

**Scholastic's *READ 180*, Stage B  
correlated to  
Idaho's Reading & Language Standards  
Grade 6**

<b>Idaho's Reading &amp; Language Standards Grade Level Expectations</b>	Scholastic's <i>READ 180</i> , Stage B
<b><u>Standard 1: Reading Process</u></b>	
<i>Goal 1.1: Acquire Concepts About Print</i>	
No objectives at this grade level.	
<i>Goal 1.2: Acquire Concepts About Text</i>	
6.LA.1.2.1 Apply the structural features of popular media.	
6.LA.1.2.2 Apply text features (e.g., directions, legend, index, and glossary, sequence, bold face print, headings) to explain text. (725.01.a)	<p>Selected Examples Include: Glossary <b><u>rBook Teaching Guide:</u></b> 234-238</p> <p>Text Features <b><u>rBook Teaching Guide:</u></b> 114, 160</p> <p>Parts of a book <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 23 <b><u>Audiobook Teaching Resources:</u></b> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p>
6.LA.1.2.3 Identify graphic sources of information (e.g., maps, graphs, illustrations, diagrams, timelines, or tables) to address research questions. (725.05.c)	<p>Graphic <b><u>rBook Teaching Guide:</u></b> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 327, 328 <b><u>Audiobook Teaching Resources:</u></b> 9, 10, 12, 21 (Resources – 45-47, 63-69) <b><u>rSkills Test Book:</u></b> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)</p>
<i>Goal 1.3: Acquire Phonological Awareness Skills</i>	
No objectives at this grade level.	
<i>Goal 1.4: Acquire Decoding Skills Using Word Parts</i>	
6.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (725.01.a)	<p>Each of the reading components teach various decoding and syllabication methods. See, for example: Decoding/Syllabication <b><u>rBook Teaching Guide:</u></b> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p> <p>Affixes &amp; Roots <b><u>rBook Teaching Guide:</u></b> 44, 45, 167, 222, 223, 234, 236 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258,</p>

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	<p>66, 268</p> <p><b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.3 Level 4, 1.4 Levels 2&amp;3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&amp;4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels 2&amp;3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&amp;4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 5</p>
6.LA.1.4.2 Read abbreviations appropriate to grade level.	
<i>Goal 1.5: Acquire Decoding Skills Using Syllabication</i>	
6.LA.1.5.1 Apply spelling and syllabication rules to aid in decoding and word recognition.	<p>Each of the reading components teaches decoding methods. See, for example: Decoding/Syllabication</p> <p><b><u>rBook Teaching Guide:</u></b> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p> <p>Consonant Sounds and Spellings</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104, 218-223</p> <p><b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>Open Syllables</p> <p><b><u>rBook Teaching Guide:</u></b> 83A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 113, 116, 145</p> <p>Closed Syllables</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 31A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 116, 145</p> <p>Vowel-Silent e  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 47, 125, 148</p>
<i>Goal 1.6: Acquire Decoding Skills Using Context</i>	
6.LA.1.6.1 Use context clues to aid in decoding of new words. (725.05.b)	<p>Context Clues  <b><u>rBook Teaching Guide:</u></b> 116, 119, 164, 186, 192, 194, 210  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 254, 264  <b><u>rSkills Test Book:</u></b> Tests 4</p>
<i>Goal 1.7: Acquire Fluency</i>	
6.LA.1.7.1 Read grade-level-appropriate text orally with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).	<p>Read Connected Text with Fluency  <b><u>rBook Teaching Guide:</u></b> 31A, 40, 41, 55A, 83A, 107A, 131A, 145, 157A, 181A, 205A, 214, 217, 233A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Various activities are offered to model, build and assess fluency.  <b><u>Topic Software Teaching Resources:</u></b> The <i>READ 180</i> Software models fluent reading and gives the students experience in reading with fluency.</p>
<i>Goal 1.8: Vocabulary and Concept Development</i>	
6.LA.1.8.1 Infer word meaning from knowledge of root words, derived from Greek and Latin.	<p>Roots  <b><u>rBook Teaching Guide:</u></b> 222, 223, 236  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 266, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.2 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4  <b><u>rSkills Test Book:</u></b> Tests 5</p>
6.LA.1.8.2 Apply context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings. (725.05.b)	<p>Context Clues  <b><u>rBook Teaching Guide:</u></b> 116, 119, 164, 186, 192, 194, 210  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 254, 264  <b><u>rSkills Test Book:</u></b> Tests 4</p>

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	<p>Multiple-Meaning Words <b>rBook Teaching Guide:</b> 96, 97, 222, 237 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 240 <b>rSkills Test Book:</b> Tests 2 &amp; 5</p>
6.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 6 content area text.	<p>Reading Content-Area Text <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Each component of the <i>READ 180</i> program includes content-area reading selections, including Literature and Culture, Life Issues, Science, and Social Studies.</p> <p>Make Connections <b>rBook Teaching Guide:</b> 11, 35, 87, 111, 135, 161, 185, 193, 209</p>
6.LA.1.8.4 Use a grade-level appropriate dictionary, thesaurus, and glossary to find or confirm word meanings and/or clarify shades of meaning.	<p>Using a Dictionary <b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 &amp; 5 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p> <p>Glossary <b>rBook Teaching Guide:</b> 234-238</p> <p>Using Resources <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p> <p>All Resources <b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 &amp; 5 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p>
<b><u>Standard 2:</u></b> <b>Comprehension/Interpretation</b>	
<i>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</i>	
6.LA.2.1.1 Determine the author's purpose, stated or implied, for writing various texts. (725.05.a)	<p>Author's Purpose <b>rBook Teaching Guide:</b> 218</p>
6.LA.2.1.2 Apply cause and effect relationships to gain meaning from text.	<p>The Following Supports this Objective: Cause and Effect <b>rBook Teaching Guide:</b> 158C, 160-169, 191, 240 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 396</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
6.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.	<p>Draw Conclusions and Make Inferences</p> <p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-</p>

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	<p>162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
<p><i>Goal 2.2: Acquire Skills to Comprehend Expository Text</i></p>	
<p>6.LA.2.2.1 Apply knowledge of expository text structure to extend comprehension.</p>	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>6.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.</p>	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole</p>

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	<p>Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
6.LA.2.2.3 Identify the facts and details that support the author's argument and summarize the findings.	<p>The Following Supports this Objective: Summarize</p> <p><b><u>rBook Teaching Guide:</u></b> 18, 87, 118, 187, 188</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 395</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2-5</p>
6.LA.2.2.4 Follow multi-step written directions.	<p>Follow Directions</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 25, 29, 42</p>
<i>Goal 2.3: Acquire Skills for</i>	

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<i>Comprehending Literary Text</i>	
6.LA.2.3.1 Describe different genres of fiction and kinds of poetry, and the major characteristics of each form (725.02.a)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
6.LA.2.3.2 Distinguish between major characters and minor characters.	<p>Analyze Character</p> <p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 403, 404</p> <p><b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
6.LA.2.3.3 Analyze the influence of the setting on the problem and resolution of the story. (725.02.d)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Analyze Setting</p> <p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 308, 309, 405, 406</p> <p><b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2 &amp; 3</p> <p>Problem and Solution</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 108C, 110-119, 167, 240  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 300, 301, 399, 400  <b><u>Topic Software Teaching Resources:</u></b> <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287  <b><u>Paperbacks Teaching Resources:</u></b> King Arthur; The Adventures of Captain Underpants; Among the Hidden (Resources – 67, 95, 115)  <b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
6.LA.2.3.4 Analyze the conflict of a plot and explain its resolution. (725.02.d)	<p>Analyze Plot  <b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 407, 408  <b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)  <b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)  <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
6.LA.2.3.5 Identify the literary point of view (e.g., first person, third person) in literary text.	<p>Point of View  <b><u>rBook Teaching Guide:</u></b> 60, 136</p>
6.LA.2.3.6 Identify themes that appear in different literary works. (725.02.d)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p>

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	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
6.LA.2.3.7 Identify common literary devices (e.g., flashback, foreshadowing, personification) to increase comprehension. (725.01.g)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67 <b><u>rSkills Test Book:</u></b> Tests 3 & 4
<b><u>Standard 3: Writing Process</u></b>	
<i>Goal 3.1: Acquire Prewriting Skills</i>	
6.LA.3.1.1 Generate ideas using prewriting strategies. (726.01.a)	Selected Examples Include: Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61 Writing Prompts – 113  Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111  Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280

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	<p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62,  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p>
6.LA.3.1.2 Generate a main idea appropriate to the type of writing.	<p>Selected Examples Include:          Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106  Writing Prompts – 113</p> <p>Write a Fantasy  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p> <p>Write a Realistic Story  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
6.LA.3.1.3 Select organizational strategies appropriate for writing.	<p>Selected Examples Include:  Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106  <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61  Writing Prompts – 113</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b><u>Topic Software Teaching Resources:</u></b> 224, 279,  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103,  Writing Prompt – 111</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260,</p>

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	<p>264, 266, 268, 271, 272, 273, 278, 280  <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62,  <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p>
<p>6.LA.3.1.4 Apply an appropriate writing format for purpose and audience. (726.01.c)</p>	<p>Selected Examples Include:          Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106          Writing Prompts – 113</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106            Writing Prompts – 113</p> <p>Write a Fantasy  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p> <p>Write a Realistic Story  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
6.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:            Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82  <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71  <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219,</p>

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	<p>220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p><i>Goal 3.2: Acquire Skills for Writing a Draft</i></p> <p>6.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (726.01.a)</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Plan <b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p>
<p>6.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100,</p>

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	<p>112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Write a Speech  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107  <u><b>Topic Software Teaching Resources:</b></u> 244, 252  <u><b>Audiobook Teaching Resources:</b></u> 28  <u><b>Paperbacks Teaching Resources:</b></u> 72, 98, 130</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107, 109-113</p> <p>Descriptive Writing  <u><b>rBook Teaching Guide:</b></u> 196-199, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62  <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<i>Goal 3.3: Acquire Skills for Revising a Draft</i>	
6.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (726.02)	<p>The Following Selected Matches Support this Objective:          Revise/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 151, 175, 199, 227  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline,</p>

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	<p>understand evaluation criteria, and review/revise writing to improve it.</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Audiobook Teaching Resources:</u></b> 35</p>
6.LA.3.3.2 Add details to more effectively accomplish the purpose of writing. (726.02.c)	<p>The Following Selected Matches Support this Objective:  Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Revise/Edit <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p> <p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p> <p>Write a Fantasy <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p>
6.LA.3.3.3 Apply and add transition words	The Following Selected Matches Provide Opportunities

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to clarify sequence.	<p>to Meet this Objective:            Write Book Synopsis  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 79-82</p> <p>Write a Realistic Story  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 24-27</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106;            Writing Prompts – 113</p> <p>Write a Fantasy  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29-32</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 109-113, 104-107</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review  <u><b>rBook Teaching Guide:</b></u> 148-151, 244  <u><b>Audiobook Teaching Resources:</b></u> 63  <u><b>Paperbacks Teaching Resources:</b></u> 118, 135</p>
6.LA.3.3.4 Rearrange words, sentences, and	The Following Selected Matches Support this Objective:

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<p>paragraphs to enhance writing style. (726.02.c)</p>	<p>Expository Writing  <u><b>rBook Teaching Guide:</b></u> 22-25, 98-101, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <u><b>Topic Software Teaching Resources:</b></u> 224, 279,  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Write a Speech  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107  <u><b>Topic Software Teaching Resources:</b></u> 244, 252  <u><b>Audiobook Teaching Resources:</b></u> 28  <u><b>Paperbacks Teaching Resources:</b></u> 72, 98, 130</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 109-113, 104-107</p>
<p>6.LA.3.3.5 Apply literary models to refine writing style.</p>	<p>The Following Selected Matches Support Meet this Objective:</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Expository Writing  <u><b>rBook Teaching Guide:</b></u> 22-25, 98-101, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93  <u><b>Topic Software Teaching Resources:</b></u> 224, 279  <u><b>Test-Taking Strategies Book:</b></u> 103, 111</p> <p>Descriptive Writing</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 196-199, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a Book Synopsis  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write an Introduction, Speech  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107  <b><u>Topic Software Teaching Resources:</u></b> 222, 228</p>
<p>6.LA.3.3.6 Apply strategies to guide the revision process.</p>	<p>The Following Selected Matches Support this Objective:          Revise/Edit  <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286</p>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244  <b><u>Audiobook Teaching Resources:</u></b> 63  <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p> <p>Write a Summary/Explanation  <b><u>Topic Software Teaching Resources:</u></b> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284,  <b><u>Audiobook Teaching Resources:</u></b> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110  <b><u>Paperbacks Teaching Resources:</u></b> 128, 132, 134</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b><u>Topic Software Teaching Resources:</u></b> 224, 279,  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b><u>Audiobook Teaching Resources:</u></b> 35</p>
<p><i>Goal 3.4: Acquire Skills for Editing a Draft</i>          6.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (726.02)</p>	<p>The Following Selected Matches Support this Objective:          Revise/Edit  <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>

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	<p>Literature Review  <b>rBook Teaching Guide:</b> 148-151, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 79, 59, 80, 60, 82, 62  <b>Topic Software Teaching Resources:</b> 220, 222, 250, 267, 284, 285, 286  <b>Audiobook Teaching Resources:</b> 28, 29, 35, 38, 59, 71  <b>Paperbacks Teaching Resources:</b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Expository Writing  <b>rBook Teaching Guide:</b> 22-25, 98-101, 243  <b>RDI Book 2-Writing and Grammar Strategies:</b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b>Topic Software Teaching Resources:</b> 224, 279,  <b>Test-Taking Strategies Book:</b> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing  <b>rBook Teaching Guide:</b> 196-199, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62,  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b>Audiobook Teaching Resources:</b> 35</p>
<i>Goal 3.5: Acquire Skills to Publish Writing</i>	
6.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (726.03.b; 726.04.c; 726.07.a)	<p>The Following Selected Matches Support this Objective:  Write a Fantasy  <b>RDI Book 2-Writing and Grammar Strategies:</b> 29-32</p>

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	<p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p> <p>Relating Content-Area Information <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 74-77</p> <p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p>
6.LA.3.5.2 Share writing with intended audience. (726.04.c)	<p>The Following Selected Matches Support this Objective: Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p>

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	<p>Write an Opinion  <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62  <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review  <u>rBook Teaching Guide:</u> 148-151, 244  <u>Audiobook Teaching Resources:</u> 63  <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation  <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284,  <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110  <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing  <u>rBook Teaching Guide:</u> 22-25, 98-101, 243  <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <u>Topic Software Teaching Resources:</u> 224, 279,  <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing  <u>rBook Teaching Guide:</u> 46-49, 224-227, 244  <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u>Audiobook Teaching Resources:</u> 35</p>
<b>Standard 4: Writing Applications</b>	
<i>Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills</i>	
6.LA.4.1.1 Write narratives that develop a standard plot line.	<p>Selected Examples Include:  <u>rBook Teaching Guide:</u> 46-49, 224-227, 244  <u>RDI Book 2-Writing and Grammar Strategies:</u> 14,</p>

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	15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Audiobook Teaching Resources:</u></b> 35
6.LA.4.1.2 Write a variety of expressive works that include sensory details and figurative language. (726.02.b; 726.04.c)	Selected Examples Include: Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143  Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  Write a Speech <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130  Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113
<i>Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills</i>	
6.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (726.07)	Write a How-to Paragraph <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 114-117
6.LA.4.2.2 Write a research report with facts, details, and examples from multiple sources. (726.06)	The Following Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing,

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	grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<i>Goal 4.3: Acquire Persuasive Writing Skills</i>	
6.LA.4.3.1 Write persuasive compositions that state and support a position with emotional appeals. (726.05)	<p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p>
<i>Goal 4.4: Acquire Skills for Literary Response</i>	
6.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection. (726.04)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 74-77, 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through</p>

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	worksheets, QuickWrites, Final Projects and Practice Tests.
6.LA.4.4.2 Write responses to literature that identify the author's purpose. (726.04)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Literature Response <b><u>rBook Teaching Guide:</u></b> 74-77, 244</p> <p>Write Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Reader Response <b><u>rBook Teaching Guide:</u></b> 74-77, 244 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p>
<b><u>Standard 5: Writing Components</u></b>	
<i>Goal 5.1: Acquire Handwriting Skills</i>	
6.LA.5.1.1 Write fluently and legibly in print or cursive.	<p>The Following Selected Matches Provides Opportunities to Meet this Objective: Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p>

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<i>Goal 5.2: Acquire Spelling Skills</i>	
6.LA.5.2.1 Spell correctly Grade 6 high-frequency words and content area words. (726.02.a)	<p>The Following Selected Matches Support this Objective:  Consonant Sounds and Spellings  <b>Topic Software Teaching Resources:</b>  <b>RDI Book 1-Reading Skills and Strategies:</b> 101-104, 218-223  <b>Topic Software Teaching Resources:</b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>r-Controlled Vowels  <b>RDI Book 1-Reading Skills and Strategies:</b> 65, 74, 68, 71, 216, 217, 148, 128</p> <p><b>Topic Software Teaching Resources:</b> 1.3 Level 2, 4.1 Level 2, 6.1 Level 2, 7.2 Level 1, 8.2 Level 2, 8.4 Level 2</p> <p>Content Area Vocabulary  <b>RDI Book 1-Reading Skills and Strategies:</b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276  <b>Topic Software Teaching Resources:</b> Because of the varied content in the passages in the <i>READ 180</i> Software, students are introduced to a broad range of content-area vocabulary.</p> <p>Editing and Proofreading  <b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221</p>

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<b>Idaho's Reading &amp; Language Standards Grade Level Expectations</b>	<b>Scholastic's <i>READ 180</i>, Stage B</b>
6.LA.5.2.2 Spell correctly multisyllabic words that include those with Greek and Latin derivatives.	<p>The Following Selected Matches Support this Objective: Open Syllables <b><u>rBook Teaching Guide:</u></b> 83A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 113, 116, 145</p> <p>Closed Syllables <b><u>rBook Teaching Guide:</u></b> 31A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 116, 145</p> <p>Editing and Proofreading <b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Multiple Prefix and Suffix <b><u>Topic Software Teaching Resources:</u></b> 7.2 Level 3</p> <p>Roots <b><u>rBook Teaching Guide:</u></b> 222, 223, 236 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 266, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.2 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <b><u>rSkills Test Book:</u></b> Tests 5</p>
6.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately.	<p>The Following Selected Matches Support this Objective: Consonant Sounds and Spellings <b><u>Topic Software Teaching Resources:</u></b> <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104,</p>

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	<p>218-223</p> <p><b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>Editing and Proofreading  <b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Word Building  <b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 159, 183, 207  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 203  <b><u>Topic Software Teaching Resources:</u></b> The Word Zone activities and decoding tips associated with passages on the Software give student's opportunities to practice word building.</p>
<i>Goal 5.3: Acquire Skills for Sentence Structure</i>	
6.LA.5.3.1 Identify complex sentences with subject and verb agreement. (726.02.c)	<p>Subject-Verb Agreement  <b><u>rBook Teaching Guide:</u></b> 152, 245  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 178, 179  <b><u>rSkills Test Book:</u></b> Test 3  The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
6.LA.5.3.2 Use correctly:	Selected Examples Include:

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<b>Idaho's Reading &amp; Language Standards Grade Level Expectations</b>	<b>Scholastic's <i>READ 180</i>, Stage B</b>
<ul style="list-style-type: none"> <li>• future verb tenses</li> <li>• adjectives</li> <li>• personal pronouns</li> <li>• <b>conjunctions</b></li> <li>• adverbs</li> </ul>	<p>Correct Verb Tense <b>rBook Teaching Guide:</b> 102, 245 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168-171 <b>rSkills Test Book:</b> Tests 2 The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Adjectives <b>rBook Teaching Guide:</b> 200, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 186, 187</p> <p>Adjectives that Compare <b>rBook Teaching Guide:</b> 200, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 188, 189 <b>rSkills Test Book:</b> Test 4</p> <p>Comparative and Superlative Adjectives <b>rBook Teaching Guide:</b> 31B <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 188, 189</p> <p>Adverbs <b>rBook Teaching Guide:</b> 228, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 192-195 <b>rSkills Test Book:</b> Test 5</p> <p>Conjunctions <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209, 210, 211</p>
<i>Goal 5.4: Acquire Skills for Using Conventions</i>	
6.LA.5.4.1 Apply capitalization correctly in writing. (726.02.a)	The Following Selected Matches Support this Objective: Editing and Proofreading <b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>Topic Software Teaching Resources:</u></b> All lessons in

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	<p>the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Capitals  <b><u>rBook Teaching Guide:</u></b> 51, 246  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163  <b><u>rSkills Test Book:</u></b> Test 1</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244  <b><u>Audiobook Teaching Resources:</u></b> 63  <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p>
6.LA.5.4.2 Use quotation marks and commas to punctuate dialogue. (726.02.a)	<p>Selected Examples Include:  Using Quotation Marks  <b><u>rBook Teaching Guide:</u></b> 201, 247  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28,</p>

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	<p>204, 205  <u>rSkills Test Book:</u> Test 4</p> <p>Write Dialogue  <u>RDI Book 2-Writing and Grammar Strategies:</u> 28  <u>Topic Software Teaching Resources:</u> 265, 270, 272, 275, 276, 279, 280,  <u>Audiobook Teaching Resources:</u> 29, 43, 44, 55  <u>Paperbacks Teaching Resources:</u> 76, 80, 98, 112, 120, 126  <u>RDI Book 3-Strategies for English Language Learners:</u> 45</p> <p>Write as Characters from Reading  <u>Topic Software Teaching Resources:</u>  <u>Audiobook Teaching Resources:</u> 28, 29, 32, 40, 43, 44, 55,  <u>Paperbacks Teaching Resources:</u> 62, 64, 66, 80, 92, 104, 126</p>

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<b>Standard 1: Reading Process</b>	
<i>Goal 1.1: Acquire Concepts About Print</i>	
No objectives at this grade level.	
<i>Goal 1.2: Acquire Concepts About Text</i>	
7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text. (734.05.d)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix.	<p>Selected Examples Include: Parts of a book</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 23</p> <p><b><u>Audiobook Teaching Resources:</u></b> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p>Glossary <b><u>rBook Teaching Guide:</u></b> 234-238</p> <p>Text Features <b><u>rBook Teaching Guide:</u></b> 114, 160</p>
7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. (734.05.c)	<p>Graphic <b><u>rBook Teaching Guide:</u></b> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 327, 328</p> <p><b><u>Audiobook Teaching Resources:</u></b> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p><b><u>rSkills Test Book:</u></b> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)</p>
<i>Goal 1.3: Acquire Phonological Awareness Skills</i>	
No objectives at this grade level.	
<i>Goal 1.4: Acquire Decoding Skills Using Word Parts</i>	

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<b>Idaho's Reading &amp; Language Standards Grade Level Expectations</b>	<b>Scholastic's <i>READ 180</i>, Stage B</b>
7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (734.01.a)	<p>Each of the reading components teach various decoding and syllabication methods. See, for example: Decoding/Syllabication <b><u>rBook Teaching Guide:</u></b> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p> <p>Compound Words <b><u>rBook Teaching Guide:</u></b> 120, 121, 235 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 2, 1.3 Level 3, 2.3 Level 3, 4.3 Level 2, 9.2 Level 1 <b><u>rSkills Test Book:</u></b> Tests 3</p> <p>Affixes &amp; Roots <b><u>rBook Teaching Guide:</u></b> 44, 45, 167, 222, 223, 234, 236 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 66, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.3 Level 4, 1.4 Levels 2&amp;3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&amp;4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels 2&amp;3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&amp;4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4 <b><u>rSkills Test Book:</u></b> Tests 1 &amp; 5</p>
7.LA.1.4.2 Read abbreviations appropriate to grade level.	
<i>Goal 1.5: Acquire Decoding Skills Using Syllabication</i>	
7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.	<p>Each of the reading components teaches decoding methods. See, for example: Decoding/Syllabication <b><u>rBook Teaching Guide:</u></b> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p>

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	<p>Open Syllables <b><u>rBook Teaching Guide:</u></b> 83A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 113, 116, 145</p> <p>Closed Syllables <b><u>rBook Teaching Guide:</u></b> 31A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 116, 145</p> <p>Consonant Sounds and Spellings <b><u>Topic Software Teaching Resources:</u></b> <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104, 218-223 <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>Vowel-Silent e <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 47, 125, 148</p>
<i>Goal 1.6: Acquire Decoding Skills Using Context</i>	
7.LA.1.6.1 Use context clues to aid in decoding of new words.	<p>Context Clues <b><u>rBook Teaching Guide:</u></b> 116, 119, 164, 186, 192, 194, 210 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 254, 264 <b><u>rSkills Test Book:</u></b> Tests 4</p>
<i>Goal 1.7: Acquire Fluency</i>	
7.LA.1.7.1 Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).	<p>Read Connected Text with Fluency <b><u>rBook Teaching Guide:</u></b> 31A, 40, 41, 55A, 83A, 107A, 131A, 145, 157A, 181A, 205A, 214, 217, 233A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Various activities are offered to model, build and assess fluency. <b><u>Topic Software Teaching Resources:</u></b> The <i>READ 180</i> Software models fluent reading and gives the students experience in reading with fluency.</p>
<i>Goal 1.8: Vocabulary and Concept</i>	

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<i>Development</i>	
7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.	<p>Affixes &amp; Roots <b>rBook Teaching Guide:</b> 44, 45, 167, 222, 223, 234, 236 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 66, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.3 Level 4, 1.4 Levels 2&amp;3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&amp;4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels 2&amp;3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&amp;4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4 <b>rSkills Test Book:</b> Tests 1 &amp; 5</p>
7.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, and words with multiple meanings.	<p>Selected Examples: Denotation/Connotation <b>RDI Book 1-Reading Skills and Strategies:</b> 250</p> <p>Antonyms <b>rBook Teaching Guide:</b> 20, 21, 238 <b>RDI Book 1-Reading Skills and Strategies:</b> 248 All writing and reading components are rich in vocabulary, which provides an opportunity for students to understand and use synonyms and antonyms. Understanding synonyms and antonyms is an important part of summarizing and paraphrasing, which is taught during reading/comprehension lessons. <b>rSkills Test Book:</b> Tests 1</p> <p>Synonyms <b>rBook Teaching Guide:</b> 20, 146, 236 <b>RDI Book 1-Reading Skills and Strategies:</b> 246 All writing and reading components are rich in vocabulary, which provides an opportunity for students to understand and use synonyms and antonyms.</p>

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	Understanding synonyms and antonyms is an important part of summarizing and paraphrasing, which is taught during reading/comprehension lessons. <b>rSkills Test Book:</b> Tests 1 & 3
7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. (734.01.b)	The Following Selected Matches Supports this Objective: <b>rBook Teaching Guide:</b> 20, 44, 72, 96, 120, 146, 170, 194, 222 <b>RDI Book 1-Reading Skills and Strategies:</b> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <b>Topic Software Teaching Resources:</b> Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <b>Audiobooks Teaching Resources:</b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.	Using a Dictionary <b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 & 5 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252  Glossary <b>rBook Teaching Guide:</b> 234-238  Using Resources <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252  All Resources <b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 & 5 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252
<b>Standard 2: Comprehension/Interpretation</b>	
<i>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</i>	
7.LA.2.1.1 Evaluate the purpose and use of	<b>rBook Teaching Guide:</b> Shared Reading and Strategic

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various texts.	<p>Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	<p>The Following Supports this Objective: Cause and Effect</p> <p><b><u>rBook Teaching Guide:</u></b> 158C, 160-169, 191, 240 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 396 <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) <b><u>Test-Taking Strategies:</u></b> 36-38 <b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite	<p>Draw Conclusions and Make Inferences</p> <p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-</p>

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evidence to support.	<p>219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
<i>Goal 2.2: Acquire Skills to Comprehend</i>	

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<i>Expository Text</i>	
7.LA.2.2.1 Analyze expository text structure to extend comprehension.	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)	<p>The Following Supports this Objective: Summarize</p> <p><b><u>rBook Teaching Guide:</u></b> 18, 87, 118, 187, 188</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 395</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-</p>

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	<p>178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2-5</p>
7.LA.2.2.4 Follow multi-step written directions.	<p>Follow Directions</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 25, 29, 42</p>
<i>Goal 2.3: Acquire Skills for Comprehending Literary Text</i>	
7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (734.02.b)	<p><b><u>rBook Teaching Guide:</u></b> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard.</p> <p><b><u>rBook Teaching Guide:</u></b> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Reading passages represent a variety of genres at various reading levels.</p> <p><b><u>Topic Software Teaching Resources:</u></b> The <i>READ 180</i> Software gives the students experience in reading a variety of high quality, traditional, classical and contemporary literary works.</p> <p><b><u>Audiobooks Teaching Resources (Reading Coach Modeling):</u></b> As the students read along with the Audiobooks, they experience reading a variety of high quality, traditional, classical and contemporary literary works.</p>
7.LA.2.3.2 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts,	<p>Analyze Character</p> <p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307,</p>

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words, and actions of other characters. (734.02.d)	403, 404 <b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <b><u>rSkills Test Book:</u></b> Tests 2, 3, & 5
7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)	The Following Provides Opportunities to Meet this Objective: Analyze Setting <b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 308, 309, 405, 406 <b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107) <b><u>rSkills Test Book:</u></b> Tests 2 & 3  Analyze Plot <b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 407, 408 <b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <b><u>rSkills Test Book:</u></b> Tests 2, 3, & 5
7.LA.2.3.4 Analyze plot development, including types of conflict. (734.02.d)	Analyze Plot <b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 333, 407, 408

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	<p><b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)	<p>Point of View</p> <p><b><u>rBook Teaching Guide:</u></b> 60, 136</p>
7.LA.2.3.6 Analyze the themes of various genres. (734.02.d)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67</p> <p><b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
7.LA.2.3.8 Orally respond to an author's style of writing.	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<b><u>Standard 3: Writing Process</u></b>	
<i>Goal 3.1: Acquire Prewriting Skills</i>	
7.LA.3.1.1 Generate ideas using a variety of prewriting strategies. (735.01)	<p>Selected Examples Include:</p> <p>Persuasive Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106</p> <p><b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61; Writing Prompts – 113</p> <p>Expository Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p> <p><b><u>Topic Software Teaching Resources:</u></b> 224, 279,</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 196-199, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62,</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write a News Report, Article</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87</p> <p><b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240</p> <p><b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p>
7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.	Selected Examples Include: Narrative Writing

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	<p><b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write a Fantasy  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p> <p>Write a Realistic Story  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-</p>

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7.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (735.01.a)	<p>Selected Examples Include:            Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106  <u><b>Test-Taking Strategies:</b></u> Identify Persuasive Prompts – 60-61            Writing Prompts – 113</p> <p>Expository Writing  <u><b>rBook Teaching Guide:</b></u> 22-25, 98-101, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <u><b>Topic Software Teaching Resources:</b></u> 224, 279,  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 103,            Writing Prompt – 111</p> <p>Descriptive Writing  <u><b>rBook Teaching Guide:</b></u> 196-199, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68  <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62,  <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p>
7.LA.3.1.4 Match appropriate writing format to purpose and audience. (735.01.c)	<p>Selected Examples Include:          Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write a Fantasy</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p> <p>Write a Realistic Story</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
7.LA.3.1.5 Produce a written product within a set time period.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a News Report, Article</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87</p> <p><b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<i>Goal 3.2: Acquire Skills for Writing a Draft</i>	
7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details.	<p>The Following Selected Matches Support this Objective: Plan</p>

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(735.02.c)	<p><b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p>
7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.	<p>The Following Selected Matches Support this Objective: Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250,</p>

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	<p>267, 284, 285, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 29, 35, 38, 59, 63, 71  <u><b>Paperbacks Teaching Resources:</b></u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Write a Speech  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107  <u><b>Topic Software Teaching Resources:</b></u> 244, 252  <u><b>Audiobook Teaching Resources:</b></u> 28  <u><b>Paperbacks Teaching Resources:</b></u> 72, 98, 130</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107, 109-113</p>
<i>Goal 3.3: Acquire Skills for Revising a Draft</i>	
7.LA.3.3.1 Revise draft for meaning, clarity and effective organization. (735.02)	<p>The Following Selected Matches Support this Objective:          Revise/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 151, 175, 199, 227  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p>

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	<p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107, 109-113</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106; Writing Prompts – 113</p>
7.LA.3.3.2 Add details and delete irrelevant or redundant information.	<p>The Following Selected Matches Support this Objective:          Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Revise/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 151, 175, 199, 227  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>

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	<p>Literature Review  <u><b>rBook Teaching Guide:</b></u> 148-151, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 59, 79, 80, 60, 62, 82  <u><b>Topic Software Teaching Resources:</b></u> 220, 222, 250, 267, 284, 285, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 29, 35, 38, 59, 63, 71  <u><b>Paperbacks Teaching Resources:</b></u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write Book Synopsis  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 79-82</p> <p>Write a Realistic Story  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 24-27</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106; Writing Prompts – 113</p> <p>Write a Fantasy  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29-32</p>
7. LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (735.02)	<p>The Following Selected Matches Support this Objective:          Revise/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 151, 175, 199, 227  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Descriptive Writing  <u><b>rBook Teaching Guide:</b></u> 196-199, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 44,</p>

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	<p>45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b>Audiobook Teaching Resources:</b> 35</p> <p>Write Book Synopsis  <b>RDI Book 2-Writing and Grammar Strategies:</b> 79-82</p> <p>Write a Realistic Story  <b>RDI Book 2-Writing and Grammar Strategies:</b> 24-27</p> <p>Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243  <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-113  <b>Test-Taking Strategies Book:</b> Practice Test – 106; Writing Prompts – 113</p> <p>Write a Fantasy  <b>RDI Book 2-Writing and Grammar Strategies:</b> 29-32</p>
7. LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:            Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243  <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-113  <b>Test-Taking Strategies Book:</b> Practice Test – 106;</p>

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	<p>Writing Prompts – 113</p> <p>Write a Fantasy <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p> <p>Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p> <p>Write Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
7. LA.3.3.5 Apply literary models to refine writing style.	<p>The Following Selected Matches Support Meet this Objective: Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43,</p>

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	<p>22, 27 <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <b><u>Topic Software Teaching Resources:</u></b> 224, 279 <b><u>Test-Taking Strategies Book:</u></b> 103, 111</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write an Introduction, Speech <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 222, 228</p>
7. LA.3.3.6 Conference with others to improve writing.	Peer Assessment <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 157, 181, 205, 233
<i>Goal 3.4: Acquire Skills for Editing a Draft</i>	
7. LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (735.02)	The Following Selected Matches Support this Objective: Revise/Edit <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline,

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	<p>understand evaluation criteria, and review/revise writing to improve it.</p> <p>Literature Review <b>rBook Teaching Guide:</b> 148-151, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 79, 59, 80, 60, 82, 62 <b>Topic Software Teaching Resources:</b> 220, 222, 250, 267, 284, 285, 286 <b>Audiobook Teaching Resources:</b> 28, 29, 35, 38, 59, 71 <b>Paperbacks Teaching Resources:</b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Write an Opinion <b>Topic Software Teaching Resources:</b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b>Audiobook Teaching Resources:</b> 28, 32, 52, 62 <b>Paperbacks Teaching Resources:</b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-97</p> <p>Narrative Writing <b>rBook Teaching Guide:</b> 46-49, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b>Audiobook Teaching Resources:</b> 35</p> <p>Expository Writing <b>rBook Teaching Guide:</b> 22-25, 98-101, 243 <b>RDI Book 2-Writing and Grammar Strategies:</b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b>Topic Software Teaching Resources:</b> 224, 279, <b>Test-Taking Strategies Book:</b> Practice Test – 103, Writing Prompt – 111</p>
<i>Goal 3.5: Acquire Skills to Publish Writing</i>	
7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.	<p>The Following Selected Matches Support this Objective: Write an Opinion <b>Topic Software Teaching Resources:</b> 227, 255, 256,</p>

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	<p>257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106            Writing Prompts – 113</p> <p>Write a Fantasy  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29-32</p> <p>Write a Realistic Story  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 24-27</p> <p>Relating Content-Area Information  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 74-77</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p>
7.LA.3.5.2 Use graphics, if applicable, to further convey meaning. (735.02)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:            Write a Speech  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107  <u><b>Topic Software Teaching Resources:</b></u> 244, 252  <u><b>Audiobook Teaching Resources:</b></u> 28  <u><b>Paperbacks Teaching Resources:</b></u> 72, 98, 130</p>

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	<p>Write a Comparison  <u><b>Topic Software Teaching Resources:</b></u> 277, 278, 285  <u><b>Audiobook Teaching Resources:</b></u> 49, 56, 58, 59,  <u><b>Paperbacks Teaching Resources:</b></u> 56, 68, 90, 94, 116</p> <p>Writing Prompts  <u><b>rBook Teaching Guide:</b></u> 31, 53, 62, 66, 70, 83, 1047,  114, 131, 157, 181, 205, 210, 223  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 62,  57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132,  32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137</p> <p>Describe a Place  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 49-  52</p>
7.LA.3.5.3 Use appropriate technology to create a final draft. (735.02)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Describe a Person  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 44-  47</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-  87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-  113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106;  Writing Prompts – 113</p> <p>Create a Menu, Recipe, Cookbook  <u><b>Topic Software Teaching Resources:</b></u> 232  <u><b>Audiobook Teaching Resources:</b></u> 47</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106</p> <p><b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61</p> <p>Writing Prompts – 113</p>
<b>Standard 4: Writing Applications</b>	
<i>Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills</i>	
7.LA.4.1.1 Write narratives about personal events or situations.	<p>Selected Examples Include: Narrative Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write an Autobiographical Sketch</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 19-23</p>
7.LA.4.1.2 Create original works that include descriptive strategies and figurative language. (735.02.b; 735.04.c)	<p>Selected Examples Include: Write a Speech</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107</p> <p><b><u>Topic Software Teaching Resources:</u></b> 244, 252</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p> <p>Write an Argument</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p> <p>Literature Review</p> <p><b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82</p> <p><b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>

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	<p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p>
<i>Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills</i>	
7.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (735.07)	<p>Write a How-to Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 114-117</p>
7.LA.4.2.2 Write a research report that supports a main idea with details compiled through a formal research process. (735.06.b)	<p>The Following Provides Opportunities to Meet this Objective:  The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<i>Goal 4.3: Acquire Persuasive Writing Skills</i>	
7.LA.4.3.1 Write persuasive compositions that state a position and support with evidence and emotional appeals (735.05.a; 735.05.b; 735.05.c)	<p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-</p>

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	107, 109-113
<i>Goal 4.4: Acquire Skills for Literary Response</i>	
7.LA.4.4.1 Write responses to literature that identifies a text to self, text to world and/or text to text connection.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82  <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71  <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
7.LA.4.4.2 Write a summary of a literary selection.	<p>Literature Response  <b><u>rBook Teaching Guide:</u></b>  74-77, 244</p> <p>Write Book Synopsis  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82  <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71  <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<b>Standard 5: Writing Components</b>	
<i>Goal 5.1: Acquire Handwriting Skills</i>	
7.LA.5.1.1 Write fluently and legibly in print or cursive.	The Following Selected Matches Provides Opportunities to Meet this Objective:

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	<p>Literature Review <b>rBook Teaching Guide:</b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Expository Writing <b>rBook Teaching Guide:</b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p>
<p><i>Goal 5.2: Acquire Spelling Skills</i></p> <p>7.LA.5.2.1 Spell correctly Grade 7 high-frequency words and content area words. (744.02.a)</p>	<p>The Following Selected Matches Support this Objective: Consonant Sounds and Spellings <b><u>Topic Software Teaching Resources:</u></b> <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104,</p>

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	<p>218-223  <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>Silent Consonants  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 107  <b><u>Topic Software Teaching Resources:</u></b> 7.3 Level 3, 8.2 Level 3</p> <p>Content Area Vocabulary  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276  <b><u>Topic Software Teaching Resources:</u></b> Because of the varied content in the passages in the <i>READ 180</i> Software, students are introduced to a broad range of content-area vocabulary.</p> <p>Editing and Proofreading  <b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221</p>
<p>7.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives. (744.02.a)</p>	<p>The Following Selected Matches Support this Objective:  Roots  <b><u>rBook Teaching Guide:</u></b> 222, 223, 236  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 266, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.2 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4  <b><u>rSkills Test Book:</u></b> Tests 5</p> <p>Open Syllables  <b><u>rBook Teaching Guide:</u></b> 83A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 113, 116, 145</p>

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	<p>Closed Syllables  <u><b>rBook Teaching Guide:</b></u> 31A  <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 110, 116, 145</p> <p>Editing and Proofreading  <u><b>rBook Teaching Guide:</b></u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <u><b>Topic Software Teaching Resources:</b></u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.  <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 204  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 214-221  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Multiple Prefix and Suffix  <u><b>Topic Software Teaching Resources:</b></u> 7.2 Level 3</p>
<p>7.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately. (744.02.a)</p>	<p>The Following Selected Matches Support this Objective:          Editing and Proofreading  <u><b>rBook Teaching Guide:</b></u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <u><b>Topic Software Teaching Resources:</b></u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.  <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 204  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 214-221  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Word Building  <u><b>rBook Teaching Guide:</b></u> 9, 33, 57, 85, 109, 133, 159,</p>

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	<p>183, 207</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 203  <b><u>Topic Software Teaching Resources:</u></b> The Word Zone activities and decoding tips associated with passages on the Software give student's opportunities to practice word building.</p> <p>Consonant Sounds and Spellings  <b><u>Topic Software Teaching Resources:</u></b>  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104, 218-223  <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p>
<i>Goal 5.3: Acquire Skills for Sentence Structure</i>	
7.LA.5.3.1 Use four types of sentences correctly (exclamatory, declarative, interrogative, and imperative.)	<p>Selected Examples Include:</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93  <b><u>Topic Software Teaching Resources:</u></b> 224, 279  <b><u>Test-Taking Strategies Book:</u></b> 103, 111</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-</p>

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	<p>113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106  <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61            Writing Prompts – 113</p> <p>Write a Summary/Explanation  <b><u>Topic Software Teaching Resources:</u></b> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284  <b><u>Audiobook Teaching Resources:</u></b> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110  <b><u>Paperbacks Teaching Resources:</u></b> 128, 132, 134</p>
<p>7.LA.5.3.2 Use correctly: (744.02.a)</p> <ul style="list-style-type: none"> <li>• future verb tenses</li> <li>• adjectives</li> <li>• personal pronouns</li> <li>• conjunctions</li> <li>• adverbs</li> </ul>	<p>Selected Examples Include:            Correct Verb Tense  <b><u>rBook Teaching Guide:</u></b> 102, 245  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168-171  <b><u>rSkills Test Book:</u></b> Tests 2            The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Adjectives  <b><u>rBook Teaching Guide:</u></b> 200, 246  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 186, 187</p> <p>Adjectives that Compare  <b><u>rBook Teaching Guide:</u></b> 200, 246  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 188, 189  <b><u>rSkills Test Book:</u></b> Test 4</p> <p>Comparative and Superlative Adjectives  <b><u>rBook Teaching Guide:</u></b> 31B  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 188, 189</p>

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	<p>Adverbs <b>rBook Teaching Guide:</b> 228, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 192-195 <b><u>rSkills Test Book:</u></b> Test 5</p> <p>Conjunctions <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209, 210, 211</p>
<i>Goal 5.4: Acquire Skills for Using Conventions</i>	
7.LA.5.4.1 Apply capitalization correctly in writing. (744.02.a)	<p>The Following Selected Matches Support this Objective: Editing and Proofreading <b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Capitals <b>rBook Teaching Guide:</b> 51, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163 <b><u>rSkills Test Book:</u></b> Test 1</p> <p>Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p>
7.LA.5.4.2 Use commas, including in appositives; use parentheses and semicolon in writing.	<p>Selected Examples Include: Using Quotation Marks <b><u>rBook Teaching Guide:</u></b> 201, 247 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28, 204, 205 <b><u>rSkills Test Book:</u></b> Test 4</p> <p>Write Dialogue <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28 <b><u>Topic Software Teaching Resources:</u></b> 265, 270, 272, 275, 276, 279, 280, <b><u>Audiobook Teaching Resources:</u></b> 29, 43, 44, 55 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 98, 112, 120, 126 <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 45</p> <p>Commas with Introductory Words <b><u>rBook Teaching Guide:</u></b> 127, 247 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 200, 201 <b><u>rSkills Test Book:</u></b> Test 3</p> <p>Commas with Dates or Place Names <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 128</p> <p>Commas in a Series <b><u>rBook Teaching Guide:</u></b> 103, 247</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 206-207</p> <p><b><u>rSkills Test Book:</u></b> Test 2</p> <p>Write as Characters from Reading</p> <p><b><u>Topic Software Teaching Resources:</u></b></p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 29, 32, 40, 43, 44, 55,</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 62, 64, 66, 80, 92, 104, 126</p>

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<b>Standard 1: Reading Process</b>	
<i>Goal 1.1: Acquire Concepts About Print</i>	
No objectives at this grade level.	
<i>Goal 1.2: Acquire Concepts About Text</i>	
8.LA.1.2.1 Analyze the organizational structure of printed material and electronic sources to access information.	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
8.LA.1.2.2 Analyze specific features of text, including the preface and appendix, to understand a selection.	<p>Selected Examples Include: Parts of a book</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 23</p> <p><b><u>Audiobook Teaching Resources:</u></b> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p>Text Features <b><u>rBook Teaching Guide:</u></b> 114, 160</p> <p>Glossary <b><u>rBook Teaching Guide:</u></b> 234-238</p>
8.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.	<p>Graphic <b><u>rBook Teaching Guide:</u></b> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 327, 328</p> <p><b><u>Audiobook Teaching Resources:</u></b> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p><b><u>rSkills Test Book:</u></b> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)</p>
<i>Goal 1.3: Acquire Phonological Awareness Skills</i>	
No objectives at this grade level.	
<i>Goal 1.4: Acquire Decoding Skills Using Word Parts</i>	
8.LA.1.4.1 Use structural analysis and	Each of the reading components teach various decoding

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apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words. (743.01.a)	<p>and syllabication methods. See, for example: Decoding/Syllabication <b>rBook Teaching Guide:</b> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p> <p>Affixes &amp; Roots <b>rBook Teaching Guide:</b> 44, 45, 167, 222, 223, 234, 236 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 66, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.3 Level 4, 1.4 Levels 2&amp;3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&amp;4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels 2&amp;3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&amp;4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4 <b>rSkills Test Book:</b> Tests 1 &amp; 5</p>
8.LA.1.4.2 Read abbreviations appropriate to grade level.	
<i>Goal 1.5: Acquire Decoding Skills Using Syllabication</i>	
8.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words. (743.01.a)	<p>Each of the reading components teaches decoding methods. See, for example: Decoding/Syllabication <b>rBook Teaching Guide:</b> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p> <p>Closed Syllables <b>rBook Teaching Guide:</b> 31A <b>RDI Book 1-Reading Skills and Strategies:</b> 110, 116, 145</p> <p>Consonant Sounds and Spellings <b>Topic Software Teaching Resources:</b></p>

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104, 218-223</p> <p><b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>Vowel-Silent e <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 47, 125, 148</p> <p>Open Syllables <b><u>rBook Teaching Guide:</u></b> 83A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 113, 116, 145</p> <p>Closed Syllables <b><u>rBook Teaching Guide:</u></b> 31A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 116, 145</p>
<i>Goal 1.6: Acquire Decoding Skills Using Context</i>	
8.LA.1.6.1 Use context clues to aid in decoding new words.	<p>Context Clues <b><u>rBook Teaching Guide:</u></b> 116, 119, 164, 186, 192, 194, 210 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 254, 264 <b><u>rSkills Test Book:</u></b> Tests 4</p>
<i>Goal 1.7: Acquire Fluency</i>	
8.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).	<p>Read Connected Text with Fluency <b><u>rBook Teaching Guide:</u></b> 31A, 40, 41, 55A, 83A, 107A, 131A, 145, 157A, 181A, 205A, 214, 217, 233A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Various activities are offered to model, build and assess fluency. <b><u>Topic Software Teaching Resources:</u></b> The <i>READ 180</i> Software models fluent reading and gives the students experience in reading with fluency.</p>
<i>Goal 1.8: Vocabulary and Concept Development</i>	
8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the	<p>Affixes &amp; Roots <b><u>rBook Teaching Guide:</u></b> 44, 45, 167, 222, 223, 234,</p>

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meaning of unknown words.	<p>236  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 66, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.3 Level 4, 1.4 Levels 2&amp;3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&amp;4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels 2&amp;3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&amp;4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4  <b><u>rSkills Test Book:</u></b> Tests 1 &amp; 5</p>
8.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.	<p>Selected Examples:  Antonyms  <b><u>rBook Teaching Guide:</u></b> 20, 21, 238  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 248  All writing and reading components are rich in vocabulary, which provides an opportunity for students to understand and use synonyms and antonyms. Understanding synonyms and antonyms is an important part of summarizing and paraphrasing, which is taught during reading/comprehension lessons.  <b><u>rSkills Test Book:</u></b> Tests 1</p> <p>Denotation/Connotation  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 250</p> <p>Synonyms  <b><u>rBook Teaching Guide:</u></b> 20, 146, 236  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 246  All writing and reading components are rich in vocabulary, which provides an opportunity for students to understand and use synonyms and antonyms. Understanding synonyms and antonyms is an important part of summarizing and paraphrasing, which is taught during reading/comprehension lessons.</p>

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8.LA.1.8.3 Define words and concepts necessary for comprehending Grade 8 content area text.	<p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 3</p> <p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 20, 44, 72, 96, 120, 146, 170, 194, 222</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary.</p> <p><b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><b><u>Audiobooks Teaching Resources:</u></b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
8.LA.1.8.4 Clarify pronunciations, meaning, alternate word choices, parts of speech and etymology of words using the dictionary, thesaurus, glossary, and technology resources.	<p>Using a Dictionary  <b><u>rBook Teaching Guide:</u></b> 96, 170, 171, 234-238  <b><u>rSkills Test Book:</u></b> Tests 2 &amp; 5  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p> <p>Glossary  <b><u>rBook Teaching Guide:</u></b> 234-238</p> <p>Using Resources  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p> <p>All Resources  <b><u>rBook Teaching Guide:</u></b> 96, 170, 171, 234-238  <b><u>rSkills Test Book:</u></b> Tests 2 &amp; 5  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p>
<b><u>Standard 2:</u></b> <b>Comprehension/Interpretation</b>	
<i>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</i>	
8.LA.2.1.1 Determine the relationships among facts, ideas, and events used in various texts to support a central purpose. (743.04.c)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
8.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	<p>The Following Supports this Objective: Cause and Effect <b><u>rBook Teaching Guide:</u></b> 158C, 160-169, 191, 240 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 396 <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287 <b><u>Paperbacks Teaching Resources:</u></b> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) <b><u>Test-Taking Strategies:</u></b> 36-38 <b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.	<p>Draw Conclusions and Make Inferences <b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402 <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-</p>

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	<p>220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
<i>Goal 2.2: Acquire Skills to Comprehend Expository Text</i>	
8.LA.2.2.1 Evaluate expository text structure to extend comprehension.	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole

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	<p>Group discussion of the text.  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.            Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>8.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.</p>	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.            Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>8.LA.2.2.3 Apply central ideas (literal of inferential) and critical details to summarize information from expository text.</p>	<p>The Following Supports this Objective:            Summarize  <b><u>rBook Teaching Guide:</u></b> 18, 87, 118, 187, 188  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 395  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287  <b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131            (Resources – 27-29, 63-69), The Mighty – 27, 48, 53</p>

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	<p>(Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><b>rSkills Test Book:</b> Tests 2-5</p>
<p>8.LA.2.2.4 Identify the main purpose and anticipate outcomes of procedures specified in informational text.</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p><i>Goal 2.3: Acquire Skills for Comprehending Literary Text</i></p>	
<p>8.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (743.02.a)</p>	<p><b>rBook Teaching Guide:</b> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard.</p> <p><b>rBook Teaching Guide:</b> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> Reading passages represent a variety of genres at various reading levels.</p> <p><b>Topic Software Teaching Resources:</b> The <i>READ 180</i> Software gives the students experience in reading a variety of high quality, traditional, classical and contemporary literary works.</p> <p><b>Audiobooks Teaching Resources (Reading Coach Modeling):</b> As the students read along with the Audiobooks, they experience reading a variety of high quality, traditional, classical and contemporary literary works.</p>
<p>8.LA.2.3.2 Interpret how situations, actions, and other characters influence a character's personality and development. (743.03.b)</p>	<p>The Following Supports this Objective: Analyze Character</p> <p><b>rBook Teaching Guide:</b> 59, 61, 63, 65, 66, 67, 69, 135,</p>

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	<p>137, 139, 141, 142, 143, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 403, 404</p> <p><b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
8.LA.2.3.3 Analyze the importance of the setting to the mood and to the meaning of the story. (743.03.b)	<p>The Following Supports this Objective: Analyze Setting</p> <p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 308, 309, 405, 406</p> <p><b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2 &amp; 3</p>
8.LA.2.3.4 Evaluate the structural elements of the plot and how conflicts are addressed and resolved. (743.01.b; 743.03.b)	<p>The Following Provides Opportunities to Meet this Objective: Analyze Plot</p> <p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 333, 407, 408</p> <p><b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p> <p>Problem and Solution</p> <p><b><u>rBook Teaching Guide:</u></b> 108C, 110-119, 167, 240</p>

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 300, 301, 399, 400</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287</p> <p><b><u>Paperbacks Teaching Resources:</u></b> King Arthur; The Adventures of Captain Underpants; Among the Hidden (Resources – 67, 95, 115)</p> <p><b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
8.LA.2.3.5 Explain the author's point of view and interpret how it influences the story. (743.03.a)	<p>Point of View</p> <p><b><u>rBook Teaching Guide:</u></b> 60, 136</p>
8.LA.2.3.6 Analyze the themes across various genres.	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
8.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><b><u>RDI Book 3-Strategies for English-Language</u></b></p>

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	<p><b><u>Learners:</u></b> 60, 67 <b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
<b>Standard 3: Writing Process</b>	
<i>Goal 3.1: Acquire Prewriting Skills</i>	
8.LA.3.1.1 Generate ideas using a variety of strategies. (744.01.a; 744.01.b)	<p>Selected Examples Include: Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61; Writing Prompts – 113</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62, <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><b><u>Audiobook Teaching Resources:</u></b> 35</p>
8.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.	<p>Selected Examples Include:</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106          Writing Prompts – 113</p> <p>Write a Fantasy  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p>

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	<p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
8.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (744.01.a; 744.01.b)	<p>Selected Examples Include: Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62, <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b><u>Audiobook Teaching Resources:</u></b> 35</p>

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	<p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p>
8.LA.3.1.4 Match appropriate writing format to purpose and audience. (744.01.c)	<p>Selected Examples Include:            Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 224-227, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <u><b>Audiobook Teaching Resources:</b></u> 35</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106            Writing Prompts – 113</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106            Writing Prompts – 113</p> <p>Write a Fantasy</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29-32</p> <p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
8.LA.3.1.5 Produce a written product within a set time period.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<i>Goal 3.2: Acquire Skills for Writing a Draft</i>	
8.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting information. (744.01.a; 744.01.b; 744.02.c)	<p>The Following Selected Matches Support this Objective: Plan <b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226</p>

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	<p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 104-107, 109-113</p> <p>Descriptive Writing  <u><b>rBook Teaching Guide:</b></u> 196-199, 244  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62  <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p>
8.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.	<p>The Following Selected Matches Support this Objective:          Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p>

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	<p>Literature Review  <b>rBook Teaching Guide:</b> 148-151, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82  <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71  <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write a Speech  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107  <b><u>Topic Software Teaching Resources:</u></b> 244, 252  <b><u>Audiobook Teaching Resources:</u></b> 28  <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p>
<i>Goal 3.3: Acquire Skills for Revising a Draft</i>	
8.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (744.01; 744.02)	<p>The Following Selected Matches Support this Objective: Revise/Edit  <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Write a News Report, Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p>
8.LA.3.3.2 Add details and delete irrelevant or redundant information.	<p>The Following Selected Matches Support this Objective:          Revise/Edit  <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-</p>

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	<p>113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79- 82</p> <p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24- 27</p> <p>Write a Fantasy <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29- 32</p>
8.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (744.02.c)	<p>The Following Selected Matches Support this Objective: Revise/Edit <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Write an Opinion</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Descriptive Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 196-199, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Write Book Synopsis</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Realistic Story</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p> <p>Persuasive Writing</p> <p><b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p>

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	<p>Write a Fantasy  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29-32</p>
8.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style. (744.02.c)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:          Revise/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 151, 175, 199, 227  <u><b>Test-Taking Strategies:</b></u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106; Writing Prompts – 113</p> <p>Write a Fantasy  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 29-32</p> <p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 109-113, 104-107</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>

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	<p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p> <p>Write Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Realistic Story <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 24-27</p>
8.LA.3.3.5 Apply literary models to refine writing style.	<p>The Following Selected Matches Support Meet this Objective: Revise/Edit <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <b><u>Topic Software Teaching Resources:</u></b> 224, 279 <b><u>Test-Taking Strategies Book:</u></b> 103, 111</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238,</p>

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	<p>239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write an Introduction, Speech <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 222, 228</p>
8.LA.3.3.6 Conference with others to improve writing. (744.01)	<p>The Following Supports this Objective: Peer Assessment <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>
<i>Goal 3.4: Acquire Skills for Editing a Draft</i>	
8.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.	<p>The Following Selected Matches Support this Objective: Revise/Edit <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p><b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Proofreading <b><u>rBook Teaching Guide:</u></b> 27, 51, 77, 101, 125, 157, 181, 205, 233</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 59, 80, 60, 82, 62 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>

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	<p>Expository Writing  <b>rBook Teaching Guide:</b> 22-25, 98-101, 243  <b>RDI Book 2-Writing and Grammar Strategies:</b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b>Topic Software Teaching Resources:</b> 224, 279,  <b>Test-Taking Strategies Book:</b> Practice Test – 103, Writing Prompt – 111</p> <p>Write an Opinion  <b>Topic Software Teaching Resources:</b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b>Audiobook Teaching Resources:</b> 28, 32, 52, 62  <b>Paperbacks Teaching Resources:</b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-97</p> <p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b>Audiobook Teaching Resources:</b> 35</p>
<p><i>Goal 3.5: Acquire Skills to Publish Writing</i>            8.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.</p>	<p>The Following Selected Matches Support this Objective:            Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243  <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-113  <b>Test-Taking Strategies Book:</b> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Fantasy  <b>RDI Book 2-Writing and Grammar Strategies:</b> 29-32</p> <p>Write a Realistic Story  <b>RDI Book 2-Writing and Grammar Strategies:</b> 24-27</p> <p>Relating Content-Area Information  <b>RDI Book 2-Writing and Grammar Strategies:</b> 74-77</p>

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	<p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p>
8.LA.3.5.2 Use text features and graphics, if applicable, to further convey meaning.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Speech <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p> <p>Write a Comparison <b><u>Topic Software Teaching Resources:</u></b> 277, 278, 285 <b><u>Audiobook Teaching Resources:</u></b> 49, 56, 58, 59, <b><u>Paperbacks Teaching Resources:</u></b> 56, 68, 90, 94, 116</p> <p>Writing Prompts <b><u>rBook Teaching Guide:</u></b> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137</p> <p>Describe a Place <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 49-52</p>
8.LA.3.5.3 Use appropriate technology to create a final draft.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Describe a Person <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47</p> <p>Write a Business Letter <b><u>RDI Book 2 – Writing and Grammar Strategies:</u></b> 146-150</p>

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	<p>Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Persuasive Writing  <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-113  <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106;            Writing Prompts – 113</p> <p>Create a Menu, Recipe, Cookbook  <u><b>Topic Software Teaching Resources:</b></u> 232  <u><b>Audiobook Teaching Resources:</b></u> 47</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 94-97</p>
8.LA.3.5.4 Share writing with intended audience. (744.04.c)	<p>The Following Selected Matches Support this Objective:            Write a News Report, Article  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 225, 226, 240  <u><b>Audiobook Teaching Resources:</b></u> 35, 37, 38, 46, 65  <u><b>Paperbacks Teaching Resources:</b></u> 78, 86, 137</p> <p>Write an Argument  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 109-113, 104-107</p> <p>Write an Opinion  <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286  <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62  <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100,</p>

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	<p>112, 116, 124, 126, 134</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p> <p>Write a Summary/Explanation <b><u>Topic Software Teaching Resources:</u></b> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <b><u>Audiobook Teaching Resources:</u></b> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <b><u>Paperbacks Teaching Resources:</u></b> 128, 132, 134</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b><u>Audiobook Teaching Resources:</u></b> 35</p>
<b><u>Standard 4: Writing Applications</u></b>	
<i>Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills</i>	
8.LA.4.1.1 Write narratives about specific events or situations using precisely chosen details. (744.04.c)	<p>Selected Examples Include: Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b><u>Audiobook Teaching Resources:</u></b> 35</p>

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	Write an Autobiographical Sketch <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 19-23
8.LA.4.1.2 Create original works that include descriptive strategies and figurative language. (744.04.c)	Selected Examples Include: Write a Speech <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130  Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143  Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97
<i>Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills</i>	
8.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (744.07.b)	Write a How-to Paragraph <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 114-117
8.LA.4.2.2 Write expository essays that include a main idea (thesis), supporting details, and introductory, body, and	Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69,

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concluding paragraphs. (744.03.b)	70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <b><u>Topic Software Teaching Resources:</u></b> 224, 279 <b><u>Test-Taking Strategies Book:</u></b> 103, 111
<p><i>Goal 4.3: Acquire Persuasive Writing Skills</i></p> <p>8.LA.4.3.1 Write persuasive compositions that state a position and support it with evidence and emotional appeals. (744.05.b; 744.05.c)</p>	<p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106; Writing Prompts – 113</p> <p>Write an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113</p>
<i>Goal 4.4: Acquire Skills for Literary Response</i>	
8.LA.4.4.1 Write responses to literature that demonstrate an awareness of an author's style. (744.04.b)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write a Book Review <b><u>RDI Book 2 – Writing and Grammar Strategies:</u></b> 122-126 <b><u>Paperbacks Teaching Resources:</u></b> 135</p>

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8.LA.4.4.2 Write responses to literature that analyze an author's style.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<b><u>Standard 5: Writing Components</u></b>	
<i>Goal 5.1: Acquire Handwriting Skills</i>	
8.LA.5.1.1 Write fluently and legibly in print or cursive.	<p>The Following Selected Matches Provides Opportunities to Meet this Objective: Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82 <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71 <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write a News Report, Article <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240 <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65 <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p>

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	<p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b><u>Topic Software Teaching Resources:</u></b> 224, 279,  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p>
<i>Goal 5.2: Acquire Spelling Skills</i>	
8.LA.5.2.1 Spell correctly Grade 8 high-frequency words and content area words. (744.02.a)	<p>The Following Selected Matches Support this Objective:  Content Area Vocabulary  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276  <b><u>Topic Software Teaching Resources:</u></b> Because of the varied content in the passages in the <i>READ 180</i> Software, students are introduced to a broad range of content-area vocabulary.</p> <p>Editing and Proofreading  <b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221</p> <p>Consonant Sounds and Spellings  <b><u>Topic Software Teaching Resources:</u></b>  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 101-104, 218-223  <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p> <p>Silent Consonants</p>

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 107  <b><u>Topic Software Teaching Resources:</u></b> 7.3 Level 3, 8.2 Level 3</p>
8.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives. (744.02.a)	<p>The Following Selected Matches Support this Objective:  Roots  <b><u>rBook Teaching Guide:</u></b> 222, 223, 236  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 266, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.2 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4  <b><u>rSkills Test Book:</u></b> Tests 5</p> <p>Open Syllables  <b><u>rBook Teaching Guide:</u></b> 83A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 113, 116, 145</p> <p>Closed Syllables  <b><u>rBook Teaching Guide:</u></b> 31A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 116, 145</p> <p>Editing and Proofreading  <b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229  <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221  <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Multiple Prefix and Suffix  <b><u>Topic Software Teaching Resources:</u></b> 7.2 Level 3</p>
8.LA.5.2.3 Apply spelling rules appropriate	The Following Selected Matches Support this Objective:

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to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately. (744.02.a)	<p>Word Building <b>rBook Teaching Guide:</b> 9, 33, 57, 85, 109, 133, 159, 183, 207 <b>RDI Book 1-Reading Skills and Strategies:</b> 203 <b>Topic Software Teaching Resources:</b> The Word Zone activities and decoding tips associated with passages on the Software give student's opportunities to practice word building.</p> <p>Editing and Proofreading <b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Test-Taking Strategies:</b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Consonant Sounds and Spellings <b>Topic Software Teaching Resources:</b> <b>RDI Book 1-Reading Skills and Strategies:</b> 101-104, 218-223 <b>Topic Software Teaching Resources:</b> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&amp;2, 9.2 Level 1, 9.3 Level 2</p>
<i>Goal 5.3: Acquire Skills for Sentence Structure</i>	
8.LA.5.3.1 Write correct and varied sentence structure (e.g., simple, compound, complex, and compound-complex). (744.02.c)	<p>Selected Examples Include: Expository Writing <b>rBook Teaching Guide:</b> 22-25, 98-101, 243 <b>RDI Book 2-Writing and Grammar Strategies:</b> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <b>Topic Software Teaching Resources:</b> 224, 279 <b>Test-Taking Strategies Book:</b> 103, 111</p>

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	<p>Descriptive Writing  <b>rBook Teaching Guide:</b> 196-199, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243  <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-113  <b>Test-Taking Strategies Book:</b> Practice Test – 106  <b>Test-Taking Strategies:</b> Identify Persuasive Prompts – 60-61  Writing Prompts – 113</p> <p>Literature Review  <b>rBook Teaching Guide:</b> 148-151, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 59, 79, 80, 60, 62, 82  <b>Topic Software Teaching Resources:</b> 220, 222, 250, 267, 284, 285, 286  <b>Audiobook Teaching Resources:</b> 28, 29, 35, 38, 59, 63, 71  <b>Paperbacks Teaching Resources:</b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>8.LA.5.3.2 Use correctly: (744.02.a)</p> <ul style="list-style-type: none"> <li>• future verb tenses</li> <li>• adjectives</li> <li>• personal pronouns</li> <li>• conjunctions</li> <li>• adverbs</li> </ul>	<p>Selected Examples Include:  Correct Verb Tense  <b>rBook Teaching Guide:</b> 102, 245  <b>RDI Book 2-Writing and Grammar Strategies:</b> 168-171  <b>rSkills Test Book:</b> Tests 2  The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this</p>

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	<p>standard.</p> <p>Adjectives <b><u>rBook Teaching Guide:</u></b> 200, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 186, 187</p> <p>Adjectives that Compare <b><u>rBook Teaching Guide:</u></b> 200, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 188, 189 <b><u>rSkills Test Book:</u></b> Test 4</p> <p>Comparative and Superlative Adjectives <b><u>rBook Teaching Guide:</u></b> 31B <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 188, 189</p> <p>Adverbs <b><u>rBook Teaching Guide:</u></b> 228, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 192-195 <b><u>rSkills Test Book:</u></b> Test 5</p> <p>Conjunctions <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209, 210, 211</p>
<i>Goal 5.4: Acquire Skills for Using Conventions</i>	
8.LA.5.4.1 Apply capitalization correctly in writing. (744.02.a)	<p>The Following Selected Matches Support this Objective: Editing and Proofreading <b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline,</p>

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	<p>understand evaluation criteria, and review/revise writing to improve it.</p> <p>Capitals  <b>rBook Teaching Guide:</b> 51, 246  <b>RDI Book 2-Writing and Grammar Strategies:</b> 154, 155, 162, 163  <b>rSkills Test Book:</b> Test 1</p> <p>Write a News Report, Article  <b>RDI Book 2-Writing and Grammar Strategies:</b> 84-87  <b>Topic Software Teaching Resources:</b> 225, 226, 240  <b>Audiobook Teaching Resources:</b> 35, 37, 38, 46, 65  <b>Paperbacks Teaching Resources:</b> 78, 86, 137</p> <p>Write an Argument  <b>RDI Book 2-Writing and Grammar Strategies:</b> 109-113, 104-107</p> <p>Write an Opinion  <b>Topic Software Teaching Resources:</b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b>Audiobook Teaching Resources:</b> 28, 32, 52, 62  <b>Paperbacks Teaching Resources:</b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review  <b>rBook Teaching Guide:</b> 148-151, 244  <b>Audiobook Teaching Resources:</b> 63  <b>Paperbacks Teaching Resources:</b> 118, 135</p>
8.LA.5.4.2 Use commas, including in appositives; use parentheses and semicolon.	<p>Selected Examples Include:  Using Quotation Marks  <b>rBook Teaching Guide:</b> 201, 247  <b>RDI Book 2-Writing and Grammar Strategies:</b> 28, 204, 205  <b>rSkills Test Book:</b> Test 4</p> <p>Write Dialogue  <b>RDI Book 2-Writing and Grammar Strategies:</b> 28  <b>Topic Software Teaching Resources:</b> 265, 270, 272, 275, 276, 279, 280,  <b>Audiobook Teaching Resources:</b> 29, 43, 44, 55</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 98, 112, 120, 126</p> <p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 45</p> <p>Commas with Introductory Words  <b><u>rBook Teaching Guide:</u></b> 127, 247  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 200, 201  <b><u>rSkills Test Book:</u></b> Test 3</p> <p>Commas with Dates or Place Names  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 128</p> <p>Commas in a Series  <b><u>rBook Teaching Guide:</u></b> 103, 247  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 206-207  <b><u>rSkills Test Book:</u></b> Test 2</p> <p>Write as Characters from Reading  <b><u>Topic Software Teaching Resources:</u></b>  <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 32, 40, 43, 44, 55,  <b><u>Paperbacks Teaching Resources:</u></b> 62, 64, 66, 80, 92, 104, 126</p>