



## **Scheduling Options for *Scholastic Read 180* Implementations**

- Elementary 90-Minute Reading Model
- Secondary 90-Minute Reading Model
- Secondary 110-Minute Reading Model
- Secondary 110-Minute Reading Plus Language Arts Model
- Secondary 110-Minute Reading Plus Social Studies Model

## ***Scholastic Read 180* Implementation in a 90-Minute Block**

### **• An Elementary School Model •**

<b>Range of Time</b>	<b><i>Read 180</i> Class Configuration</b>	<b>Teacher-Lead Activities</b>
20 minutes	<p><u>Whole Group Instruction:</u></p> <ul style="list-style-type: none"> <li>• Explicit and scaffolded modeling of strategies in instructional level text</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics</li> <li>• Phonemic Awareness</li> <li>• Fluency</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>
60 minutes	<p><u>Small Group Instruction:</u></p> <ul style="list-style-type: none"> <li>• 1-6 students</li> <li>• 20-minute rotations</li> </ul> <p>Flexible groups based on Lexile levels and progress monitoring data generated by <i>Read 180</i> reports</p>	<p><u>Differentiated Instruction:</u></p> <ul style="list-style-type: none"> <li>• Independent instructional reading</li> <li>• Teacher-led small-group activities based on students' needs.</li> <li>• <i>Read 180</i> materials utilized: Reading Strategies Book, Phonics and Word Study Strategies Book, Writing and Grammar Strategies Book, Test-Taking Strategies Book, English-Language Learners Strategies Book</li> <li>• Individualized computer-assisted instruction in spelling, vocabulary, fluency, comprehension, phonics and phonemic awareness</li> </ul>
10 minutes	Wrap-up Activities	<ul style="list-style-type: none"> <li>• Teacher read-alouds</li> <li>• Strategy review</li> <li>• Reflection and discussion</li> </ul>

***Scholastic Read 180* Implementation in a 90-Minute Block**  
**• A Secondary Intensive Reading Model •**

<b>Range of Time</b>	<b><i>Read 180</i> Class Configuration</b>	<b>Teacher-Lead Activities</b>
20 minutes	<u>Whole Group Instruction:</u> <ul style="list-style-type: none"> <li>• Explicit and scaffolded modeling of strategies in instructional level text</li> </ul>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>
60 minutes	<u>Small Group Instruction:</u> <ul style="list-style-type: none"> <li>• 1-6 students</li> <li>• 20-minute rotations</li> </ul> Flexible groups based on Lexile levels and progress monitoring data generated by <i>Read 180</i> reports	<u>Differentiated Instruction:</u> <ul style="list-style-type: none"> <li>• Independent instructional reading</li> <li>• Teacher-led small-group activities based on students' needs.</li> <li>• <i>Read 180</i> materials utilized: Reading Strategies Book, Phonics and Word Study Strategies Book, Writing and Grammar Strategies Book, Test-Taking Strategies Book, English-Language Learners Strategies Book</li> <li>• Individualized computer-assisted instruction in spelling, vocabulary, fluency, phonemic awareness, phonics, and comprehension</li> </ul>
10 minutes	Wrap-up Activities	<ul style="list-style-type: none"> <li>• Teacher read-alouds</li> <li>• Strategy review</li> <li>• Reflection and discussion</li> </ul>

## ***Scholastic Read 180 Implementation in a 110-Minute Block***

### **• A Secondary Intensive Reading Model •**

<b>Time and Activity 110 minutes</b>	<b>Daily Monday - Friday</b>	<b>Method</b>	<b>Reading Components</b>
20 minutes	<u>Whole-Group Instruction:</u> Explicit and scaffolded modeling of strategies in instructional level text	<i>Read 180</i>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Vocabulary</li> <li>• Fluency</li> </ul>
10 minutes	Vocabulary Review Routine	Determined by <i>Read 180</i> Reports	<ul style="list-style-type: none"> <li>• Morphemic Analysis</li> <li>• Syntactic Application</li> </ul>
60 minutes Differentiated Instruction	Differentiated Instruction with flexible groups:	<i>Read 180</i> software, strategies, print materials; classroom libraries	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Fluency</li> <li>• Vocabulary</li> <li>• Phonics</li> <li>• Phonemic Awareness</li> </ul>
Every student participates in each 20-minute rotation.	1. Small group and individual instruction, including strategy instruction, application and feedback		
	2. Independent, leveled reading with audio support		
Every student participates in each 20-minute rotation.	3. Technology-assisted individualized practice in fluency, comprehension, vocabulary, spelling	<i>Read 180</i> classroom libraries	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Vocabulary</li> <li>• Fluency</li> </ul>
	<u>Whole Group Instruction:</u> Teacher Read-Alouds and student practice reading for motivation in grade-level texts; wrap-up and review of vocabulary concepts and specific strategies		

## ***Scholastic Read 180 Implementation in a 110-Minute Block***

### **• A Secondary Intensive Reading and Language Arts Model •**

<b>Time and Activity 110 minutes</b>	<b>Daily Monday - Friday</b>	<b>Method</b>	<b>Reading Components</b>
20 minutes	<u>Whole-Group Instruction:</u> Explicit and scaffolded modeling of strategies in instructional level text	<i>Read 180</i>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Vocabulary</li> <li>• Fluency</li> </ul>
5 minutes	Vocabulary Review Routine	Determined by <i>Read 180</i> Reports and content-area text	<ul style="list-style-type: none"> <li>• Morphemic Analysis</li> <li>• Syntactic Application</li> </ul>
60 minutes Differentiated Instruction	Differentiated Instruction with flexible groups:	<i>Read 180</i> software, strategies, print materials; classroom libraries; selections from grade-level literature text	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Fluency</li> <li>• Vocabulary</li> <li>• Phonics</li> <li>• Phonemic Awareness</li> </ul>
Every student participates in each 20-minute rotation.	1. Small group and individual instruction, including strategy instruction, application and feedback		
	2. Independent, leveled reading with audio support		
	3. Technology-assisted individualized practice in fluency, comprehension, vocabulary, spelling		
20 minutes	<u>Whole Group Instruction:</u> Writing and grammar	<i>Read 180</i> Writing and Grammar Strategies Books; grade-level content-area text	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Grammar</li> </ul>
5 minutes	<u>Whole Group Instruction:</u> Teacher Read-Alouds and student practice reading for motivation in grade-level texts; wrap-up and review of vocabulary concepts and specific strategies		<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Vocabulary</li> <li>• Fluency</li> </ul>

***Scholastic Read 180 Implementation in a 110-Minute Block***  
**• A Secondary Intensive Reading and Social Studies Model •**

<b>Time and Activity 110 minutes</b>	<b>Daily Monday - Friday</b>	<b>Method</b>	<b>Reading Components</b>
20 minutes	<u>Whole-Group Instruction:</u> Explicit and scaffolded modeling of strategies in instructional level social studies text	<i>Read 180</i>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Vocabulary</li> <li>• Fluency</li> </ul>
5 minutes	Vocabulary Review Routine	Determined by <i>Read 180</i> Reports and content-area text	<ul style="list-style-type: none"> <li>• Morphemic Analysis</li> <li>• Syntactic Application</li> </ul>
60 minutes Differentiated Instruction	Differentiated Instruction with flexible groups:	<i>Read 180</i> software, strategies, print materials; classroom libraries; selections from grade-level literature text	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Fluency</li> <li>• Vocabulary</li> <li>• Phonics</li> <li>• Phonemic Awareness</li> </ul>
Every student participates in each 20-minute rotation.	1. Small group and individual instruction, including strategy instruction, application and feedback		
	2. Independent, leveled reading with audio support		
	3. Technology-assisted individualized practice in fluency, comprehension, vocabulary, spelling		
20 minutes	<u>Whole Group Instruction:</u> Social studies concepts, research and reference strategies, organization of information, strategies for reading informational texts, writing to learn	Grade-level social studies content-area text; graphic organizers; <i>Read 180</i> QuickWrites	<ul style="list-style-type: none"> <li>• Social Studies Research and Reference</li> </ul>
5 minutes	<u>Whole Group Instruction:</u> Teacher Read-Alouds and student practice reading for motivation in grade-level texts; wrap-up and review of vocabulary concepts and specific strategies		<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Vocabulary</li> <li>• Fluency</li> </ul>