

**Scholastic's Read 180, Stage B correlated to the
Mississippi Performance Level Descriptors for the Language Arts Framework Revised
Grade 6**

Mississippi Performance Level Descriptors for the Language Arts Framework Revised	Scholastic's Read 180, Stage B Matches
<p>Students performing at the advanced level:</p> <p>In vocabulary: Justify the use of context clues used to determine meaning of multiple meaning words or to infer meaning of figurative language. Justify vocabulary usage based on appropriateness for context and purpose. Justify selection of word choice based on use of reference materials.</p>	<p>rBook Teaching Guide: 22-25, 46-49, 96-101, 122, 136, 140, 141, 145, 148-151, 170, 171, 172-175, 196-199, 216, 221, 222, 224-227, 234-238, 242, 243-244</p> <p>RDI Book 1-Reading Skills and Strategies: 240, 244, 252, 272, 333, 335, 338, 336, 337, 334, 336, 349, 350, 351</p> <p>RDI Book 2-Writing and Grammar Strategies: 14-15, 17, 19-20, 22, 24-25, 27, 29-30, 32, 34-35, 37, 39-40, 43-45, 47, 49-50, 52, 54-55, 57, 59-60, 62, 64-65, 68-70, 72, 74-75, 77, 79-80, 82, 84-85, 87, 89-90, 93-113</p> <p>RDI Book 3-Strategies for English-Language Learners: 60, 67</p> <p>rSkills Test Book: Test 2, 4, & 5</p> <p>Test-Taking Strategies Book: Practice Test – 103 & 106, Writing Prompt – 111</p>
<p>In reading comprehension: Justify an inferred outcome, synthesis, or conclusion based on text-based evidence in text of increasing length, difficulty, and complexity. Justify the use of tools of persuasion for their effectiveness in text of increasing length, difficulty, and complexity.</p>	<p>Selected Examples Include:</p> <p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p>RDI Book 1-Reading Skills and Strategies: 302, 303, 304, 305, 401, 402</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p>

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	<p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>In writing: Based on audience and purpose, justify an appropriate composing process utilizing vivid word choice and effective organization to produce or evaluate descriptive, narrative, informational, or persuasive text of increasing complexity and length. Justify text comparing and contrasting findings composed in a variety of modes based on inquiry and research.</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 27, 46-49, 51, 74-77, 79, 98-101, 103, 122, 123, 124, 125, 127, 149, 150, 151, 153, 172- 175, 177, 197, 198, 199, 201, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 13, 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68, 94-113, 214-221</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106</p> <p><u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61; Writing Prompts – 113</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>In grammar: Apply knowledge of standard English grammar purposefully using future perfect tense to achieve a purpose. Apply knowledge of standard English mechanics and sentence structure purposefully including introductory clauses, nonessential clauses, and</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 228, 246</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 192-195, 208, 209, 210, 211</p> <p><u>rSkills Test Book:</u> Test 5</p>

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adjective and adverb clauses to produce texts with sophisticated grade-level syntax.	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
Students performing at the proficient level:	
<p>In vocabulary: Apply knowledge of roots and affixes (com-, ex-, il-, mid-, under-, sub-, -ance, -ence, -ive, -en) to determine the meaning of multi-syllabic words. Apply expansive knowledge of words and word meanings to communicate. Use context clues to determine the meanings of multiple meaning words and the figurative meanings of text. Use reference materials to evaluate word choice in a variety of texts and to determine meaning. Analyze and evaluate vocabulary usage based on appropriateness for context and purpose.</p>	<p>Selected Examples Include: rBook Teaching Guide: 20-25, 31, 45-49, 55, 83, 96-101, 107, 122, 131, 136, 141, 145, 146, 148-151, 157, 167, 172-175, 181, 196-199, 205, 216, 221, 222, 224-227, 233, 234, 236, 237, 238, 242, 243-244 RDI Book 1-Reading Skills and Strategies: 240, 246, 248, 256, 258, 266, 268, 272, 333, 335, 338, 336, 337, 334, 336, 349, 350, 351 RDI Book 3-Strategies for English-Language Learners: 21, 22, 23, 35, 40, 44, 60, 62, 67 Topic Software Teaching Resources: 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.3 Level 4, 1.4 Levels 2&3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels 2&3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4 rSkills Test Book: Tests 1, 2, 3, 4 & 5 Test-Taking Strategies Book: Practice Test – 103 & 106, Writing Prompt – 111</p>
<p>In reading comprehension: Apply knowledge of text features, parts of a book, text structures, and genres (plays) to gain information and analyze texts. Analyze text to infer (cause and effect based on sequence of events; predict outcomes), draw conclusions, or synthesize information. Generate an appropriate summary or paraphrase of events or ideas in literary text, literary non-fiction, and informational text of increasing length, complexity, and difficulty, citing text-based</p>	<p>Selected Examples Include: rBook Teaching Guide: 16, 18, 34, 36, 62, 66, 68, 81, 86, 87, 90, 94, 118, 128, 134, 169, 184, 187, 188, 190, 191, 192, 206C, 209, 213, 208-219, 240 RDI Book 1-Reading Skills and Strategies: 294, 295, 302, 303, 304, 305, 321, 395, 401, 402, 413 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-</p>

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<p>evidence. Interpret increasingly complex literary text, literary non-fiction, and informational text to compare and contrast information, citing text-based evidence. Analyze facts, opinions, and tools of persuasion (plain folks, tabloid thinking, shock tactics and fear, intertextual references) in text.</p>	<p>106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109); King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><u>rSkills Test Book:</u> Tests 2- 5</p> <p><u>Test-Taking Strategies:</u> 39-41</p>
<p>In writing: Use an appropriate composing process to produce descriptive text, incorporating sensory details; narrative text, utilizing effective organization and vivid word choice containing multiple events; informational text including but not limited to</p>	<p><u>rBook Teaching Guide:</u> 22-25, 27, 46-49, 51, 74-77, 79, 98-101, 103, 122, 123, 124, 125, 127, 149, 150, 151, 153, 172-175, 177, 197, 198, 199, 201, 224-227, 243, 244, 315, 410</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 13, 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64,</p>

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<p>texts containing chronological order, procedure, cause and effect, order of importance, and problem/solution; persuasive text utilizing effective word choice and organization; text comparing and contrasting findings based on inquiry and research.</p>	<p>65, 68, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113, 104-107, 119-122, 214-221</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>In grammar: Apply knowledge of standard English grammar (direct and indirect objects; transitive and intransitive verbs; future perfect tense; subject-verb agreement in sentences with indefinite pronouns, compound subjects, and prepositional phrases separating subject and verb; indefinite and relative pronouns) and standard English mechanics (commas with introductory clauses and nonessential clauses; underlining/italics with plays and television shows) to compose or edit. Apply knowledge of sentence structure (adjective clauses, adverb clauses) to compose or edit. Spell words commonly found in sixth-grade-level texts.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: rBook Teaching Guide: 81B, 83B, 102, 103, 126, 152, 228, 245, 246, 247 RDI Book 2-Writing and Grammar Strategies: 73, 166-179, 192-195, 208, 209, 210, 211 rSkills Test Book: Tests 2 & 5</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>Students performing at the basic level:</p>	
<p>In vocabulary: Identify of roots and affixes in multi-syllabic words; identify and produce grade-level appropriate synonyms, antonyms, and homonyms; identify figurative language in text of increasing length, complexity and difficulty.</p>	<p>Selected Examples Include: rBook Teaching Guide: 20-25, 31, 45-49, 55, 83, 96-101, 107, 122, 131, 136, 141, 145, 146, 148-151, 157, 167, 172-175, 181, 196-199, 205, 216, 221, 222, 224-227, 233, 234, 236, 237, 238, 242, 243-244 RDI Book 1-Reading Skills and Strategies: 240, 246, 248, 256, 258, 266, 268, 272, 333, 335, 338, 336, 337, 334, 336, 349, 350, 351 RDI Book 3-Strategies for English-Language Learners: 21, 22, 23, 35, 40, 44, 60, 62, 67 Topic Software Teaching Resources: 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.3 Level 4, 1.4 Levels 2&3, 1.4 Level 4, 1.4 Level 4, 2.1 Level 3, 2.2 Level 3, 2.2 Level 4, 2.3 Level 4, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.2 Level 4, 3.3 Level 2, 3.4 Level 3, 3.4 Level 4, 4.1 Level 4, 4.2 Levels 3&4, 4.3 Level 3, 4.3 Level 4, 4.4 Levels 3&4, 5.1 Level 4, 5.2 Level 3, 5.3 Level 2, 5.3 Level 4, 5.4 Levels</p>

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	<p>2&3, 5.4 Level 4, 6.1 Level 2, 6.1 Level 3, 6.1 Level 4, 6.2 Level 3, 6.2 Level 4, 6.3 Level 3, 6.3 Level 4, 6.4 Level 3, 6.4 Level 4, 7.1 Levels 3&4, 7.2 Level 4, 7.3 Level 3, 7.4 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 8.4 Level 4, 9.1 Level 3, 9.1 Level 4, 9.3 Level 3, 9.3 Level 4, 9.4 Level 3, 9.4 Level 4</p> <p>rSkills Test Book: Tests 1, 2, 3, 4 & 5 Test-Taking Strategies Book: Practice Test – 103 & 106, Writing Prompt – 111</p>
<p>In reading comprehension: Recognize, identify, and use text features, parts of a book, text structures, and genres to understand text. Recognize and identify an appropriate summary or paraphrase of events or ideas in text of increasing length, complexity, and difficulty. Identify and compare story elements, literary devices, sound devices, and author's purpose in text of increasing length, complexity, and difficulty. Recognize and identify fact, opinion, and tools of persuasion in text of increasing length, complexity and difficulty.</p>	<p>Selected Examples Include: rBook Teaching Guide: 16, 18, 34, 36, 62, 66, 68, 81, 86, 87, 90, 94, 118, 128, 134, 169, 184, 187, 188, 190, 191, 192, 206C, 209, 213, 208-219, 240 RDI Book 1-Reading Skills and Strategies: 294, 295, 302, 303, 304, 305, 321, 395, 401, 402, 413 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p>Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources –</p>

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<p>In writing: Use an appropriate composing process to produce grade-level descriptive text, using specific details; narrative text, relating an event with a clear beginning, middle, and end; informational text, clearly expressing a main idea with supporting details; text based on inquiry and research presenting paraphrased information.</p>	<p>rBook Teaching Guide: 22-25, 27, 46-49, 51, 74-77, 79, 98-101, 103, 122, 123, 124, 125, 127, 149, 150, 151, 153, 172-175, 177, 197, 198, 199, 201, 224-227, 243, 244, 315, 410</p> <p>RDI Book 2-Writing and Grammar Strategies: 13, 44, 45, 47, 49, 50, 52, 54, 55, 57, 59, 60, 62, 64, 65, 68, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113, 104-107, 119-122, 214-221</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>In grammar: Recognize the use of standard English grammar (direct and indirect objects; transitive and intransitive verbs; future perfect tense; subject-verb agreement in sentences with indefinite pronouns, compound subjects, and prepositional phrases separating subject and verb; indefinite and relative pronouns) and standard English mechanics (commas with introductory clauses and nonessential clauses; underlining/italics with plays and television shows). Recognize sentence structure incorporating adjective and adverb clauses.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>rBook Teaching Guide: 31B, 81B, 83B, 102, 103, 126, 152, 176, 228, 245, 246, 247</p> <p>RDI Book 2-Writing and Grammar Strategies: 73, 166-179, 180-181, 188, 189, 192-195, 208, 209, 210, 211</p> <p>rSkills Test Book: Tests 2 & 5</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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Students performing at the minimal level inconsistently demonstrate the knowledge or skills that define basic level performance.	