

**Scholastic's Read 180 Enterprise Edition, Stage A  
correlated to  
New Mexico Curriculum Framework for Language Arts  
Grade 5**

New Mexico Standard	Scholastic's Read 180 Enterprise Edition, Stage A Matches
<b>Strand: Reading and Listening for Comprehension grade 5 a</b>	
<b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.	
<b>5-8 Benchmark I-A:</b> Listen to, read, react to, and interpret information.	
1. Listen actively and critically by:	
<ul style="list-style-type: none"> <li>• asking questions</li> </ul>	Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.
<ul style="list-style-type: none"> <li>• delving deeper into the topic</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• elaborating on the information and the ideas presented</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• evaluating information and ideas</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from</p>

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<ul style="list-style-type: none"> <li>• making inferences and drawing conclusions</li> </ul>	<p>the teacher.</p> <p>Draw Conclusions  <b>rBook Teaching Guide:</b> 17, 40, 42, 94, 110  <b>RDI Book 1-Reading Skills and Strategies:</b> 304, 305, 404  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251;<b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69)  <b>Paperbacks Teaching Resources:</b> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)</p> <p>Make Inferences  <b>rBook Teaching Guide:</b> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246  <b>RDI Book 1-Reading Skills and Strategies:</b> 302, 303, 405  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> Jonah the Whale – 19, 39, 99</p>

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	<p>(Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 5</p>
<ul style="list-style-type: none"> <li>• making judgments</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2. Make connections between texts by recognizing similarities and differences based on a common theme, lesson, or message.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Connect Texts <b>rBook Teaching Guide:</b> 14, 36, 42, 43, 89, 94, 119, 169, 198</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>3. Read aloud grade-appropriate text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.</p>	<p>The Following Matches Support this Objective:</p> <p>Read With Expression <b>rBook Teaching Guide:</b> 83A</p> <p>Natural and Consistent Pace <b>rBook Teaching Guide:</b> 163A, 187A</p> <p>Oral Reading <b>RDI Book 1-Reading Skills and Strategies:</b> 160, 161</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
<p>4. Follow oral instructions that provide information about a task or assignment.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Reading Online Directions  <b><u>rBook Teaching Guide:</u></b> 237</p> <p>Following Pet Care Directions  <b><u>rBook Teaching Guide:</u></b> 185</p> <p>Follow Directions  <b><u>Teacher Materials</u></b>  <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 25, 29, 42</p>
<p><b>5-8 Benchmark I-B:</b> Gather and use information for research and other purposes.</p>	
<p>1. Understand concept of primary source.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Various writing assignments throughout the Read180 program provide opportunities for students to gather and use information for research and other purposes.</p>
<p>2. Research multiple sources to deepen understanding and integrate information and ideas across varied sources and content areas by:</p>	
<ul style="list-style-type: none"> <li>• conducting research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, Internet, computer networks)</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Various writing assignments throughout the Read180 program provide opportunities for students to gather and use information for research and other purposes.</p>
<ul style="list-style-type: none"> <li>• evaluating the usefulness and quality of information and ideas based on purpose, experiences, text(s) and graphics</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Various writing assignments throughout the Read180 program provide opportunities for students to gather and use information for research and other purposes.</p>
<p>3. Make connections between print and non-print texts by</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Various writing assignments throughout the Read180 program provide</p>

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recognizing similarities and differences using a variety of resources that contribute to informed decisions.	opportunities for students to gather and use information for research and other purposes.
<b>5-8 Benchmark I-C:</b> Apply critical thinking skills to analyze information.	
1. Evaluate text to determine author's purpose and opinion by:	
<ul style="list-style-type: none"> <li>• evaluating inferences, conclusions, and generalizations</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Make Inferences <b><u>Enterprise Matches</u></b> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p>Make Inferences <b><u>rBook Teaching Guide:</u></b> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 405 <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the</p>

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	<p>Underground Railroad (99, 100, 103-108, 109) <b>rSkills Test Book:</b> Test 5</p> <p>Draw Conclusions <b>rBook Teaching Guide:</b> 17, 40, 42, 94, 110 <b>RDI Book 1-Reading Skills and Strategies:</b> 304, 305, 404 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251;<b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b>Audiobooks Teaching Resources:</b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)</p>
<ul style="list-style-type: none"> <li>identifying elements of fiction and non-fiction that support plot development, choice of words, effectiveness of figurative language and personification</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Plot <b>rBook Teaching Guide:</b> 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 408, 409 <b>Paperbacks Teaching Resources:</b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b>rSkills Test Book:</b> Tests 2, 3, &amp; 5</p> <p>Figurative Language <b>Enterprise Matches</b> 36, 137, 141, 192, 248</p> <p>Simile <b>rBook Teaching Guide:</b> 248</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u> 53</b>  <b><u>RDI Book 3-Strategies for English Language Learners:</u> 60</b></p> <p>Onomatopoeia  <b><u>rBook Teaching Guide:</u> 248</b>Metaphor</p> <p>Idioms  <b><u>rBook Teaching Guide:</u> 13, 121, 170, 214, 223, 244</b></p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u> 272</b>  <b><u>RDI Book 3-Strategies for English Language Learners</u> 67</b>  <b><u>rSkills Test:</u> Test 3</b></p> <p>Figurative Language  <b><u>rBook Teaching Guide:</u> 36, 137, 141, 192, 248</b>  <b><u>RDI Book 1-Reading Skills and Strategies:</u> 274</b>  <b><u>RDI Book 3-Strategies for English Language Learners:</u> 59, 60, 67</b></p>
<p>2. Evaluate the usefulness and quality of information and ideas based on purpose, experiences, text.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>3. Respond to fiction, non-fiction, poetry, and drama using interpretive, critical, and evaluative processes by:</p>	
<ul style="list-style-type: none"> <li>• analyzing word choice and content</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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<ul style="list-style-type: none"> <li>examining reasons for a character's actions</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective: Analyze Character</p> <p><b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406</p> <p><b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
<ul style="list-style-type: none"> <li>creating and presenting a product that demonstrates a personal response</li> </ul>	<p>Selected Examples Include:</p> <p>Literature Response</p> <p><b>rBook Teaching Guide:</b> 74-77, 250</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests</p>
<ul style="list-style-type: none"> <li>examining alternative perspectives</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas</p> <p><b>Teacher Materials</b></p> <p><b>Teacher's Guide:</b></p> <p>The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b>Reading Strategies Book:</b></p> <p>The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>4. Make informed judgments about bias, propaganda, stereotyping, and media</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas</p>

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techniques.	<p>The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
5. Analyze cause and effect relationships, compare and contrast information, facts, characters, and objects to predict a logical outcome based on the information in the selection.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Make Predictions <b><u>rBook Teaching Guide:</u></b> 132 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 319, 413 <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <b><u>Test Taking Strategies:</u></b> 16-17 Cause and Effect <b><u>Enterprise Matches</u></b> 158C, 160-169, 191, 240</p> <p>Cause and Effect <b><u>rBook Teaching Guide:</u></b> 158C, 160-169, 191, 240 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 399, 400 <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p> <p>Analyze Character</p> <p><b><u>rBook Teaching Guide:</u></b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 406</p> <p><b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Topic Software Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 2, 3, &amp; 5</p>
6. Distinguish between fact and opinion.	<p>Fact and Opinion</p> <p><b><u>rBook Teaching Guide:</u></b> 52, 81, 104, 223</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 322</p>
<b>5-8 Benchmark I-D:</b> Demonstrate competence in the skills and strategies of the reading process.	
1. Apply enabling strategies and skills to read by:	
<ul style="list-style-type: none"> <li>• expanding and refining vocabulary through wide reading, word study, content area study, writing process elements, writing as a tool, debate, discussions, seminars, and examining the author's craft</li> </ul>	<p>Selected Examples Include:</p> <p>Understand Vocabulary</p> <p><b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276</p> <p><b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed</p>

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	<p>to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p> <p><b><u>Audiobooks Teaching Resources:</u></b> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks. Content Area Vocabulary</p> <p><b><u>Topic Software Teaching Resources:</u></b> Because of the varied content in the passages in the <i>READ180</i> Software, students are introduced to a broad range of vocabulary.</p> <p>Develop Vocabulary by Listening</p> <p><b><u>Audiobook Teaching Resources:</u></b> The <i>Read180 Audiobooks</i> are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
<ul style="list-style-type: none"> <li>• using word reference materials</li> </ul>	<p><b><u>rBook Teaching Guide:</u></b> 229, 243</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p> <p><b><u>rSkills Test:</u></b> Tests 4 &amp; 5</p>
<ul style="list-style-type: none"> <li>• selecting key vocabulary critical to the text and applying appropriate meanings for understanding</li> </ul>	<p>The Following Matches Support this Objective:</p> <p>Identify Vocabulary</p> <p><b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276</p> <p><b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words.</p> <p><b><u>Audiobooks Teaching Resources</u></b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
<ul style="list-style-type: none"> <li>• reading independently to increase fluency and build background knowledge</li> </ul>	<p>Read Independently</p> <p><b><u>Topic Software Teaching Resources:</u></b> Students read passages on the <i>READ180</i> Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone</p>

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	<p>activities.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Students are given the opportunity to read the passages from the Reading Strategies book independently.</p> <p><b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read independently.</p>
2. Interact with the text by:	
<ul style="list-style-type: none"> <li>• making predictions</li> </ul>	<p>Make Predictions <b><u>Enterprise Matches</u></b> 132</p> <p>Predicting <b><u>rBook Teaching Guide:</u></b> 132</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 319, 413</p> <p><b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Test Taking Strategies:</u></b> 16-17</p>
<ul style="list-style-type: none"> <li>• formulating questions</li> </ul>	<p>Ask Questions <b><u>rBook Teaching Guide:</u></b> 18, 34, 86, 93, 168, 173, 194, 221</p> <p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
<ul style="list-style-type: none"> <li>• supporting answers from textual information, previous experience, and/or other sources</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• drawing on personal, literary, and cultural understandings</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be</p>

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	<p>used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• seeking additional information</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>3. Read a variety of texts (e.g., fiction, nonfiction, newspaper and magazine articles, poetry, drama).</p>	<p>Selected Examples Include:</p> <p>Nonfiction-General <b><u>rBook Teaching Guide:</u></b> Pet Tiger Attack 166; Wild Pets 168-170</p> <p>Nonfiction-Science <b><u>rBook Teaching Guide:</u></b> The Gory Art of Mummy-Making 112-114; Veterinary Technician 184; Zoos Go Wild! 172-175 <b><u>Paperbacks Teaching Resources:</u></b> Buzz! A Book About Insects, Screech! A Book About Bats</p> <p>Nonfiction-Social Studies <b><u>rBook Teaching Guide:</u></b> Ancient Egypt: Unlocking the Past 116-119; The Gory Art of Mummy-Making 112-114; Heroes for Equality 214; History of Immigration 38-42 <b><u>Paperbacks Teaching Resources:</u></b> Finding the Titanic</p> <p>Poetry <b><u>rBook Teaching Guide:</u></b> Life Doesn't Frighten Me 226; S-T-R-E-T-C-H 150 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 352, 392, 388</p> <p>Fiction <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 362, 366, 389, 369, 358, 357, 376, 391, 356, 348, 363</p>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 14, 16, 18, 17, 19, 21, 22, 23, 24  <b><u>Paperbacks Teaching Resources:</u></b> No Boys Allowed! The Story of a Flea and His Dog, The Torch Runner, Twin Talk: Advice From a TV Talk Show, Cockroach Cooties, Little Monster, Sideways Stories from Wayside School, Sunset of the Sabertooth, Take the Court, Who's That Girl, Every Cloud Has a Silver Lining, How Tia Lola Came to Visit Stay, The Secret City, Shoebag, With Friends Like These, Who Needs Enemies</p> <p>Plays  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 352, 388, 392</p>
<p>4. Choose materials to read independently, identifying the main ideas and significant details, and determine the correct sequence of events or information.</p>	<p>Self-Select Reading Materials  <b><u>Student Materials</u></b>  <b><u>Audiobook Teaching Resources:</u></b> The students select the Audiobooks of their choice.  <b><u>Paperbacks Teaching Resources:</u></b> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice.</p>
<p><b>Strand: Writing and Speaking for Expression</b></p>	
<p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p>	
<p><b>5-8 Benchmark II-A:</b> Use speaking as an interpersonal communication tool.</p>	
<p>1. Read aloud grade-level text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.</p>	<p>The Following Matches Support this Objective:</p> <p>Read With Expression  <b><u>rBook Teaching Guide:</u></b> 83A</p> <p>Natural and Consistent Pace  <b><u>rBook Teaching Guide:</u></b> 163A, 187A</p> <p>Oral Reading  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161  <b><u>Topic Software Teaching Resources:</u></b> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
<p>2. Use language to:</p>	
<ul style="list-style-type: none"> <li>• formulate hypotheses</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p>

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	<p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• evaluate information and ideas</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• present and support arguments</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<ul style="list-style-type: none"> <li>• influence the thinking of others</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>3. Make presentations to inform or persuade, selecting vocabulary for impact.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Write a Book Review <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 103</p>

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	<p>Writing an Opinion  <b>RDI Book 2-Writing and Grammar Strategies:</b> 94-97  <b>Topic Software Teaching Resources:</b> 196, 207, 210, 225, 230, 234  <b>Audiobook Teaching Resources:</b> 29, 31, 43-45, 49, 52  <b>Paperbacks Teaching Resources:</b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument  <b>RDI Book 2-Writing and Grammar Strategies:</b> 104-107, 109-113  <b>Topic Software Teaching Resources:</b> 196, 237  <b>Paperbacks Teaching Resources:</b> 48, 54, 66</p> <p>Write an Article/News Report  <b>RDI Book 2-Writing and Grammar Strategies:</b> 84-87  <b>Topic Software Teaching Resources:</b> 180, 222, 248  <b>Audiobook Teaching Resources:</b> 65  <b>Paperbacks Teaching Resources:</b> 58, 88, 94, 105</p>
<b>5-8 Benchmarks II-B:</b> Apply grammatical and language conventions to communicate.	
1. Write sentences that use:	
<ul style="list-style-type: none"> <li>• independent and dependent clauses</li> </ul>	<p>Selected Examples Include:</p> <p>Write a Summary/Explanation:  <b>Topic Software Teaching Resources:</b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246  <b>Audiobook Teaching Resources:</b> 34-35, 40-41, 43, 50, 62  <b>Paperbacks Teaching Resources:</b> 44, 58, 76, 82, 96</p> <p>Write a Book Synopsis  <b>RDI Book 2-Writing and Grammar Strategies:</b> 79-82</p> <p>Write a Book Review  <b>Audiobook Teaching Resources:</b> 63  <b>Paperbacks Teaching Resources:</b> 103</p> <p>Descriptive Writing  <b>rBook Teaching Guide:</b> 196-199, 202-205, 250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 44-47, 49-52, 54-57, 59-62, 64-68</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p>
<ul style="list-style-type: none"> <li>• transitions</li> </ul>	<p>Selected Examples Include:</p> <p>Write a Summary/Explanation:  <b><u>Topic Software Teaching Resources:</u></b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246  <b><u>Audiobook Teaching Resources:</u></b> 34-35, 40-41, 43, 50, 62  <b><u>Paperbacks Teaching Resources:</u></b> 44, 58, 76, 82, 96</p> <p>Write a Book Synopsis  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Book Review  <b><u>Audiobook Teaching Resources:</u></b> 63  <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249</p>

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	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93</p> <p><b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100</p> <p><b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p>
<ul style="list-style-type: none"> <li>• conjunctions to connect ideas</li> </ul>	<p>Selected Examples Include:</p> <p>Write a Summary/Explanation:  <b><u>Topic Software Teaching Resources:</u></b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246  <b><u>Audiobook Teaching Resources:</u></b> 34-35, 40-41, 43, 50, 62  <b><u>Paperbacks Teaching Resources:</u></b> 44, 58, 76, 82, 96</p> <p>Write a Book Synopsis  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p>Write a Book Review  <b><u>Audiobook Teaching Resources:</u></b> 63  <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p>

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<p>2. Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).</p>	<p>Irregular Verbs <b>rBook Teaching Guide:</b> 131B <b>RDI Book 2-Writing and Grammar Strategies:</b> 170, 171, 176, 177</p> <p>Writing <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 172, 178-181, 202-205, 230-233, 249, 250</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective. See, for example:</p>
<p>3. Use colons and quotation marks correctly.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Using Quotation Marks <b>rBook Teaching Guide:</b> 207, 250</p> <p>Writing <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 172, 178-181, 202-205, 230-233, 249, 250</p> <p>Write an Argument <b>RDI Book 2-Writing and Grammar Strategies:</b> 104-107, 109-113 <b>Topic Software Teaching Resources:</b> 196, 237 <b>Paperbacks Teaching Resources:</b> 48, 54, 66</p>
<p>4. Spell most commonly used words accurately using a multi-strategy approach to learn new spellings.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Writing <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 172, 178-181, 202-205, 230-233, 249, 250</p> <p>Write an Argument <b>RDI Book 2-Writing and Grammar Strategies:</b> 104-107, 109-113 <b>Topic Software Teaching Resources:</b> 196, 237 <b>Paperbacks Teaching Resources:</b> 48, 54, 66</p> <p>Descriptive Writing <b>rBook Teaching Guide:</b> 196-199, 202-205, 250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 44-47, 49-52, 54-57,</p>

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	<p>59-62, 64-68  <u><b>Topic Software Teaching Resources:</b></u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 52-53  <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing  <u><b>rBook Teaching Guide:</b></u> 22-25, 98-101, 249  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 69-72, 74-77, 79-82, 84-87, 89-93  <u><b>Topic Software Teaching Resources:</b></u> 44,46,64,84,100  <u><b>Audiobook Teaching Resources:</b></u> 37, 55-56, 61  <u><b>Paperbacks Teaching Resources:</b></u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Book Synopsis  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 79-82</p> <p>Writing a Review  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 99-102</p>
<p>5. Edit final product for grammar, language conventions, and format.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <u><b>Topic Software Teaching Resources:</b></u> 50, 56, 66, 80  <u><b>Audiobook Teaching Resources:</b></u> 31  <u><b>Paperbacks Teaching Resources:</b></u> 191</p> <p>Write Letters, Postcards, E-Mail  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 119-122, 129-132  <u><b>Topic Software Teaching Resources:</b></u> 192, 196, 205-206, 229, 239, 243  <u><b>Audiobook Teaching Resources:</b></u> 55, 64  <u><b>Paperbacks Teaching Resources:</b></u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>

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<p>6. Create and deliver focused, coherent presentations that convey ideas clearly and relate to the background and interest of the audience using a variety of media.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Write a Book Review <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Writing an Opinion <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97 <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234 <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52 <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113 <b><u>Topic Software Teaching Resources:</u></b> 196, 237 <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p> <p>Write an Article/News Report <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248 <b><u>Audiobook Teaching Resources:</u></b> 65 <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p>
<p>7. Evaluate the content of oral communication.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Write a Book Review <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 103</p> <p>Writing an Opinion <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97 <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234 <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52 <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113 <b><u>Topic Software Teaching Resources:</u></b> 196, 237 <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p> <p>Write an Article/News Report <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87 <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248 <b><u>Audiobook Teaching Resources:</u></b> 65</p>

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	<b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105
<b>5-8 Benchmarks II-C:</b> Demonstrate competence in the skills and strategies of the writing process.	
1. Produce a variety of written products that demonstrate competence in:	
<ul style="list-style-type: none"> <li>• persuasive writing (e.g., states a clear position, elaborates on the position with reasons, examples, information and other evidence)</li> </ul>	Persuasive <b><u>rBook Teaching Guide:</u></b> 122-125, 172, 249  Writing an Opinion <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97 <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234 <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52 <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102  Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113 <b><u>Topic Software Teaching Resources:</u></b> 196, 237 <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66
<ul style="list-style-type: none"> <li>• autobiographical writing</li> </ul>	Autobiographical Sketch <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 19-22
<ul style="list-style-type: none"> <li>• essays that speculate on cause and effect</li> </ul>	Cause-and-Effect Paragraph <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72
2. Apply the writing process through:	
<ul style="list-style-type: none"> <li>• pre-writing</li> </ul>	Selected Examples Include:  Brainstorm <b><u>rBook Teaching Guide:</u></b> 23, 47, 75, 99, 123, 155, 179, 203, 231  Plan <b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 156, 178, 204, 232
<ul style="list-style-type: none"> <li>• creating a rough draft</li> </ul>	The Following Selected Matches Support this Objective: Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 178-181, 230-233, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <b><u>Topic Software Teaching Resources:</u></b> 50, 56, 66, 80

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	<p><b><u>Audiobook Teaching Resources:</u></b> 31  <b><u>Paperbacks Teaching Resources:</u></b> 191</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 69-72, 74-77, 79-82, 84-87, 89-93  <b><u>Topic Software Teaching Resources:</u></b> 44,46,64,84,100  <b><u>Audiobook Teaching Resources:</u></b> 37, 55-56, 61  <b><u>Paperbacks Teaching Resources:</u></b> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Descriptive Writing  <b><u>rBook Teaching Guide:</u></b> 196-199, 202-205, 250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 44-47, 49-52, 54-57, 59-62, 64-68  <b><u>Topic Software Teaching Resources:</u></b> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242  <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 52-53  <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96</p> <p>Writing an Opinion  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97  <b><u>Topic Software Teaching Resources:</u></b> 196, 207, 210, 225, 230, 234  <b><u>Audiobook Teaching Resources:</u></b> 29, 31, 43-45, 49, 52  <b><u>Paperbacks Teaching Resources:</u></b> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 180, 222, 248  <b><u>Audiobook Teaching Resources:</u></b> 65  <b><u>Paperbacks Teaching Resources:</u></b> 58, 88, 94, 105</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107, 109-113  <b><u>Topic Software Teaching Resources:</u></b> 196, 237  <b><u>Paperbacks Teaching Resources:</u></b> 48, 54, 66</p>
<ul style="list-style-type: none"> <li>revising for clarity of thought and focused communication</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>

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	<p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 178-181, 230-233, 250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b>Topic Software Teaching Resources:</b> 50, 56, 66, 80  <b>Audiobook Teaching Resources:</b> 31  <b>Paperbacks Teaching Resources:</b> 191</p> <p>Write Letters, Postcards, E-Mail  <b>RDI Book 2-Writing and Grammar Strategies:</b> 119-122, 129-132  <b>Topic Software Teaching Resources:</b> 192, 196, 205-206, 229, 239, 243  <b>Audiobook Teaching Resources:</b> 55, 64  <b>Paperbacks Teaching Resources:</b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
<ul style="list-style-type: none"> <li>• editing</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Narrative Writing  <b>rBook Teaching Guide:</b> 46-49, 178-181, 230-233, 250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <b>Topic Software Teaching Resources:</b> 50, 56, 66, 80  <b>Audiobook Teaching Resources:</b> 31  <b>Paperbacks Teaching Resources:</b> 191</p> <p>Write Letters, Postcards, E-Mail  <b>RDI Book 2-Writing and Grammar Strategies:</b> 119-122, 129-132  <b>Topic Software Teaching Resources:</b> 192, 196, 205-206, 229, 239, 243  <b>Audiobook Teaching Resources:</b> 55, 64  <b>Paperbacks Teaching Resources:</b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
<ul style="list-style-type: none"> <li>• publishing and sharing of final product</li> </ul>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>

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	<p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <u><b>Topic Software Teaching Resources:</b></u> 50, 56, 66, 80  <u><b>Audiobook Teaching Resources:</b></u> 31  <u><b>Paperbacks Teaching Resources:</b></u> 191</p> <p>Write Letters, Postcards, E-Mail  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 119-122, 129-132  <u><b>Topic Software Teaching Resources:</b></u> 192, 196, 205-206, 229, 239, 243  <u><b>Audiobook Teaching Resources:</b></u> 55, 64  <u><b>Paperbacks Teaching Resources:</b></u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
<p>3. Create journals, notes, stories, reports, and letters using appropriate formats and multimedia technologies to communicate to an audience for a specific purpose.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Writing  <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 172, 178-181, 202-205, 230-233, 249, 250</p> <p>Write Letters, Postcards, E-Mail  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 119-122, 129-132  <u><b>Topic Software Teaching Resources:</b></u> 192, 196, 205-206, 229, 239, 243  <u><b>Audiobook Teaching Resources:</b></u> 55, 64  <u><b>Paperbacks Teaching Resources:</b></u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p> <p>Write an Article, News Report  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 84-87  <u><b>Topic Software Teaching Resources:</b></u> 180, 222, 248  <u><b>Audiobook Teaching Resources:</b></u> 65  <u><b>Paperbacks Teaching Resources:</b></u> 58, 88, 94, 105</p>
<p>4. Focus revision on creating simple and/or complex sentences for clarity and impact and on developing a lead, characters, or mood.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Revision/Edit  <u><b>rBook Teaching Guide:</b></u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p>

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	<p>Narrative Writing  <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43  <u><b>Topic Software Teaching Resources:</b></u> 50, 56, 66, 80  <u><b>Audiobook Teaching Resources:</b></u> 31  <u><b>Paperbacks Teaching Resources:</b></u> 191</p> <p>Write Letters, Postcards, E-Mail  <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 119-122, 129-132  <u><b>Topic Software Teaching Resources:</b></u> 192, 196, 205-206, 229, 239, 243  <u><b>Audiobook Teaching Resources:</b></u> 55, 64  <u><b>Paperbacks Teaching Resources:</b></u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
<b>Strand: Literature and Media</b>	
<b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.	
<b>5-8 Benchmarks III-A:</b> Use language, literature, and media to understand various social and cultural perspectives.	
1. Explain why similar character types are found in multiple cultures.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u><b>RDI Book 1-Reading Skills and Strategies:</b></u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
2. Identify social/cultural values and beliefs reflected in literature and media.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u><b>RDI Book 1-Reading Skills and Strategies:</b></u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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3. Identify archetypal patterns and symbols depicted through literature and media of various cultures.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<b>5-8 Benchmarks III-B:</b> Identify ideas and make connections among literary works.	
1. Identify main conflict in a plot and describe how it is resolved.	<p>The Following Matches Support this objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 408, 409 <b><u>Paperbacks Teaching Resources:</u></b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
2. Contrast the actions and motives of characters in literary works.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character <b><u>rBook Teaching Guide:</u></b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 406 <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <b><u>Topic Software Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <b><u>Paperbacks Teaching Resources:</u></b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <b><u>rSkills Test Book:</u></b> Test 2, 3, &amp; 5</p>
3. Explain the importance of a character's actions to the plot	<p>The Following Matches Provide Opportunities to Meet this Objective:</p>

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and theme of a literary work.	<p>Theme  <b><u>rBook Teaching Guide:</u></b> 132F, 149, 227, 247, 248  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 11 (Resources – 30, 31-32, 63-68, 69)</p> <p>Plot  <b><u>Enterprise Matches</u></b>            32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248</p> <p>Analyze Plot  <b><u>rBook Teaching Guide:</u></b> 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 408, 409  <b><u>Paperbacks Teaching Resources:</u></b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109)  <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>