

Florida Department of Education

2007-2008 Instructional Materials PUBLISHER'S QUESTIONNAIRE

DIRECTIONS: Use this form to report information about the instructional materials submitted. Answer the questions on this form and include attachments as needed such as "Licensing Policy/Agreements," "Correlation to Curriculum Standards."

The instructional materials evaluation committee will review the responses to this questionnaire, the attachments, and the actual materials submitted. The committees will rate and comment on how well each submission satisfies the requirements of the criteria.

The State Instructional Materials Committee will vote FOR or AGAINST adoption. Results will be reported in the State Committee Evaluation Report. The Commissioner of Education will use committee recommendations and cost information in making the final adoption decisions.

IDENTIFICATION OF SUBMISSION	
Subject Area in which Submitting	Reading
Category for which Submitting <i>Choose only ONE of the categories. This must be the same as listed on the bid.</i>	<input type="checkbox"/> K-5(6) Comprehensive Core Reading Program (CCRP) <input type="checkbox"/> 6-8 Developmental Reading Program (DRP) <input checked="" type="checkbox"/> K-12 Comprehensive Intervention Reading Program (CIRP) <input type="checkbox"/> K-12 Supplemental/Intervention Reading Program (SIRP)
Intended Grade Levels <i>This must be the same as listed on the bid.</i>	Grades 4-12 (Stage A = Grades 4-6; Stage B = Grades 6-8; Stage C = Grades 9-12)
Targeted Areas of Reading for 6-12 CIRP and K-12 SIRP <i>Choose all applicable categories. This must be the same as listed on the bid.</i>	<input checked="" type="checkbox"/> Phonological Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Word Analysis or Word Study <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension
Publisher <i>This must be the same as listed on the bid.</i>	Scholastic Inc.
Title of Submission <i>This must be the same as listed on the bid.</i>	<i>Scholastic READ 180 Florida Enterprise Edition</i>
Authors & Credentials <i>List full name of author(s). Give major or senior author first. Briefly list credentials for each author listed.</i>	Ted S. Hasselbring, Ph.D. , Professor of Special Education, Peabody College of Vanderbilt University Kevin Feldman, Ed.D. , Director of Reading and Early Intervention with Sonoma County Office of Education Kate Kinsella, Ed.D. , Department of Secondary Education at San Francisco State University
Students <i>Describe the type(s) of students for which this submission is intended.</i>	<i>READ 180 is intended for students in grades 4-12 who are reading significantly below grade level including delayed and failing readers (FCAT Level 1 or 2), students with learning disabilities, special education (ESE) students and English-language learners.</i>

DESCRIPTION OF SUBMISSION

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL.

The major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach

(The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

Scholastic READ 180 is an intensive reading intervention program designed to meet the needs of students in grades 4-12 whose reading achievement is below the proficient level. The program directly and systematically addresses individual needs through a daily 90-minute instructional model of adaptive and instructional software, high-interest literature, and whole- and small-group direct instruction in reading and writing skills. Crucial components of the program include a scientific research base of more than 20 years, proven and consistent results, comprehensive instruction, purposeful assessment, data-driven instruction, and meaningful professional development. By bringing together these essential building blocks of effective intervention, READ 180 breaks the cycle of failure and allows struggling readers to experience success.

Major Tool - Student Components *Please include the format description of each item.*

Stages of READ 180: *READ 180 is a comprehensive program that includes all of the materials a student needs to participate in the 90-minute instructional model; therefore, all components included in a Stage are considered major tools. There are three Stages: Stage A for Grades 4-6, Stage B for Grades 6-8, and Stage C for Grades 9-12. Components listed in this section are included in the purchase of a Stage and are not listed separately on the bid. Only * items are available to purchase separately and are listed on the official bid.*

Software Applications on the Installation CDs for Students (included in a Stage of READ 180)

- **READ 180 Software:** Intensive, individualized software addresses each student's unique reading challenges and collects data based on individual responses in comprehension, vocabulary, word recognition, and spelling.
- **Scholastic Reading Inventory:** Placement and progress monitoring software determines each student's reading level based on the Lexile Framework[®] for Reading.
- **Scholastic Reading Counts!:** Motivational software ensures that students have completed their READ 180 Paperback and Audiobook assignments by quizzing them on each title.
- **rSkills Tests:** Electronic testing software provides curriculum-based assessment through periodic tests that are aligned with rBook curriculum and instruction.

Student Materials included in a Stage of READ 180

- **rBook Student Edition*:** Interactive consumable worktexts, used during whole- and small-group instruction, provide students with daily instruction in comprehension, vocabulary, writing, and grammar skills.
- **Topic Software:** High-interest topics connect to curriculum areas and current events and become the anchor for all reading instruction. Each of the nine CDs includes four video segments that engage students, build background, and help students form mental models for their reading.
- **Audiobook Collection (60 audiobooks: 12 titles, 5 copies each):** Opportunities are provided for students to develop strong reading skills and habits while they enjoy grade-level text. A narrator reads the text aloud and a reading coach provides comprehension, vocabulary and self-monitoring strategies during the reading.
- **Paperback Collection (150 to 200 leveled paperbacks: Stage A –30 titles, 5 copies each; Stages B and C – 40 titles, 5 copies each):** Age-appropriate, relevant books help students read with success. Each book is leveled, allowing students to read confidently according to their own independent reading abilities.
- **Building FCAT Endurance in Reading and Writing+*:** These consumable books include below-level and on-level FCAT materials with various degrees of support, allowing students to practice and experience success at their instructional level before applying to the FCAT. Full-length pre- and post-tests in FCAT format are provided.

Major Tool - Teacher Components *Please include the format description of each item.*

Stages of READ 180: *READ 180* is a comprehensive program that includes all of the materials a teacher needs to participate in the 90-minute instructional model; therefore, all components included in a Stage are considered major tools. Components listed in this section are included in the purchase of a Stage and are not listed separately on the bid. There are three Stages: Stage A for Grades 4-6, Stage B for Grades 6-8, and Stage C for Grades 9-12.

Software Management System on the Installation CDs included in a Stage of READ 180

- **Scholastic Achievement Manager (SAM):** *READ 180* is powered by this comprehensive management system that provides robust capabilities for roster management, grading, importing data, and reporting at the district, school, classroom and individual student levels. SAM also includes a Resource Search tool to access printable classroom resources as well as other tools to enhance students' independent reading experiences.
- **Software Manuals and Resources:** *READ 180* teachers receive software manuals for all software including *READ 180*, *Scholastic Reading Inventory*, and *Scholastic Reading Counts!*, as well as an Installation and Troubleshooting Guide.

Teacher Materials included in a Stage of READ 180

- **rBook Florida Teacher's Edition:** Explicit, day-to-day instruction (correlated to Florida's Sunshine State Standards) for whole- and small-group time with daily instruction in comprehension, vocabulary, writing, and grammar skills. Nine Workshops are provided in each *rBook*.
- **Building FCAT Endurance in Reading and Writing+, Teacher's Guide:** These books include below-level and on-level FCAT materials with various degrees of support, allowing students to practice and experience success at their instructional level before applying to the FCAT. Full-length pre- and post-tests in FCAT format are provided.
- **Florida Content-Area Reading Strategies:** Content-area reading support activities in social studies, science, math, literature and the arts are connected to the Workshops in the *rBook* and aligned with the Sunshine State Standards and the FCAT.
- **Florida RDI Book 1 – Reading Skills and Strategies:** Lesson plans and reproducibles (correlated to Florida's Sunshine State Standards) make it easy for teachers to differentiate instruction in the areas of phonemic awareness, phonics, fluency, spelling, vocabulary/word study and comprehension.
- **Florida RDI Book 2 – Writing and Grammar Strategies:** Lesson plans and reproducibles (correlated to Florida's Sunshine State Standards) provide teachers will tools to differentiate instruction in all writing genres as well as grammar, usage, and mechanics.
- **Florida RDI Book 3 – English-Language Learners:** Resource materials (correlated to Florida's Sunshine State Standards) include 50 lessons focusing on oral language, reading and writing.
- **Teaching Resource Book (BLM) – Topic Software:** Support materials for Topic Software include teaching plans, reproducible versions of the leveled passages, fluency practice, graphic organizers, QuickWrites, classroom management forms and more for each video segment.
- **Teaching Resource Book (BLM) – Paperbacks:** Support materials for the Paperback Library include teaching plans, graphic organizers, QuickWrites, classroom management forms and more for each Paperback title.
- **Teaching Resource Book (BLM) – Audiobooks:** Support materials for the Audiobook Library include teaching plans, graphic organizers, QuickWrites, classroom management forms and more for each Audiobook title.
- **Workshop Anchor Videos DVD:** Resources on video for building background and activating prior knowledge feature real-life accounts of people and events that illustrate key Workshop concepts and important vocabulary.
- **Transparencies:** Support for instruction and modeling of strategies, such as the use of graphic organizers for scaffolding comprehension instruction, are provided on transparency and referenced in the *rBook* Teacher's Edition.
- **Classroom Posters (4):** Resources for the classroom include four posters that illustrate and describe the Instructional Model, Paperback Library titles, Audiobook Library titles and Topic CD Software.
- **QuickStart Kit:** This package is filled with materials to help teachers organize and manage the classroom including classroom banner, timer, mouse pads, component map, stickers, and more.

Assessment Materials included in a Stage of *READ 180*

- **Placement, Assessment and Reporting Guide:** Detailed information, including a time line for effective assessment throughout the year and an overview of the assessment components, is provided for teachers and administrators.
- **rSkills Tests Blackline Masters (10 tests):** Curriculum-based assessment of comprehension, word study, and grammar skills are provided in a reproducible format.
- **Test-Taking Strategies Book:** Structured to complement whole- and small-group time, this resource provides instruction and practice of critical test-taking strategies such as multiple-choice, short-response items, extended-response items, and on-demand writing.

Professional Development Resources and Materials included in a Stage of *READ 180*

- **Implementation DVD:** Over 30 video segments are available for teachers to observe *READ 180* in action in real classrooms as each step of the instructional model is modeled and described.
- **Teacher Implementation Guide:** This invaluable resource is a core tool for the in-person *READ 180* implementation training and provides key resources for getting *READ 180* up and running successfully.
- **Leadership Implementation Guide:** Participants of the Leadership Implementation Training receive this informative guide filled with information to use during the training session and beyond. It provides leaders and coaches with tools and strategies necessary to support *READ 180* schools, teachers, classrooms and students.
- **Red Online Professional Development Course, *Best Practices for Reading Intervention*:** Intended for use by both new and experienced *READ 180* teachers, the course provides systematic training through seven manageable sessions, giving teachers instant access to research-based teaching strategies and resources.
- **Teacher Handbook to the Online Professional Development Course:** Information for getting started with the online course, as well as specific information about each of the seven sessions, is included in this Handbook.

Expansion Components of the Major Tool: Components and items below are included in an initial Stage of *READ 180* but can also be purchased separately to expand the program.

- **Additional Licenses (available in increments of 5, 15, 30 and 60 licenses):** *READ 180* schools and districts can expand by purchasing additional student licenses to the *READ 180* software applications described in the student materials. Additional licenses of *Scholastic Reading Inventory* can also be purchased in increments of 50 for school-wide or district-wide expansion
- **Florida Conversion Kit:** Current *READ 180* schools using a previous version of *READ 180* can purchase the Conversion Kit to upgrade to the Florida Edition of *READ 180*. The Conversion Kit includes the Teaching System, software, replacement Paperback and Audiobook titles, and enrollments to the online training course.
- **Florida Upgrade Kit:** Current *READ 180* Enterprise Edition customers can purchase the new Florida Edition components including the *rBook* Florida Teacher's Edition and Florida Differentiated Instruction, Books 1-3.
- **Additional Florida Classroom Package:** *READ 180* schools can purchase an additional classroom set-up that includes the Teacher Resource Package, Paperback Library Collection, and Audiobook Library Collection.
- **Additional Florida Teacher Resource Package:** *READ 180* schools can purchase an additional set of teaching materials that includes the *rBook* Teacher's Edition; Resources for Differentiating Instruction (Books 1, 2, 3); Teaching Resource Books for Paperbacks, Audiobooks, and Topic Software; Transparencies; Workshop Anchor Videos; Classroom Posters; Test-Taking Strategies; Placement, Assessment and Reporting Guide; rSkills Tests BLMs; and Software Manuals.

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS.

Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components *Please include the format description of each item.*

- **Xtra Topic Software:** Students explore beloved authors, great books, and universal themes and ideas – while experiencing *READ 180's* powerful Reading, Spelling, Word, and Success Zones. Available for all Stages (A, B, C), this extra Topic Software includes 12 additional instructional segments, three CDs and a Teacher's Guide.
- **Xtra Level 1-2 Paperback Collections:** A collection is available for each Stage of *READ 180* (A, B, C) and includes books specifically for students reading at the 200-700 Lexile range. Each collection features contemporary fiction, classics, science/math, and social studies/history titles with plenty of compelling content to capture students' interest. Each collection includes 80 books (5 copies each of 16 titles) and a Teacher's Guide.
- **Xtra Fiction Paperback Collections:** An additional fiction collection is available for upper elementary and middle school *READ 180* classrooms (Stages A and B). Designed to expand the hi-lo fiction titles in a classroom, each collection includes 50 paperbacks (5 copies each of 10 titles) and a Teacher's Guide.
- **Xtra Nonfiction Paperback Collections:** An additional nonfiction collection is available for upper elementary and middle school *READ 180* classrooms (Stages A and B). Designed to expand the hi-lo nonfiction titles in a classroom, each collection includes 50 paperbacks (5 copies each of 10 titles) and a Teacher's Guide.
- **Xtra Audiobook Collections:** A collection is available for upper elementary and middle school *READ 180* classrooms (Stages A and B). Designed to boost the reading confidence of striving readers, these audiobooks enhance students' learning by providing both a narrator and reading coach for each title. Each collection includes 24 audiobooks (4 copies each of 6 titles) and a Teacher's Guide.
- **rBook Flex Student Edition for Stages B and C:** This consumable *rBook* for Stage B and C covers the same essential skills and strategies as the original *rBooks*, but with new content that is specifically designed to appeal to students in both middle and high school.

Ancillary Materials - Teacher Components *Please include the format description of each item.*

- **rBook Flex Florida Classroom Package:** *rBook Flex* is an alternative *rBook* that can be used during a middle or high school student's first or second year in the program. It provides explicit, day-to-day instruction (correlated to Florida's Sunshine State Standards) in comprehension, vocabulary, writing, and grammar skills. The *rFlex Classroom Package* includes an Anchor DVD, Transparencies, *rSkills Tests* and 64 copies of the Student Edition.
- **Teacher's Guides for Xtra Collections:** Each Xtra Collection, described in the ancillary materials for students, is accompanied by a Teacher's Guide.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?

Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

The *READ 180* instructional model requires a daily 90-minute block and offers at least one full year of instruction.

4. WHAT TRAINING/INSERVICE IS AVAILABLE?

Describe the training/in-service available from the publisher for successful implementation of the program, the type of in-service available and how it may be obtained. Please remember that the specifications state that "This plan must not incur additional cost." In your description, please address the following:

Initial and ongoing professional development customized to meet the needs of teachers, literacy coaches, and principals.

Upon adoption and purchase of *READ 180*, Scholastic will work in partnership with school and district leaders to develop customized professional development solutions that are tightly aligned to local standards, assessments and instructional programs. Professional development will include both initial training for implementing the instructional model as well as ongoing professional development to expand the knowledge of teachers, literacy coaches, and principals.

Initial and Ongoing Professional Development for Teachers

- **In-Person Implementation Training:** This intensive full-day training introduces teachers to the components of the *READ 180* program and demonstrates how *READ 180* directly addresses individual needs through adaptive software, high-interest literature, and systematic instruction.
- **In-Person Follow-up Training:** A full-day follow-up training expands on teachers' knowledge and provides a venue to answer questions teachers may have about their particular classroom experience. Teachers will review classroom management and goal setting, learn advanced features of the management system, and focus on using reports to differentiate instruction.
- **Teacher's Implementation Guide:** This invaluable resource is a core tool for the in-person implementation training and provides key resources for getting *READ 180* up and running successfully in the classroom.
- **The First Three Weeks:** This handbook provides all teachers with a day-by-day guide and objectives for planning, classroom set up, and modeling routines to get started with *READ 180*.
- **Implementation DVD:** Over 30 video segments are available for teachers to observe *READ 180* in action in real classrooms as each step of the instructional model is modeled and described.

Initial and Ongoing Professional Development for Administrators

- **In-Person Leadership Training:** This half-day session for administrators, district personnel, and lead reading support teachers provides specific information, success criteria, and assessment tools to ensure the success of *READ 180*.
- **Leadership Implementation Guide:** Participants of the Leadership Implementation Training receive this informative guide filled with information to use during the training session and beyond. It provides leaders and coaches with the tools and strategies necessary to support *READ 180* schools, teachers, and students.
- **READ 180 Coordinator and Coach Handbook:** This informative guide provides implementation planning tools, facilitation materials and everything that a site-based coach or coordinator needs to build a *READ 180* community of teachers. Information supports ongoing professional development and study group meetings while teachers take the online professional development course.

Teacher instruction in the administration and interpretation of assessments that accompany the program.

READ 180 professional development and program components are designed to help teachers track and analyze student performance at every step. Through in-person training and print resources, teachers will be able to administer and interpret *READ 180* assessment instruments.

- **Assessment Sessions included in the Implementation Training:** During this full-day training, teachers learn to access and analyze management system reports and assessment components to help them monitor student achievement and differentiate instruction in order to meet each student's achievement goals.
- **Assessment Sessions included in the Follow-up Training:** During this full-day follow-up training, teachers expand their knowledge of using assessment data to differentiate instruction for each student.
- **Placement, Assessment and Reporting Guide:** Detailed information, including a time line for effective assessment throughout the year and an overview of the assessment components, is provided for teachers and administrators.

Recurring professional development for new and returning teachers, literacy coaches, and principals throughout the six-year adoption contract.

Scholastic offers recurring professional development and support for *READ 180* through multiple entry points in order to accommodate the schedules and knowledge-level of teachers, literacy coaches, and principals.

- **Online Professional Development Course—Best Practices for Reading Intervention:** Intended for use by both new and experienced *READ 180* teachers, the course provides systematic training through seven manageable sessions, giving teachers instant access to research-based teaching strategies and resources.
- **Reference Handbook to the Online Professional Development Course:** This handbook is an excellent reference throughout the year and provides information for getting started with the online course, as well as specific information about each of the seven online sessions.

- **Web-based Professional Development:** *READ 180* teachers, literacy coaches, and principals have access to "Author TalkAbouts" and "Professional Podcasts" at www.Scholastic.com/professional. Authors, such as Ruth Culham, Jeff Wilhelm, Nancie Atwell, etc., speak on a variety of important issues in education from reading, writing, and vocabulary instruction to topics of special interest to literacy leaders.

Provision of a recommended model for program and/or material implementation that addresses areas such as student ratio and daily schedule needed for proper implementation of the program.

During *READ 180* Implementation Training, teachers, literacy coaches and principals participate in a simulated *READ 180* classroom where they experience each of three student rotations during the 90-minute reading block. The training experience includes practice in whole-group instruction, small-group instruction, the *READ 180 Software* and the independent reading center. This simulation takes place in a *READ 180* classroom environment where participants can visually see and physically experience the program model, material implementation and teacher and student roles. Participants leave with a clear understanding and commitment to fidelity of the model for proper implementation.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED?

Briefly list and describe the hardware/equipment needed to implement the submission in the classroom.

REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

Technical Audit: Scholastic works with schools and districts to communicate all hardware and equipment needs by conducting a Technical Audit in conjunction with local technicians and technical personnel and make deployment recommendations based on infrastructure.

Classroom Equipment: In addition to the server, teacher's computer and printer, the *READ 180* classroom requires the following hardware/equipment:

- Computers (5-7)
- Microphones for the Computer (5-7)
- Headphones for Computers (5-7)
- CD Players with Headphones (5-7)

Detailed hardware specifications are provided on the pages that follow.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY?

If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Applicable. See attachment. Type of license: Site (school) District Network

7. WHAT STATES HAVE ADOPTED THE SUBMISSION?

List some of the states in which this submission is currently adopted.

READ 180 has been submitted and adopted in California, Utah, Idaho, West Virginia, Tennessee, and New Mexico.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not applicable.

PREPARATION OF QUESTIONNAIRE

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Scholastic READ 180 System Requirements for versions 1.0 - 1.2

Computer	Platform	Operating System (with latest Service Packs)	Processor	Memory	Free Hard Disk Space	CD- ROM	DVD	Other	Internet Access
Student Workstation	Windows	Windows 2000 Windows XP SP2	Pentium III Pentium IV	256 MB 256 MB	200MB*	Yes	No	<ul style="list-style-type: none"> • QuickTime • 16 bit sound card • Headphones • Microphone 	Not required
	Macintosh	Mac OS X v10.3.x Mac OS X v10.4.x	G3, 600 MHz G4, 1 GHz	256 MB					
Teacher Workstation	Windows	Windows 2000 Windows XP SP2	Pentium III Pentium IV	512 MB	500 MB	Yes	No	<ul style="list-style-type: none"> • QuickTime • 16 bit sound card • Acrobat Reader • Headphones 	Yes, to access optional online teacher resources
	Macintosh	Mac OS X v10.3.x Mac OS X v10.4.x	G4, 1GHz G4, 1 GHz						
Application Server Running up to 50 Concurrent READ 180 Users	Windows	Windows 2000 Server Windows 2003 Server	Pentium III, 800 MHz Pentium 4, 1-GHz	2 GB	*5 GB per READ 180 stage (60 users)	Yes	No		No
	Macintosh	Mac OS X Server v10.3.x Mac OS X Server v10.4.x	G4, 1 GHz						
	Novell	OES Linux SLES 9	Pentium III, 800 MHz						
Application Server Running up to 100 Concurrent READ 180 Users	Windows	Windows 2000 Server Windows 2003 Server	Pentium IV, 1.2 GHz	2 GB	*5 GB per READ 180 stage (60 users)	Yes	No		No
	Macintosh	Mac OS X Server v10.3.x Mac OS X Server v10.4.x	G4, 1 GHz						
	Novell	OES Linux SLES 9	Pentium IV, 1.2 GHz						
Application Server Running up to 225 Concurrent READ 180 Users	Windows	Windows 2000 Server Windows 2003 Server	Dual Xeon, 2 GHz	2 GB	*5 GB per READ 180 stage (60 users)	Yes	No		No
	Macintosh	Mac OS X Server v10.3.x Mac OS X Server v10.4.x	Dual G5, 2 GHz						
	Novell	OES Linux SLES 9	Dual Xeon, 2 GHz						
Data Aggregation Server	Windows	Windows 2000/2003 Server	Dual Xeon, 2 GHz	2 GB	1 GB average per school (Does not include student recordings)	Yes	No		No
	Macintosh	Mac OS X Server v10.3.x Mac OS X Server v10.4.x	Dual G5, 2 GHz						
	Novell	OES Linux SLES 9	Pentium III, 800 MHz						

* Approximately 5 GB free hard disk space will be required to copy the Topic CD's to each local workstation.

Note: These technical requirements were accurate as of the date of print, 12/12/06. Technical requirements change frequently as a result of new hardware and system software releases by Apple, Microsoft, Adobe, and other companies. Please check the Scholastic Web site at www.scholastic.com/READ180techspecs for the very latest updates.

Scholastic READ 180 System Requirements for versions 1.0 - 1.2

Notes:

1. If not previously installed, the Enterprise Product Installer will automatically install the correct versions of QuickTime and Acrobat Reader.
2. Workstations and Servers require a Network Interface Card supporting TCP/IP. Wireless networks (802.11a or 802.11g) are supported but application performance may be limited by the bandwidth capacity of your wireless network.
3. Media (CD or DVD-based content) may be copied to the hard drives on the student workstations, installed on the Application Server or installed on a Media Server (any NAS device). Approximately 5 GB of disk space is required for the *READ 180* Topic CDs.
4. Enterprise Edition programs on Mac OS X run in Native mode and therefore do not require support for Classic mode.
5. Access to color printers is recommended for Teacher & Student workstations.
6. A television and DVD player are recommended for READ 180 classrooms to facilitate the viewing of the rBook anchor videos.
7. The number of concurrent users able to be supported will be heavily influenced by factors such as available network bandwidth.
8. The following operating systems are not supported: Windows 95, 98, 98SE, CE, NT, ME, XP Home, 2000 Home; Mac OS 8.0 to 9.X & Mac OS X v10.0 – 10.1.
9. The following server operating systems are not supported: Windows NT; AppleShare IP, Mac OS X Server v10.0 – 10.2; Novell NetWare. For users of Novell OES (SUSE Linux 9) please contact Scholastic Technical Support at 1-800-283-5974 for system requirements.
10. SAM Servers require a fixed IP address. Please reference the READ 180 Installation and Troubleshooting Guide for information on configuring SAM when using DHCP.
11. Scholastic strongly recommends SAM be installed on a dedicated server that is not used by other applications. If SAM is installed on a server shared with other applications, overall system performance will vary based on the utilization of the other programs. All concurrency testing used for establishing these requirements were tested with dedicated servers.
12. The following Internet Browsers are supported (required for performing certain administrative tasks involving data import and export): On Windows, Internet Explorer 5.x, 6.x, and 7.x. On Mac OS X, Safari 1.2.
13. Scholastic is committed to supporting the Vista operating system. We are currently in the process of testing our entire Scholastic Suite of Products with Vista. Just as soon as all products have been certified, we will be updating the information on our website to include support for Vista. Please check back in the future for updates.

Important reminders

- If only minimum system requirements are met, the application will run correctly, however, it may run somewhat slow. All features will be present and function properly.
- Using hardware below the system requirements is not recommended or supported. Using this hardware may cause the program to run too slowly to be usable, or certain features (e.g., voice recording or video playback) may not function.