

Scholastic Read 180, Stage B ©2005
correlated to
Maine Reading Grade Level Expectations

Grade 6

Maine Reading Grade Level Expectations, Grade 6	Scholastic Read 180, Stage B ©2005
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
<p>RIA8.6 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy). [Text complexity appropriate for grade 6.]</p>	<p>rBook TE and rBook SE: 53, 81, 105, 129, 155, 179, 203, 231</p> <p>Resources for Differentiated Instruction Book 1: 176-179, 180-183, 325, 326, 329, 332</p> <p>Teaching Resources Topic Software: 31, 50, 68 Audiobooks: 17 Paperbacks: 20, 51</p>
<p>RIA7.6 Summarize whole text by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre. [Text complexity appropriate for grade 6.]</p>	<p>rBook TE and rBook SE: 17, 34-35, 36-39, 40-43, 90, 95, 110, 117, 143</p> <p>Resources for Differentiated Instruction Book 1: 294, 295, 317</p> <p>Teaching Resources Topic Software: 20, 32, 42, 57, 67 Audiobooks: 22 Paperbacks: 26, 49</p>
Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:	
<p>R1B8.6 Apply effective strategies for analyzing and describing characters' traits, interactions, and changes over time; making basic inferences about problem, conflict, or solution; of identifying the relationships among elements within the text (plot, character, setting, and types of conflict); determining author's message and point of view-stated or implied; and identifying the literary devices of flashback, foreshadowing, and repetition to the reading and interpretation of fiction. [Text complexity appropriate for grade 6.]</p>	<p>rBook TE and rBook SE: 59, 60, 69, 70, 71, 135, 136, 141, 221</p> <p>Resources for Differentiated Instruction Book 1: 319, 335</p> <p>Teaching Resources Audiobooks: 17, 24, 25 Paperbacks: 18, 21, 27, 43, 45, 49</p>
<p>R1B9.6 Apply effective strategies for synthesizing information within and across text (s); making inferences about text, including author's message or purpose (e.g., to inform, to explain, to entertain, to persuade); and forming and supporting opinion/judgments and assertions about the text that are relevant to the reading and use of narrative nonfiction texts. [Text length and complexity appropriate for grade 6.]</p>	<p>rBook TE and rBook SE: 16, 38, 86, 94, 169, 184, 219</p> <p>Resources for Differentiated Instruction Book 1: 302, 303, 320</p> <p>Teaching Resources Topic Software: 19, 27, 37, 50, 56, 67 Audiobooks: 20 Paperbacks: 22, 34, 51</p>

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Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:	
R1D4.6 Identify the informational text structure of compare and contrast. [Text complexity appropriate for grade 6.]	rBook TE and rBook SE: 184-185, 186-189, 190-193 Resources for Differentiated Instruction Book 1: 298, 354 Teaching Resources Topic Software: 26, 45, 63 Paperbacks: 46, 51
R1D5.6 Make inferences about text, including the author's purpose and/or message, by forming and supporting opinions/judgments and assertions about the text that are relevant. [Text complexity appropriate for grade 6.]	rBook TE and rBook SE: 16, 34, 90, 169, 184, 190, 192, 209, 213, 219 Resources for Differentiated Instruction Book 1: 302, 303 Teaching Resources Topic Software: 19, 27, 31, 39, 48, 56, 60, 69

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Grade 7

Maine Reading Grade Level Expectations, Grade 7	Scholastic Read 180, Stage B ©2005
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
<p>RIA8.7 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy). [Text complexity appropriate for grade 7.]</p>	<p>rBook TE and rBook SE: 53, 81, 105, 129, 155, 179, 203, 231</p> <p>Resources for Differentiated Instruction Book 1: 176-179, 180-183, 325, 326, 329, 332</p> <p>Teaching Resources Topic Software: 31, 50, 68 Audiobooks: 17 Paperbacks: 20, 51</p>
<p>RIA7.7 Summarize whole text by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre. [Text complexity appropriate for grade 7.]</p>	<p>rBook TE and rBook SE: 17, 34-35, 36-39, 40-43, 90, 95, 110, 117, 143</p> <p>Resources for Differentiated Instruction Book 1: 294, 295, 317</p> <p>Teaching Resources Topic Software: 20, 32, 42, 57, 67 Audiobooks: 22 Paperbacks: 26, 49</p>
Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:	
<p>R1B8.7 Apply effective strategies for analyzing and describing characters' interactions and motivations- citing thoughts, words, or actions that reveal characters' personalities; making inferences about cause/effect, internal/external conflicts and resolutions; analyzing the relationship among elements within the text- person vs. self, person vs. person, person vs. nature/society/fate; explaining how the author's message or theme is supported within the text; analyzing the author's point of view; and identifying the literary devices of metaphors, personification, and onomatopoeia to the reading and interpretation of fiction. [Text complexity appropriate for grade 7.]</p>	<p>rBook TE and rBook SE: 59, 60, 62, 66, 70-71, 136, 145, 221</p> <p>Resources for Differentiated Instruction Book 1: 306, 307, 312, 313, 319, 336, 338</p> <p>Teaching Resources Audiobooks: 24 Paperbacks: 23, 27, 38, 49</p>
<p>R1B9.7 Apply effective strategies for synthesizing and evaluating information within and across texts; making inferences about text, including author's message or purpose (e.g., to inform, to explain, to entertain, or to persuade); and forming and supporting warranted* opinions/judgments and assertions about the text that are relevant to the reading and use of narrative nonfiction. [Text length and complexity appropriate for grade 7.] * defensible, viable</p>	<p>rBook TE and rBook SE: 16, 38, 86, 94, 169, 184, 219</p> <p>Resources for Differentiated Instruction Book 1: 302, 303, 320</p> <p>Teaching Resources Topic Software: 19, 27, 37, 50, 56, 67 Audiobooks: 20 Paperbacks: 22, 34, 51</p>

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Grade 7

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Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:	
R1D4.7 Identify the informational texts structures of problem/solution and cause/effect. [Text complexity appropriate for grade 7.]	rBook TE and rBook SE: 110-111, 112-115, 116-119, 160-161, 162-165, 166-169 Resources for Differentiated Instruction Book 1: 296, 297, 300, 351, 352-353, 357
R1D5.7 Make inferences about text, including the author's purpose and/or message, by forming and supporting warranted* opinions/judgments and assertions about the text that are relevant. [Text complexity appropriate for grade 7.] *defensible, viable	rBook TE and rBook SE: 16, 34, 90, 169, 184, 190, 192, 209, 213, 219 Resources for Differentiated Instruction Book 1: 302, 303 Teaching Resources Topic Software: 19, 27, 31, 39, 48, 56, 60, 69

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Grade 8

Maine Reading Grade Level Expectations, Grade 8	Scholastic Read 180, Stage B ©2005
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
R1A8.8 Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy). [Maine GLE Reading Panel assumes the text complexity is appropriate for grade 8.]	rBook TE and rBook SE: 53, 81, 105, 129, 155, 179, 203, 231 Resources for Differentiated Instruction Book 1: 176-179, 180-183, 325, 326, 329, 332 Teaching Resources Topic Software: 31, 50, 68 Audiobooks: 17 Paperbacks: 20, 51
R1A7.8 Summarize whole texts by selecting and summarizing important and representative passages. [Maine GLE Reading Panel assumes the text complexity is appropriate for grade 8.]	rBook TE and rBook SE: 18, 87, 89, 91, 93, 95, 118, 187, 188 Teaching Resources Topic Software: 20, 39, 45, 67 Audiobooks: 14, 22 Paperbacks: 21, 26, 31, 37, 45
Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:	
R1B8.8 Apply effective strategies to the reading and interpretation of fiction (e.g., science fiction, myths, mysteries, realistic and historical fiction, poems, adventure stories, and humorous tales), using texts that are appropriately sophisticated in style, point of view, and use of literary devices. [Maine GLE Reading Panel assumes the text complexity is appropriate for grade 8.]	rBook TE and rBook SE: 60, 61, 63, 64, 67, 69, 70-71, 136, 137, 140, 141, 144-145, 220-221 Resources for Differentiated Instruction Book 1: 330, 331, 333, 334, 335, 336, 338
R1B9.8 Apply effective strategies to the reading and use of moderately long nonfiction texts (e.g., references sources, articles, editorials, histories, biographies, autobiographies, diaries, letters, and commentaries), which have an appropriate complexity of content and sophistication of style. [Maine GLE Reading Panel assumes the text complexity is appropriate for grade 8.]	rBook TE and rBook SE: 13, 14, 17, 38, 90, 95, 110, 113, 118, 169, 190, 192, 210-219 Resources for Differentiated Instruction Book 1: 314, 315, 316, 317, 325, 326, 329

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Grade 8

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Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:	
R1D4.8 Identify different ways in which informational texts are organized. [Maine GLE Reading Panel assumes the text complexity is appropriate for grade 8.]	rBook TE and rBook SE: 34-35, 36-39, 40-43, 110-111, 112-115, 116-119, 160-161, 162-165, 166-169, 184-185, 186-189, 190-193 Resources for Differentiated Instruction Book 1: 290, 291, 296, 297, 298, 300
R1D5.8 Produce and support generalizations acquired from informational text.	rBook TE and rBook SE: 16, 34, 36, 38, 90, 169, 184, 190, 192 Teaching Resources Topic Software: 25, 31, 39, 56, 61, 66 Audiobooks: 20 Paperbacks: 22, 34, 38, 46