

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
Text	
Novice:	
<ul style="list-style-type: none"> Student demonstrates minimal and/or incorrect knowledge of the text, including literal and non-literal meaning in literary, informational, persuasive, and practical/workplace texts. 	<p>Analyze Plot</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215 Teacher's Resource Book: 194, 260, 296, 335 Reading Strategies Book: 45, 117, 202</p> <p>Analyze Setting</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Material</u></p> <p>Teacher's Guide: Audiobooks: 115 Paperbacks: 147, 199 Teacher's Resource Book: 191, 233, 311 Reading Strategies Book: 39, 111, 194</p> <p>Main Idea</p> <p><u>Student Materials</u></p> <p>Software: 1.2, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L2-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 8.2, L1-4; 9.1, L1-4; 9.2, L1-4</p>

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	<p>Audiobooks (Reading Coach Modeling): <i>Within Reach</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 52, 55, 60, 64, 67, 78, 102 Paperbacks: 149, 203 Teacher's Resource Book: 236, 317 Reading Strategies Book: 18, 90, 166</p> <p>Identify Theme <u>Teacher Material</u> Reading Strategies Book 48, 120, 206</p> <p>Predicting <u>Student Materials</u> Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Tom Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>
<ul style="list-style-type: none"> Identifies concrete terms in context 	<p>Context Clues <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra VII: Daughter of the Nile</i> <i>Tom Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Reading Strategies Book: 13, 22, 43, 115, 133, 136, 235</p>
<ul style="list-style-type: none"> Confuses or misinterprets the meaning of a passage 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and</p>

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	<p>Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • Partially summarizes passage 	<p>Summarize</p> <p>Student Materials</p> <p>Software: 1.1, L1-4; 1.3 L1-4; 1.4 L1-4; 3.1, L1-4; 4.1, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 6.2, L1-4; 6.4, L1-4; 7.3, L1-4; 8.3, L1-4; 8.4, L1-4; 9.3, L1-4</p> <p>Audiobooks (Reading Coach Modeling):</p> <p><i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p>Teacher Materials</p> <p>Teacher's Guide:</p> <p>Software: 54, 66, 90, 95, 103 Audiobooks: 113 Paperbacks: 157, 181, 211</p> <p>Teacher's Resource Book: 248, 284, 329 Reading Strategies Book: 21, 93, 169</p>
<ul style="list-style-type: none"> • Identifies simplistic persuasive techniques with or without naming the technique 	<p>Persuasive Speech</p> <p>Teacher Materials</p> <p>Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay</p> <p>Teacher Materials</p> <p>Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels</p> <p>Teacher Materials</p> <p>Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial</p> <p>Teacher Materials</p> <p>Teacher's Guide: 180 Teacher's Resource Book: 286</p>
<ul style="list-style-type: none"> • Confuses or misinterprets the meaning of some specialized vocabulary 	<p>Word Building</p> <p>Student Materials</p>

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	<p>Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p>Teacher Materials Reading Strategies Book: 16, 34, 64, 79, 159, 243</p>
Apprentice:	
<ul style="list-style-type: none"> Student demonstrates some knowledge of the text, including literal and non-literal meaning in literary, informational, persuasive, and practical/workplace texts. 	<p>Main Idea Student Materials Software: 1.2, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L2-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 8.2, L1-4; 9.1, L1-4; 9.2, L1-4 Audiobooks (Reading Coach Modeling): <i>Within Reach</i></p> <p>Teacher Materials Teacher's Guide: Software: 52, 55, 60, 64, 67, 78, 102 Paperbacks: 149, 203 Teacher's Resource Book: 236, 317 Reading Strategies Book: 18, 90, 166</p> <p>Sequence of Events Student Materials Software: 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 3.2, L1-4; 3.3, L1-4; 4.1, L1-4; 5.1, L1-4; 7.3, L3; 7.4, L1-4; 8.4, L1-4; 9.2, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p>Teacher Materials Teacher's Guide: Software: 90 Paperbacks: 163, 185, 207 Teacher's Resource Book: 206, 257, 290, 323 Reading Strategies Book: 15, 87, 161</p> <p>Cause and Effect Student Materials Software: 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4</p>

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	<p>Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Tom Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book 24, 96, 174</p>
<ul style="list-style-type: none"> Interprets concrete terms and identifies abstract terms in context 	<p>Context Clues <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra VII: Daughter of the Nile</i> <i>Tom Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Reading Strategies Book: 13, 22, 43, 115, 133, 136, 235</p> <p>Identify Vocabulary <u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. Audiobooks: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 124, 127, 130, 133, 136, 139, 142, 143, 145, 148, 151, 155, 159, 163, 167, 171, 175, 179, 183, 187, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227, 231, 235, 239, 243, 247 Teacher's Guide: 50, 56, 62, 68, 74, 80, 86, 92, 98, 108, 110</p>

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	<p><u>Student Materials</u> Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 16, 34, 64, 79, 159, 243</p>
<ul style="list-style-type: none"> Partially interprets the meaning of a passage (Opinion not necessarily based on evidence from text.) 	<p>Discuss Reading Materials and Ideas</p> <p><u>Teacher Materials</u> Teacher's Guide The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Summarizes passage 	<p>Summarize</p> <p><u>Student Materials</u> Software: 1.1, L1-4; 1.3 L1-4; 1.4 L1-4; 3.1, L1-4; 4.1, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 6.2, L1-4; 6.4, L1-4; 7.3, L1-4; 8.3, L1-4; 8.4, L1-4; 9.3, L1-4</p> <p><u>Audiobooks (Reading Coach Modeling):</u> <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 54, 66, 90, 95, 103 Audiobooks: 113 Paperbacks: 157, 181, 211 Teacher's Resource Book: 248, 284, 329 Reading Strategies Book: 21, 93, 169</p>
<ul style="list-style-type: none"> Partially paraphrases some parts of a passage Identifies use of persuasion with or without naming the technique 	<p>Discuss Reading Materials and Ideas</p> <p><u>Teacher Materials</u> Teacher's Guide The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Persuasive Speech <u>Teacher Materials</u></p>

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	<p>Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p>
<ul style="list-style-type: none"> Interprets the meaning of some specialized vocabulary 	<p>Specialized Vocabulary <u>Student Materials</u> Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 16, 34, 64, 79, 159, 243</p>
Proficient:	
<ul style="list-style-type: none"> Student demonstrates overall knowledge of the text, including literal and non-literal meaning in literary, informational, persuasive, and practical/ workplace texts. 	<p>Analyze Plot <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215 Teacher's Resource Book: 194, 260, 296, 335 Reading Strategies Book: 45, 117, 202</p> <p>Analyze Setting <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i></p>

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	<p><i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Material</u> Teacher's Guide: Audiobooks: 115 Paperbacks: 147, 199 Teacher's Resource Book: 191, 233, 311 Reading Strategies Book: 39, 111, 194</p> <p>Main Idea <u>Student Materials</u> Software: 1.2, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.4, L1-4; 4.1, L1-4; 4.2, L1-4; 4.3, L2-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 8.2, L1-4; 9.1, L1-4; 9.2, L1-4 Audiobooks (Reading Coach Modeling): <i>Within Reach</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 52, 55, 60, 64, 67, 78, 102 Paperbacks: 149, 203 Teacher's Resource Book: 236, 317 Reading Strategies Book: 18, 90, 166</p> <p>Identify Theme <u>Teacher Material</u> Reading Strategies Book: 48, 120, 206</p> <p>Predicting <u>Student Materials</u> Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>

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Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Interprets concrete and abstract terms in context 	<p>Identify Vocabulary Student Materials Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. Audiobooks: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p> <p>Teacher Materials Reading Strategies Book 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 124, 127, 130, 133, 136, 139, 142, 143, 145, 148, 151, 155, 159, 163, 167, 171, 175, 179, 183, 187, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227, 231, 235, 239, 243, 247 Teacher's Guide: 50, 56, 62, 68, 74, 80, 86, 92, 98, 108, 110</p> <p>Student Materials Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p>Teacher Materials Reading Strategies Book: 16, 34, 64, 79, 159, 243</p> <p>Context Clues Student Materials Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra VII: Daughter of the Nile</i> <i>Tom Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p>Teacher Materials Reading Strategies Book: 13, 22, 43, 115, 133, 136, 235</p>
<ul style="list-style-type: none"> Interprets the meaning of a passage 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Paraphrases important parts of a passage 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies and partially analyzes persuasive techniques and purposes of persuasion 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book 146-150</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p>
<ul style="list-style-type: none"> Interprets the meaning of specialized vocabulary 	<p>Specialized Vocabulary <u>Student Materials</u> Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 16, 34, 64, 79, 159, 243</p>
<ul style="list-style-type: none"> Eliminates distracters 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Distinguished:	
<ul style="list-style-type: none"> Student demonstrates in-depth knowledge of the text, including literal and non-literal meaning in literary, informational, persuasive, and practical/ workplace texts 	<p>Main Idea <u>Student Materials</u> Software: 1.2, L1-4; 2.2, L1-4; 2.3, L1-4; 2.4, L1-4; 3.1, L1-4; 3.4, L1-4; 4.1, L1-</p>

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<p>practical/ workplace texts.</p>	<p>4; 4.2, L1-4; 4.3, L2-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.3, L1-4; 6.4, L1-4; 7.1, L1-4; 7.2, L1-4; 7.3, L1-4; 8.2, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Within Reach</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 52, 55, 60, 64, 67, 78, 102 Paperbacks: 149, 203 Teacher's Resource Book: 236, 317 Reading Strategies Book: 18, 90, 166</p> <p>Analyze Plot</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215 Teacher's Resource Book: 194, 260, 296, 335 Reading Strategies Book: 45, 117, 202</p> <p>Analyze Setting</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Material</u> Teacher's Guide: Audiobooks: 115</p>

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	<p>Paperbacks: 147, 199</p> <p>Teacher's Resource Book: 191, 233, 311</p> <p>Reading Strategies Book: 39, 111, 194</p> <p>Draw Conclusions</p> <p><u>Student Materials</u></p> <p>Software: 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling):</p> <p><i>When Zachary Beaver Came to Town</i></p> <p><i>Within Reach</i></p> <p><i>Whirligig</i></p> <p><i>Cleopatra</i></p> <p><i>Torn Thread</i></p> <p><i>The Rumpelstiltskin Problem</i></p> <p><i>Monster</i></p> <p><i>Esperanza Rising</i></p> <p><i>Speak</i></p> <p><i>Holes</i></p> <p><i>Make Lemonade</i></p> <p><i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide:</p> <p>Software: 52, 53, 55, 59, 61, 67, 72, 88, 103</p> <p>Audiobooks: 121</p> <p>Paperbacks: 145, 177, 197</p> <p>Teacher's Resource Book: 200, 230, 278, 308</p> <p>Reading Strategies Book 36, 108, 190</p> <p>Identify Theme</p> <p><u>Teacher Material</u></p> <p>Reading Strategies Book: 48, 120, 206</p> <p>Predicting</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Model):</p> <p><i>When Zachary Beaver Came to Town</i></p> <p><i>Within Reach</i></p> <p><i>Whirligig</i></p> <p><i>Cleopatra</i></p> <p><i>Torn Thread</i></p> <p><i>The Rumpelstiltskin Problem</i></p> <p><i>Monster</i></p> <p><i>Esperanza Rising</i></p> <p><i>Speak</i></p> <p><i>Holes</i></p> <p><i>Make Lemonade</i></p> <p><i>Soldier's Heart</i></p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Interprets and evaluates the use of concrete and abstract terms in context 	<p>Identify Vocabulary</p> <p><u>Student Materials</u></p> <p>Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p>Audiobooks: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p> <p><u>Teacher Materials</u></p> <p>Reading Strategies Book: 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 79, 82, 85, 88, 91, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 124, 127, 130, 133, 136, 139, 142, 143, 145, 148, 151, 155, 159, 163, 167, 171, 175, 179, 183, 187, 191, 195, 199, 203, 207, 211, 215, 219, 223, 227, 231, 235, 239, 243, 247</p> <p>Teacher's Guide: 50, 56, 62, 68, 74, 80, 86, 92, 98, 108, 110</p> <p><u>Student Materials</u></p> <p>Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p><u>Teacher Materials</u></p> <p>Reading Strategies Book: 16, 34, 64, 79, 159, 243</p> <p>Context Clues</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Modeling):</p> <p><i>When Zachary Beaver Came to Town</i></p> <p><i>Within Reach</i></p> <p><i>Whirligig</i></p> <p><i>Cleopatra VII: Daughter of the Nile</i></p> <p><i>Tom Thread</i></p> <p><i>The Rumpelstiltskin Problem</i></p> <p><i>Monster</i></p> <p><i>Esperanza Rising</i></p> <p><i>Speak</i></p> <p><i>Holes</i></p> <p><i>Make Lemonade</i></p> <p><i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Reading Strategies Book: 13, 22, 43, 115, 133, 136, 235</p>
<ul style="list-style-type: none"> Thoroughly interprets the meaning of a passage 	<p>Discuss Reading Materials and Ideas</p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Concisely and clearly paraphrases important parts of a passage 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies persuasive techniques and evaluates purposes of persuasion 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book 146-150</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher’s Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher’s Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial <u>Teacher Materials</u> Teacher’s Guide: 180 Teacher’s Resource Book: 286</p>
<ul style="list-style-type: none"> Evaluates the use of specialized vocabulary 	<p>Specialized Vocabulary <u>Student Materials</u> Software: The Word Zone activities and decoding tips associated with passages on the Software give students opportunities to practice word building.</p> <p><u>Teacher Materials</u> Reading Strategies Book: 16, 34, 64, 79, 159, 243</p>
Analysis	
Novice:	
<ul style="list-style-type: none"> Student uses basic information to identify problems and/or arguments contained within text. 	<p>Problem-and-Solution Story <u>Teacher Materials</u> Writing and Grammar Strategies Book: 44-49</p>
<ul style="list-style-type: none"> Locates information 	<p>Reader Response <u>Student Materials</u> Audiobooks (Reading Coach Model): The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what</p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p>they have read.</p> <p>Teacher Materials Teacher's Guide: The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read. Teacher's Resource Book: The Quick Writes for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p>Teacher Materials Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
<ul style="list-style-type: none"> Makes predictions 	<p>Predicting</p> <p>Student Materials Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>
Apprentice:	
<ul style="list-style-type: none"> Student applies basic information to solve problems, analyze situations, draw conclusions, identify arguments, and/or formulate opinions. 	<p>Supporting an Opinion</p> <p>Teacher Materials Writing and Grammar Strategies Book 104-109</p> <p>Problem-and-Solution Story</p> <p>Teacher Materials Writing and Grammar Strategies Book: 44-49</p> <p>Draw Conclusions</p> <p>Student Materials Software: 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i></p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p><i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 52, 53, 55, 59, 61, 67, 72, 88, 103 Audiobooks: 121 Paperbacks: 145, 177, 197 Teacher's Resource Book: 200, 230, 278, 308 Reading Strategies Book: 36, 108, 190</p> <p>Analyze Plot</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215 Teacher's Resource Book: 194, 260, 296, 335 Reading Strategies Book: 45, 117, 202</p>
<ul style="list-style-type: none"> Locates and applies information for a realistic purpose 	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p><u>Teacher Materials</u> Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p> <p>Reader Response</p> <p><u>Student Materials</u> Audiobooks (Reading Coach Model): The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p><u>Teacher Materials</u> Teacher's Guide: The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read. Teacher's Resource Book: The Quick Writes for the Software, Audiobooks,</p>

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Kentucky Standard	Scholastic Read 180, Stage C
	and Paperbacks give students the opportunity to respond to what they have read.
<ul style="list-style-type: none"> Makes and confirms predictions 	<p>Confirm Prediction</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Model):</p> <p><i>Cleopatra</i></p> <p><i>Torn Thread</i></p> <p><i>Holes</i></p> <p><i>Soldier's Heart</i></p> <p>Predicting</p> <p><u>Student Materials</u></p> <p>Audiobooks (Reading Coach Model):</p> <p><i>When Zachary Beaver Came to Town</i></p> <p><i>Within Reach</i></p> <p><i>Whirligig</i></p> <p><i>Cleopatra</i></p> <p><i>Torn Thread</i></p> <p><i>The Rumpelstiltskin Problem</i></p> <p><i>Monster</i></p> <p><i>Esperanza Rising</i></p> <p><i>Speak</i></p> <p><i>Holes</i></p> <p><i>Make Lemonade</i></p> <p><i>Soldier's Heart</i></p>
Proficient:	
<ul style="list-style-type: none"> Student applies information appropriately to solve problems, analyze situations, draw conclusions, identify arguments, and/or formulate opinions. 	<p>Draw Conclusions</p> <p><u>Student Materials</u></p> <p>Software: 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling):</p> <p><i>When Zachary Beaver Came to Town</i></p> <p><i>Within Reach</i></p> <p><i>Whirligig</i></p> <p><i>Cleopatra</i></p> <p><i>Torn Thread</i></p> <p><i>The Rumpelstiltskin Problem</i></p> <p><i>Monster</i></p> <p><i>Esperanza Rising</i></p> <p><i>Speak</i></p> <p><i>Holes</i></p> <p><i>Make Lemonade</i></p> <p><i>Soldier's Heart</i></p> <p><u>Teacher Materials</u></p> <p>Teacher's Guide:</p> <p>Software: 52, 53, 55, 59, 61, 67, 72, 88, 103</p> <p>Audiobooks: 121</p> <p>Paperbacks: 145, 177, 197</p> <p>Teacher's Resource Book: 200, 230, 278, 308</p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p>Reading Strategies Book: 36, 108, 190</p> <p>Supporting an Opinion Teacher Materials Writing and Grammar Strategies Book: 104-109</p> <p>Problem-and-Solution Story Teacher Materials Writing and Grammar Strategies Book: 44-49</p> <p>Analyze Plot Student Materials Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p>Teacher Materials Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215 Teacher's Resource Book: 194, 260, 296, 335 Reading Strategies Book 45, 117, 202</p>
<ul style="list-style-type: none"> Locates, analyzes, applies information for a realistic purpose 	<p>Internet Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example:</p> <p>Teacher Materials Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p> <p>Reader Response Student Materials Audiobooks (Reading Coach Model): The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Teacher Materials Teacher's Guide: The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read. Teacher's Resource Book: The Quick Writes for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p>
<ul style="list-style-type: none"> Makes, confirms, or revises predictions 	<p>Confirm Prediction Student Materials</p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p>Audiobooks (Reading Coach Model): <i>Cleopatra</i> <i>Torn Thread</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p>Predicting</p> <p>Student Materials</p> <p>Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>
Distinguished:	
<ul style="list-style-type: none"> Student analyzes information accurately and in depth to solve problems, evaluate situations, draw conclusions, evaluate arguments, and/or formulate opinions. 	<p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Draw Conclusions</p> <p>Student Materials</p> <p>Software: 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p><u>Teacher Materials</u> Teacher's Guide: Software: 52, 53, 55, 59, 61, 67, 72, 88, 103 Audiobooks: 121 Paperbacks: 145, 177, 197 Teacher's Resource Book: 200, 230, 278, 308 Reading Strategies Book: 36, 108, 190</p> <p>Supporting an Opinion <u>Teacher Materials</u> Writing and Grammar Strategies Book: 104-109</p> <p>Problem-and-Solution Story <u>Teacher Materials</u> Writing and Grammar Strategies Book 44-49</p> <p>Analyze Plot <u>Student Materials</u> Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Audiobooks: 117 Paperbacks: 165, 189, 215 Teacher's Resource Book: 194, 260, 296, 335 Reading Strategies Book: 45, 117, 202</p>
<ul style="list-style-type: none"> Evaluates information for a realistic purpose 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Consistently makes, confirms, or revises insightful and perceptive predictions 	<p>Predicting <u>Student Materials</u> Audiobooks (Reading Coach Model): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i></p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p><i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p>Confirm Prediction <u>Student Materials</u> Audiobooks (Reading Coach Model): <i>Cleopatra</i> <i>Torn Thread</i> <i>Holes</i> <i>Soldier's Heart</i></p>
Understanding	
Novice:	
<ul style="list-style-type: none"> Student demonstrates a limited understanding of literary techniques (such as conflict, simplistic figurative language), formatting and basic organizational patterns, and/or some obvious persuasive techniques. 	<p>Problem and Solution <u>Student Materials</u> Software: 1.2, L1-4; 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.2, L1-4; 4.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 7.2, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 9.2, L1-4 Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>The Rumpelstiltskin Problem</i> <i>Esperanza Rising</i> <i>Speak</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 71, 76, 94 Audiobooks: 123 Paperbacks: 159, 167, 219 Teacher's Resource Book: 197, 203, 251, 254, 263, 341 Reading Strategies Book 30, 180</p> <p>Figurative Language <u>Teacher Materials</u> Writing and Grammar Strategies Book 127</p> <p>Cause and Effect <u>Student Materials</u> Software 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling):</p>

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Kentucky Standard	Scholastic Read 180, Stage C
	<p><i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book: 24, 96, 174</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book 146-150</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Plays <u>Student Materials</u> Paperbacks: <i>Destination: Disaster!</i> <i>Around the World with Nellie Bly</i> <i>Dracula</i> <i>Romeo and Juliet</i></p>
<ul style="list-style-type: none"> Identifies obvious literary techniques 	<p>Sequence of Events <u>Student Materials</u> Software: 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 3.2, L1-4; 3.3, L1-4; 4.1, L1-4; 5.1, L1-4; 7.3, L3; 7.4, L1-4; 8.4, L1-4; 9.2, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Soldier's Heart</i></p>

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Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p><u>Teacher Materials</u> Teacher's Guide: Software: 90 Paperbacks: 163, 185, 207 Teacher's Resource Book: 206, 257, 290, 323 Reading Strategies Book: 15, 87, 161</p> <p>Cause and Effect</p> <p><u>Student Materials</u> Software 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book 24, 96, 174</p> <p>Problem and Solution</p> <p><u>Student Materials</u> Software: 1.2, L1-4; 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.2, L1-4; 4.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 7.2, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 9.2, L1-4 Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>The Rumpelstiltskin Problem</i> <i>Esperanza Rising</i> <i>Speak</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 71, 76, 94 Audiobooks: 123 Paperbacks: 159, 167, 219 Teacher's Resource Book: 197, 203, 251, 254, 263, 341 Reading Strategies Book: 30, 180</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Recognizes the use of superficial text features and simplistic organizational patterns 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies obvious persuasive techniques 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Persuasive Speech Teacher Materials Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay Teacher Materials Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels Teacher Materials Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p>
<ul style="list-style-type: none"> Recognizes superficial page format and layout 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Draws obvious conclusions 	<p>Draw Conclusions Student Materials Software: 1.1, L1; 1.3, L1-4; 1.4 L1-4; 2.1, L1-4; 3.2, L1-4; 3.4, L1-4; 4.3, L1-4; 4.4, L1-4; 5.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.2, L1-4; 7.1, L1-4; 7.3, L1-4; 8.3, L1-4; 9.1, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i></p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p><i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Holes</i> <i>Make Lemonade</i> <i>Soldier's Heart</i></p> <p>Teacher Materials Teacher's Guide: Software: 52, 53, 55, 59, 61, 67, 72, 88, 103 Audiobooks: 121 Paperbacks: 145, 177, 197 Teacher's Resource Book: 200, 230, 278, 308 Reading Strategies Book: 36, 108, 190</p>
Apprentice:	
<ul style="list-style-type: none"> Student demonstrates a basic understanding of literary techniques (such as conflict/resolution, figurative language), formatting and basic organizational patterns, and/or some persuasive techniques. 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Cause and Effect Student Materials Software: 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p>Teacher Materials Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book: 24, 96, 174</p> <p>Figurative Language Teacher Materials Writing and Grammar Strategies Book: 127</p> <p>Persuasive Speech</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p><u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay</p> <p><u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Editorial</p> <p><u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Problem and Solution</p> <p><u>Student Materials</u> Software: 1.2, L1-4; 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.2, L1-4; 4.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 7.2, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>The Rumpelstiltskin Problem</i> <i>Esperanza Rising</i> <i>Speak</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 71, 76, 94 Audiobooks: 123 Paperbacks: 159, 167, 219 Teacher's Resource Book: 197, 203, 251, 254, 263, 341 Reading Strategies Book 30, 180</p>
<ul style="list-style-type: none"> Identifies (with some interpretation) literary techniques 	<p>Discuss Reading Materials and Ideas</p> <p><u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Recognizes the use of some text features and organizational patterns 	<p>Discuss Reading Materials and Ideas</p> <p><u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies some persuasive and propaganda techniques 	<p>Persuasive Speech</p> <p><u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p>Persuasive Essay Teacher Materials Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels Teacher Materials Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Headline Teacher Materials Teacher's Guide: 62, 65, 70, 75, 95, 140, 142, 148, 150, 152, 188, 192, 194, 202, 204, 206, 214 Teacher's Resource Book: 152, 155, 158, 161, 181, 225, 226, 229, 237, 240, 243, 297, 303, 306, 318, 321, 324, 336</p>
<ul style="list-style-type: none"> Recognizes page format and layout 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Proficient:	
<ul style="list-style-type: none"> Student demonstrates a broad understanding of literary techniques (such as irony, figurative language), formatting and organizational patterns, and/or persuasive techniques. 	<p>Figurative Language Teacher Materials Writing and Grammar Strategies Book: 127</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Cause and Effect Student Materials Software: 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i></p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p><i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book 24, 96, 174</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Plays <u>Student Materials</u> Paperbacks: <i>Destination: Disaster!</i> <i>Around the World with Nellie Bly</i> <i>Dracula</i> <i>Romeo and Juliet</i></p>
<ul style="list-style-type: none"> Analyzes the effect of literary techniques 	<p>Sequence of Events <u>Student Materials</u> Software: 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 3.2, L1-4; 3.3, L1-4; 4.1, L1-4; 5.1, L1-4; 7.3, L3; 7.4, L1-4; 8.4, L1-4; 9.2, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 90</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p>Paperbacks: 163, 185, 207 Teacher's Resource Book: 206, 257, 290, 323 Reading Strategies Book: 15, 87, 161</p> <p>Cause and Effect <u>Student Materials</u> Software: 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4 Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book: 24, 96, 174</p> <p>Problem and Solution <u>Student Materials</u> Software: 1.2, L1-4; 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.2, L1-4; 4.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 7.2, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 9.2, L1-4 Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>The Rumpelstiltskin Problem</i> <i>Esperanza Rising</i> <i>Speak</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 71, 76, 94 Audiobooks: 123 Paperbacks: 159, 167, 219 Teacher's Resource Book: 197, 203, 251, 254, 263, 341 Reading Strategies Book 30, 180</p>
<ul style="list-style-type: none"> Recognizes the use of text features and organizational patterns to enhance understanding 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p>Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies and partially analyzes a variety of persuasive and propaganda techniques 	<p>Persuasive Speech Teacher Materials Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay Teacher Materials Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels Teacher Materials Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial Teacher Materials Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Headline Teacher Materials Teacher's Guide: 62, 65, 70, 75, 95, 140, 142, 148, 150, 152, 188, 192, 194, 202, 204, 206, 214 Teacher's Resource Book: 152, 155, 158, 161, 181, 225, 226, 229, 237, 240, 243, 297, 303, 306, 318, 321, 324, 336</p>
<ul style="list-style-type: none"> Uses page format and layout to interpret information 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Distinguished:	
<ul style="list-style-type: none"> Student demonstrates a thorough understanding of literary techniques (such as symbolism, irony), formatting and organizational patterns, and/or persuasive techniques. 	<p>Symbolism Student Materials Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Speak</i> <i>Make Lemonade</i></p> <p>Sequence of Events Student Materials</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p>Software: 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 3.2, L1-4; 3.3, L1-4; 4.1, L1-4; 5.1, L1-4; 7.3, L3; 7.4, L1-4; 8.4, L1-4; 9.2, L1-4; 9.4, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i> <i>Whirligig</i> <i>Cleopatra</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Monster</i> <i>Esperanza Rising</i> <i>Holes</i> <i>Soldier's Heart</i></p> <p>Teacher Materials Teacher's Guide: Software: 90 Paperbacks: 163, 185, 207 Teacher's Resource Book: 206, 257, 290, 323 Reading Strategies Book 15, 87, 161</p> <p>Cause and Effect</p> <p>Student Materials Software: 1.1, L2-4; 1.4 L1-4; 2.2, L1-4; 3.1, L4; 3.3, L1-4; 4.1, L1-4; 5.2, L1-4; 5.3, L1-4; 6.1, L1-4; 6.3, L1-4; 7.1, L1-4; 7.3, L1; 7.4, L1-4; 8.1, L1-4; 8.2, L1-4; 8.4, L1-4; 9.1, L1-4; 9.3, L1-4; 9.4, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>Holes</i> <i>Soldier's Heart</i> <i>Torn Thread</i> <i>The Rumpelstiltskin Problem</i> <i>Within Reach</i> <i>Whirligig</i></p> <p>Teacher Materials Teacher's Guide: Software: 65, 77, 85, 94, 95, 97 Audiobooks: 133 Paperbacks: 155, 185, 193, 205 Teacher's Resource Book: 218, 245, 302, 320 Reading Strategies Book: 24, 96, 174</p> <p>Problem and Solution</p> <p>Student Materials Software: 1.2, L1-4; 1.3, L1-4; 2.1, L1-4; 2.3, L1-4; 2.4, L1-4; 3.2, L1-4; 4.2, L1-4; 5.4, L1-4; 6.1, L1-4; 6.2, L1-4; 6.3, L1-4; 7.2, L1-4; 8.1, L1-4; 8.2, L1-4; 8.3, L1-4; 9.2, L1-4</p> <p>Audiobooks (Reading Coach Modeling): <i>When Zachary Beaver Came to Town</i> <i>Within Reach</i></p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p><i>Whirligig</i> <i>Cleopatra</i> <i>The Rumpelstiltskin Problem</i> <i>Esperanza Rising</i> <i>Speak</i></p> <p><u>Teacher Materials</u> Teacher's Guide: Software: 71, 76, 94 Audiobooks: 123 Paperbacks: 159, 167, 219 Teacher's Resource Book: 197, 203, 251, 254, 263, 341 Reading Strategies Book: 30, 180</p> <p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p>
<ul style="list-style-type: none"> • Thoroughly analyzes the effect of literary techniques 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • Evaluates the use of text features and organizational patterns to enhance understanding 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • Evaluates a variety of persuasive and propaganda techniques to enhance understanding 	<p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial <u>Teacher Materials</u></p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	<p>Teacher's Guide: 180 Teacher's Resource Book: 286</p> <p>Headline <u>Teacher Materials</u> Teacher's Guide: 62, 65, 70, 75, 95, 140, 142, 148, 150, 152, 188, 192, 194, 202, 204, 206, 214 Teacher's Resource Book: 152, 155, 158, 161, 181, 225, 226, 229, 237, 240, 243, 297, 303, 306, 318, 321, 324, 336</p>
<ul style="list-style-type: none"> Evaluates the uses of page format and layout in conveying information 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Communications	
Novice:	
<ul style="list-style-type: none"> Student demonstrates communication skills supported with minimal details and/or examples from the text. 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies the conflict in a passage 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Accepts or rejects an argument giving minimal support 	<p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
	Teacher's Resource Book: 286
<ul style="list-style-type: none"> Identifies limited information needed to accomplish a task 	Instruction <u>Teacher Materials</u> Reading Strategies Book: 68, 101, 140, 232-233, 240-241
Apprentice:	
<ul style="list-style-type: none"> Student demonstrates communication skills supported with some details and/or examples from the text. 	Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher. Respond to Ideas and Issues <u>Teacher Materials</u> Teacher's Guide: 75, 76, 83, 86, 87, 88, 89, 91, 96, 112, 118, 122, 132, 172, 182, 208 Teacher's Resource Book: 161, 162, 167, 168, 169, 170, 173, 177, 179, 182, 189, 198, 204, 219, 273, 288, 327
<ul style="list-style-type: none"> Identifies the conflict and resolution in a passage 	Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.
<ul style="list-style-type: none"> Accepts or rejects an argument giving some support 	Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120 Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150 Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339 Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286
<ul style="list-style-type: none"> Identifies (with partial interpretation) some information needed to accomplish a task 	Instruction <u>Teacher Materials</u> Reading Strategies Book: 68, 101, 140, 232-233, 240-241
Proficient:	

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Student demonstrates clear and accurate communication skills supported with appropriate, sufficient details and/or examples from the text. 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Respond to Ideas and Issues <u>Teacher Materials</u> Teacher's Guide: 75, 76, 83, 86, 87, 88, 89, 91, 96, 112, 118, 122, 132, 172, 182, 208 Teacher's Resource Book: 161, 162, 167, 168, 169, 170, 173, 177, 179, 182, 189, 198, 204, 219, 273, 288, 327</p> <p>Summary, Explanation, or Paragraph <u>Teacher Materials</u> Teacher's Guide: 112, 128, 132, 140, 156, 158, 160, 162, 164, 166, 170, 176, 182, 184, 192, 194, 198, 200, 202, 204, 212, 218 Teacher's Resource Book: 188, 213, 220, 226, 249, 253, 255, 256, 258, 262, 264, 270, 280, 288, 292, 304, 306, 312, 313, 315, 319, 322, 334, 342, 343, 349 Writing and Grammar Strategies Book: 74</p>
<ul style="list-style-type: none"> Explains the process in which the conflict is resolved 	<p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Accepts or rejects an argument giving appropriate supporting details 	<p>Persuasive Speech <u>Teacher Materials</u> Writing and Grammar Strategies Book: 116-120</p> <p>Persuasive Essay <u>Teacher Materials</u> Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels <u>Teacher Materials</u> Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial <u>Teacher Materials</u> Teacher's Guide: 180 Teacher's Resource Book: 286</p>
<ul style="list-style-type: none"> Identifies and analyzes essential information needed to accomplish a task 	<p>Instruction <u>Teacher Materials</u> Reading Strategies Book: 68, 101, 140, 232-233, 240-241</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
Distinguished:	
<ul style="list-style-type: none"> Student demonstrates effective communication skills supported with insightful, relevant details and/or examples from the text. 	<p>Reader Response Student Materials Audiobooks (Reading Coach Model): The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Teacher Materials Teacher's Guide: The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read. Teacher's Resource Book: The Quick Writes for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Writing Prompts Teacher Materials Writing and Grammar Strategies Book: 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 133, 139, 145, 151</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Respond to Ideas and Issues Teacher Materials Teacher's Guide: 75, 76, 83, 86, 87, 88, 89, 91, 96, 112, 118, 122, 132, 172, 182, 208 Teacher's Resource Book: 161, 162, 167, 168, 169, 170, 173, 177, 179, 182, 189, 198, 204, 219, 273, 288, 327</p> <p>Summary, Explanation, or Paragraph Teacher Materials Teacher's Guide: 112, 128, 132, 140, 156, 158, 160, 162, 164, 166, 170, 176, 182, 184, 192, 194, 198, 200, 202, 204, 212, 218 Teacher's Resource Book: 188, 213, 220, 226, 249, 253, 255, 256, 258, 262, 264, 270, 280, 288, 292, 304, 306, 312, 313, 315, 319, 322, 334, 342, 343, 349 Writing and Grammar Strategies Book: 74</p>
<ul style="list-style-type: none"> Clearly explains the process in which the conflict is resolved 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Analyzes arguments giving appropriate supporting details 	<p>Persuasive Speech Teacher Materials Writing and Grammar Strategies Book: 116-120</p>

**Scholastic’s Read 180, Stage C correlated to the
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Kentucky Standard	Scholastic Read 180, Stage C
	<p>Persuasive Essay Teacher Materials Writing and Grammar Strategies Book: 146-150</p> <p>Caption, Ad, Labels Teacher Materials Teacher’s Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher’s Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339</p> <p>Editorial Teacher Materials Teacher’s Guide: 180 Teacher’s Resource Book: 286</p>
<ul style="list-style-type: none"> Evaluates and justifies the essential information needed to accomplish a task 	<p>Instruction Teacher Materials Reading Strategies Book: 68, 101, 140, 232-233, 240-241</p>
Connections	
Novice:	
<ul style="list-style-type: none"> Student makes minimal connections between text, prior knowledge, and/or real-world issues. 	<p>Activate Prior Knowledge Student Materials Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge. Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p>Teacher Materials Reading Strategies Book: 9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246 Teacher’s Guide: The <i>READ 180 Teacher’s Guide</i> provides background information about the readings for each of the components.</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Identifies differing points of view in two or more passages 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

**Scholastic's Read 180, Stage C correlated to the
Kentucky Language Arts Standards, Grades 9-12**

Kentucky Standard	Scholastic Read 180, Stage C
<ul style="list-style-type: none"> Recognizes obvious connection of content to students' lives 	<p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher's Guide: Questions promote discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Apprentice:	
<ul style="list-style-type: none"> Student makes connections between text, prior knowledge, and/or real-world issues. 	<p>Activate Prior Knowledge</p> <p>Student Materials</p> <p>Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p>Teacher Materials</p> <p>Reading Strategies Book 9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246</p> <p>Teacher's Guide: The <i>READ 180 Teacher's Guide</i> provides background information about the readings for each of the components.</p> <p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Compares differing points of view in two or more passages 	<p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Recognizes the connection of content to students' lives and real-world issues 	<p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Proficient:	
<ul style="list-style-type: none"> Student makes clear connections between text, prior knowledge, and/or real-world issues. Student extends ideas in the text and analyzes the usefulness of text information by making connections to his/her own 	<p>Activate Prior Knowledge</p> <p>Student Materials</p>

**Scholastic’s Read 180, Stage C correlated to the
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Kentucky Standard	Scholastic Read 180, Stage C
experiences and other readings.	<p>Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p>Teacher Materials</p> <p>Reading Strategies Book: 9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246</p> <p>Teacher’s Guide: The <i>READ 180 Teacher’s Guide</i> provides background information about the readings for each of the components.</p> <p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Compares and contrasts differing points of view in two or more passages 	<p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> Analyzes content as it applies to students’ lives and real-world issues 	<p>Discuss Reading Materials and Ideas</p> <p>Teacher Materials</p> <p>Teacher’s Guide: The <i>Teacher’s Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
Distinguished:	
<ul style="list-style-type: none"> Student makes and justifies connections between text, prior knowledge, and/or real-world issues. Student extends ideas in the text and evaluates the usefulness of text information by making connections to his/her own experiences and other readings. 	<p>Activate Prior Knowledge</p> <p>Student Materials</p> <p>Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p>Teacher Materials</p> <p>Reading Strategies Book: 9, 12, 15, 18, 21, 27, 30, 33, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 75, 78, 84, 87, 90, 96, 99, 102, 105, 108, 111, 117, 123, 127, 129, 132, 141, 144, 147, 150, 162, 178, 182, 186, 198, 202, 210, 218, 226, 234, 242, 246</p> <p>Teacher’s Guide: The <i>READ 180 Teacher’s Guide</i> provides background</p>

**Scholastic's Read 180, Stage C correlated to the
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Kentucky Standard	Scholastic Read 180, Stage C
	<p>information about the readings for each of the components.</p> <p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • Evaluates differing points of view in two or more passages and justifies the stronger 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • Thoroughly analyzes content as it applies to students' lives and real-world issues 	<p>Discuss Reading Materials and Ideas Teacher Materials Teacher's Guide: The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Reading Strategies Book: The passages in the <i>READ 180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>