

**Scholastic's Read 180 Enterprise Edition, Stage A  
correlated to  
New Mexico Curriculum Framework for Language Arts  
Grade 4**

New Mexico Standard	Scholastic's Read 180 Enterprise Edition, Stage A Matches
<b>Strand: Reading and Listening for Comprehension</b>	
<b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.	
<b>K-4 Benchmark I-A:</b> Listen to, read, react to, and retell information	
<p>1. Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources, ask for help, paraphrase, question).</p>	<p>Selected Examples Include: Paraphrasing <b>rBook Teaching Guide:</b> 90, 196, 197 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p> <p>Reread <b>rBook Teaching Guide:</b> 67, 151 <b>RDI Book 1-Reading Skills and Strategies:</b> 318 <b>Audiobook Teaching Resources:</b> Beautiful Warrior – 6, 25, 30 (Resources – 27, 28-29, 63-68, 69), The Journal of Joshua Loper – 33, 52 (Resources – 42, 43-44, 63-68, 69), The Ostrich Chase – 15 (Resources – 57, 58-59, 63-68, 69) <b>Test Taking Strategies Book:</b> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Clarify Meaning <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 14 (Resources – 30, 31-32, 63-68, 69), The Magnificent Mummy Maker – 20 (Resources – 48, 49-50, 63-68, 69), La Mariposa – 25 (Resources – 51, 52-53, 63-68, 69)</p> <p>Stop and Think Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualization, asking questions, etc. <b>RDI Book 1-Reading Skills and Strategies:</b> 318 <b>Audiobook Teaching Resources:</b> The Magnificent Mummy Maker – 84, (Resources – 48, 49-50, 63-68, 69), The Ostrich Chase – 42 (Resources – 57, 58-59, 63-68, 69) <b>Test Taking Strategies Book:</b> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring</p>

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	<p>strategies.</p> <p>Recall <b><u>Audiobook Teaching Resources:</u></b> I Thought My Soul Would Rise and Fall – 66 (Resources – 36, 37-38, 67-68, 69)</p> <p>Understand Vocabulary <b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words. <b><u>Audiobooks Teaching Resources:</u></b> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
<p>2. Visualize and recall story details, including characterization and sequence.</p>	<p>Visualize <b><u>rBook Teaching Guide:</u></b> 14, 38, 116, 218 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p> <p>Read for Detail <b><u>rBook Teaching Guide:</u></b> 8C, 10-19, 41, 239 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 288, 289, 393, 394 <b><u>Topic Software Teaching Resources:</u></b> <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251;</p>

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	<p><b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Finding the Titanic (Resources – 65, 66, 103-108, 109)</p> <p>Sequence of Events</p> <p><b><u>rBook Teaching Guide:</u></b> 32C, 34-43, 60, 68, 146, 239</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 290, 291, 395</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.2:</b> 74-76, 181-182, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 36-37</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 2</p> <p>Analyze Character</p> <p><b><u>rBook Teaching Guide:</u></b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 406</p> <p><b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Topic Software Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138</p>

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	<p>(Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p> <p>Self-Question <b>rBook Teaching Guide:</b> 239A</p> <p>Each of the rereading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualization, asking questions, etc.</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 318</p> <p><b>Test Taking Strategies Book:</b> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p>
3. Read a variety of texts, including:	
<ul style="list-style-type: none"> <li>• fiction (e.g., legends, novels, folklore, science fiction)</li> </ul>	<p><b>RDI Book 1-Reading Skills and Strategies:</b> 362, 366, 389, 369, 358, 357, 376, 391, 356, 348, 363</p> <p><b>Audiobook Teaching Resources:</b> 14, 16, 18, 17, 19, 21, 22, 23, 24</p> <p><b>Paperbacks Teaching Resources:</b> No Boys Allowed! The Story of a Flea and His Dog, The Torch Runner, Twin Talk: Advice From a TV Talk Show, Cockroach Cooties, Little Monster, Sideways Stories from Wayside School, Sunset of the Sabertooth, Take the Court, Who's That Girl, Every Cloud Has a Silver Lining, How Tia Lola Came to Visit Stay, The Secret City, Shoebag, With Friends Like These, Who Needs Enemies</p>
<ul style="list-style-type: none"> <li>• non-fiction (e.g., auto-biographies, informational books, diaries, journals)</li> </ul>	<p>Nonfiction-General <b>rBook Teaching Guide:</b> Pet Tiger Attack 166; Wild Pets 168-170</p> <p>Nonfiction-Science <b>rBook Teaching Guide:</b> The Gory Art of Mummy-Making 112-114; Veterinary Technician 184; Zoos Go Wild! 172-175</p> <p><b>Paperbacks Teaching Resources:</b> Buzz! A Book About Insects, Screech! A Book About Bats</p> <p>Nonfiction-Social Studies</p>

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	<p><b><u>rBook Teaching Guide:</u></b> Ancient Egypt: Unlocking the Past 116-119; The Gory Art of Mummy-Making 112-114; Heroes for Equality 214; History of Immigration 38-42</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Finding the Titanic</p>
<ul style="list-style-type: none"> <li>• poetry</li> </ul>	<p><b><u>rBook Teaching Guide:</u></b> Life Doesn't Frighten Me 226; S-T-R-E-T-C-H 150</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 352, 392, 388</p>
<ul style="list-style-type: none"> <li>• drama</li> </ul>	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 352, 388, 392</p>
<p>4. Increase vocabulary through reading, listening, and interacting.</p>	<p>Selected Examples Include:</p> <p>Content Area Vocabulary</p> <p><b><u>rBook Teaching Guide:</u></b> 8D, 32D, 56D, 56F, 84D, 108D, 132F, 164D, 188D, 212D, 242, T46</p> <p>Because of the varied content in the passages in the <i>READ180</i> Software, Paperbacks and Audiobooks, students are introduced to a broad range of content-area vocabulary.</p> <p>Understand Vocabulary</p> <p><b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276</p> <p><b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p> <p><b><u>Audiobooks Teaching Resources:</u></b> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p> <p>Develop Vocabulary by Listening</p> <p>The <i>Read180 Audiobooks</i> are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
<p><b>K-4 Benchmark I-B:</b> Locate and use a variety of resources to acquire information across the</p>	

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curriculum.	
1. Use key words, indices, cross-references, and letters on volumes to find information.	The Following Matches Provide Opportunities to Meet this Objective: <u><b>rBook Teaching Guide:</b></u> 229, 243 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 244, 252 <u><b>rSkills Test:</b></u> Tests 4 & 5
2. Use multiple representations of information (e.g., maps, charts, photos) to find information.	Read Maps and Diagrams <u><b>rBook Teaching Guide:</b></u> 18, 105, 118, 199 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 327  Reading Charts and Graphs <u><b>rBook Teaching Guide:</b></u> 43, 94 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 326
<b>K-4 Benchmark I-C:</b> Demonstrate critical thinking skills to comprehend written, spoken, and visual information.	
1. Respond to fiction, poetry, and drama using interpretive, critical, and evaluative processes by:	
• analyzing author's word choice and context	The Following Matches Provide Opportunities to Meet this Objective:  Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.  The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.
• examining reasons for characters' actions	The Following Matches Provide Opportunities to Meet this Objective:  Analyze Character <u><b>rBook Teaching Guide:</b></u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 306, 307, 406 <u><b>Audiobook Teaching Resources:</b></u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u><b>Topic Software Teaching Resources:</b></u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138

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	<p>(Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
<ul style="list-style-type: none"> <li>identifying and examining characters' motives</li> </ul>	<p>Analyze Character</p> <p><b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406</p> <p><b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
<ul style="list-style-type: none"> <li>considering a situation or problems from different characters' perspectives</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character</p> <p><b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406</p> <p><b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
<p>2. Respond to non-fiction using</p>	<p>The Following Selected Matches Support this Objective:</p>

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interpretive, critical, and evaluative processes.	<p>Reader Response <b>rBook Teaching Guide:</b> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p> <p>Extend Meaning <b>Topic Software Teaching Resources:</b> 183, 189, 219-220, 225, 241 <b>Audiobook Teaching Resources:</b> 32, 44, 52-53 <b>Paperbacks Teaching Resources:</b> 84, 88, 94</p> <p>Respond to Ideas and Issues <b>rBook Teaching Guide:</b> 74-77, 250 <b>Topic Software Teaching Resources:</b> 197-198, 219, 221, 231-233 <b>Audiobook Teaching Resources:</b> 41,44 <b>Paperbacks Teaching Resources:</b> 44, 48, 52, 60, 62, 66, 70, 78</p>
3. Analyze characters, events, and plots from different texts and cite supporting evidence.	<p>The Following Matches Provide Opportunities to Meet this Objective: Analyze Plot <b>rBook Teaching Guide:</b> 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 408, 409 <b>Paperbacks Teaching Resources:</b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b>rSkills Test Book:</b> Tests 2, 3, &amp; 5</p> <p>Analyze Character <b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 2, 3, &amp; 5</p>
<p>4. Analyze how language and visuals bring characters to life, enhance plot development, and produce a response.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character</p> <p><b><u>rBook Teaching Guide:</u></b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 406</p> <p><b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Topic Software Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 2, 3, &amp; 5</p>
<p>5. Demonstrate deductive and inductive reasoning by drawing logical conclusions.</p>	<p>Draw Conclusions</p> <p><b><u>rBook Teaching Guide:</u></b> 17, 40, 42, 94, 110</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 304, 305, 404</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251;<b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Revenge of the Fireflies</p>

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	(Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)
<b>K-4 Benchmark I-D:</b> Acquire reading strategies.	
1. Use word identification strategies appropriately and automatically when encountering words (e.g., graphophonic, syntactic, semantic).	<p>Selected Examples Include:</p> <p>Context Clues  <b>rBook Teaching Guide:</b> 16, 19, 93, 96, 116  <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254  <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69),  <b>rSkills Test:</b> Tests 2</p> <p>Identify Vocabulary  <b>rBook Teaching Guide:</b> 9, 33, 57, 85, 109, 133, 165, 189, 213  <b>RDI Book 1-Reading Skills and Strategies:</b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276  <b>Topic Software Teaching Resources:</b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.  <b>Audiobooks Teaching Resources</b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
2. Identify key words and discover their relationships.	<p>The Following Matches Support this Objective:</p> <p>Identify Vocabulary  <b>rBook Teaching Guide:</b> 9, 33, 57, 85, 109, 133, 165, 189, 213  <b>RDI Book 1-Reading Skills and Strategies:</b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276  <b>Topic Software Teaching Resources:</b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p>

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	<b><u>Audiobooks Teaching Resources</u></b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
3. Adjust speed of reading to suit purpose and difficulty of material.	<b><u>rBook Teaching Guide:</u></b> 211A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318 <b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <b><u>Paperbacks:</u></b> The students read the Paperbacks independently, allowing them to adjust their reading rate.
4. Read aloud with fluency and comprehension grade-level text.	The Following Matches Support this Objective:  Read With Expression <b><u>rBook Teaching Guide:</u></b> 83A  Natural and Consistent Pace <b><u>rBook Teaching Guide:</u></b> 163A, 187A  Oral Reading <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161 <b><u>Topic Software Teaching Resources:</u></b> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.
5. Increase vocabulary through reading, listening, and interacting.	The Following Selected Matches Support this Objective:  Vocabulary <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 22, 23, 35, 40, 44, 62  Understand Vocabulary <b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.

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	<p><b><u>Audiobooks Teaching Resources:</u></b> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p> <p>Identify Vocabulary  <b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276  <b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.  <b><u>Audiobooks Teaching Resources</u></b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
<b>Strand: Writing and Speaking for Expression</b>	
<b>Content Standard II:</b> Students will communicate effectively through speaking and writing.	
<b>K-4 Benchmark II-A:</b> Demonstrate competence in speaking to convey information.	
1. Actively contribute to a discussion.	<p>The Following Matches Support this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
2. Use language to:	
• present information and ideas clearly and concisely	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Review  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 99-102</p> <p>Write an Essay/Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 39, 64, 89, 109</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Paperbacks Teaching Resources:</u></b> 56, 82</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>
<ul style="list-style-type: none"> <li>• interview</li> </ul>	<p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 32  <b><u>Topic Software Teaching Resources:</u></b> 197-198, 243-245  <b><u>Audiobook Teaching Resources:</u></b> 56</p>
<ul style="list-style-type: none"> <li>• solve problems</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a How-To Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 114-117</p> <p>Respond to Ideas and Issues  <b><u>rBook Teaching Guide:</u></b> 74-77, 250  <b><u>Topic Software Teaching Resources:</u></b> 197-198, 219, 221, 231-233  <b><u>Audiobook Teaching Resources:</u></b> 41,44  <b><u>Paperbacks Teaching Resources:</u></b> 44, 48, 52, 60, 62, 66, 70, 78</p>
<ul style="list-style-type: none"> <li>• make decisions</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p>
<p>3. Make oral presentations, using technologies when appropriate, with an awareness of audience and purpose.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Book Review  <b><u>Audiobook Teaching Resources:</u></b> 63  <b><u>Paperbacks Teaching Resources:</u></b> 103</p>

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	<p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p> <p>Write an Article/News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p>
<p>4. Use appropriate non-verbal communication while giving presentations.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:  Write a Book Review  <b><u>Audiobook Teaching Resources:</u></b> 63  <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p> <p>Write an Article/News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p>
<p>5. Read aloud with fluency and comprehension grade-level text.</p>	<p>The Following Matches Support this Objective:  Read With Expression</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 83A</p> <p>Natural and Consistent Pace <b><u>rBook Teaching Guide:</u></b> 163A, 187A</p> <p>Oral Reading <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161</p> <p><b><u>Topic Software Teaching Resources:</u></b> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
<b>K-4 Benchmarks II-B:</b> Apply grammatical and language conventions to communicate.	
<p>1. Use simple and compound sentences in writing and speaking.</p>	<p>Selected Examples Include:</p> <p>Write a Summary/Explanation: <b><u>Topic Software Teaching Resources:</u></b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <b><u>Audiobook Teaching Resources:</u></b> 34-35, 40-41, 43, 50, 62 <b><u>Paperbacks Teaching Resources:</u></b> 44, 58, 76, 82, 96</p> <p>Write a Book Synopsis <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Book Review <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Descriptive Writing <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68 <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53 <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82,</p>

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	84-87, 89-93 <u><b>Topic Software Teaching Resources:</b></u> 44,46,64,84,100 <u><b>Audiobook Teaching Resources:</b></u> 37, 55-56, 61 <u><b>Paperbacks Teaching Resources:</b></u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249
2. Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <u><b>Topic Software Teaching Resources:</b></u> 50, 56, 66, 80  <u><b>Audiobook Teaching Resources:</b></u> 31  <u><b>Paperbacks Teaching Resources:</b></u> 191</p> <p>Expository Writing  <u><b>rBook Teaching Guide:</b></u> 22-25, 98-101, 249  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 69-72, 74-77, 79-82, 84-87, 89-93  <u><b>Topic Software Teaching Resources:</b></u> 44,46,64,84,100  <u><b>Audiobook Teaching Resources:</b></u> 37, 55-56, 61  <u><b>Paperbacks Teaching Resources:</b></u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <u><b>rBook Teaching Guide:</b></u> 196-199, 202-205, 250  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 44-47, 49-52, 54-57, 59-62, 64-68  <u><b>Topic Software Teaching Resources:</b></u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 52-53  <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96</p>
3. Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Adverbs  <u><b>rBook Teaching Guide:</b></u> 234, 249  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 192, 193, 194, 195</p>

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	<p>Verbs <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179,</p> <p>Conjunctions <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209</p>
<p>4. Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Quotation Marks <b><u>rBook Teaching Guide:</u></b> 207, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28, 204, 205</p> <p>Possessives <b><u>rBook Teaching Guide:</u></b> 159, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 182, 183</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>5. Use underlining, quotation marks, or italics to identify titles of documents.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Using Quotation Marks <b><u>rBook Teaching Guide:</u></b> 207, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28, 204, 205</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80 <b><u>Audiobook Teaching Resources:</u></b> 31 <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93 <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100 <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p>
<p>6. Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, proper nouns, and the first word in quotations when appropriate.</p>	<p>Selected Examples Include:</p> <p>Capitals  <b><u>Enterprise Matches</u></b>  51, 249</p> <p>Using Quotation Marks  <b><u>rBook Teaching Guide:</u></b> 207, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28, 204, 205</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57,</p>

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	59-62, 64-68 <u><b>Topic Software Teaching Resources:</b></u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 52-53 <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96
7. Spell correctly roots, inflections, affixes, and syllable constructions.	The Following Selected Matches Provide Opportunities to Meet this Objective:  Narrative Writing <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u><b>Topic Software Teaching Resources:</b></u> 50, 56, 66, 80 <u><b>Audiobook Teaching Resources:</b></u> 31 <u><b>Paperbacks Teaching Resources:</b></u> 191  Expository Writing <u><b>rBook Teaching Guide:</b></u> 22-25, 98-101, 249 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 69-72, 74-77, 79-82, 84-87, 89-93 <u><b>Topic Software Teaching Resources:</b></u> 44,46,64,84,100 <u><b>Audiobook Teaching Resources:</b></u> 37, 55-56, 61 <u><b>Paperbacks Teaching Resources:</b></u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249  Descriptive Writing <u><b>rBook Teaching Guide:</b></u> 196-199, 202-205, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 44-47, 49-52, 54-57, 59-62, 64-68 <u><b>Topic Software Teaching Resources:</b></u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 52-53 <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96
8. Compose multiple paragraphs with:	
<ul style="list-style-type: none"> <li>• topic sentences</li> </ul>	Selected Examples Include:  Narrative Writing <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43

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	<p><b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p>
<ul style="list-style-type: none"> <li>• specific, relevant details</li> </ul>	<p>Selected Examples Include:</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80</p>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p>
<ul style="list-style-type: none"> <li>• logical progression and movement of ideas</li> </ul>	<p>Selected Examples Include:</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Audiobook Teaching Resources:</u></b> 31</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>
<ul style="list-style-type: none"> <li>coherence</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>
<ul style="list-style-type: none"> <li>elaboration</li> </ul>	<p>The Following Selected Matches Support this Objective:  Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>
<ul style="list-style-type: none"> <li>concluding statement related</li> </ul>	<p>The Following Selected Matches Support this Objective:</p>

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to topic	<p>Write a Book Review <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Writing an Opinion <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97 <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234 <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52 <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248 <b><u>Audiobook Teaching Resources:</u></b> 65 <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113 <b><u>Topic Software Teaching Resources:</u></b> 196, 237 <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>
9. Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.	<p>The Following Selected Matches Support this Objective:</p> <p>Write a Book Review <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Writing an Opinion <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97 <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234 <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52 <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Introduction/Speech <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 222, 228</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113 <b><u>Topic Software Teaching Resources:</u></b> 196, 237 <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>

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<b>K-4 Benchmarks II-C:</b> Demonstrate competence in the skills and strategies of the writing process.	
1. Produce a variety of written compositions using:	
<ul style="list-style-type: none"> <li>descriptive writing (e.g., using relevant details and ideas that figuratively recreate an event or experience)</li> </ul>	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 196-199, 202-205, 250</p> <p><b>RDI Book 2-Writing and Grammar Strategies:</b> 44-47, 49-52, 54-57, 59-62, 64-68</p> <p><b>Topic Software Teaching Resources:</b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><b>Audiobook Teaching Resources:</b> 28, 31, 52-53</p> <p><b>Paperbacks Teaching Resources:</b> 46, 52, 60, 80, 82, 96</p>
<ul style="list-style-type: none"> <li>narrative writing (e.g., using sequence, point of view, and character to tell a story)</li> </ul>	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 46-49, 178-181, 230-233, 250</p> <p><b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43</p> <p><b>Topic Software Teaching Resources:</b> 50, 56, 66, 80</p> <p><b>Audiobook Teaching Resources:</b> 31</p> <p><b>Paperbacks Teaching Resources:</b> 191</p>
<ul style="list-style-type: none"> <li>expository writing (e.g., identifies and stays on the topic; develops the topic with simple facts, details, examples, explanations)</li> </ul>	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 22-25, 98-101, 249</p> <p><b>RDI Book 2-Writing and Grammar Strategies:</b> 69-72, 74-77, 79-82, 84-87, 89-93</p> <p><b>Topic Software Teaching Resources:</b> 44,46,64,84,100</p> <p><b>Audiobook Teaching Resources:</b> 37, 55-56, 61</p> <p><b>Paperbacks Teaching Resources:</b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p>
2. Use planning strategies that generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).	<p>Selected Examples Include:</p> <p>Brainstorm</p> <p><b>rBook Teaching Guide:</b> 23, 47, 75, 99, 123, 155, 179, 203, 231</p> <p>Plan</p> <p><b>rBook Teaching Guide:</b> 24, 48, 76, 100, 124, 156, 178, 204, 232</p>
3. Focus revision on:	
<ul style="list-style-type: none"> <li>sequence of events and ideas</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit</p> <p><b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>

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	<p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 178-181, 230-233, 250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b>Topic Software Teaching Resources:</b> 50, 56, 66, 80  <b>Audiobook Teaching Resources:</b> 31  <b>Paperbacks Teaching Resources:</b> 191</p> <p>Write Letters, Postcards, E-Mail  <b>RDI Book 2-Writing and Grammar Strategies:</b> 119-122, 129-132  <b>Topic Software Teaching Resources:</b> 192, 196, 205-206, 229, 239, 243  <b>Audiobook Teaching Resources:</b> 55, 64  <b>Paperbacks Teaching Resources:</b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
<ul style="list-style-type: none"> <li>transitional words</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Write an Article, News Report  <b>RDI Book 2-Writing and Grammar Strategies:</b> 84-87  <b>Topic Software Teaching Resources:</b> 180, 222, 248  <b>Audiobook Teaching Resources:</b> 65  <b>Paperbacks Teaching Resources:</b> 58, 88, 94, 105</p> <p>Write Letters, Postcards, E-Mail  <b>RDI Book 2-Writing and Grammar Strategies:</b> 119-122, 129-132  <b>Topic Software Teaching Resources:</b> 192, 196, 205-206, 229, 239, 243  <b>Audiobook Teaching Resources:</b> 55, 64  <b>Paperbacks Teaching Resources:</b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p> <p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 178-181, 230-233, 250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b>Topic Software Teaching Resources:</b> 50, 56, 66, 80</p>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p>
<ul style="list-style-type: none"> <li>• sentence patterns</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p> <p>Write Letters, Postcards, E-Mail  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 119-122, 129-132  <b><u>Topic Software Teaching Resources:</u></b> 192, 196, 205-206, 229, 239, 243  <b><u>Audiobook Teaching Resources:</u></b> 55, 64  <b><u>Paperbacks Teaching Resources:</u></b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p> <p>Narrative Writing  <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80  <b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p>
<p><b>Strand: Literature and Media</b></p>	
<p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p>	
<p><b>K-4 Benchmarks III-A:</b> Use language, literature, and media to gain and demonstrate awareness of cultures around the world.</p>	
<p>1. Examine the reasons for characters' actions.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character  <b><u>rBook Teaching Guide:</u></b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p>

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 406  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 17            (Resources – 30, 31-32, 63-68, 69)  <b><u>Topic Software Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99            (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138            (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97            (Resources – 57, 58-59, 63-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> 20,000 Leagues Under the Sea            (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79,            80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89,            90, 103-108, 109)  <b><u>rSkills Test Book:</u></b> Test 2, 3, &amp; 5</p>
<p>2. Identify and examine characters' motives.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character  <b><u>rBook Teaching Guide:</u></b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139,            140, 143, 145, 147, 149, 224, 247, 248  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 406  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 17            (Resources – 30, 31-32, 63-68, 69)  <b><u>Topic Software Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99            (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138            (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97            (Resources – 57, 58-59, 63-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> 20,000 Leagues Under the Sea            (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79,            80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89,            90, 103-108, 109)  <b><u>rSkills Test Book:</u></b> Test 2, 3, &amp; 5</p>
<p>3. Consider a situation or problem from different characters' point of view.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas            The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>4. Trace the exploits of</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p>

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character types across literature and media depicting various cultures.	<p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<b>K-4 Benchmarks III-B:</b> Identify and use the types of literature according to their purpose and function.	
1. Identify beginning, middle, and end of a story.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
2. Describe the contextual differences of various forms of literature.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
3. Describe the reasons why an author would choose a particular genre.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
4. Compose fiction, non-fiction, poetry, and drama using self-	Selected Examples Include:

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<p>selected and/or assigned topics and forms.</p>	<p>Descriptive Writing  <b>rBook Teaching Guide:</b> 196-199, 202-205, 250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 44-47, 49-52, 54-57, 59-62, 64-68  <b>Topic Software Teaching Resources:</b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b>Audiobook Teaching Resources:</b> 28, 31, 52-53  <b>Paperbacks Teaching Resources:</b> 46, 52, 60, 80, 82, 96</p> <p>Write Song Lyrics, Poems  <b>RDI Book 2-Writing and Grammar Strategies:</b> 134-137  <b>Audiobook Teaching Resources:</b> 34-35, 47  <b>Paperbacks Teaching Resources:</b> 48</p> <p>Expository Writing  <b>rBook Teaching Guide:</b> 22-25, 98-101, 249  <b>RDI Book 2-Writing and Grammar Strategies:</b> 69-72, 74-77, 79-82, 84-87, 89-93  <b>Topic Software Teaching Resources:</b> 44,46,64,84,100  <b>Audiobook Teaching Resources:</b> 37, 55-56, 61  <b>Paperbacks Teaching Resources:</b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Write an Article, News Report  <b>RDI Book 2-Writing and Grammar Strategies:</b> 84-87  <b>Topic Software Teaching Resources:</b> 180, 222, 248  <b>Audiobook Teaching Resources:</b> 65  <b>Paperbacks Teaching Resources:</b> 58, 88, 94, 105</p>
<p>5. Respond to fiction, non fiction, poetry, and drama using interpretive, critical, and evaluative processes by:</p>	
<ul style="list-style-type: none"> <li>analyzing author's word choice and context</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from</p>

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<ul style="list-style-type: none"> <li>examining reasons for characters' actions</li> </ul>	<p>the teacher.</p> <p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character  <b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248  <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406  <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)  <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)  <b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)  <b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
<ul style="list-style-type: none"> <li>identifying and examining characters' motives</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character  <b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248  <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406  <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)  <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)  <b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)  <b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
<ul style="list-style-type: none"> <li>considering a situation or problems from different characters' perspectives</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and</p>

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	Paperbacks.  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.