

Scholastic's Read 180, Stage C High School
correlated to the
Illinois State English Language Arts Standards
High School

Illinois Standards	Read 180 Match
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STATE GOAL 1: Read with understanding and fluency.	
A. Apply word analysis and vocabulary skills to comprehend selections.	
<p>1.A.4a Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development.</p>	<p>Etymology Teacher Materials Reading Strategies Book: 13, 22, 40, 73, 103, 182, 207</p> <p>Figurative Language Teacher Materials Writing and Grammar Strategies Book: 127</p>
<p>1.A.5a Identify and analyze new terminology applying knowledge of word origins and derivations in a variety of practical settings.</p>	<p>The Following Matches Support this Objective:</p> <p>Identify Vocabulary Student Materials Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p>Audiobooks: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p> <p>Teacher Materials Reading Strategies Book: 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 124, 127, 130, 133, 136, 139, 142, 143, 145, 148, 151, 155, 159, 163, 167, 171, 175, 179, 183, 187, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227, 231, 235, 239, 243, 247</p> <p>Teacher's Guide: 50, 56, 62, 68, 74, 80, 86, 92, 98, 108, 110</p>
<p>1.A.4b Compare the meaning of words and phrases and use analogies to explain the relationships among them.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Understand Vocabulary Student Materials Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p>1.1, L1-4; 1.2, L1-4; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.2, L1-4; 3.3, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 8.4, L1-4</p>

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	<p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
<p>1.A.5b Analyze the meaning of abstract concepts and the effects of particular word and phrase choices.</p>	<p>The Following Matches Support this Objective:</p> <p>Understand Vocabulary <u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. 1.1, L1-4; 1.2, L1-4; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.2, L1-4; 3.3, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L1-4; 4.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 8.4, L1-4</p> <p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
<p>B. Apply reading strategies to improve understanding and fluency.</p>	
<p>1.B.4a Preview reading materials, clarify meaning, analyze overall themes and coherence, and relate reading with information from other sources.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>1.B.5a Relate reading to prior knowledge and experience and make connections to related information.</p>	<p>Activate Prior Knowledge <u>Student Materials</u> Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246</p>

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	<p>Teacher's Guide: The <i>READ 180 Teacher's Guide</i> provides background information about the readings for each of the components.</p>
<p>1.B.4b Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>1.B.5b Analyze the defining characteristics and structures of a variety of complex literary genres and describe how genre affects the meaning and function of the texts.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>1.B.4c Read age-appropriate material with fluency and accuracy.</p>	<p>Read Connected Text with Fluency Student Materials Software: The <i>READ 180</i> Software models fluent reading and gives the students experience in reading with fluency.</p> <p>Audiobooks: As the students read along with the Audiobooks, the Narrator models fluent reading.</p> <p>Teacher Materials Teacher's Resource Book: Reproducible copies of Topic CD passages provide additional opportunities for reading connected text with fluency.</p> <p>Reading Strategies Book: 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 78, 81, 82, 85, 86, 89, 90, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 113, 114, 117, 118, 121, 122, 125, 128, 131, 134, 137, 140, 143, 146, 149, 152, 156, 160, 164, 168, 172, 176, 180, 184, 188, 192, 196, 200, 204, 208, 212, 216, 220, 224, 228, 232, 236, 240, 244, 248, 254</p>
<p>1.B.5c Evaluate a variety of compositions for purpose, structure, content and details for use in school or at work.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be</p>

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	<p>used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
1.B.5d Read age-appropriate material with fluency and accuracy.	
C. Comprehend a broad range of reading materials.	
1.C.4a Use questions and predictions to guide reading.	<p>The Following Matches Support this Objective:</p> <p>Predicting Student Materials Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>
1.C.5a Use questions and predictions to guide reading across complex materials.	<p>The Following Matches Support this Objective:</p> <p>Predicting Student Materials Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>
1.C.4b Explain and justify an interpretation of a text.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
1.C.5b Analyze and defend an interpretation of text.	The Following Matches Provide Opportunities to Meet this

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	<p>Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
1.C.4c Interpret, evaluate and apply information from a variety of sources to other situations (e.g., academic, vocational, technical, personal).	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p><u>Student Materials</u> Paperbacks: <i>Gym Rats: True Stories About Punching, Pedaling, and Powerlifting</i> <i>Hot Tracks: Careers in the Music Business</i> <i>NASCAR: Behind the Wheel and Behind the Scenes</i> <i>Super Jobs in Comic Books</i></p>
1.C.5c Critically evaluate information from multiple sources.	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
1.C.4d Summarize and make generalizations from content and relate them to the purpose of the material.	<p>The Following Matches Support this Objective:</p> <p>Summarize <u>Student Materials</u> Software: 1.1, L1-4; 1.3 L1-4; 1.4 L1-4; 3.1, L1-4; 4.1, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 6.2, L1-4; 6.4, L1-4; 7.3, L1-4; 8.3, L1-4; 8.4, L1-4; 9.3, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 54, 66, 90, 95, 103 Audiobooks: 113 Paperbacks: 157, 181, 211</p>

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	<p>Teacher's Resource Book: 248, 284, 329</p> <p>Reading Strategies Book: 21, 93, 169</p>
1.C.5d Summarize and make generalizations from content and relate them to the purpose of the material.	
1.C.4e Analyze how authors and illustrators use text and art to express and emphasize their ideas (e.g., imagery, multiple points of view).	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
1.C.5e Evaluate how authors and illustrators use text and art across materials to express their ideas (e.g., complex dialogue, persuasive techniques).	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
1.C.4f Interpret tables, graphs and maps in conjunction with related text.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
1.C.5f Use tables, graphs and maps to challenge arguments, defend conclusions and persuade others.	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.	
A. Understand how literary elements and techniques are used to convey meaning.	
2.A.4a Analyze and evaluate the effective use of literary	Symbolism

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<p>techniques (e.g., figurative language, allusion, dialogue, description, symbolism, word choice, dialect) in classic and contemporary literature representing a variety of forms and media.</p>	<p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Make Lemonade</i></p> <p>Figurative Language Teacher Materials Writing and Grammar Strategies Book: 127</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.A.5a Compare and evaluate oral, written or viewed works from various eras and traditions and analyze complex literary devices (e.g., structures, images, forms, foreshadowing, flashbacks, stream of consciousness).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.A.4b Explain relationships between and among literary elements including character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of the literary piece.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character Student Materials Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>

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	<p><u>Teacher Materials</u> Teacher's Guide: Software: 53, 70, 79, 91 Audiobooks: 131 Paperbacks: 153, 175, 195</p> <p>Teacher's Resource Book: 215, 242, 275, 305</p> <p>Reading Strategies Book: 42, 114, 198</p> <p>Analyze Plot</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215</p> <p>Teacher's Resource Book: 194, 260, 296, 335</p> <p>Reading Strategies Book: 45, 117, 202</p> <p>Analyze Setting</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Material</u> Teacher's Guide: Audiobooks: 115 Paperbacks: 147, 199</p> <p>Teacher's Resource Book:</p>
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	<p>191, 233, 311</p> <p>Reading Strategies Book: 39, 111, 194</p> <p>Identify Theme Teacher Material Reading Strategies Book: 48, 120, 206</p>
<p>2.A.5b Evaluate relationships between and among character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of a literary piece.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.A.4c Describe relationships between the author's style, literary form (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, essays) and intended effect on the reader.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.A.5c Analyze the development of form (e.g., short stories, essays, speeches, poetry, plays, novels) and purpose in American literature and literature of other countries.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.A.4d Describe the influence of the author's language structure and word choice to convey the author's viewpoint.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>

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	<p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.A.5d Evaluate the influence of historical context on form, style and point of view for a variety of literary works.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>B. Read and interpret a variety of literary works.</p>	
<p>2.B.4a Critique ideas and impressions generated by oral, visual, written and electronic materials.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.B.5a Analyze and express an interpretation of a literary work.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2.B.4b Analyze form, content, purpose and major themes of American literature and literature of other countries in their historical perspectives</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Identify Theme</p>

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	<p><u>Teacher Material</u> Reading Strategies Book: 48, 120, 206</p>
<p>2.B.5b Apply knowledge gained from literature as a means of understanding contemporary and historical economic, social and political issues and perspectives.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>Esperanza Rising</i> <i>Make Lemonade</i> <i>Monster</i> <i>Torn Thread</i></p> <p>Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>Cleopatra VII: Daughter of the Nile</i> <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>Escape From the Ice: Shackleton and the Endurance</i> <i>Forged by Fire</i> <i>Greatest, The: Muhammad Ali</i> <i>In the Line of Fire: A Story About D-Day</i> <i>Odyssey, The</i> <i>Plague, The</i> <i>Skin I'm In, The</i> <i>Slam!</i> <i>Soldier's Heart</i> <i>Stick and Whittle</i> <i>Sweetgrass</i> <i>World at Her Fingertips, The: The Story of Helen Keller</i></p>
<p>2.B.4c Discuss and evaluate motive, resulting behavior and consequences demonstrated in literature.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>STATE GOAL 3: Write to communicate for a variety of purposes.</p>	
<p>A. Use correct grammar, spelling, punctuation, capitalization and structure.</p>	
<p>3.A.4 Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Writing Prompts <u>Teacher Materials</u> Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>Personal Narrative <u>Teacher Materials</u> Reading Strategies Book:</p>

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	<p>47, 50, 110, 113, 116, 131, 188-189, 192-193</p> <p>Persuasive Essay Teacher Materials Writing and Grammar Strategies Book: 146-150</p> <p>QuickWrite Teacher Materials Teacher's Guide: Software: 53, 59, 73, 79, 95 Teacher's Resource Book: 153, 157, 167, 171, 181</p> <p>Editing and Proofreading Teacher Materials Writing and Grammar Strategies Book: 162-171</p>
3.A.5 Produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences.	<p>The Following Selected Matches Support this Objective:</p> <p>Writing Prompts Teacher Materials Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>Review (Play, Movie, Music, Book) Teacher Materials Teacher's Guide: 120, 122, 140, 144, 158, 170, 180, 182, 188, 190, 192, 194, 204, 206, 214, 218 Teacher's Resource Book: 202, 205, 226, 232, 253, 271, 286, 289, 298, 301, 304, 307, 322, 325, 337, 343, 344 Writing and Grammar Strategies Book: 110</p> <p>News Article Teacher Materials Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Final Project Teacher Materials Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p>
B. Compose well-organized and coherent writing for specific purposes and audiences.	
3.B.4a Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and	<p>Selected Examples Include:</p> <p>Personal Essay</p>

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<p>support and overall coherence.</p>	<p><u>Teacher Materials</u> Writing and Grammar Strategies Book: 134-139</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Final Project <u>Teacher Materials</u> Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p> <p>Wrap-Up <u>Teacher Materials</u> Audiobooks: 113, 117, 123, 129, 135 Paperbacks: 153, 165, 177, 189, 199 Teacher's Resource Book: 190, 196, 205, 214, 223, 244, 262, 280, 298, 313</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Poem <u>Teacher Materials</u> Teacher's Guide: 74, 94, 160, 190 Teacher's Resource Book: 160, 180, 256, 300, 301</p> <p>Free Verse Poem <u>Teacher Materials</u> Writing and Grammar Strategies Book: 122-127</p>
<p>3.B.5 Using contemporary technology, produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346</p>

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	<p>Writing and Grammar Strategies Book: 56-61</p> <p>Final Project Teacher Materials Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p> <p>Report Teacher Materials Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article Teacher Materials Writing and Grammar Strategies Book: 68-73</p>
<p>3.B.4b Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article Teacher Materials Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Final Project Teacher Materials Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p> <p>Report Teacher Materials Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p>

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	Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73
3.B.4c Evaluate written work for its effectiveness and make recommendations for its improvement.	The Following Selected Matches Provide Opportunities to Meet this Objective: News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61 Final Project <u>Teacher Materials</u> Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349 Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91 Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286 Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73
C. Communicate ideas in writing to accomplish a variety of purposes.	
3.C.4a Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).	Business Letter <u>Teacher Materials</u> Writing and Grammar Strategies Book: 98-102
3.C.5a Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation.	Write a Narrative <u>Teacher Materials</u> Teacher's Guide: 145, 165, 175 Teacher's Resource Book: 133, 184, 191 Personal Narrative <u>Teacher Materials</u> Reading Strategies Book:

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	<p>47, 50, 110, 113, 116, 131, 188-189, 192-193</p> <p>Personal Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 134-139</p> <p>Reflective Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 128-133</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p>
<p>3.C.4b Using available technology, produce compositions and multimedia works for specified audiences.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Final Project <u>Teacher Materials</u> Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p> <p>Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73</p>
<p>3.C.5b Write for real or potentially real situations in academic, professional and civic contexts (e.g., applications, job applications, business letters, resume, petitions).</p>	<p>Business Letter <u>Teacher Materials</u> Writing and Grammar Strategies Book: 98-102</p>
<p>STATE GOAL 4: Listen and speak effectively in a variety of situations.</p>	

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A. Listen effectively in formal and informal situations.	
<p>4.A.4a Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).</p>	<p>The Following Matches Support this Objective:</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120 Teacher's Resource Book: 176, 182, 184, 189, 232, 241</p> <p>Speech <u>Teacher Materials</u> Teacher's Guide: 83, 103, 112, 116, 146, 166, 210 Teacher's Resource Book: 167, 187, 190, 196, 235, 265, 331</p>
<p>4.A.5a Use criteria to evaluate a variety of speakers' verbal and nonverbal messages.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120 Teacher's Resource Book: 176, 182, 184, 189, 232, 241</p> <p>Speech <u>Teacher Materials</u> Teacher's Guide: 83, 103, 112, 116, 146, 166, 210 Teacher's Resource Book: 167, 187, 190, 196, 235, 265, 331</p>
<p>4.A.4b Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120 Teacher's Resource Book: 176, 182, 184, 189, 232, 241</p>
<p>4.A.5b Use techniques for analysis, synthesis, and evaluation of oral messages.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book:</p>

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	116-120 Teacher's Resource Book: 176, 182, 184, 189, 232, 241 Speech Teacher Materials Teacher's Guide: 83, 103, 112, 116, 146, 166, 210 Teacher's Resource Book: 167, 187, 190, 196, 235, 265, 331
4.A.4c Follow complex oral instructions.	
4.A.4d Demonstrate understanding of the relationship of verbal and nonverbal messages within a context (e.g., contradictory, supportive, repetitive, substitutive).	
B. Speak effectively using language appropriate to the situation and audience.	
4.B.4a Deliver planned informative and persuasive oral presentations using visual aids and contemporary technology as individuals and members of a group; demonstrate organization, clarity, vocabulary, credible and accurate supporting evidence.	The Following Matches Provide Opportunities to Meet this Objective: Persuasive Speech Teacher Materials Writing and Grammar Strategies Book: 116-120 Teacher's Resource Book: 176, 182, 184, 189, 232, 241 Speech Teacher Materials Teacher's Guide: 83, 103, 112, 116, 146, 166, 210 Teacher's Resource Book: 167, 187, 190, 196, 235, 265, 331 Informative Essay Teacher Materials Writing and Grammar Strategies Book: 144 Informative Article Teacher Materials Writing and Grammar Strategies Book: 68-73
4.B.5a Deliver planned and impromptu oral presentations, as individuals and members of a group, conveying results of research, projects or literature studies to a variety of audiences (e.g., peers, community, business/industry, local organizations) using appropriate visual aids and available technology.	The Following Selected Matches Provide Opportunities to Meet this Objective: News Article Teacher Materials Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61 Final Project Teacher Materials

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	<p>Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201</p> <p>Teacher's Resource Book: 344-349</p> <p>Report Teacher Materials Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article Teacher Materials Writing and Grammar Strategies Book: 68-73</p>
4.B.4b Use group discussion skills to assume leadership and participant roles within an assigned project or to reach a group goal.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
4.B.5b Use speaking skills to participate in and lead group discussions; analyze the effectiveness of the spoken interactions based upon the ability of the group to achieve its goals.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
4.B.4c Use strategies to manage or overcome communication anxiety and apprehension (e.g., developed outlines, notecards, practice).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article Teacher Materials Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346</p>

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	<p>Writing and Grammar Strategies Book: 56-61</p> <p>Final Project Teacher Materials Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p> <p>Report Teacher Materials Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article Teacher Materials Writing and Grammar Strategies Book: 68-73</p>
<p>4.B.5c Implement learned strategies to self-monitor communication anxiety and apprehension (e.g., relaxation and transference techniques, scripting, extemporaneous outlining, repetitive practice).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article Teacher Materials Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Final Project Teacher Materials Teacher's Guide: 113, 125, 133, 147, 153, 161, 177, 181, 195, 201 Teacher's Resource Book: 344-349</p> <p>Report Teacher Materials Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p>

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	Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73
4.B.4d Use verbal and nonverbal strategies to maintain communication and to resolve individual and group conflict.	The Following Matches Provide Opportunities to Meet this Objective: Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.
4.B.5d Use verbal and nonverbal strategies to maintain communication and to resolve individual, group and workplace conflict (e.g., mediation skills, formal and informal bargaining skills).	The Following Matches Provide Opportunities to Meet this Objective: Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.
STATE GOAL 5: Use the language arts to acquire, assess and communicate information.	
A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	
5.A.4a Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets).	Internet Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: <u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
5.A.5a Develop a research plan using multiple forms of data.	Internet Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: <u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
5.A.4b Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources.	Internet Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: <u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
5.A.5b Research, design and present a project to an academic, business or school community audience on a topic	Internet Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide

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selected from among contemporary issues.	<p>opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
B. Analyze and evaluate information acquired from various sources.	
5.B.4a Choose and evaluate primary and secondary sources (print and nonprint) for a variety of purposes.	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
5.B.5a Evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73</p>
5.B.4b Use multiple sources and multiple formats; cite according to standard style manuals.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Report</p>

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	<p><u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73</p>
<p>5.B.5b Credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73</p>
<p>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</p>	
<p>5.C.4a Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book:</p>

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	<p>56-61</p> <p>Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73</p>
5.C.5a Using contemporary technology, create a research presentation or prepare a documentary related to academic, technical or occupational topics and present the findings in oral or multimedia formats.	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
5.C.4b Produce oral presentations and written documents using supportive research and incorporating contemporary technology.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>Teacher Materials</u> Teacher's Guide: 116, 118, 124, 126, 130, 134, 142, 154, 156, 162, 164, 168, 170, 178, 196, 212 Teacher's Resource Book: 196, 199, 208, 211, 217, 223, 229, 247, 250, 259, 262, 268, 270, 283, 310, 334, 346 Writing and Grammar Strategies Book: 56-61</p> <p>Report <u>Teacher Materials</u> Writing and Grammar Strategies Book: 80-85, 86-91</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Informative Article <u>Teacher Materials</u> Writing and Grammar Strategies Book: 68-73</p>
5.C.5b Support and defend a thesis statement using various references including media and electronic resources.	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p>

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5.C.4c Prepare for and participate in formal debates.	