

Scholastic Read 180, Stage A ©2005
correlated to
Maine Reading Grade Level Expectations

Grade 4

Maine Reading Grade Level Expectations, Grade 4	Scholastic Read 180, Stage A ©2005
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
R1A1.4 Determine the meaning of unknown words by using a dictionary, glossary, or other reference sources. [Maine GLE Reading Panel Recommendation: Other reference sources may include prior knowledge of context clues, word structures, etc. for grade 4.]	rBook TE and rBook SE: 10, 16, 19, 67, 73, 93, 96, 116, 153, 229 Resources for Differentiated Instruction Book 1: 238, 239, 244, 245, 252, 253, 254, 255, 264, 265
Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:	
R1B10.4 Apply effective strategies to the reading and interpretation of fiction (e.g., fantasies, fables, myths, mysteries, realistic and historical fiction, adventures, and humorous tales) that is appropriately complex in terms of character, plot, theme, and dialogue and appropriately sophisticated in style, point of view, and use of literary devices. [Maine GLE Reading Panel Recommendation: Appropriate literary devices may include similes, rhyme, and alliteration for grade 4.]	rBook TE and rBook SE: 59, 60, 64, 135, 136, 140, 150-151, 227 Resources for Differentiated Instruction Book 1: 306-307, 310-311, 312-313, 320, 333, 335, 337 Teaching Resources Audiobooks: 14, 16 Paperbacks: 21, 26, 33
R1B11.4 Apply effective strategies to the reading and use of nonfiction (e.g., reference sources, articles, histories, biographies, autobiographies, diaries, and letters) using texts with an appropriate complexity of content and sophistication of style.	rBook TE and rBook SE: 16-19, 40-43, 110-111, 166-167, 190-191, 214-215 Resources for Differentiated Instruction Book 1: 288-289, 291, 292-293, 315, 316, 317, 318, 324, 325 Teaching Resources Audiobooks: 25 Paperbacks: 16, 31, 35, 39
Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:	
R1D2.4 Use various informational parts of a text (e.g., index, table of contents, glossary, appendices).	rBook TE and rBook SE: 8, 18-19, 32, 42-43, 85, 88, 95, 109, 116, 118-119, 165, 168, 174-175, 188, 192, 199, 213, 214 Resources for Differentiated Instruction Book 1: 326, 327
R1D4.4 Summarize informational texts (e.g., identify the main idea or concept and the supporting details).	rBook TE and rBook SE: 13, 87, 91, 93, 95, 117, 174, 194, 225 Teaching Resources Topic Software: 18, 25, 30, 32, 44, 50, 62, 67 Paperbacks: 31, 39

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Grade 5

Maine Reading Grade Level Expectations, Grade 5	Scholastic Read 180, Stage A ©2005
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
R1A8.5 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy). [Text complexity appropriate for grade 5.]	rBook TE and rBook SE: 29, 53, 81, 105, 129, 151, 161, 185, 209, 237 Resources for Differentiated Instruction Book 1: 176-179, 180-183, 324, 325, 328, 331 Teaching Resources Topic Software: 37, 63 Audiobooks: 20 Paperbacks: 16, 38
R1A7.5 Summarize by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre. [Text complexity appropriate for grade 5.]	rBook TE and rBook SE: 35, 39, 43, 87, 90, 93, 197 Teaching Resources Topic Software: 18, 30, 32, 33, 44, 63 Paperbacks: 12, 15, 19, 20, 23, 27, 39
Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:	
R1B8.5 Apply effective strategies for analyzing and describing characters' interactions-citing thoughts, words, or actions, that reveal characters' personalities; making basic inferences about problem, conflict, and solution; determining the author's message or theme; and identifying the literary devices of imagery, simple metaphors, and idioms to the reading and interpretation of fiction. [Text complexity appropriate for grade 5].	rBook TE and rBook SE: 62, 65, 69, 139, 145, 147, 149, 227 Resources for Differentiated Instruction Book 1: 272-273, 274-275, 306-307, 312-313, 333 Teaching Resources Audiobooks: 15, 18 Paperbacks: 12, 18, 27, 29, 37
R1B9.5 Apply effective strategies for synthesizing information within and across text(s); making inferences about text, including the author's message or purpose (e.g., to inform, to entertain, to explain, or to persuade); and supporting opinions/judgments and assertions about the text that are relevant to the reading and use of narrative nonfiction texts. [Text length and complexity appropriate for grade 5.]	rBook TE and rBook SE: 17, 37, 94, 110, 175, 193, 215 Resources for Differentiated Instruction Book 1: 298, 299, 304, 305, 314 Teaching Resources Topic Software: 20, 33, 43, 51, 57, 68 Audiobooks: 25 Paperbacks: 22

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Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:	
R1D4.5 Identify the informational text structures of description, sequence, and question and answer. [Text complexity appropriate for grade 5.]	rBook TE and rBook SE: 34-35, 36-39, 40-43, 54, 196-199, 202 Resources for Differentiated Instruction Book 1: 290, 291, 324, 341, 342-343, 382-383
R1D5.5 Organize information to show understanding (e.g., representing key points within text through paraphrasing, summarizing, and/or answering questions). [Text complexity appropriate for grade 5.]	rBook TE and rBook SE: 13, 90, 119, 174, 190, 194, 197, 220, 225 Resources for Differentiated Instruction Book 1: 318, 375 Teaching Resources Topic Software: 18, 30 Audiobooks: 17, 25 Paperbacks: 15, 39