2: 22, 27, 32, 37, 43, 47, 52, 57, 62, 68, 72, 77, 82, 87, 93, 97, 102, 107, 113, 117, 122, 127, 132, 137; RDI 3: 29, 32, 35, 43, 45, 47, 61, 64, 65, 69
Sentence Structure, Grammar, and Spelling	
Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	TE: 79; RDI 2: 160, 161; RDI 3: 57
Early Advanced ELD level	
Capitalization, Punctuation, and Spelling	
Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.	TE: 27, 51, 103; P:: 103, 104, 105, 106, 107, 108; RDI 1: 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416; RDI 2: 22, 27, 32, 37, 43, 47, 52, 57, 62, 68, 72, 77, 82, 87, 93, 97, 102, 107, 113, 117, 122, 127, 132, 137; RDI 3: 29, 32, 35, 43, 45, 47, 61, 64, 65, 69
Sentence Structure, Grammar, and Spelling	
Use standard word order but may have more consistent grammatical forms, including inflections.	TE: 79; RDI 2: 160, 161; RDI 3: 57
Punctuation, Capitalization, and Spelling	
Edit writing to check some of the mechanics of writing (e.g., punctuation, capitalization, and spelling).	TE: 27, 51, 79, 103, 127, 159, 183, 207, 235; TS: 124; P: 104, 105; RDI 2: 214, 215, 216, 217, 218, 219, 220, 221
1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>).	TE: 72, 97, 120
1.9 Arrange words in alphabetic order.	N/A
Advanced ELD level	
Sentence Structure and Grammar	
Use complete sentences and correct word order.	TE: 79; RDI 2: 160, 161; RDI 3: 57
Grammar	
Use correct parts of speech, including correct subject/verb agreement.	TE: 158; RDI 2: 178, 179

Capitalization, Punctuation, and Spelling	
Edit writing for punctuation, capitalization, and spelling.	TE: 27, 51, 79, 103, 127, 159, 183, 207, 235; TS: 124; P: 104, 105; RDI 2: 214, 215, 216, 217, 218, 219, 220, 221
Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling	
Produce writing that demonstrates a command of the conventions of standard English.	TE: 25, 49, 77, 101, 125, 157, 181, 205, 233; TS: 124; P: 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100; RDI 1: 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416; RDI 2: 22, 27, 32, 37, 43, 47, 52, 57, 62, 68, 72, 77, 82, 87, 93, 97, 102, 107, 113, 117, 122, 127, 132, 137; RDI 3: 29, 32, 35, 43, 45, 47, 61, 64, 65, 69