

**Scholastic's Read 180 Enterprise Edition, Stage A
correlated to
New Mexico Curriculum Framework for Language Arts
Grade 3**

New Mexico Standards	Scholastic's Read 180 Enterprise Edition, Stage A Matches
Strand: Reading and Listening for Comprehension	
Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.	
K-4 Benchmark I-A: Listen to, read, react to, and retell information	
1. Interact with text before, during, and after reading, listening, or viewing by:	
<ul style="list-style-type: none"> • setting a purpose 	<p><u>rBook Teaching Guide:</u> 58, 60, 62, 64, 66, 68, 70, 92, 110, 112, 118, 136, 138, 140, 142, 144, 146, 148, 150</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson contains a <i>Build Background</i> section which helps students to form mental models and set purpose for reading the selection.</p> <p><u>Topic Software Teaching Resources:</u> The video segments shown before each <i>READ180</i> Topic CD passage set the purpose for reading.</p>
<ul style="list-style-type: none"> • previewing the text 	<u>rBook Teaching Guide:</u> 58, 134
<ul style="list-style-type: none"> • making predictions 	<p><u>rBook Teaching Guide:</u> 132</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 319, 413</p> <p><u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Test Taking Strategies:</u> 16-17</p>
<ul style="list-style-type: none"> • asking questions 	<p><u>rBook Teaching Guide:</u> 239A</p> <p>Each of the rereading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualization, asking questions, etc.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 318</p> <p><u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p>
<ul style="list-style-type: none"> • locating information for a specific purpose 	<p><u>Audiobook Teaching Resources:</u> The <i>Read180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to read to accomplish various purposes, both assigned and self-selected.</p> <p><u>Paperbacks Teaching Resources:</u> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice to read to accomplish various purposes, both assigned and self-selected.</p>

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<ul style="list-style-type: none"> making connections 	<p>Make Connections rBook Teaching Guide: 43, 95, 192, 199, 225</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>rBook Teaching Guide: The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> using story structure and text organization to comprehend 	<p>Topic Software Teaching Resources: The <i>READ180</i> Software allows the student to use appropriate strategies when reading for different purposes.</p> <p>Paperbacks Teaching Resources: The students read the Paperbacks independently, allowing them to use appropriate strategies when reading for different purposes.</p>
<p>2. Summarize main idea(s) from written or spoken text succinctly.</p>	<p>rBook Teaching Guide: 18, 84C, 86-95, 106, 117, 187, 245 TDI Book 1-Reading Skills and Strategies: 294, 295, 398 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251;</p> <p>Audiobooks Teaching Resources: Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p>Paperbacks Teaching Resources: Sideways Stories From Wayside</p>

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	School (Resources – 73, 74, 103-108, 109) <u>rSkills Test Book:</u> Tests 3 & 4
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3. Employ active listening skills.	<p>Selected Examples Include:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Reading Strategies Book: <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p>Listening/Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p>
4. Increase vocabulary through reading, listening, and interacting.	<p>The Following Selected Matches Support this Objective:</p> <p>Develop Vocabulary by Listening <u>Audiobooks Teaching Resources:</u> The <i>Read180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p> <p>Understand Vocabulary <u>rBook Teaching Guide:</u> 9, 33, 57, 85, 109, 133, 165, 189, 213 <u>RDI Book 1-Reading Skills and Strategies:</u> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <u>Topic Software Teaching Resources:</u> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed</p>

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	<p>to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p> <p><u>Audiobooks Teaching Resources:</u> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p> <p>Identify Vocabulary <u>rBook Teaching Guide:</u> 9, 33, 57, 85, 109, 133, 165, 189, 213 <u>RDI Book 1-Reading Skills and Strategies:</u> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <u>Topic Software Teaching Resources:</u> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p> <p><u>Audiobooks Teaching Resources</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
<p>K-4 Benchmark I-B: Locate and use a variety of resources to acquire information across the curriculum.</p>	
<p>1. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, discover and extend meaning of words.</p>	<p><u>rBook Teaching Guide:</u> 229, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252 <u>rSkills Test:</u> Tests 4 & 5</p>
<p>2. Use encyclopedias, dictionaries, and electronic resources to gather information.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Dictionary Skills <u>rBook Teaching Guide:</u> 229, 243</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p>

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	<p><u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p>
K-4 Benchmark I-C: Demonstrate critical thinking skills to comprehend written, spoken, and visual information.	
1. Draw conclusions, make generalizations, gather support by referencing the text.	<p>Draw Conclusions <u>rBook Teaching Guide:</u> 17, 40, 42, 94, 110 <u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 404 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251;1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 4.1: 107-109, 203-204, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 8.1: 155-157, 235-236, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) <u>Paperbacks Teaching Resources:</u> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)</p>
2. Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions).	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
K-4 Benchmark I-D: Acquire reading strategies.	
1. Apply phonics and structural analysis to decode words (e.g.,	Selected Examples Include:

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<p>less common vowel patterns, syllable breaks).</p>	<p>Decoding/Syllabication <u>rBook Teaching Guide:</u> 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A <u>RDI Book 1-Reading Skills and Strategies:</u> 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.</p> <p>Prefix <u>rBook Teaching Guide:</u> 20, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1</p> <p>Suffixes <u>rBook Teaching Guide:</u> 21, 201, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3</p> <p>Consonant Sounds and Spellings <u>RDI Book 1-Reading Skills and Strategies:</u> 101, 104, 122, 147, 218, 219 <u>Topic Software Teaching Resources:</u> 1.1 Level 2, 1.3, Level 1, 2.3 Level 2, 2.3 Level 3, 2.3 Level 3, 2.4 Level 3, 4.1 Level 1, 4.4 Level 1, 4.2 Level 2, 4.3 Level 2, 5.1, Level 3, 5.4 Level 3, 6.1 Level 2, 7.3 Level 3, 7.4 Level 1, 9.3 Level 1</p> <p>Consonant Digraphs <u>RDI Book 1-Reading Skills and Strategies:</u> 50 <u>Topic Software Teaching Resources:</u> 1.3 Level 2, 3.1 Level 1, 3.2 Level 2, 3.4 Level 2, 3.1 Level 1, 2.4 Level 2, 4.2</p>

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	<p>Consonant Blends <u>RDI Book 1-Reading Skills and Strategies:</u> 44, 218, 219 <u>Topic Software Teaching Resources:</u> 2.3 Level 2, 3.3, Level 1, 4.2 Level 1, 5.2 Level 1, 8.2 Level 3, 9.4 Level 2</p> <p>Silent Consonants <u>RDI Book 1-Reading Skills and Strategies:</u> 107 <u>Topic Software Teaching Resources:</u> 2.3 Level 2, 3.3 Level 1, 3.4 Level 3, 7.4 Level 2, 8.2 Level 3, 9.2 Level 1, 9.4 Level 2</p> <p>Long Vowel Teams <u>rBook Teaching Guide:</u> 164A <u>RDI Book 1-Reading Skills and Strategies:</u> 53, 56, 59, 62, 131, 149 <u>Topic Software Teaching Resources:</u> 1.2 Level 2, 2.1 Level 1, 2.3 Level 2, 2.4 Level 2, 21. Level 2, 2.3 Level 2, 2.4 Level 2, 3.2 Level 1, 4.1 Level 2, 4.1 Level 3, 5.1 Level 2, 5.2 Level 1, 8.1 Level 1, 8.3 Level 2, 9.1 Level 2, 9.2 Level 2, 9.3 Level 3</p> <p>Diphthongs <u>RDI Book 1-Reading Skills and Strategies:</u> 89, 92 <u>Topic Software Teaching Resources:</u> 4.4 Level 2, 6.1 Level 1, 6.4 Level 2, 7.1 Level 1, 7.1 Level 2, 8.1 Level 2</p> <p>Variant Vowels <u>RDI Book 1-Reading Skills and Strategies:</u> 77, 95 <u>Topic Software Teaching Resources:</u> 3.1 Level 1, 4.1 Level 1, 8.2 Level 1</p> <p>r-Controlled Vowels <u>RDI Book 1-Reading Skills and Strategies:</u> 65, 68, 71, 74 <u>Topic Software Teaching Resources:</u> 1.4 Level 2, 4.4 Level 2, 5.4 Level 1, 6.3 Level 2, 7.2 Level 1, 8.1 Level 2</p>

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	<p>Phonograms</p> <p>Topic Software Teaching Resources: 1.1 Level 1, 1.2 Level 1, 1.3, Level 1, 2.1 Level 1, 2.2 Level 2, 2.1, Level 1, 2.3 Level 2.4 Level 1, 4.1 Level 2, 4.1 Level 3, 5.1 Level 1, 5.3 Level 1, 5.3 Level 2, 6.2 Level 1, 6.4 Level 1, 7.2 Level 2, 7.3 Level 1 7.4 Level 2, 8.1 Level 1, 8.2 Level 1, 9.1 Level 2, 9.2 Level 1, 9.4 Level 1</p>
<p>2. Apply context clues to decode unknown words.</p>	<p>rBook Teaching Guide: 16, 19, 93, 96, 116</p> <p>RDI Book 1-Reading Skills and Strategies: 238, 254</p> <p>Audiobook Teaching Resources: Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69),</p> <p>rSkills Test: Tests 2</p>
<p>3. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, and discover and extend meaning of words.</p>	<p>rBook Teaching Guide: 229, 243</p> <p>RDI Book 1-Reading Skills and Strategies: 244, 252</p> <p>rSkills Test: Tests 4 & 5</p>
<p>4. Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).</p>	<p>Selected Examples Include:</p> <p>Reread</p> <p>rBook Teaching Guide: 67, 151</p> <p>RDI Book 1-Reading Skills and Strategies: 318</p> <p>Audiobook Teaching Resources: Beautiful Warrior – 6, 25, 30 (Resources – 27, 28-29, 63-68, 69), The Journal of Joshua Loper – 33, 52 (Resources – 42, 43-44, 63-68, 69), The Ostrich Chase – 15 (Resources – 57, 58-59, 63-68, 69)</p> <p>Test Taking Strategies Book: Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Adjust Reading Rate</p> <p>rBook Teaching Guide: 211A</p> <p>RDI Book 1-Reading Skills and Strategies: 318</p> <p>Topic Software Teaching Resources: The <i>READ180</i> Software allows the student to select the speed at which each passage is read.</p>

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	<p>Paperbacks Teaching Resources: The students read the Paperbacks independently, allowing them to adjust their reading rate.</p> <p>Read On Each of the rereading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualization, asking questions, etc.</p> <p>Audiobook Teaching Resources: The Journal of Joshua Loper – 4 (Resources - 42, 43-44, 63-68, 69), The Ostrich Chase – 80 Resources – 57, 58-59, 63-68, 69)</p> <p>Test Taking Strategies Book: Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies</p>
5. Read aloud with fluency and comprehension grade-level text.	<p>The Following Matches Support this Objective:</p> <p>Read With Expression rBook Teaching Guide: 83A</p> <p>Natural and Consistent Pace rBook Teaching Guide: 163A, 187A</p> <p>Oral Reading RDI Book 1-Reading Skills and Strategies: 160, 161</p> <p>Topic Software Teaching Resources: After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
6. Increase vocabulary through reading, listening, and interacting.	<p>rBook Teaching Guide: 9, 33, 57, 85, 109, 133, 165, 189, 213</p> <p>RDI Book 1-Reading Skills and Strategies: 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276</p> <p>Topic Software Teaching Resources: Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p> <p>Audiobooks Teaching Resources As the students listen and read</p>

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	along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
Strand: Writing and Speaking for Expression	
Content Standard II: Students will communicate effectively through speaking and writing.	
K-4 Benchmark II-A: Demonstrate competence in speaking to convey information.	
1. Present information in a logical manner with a clear main point.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Write an Essay/Paragraph <u>RDI Book 2-Writing and Grammar Strategies:</u> 39, 64, 89, 109 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Paperbacks Teaching Resources:</u> 56, 82</p> <p>Writing an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>
2. Sustain conversation on a topic.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
3. Answer open-ended	The Following Matches Provide Opportunities to Meet this Objective:

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questions.	<p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
4. Explain own learning.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
5. Read aloud with fluency and comprehension grade-level text.	<p>The Following Matches Support this Objective:</p> <p>Read With Expression <u>rBook Teaching Guide:</u> 83A Natural and Consistent Pace <u>rBook Teaching Guide:</u> 163A, 187A Oral Reading <u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161 <u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
K-4 Benchmarks II-B: Apply grammatical and language conventions to communicate.	
1. Use correct subject/verb agreement.	<p><u>rBook Teaching Guide:</u> 158, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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<p>2. Use correct capitalization and punctuation.</p>	<p>Selected Examples Include:</p> <p>Capitals <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163</p> <p>Commas <u>RDI Book 2-Writing and Grammar Strategies:</u></p> <p>Complex Sentences, with – 158, 159 Compound Sentences – 73, 208, 209 Dates – 128 Introductory words, phrases, clauses – 200, 201 Place Names – 128 Quotation Marks, with – 204, 205 Series, in a – 206, 20798-102</p>
<p>3. Use a variety of complete sentences (declarative, imperative, interrogative, and exclamatory) in writing and speaking.</p>	<p>Selected Examples Include:</p> <p>Write a Summary/Explanation: <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p>
4. Compose two or more paragraphs with:	
<ul style="list-style-type: none"> • topic sentences 	<p>Selected Examples Include:</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221,</p>

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	<p>235-236, 242, 249</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p>
<ul style="list-style-type: none"> • supporting details 	<p>Selected Examples Include:</p> <p>Literature Response rBook Teaching Guide: 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 178-181, 230-233, 250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 Topic Software Teaching Resources: 50, 56, 66, 80 Audiobook Teaching Resources: 31 Paperbacks Teaching Resources: 191</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 249 RDI Book 2-Writing and Grammar Strategies: 69-72, 74-77, 79-82, 84-87, 89-93 Topic Software Teaching Resources: 44,46,64,84,100 Audiobook Teaching Resources: 37, 55-56, 61 Paperbacks Teaching Resources: 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p> <p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p> <p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<ul style="list-style-type: none"> • appropriate, logical sequence 	<p>Selected Examples Include:</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<ul style="list-style-type: none"> • sufficient elaboration 	<p>Selected Examples Include:</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 250 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<p>5. Use strategies for spelling</p>	<p>Selected Examples Include:</p>

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(e.g., sound patterns, visual patterns, silent letters).	<p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
6. Proofread own writing for spelling and edit (with assistance) for language conventions and format.	<p>Selected Examples Include:</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 Revision/Edit <u>Enterprise Matches</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>
7. Create readable documents with legible handwriting.	<p>Selected Examples Include:</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p>

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	<p>Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p>Audiobook Teaching Resources: 28, 31, 52-53</p> <p>Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p>
8. Write compositions that have few significant errors in:	
<ul style="list-style-type: none"> • use of pronouns 	<p>Subject and Object Pronouns rBook Teaching Guide: 180, 249 RDI Book 2-Writing and Grammar Strategies: 180, 181</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective. See, for example:</p>
<ul style="list-style-type: none"> • adjectives 	<p>Adjectives RDI Book 2-Writing and Grammar Strategies: 186, 187</p> <p>Adjectives that Compare rBook Teaching Guide: 206, 249 RDI Book 2-Writing and Grammar Strategies: 188, 189</p>
<ul style="list-style-type: none"> • adverbial forms 	<p>rBook Teaching Guide: 206, 249 RDI Book 2-Writing and Grammar Strategies: 188, 189</p> <p>QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<ul style="list-style-type: none"> • coordinating conjunctions 	<p>QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective. See, for example:</p>
9. Create and deliver recitations and presentations about familiar experiences or interests that are organized around a coherent statement.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Book Synopsis RDI Book 2-Writing and Grammar Strategies: 79-82</p> <p>Write a Book Review</p>

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	<p><u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Write a How-To Paragraph <u>RDI Book 2-Writing and Grammar Strategies:</u> 114-117</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>
<p>10. Demonstrate a command of standard English when speaking.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Write a How-To Paragraph <u>RDI Book 2-Writing and Grammar Strategies:</u> 114-117</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 22, 26, 28, 33, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70</p>
<p>K-4 Benchmarks II-C: Demonstrate competence in the skills and strategies of the writing process.</p>	
<p>1. Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.</p>	<p>Selected Examples Include:</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and</p>

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	<p>Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<p>2. Compose a variety of fiction, non-fiction, poetry, and drama selections using self-selected topics and multimedia forms (e.g., poems, simple narratives, short reports, learning logs, letters, notes, directions, instructions).</p>	<p>Selected Examples Include:</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p>

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	<p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write Songs/Lyrics/Poems <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137 <u>Audiobook Teaching Resources:</u> 34-35, 47 <u>Paperbacks Teaching Resources:</u> 48</p>
3. Suggest and implement reflection and revision (with assistance) on target elements by:	
<ul style="list-style-type: none"> • clarifying ideas 	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Write to Describe Characters, Setting, Plot <u>RDI Book 2-Writing and Grammar Strategies:</u> 59-62, 49-52 <u>Paperbacks Teaching Resources:</u> 46, 50, 58, 68, 74, 78, 80</p> <p>Write a Summary <u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209</p> <p>Write Rules <u>Paperbacks Teaching Resources:</u> 56, 84</p>
<ul style="list-style-type: none"> • adding descriptive words and phrases 	<p>The Following Selected Matches Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>

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<ul style="list-style-type: none"> sequencing events and ideas 	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<ul style="list-style-type: none"> combining short, related sentences 	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>
<ul style="list-style-type: none"> strengthening word choice 	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>
<p>4. Begin to incorporate literary words and language patterns in writing (e.g., elaborate descriptions, use figurative wording).</p>	<p><u>rBook Teaching Guide:</u> 36, 137, 141, 192, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 274 <u>RDI Book 3-Strategies for English Language Learners:</u> 59, 60, 67</p>
<p>5. Combine information from multiple sources, using technology as a tool, in writing reports and stories.</p>	<p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93</p> <p><u>Topic Software Teaching Resources:</u> 44,46,64,84,100</p> <p><u>Audiobook Teaching Resources:</u> 37, 55-56, 61</p> <p><u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing</p> <p><u>rBook Teaching Guide:</u> 196-199, 202-205, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p> <p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p> <p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<p>6. Write stories and essays that show an awareness of an intended audience and purpose.</p>	<p>Expository Writing</p> <p><u>rBook Teaching Guide:</u> 22-25, 98-101, 249</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93</p> <p><u>Topic Software Teaching Resources:</u> 44,46,64,84,100</p> <p><u>Audiobook Teaching Resources:</u> 37, 55-56, 61</p> <p><u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing</p> <p><u>rBook Teaching Guide:</u> 196-199, 202-205, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p> <p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p> <p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Write a How-To Paragraph</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 114-117</p>

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Strand: Literature and Media	
Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.	
K-4 Benchmarks III-A: Use language, literature, and media to gain and demonstrate awareness of cultures around the world.	
<p>1. Use language and media to make connections between own experiences and the experiences of others (e.g., local stories, stories about local culture and history).</p>	<p>Make Connections rBook Teaching Guide: 43, 95, 192, 199, 225 Discuss Reading Materials and Ideas</p> <p>The <i>Teaching Resources</i> guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>rBook Teaching Guide: The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2. Create and participate in responses to a variety of literature and media (e.g., dramatizations, presentations, fantasy plays).</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Write a Book Review Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 103</p> <p>Reader Response rBook Teaching Guide: 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Extend Meaning Topic Software Teaching Resources: 183, 189, 219-220, 225, 241 Audiobook Teaching Resources: 32, 44, 52-53 Paperbacks Teaching Resources: 84, 88, 94</p> <p>Respond to Ideas and Issues rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78</p>

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3. Identify and discuss similarities and differences in events and characters across examples of literature and media.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>rBook Teaching Guide:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
4. Make informed judgments about the purpose of media productions.	<p>The <i>Teaching Resources</i> Guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>rBook Teaching Guide:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
K-4 Benchmarks III-B: Identify and use the types of literature according to their purpose and function.	
1. Read and create a variety of text, including:	
<ul style="list-style-type: none"> fiction (short stories, novels, fantasies, fairy tales, and fables) 	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 362, 366, 389, 369, 358, 357, 376, 391, 356, 348, 363</p> <p><u>Audiobook Teaching Resources:</u> 14, 16, 18, 17, 19, 21, 22, 23, 24</p> <p><u>Paperbacks Teaching Resources:</u> No Boys Allowed! The Story of a Flea and His Dog, The Torch Runner, Twin Talk: Advice From a TV Talk Show, Cockroach Cooties, Little Monster, Sideways Stories from Wayside School, Sunset of the Sabertooth, Take the Court, Who's That Girl, Every Cloud Has a Silver Lining, How Tia Lola Came to Visit Stay, The Secret City, Shoebag, With Friends Like These, Who Needs Enemies</p>
<ul style="list-style-type: none"> non-fiction (biographies, letters, articles, essays) 	<p>Nonfiction-General</p> <p><u>rBook Teaching Guide:</u> Pet Tiger Attack 166; Wild Pets 168-170</p> <p>Nonfiction-Science</p> <p><u>rBook Teaching Guide:</u> The Gory Art of Mummy-Making 112-114; Veterinary Technician 184; Zoos Go Wild! 172-175</p> <p><u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects,</p>

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	<p>Screech! A Book About Bats Nonfiction-Social Studies rBook Teaching Guide: Ancient Egypt: Unlocking the Past 116-119; The Gory Art of Mummy-Making 112-114; Heroes for Equality 214; History of Immigration 38-42 Paperbacks Teaching Resources: Finding the Titanic</p>
<ul style="list-style-type: none"> • poetry 	<p>rBook Teaching Guide: Life Doesn't Frighten Me 226; S-T-R-E-T-C-H 150 RDI Book 1-Reading Skills and Strategies: 352, 392, 388</p>
<ul style="list-style-type: none"> • drama (skits and plays) 	<p>RDI Book 1-Reading Skills and Strategies: 352, 388, 392</p>
<p>2. Respond to fiction, non fiction, poetry, and drama using interpretive, critical, and evaluative processes by:</p>	
<ul style="list-style-type: none"> • considering the differences among genres 	<p>The Following Matches Provide Opportunities to Meet this Objective: Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • relating plots, settings, and characters to own experiences and ideas 	<p>The Following Matches Provide Opportunities to Meet this Objective: Discuss Reading Materials and Ideas The <i>Teaching Resources</i> guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> • considering main character's point of view 	<p>The Following Matches Provide Opportunities to Meet this Objective: Character Sketch</p>

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	<p><u>Teacher Materials</u> Writing and Grammar Strategies Book: 73-77</p> <p>Write to Describe Characters, Plot or Setting <u>RDI Book 2-Writing and Grammar Strategies:</u> 59-62, 49-52 <u>Paperbacks Teaching Resources:</u> 46, 50, 58, 68, 74, 78, 80</p> <p>Write as Characters from Reading <u>Topic Software Teaching Resources:</u> <u>Audiobook Teaching Resources:</u> 28-29, 44, 47, 50, 52-53, 58 <u>Paperbacks Teaching Resources:</u> 46, 56, 70, 72, 78, 84, 96, 98, 100</p> <p>Analyze Character <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5</p>
<ul style="list-style-type: none"> participating in creative interpretations 	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guides contain Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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<ul style="list-style-type: none"> • making inferences and drawing conclusions about characters and events 	<p>Making Inferences rBook Teaching Guide: 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 RDI Book 1-Reading Skills and Strategies: 302, 303, 405 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) Paperbacks Teaching Resources: The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) rSkills Test Book: Test 5</p> <p>Drawing Conclusions rBook Teaching Guide: 17, 40, 42, 94, 110 RDI Book 1-Reading Skills and Strategies: 304, 305, 404 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 4.1: 107-109, 203-204, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133,</p>

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	<p>219-220, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 8.1: 155-157, 235-236, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)</p>